

FACT BOOK 2023-2024

ST. BONAVENTURE, NY 14778



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**ST BONAVENTURE
UNIVERSITY**



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St. Bonaventure University Fact Book

Foreword

The Office of Institutional Research & Planning is pleased to present the St. Bonaventure University Fact Book 2023-2024. This book is intended as a single, readily accessible, consistent, and accurate source of information about St. Bonaventure University. The Fact Book provides answers to many of the most commonly asked questions about the campus and shows trend information over the last five years. The 2023-2024 Fact Book represents a continuing effort to improve the quality and accessibility of information about St. Bonaventure University. The Fact Book as well as other data and reports are available at <https://my.sbu.edu/employee/institutional-data-on-students-faculty-and-graduates>. We would like to extend our appreciation to all offices that participated by providing us with their expertise and cooperation. We hope that you will find the Fact Book informative and useful. Please let us know if you have suggestions how we can improve it.

Institutional Research Staff

- Ann H. Lehman, Associate Vice President for Grants & Research/Chief of Staff
- Mark Inman, Assistant Director, Institutional Research
- Lori Yardman, Institutional Research Associate



St. Bonaventure University Mission

Our Mission

St. Bonaventure is a Catholic university dedicated to educational excellence as informed by our Franciscan and liberal arts traditions. In the words of our patron, we believe that there should be “no knowledge without love,” and thus seek to transform the lives of our students, inspiring in them a lifelong commitment to service and citizenship.

St. Bonaventure embraces students, faculty and staff of all faiths and cultures and strives to bring out the best in every individual through meaningful relationships. As an academic and spiritual community, we endeavor to prepare our students for the challenges they will face in their professional careers and personal lives.



Our Values

Our Franciscan **COMMUNITY** affirms the unique dignity of everyone, each person reflecting the goodness of God, and invites all of our sisters and brothers to forge bonds of mutual acceptance and understanding that create a true sense of belonging.

We are a **COMMUNITY** ...

- Nurturing **COMPASSION**.
- Seeking **WISDOM**.
- Building **INTEGRITY**.

COMPASSION: We are convinced that all of creation is God’s gift, an awareness that calls forth a sense of

solidarity with everyone and everything. As images of God, we strive to share God’s unconditional love, particularly with those on the margins of society — the needy, the ignored, and the excluded.

WISDOM: We are convinced that education must be transformative of the whole person, concerned not only with the intellect, but also with the will, the heart, and the body. Education must be eminently practical, not just about learning concepts and skills, but discerning how to truly live humanly, deeply, and well in the world.

INTEGRITY: We are convinced that each of us must accept responsibility for our actions and that our relationships should be based on respect for the dignity of others, honesty, and transparency, realizing that the values we espouse mean little unless they are embodied in our personal and professional lives.

History of St. Bonaventure University



St. Bonaventure University was founded through the initiative and dedicated efforts of Nicholas Devereux, a large landholder and financier from Utica, N.Y., with the cooperation and support of John Timon, Bishop of Buffalo, and members of the Franciscan Order. Their dream of more than a century and a half ago has flourished, and St. Bonaventure University has expanded greatly during more than 160 years of its existence.

In 1854 the two promoters persuaded a group of friars from Italy to venture to America and establish a Catholic college and seminary in Western New York. Principal among these Franciscans was Fr. Pamphilus da Magliano, who later became the College's first President. On Oct. 4, 1858, the Feast of St. Francis, the formal dedication of the new school was held on the tract of land donated by Devereux. It was then that the College was named after St. Bonaventure of Bagnoregio, the Patron of Franciscan Studies and Learning. St. Bonaventure College held its first Commencement Exercise in June 1860, graduating a class of 15 students. Since then the University has grown to more than 2,000 students.

The College was provisionally chartered on March 1, 1875, by an Act of the Regents of the State of New York, "For the instruction ... in the learned languages and in the liberal and useful arts and science."

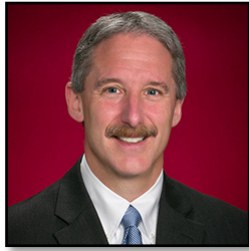
In the 1920s the College developed a full-time graduate program which has continually expanded since that time. Early in the 20th century St. Bonaventure also became home to the School of Franciscan Studies and the Franciscan Institute. The permanent Charter of Incorporation of the College was granted by the State in 1883, and in 1950, after nearly a century of operation, St. Bonaventure was named a University by the Board of Regents.

St. Bonaventure University Board of Trustees

Officers of the Board



Michael Hickey, '84
Board Chair
Retired EVP & President
Ecolab



Steven G. Barry, '88
Board Vice Chair
Partner
KPMG, LLP



Carol A. Schumacher, '78
Board Vice Chair
Consultant



Fr. Daniel P. Horan, O.F.M., '05
Board Secretary
Director of the Center for Spirituality & Professor of Religious Studies, Theology & Philosophy
Saint Mary's College

Board Members



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Retired VP & Treasurer
West Pharmaceutical Services Inc.



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President
Millard Fillmore Suburban Hospital



Norbert "Norb" Bennett, '62
CEO
Tara Cares
Retired Managing Partner
Buffalo Office Ernst & Young



Luke Brown, '89
Associate Director for Supervisory Policy
Federal Deposit Insurance Corporation (FDIC)



Donna L. Burden, Esq., '84
Founding Member
Burden, Hafner & Hansen, LLC.



Pikai Chiang, '84
Partner & Chief Information Officer
Convexity Capital Management LP



Joseph Davis, '79
Retired Managing Director
Morgan Stanley Fund Services



Patrick Doyle, '80
Ex-officio Trustee
Retired Security Sales Specialist
Oracle Corporation
Chair
St. Bonaventure Alumni Council



Michael Fossaceca, '88
Managing Director, North America Region Head Treasury & Trade Finance
 Citibank



Mark Gianniny
President
 Linden Oaks Management Company



Jeff Gingerich, Ph.D.
President
 St. Bonaventure University



Gerry Helper
Senior Vice President & Senior Advisor
 Nashville Predators



Fr. Linh N. Hoang, O.F.M.
Associate Professor Religious Studies
 Siena College



Laurie Krupa, '82
Managing Director, Mid Atlantic Regional Executive - Business Banking
 Bank of America



Molly Kulesz-Martin, '71
Professor of Dermatology & Cell, Developmental & Cancer Biology
 Oregon Health & Science University



Sr. Margaret Magee, OSF
Congregational Minister for the Franciscan Sisters of Allegany



Kristan McMahon, '97
President
 Robert H. Jackson Center



Very Rev. Kevin J. Mullen, O.F.M.
Provincial Minister
 Holy Name Province



Mark Mulhern, '82
CEO
 Highwoods Properties Inc



Mark Murphy, '91
Founder & CEO
 Greenlight Networks



Richard Penna, '68
Partner
 Van Ness Feldman, LLP



Susanna Stitt, '99
Olean civic leader



Hon. James T. Walsh, '70
Government Affairs Counselor
 K & L Gates, LLP
Former Member
 U.S Congress



Kevin Watkins, M.D.
Public Health Director
 Cattaraugus County

Trustees Emeriti



Robert J. Daugherty, '77
Retired Partner
 PricewaterhouseCoopers, LLP



John R. McGinley, Jr., Esq., '65
Eckert, Seamans, Chernin & Mellot, LLC



Charles Osgood, L.H.D.
Retired Radio & TV Commentator & Writer



Leslie C. Quick, III, '75
Founding Partner
 Simon Quick Advisors

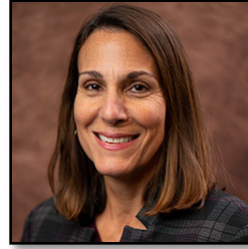


John D. Sheehan, '82
Senior VP & CFO
 Terex Corporation

St. Bonaventure University President's Cabinet



Jeff Gingerich, Ph.D.
University President
Office: Admin Building 202
P.O. Box A
St. Bonaventure, NY 14778
(716) 375-2222
jgingerich@sbu.edu



Janet Glogouski, B.S.
Interim Vice President for University Advancement
Office: Friary West Wing 503
P.O. Box 2500
St. Bonaventure, NY 14778
(716) 375-4084
jglogous@sbu.edu



David G. Hilmey, Ph.D.
Provost and Vice President for Academic Affairs
Office: Admin Building 207
P.O. Box 2460
St. Bonaventure, NY 14778
(716) 375-2603
dhilmey@sbu.edu



H. Daniel "Dan" Hungerford, C.P.A., C.G.M.A.
Vice President for Finance & Administration
Office: Admin Building 217
P.O. Box 2448
St. Bonaventure, NY 14778
(716) 375-2017
dhungerf@sbu.edu



Ann Lehman, M.B.A.
Associate Vice President for Grants & Research/Chief of Staff
Office: Admin Building 203
P.O. Box A
St. Bonaventure, NY 14778
(716) 375-2435
alehman@sbu.edu



Joseph Manhertz, M.S.
Director of Athletics
Office: Reilly Center Suite 105
P.O. Box G
St. Bonaventure, NY 14778
(716) 375-2282
jmanhertz@sbu.edu



Fr. Stephen Mimnaugh O.F.M.
Vice President for Mission Integration
Office: McGinley-Carney Center for Franciscan Ministries 115
P.O. Box 112
St. Bonaventure, NY 14760
(716) 375-2142
sdmimnaugh@sbu.edu



Thomas Missel
Chief Communications Officer
Office: Admin Building B6
P.O. Box 2509
St. Bonaventure, NY 14778
(716) 375-2303
tmissel@sbu.edu



Katie O'Brien, M.P.A.
*Vice President for Student Affairs
Interim Title IX Coordinator*
Office: Reilly Center 205
P.O. Box V
St. Bonaventure, NY 14778
(716) 375-2011
kobrien@sbu.edu



Bernard Valento, M.S.
Vice President for Enrollment
Office: Admin Building 209
P.O. Box D
St. Bonaventure, NY 14778
(716) 375-2128
bvalento@sbu.edu

St. Bonaventure University President's Council



Jeff Gingerich, Ph.D.
University President
Office: Admin Building 202
P.O. Box A
St. Bonaventure, NY 14778
(716) 375-2222
jgingerich@sbu.edu



Aaron Chimmel, M.S.
Dean, Jandoli School of Communication
Office: Murphy Professional Building 202
P.O. Box J
St. Bonaventure, NY 14778
(716) 375-2040
achimmel@sbu.edu



Fr. David Couturier, O.F.M., CAP., Ph.D.
*Associate Professor, Theology
Executive Director, Franciscan Institute*
Office: Murphy Professional Building 100
P.O. Box 17
St. Bonaventure, NY 14778
(716) 375-2160
dcouturi@sbu.edu



Janet Glogouski, B.S.
Interim Vice President for University Advancement
Office: Friary West Wing 503
P.O. Box 2500
St. Bonaventure, NY 14778
(716) 375-4084
jglogous@sbu.edu



René Hauser, Ph.D.
Dean, School of Education
Office: Plassmann Hall B18
P.O. Box AB
St. Bonaventure, NY 14778
(716) 375-2394
rhauser@sbu.edu



David G. Hilmey, Ph.D.
Provost and Vice President for Academic Affairs
Office: Admin Building 207
P.O. Box 2460
St. Bonaventure, NY 14778
(716) 375-2603
dhilmey@sbu.edu



Michael Hoffman, Ed.D.
*Associate Provost/Chief Information Officer
Dean, School of Graduate Studies*
Office: Technology Services, Friedsam Library
P.O. Box AS
St. Bonaventure, NY 14778
(716) 375-2530
mhoffman@sbu.edu



H. Daniel "Dan" Hungerford, C.P.A., C.G.M.A.
Vice President for Finance & Administration
Office: Admin Building 217
P.O. Box 2448
St. Bonaventure, NY 14778
(716) 375-2017
dhungerf@sbu.edu



Guy Imhoff, Ph.D.
*Interim Dean, School of Arts & Sciences
Professor*
Office: Plassmann Hall 114
PO Box 115
(716) 375-4038
gimhoff@sbu.edu



Matrecia James, Ph.D.
Dean, School of Business
Office: Swan Business Center 202B
P.O. Box BY
St. Bonaventure, NY 14778
(716) 375-2200
mjames@sbu.edu



Ann Lehman, M.B.A.
*Associate Vice President for
Grants & Research/Chief of Staff*
Office: Admin Building 203
P.O. Box A
St. Bonaventure, NY 14778
(716) 375-2435
alehman@sbu.edu



Joseph Manhertz, M.S.
Director of Athletics
Office: Reilly Center Suite 105
P.O. Box G
St. Bonaventure, NY 14778
(716) 375-2282
jmanhertz@sbu.edu



Fr. Stephen Mimnaugh O.F.M.
*Vice President for Mission
Integration*
Office: McGinley-Carney Center
for Franciscan Ministries 115
P.O. Box 112
St. Bonaventure, NY 14760
(716) 375-2142
sdmimnaugh@sbu.edu



Thomas Missel
Chief Communications Officer
Office: Admin Building B6
P.O. Box 2509
St. Bonaventure, NY 14778
(716) 375-2303
tmissel@sbu.edu



Katie O'Brien, M.P.A.
*Vice President for Student Affairs
Interim Title IX Coordinator*
Office: Reilly Center 205
P.O. Box V
St. Bonaventure, NY 14778
(716) 375-2011
kobrien@sbu.edu



Bernard Valento, M.S.
Vice President for Enrollment
Office: Admin Building 209
P.O. Box D
St. Bonaventure, NY 14778
(716) 375-2128
bvalento@sbu.edu



Claire Watson, Ph.D.
*Interim Dean, School of Health
Professions*
Office: Francis Hall 114
P.O. Box 116
St. Bonaventure, NY 14760
(716) 375-2163
cwatson@sbu.edu

St. Bonaventure University Faculty Senate

Arts Representatives



Andrew Belfield, Ph.D.
Assistant Professor, Theology & Franciscan Studies
Office: Murphy Professional Building 233
P.O. Box BT
St. Bonaventure, NY 14778
(716) 375-2149
mkubal@sbu.edu
(term ends 2026)



Kaplan Harris, Ph.D.
Director, Literary Publishing & Editing Program
Associate Professor, English
Office: Francis Hall 234
P.O. Box AA
St. Bonaventure, NY 14778
(716) 375-2489
kharris@sbu.edu
(term ends 2026)



José Medrano, Ph.D.
Assistant Professor, Spanish
Office: Plassmann Hall 206-G6
P.O. Box AK
St. Bonaventure, NY 14778
(716) 375-2321
jmedrano@sbu.edu
(term ends 2024)

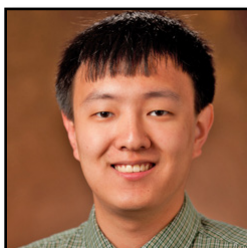


Laura Peterson, M.M.
Assistant Professor, Music
Office: Regina A. Quick Center for the Arts 207
P.O. Box AU
St. Bonaventure, NY 14778
(716) 375-2492
lpeterso@sbu.edu
(term ends 2024)



Steven Pitt, Ph.D.
Department Chair & Associate Professor, History
Office: Doyle Hall 135
P.O. Box AH
St. Bonaventure, NY 14778
(716) 375-2242
spitt@sbu.edu
(term ends 2024)

Sciences Representatives



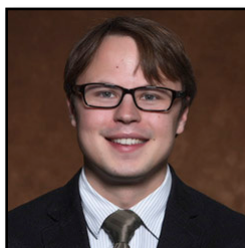
Tae Cooke, M.S.
Lecturer, Physics
Office: De La Roche 121B
P.O. Box R
St. Bonaventure, NY 14778
(716) 375-2028
tcooke@sbu.edu
(term ends 2025)



Maureen Cox, Ph.D.
Department Chair & Associate Professor, Mathematics
Office: De La Roche 301F
P.O. Box M
St. Bonaventure, NY 14778
(716) 375-2476
mcox@sbu.edu
(term ends 2024)



Anne Foerst, Ph.D., Chair
Department Chair & Professor, Computer Science
Director, Individualized Major Program
Office: Walsh Science Center 111
P.O. Box AN
St. Bonaventure, NY 14778
(716) 375-2245
afoerst@sbu.edu
(term ends 2024)



James Pientka, Ph.D.
Department Chair & Professor, Physics
Office: De La Roche 120B
P.O. Box R
St. Bonaventure, NY 14778
(716) 375-2007
jpientka@sbu.edu
(term ends 2025)

Business Representatives



C. Joseph Coate, Ph.D.
Professor, Accounting
Office: Swan Business Center
106C
P.O. Box BY
St. Bonaventure, NY 14778
(716) 375-2277
ccoate@sbu.edu
(term ends 2025)



Dharti Trivedi, Ph.D.
Assistant Professor, Marketing
Office: Swan Business Center
106B
P.O. Box BY
St. Bonaventure, NY 14778
(716) 375-2189
dtrivedi@sbu.edu
(term ends 2026)



Mark Wilson, Ph.D.
Chair, Sports Management
Professor, Finance
Office: Swan Business Center
206C
P.O. Box BY
St. Bonaventure, NY 14778
(716) 375-2091
mwilson@sbu.edu
(term ends 2024)

Communication Representatives



Carole McNall, J.D.
Assistant Professor,
Communication
Office: Murphy Professional
Building 222
P.O. Box J
St. Bonaventure, NY 14778
(716) 375-4042
cmcnall@sbu.edu
(term ends 2025)



Christopher Mackowski, Ph.D.
Associate Dean, Jandoli School of
Communication
Professor, Communication
Office: Murphy Professional
Building 228A
P.O. Box J
St. Bonaventure, NY 14778
(716) 375-4025
cmackows@sbu.edu
(term ends 2025)

Education Representatives



Pamina Abkowitz, Ed.D.
Assistant Professor, Childhood
Education
Office: Plassmann Hall B34
P.O. Box AB
St. Bonaventure, NY 14778
(716) 375-2374
pabkowitz@sbu.edu
(term ends 2024)



Chad Luke, Ph.D.
Associate Professor, Counselor
Education
Office: Works remotely
P.O. Box AB
St. Bonaventure, NY 14778
cluke@sbu.edu
(term ends 2025)



Nate Smith, Ph.D.
Associate Professor, Counselor
Education
Office: Works remotely
P.O. Box AB
St. Bonaventure, NY 14778
nsmith@sbu.edu
(term ends 2026)

Health Professions Representatives



Nicole Ackley, M.P.A.S.
*Clinical Assistant Professor,
Physician Assistant Studies*
Office: Francis Hall 221
P.O. Box 116
St. Bonaventure, NY 14778
(716) 375-7890
nackley@sbu.edu
(term ends 2025)

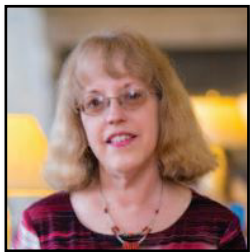


Jeffrey Allen, DHSc
*Assistant Professor, Public
Health*
Office: Francis Hall 202
P.O. Box 116
St. Bonaventure, NY 14778
(716) 375-2597
jallen@sbu.edu
(term ends 2025)



Suzanne Soltysik, D.N.P.
*Clinical Assistant Professor,
Nursing*
Office: Francis Hall 210
P.O. Box 116
St. Bonaventure, NY 14778
(716) 375-2262
ssoltysi@sbu.edu
(term ends 2024)

Non-Teaching Representative



Ann Tenglund, M.L.S.
Vice-Chair
*Director, Library and Faculty
Development*
Office: Friedsam Library
P.O. Box AS
St. Bonaventure, NY 14778
(716) 375-2378
ateng@sbu.edu
(term ends 2024)

Student Government Association Representative



Connor Raine
*President, Student Government
Association*
P.O. Box BA
St. Bonaventure, NY 14778
(716) 375-2305
sga@sbu.edu

Ex-Officio



David G. Hilmey, Ph.D.
*Provost and Vice President for
Academic Affairs*
Office: Admin Building 207
P.O. Box 2460
St. Bonaventure, NY 14778
(716) 375-2603
dhilmey@sbu.edu

