



MSED in Inclusive Special Education

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Purpose of the Degree

The master's degree in inclusive special education is designed to help teachers to meet the ever-changing demands of diverse classrooms and may be completed by teachers with certification in nearly any area or grade level. Our inclusive special education program is designed to help graduates acquire:

- strategies to differentiate instruction for students with disabilities;
- assessment and data literacies to meet the needs of all learners;
- the ability to meet the needs of students for whom English is not a first language;
- advanced collaboration methods;
- the means to individualize and differentiate STEM content for all learners;
- the ability to integrate meaningful instructional and assistive technologies;
- the ability to design supportive environments to meet the social, emotional and behavioral needs of learners.

Information about Certification

This advanced program meets the New York state master's degree requirement for professional teacher certification. Students must have completed the requirements for initial teacher certification. Students may be accepted on provisional status if they are working toward meeting these requirements. Students who hold teacher certification from states other than New York should meet with the program director to discuss certification options.

Completion of this program meets the requirements for students with disabilities (special education) teacher certification in one of the following developmental levels: Birth-grade 2, grades 1-6, grades 7-12 generalist. Students who already hold a special education certification can get certified at an additional developmental level.

Admission Requirements*

Admission to this degree program is based on:

1. Official transcripts of all prior college work (3.00 GPA out of 4.00 is the working standard)
2. Valid (or pending) teaching certificate
3. Two letters of recommendation
4. Interview
5. Impromptu writing sample (taken at interview)
6. GRE or MAT score

**State law requires SBU to collect immunization records from students taking 6 or more credit hours in any semester.*

Degree Requirements (30 credits)

EDUC 500	Research Methods for the Education Professions
EDUC 599K	Experience in Diverse Environments (0 credits)
READ 550	Teaching Linguistically and Culturally Diverse Learners
SPED 503	Evaluation and Measurement for Inclusive Education
SPED 504	Collaborative Behavior Supports and Transition for Inclusive Education
SPED 510	Instructional Design and Strategies for Inclusive Education
SPED 511	Foundations of Inclusive Education
SPED 515	Technology for Inclusive Education
SPED 575	Critical Issues in Inclusive Education and Diversity
SPED 590	B, C or G Extended Practicum for Graduate Special Education
SPED 600	Capstone Research in Inclusive Education

**For course descriptions, go to www.sbu.edu/graduate and click on the Graduate Catalog link on the lower right.*

Field-Experience Requirements

Consistent with our conceptual framework of Competence, Experience and Social Justice, students have the opportunity to gain experience by practicing their skills in P-12 classrooms. Field experience is integrated throughout the program with a culminating experience in SPED 590. Most working teachers can complete their field experience in their own classrooms/schools. For those who cannot, we will work with you to locate an appropriate placement.

Exit Criteria

In order to be awarded the degree in Inclusive Special Education, a student will be evaluated on the following exit criteria:

1. A cumulative GPA of at least 3.0
2. Successful completion of the fieldwork and internship
3. Submission of portfolio showing professional growth, accomplishments
4. Successful completion of the capstone project