



MSED in Inclusive Special Education

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Purpose of the Degree

The master's degree in inclusive special education, available 100% online only, is designed to help teachers meet the ever-changing demands of diverse classrooms and may be completed by teachers with certification in nearly any area or grade level. Our program is designed to help graduates acquire:

- Add an additional special education certification to better serve all students in K-12 classrooms.
- Expand your knowledge on how to include students with disabilities in general education classrooms.
- Understand the many variables in schools, which often make collaboration difficult, and the bridges over them.
- Develop knowledge of assessment and data literacies to meet the needs of all learners.
- Meet the basic needs of students who speak a language other than English.
- Learn the means to individualize and differentiate STEM content for all learners.
- Develop the ability to integrate meaningful instructional and assistive technologies.
- Design supportive environments to meet the social, emotional, and behavioral needs of learners.
- Take a deeper dive into trauma-informed care, and better understand students with emotional and behavioral disorders.

Information about Certification

This advanced program meets the New York state master's degree requirement for professional teacher certification. Students must have completed the requirements for initial teacher certification. Students may be accepted on provisional status if they are working toward meeting these requirements. Students who hold teacher certification from states other than New York should meet with the program director to discuss certification options.

Completion of this program meets the requirements for students with disabilities (special ed.) teacher certification for all grades.

Admission Requirements

Admission to this degree program is based on:

1. Official transcripts of all prior college work (3.00 GPA out of 4.00 is the working standard)
2. Valid (or pending) teaching certificate
3. Two letters of recommendation
4. Interview
5. Impromptu writing sample (taken at interview)

Degree Requirements (30 credits)

EDUC 500	Research Methods for the Education Professions
READ 550	Teaching Linguistically and Culturally Diverse Learners
SPED 503	Evaluation and Measurement for Inclusive Education
SPED 504	Collaborative Behavior Supports and Transition for Inclusive Education
SPED 510	Instructional Design and Strategies for Inclusive Education
SPED 511	Foundations of Inclusive Education
SPED 515	Technology for Inclusive Education
SPED 520	Instructional Practices for Students with Disabilities
SPED 525	Classroom and Behavior Management
SPED 590	Graduate Internship for Special Education

**For course descriptions, go to www.sbu.edu/graduate and click on the Graduate Catalog link on the lower right.*

Clinical Experience Requirements

Consistent with our conceptual framework of competence, experience and social justice, students have the opportunity to gain experience by practicing their skills in P-12 classrooms. Clinical experience is integrated throughout the program with a culminating experience in SPED 590. Most working teachers can complete their clinical experience in their own classrooms/schools. For those who cannot, we will work with you to locate an appropriate placement.

Exit Criteria

In order to be awarded the degree in Inclusive Special Education, a student will be evaluated on the following exit criteria:

1. A cumulative GPA of at least 3.0
2. Successful completion of the fieldwork and internship
3. Submission of portfolio showing professional growth, accomplishments