St. Bonaventure University Graduate Council

School of Arts & Science Representative



Guy Imhoff, Ph.D.
Interim Dean, School of Arts & Sciences
Professor
Office: Plassmann Hall 114
PO Box 115
(716) 375-4038
gimhoff@sbu.edu

School of Business Representatives



Adrienne Foos, Ph.D.
Assistant Professor, Marketing
Office: Swan Business Center
104C
P.O. Box BY
St. Bonaventure, NY 14778
(716) 375-2173
afoos@sbu.edu



Michael Gallagher, Ph.D.
Chair, Economics and Finance
Associate Professor, Finance
Office: Swan Business Center
102C
P.O. Box BY
St. Bonaventure, NY 14778
(716) 375-2063
mkaspers@sbu.edu



Michael Kasperski, M.B.A.
Chair & Lecturer, Accounting
Office: Swan Business Center
102B
P.O. Box BY
St. Bonaventure, NY 14778
(716) 375-2634
mkaspers@sbu.edu

Jandoli School of Communication Representatives



Kimberly DeSimone, Ph.D.
Director & Professor, Master's in Leadership
Office: Murphy Professional
Building 214
P.O. Box J
St. Bonaventure, NY 14778
(716) 375-2060
kdesimon@sbu.edu



Heather Harris, M.F.A.
Director & Assistant Professor
Master's in Communication
Office: Murphy Professional
Building 218
P.O. Box J
St. Bonaventure, NY 14778
(716) 375-2075
hharris@sbu.edu

School of Education Representatives



Heidi Henry, Ph.D.
Assistant Professor, Counselor Education
Office: Works Remotely
P.O. Box AB
St. Bonaventure, NY 14778
hhenry@sbu.edu



Margaret Hindman, Ph.D.
Assistant Professor, Counselor Education
Office: Works Remotely
P.O. Box AB
St. Bonaventure, NY 14778
mhindman@sbu.edu



Ashley Luedke, Ph.D.
Chair & Associate Professor, Counselor Education
Office: Plassmann Hall B8
P.O. Box AB
St. Bonaventure, NY 14778
(716) 375-2369
aluedke@sbu.edu



Nathaniel Mason, Ph.D.
Assistant Professor, Counselor Education
Office: Works Remotely
P.O. Box AB
St. Bonaventure, NY 14778
nmason@sbu.edu

Dennis R. DePerro School Health Professions Representative



Derien Braxton, M.D.
Assistant Professor, Physician Assistant Studies
Office: Francis Hall 213
P.O. Box 116
St. Bonaventure, NY 14778
(716) 375-2568
dbraxton@sbu.edu

Graduate Student Representative



Mary Wilson
Graduate Student Representative
wilsonmk19@bonaventure.edu

Ex-Officio



Michael Hoffman, Ed.D.
*Associate Provost/Chief Information Officer
Dean, School of Graduate Studies
Technology Services*
Office: Friedsam Library
P.O. Box AS
St. Bonaventure, NY 14778
(716) 375-2530
mhoffman@sbu.edu

St. Bonaventure University Planning Commission



Fr. David Couturier, O.F.M., Cap., Ph.D.
Co-Chair
Executive Director, Franciscan Institute
Associate Professor, Theology



Michael Hoffman, Ed.D.
Co-Chair
Associate Provost/Chief Information Officer
Dean, School of Graduate Studies



Ann Lehman, M.B.A.
Co-Chair
Associate Vice President for Grants & Research/Chief of Staff



Tami Attwell, B.S.
Library Technical Specialist,
Friedsam Library



Aaron Chimbél, M.S.
Dean, Jandoli School of Communication
Associate Professor



Beth Eberth, B.A.
Director of University Communications



Janet Glogouski, B.S.
Interim Vice President for University Advancement



Kaplan Harris, Ph.D.
Associate Professor, English



René Hauser, Ph.D.
Dean, School of Education
Associate Professor



David G. Hilmey, Ph.D.
Provost and Vice President for Academic Affairs



H. Daniel "Dan" Hungerford, C.P.A., C.G.M.A.
Vice President for Finance and Administration



Guy Imhoff, Ph.D.
Interim Dean, School of Arts & Sciences
Professor



Matrecia James, Ph.D.
Dean, School of Business



Steve Mest, M.A.
*Associate Athletics Director for
External Relations*



Katie O'Brien, M.P.A.
*Vice President for Student Affairs
Interim Title IX Coordinator*



Bernard Valento, M.S.
Vice President for Enrollment



Claire Watson, Ph.D.
*Interim Dean, School of Health
Professions
Associate Professor*

Academic Schools at St. Bonaventure University

School of Arts and Sciences

Arts & Sciences is an excellent source for professional training for any number of careers and for graduate school preparation.

Students looking ahead to post-graduate study in the health care field may take advantage of the university's Franciscan Health Care Professions Program, and our Center for Law and Society prepares our students for law school.

We develop programming that responds to changing societal demands and student interests.

We offer bachelor's and master's degrees in the increasingly important and popular field of

cybersecurity. We also offer an early assurance program in cybersecurity, guaranteeing qualified high school seniors' placement in our master's program upon completion of their bachelor's degree.



William A. Walsh Science Center



Regina A. Quick Center for the Arts

School of Arts & Sciences Active Programs (2023-2024)

School of Arts & Sciences Active Programs (2023-2024)		
Program	Degree(s)	Availability
Arabic & Islamic Studies	Minor Only	On Campus
Art	BA, Minor (Visual Arts)	On Campus
Art History	Minor Only	On Campus
Biochemistry	BS	On Campus
Bioinformatics	BS	On Campus
Biology	BS, Minor	On Campus
Biology - Adolescence Education	BS	On Campus
Chemistry	BS, Minor	On Campus
Chemistry - Adolescence Education	BS	On Campus
Classics	Minor Only	On Campus
Computer Science	BS, Minor	On Campus
Criminology	BA, Minor	On Campus
Cybersecurity	BS, Minor, MS, Certificate	UG - On Campus, GR - Online Only
Engineering Physics	BS	On Campus
English	BA, Minor	On Campus
Environmental Studies	BA, Certificates, Minor	On Campus
Health & Society	BA, BS	On Campus
History	BA, Minor	On Campus
Human Services	Minor Only	On Campus
Individualized Major	BA, BS	On Campus
International Studies	BA, Minor	On Campus
Latin	Minor Only	On Campus
Leadership	Minor Only	On Campus
Literary Publishing & Editing	BA	On Campus
Mathematics	BS, Minor	On Campus
Mathematics - Adolescence Education	BS	On Campus
Military Science	ROTC (MS)	On Campus
Music	BA, Minor	On Campus
Native American & Indigenous Studies	Minor Only	On Campus
Philosophy	BA, Minor	On Campus
Philosophy Prelaw	Minor Only	On Campus
Physics	BS, Minor	On Campus
Physics - Adolescence Education	BS	On Campus
Political Science	BA, Minor	On Campus
Pre-law (Law & Society)	Minor Only	On Campus
Pre-medicine & Pre-health		On Campus
Psychology	BA, BS, Minor	On Campus
Sociology	BA, Minor	On Campus
Spanish	BA, Minor	On Campus
Theater	BA, Minor	On Campus
Theology & Franciscan Studies	BA, Minor	On Campus
Undecided (Undeclared Major)		On Campus
Women's Studies	BA, Minor	On Campus
World Languages & Cultural Studies	BA, Minors	On Campus

School of Business

St. Bonaventure's School of Business has taken its rightful place as one of the world's premier business schools.

We're proud of our accreditation by the Association for the Advancement of Collegiate Schools of Business, a prestigious designation shared by only 5% of the world's business schools. We're one of the smallest institutions with AACSB accreditation.



Not only do we offer top-rated programs, but we deliver them within the personalized, small-school environment that has always characterized St. Bonaventure.

Our academic programs are uniquely linked to the university's Franciscan mission. We incorporate service learning into our curriculum and embrace the values of compassion, wisdom and integrity. We strive to shape future business leaders who measure success by how their work betters the lives of others.

School of Business Active Programs (2023-2024)

School of Business Active Programs (2023-2024)		
Program	Degree(s)	Availability
Accounting	BBA, BBA/MBA 4+1, Minor	On Campus
Business Administration	Minor Only (Non-Business Majors)	On Campus
Business Analytics	MS	Online
Economics	BBA, BS, Minor	On Campus
Family Business	Minor Only	On Campus
Finance	BBA, Minor	On Campus
Individualized Major	BBA	On Campus
International Business	Minor Only	On Campus
Leadership	Minor Only	On Campus
Management	BBA, Minor	On Campus
MBA	MBA	On Campus, Online
Marketing	BBA, Minor	On Campus
Pre-professional Studies in Business	Minor Only (Non-Business Majors)	On Campus
Quantitative Analysis for Business	Minor Only	On Campus
Sport Administration	MS	On Campus
Sports Management	BBA, Minor	On Campus
Strategic Management	Certificate (Non-Credit)	Online
Undecided (Undeclared Major)		On Campus

Jandoli School of Communication

The Jandoli School is one of just 19 private university journalism and mass communication programs accredited by the Accrediting Council on Education in Journalism and Mass Communication.

This accreditation, based on such standards as curriculum and instruction, faculty, scholarship, facilities, student services, diversity and inclusiveness, is outside evidence of the strength of our programs, and recognition of the work we have been doing for more than 70 years.



Jandoli School of Communication Active Programs (2023-2024)

Jandoli School of Communication Active Programs (2023-2024)		
Program	Degree(s)	Availability
Broadcast Journalism	BA, Related Minor	On Campus
Communication	MA	Online
Communication (Undergraduate)	Minor (Non-Jandoli School Majors)	On Campus
Comm., Social Justice & Advocacy	BA	On Campus
Digital Journalism	MA	Online
Individualized Major	BA	On Campus
Journalism	BA, Related Minor	On Campus
Leadership	UG - Minor Only, MA	UG - On Campus, GR - Online
Media Studies	BA	On Campus
Sports Journalism	MA	Online
Sports Media	BA, Related Minor	On Campus
Strategic Communication	BA, Related Minor	On Campus
Undecided (Undeclared Major)		On Campus
Video Production	BA, Related Minor	On Campus

School of Education

Involved in the preparation of educators since 1916, we're recognized by the American Association of Colleges for Teacher Education as a Top 25 Innovative program, and we're CAEP accredited.

This performance-based accreditation by the Council for the Accreditation of Educator Preparation ensures that teacher candidates are prepared to make a difference in P-12 student learning.

The School of Education is fully accredited by CAEP, an internationally recognized accrediting body for educator preparation.



We offer Professional Development School (PDS) programs in all initial teacher certification. Many of our programs are offered in a hybrid, or "blended," format, which integrates classroom instruction with online activities.

School of Education Active Programs (2023-2024)

School of Education Active Programs (2023-2024)		
Program	Degree(s)	Availability
Adolescence Education	BS, MSED	UG - On Campus, Gr - Online
Adolescent 5-12 Literacy Extension	Adv Cert	Online
Childhood B-6 Literacy Extension	Adv Cert	Online
Childhood Education	BS	On Campus
Clinical Mental Health Counseling	MSED	Online
Educational Leadership	MSED	Hybrid
Educational Studies	BS	On Campus
Inclusive Special Education	MSED	Online
Leadership	Minor Only	On Campus
Literacy, Birth-12	MSED	Online
Movement Studies	Minor Only	On Campus
Physical Education	BS	On Campus
School Building Leader	Adv Cert	Online
School Counseling	MSED	Online
School District Leader	Adv Cert	Online
Sport Studies	BS, Minor	On Campus

Dennis R. DePerro School of Health Professions

Graduate programs in physician assistant studies, occupational therapy and public health as well as undergraduate programs in nursing, health science and public health are designed to help meet the growing demand for skilled and caring health care providers.

The mission of the Dennis R. DePerro School of Health Professions at St. Bonaventure University is to foster the development of knowledgeable, skilled, compassionate and ethical healthcare professionals who vitally engage and promote the wellbeing of the community and are mindful of the Franciscan traditions of individual dignity, community inclusiveness, and service to others.



Dennis R. DePerro School of Health Professions Active Programs (2023-2024)

Dennis R. DePerro School of Health Professions Active Programs (2023-2024)		
Program	Degree(s)	Availability
Health Science	BS	On Campus
Leadership	Minor Only	On Campus
Master of Public Health	MPH	Hybrid
Nursing (Dual Degree)	BS	On Campus, Catt County JCC Campus
Nursing (RN to BS)	BS	Hybrid
Nursing (Master's Entry to Practice)	MEP	On Campus
Occupational Therapy	MS	On Campus
Physician Assistant Studies	MS	On Campus
Public Health	BS	On Campus

Accreditations

Recognition of academic excellence by national, independent education commissions, councils and associations.

St. Bonaventure University



St. Bonaventure University is accredited by the **Middle States Commission on Higher Education**, a voluntary, nongovernmental, regional membership association that assures students and the public that its member institutions meet rigorous and comprehensive standards.

School of Arts & Sciences



Our biochemistry program, part of the School of Arts & Science, is accredited by the **American Society of Biochemistry and Molecular Biology (ASBMB)**, a prestigious, internationally recognized organization with more than 12,000 members worldwide. St. Bonaventure students are eligible for ASBMB scholarships and awards, as well as a host of other benefits, making SBU students more competitive in the job market or when applying for graduate and professional programs.

School of Business



St. Bonaventure's School of Business is among an elite group, having achieved accreditation of its bachelor's and master's degree programs in business from the **Association to Advance Collegiate Schools of Business**. Accreditation represents the highest standard of achievement for business schools, worldwide. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review.

Jandoli School of Communication



The **Accrediting Council on Education in Journalism and Mass Communication** recognizes Jandoli School programs for meeting its high standards, a distinction shared by only 110 of nearly 500 journalism and mass communication programs in the nation. The ACEJMC accreditation covers the Jandoli School's undergraduate programs in journalism, strategic communication, sports media, and broadcast journalism, as well as its graduate programs in integrated marketing communications and strategic leadership.

School of Education



As a small liberal arts university, we're particularly proud to have achieved accreditation from the **Council for the Accreditation of Educator Preparation (CAEP)**, an internationally recognized accrediting body for educator preparation.

CAEP advances excellent educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning. Institutions that have gained CAEP accreditation have met national standards in areas such as content and pedagogical knowledge, clinical partnerships and practice, candidate quality, recruitment and selectivity, program impact on P-12 students, and provider quality, continuous improvement and capacity.



We're equally proud of our accreditation by the **Council for Accreditation of Counseling and Related Educational Programs (CACREP)** for entry-level programs in clinical mental health counseling and school counseling. CACREP accredits master's and doctoral degree programs in counseling at colleges and universities throughout the world, assuring they meet or exceed national standards.

Dennis R. DePerro School of Health Professions



The RN to B.S. in Nursing and Dual Degree in Nursing programs at St. Bonaventure University is accredited by the **Commission on Collegiate Nursing Education** (<http://www.ccneaccreditation.org>).

Officially recognized by the U.S. Secretary of Education as a national accreditation agency, the Commission on Collegiate Nursing Education (CCNE) is an autonomous accrediting agency, contributing to the improvement of the public's health. CCNE ensures the quality and integrity of baccalaureate, graduate, and residency programs in nursing.



The entry-level occupational therapy master's degree program is accredited by the **Accreditation Council for Occupational Therapy Education (ACOTE)** of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is www.acoteonline.org. Graduates of the program will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an occupational therapist, registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.



The **Accreditation Review Commission on Education for the Physician Assistant** has granted accreditation-provisional status to St. Bonaventure's physician assistant program. This accreditation status is granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA standards, or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the standards as it prepares for the graduation of the first class (cohort) of students. Accreditation-provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class.

ACCREDITATIONS & MEMBERSHIPS Chartered by the State of New York and the Board of Regents

REGISTRATION: State Education Department of New York

Accrediting and licensing documents may be reviewed by appointment with the Office of the President

Accredited by

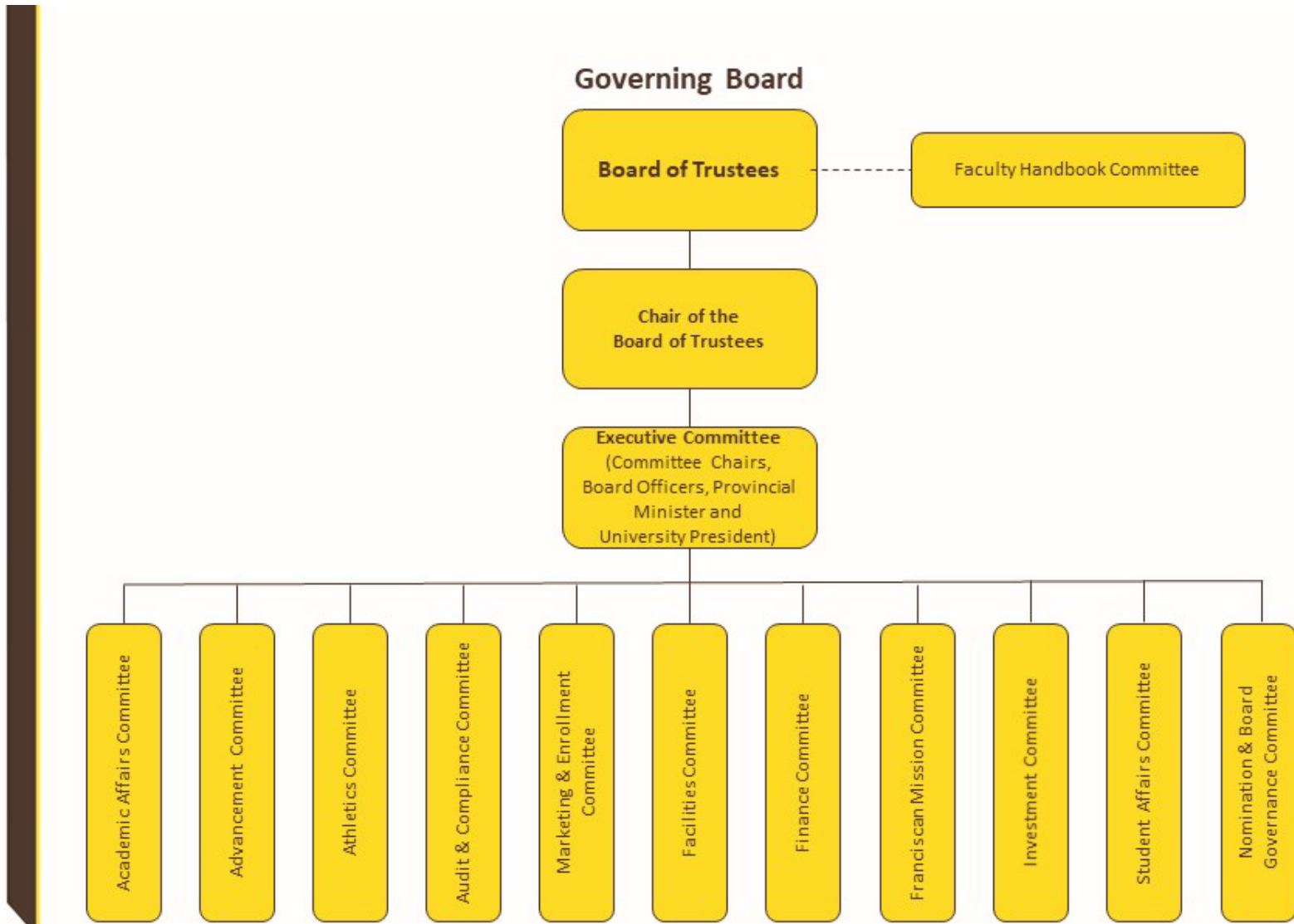
- Middle States Commission on Higher Education (MSCHE)
- Accreditation Council for Occupational Therapy Education (ACOTE)
- American Society for Biochemistry and Molecular Biology (ASBMB)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission on Collegiate Nursing Education (CCNE)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Council for the Accreditation of Teacher Educator Preparation (CAEP)
- The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
- The Accrediting Council on Education in Journalism and Mass Communication (ACEJMC)

Membership in

- American Association of Colleges for Teacher Education (AACTE)
- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- American Association of University Administrators (AAUA)
- American Library Association (ALA)
- Atlantic 10 Conference
- Association for Orientation Transition Retention in Higher Education
- Association of Schools of Journalism and Mass Communication (ASJMC)
- Association of Governing Boards of Universities and Colleges (AGB)
- Association of Catholic Colleges and Universities (ACCU)
- Association of Franciscan Colleges and Universities (AFCU)
- Broadcast Educators Association (BEA)
- Buffalo Niagara Partnership
- Catholic Biblical Association of America (CBA)
- Catholic Library Association (CLA)
- Center for Collegiate Mental Health (CCMH)
- College Consortium-International Study (CCIS)
- College Entrance Examination Board
- College and University Personnel Association (CUPA)
- Colleges and Universities in New York State (C&U)
- Collegiate Information and Visitor Services Association (CIVSA)
- Commission on Independent Colleges and Universities (CICU)
- Council of Colleges of Arts & Sciences (CCAS)

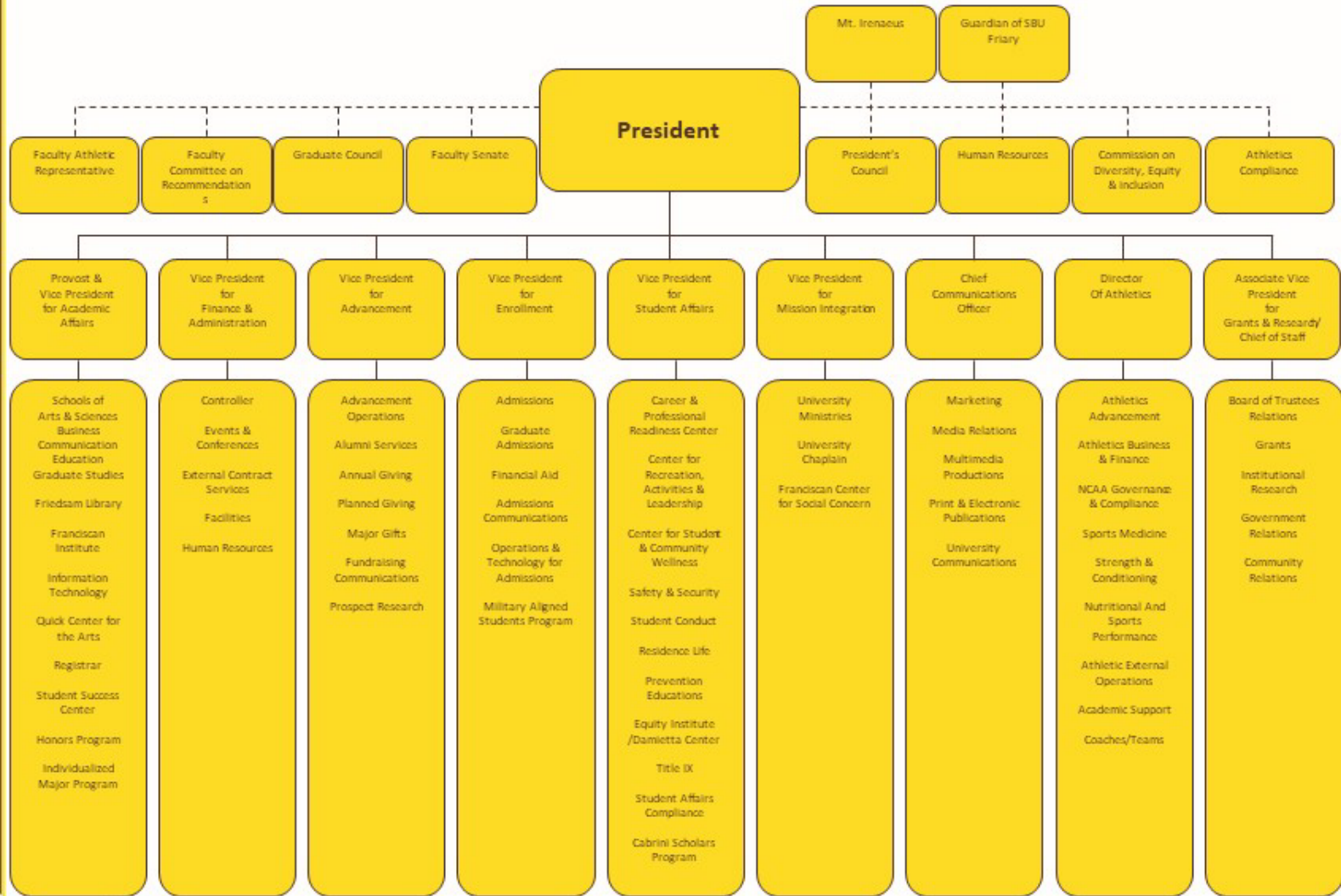
- Council for Advancement and Support of Education (CASE)
- Council of Graduate Schools (CGS)
- Council of Independent Colleges (CIC)
- Association of College and University Business Officers
- Middle Atlantic Association of College of Business Administration (MAACBA)
- Museum Association of New York (MANY)
- National Association for College Admission Counseling (NACAC)
- National Association of College and University Business Officers (NACUBO)
- National Association of Colleges and Employers (NACE)
- National Association for Collegiate Directors of Athletics (NACDA)
- National Association of Financial Aid Administrators (NASFAA)
- National Association of Independent Colleges and Universities (NAICU)
- National Association of Student Personnel Administration (NASPA)
- National Catholic Education Association (NCEA)
- National Collegiate Athletic Association (NCAA)
- National Collegiate Honor Council (NCHC)
- Network in Vocation in Undergraduate Education (NetVUE)
- New York Library Association (NYLA)
- New York State Association for College Admission Counseling (NYSACAC)
- New York State Education Department (NYSED)
- New York State Financial Aid Administrators (NYSFAAA)
- New York State Financial Aid Administrators - Region I (NYSFAAA)
- New York State Foundations of Education Association (NYSFEA)
- Online Learning Consortium (OLC)
- Rural Heath Network
- The Accrediting Council on Education in Journalism and Mass Communication (ACEJMC)
- The Business Council of New York State, Inc. (BCNYS)
- The College Board
- The Consortium for Student Data Exchange (CSRDE)
- The Higher Education Opportunity Program Professional Organization (HEOP -PO)
- The National Council of State Authorization Reciprocity Agreements (NC-SARA)
- Tri-County Arts Association
- Upstate New York College Collaboration (UNYCC)
- Western New York Consortium of Higher Education (WNYCHE)
- Western New York Library Resources Council (WNYLRC)

Organizational Charts



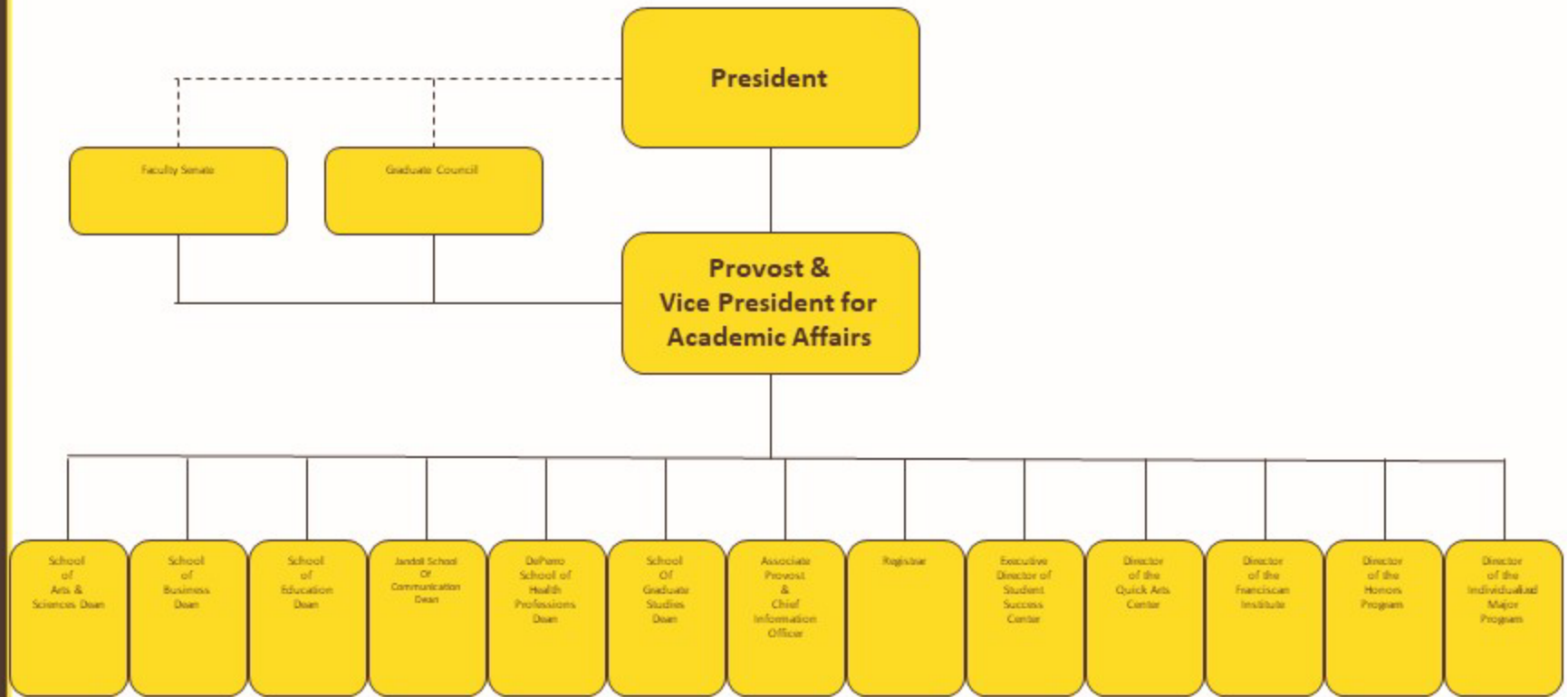
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Internal Governance



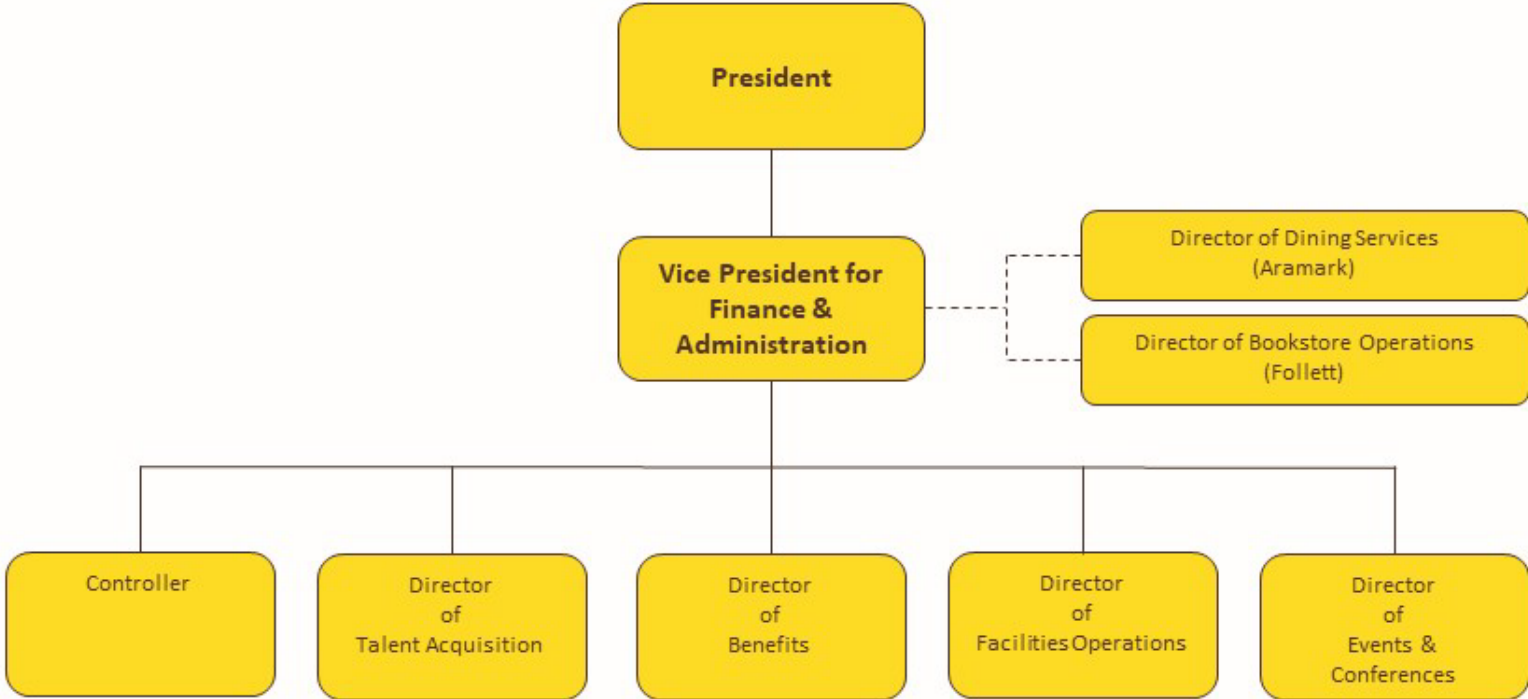
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Provost & Academic Affairs



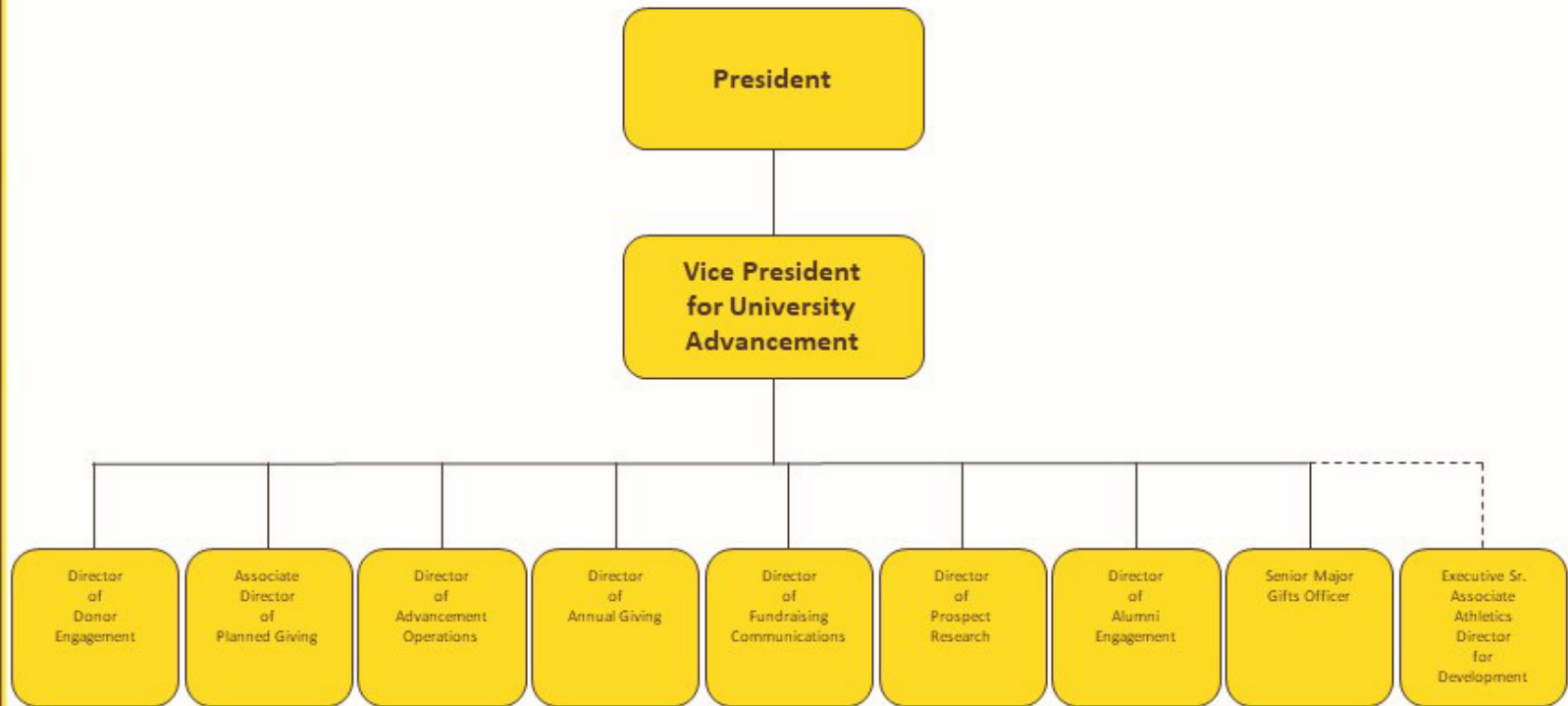
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Finance & Administration



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September 2023

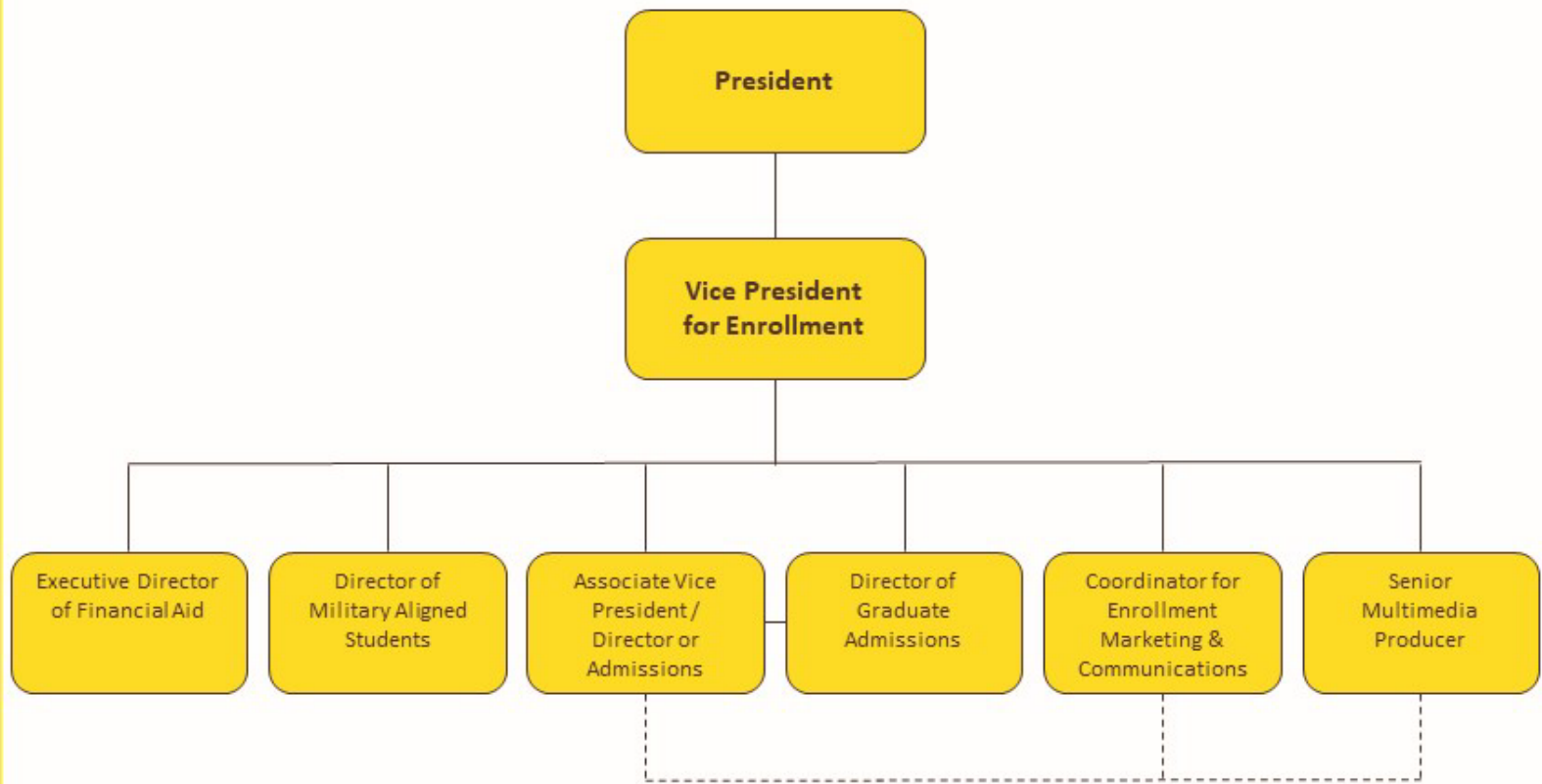
Advancement



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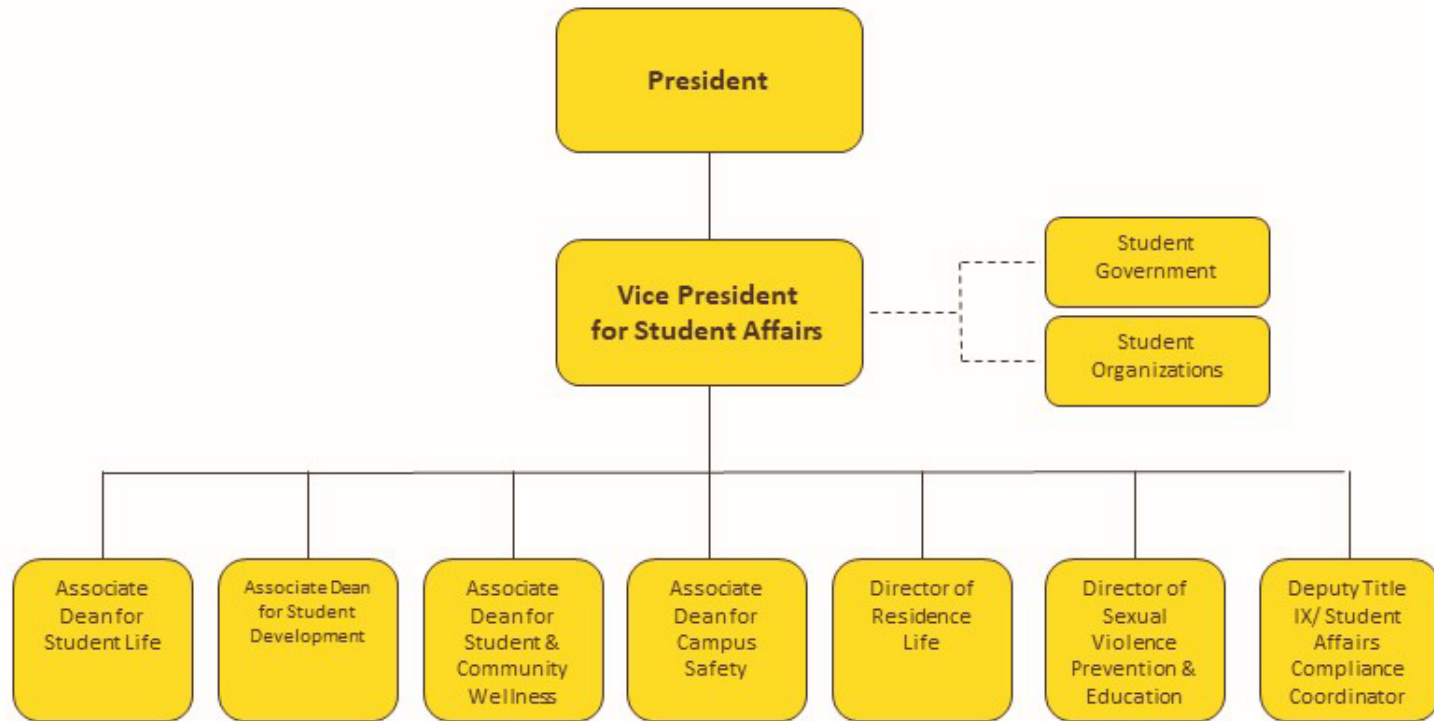
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Enrollment



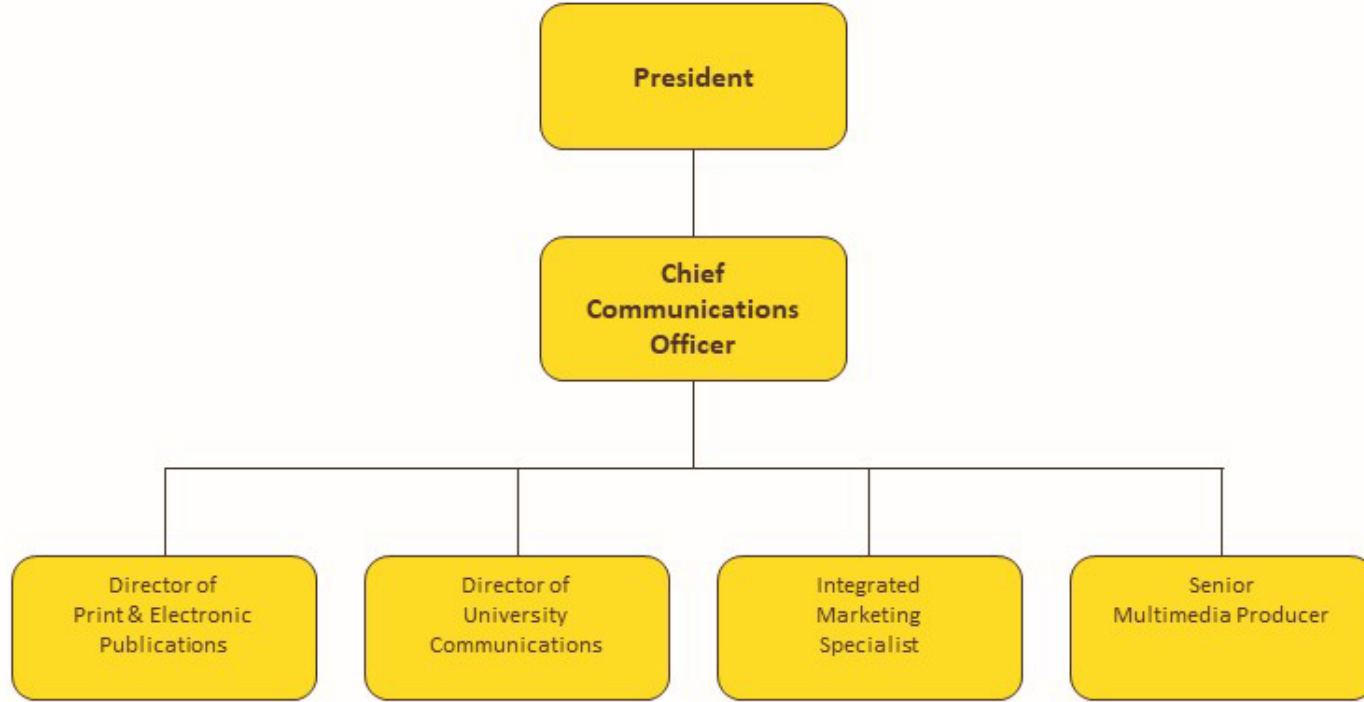
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Student Affairs



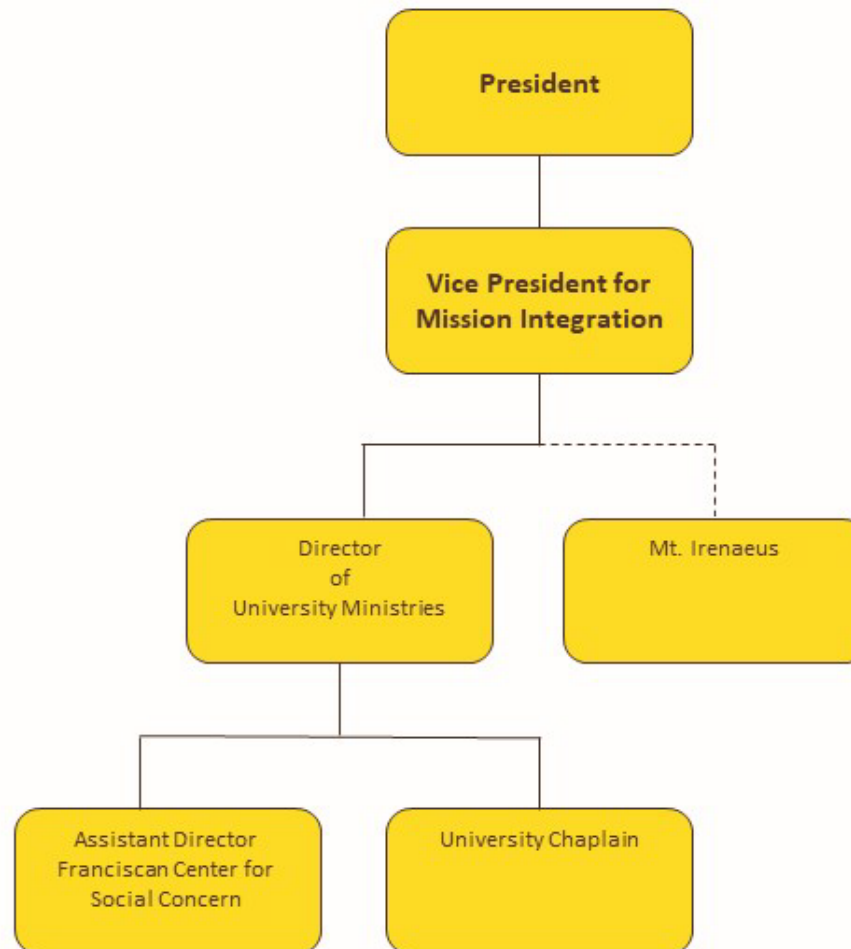
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**Office of Marketing &
Communications**



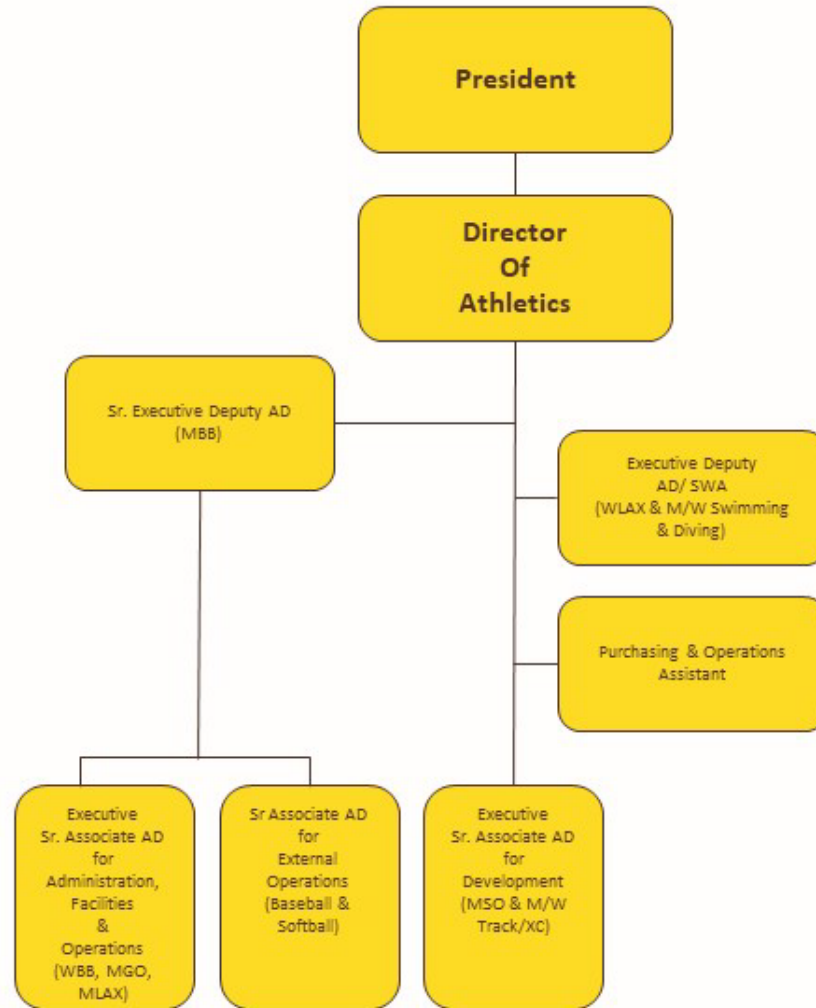
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Mission Integration



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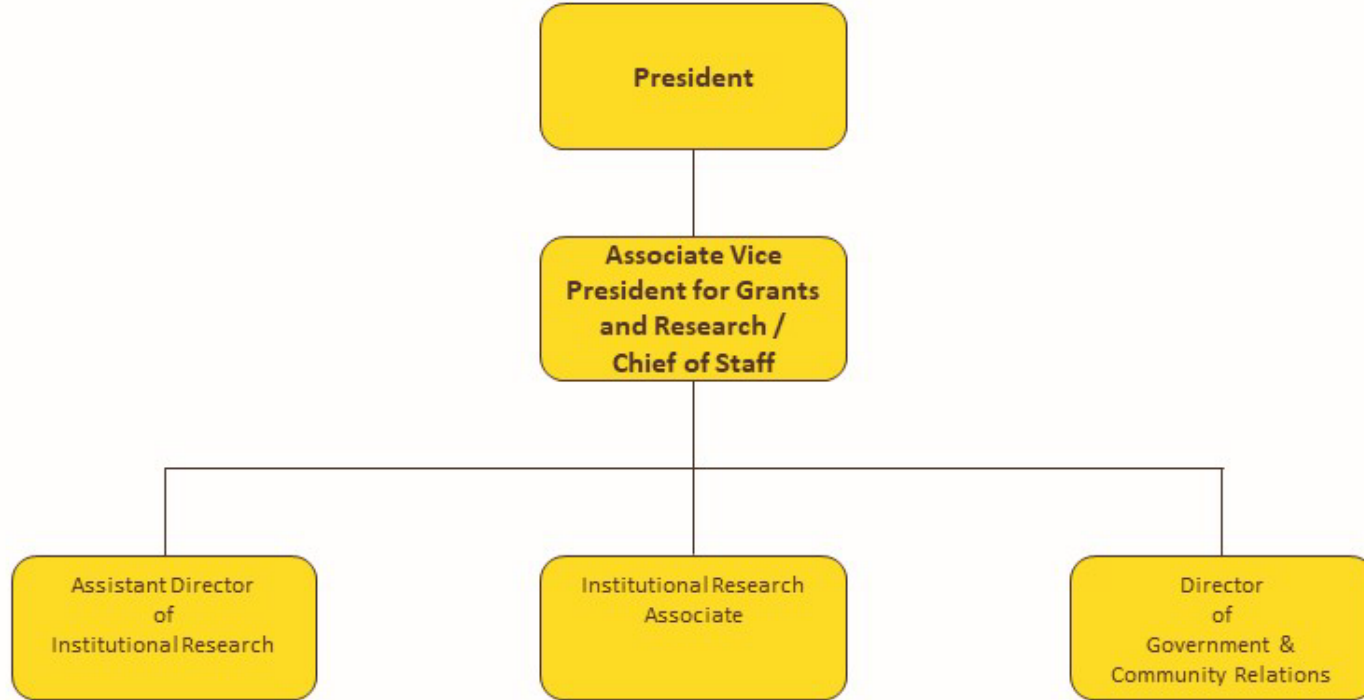
Athletics



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Grants and Research



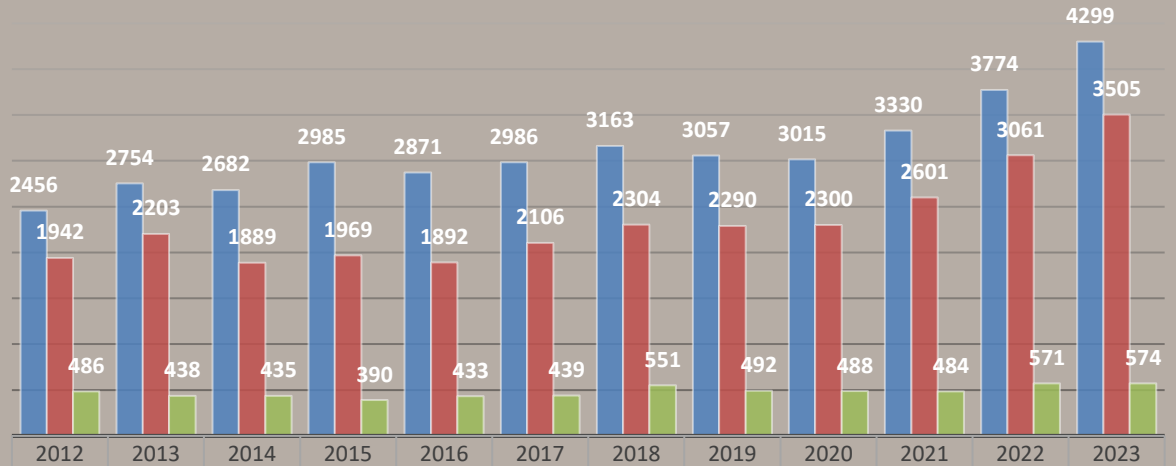
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Admissions

First-Year Admissions

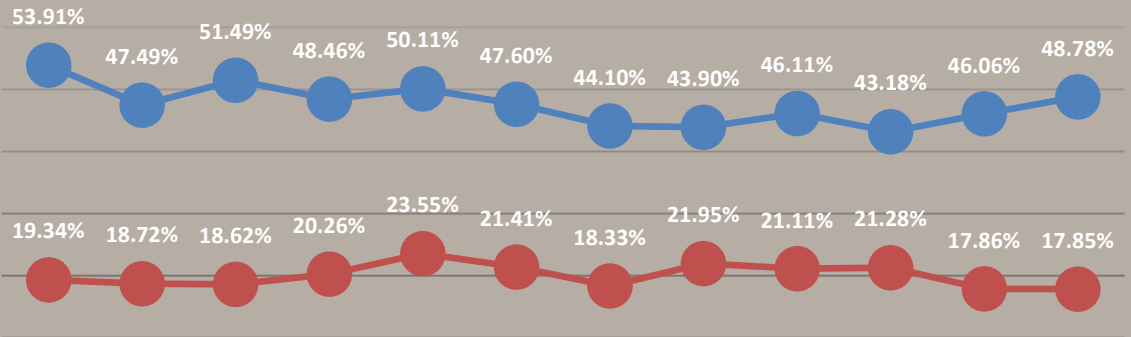
First-Year Admissions Statistics Undergraduate (2012-2023)							
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled
2012	2456	1942	79.07%	486	25.03%	53.91%	19.34%
2013	2754	2203	79.99%	438	19.88%	47.49%	18.72%
2014	2682	1889	70.43%	435	23.03%	51.49%	18.62%
2015	2985	1969	65.96%	390	19.81%	48.46%	20.26%
2016	2871	1892	65.90%	433	22.89%	50.11%	23.55%
2017	2986	2106	70.53%	439	20.85%	47.60%	21.41%
2018	3163	2304	72.84%	551	23.91%	44.10%	18.33%
2019	3058	2295	75.05%	492	21.44%	43.90%	21.95%
2020	3015	2300	76.29%	488	21.22%	46.11%	21.11%
2021	3330	2601	78.11%	484	18.61%	43.18%	21.28%
2022	3774	3061	81.11%	571	18.65%	46.06%	17.86%
2023	4299	3505	81.53%	574	16.38%	48.78%	17.85%

First-Year Admissions Statistics Undergraduate 2012-2023



	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Applied	2456	2754	2682	2985	2871	2986	3163	3057	3015	3330	3774	4299
Admitted Enrolled	1942	2203	1889	1969	1892	2106	2304	2290	2300	2601	3061	3505
Enrolled	486	438	435	390	433	439	551	492	488	484	571	574

Percentages of Enrolled Minorities/Female 2012-2023



	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Enrolled Females	53.91%	47.49%	51.49%	48.46%	50.11%	47.60%	44.10%	43.90%	46.11%	43.18%	46.06%	48.78%
Enrolled Minority	19.34%	18.72%	18.62%	20.26%	23.55%	21.41%	18.33%	21.95%	21.11%	21.28%	17.86%	17.85%

First-Year Students SAT and ACT Scores, GPA and Class Ranking – Fall Cohorts (2019-2023)

	2019	2020	2021	2022	2023
	25-75 Percentile	25-75 Percentile	25-75 Percentile	25-75 Percentile	25-75 Percentile
SAT – Composite	1030-1220	1030-1210*	1080-1260*	1070-1220*	1080-1258*
SAT - EBRW	510-620	510-610*	530-630*	520-610*	520-630*
SAT - Math	520-620	520-610*	540-640*	530—610*	530-630*
ACT Composite	19-26	21-29*	21-27*	25-32*	23-29*
ACT - Math	18-26	21-28*	20-27*	24-31*	22-27*
ACT - English	17-25	20-29*	20-28*	23-33*	21-27*
HS GPA	3.39	3.44	3.48	3.47	3.63
% Ranked in top 10%	16%	19%	13%	18%	19%

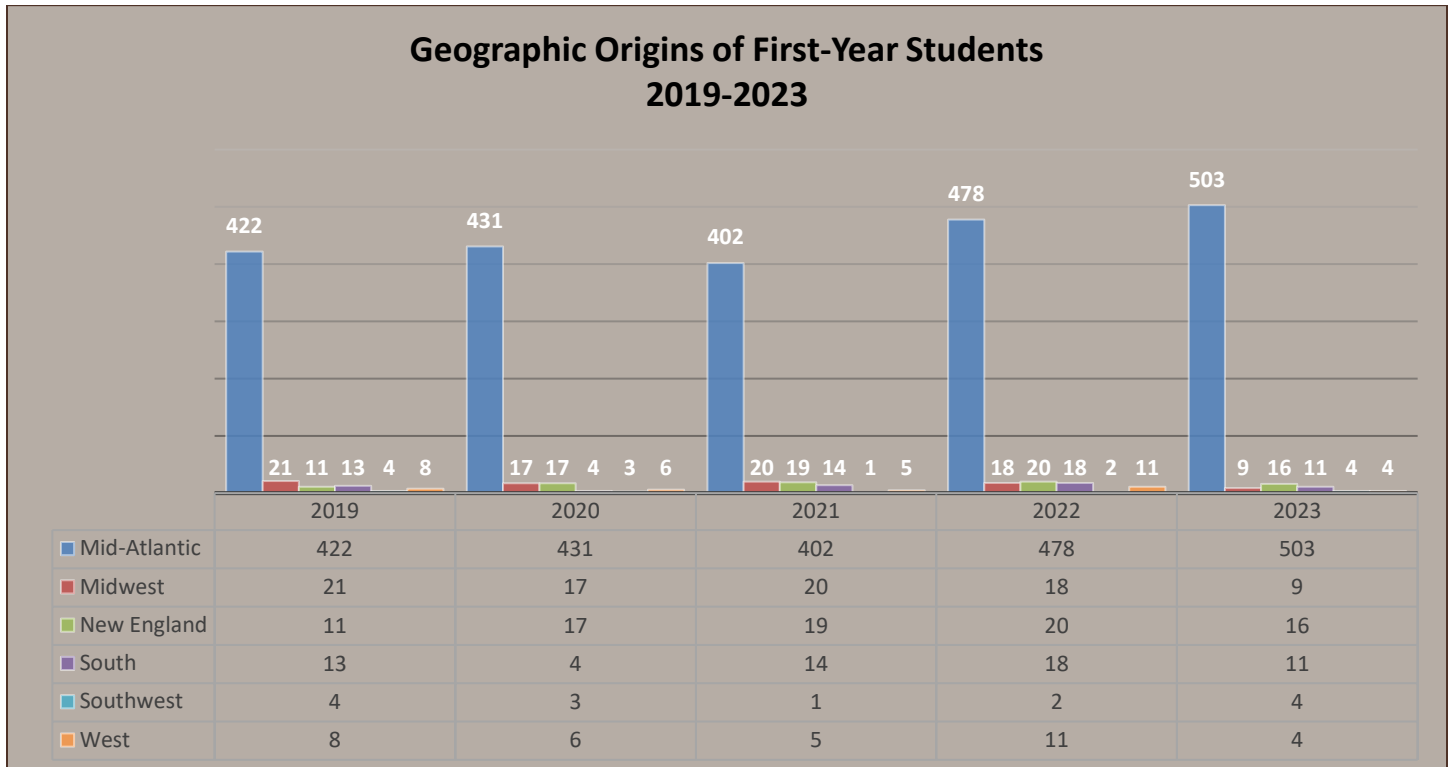
**Test optional*

Enrolled First-Year Students by Region and State (2019-2023)

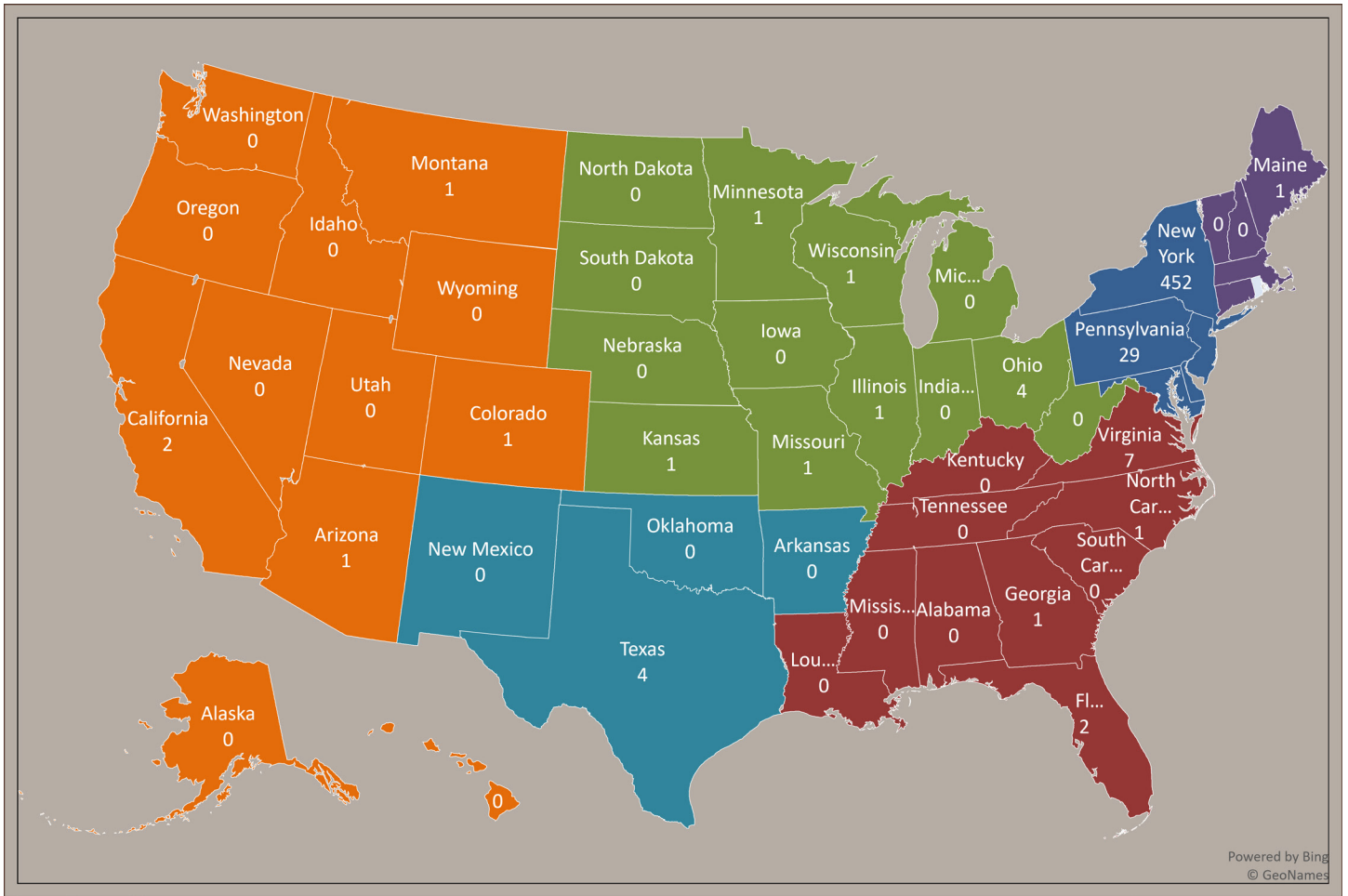
Region	State	2019	2020	2021	2022	2023
Mid-Atlantic		422	431	402	478	503
	D.C.	0	1	0	0	1
	Delaware	1	0	0	0	1
	Maryland	2	6	6	4	9
	New Jersey	16	22	11	10	11
	New York	369	370	360	426	452
	Pennsylvania	34	32	25	38	29
Midwest		21	17	20	18	9
	Illinois	1	1	3	1	1
	Indiana	2	0	1	1	0
	Iowa	0	1	0	0	0
	Kansas	0	0	0	0	1
	Michigan	6	0	1	4	0
	Minnesota	3	0	1	1	1
	Missouri	0	0	0	0	1
	Nebraska	0	0	0	1	0
	North Dakota	0	0	0	0	0
	Ohio	9	13	14	7	4
	South Dakota	0	0	0	0	0
	West Virginia	0	0	0	0	0
	Wisconsin	0	2	0	3	1
New England		11	17	19	20	16
	Connecticut	8	10	9	11	8
	Maine	0	0	1	0	1
	Massachusetts	3	3	7	7	5
	New Hampshire	0	3	1	0	0
	Rhode Island	0	1	1	2	2
	Vermont	0	0	0	0	0
South		13	4	14	18	11
	Alabama	0	0	0	1	0
	Florida	4	0	2	3	2
	Georgia	1	0	1	2	1
	Kentucky	0	0	0	1	0
	Louisiana	0	0	0	0	0
	Mississippi	0	0	0	0	0
	North Carolina	1	2	3	3	1
	South Carolina	0	0	0	1	0
	Tennessee	0	0	2	0	0
	Virginia	7	2	6	7	7
Southwest		4	3	1	2	4
	Arkansas	0	0	0	0	0
	New Mexico	0	0	0	0	0
	Oklahoma	0	0	0	0	0
	Texas	4	3	1	2	4

Region	State	2019	2020	2021	2022	2023
West		8	6	5	11	4
	Alaska	0	0	0	0	0
	Arizona	1	0	1	0	1
	California	5	2	2	4	2
	Colorado	0	1	0	3	1
	Hawaii	1	0	0	0	0
	Idaho	0	0	0	0	0
	Montana	0	0	0	0	0
	Nevada	0	0	1	0	0
	Oregon	0	3	1	0	0
	Utah	0	0	0	0	0
	Washington	0	0	0	4	0
	Wyoming	0	0	0	0	0
Unknown		1	0	0	0	0
	U.S. Total	479	478	461	547	548
	Puerto Rico/Virgin Islands	1	1	0	0	0
	International	12	9	23	24	26
	Total	492	488	484	571	574

*Based on primary address



Geographic Origins of First-Year Students (Fall 2023), by U.S. Region and State



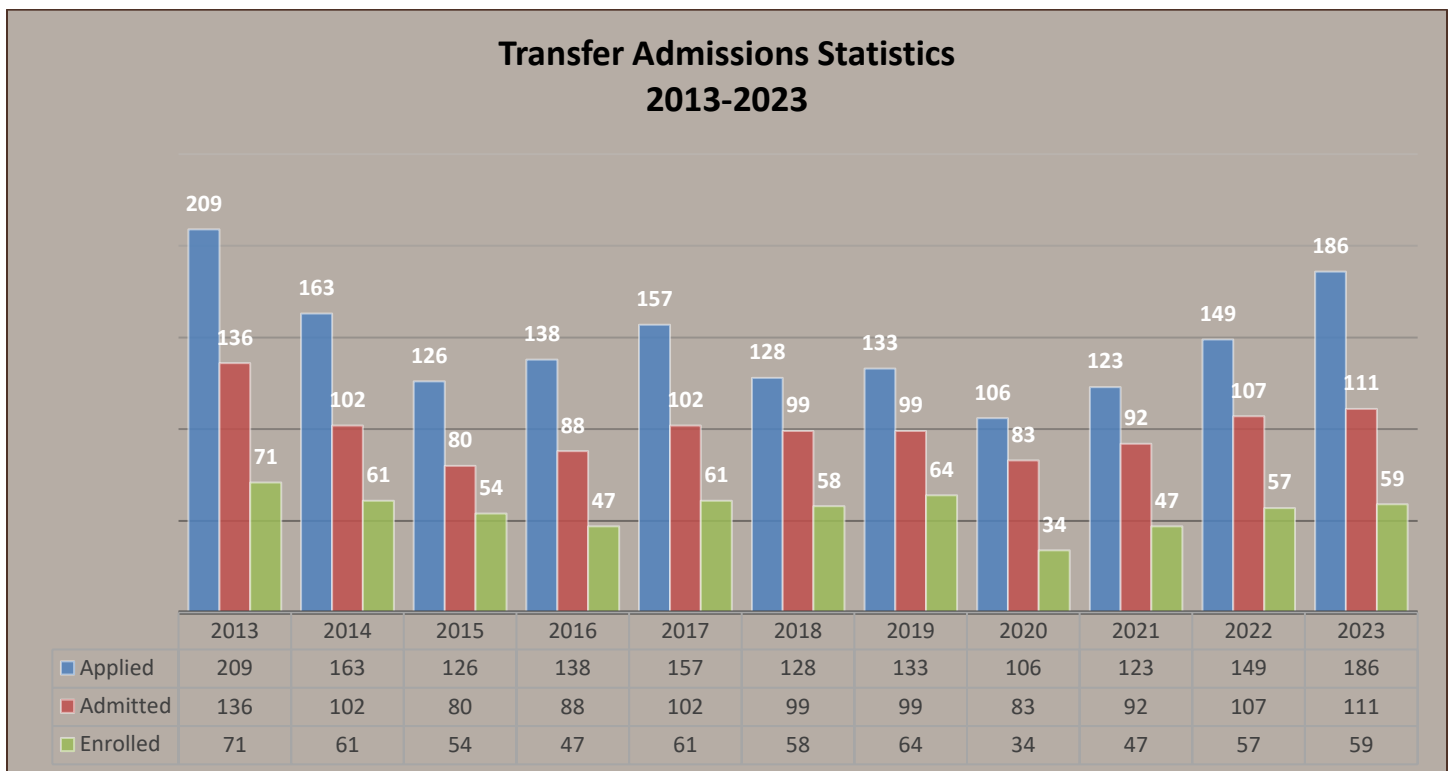
Total		Mid-Atlantic	Midwest	South	Southwest	New England	West
		503	9	11	4	16	4

Enrolled First-Year Students by New York County (2019-2023)

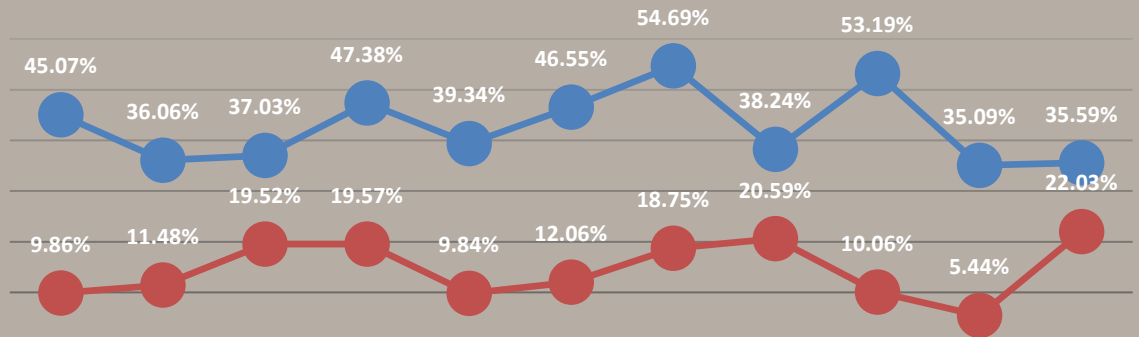
County	2019	2020	2021	2022	2023
Albany	0	1	2	2	3
Allegany	14	7	7	10	9
Bronx	0	14	4	7	12
Broome	3	5	6	5	9
Cattaraugus	24	20	26	29	42
Cayuga	1	1	0	3	3
Chautauqua	4	10	10	15	12
Chemung	9	2	4	6	3
Chenango	0	0	1	2	1
Clinton	0	2	0	0	1
Columbia	0	0	0	0	0
Cortland	0	1	0	0	2
Delaware	2	0	2	1	0
Dutchess	6	3	2	1	2
Erie	101	115	103	106	131
Essex	1	0	0	0	0
Franklin	1	0	0	0	0
Fulton	0	0	0	0	0
Genesee	2	0	2	4	5
Greene	0	0	0	2	1
Hamilton	0	0	0	0	0
Herkimer	0	0	0	0	4
Jefferson	2	1	1	2	3
Kings	6	3	10	3	6
Lewis	0	0	0	1	0
Livingston	5	4	3	3	6
Madison	3	0	2	1	2
Monroe	68	76	68	69	53
Montgomery	0	0	0	1	2
Nassau	5	7	5	1	2
New York	12	10	10	7	7
Niagara	4	10	5	20	21
Oneida	3	4	4	7	2
Onondaga	26	18	15	27	29
Ontario	8	8	8	7	14
Orange	4	2	2	7	1
Orleans	1	2	1	3	1
Oswego	1	2	0	4	3
Otsego	2	3	2	0	1
Putnam	1	0	1	0	1
Queens	11	4	9	5	0
Rensselaer	0	0	0	1	1
Richmond	3	4	0	0	3
Rockland	1	0	2	0	0
Saratoga	3	2	2	2	4

Transfer Admissions

Transfer Admissions Statistics - Fall Cohorts - (2013-2023)							
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled
2013	209	136	65.07%	71	52.21%	45.07%	9.86%
2014	163	102	62.50%	61	59.80%	36.06%	11.48%
2015	126	80	63.49%	54	67.50%	37.03%	18.52%
2016	138	88	63.77%	47	53.41%	47.38%	19.57%
2017	157	102	64.96%	61	59.80%	39.34%	9.84%
2018	128	99	77.34%	58	58.59%	46.55%	12.06%
2019	133	99	71.73%	64	64.65%	54.69%	18.75%
2020	106	83	78.30%	34	40.96%	38.24%	20.59%
2021	123	92	74.79%	47	51.09%	53.19%	10.06%
2022	149	107	71.81%	57	53.27%	35.09%	5.44%
2023	186	111	59.68%	59	50.45%	35.59%	22.03%



Percentage of Enrolled Minorities & Female Transfer Students 2013-2023



	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Enrolled Females	45.07%	36.06%	37.03%	47.38%	39.34%	46.55%	54.69%	38.24%	53.19%	35.09%	35.59%
Enrolled Minority	9.86%	11.48%	19.52%	19.57%	9.84%	12.06%	18.75%	20.59%	10.06%	5.44%	22.03%

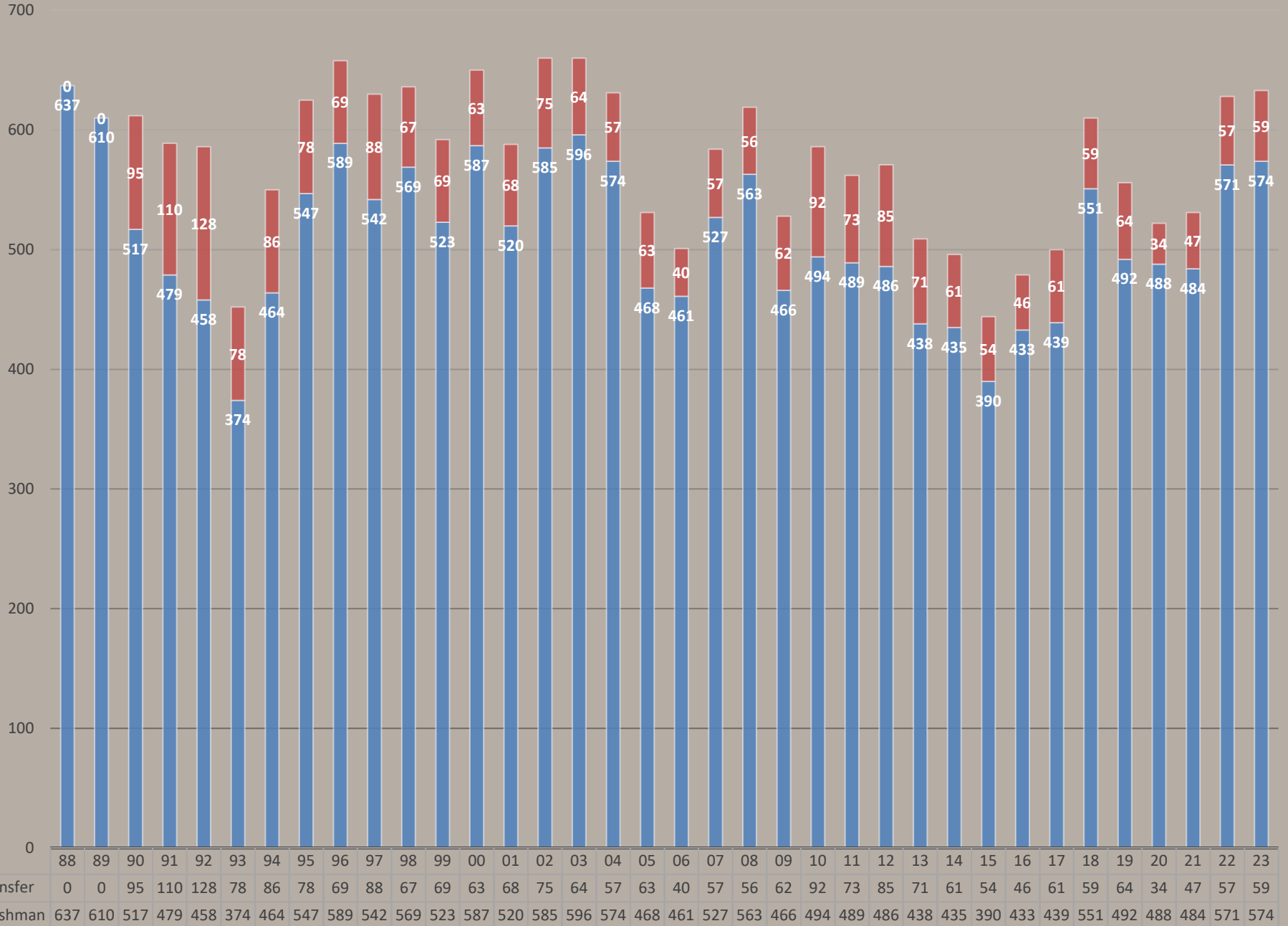
Degree Type/Location	Freshman/Sophomore	Junior/Senior	Total
2-Year w/Associates Degree	4	1	5
Outside NY	1	1	2
NY	3	0	3
2-Year Without a Degree	12	6	18
Outside NY	6	2	5
NY	6	4	10
4-Year	24	12	36
Independent in NYS	5	1	6
Independent Outside NY	11	3	14
Public Outside NY	7	4	11
SUNY	1	4	5
Total	40	19	59

Enrollment

Freshman and Transfer Enrollment

Enrollment Trends - Freshman and Transfer - Fall Cohorts (1988-2023)			
Year	Freshman	Transfer	New Student Total
1988	637	N/A	637
1989	610	N/A	610
1990	517	95	612
1991	479	110	589
1992	458	128	586
1993	374	78	452
1994	464	86	550
1995	547	78	625
1996	589	69	658
1997	542	88	630
1998	569	67	636
1999	523	69	592
2000	587	63	650
2001	520	68	588
2002	585	75	660
2003	596	64	660
2004	574	57	631
2005	468	63	531
2006	461	40	501
2007	527	57	584
2008	563	56	619
2009	466	62	528
2010	494	92	586
2011	489	73	562
2012	486	85	571
2013	438	71	509
2014	435	61	496
2015	390	54	444
2016	433	46	479
2017	439	61	500
2018	551	58	609
2019	492	64	556
2020	488	34	522
2021	484	47	531
2022	571	57	628
2023	574	59	633

Freshman and Transfer - Fall Cohorts 1988-2023



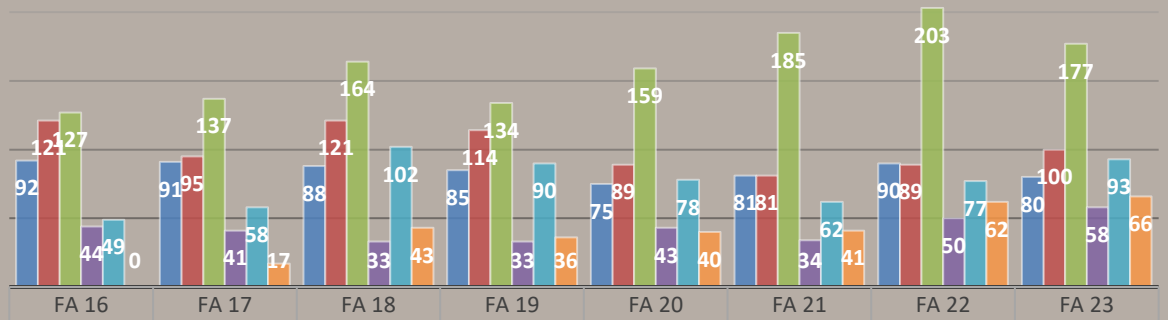
First-Semester Freshman Enrollment by First Major - Fall Cohorts (2016-2023) - (September 11, 2023)

	FA 16	FA 17	FA 18	FA 19	FA 20	FA 21	FA 22	FA 23
Arts & Sciences								
Arts								
Undeclared Arts	14	24	20	20	13	15	16	11
Classical Languages	1							
Criminology			9	12	20	16	15	15
English	7	4	2	3	2	3	2	3
Environmental Studies	2	7	4	4	5	5	8	4
French	0							
Health & Society - B.A.			1	0	2	0	1	0
History	8	8	6	8	1	5	2	6
Individualized - B.A.	1	1	0	1	1	0	1	0
International Studies	5	6	2	2	3	2	4	3
Literary Publishing & Editing					0	1	1	0
Music	1	0	0	1	0	0	0	1
Philosophy	4	0	1	1	0	1	0	0
Political Science	17	17	12	10	9	6	8	10
Professional & Creative Writing	3	3	1	4	0	0	0	
Psychology - B.A.	22	13	21	16	14	22	29	23
Sociology	2	2	4	1	1	1	1	2
Spanish	0	2	1	1	1	0	0	1
Theater	3	1	1	0	1	1	0	0
Theology & Franciscan Studies	1	1	2	0	1	0	1	1
Visual Arts	1	2	1	1	1	3	1	0
Women's Studies	0	0	0	0	0	0	0	0
Arts Total	92	91	88	85	75	81	90	80
Sciences								
Undeclared Science	10	5	8	6	3	5	7	3
Behavioral Neuroscience			3	3	4	7	4	0
Biochemistry	4	6	7	12	9	7	4	6
Bioinformatics	0	1	1	0	2	1	2	1
Biology	73	45	56	40	43	33	38	414
Chemistry	5	4	4	5	6	4	3	7
Computer Science	4	14	14	14	8	5	13	11
Cybersecurity	8	6	15	15	3	1	9	8
Engineering Physics	2	3	3	4	6	6	2	4

	FA 16	FA 17	FA1 8	FA 19	FA 20	FA 21	FA 22	FA 23
Health & Society - B.S.			0	1	2	3	1	1
Individualized - B.S.	0	0	0	0	1	1	0	0
Mathematics	5	4	4	5	2	2	0	1
Physics	3	0	0	1	0	1	0	3
Psychology - B.S.	7	7	6	7	4	6	6	11
Sciences Total	121	95	121	114	93	81	89	100
Business								
Undeclared Business	37	36	45	46	30	46	54	45
Accounting	26	30	33	23	17	22	14	21
Economics - B.B.A.							3	5
Economics - B.S.							0	2
Finance	23	23	33	22	39	33	36	36
Individualized - B.B.A.					0	0	2	0
Management	25	18	26	23	25	27	21	18
Marketing	16	30	27	20	33	24	31	21
Sports Management					15	33	42	29
Business Total	127	137	164	134	159	185	203	177
Communication								
Undeclared Communication	0	0	0	6	7	4	7	9
Broadcast Journalism				3	8	6	6	6
Comm, Social Justice & Advocacy							1	2
Individualized - B.A.					0	0	0	0
Journalism	37	30	25	13	4	3	7	6
Media Studies					0	1	1	0
Sports Media				7	18	17	22	23
Strategic Communication	7	11	8	4	5	2	3	5
Video Production					1	1	3	7
Communication Total	44	41	33	33	43	34	50	58
Education								
Adolescence Education		2	18	16	21	12	15	17
Childhood Education	15	7	25	8	2	3	2	1
Childhood/Early Childhood Education				14	10	15	12	17
Educational Studies	1	1	5	2	2	3	2	1
Inclusive Childhood Education	5	26	15	16	4	1	5	3

	FA 16	FA 17	FA 18	FA 19	FA 20	FA 21	FA 22	FA 23
Inclusive Childhood/Early Childhood				4	16	15	21	30
Physical Education	5	6	15	14	16	8	14	19
Sport Studies	23	16	24	16	7	5	6	5
<i>Education Total</i>	49	58	102	90	78	62	77	93
Health Professions								
Health Science		17	42	33	38	31	35	40
Nursing (Dual Degree)						0	0	0
Nursing (RN to BS)				0	0	6	10	10
Public Health			1	3	2	4	17	16
<i>Health Professions Total</i>	0	17	43	36	40	41	62	66
<i>Total</i>	433	439	551	492	488	484	571	574

First-Semester Freshman Enrollment by School 2016-2023



Arts	92	91	88	85	75	81	90	80
Sciences	121	95	121	114	89	81	89	100
Business	127	137	164	134	159	185	203	177
Communication	44	41	33	33	43	34	50	58
Education	49	58	102	90	78	62	77	93
Health Professions	0	17	43	36	40	41	62	66

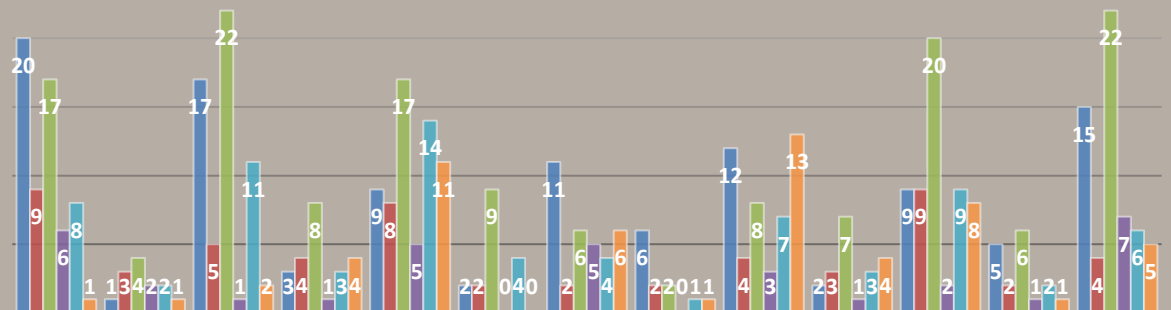
First-Semester Transfer Enrollment by First Major - Fall & Spring Cohorts (2017-2023) - (September 11, 2023)

	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23
Arts & Sciences													
Arts													
Undeclared Arts	1	0	4	0	0	1	0	1	0	0	0	0	1
Art History	0	0											
Classical Languages	0	0											
Criminology			2	1	4	0	2	1	2	0	0	2	3
English	1	0	0	0	0	0	0	0	0	1	2	0	1
Environmental Studies	0	0	1	1	0	0	0	0	0	1	0	0	3
French													
Health & Society - B.A.	0	0	0	0	0	0	0	0	0	0	0	0	0
History	3	0	0	0	0	0	0	0	1	0	0	0	0
Individualized - B.A.	0	0	0	0	0	0	0	0	0	0	0	0	1
International Studies	0	0	0	0	1	0	0	1	0	0	0	0	0
Literary Publishing & Editing									0	0	0	0	
Modern Languages	0	0											
Music	0	0	1	0	0	0	0	0	0	0	0	0	0
Philosophy	1	0	0	0	0	0	0	0	0	0	0	0	0
Political Science	2	0	1	0	0	0	0	0	0	0	2	1	2
Professional & Creative Writing	0	0	0	0	0	0	0	0					
Psychology - B.A.	5	0	8	1	3	1	3	3	6	0	1	2	3
Sociology	5	1	0	0	0	0	5	0	2	0	3	0	1
Spanish	1	0	0	0	0	0	1	0	0	0	0	0	0
Theater	0	0	0	0	0	0	0	0	0	0	0	0	0
Theology	1	0	0	0	1	0	0	0	0	0	0	0	0
Visual Arts	0	0	0	0	0	0	0	0	1	0	1	0	0
Women's Studies	0	0	0	0	0	0	0	0	0	0	0	0	0
Arts Total	20	1	17	3	9	2	11	6	12	2	9	5	15
Sciences													
Undeclared Science	1	0	0	0	1	0	0	1	0	0	0	1	1
Behavioral Neuroscience			0	0	0	1	0	1	0	0	1	0	0
Biochemistry	0	1	0	0	1	0	0	0	0	0	0	0	0
Bioinformatics	0	0	0	0	0	0	0	0	0	0	0	0	0
Biology	3	0	1	0	1	1	0	0	1	0	2	1	1
Chemistry	0	0	0	0	0	0	0	0	0	0	0	0	0
Computer Science	1	1	1	1	2	0	1	0	1	1	3	0	0

	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23
Cybersecurity	2	1	2	2	2	0	0	0	0	0	1	0	0
Engineering Physics	0	0	0	0	0	0	0	0	0	1	0	0	0
Health & Society - B.S.	0	0	0	0	1	0	0	0	0	0	0	0	0
Individualized B.S.	0	0	0	0	0	0	0	0	0	0	0	0	0
Mathematics	1	0	1	0	0	0	1	0	0	1	1	0	2
Physics	1	0	0	0	0	0	0	0	0	0	0	0	0
Psychology - B.S.	0	0	0	1	0	0	0	0	2	0	1	0	0
Sciences Total	9	3	5	4	8	2	2	2	4	3	9	2	4
Business													
Undeclared Business	2	0	3	0	3	4	0	0	1	3	2	1	2
Accounting	4	1	4	2	3	2	1	0	0	0	1	0	1
Economics - B.B.A.											0	0	1
Economics – B.S.											0	0	0
Finance	5	2	4	2	2	0	1	1	4	0	2	3	2
Individualized - B.B.A.									0	0	0	0	0
Management	3	1	8	2	6	3	1	1	0	1	6	1	10
Marketing	3	0	3	2	3	0	1	0	1	2	2	1	3
Sports Management							2	0	2	1	7	0	3
Business Total	17	4	22	8	17	9	6	2	8	7	20	6	22
Communication													
Undeclared Communication	0	0	0	0	0	0	1	0	0	0	0	0	0
Broadcast Journalism					2	0	0	0	1	0	0	0	1
Comm, Social Justice & Advocacy											1	0	0
Individualized - B.A.									0	0	0	0	0
Journalism	4	1	1	0	0	0	0	0	0	1	0	0	0
Media Studies					0	0	0	0	0	0	0	0	2
Sports Media					3	0	4	0	1	0	1	0	4
Strategic Communication	2	1	0	1	0	0	0	0	1	0	0	1	0
Video Production							0	0	0	0	0	0	0
Communication Total	6	2	1	1	5	0	5	0	3	1	2	1	7
Education													
Adolescence Education	0	1	1	1	0	0	0	1	1	2	2	0	2
Childhood Education	1	0	0	0	1	0	1	0	0	0	0	0	0
Childhood/Early Childhood Education					2	1	0	0	1	0	2	1	0

	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23
Educational Studies	0	0	0	0	0	0	0	0	0	0	1	0	0
Inclusive Childhood Education	3	1	3	1	4	0	0	0	1	0	1	0	0
Inclusive Childhood/Early Childhood					2	1	1	0	1	0	0	0	1
Physical Education	1	0	0	1	1	1	1	0	0	1	0	0	1
Sport Studies	3	0	7	0	4	1	1	0	3	0	3	1	2
Education Total	8	2	11	3	14	4	4	1	7	3	9	2	6
Health Professions													
Health Science	1	1	2	4	1	0	5	0	3	4	3	0	4
Nursing (Dual Degree)									0	0	0	0	0
Nursing (RN to BS)					9	0	0	1	10	0	4	0	0
Public Health				0	1	0	1	0	0	0	1	1	1
Health Professions Total	1	1	2	4	11	0	6	1	13	4	8	1	5
Total	61	13	58	23	64	17	34	12	47	20	57	17	59

First-Semester Transfer Enrollment by School 2017-2023



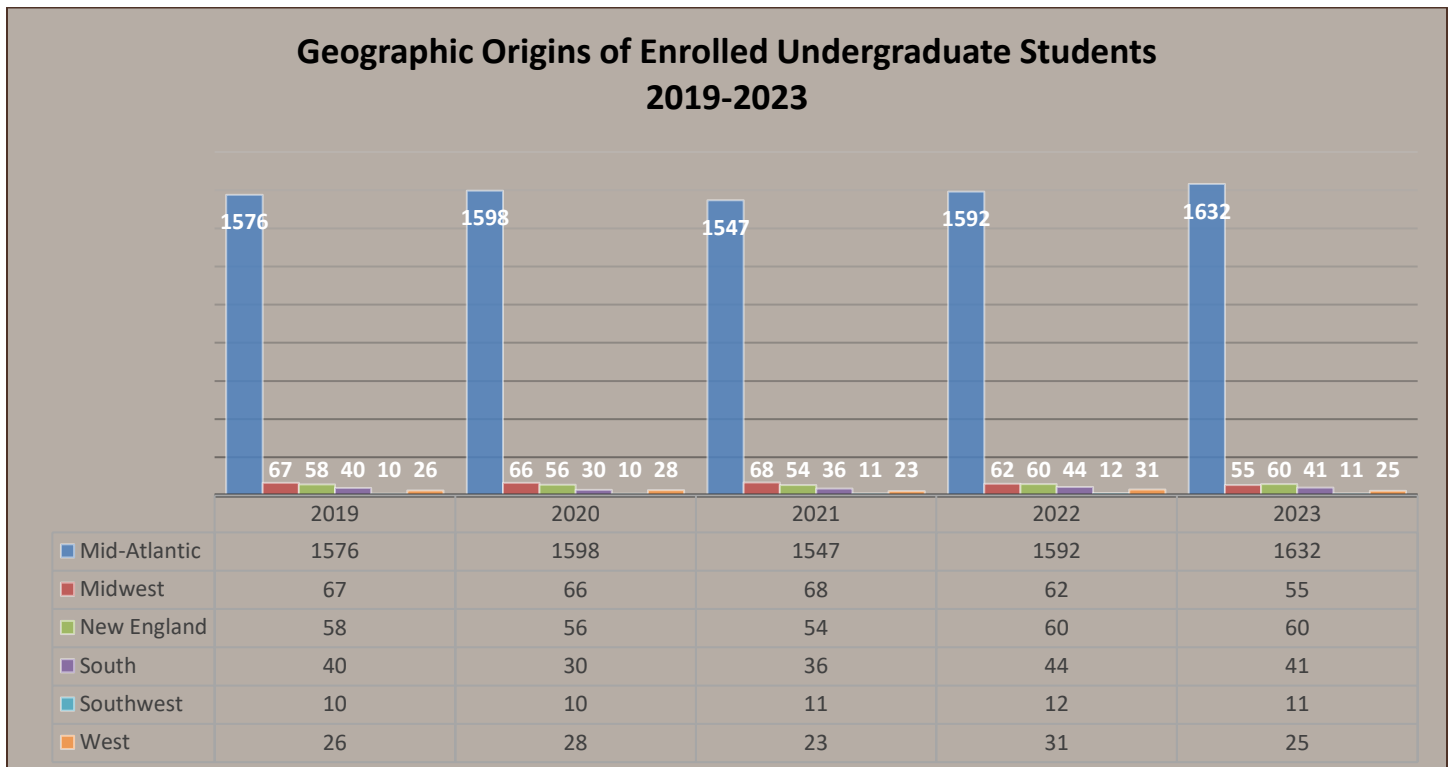
	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23
Arts	20	1	17	3	9	2	11	6	12	2	9	5	15
Sciences	9	3	5	4	8	2	2	2	4	3	9	2	4
Business	17	4	22	8	17	9	6	2	8	7	20	6	22
Communication	6	2	1	1	5	0	5	0	3	1	2	1	7
Education	8	2	11	3	14	4	4	1	7	3	9	2	6
Health Professions	1	1	2	4	11	0	6	1	13	4	8	1	5

Undergraduate Enrollment

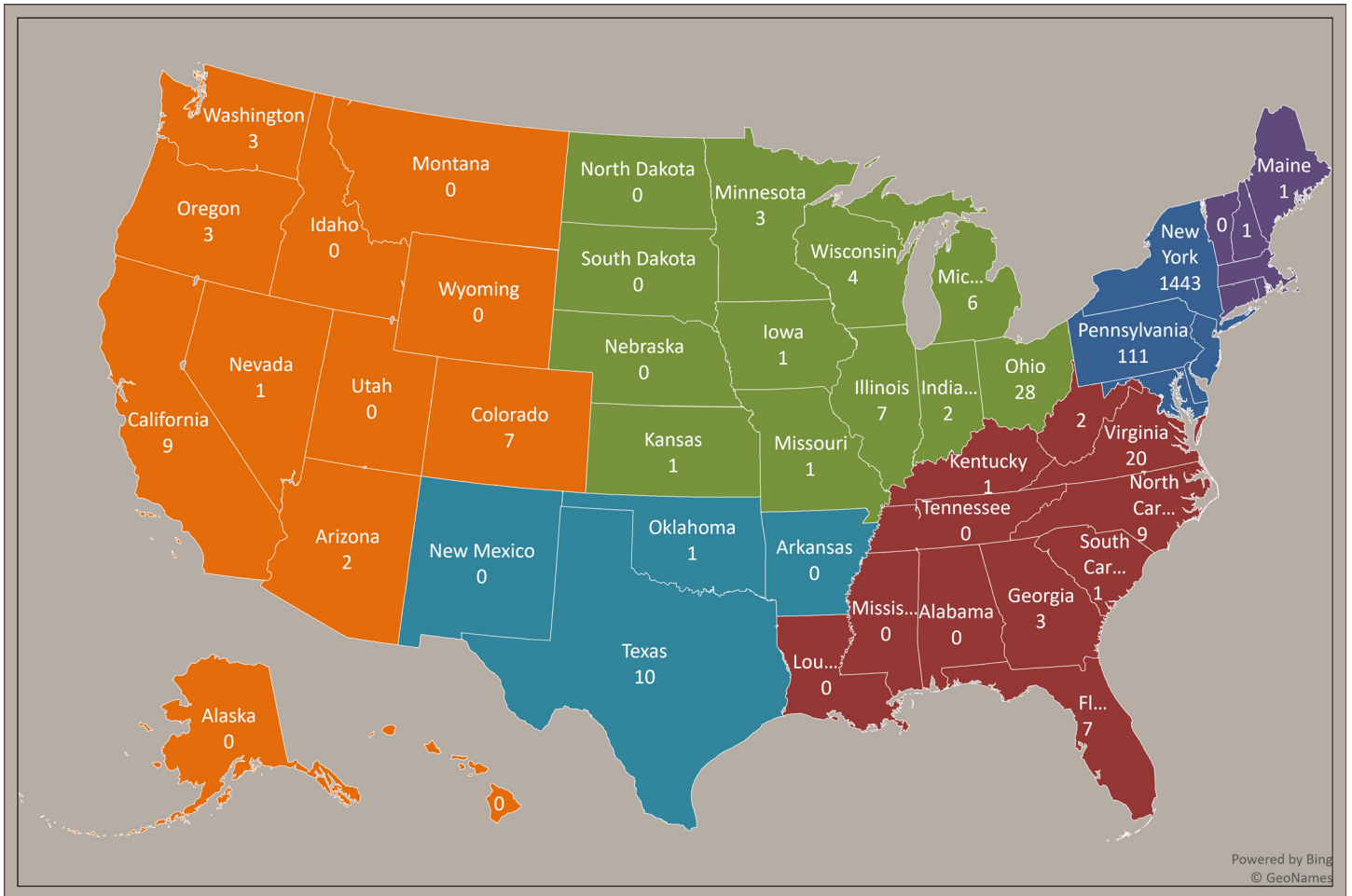
Total Undergraduate Students by Region & State (2019-2023)						
Region	State	2019	2020	2021	2022	2023
Mid-Atlantic		1577	1598	1547	1592	1632
	D.C.	1	1	0	1	2
	Delaware	3	2	1	0	1
	Maryland	10	11	13	16	23
	New Jersey	71	72	60	53	52
	New York	1315	1351	1338	1387	1443
	Pennsylvania	177	161	135	135	111
Midwest		67	66	68	62	55
	Illinois	8	8	11	5	7
	Indiana	2	3	4	4	2
	Iowa	2	2	1	1	1
	Kansas	0	0	1	0	1
	Michigan	13	10	6	8	6
	Minnesota	3	2	2	3	3
	Missouri	1	1	1	0	1
	Nebraska	0	0	0	1	0
	North Dakota	0	0	0	0	0
	Ohio	37	37	40	36	28
	South Dakota	0	0	0	0	0
	West Virginia	0	0	0	0	2
	Wisconsin	1	3	2	0	4
New England		58	56	54	60	60
	Connecticut	30	28	32	32	32
	Maine	1	1	1	1	1
	Massachusetts	18	17	14	20	21
	New Hampshire	4	6	5	3	1
	Rhode Island	2	2	2	4	5
	Vermont	3	2	0	0	0
South		40	30	36	44	41
	Alabama	0	0	0	1	0
	Florida	12	6	7	9	7
	Georgia	2	2	2	4	3
	Kentucky	0	0	0	1	1
	Louisiana	0	0	1	0	0
	Mississippi	0	0	0	0	0
	North Carolina	6	6	5	7	9
	South Carolina	2	1	0	1	1
	Tennessee	0	0	3	2	0
	Virginia	18	15	18	19	20

					2022	2023
Southwest		10	10	11	12	11
	Arkansas	0	0	0	0	0
	New Mexico	0	0	0	0	0
	Oklahoma	0	0	0	0	1
	Texas	10	10	11	12	10
West		29	28	23	31	25
	Alaska	0	0	0	0	0
	Arizona	2	2	3	2	2
	California	18	15	8	14	9
	Colorado	1	1	1	4	7
	Hawaii	3	2	2	2	0
	Idaho	0	0	0	0	0
	Montana	0	0	0	0	0
	Nevada	0	0	2	1	1
	Oregon	1	4	3	4	3
	Utah	0	0	0	0	0
	Washington	1	2	3	4	3
	Wyoming	0	0	0	0	0
Unknown		3	2	1	1	0
	U.S. Total	1782	1788	1739	1821	1824
	Puerto Rico/Virgin Islands	1	3	3	3	2
	International	57	47	58	63	95
	Total	1840	1839	1800	1868	1921

*Based on primary address



Geographic Origins of Enrolled Undergraduate Students (Fall 2023), by U.S. Region & State



Total		Mid-Atlantic	South	Midwest	Southwest	New England	West
		1632	41	55	11	60	25

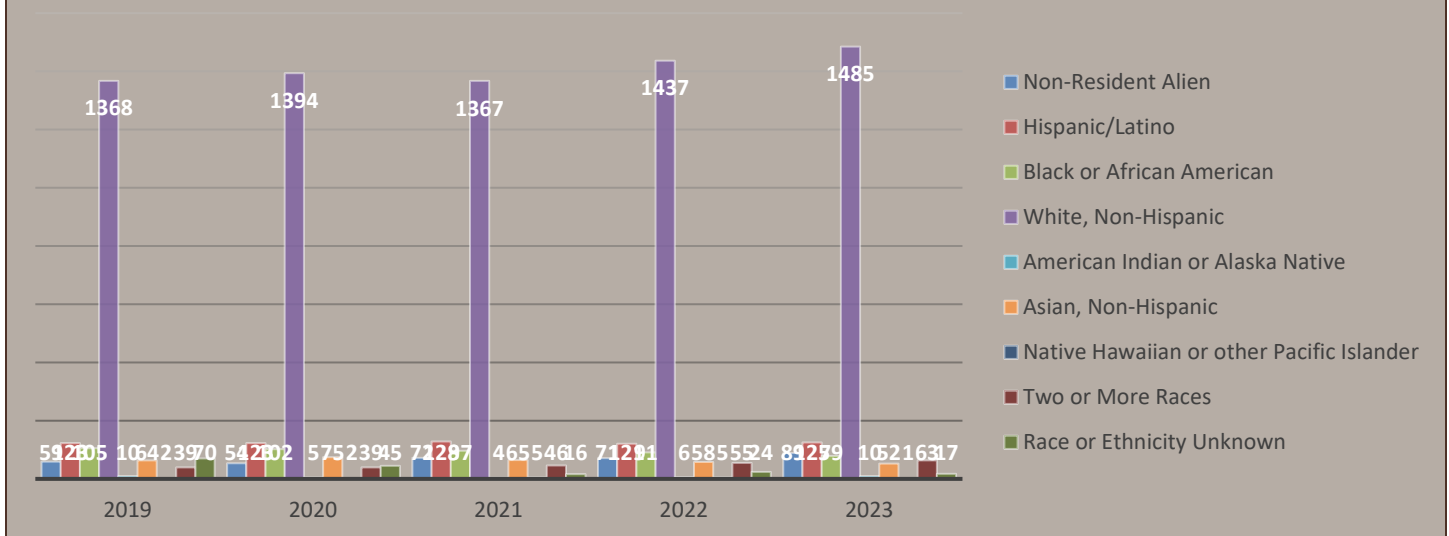
Total Undergraduate Students by New York State County (2019-2023)

County	2019	2020	2021	2022	2023
Albany	5	6	6	5	6
Allegany	55	50	42	45	41
Bronx	31	35	23	24	35
Broome	16	16	20	20	21
Cattaraugus	174	141	160	174	173
Cayuga	4	4	3	4	7
Chautauqua	27	34	33	37	40
Chemung	17	18	14	15	11
Chenango	2	0	1	3	4
Clinton	1	2	2	2	3
Columbia	1	1	0	0	0
Cortland	3	3	1	1	3
Delaware	5	5	5	3	1
Dutchess	17	17	17	10	7
Erie	329	376	381	360	381
Essex	1	1	1	1	0
Franklin	1	4	0	0	1
Fulton	0	0	0	0	0
Genesee	9	7	5	6	13
Greene	0	0	0	2	3
Hamilton	0	0	0	0	0
Herkimer	3	0	0	0	4
Jefferson	5	3	4	4	5
Kings	20	15	19	15	16
Lewis	0	0	0	1	0
Livingston	22	18	13	14	14
Madison	8	6	6	6	7
Monroe	195	219	222	220	215
Montgomery	0	0	0	1	3
Nassau	19	20	14	15	11
New York	34	35	33	31	24
Niagara	26	32	31	40	58
Oneida	14	15	13	16	15
Onondaga	69	65	64	76	75
Ontario	29	29	27	25	34
Orange	12	10	9	16	8
Orleans	8	6	7	6	5
Oswego	5	6	4	7	7
Otsego	4	7	7	7	4
Putnam	2	3	2	1	2
Queens	23	17	21	18	11
Rensselaer	0	0	0	1	1
Richmond	5	9	7	5	6
Rockland	3	2	4	3	2

Undergraduate Students by Gender & Ethnicity (2019-2023) - Fall Enrollment (Head Count)

Ethnicity/Race	2019			2020			2021			2022			2023		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Non-Resident Alien	46	13	59	40	14	54	54	18	72	48	23	71	55	34	89
Hispanic/Latino	69	54	123	72	51	123	79	49	128	74	47	121	75	50	125
Black or African American	69	36	105	64	38	102	59	38	97	55	36	91	50	29	79
White, Non-Hispanic	709	659	1368	728	666	1394	730	637	1367	780	657	1437	790	695	1485
American Indian or Alaska Native	4	6	10	1	4	5	1	3	4	3	3	6	7	3	10
Asian, Non-Hispanic	27	37	64	29	46	75	27	38	65	25	33	58	23	29	52
Native Hawaiian or other Pacific Islander	1	1	2	1	1	2	3	2	5	4	1	5	1	0	1
Two or More Races	17	22	39	19	20	39	21	25	46	24	31	55	31	32	63
Race or Ethnicity Unknown	34	36	70	22	23	45	8	8	16	13	11	24	10	7	17
Total	976	864	1840	976	863	1839	982	818	1800	1026	842	1868	1042	879	1921

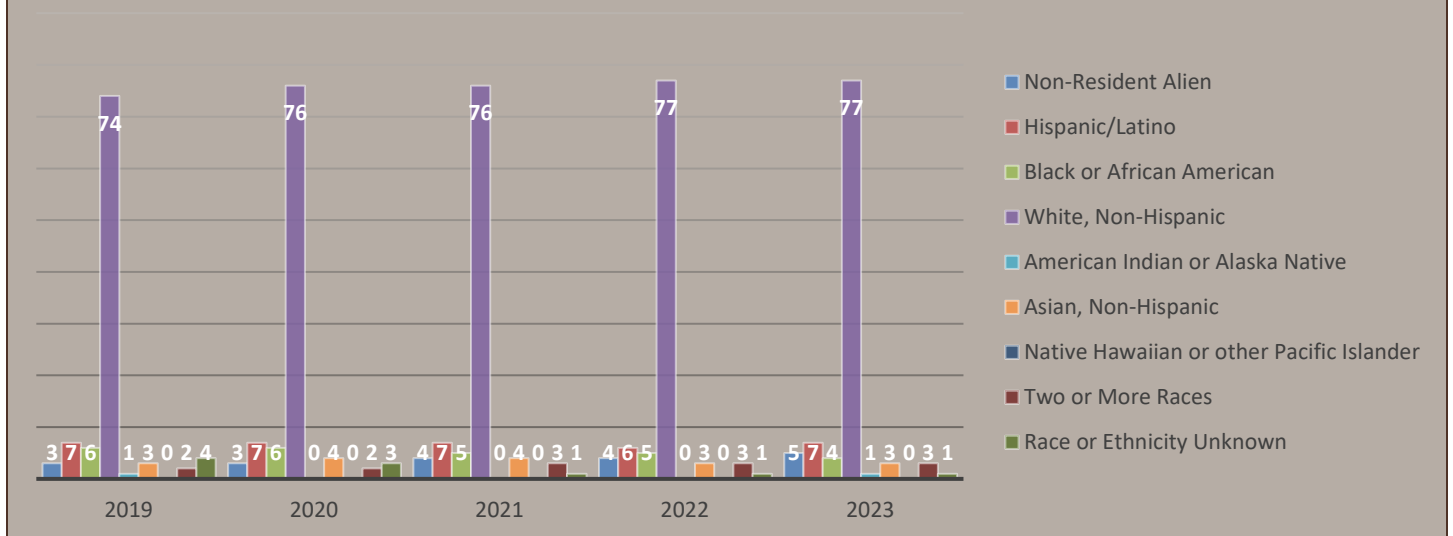
Undergraduate Students by Gender & Ethnicity (2019-2023) - Fall Enrollment (Head Count)



Undergraduate Students by Gender & Ethnicity (2019- 2023) - Fall Enrollment (Percentage)

Ethnicity/Race	2019			2020			2021			2022			2023		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
Non-Resident Alien	5	2	3	4	2	3	5	2	4	5	3	4	5	4	5
Hispanic/Latino	7	7	7	7	6	7	8	6	7	7	6	6	7	6	7
Black or African American	7	4	6	7	4	6	6	5	5	5	4	5	5	3	4
White, Non-Hispanic	73	76	74	75	77	76	74	78	76	76	78	77	76	79	77
American Indian or Alaska Native	0	1	1	0	0	0	0	0	0	0	0	0	1	0	1
Asian, Non-Hispanic	3	4	3	3	5	4	3	5	4	2	4	3	2	3	3
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Two or More Races	2	3	2	2	2	2	2	3	3	2	4	3	3	4	3
Race or Ethnicity Unknown	3	4	4	2	3	2	1	1	1	1	1	1	1	1	1
Total	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

Undergraduate Students by Gender & Ethnicity (2019-2023) - Fall Enrollment (Percentage)



Undergraduate Enrollment by First Major (2017- 2023) - (September 11, 2023)

	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23
Arts & Sciences													
Arts													
Undeclared Arts	30	15	31	19	28	16	22	17	24	11	19	16	19
Art History	0	0											
Classical Languages	2	2	2	1	0	0							
Criminology			21	28	42	52	67	61	65	62	59	63	65
English	30	23	12	13	15	15	13	12	12	12	13	14	16
Environmental Studies	14	17	21	21	24	22	22	24	21	27	30	26	24
French	1	1	0	0									
Health & Society B.A.	0	0	1	1	0	0	3	3	2	1	1	2	3
History	34	21	22	20	24	23	15	17	19	14	13	13	14
Individualized B.A.	1	1	0	2	1	1	2	2	1	1	1	1	3
International Studies	18	19	15	18	15	12	9	9	9	11	12	12	12
Literary Publishing & Editing									1	1	1	1	1
Modern Languages	1	1											
Music	3	3	5	5	6	7	4	4	2	1	1	1	1
Philosophy	7	8	7	9	10	8	5	3	2	6	7	10	10
Political Science	51	51	54	45	42	39	35	33	27	24	30	28	33
Professional & Creative Writing	8	8	6	8	12	12	8	6	5	3	1		
Psychology B.A.	68	65	81	78	75	82	81	76	86	78	93	86	93
Sociology	44	46	42	39	27	30	22	21	17	15	11	11	9
Spanish	4	2	3	3	2	3	4	2	1	0	0	0	1
Theater	7	7	5	4	2	1	1	0	1	1	1	2	2
Theology	3	3	4	2	3	3	2	2	2	2	2	2	2
Visual Arts	7	7	7	7	6	6	6	5	6	5	4	2	3
Women's Studies	0	0	0	0	0	0	0	0	0	0	0	0	0
Arts Total	333	300	339	323	334	332	321	297	303	275	299	290	311
Sciences													
Undeclared Science	9	5	10	6	8	5	6	4	6	2	8	2	4
Behavioral Neuroscience			3	5	11	11	16	16	17	14	18	12	9
Biochemistry	13	12	14	14	22	17	21	15	17	14	14	13	13
Bioinformatics	5	5	3	3	1	1	3	3	3	3	5	4	3
Biology	139	110	127	104	99	87	106	82	86	65	80	66	89
Chemistry	14	11	12	10	11	11	15	11	14	12	11	11	12
Computer Science	34	33	42	34	40	34	35	31	30	24	37	31	29

	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23
Cybersecurity	15	15	35	39	54	48	30	24	18	16	22	21	22
Engineering Physics	6	6	6	6	9	9	10	8	9	5	6	4	7
Health & Society B.S.	0	0	0	0	7	7	11	13	15	20	13	16	11
Individualized B.S.	3	4	2	3	1	1	2	1	1	2	1	2	0
Mathematics	12	8	11	9	8	5	7	7	10	11	6	6	6
Physics	6	6	6	5	2	1	2	2	3	3	1	1	4
Psychology B.S.	25	25	23	20	24	18	14	11	19	15	18	16	22
Sciences Total	281	240	294	258	297	255	278	228	248	206	240	205	231
Business													
Undeclared Business	61	58	76	60	79	71	69	52	75	57	96	64	71
Accounting	122	112	118	115	120	112	108	90	95	91	79	80	84
Economics B.B.A.											4	4	9
Economics B.S.											1	1	2
Finance	117	119	126	127	116	122	134	131	142	137	142	154	166
Individualized B.B.A.							1	0	0	0	3	2	1
Management	95	86	88	81	89	95	101	89	96	96	87	80	105
Marketing	124	128	139	138	146	142	154	152	138	135	136	135	137
Sports Management							28	26	65	64	98	90	99
Business Total	519	503	545	521	550	542	595	540	611	580	646	610	674
Communication													
Undeclared Communication	0	0	0	0	6	3	11	9	8	7	11	7	10
Broadcast Journalism					7	8	15	12	15	12	16	15	17
Comm, Social Justice & Advocacy											3	3	6
Individualized B.A.									0	0	0	0	0
Journalism	104	97	86	74	68	60	43	40	27	29	24	23	16
Media Studies							0	1	2	4	3	3	4
Sports Media					17	23	42	39	53	49	59	58	77
Strategic Communication	84	90	84	81	65	63	48	44	30	32	24	29	35
Video Production							1	8	6	6	9	10	13
Communication Total	188	187	170	155	163	157	160	153	141	139	149	148	178
Education													
Adolescence Education	2	19	39	47	56	57	67	62	59	61	63	61	66
Childhood Education	27	26	50	22	16	8	6	2	3	3	5	2	3
Childhood/Early Childhood Educ					24	20	24	22	30	24	30	27	39

	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23
Educational Studies	13	13	14	14	15	16	18	17	20	24	25	21	20
Inclusive Childhood Education	86	84	77	106	46	33	31	24	17	17	17	14	12
Inclusive Childhood/Early Childhood					59	78	83	81	80	71	65	65	77
Physical Education	18	15	32	29	37	34	48	40	42	37	42	37	52
Sport Studies	97	82	82	72	58	61	41	38	40	40	42	44	35
Education Total	276	239	294	290	311	307	318	286	291	277	289	271	304
Health Professions													
Health Science	33	53	91	86	111	83	104	88	102	90	96	78	105
Nursing (Dual Degree)									0	0	0	0	0
Nursing (RN to BS)					9	8	7	7	18	15	24	22	27
Public Health			1	5	11	19	21	28	28	34	51	57	63
Health Professions Total	33	53	92	91	131	110	132	123	148	139	171	157	195
Total	1597	1522	1734	1638	1786	1703	1804	1627	1742	1616	1794	1681	1893

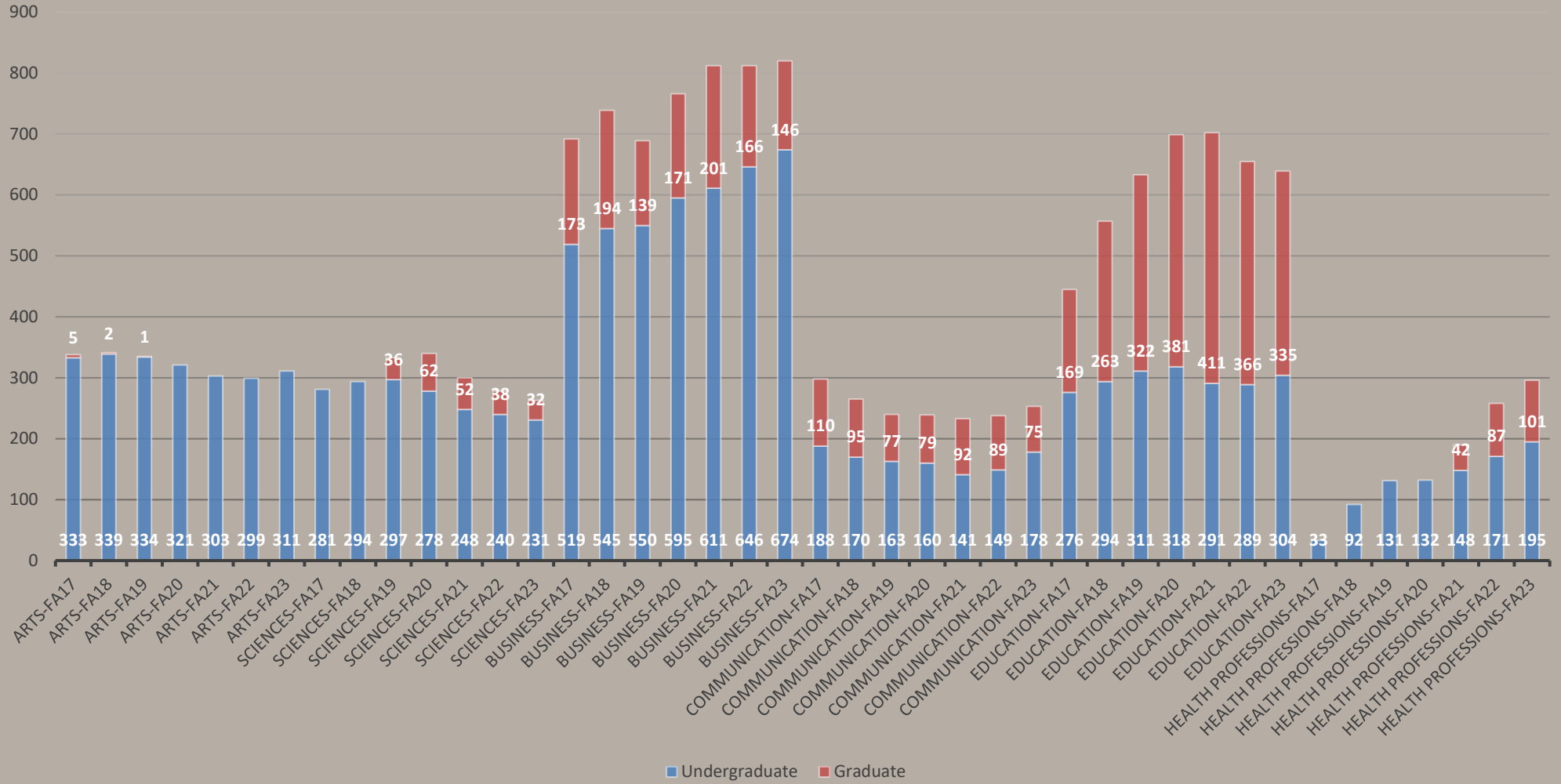
Undergraduate Enrollment by First Major and Second Majors (2017- 2023) - (September 11, 2023)

	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23
Arts & Sciences													
Arts													
Undeclared Arts	30	15	31	19	28	16	22	17	24	11	19	16	19
Art History	0	0											
Classical Languages	3	3	2	2	1	1							
Criminology			21	30	45	5	69	67	68	65	64	70	68
English	31	27	17	22	24	24	19	25	20	24	24	25	26
Environmental Studies	16	17	21	21	25	23	22	26	22	28	30	26	24
French	3	2	1	1									
Health & Society - B.A.	0	0	1	1	0	0	3	3	2	1	2	3	4
History	36	26	26	27	31	31	26	33	36	36	31	33	32
Individualized - B.A.	1	1	0	2	1	1	2	2	1	1	1	1	3
International Studies	18	21	18	21	19	16	11	11	10	12	12	12	13
Literary Publishing & Editing									1	1	1	2	2
Modern Languages	1	1				1	1						
Music	6	8	9	10	9	8	6	5	5	4	3	2	2
Philosophy	9	10	8	11	12	11	8	7	5	10	10	13	14
Political Science	54	55	60	50	46	43	37	35	31	27	34	32	37
Professional & Creative Writing	9	12	10	11	13	14	10	8	6	4	1		
Psychology - B.A.	71	69	84	81	77	84	83	76	87	80	94	90	97
Sociology	45	46	43	41	29	32	22	22	18	16	13	14	11
Spanish	9	8	9	12	11	11	9	9	6	3	2	2	4
Theater	7	7	5	4	3	2	2	1	1	1	1	2	2
Theology	4	4	5	3	3	3	2	2	2	2	2	2	2
Visual Arts	7	7	7	7	6	6	6	6	7	6	5	2	3
Women's Studies	1	1	0	0	0	0	0	0	0	0	0	1	1
Arts Total	361	340	378	376	383	383	360	355	352	332	349	348	364
Sciences													
Undeclared Science	9	5	10	6	8	5	6	4	6	2	8	2	4
Behavioral Neuroscience			3	5	11	11	16	18	19	15	19	13	10
Biochemistry	13	12	14	14	22	17	21	15	17	14	14	13	13
Bioinformatics	5	5	3	3	1	1	3	3	3	3	5	4	3
Biology	141	113	130	107	101	88	107	83	87	66	81	67	90
Chemistry	14	11	12	10	11	11	15	11	15	13	11	11	12
Computer Science	36	35	42	35	43	37	40	34	32	26	40	34	32

	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23
Cybersecurity	15	15	36	42	56	52	36	35	28	22	29	28	26
Engineering Physics	6	6	6	6	9	9	10	8	9	5	6	4	7
Health & Society - B.S.	0	0	0	2	7	8	13	15	17	21	13	16	11
Individualized - B.S.	3	4	2	3	1	1	2	1	1	2	1	2	0
Mathematics	12	10	13	13	10	7	9	10	11	13	9	10	11
Physics	8	8	7	6	2	1	2	2	3	3	1	1	4
Psychology - B.S.	25	25	24	21	24	19	15	14	21	16	19	17	23
Sciences Total	287	249	302	273	306	267	295	253	269	221	256	222	246
Business													
Undeclared Business	61	58	76	60	79	71	69	52	75	57	96	64	71
Accounting	130	124	127	127	128	119	111	94	98	93	82	85	92
Economics - B.B.A.											5	6	10
Economics - B.S.											1	2	3
Finance	121	124	134	138	124	132	141	137	152	148	149	159	176
Individualized - B.B.A.							1	0	0	0	3	2	1
Management	96	90	92	83	91	97	102	90	98	99	90	82	107
Marketing	125	130	138	139	148	144	157	156	142	138	139	139	142
Sports Management							28	26	66	65	99	92	100
Business Total	533	526	567	547	570	563	609	555	631	600	664	631	702
Communication													
Undeclared Communication	0	0	0	0	6	3	11	9	8	7	11	7	10
Broadcast Journalism					7	8	15	12	15	12	16	15	17
Comm, Social Justice & Advocacy											3	3	6
Individualized - B.A.									0	0	0	0	0
Journalism	85	99	87	79	72	63	45	42	27	29	24	23	16
Media Studies							0	1	3	5	3	3	4
Sports Media					17	23	42	39	53	49	59	58	77
Strategic Communication	107	93	85	81	65	63	48	44	30	32	24	29	35
Video Production							1	8	6	6	9	10	13
Communication Total	192	192	172	160	167	160	162	155	142	140	149	148	178
Education													
Adolescence Education	2	20	39	47	56	57	69	62	59	61	63	61	66
Childhood Education	27	26	77	22	16	8	6	2	3	3	5	2	3
Childhood/Early Childhood Educ					24	20	24	22	30	24	30	27	39

	FA 17	SP 18	FA 18	SP 19	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23
Educational Studies	13	13	14	15	16	17	19	18	21	24	27	23	22
Inclusive Childhood Education	86	84	50	106	46	33	31	24	17	17	17	14	12
Inclusive Childhood/Early Childhood					59	78	83	81	80	71	65	65	77
Physical Education	18	15	32	29	37	34	48	40	42	37	42	37	52
Sport Studies	97	82	82	72	58	61	41	38	40	40	42	44	35
Education Total	243	240	294	291	312	308	319	287	292	277	291	273	306
Health Professions													
Health Science	33	53	91	86	111	83	104	88	102	90	96	78	105
Nursing (Dual Degree)									0	0	0	0	0
Nursing (RN to BS)					9	8	7	7	18	15	24	22	27
Public Health			1	5	11	20	22	29	29	36	52	59	67
Health Professions Total	33	53	92	91	131	111	133	124	149	141	172	159	199
Total	1649	1600	1805	1738	1869	1792	1878	1729	1835	1711	1881	1781	1995

Headcount Enrollment by Division - Fall Semesters 2017-2023



Graduate Enrollment

Graduate Students by Gender & Ethnicity (2019-2023) - Fall Enrollment (Head Count)															
Ethnicity/Race	2019			2020			2021			2022			2023		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<i>Non-Resident Alien</i>	6	3	9	7	4	11	12	3	15	12	6	18	11	5	16
<i>Hispanic/Latino</i>	9	23	32	19	30	49	26	68	94	25	42	67	14	34	48
<i>Black or African American</i>	17	24	41	36	27	63	32	31	63	21	33	54	22	29	51
<i>White, Non-Hispanic</i>	160	284	444	196	335	531	209	377	586	200	359	559	182	346	528
<i>American Indian or Alaska Native</i>	1	4	5	0	2	2	2	2	4	1	2	3	2	2	4
<i>Asian, Non-Hispanic</i>	4	9	13	5	9	14	7	11	18	9	9	18	4	19	23
<i>Native Hawaiian or other Pacific Islander</i>	0	1	1	0	1	1	0	1	1	0	0	0	0	0	0
<i>Two or More Races</i>	5	9	14	4	14	18	8	8	16	8	8	16	6	7	13
<i>Race or Ethnicity Unknown</i>	8	15	23	5	7	12	2	5	7	5	12	17	5	9	14
Total	210	372	582	272	429	701	298	506	804	281	475	756	246	451	697

Graduate Students by Gender & Ethnicity (2019-2023) - Fall Enrollment (Percentage)

Ethnicity/Race	2019			2020			2021			2022			2023		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
<i>Non-Resident Alien</i>	3	1	2	3	1	2	4	1	2	4	1	2	4	1	2
<i>Hispanic/Latino</i>	4	6	5	7	7	7	9	13	12	9	9	9	6	8	7
<i>Black or African American</i>	8	6	7	13	6	9	11	6	8	7	7	7	9	6	7
<i>White, Non-Hispanic</i>	76	76	76	72	78	76	70	75	73	71	76	75	74	77	76
<i>American Indian or Alaska Native</i>	0	1	1	0	0	0	1	0	0	0	0	0	1	0	1
<i>Asian, Non-Hispanic</i>	2	2	2	2	2	2	2	2	2	3	2	2	2	4	3
<i>Native Hawaiian or other Pacific Islander</i>	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
<i>Two or More Races</i>	2	2	2	1	3	3	3	2	2	3	2	2	2	2	2
<i>Race or Ethnicity Unknown</i>	4	4	4	2	2	2	1	1	1	2	3	2	2	2	2
Total	100	100	100	100	100	100	100	100	100	100	100	100	100	100	100

Graduate Enrollment by Program & Location - Headcount (2018-2023) - (September 11, 2023)

School & Program	FA 18	SP 19	SU 19	FA 19	SP 20	SU 20	FA 20	SP 21	SU 21	FA 21	SP 22	SU 22	FA 22	SP 23	SU 23	FA 23
Arts & Sciences																
Cybersecurity		13	28	36	48	46	62	51	44	52	42	36	38	34	24	32
Online		13	28	36	48	46	62	51	44	52	42	36	38	34	24	32
English	2	0														
Main Campus	2	0														
Franciscan Studies	0	1	0	1	0											
Main Campus	0	1	0	1	0											
Arts & Sciences Total	2	14	28	37	48	46	62	51	44	52	42	36	38	34	24	32
Business																
Business Analytics							9	17	15	21	22	22	22	23	18	20
Online							9	17	15	21	22	22	22	23	18	20
MBA	194	169	101	139	143	96	162	177	118	180	154	94	136	123	65	114
Main Campus	91	82	20	59	52	16	62	74	24	82	71	17	70	66	14	60
Buffalo Center	22	17	6	0	0	0										
Online	81	70	75	80	91	80	100	103	94	90	83	77	66	57	51	54
Sports Administration													8	11	0	12
Main Campus													8	11	0	12
Business Total	194	169	101	139	143	96	171	194	133	201	176	116	166	156	83	146
Communication																
Communication	52	50	23	36	32	26	38	38	28	29	25	21	20	16	13	15
Main Campus	18	17	3	3	2	1	2	0	0	0						
Buffalo Center																
Online	34	33	20	33	30	25	36	38	28	29	25	21	20	16	13	15
Digital Journalism										10	12	12	9	12	8	8
Online										10	12	12	9	12	8	8
Leadership	43	50	42	41	42	38	41	39	30	34	24	24	23	19	9	20
Online	43	50	42	41	42	38	41	39	30	34	24	24	23	19	9	20
Sports Journalism										19	26	25	37	43	35	32
Online										19	26	25	37	43	35	32
Communication Total	95	100	65	77	74	64	79	77	58	92	87	82	89	90	65	75
Education																
Adolescence Education	9	6	4	2	0	4	4	4	9	5	5	8	6	5	12	12
Main Campus	9	6	4	2	0	4	0	4	9	0						
Online							4	0	0	5	5	8	6	5	12	12

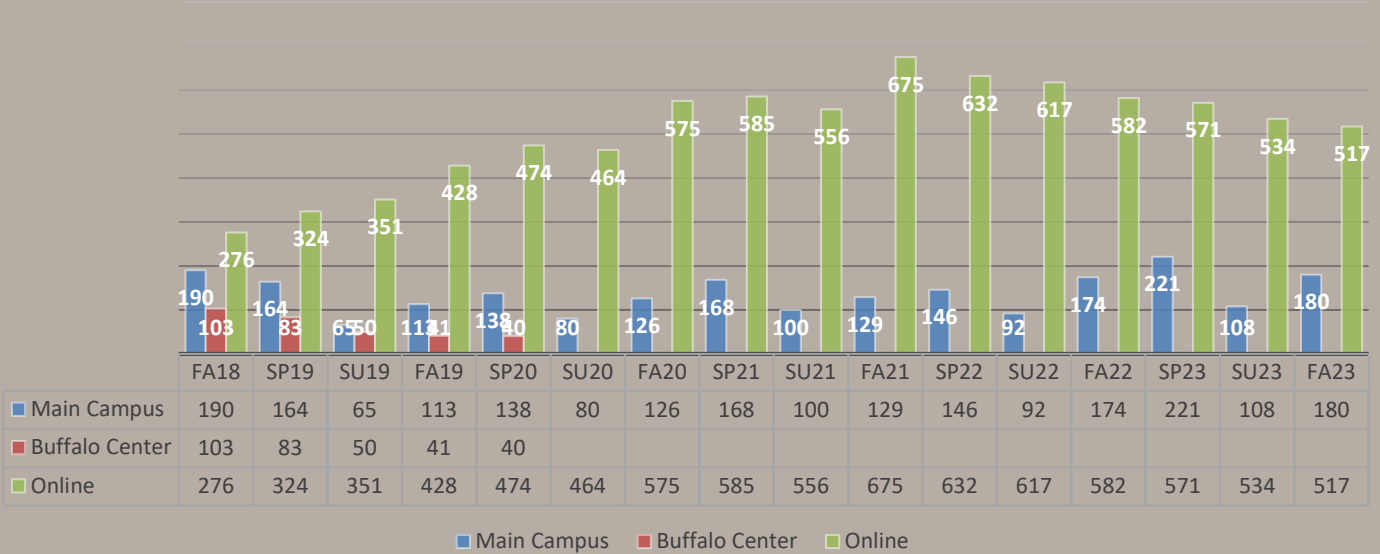
	FA 18	SP 19	SU 19	FA 19	SP 20	SU 20	FA 20	SP 21	SU 21	FA 21	SP 22	SU 22	FA 22	SP 23	SU 23	FA 23
Counselor Education	155	187	206	256	278	282	331	349	343	351	335	328	304	309	306	287
Main Campus	35	27	20	19	16	7	14	13	0	0						
Buffalo Center	2	2	0	0	0											
Online	118	158	186	237	262	275	317	336	343	351	335	328	304	309	306	287
Educational Leadership	71	61	44	41	81	35	32	35	19	30	34	30	29	26	24	20
Main Campus					43	35	32	35	19	30						
Buffalo Center	71	61	44	41	38											
Online										30	34	30	29	26	24	20
Inclusive Special Education	17	12	7	16	16	9	14	10	9	15	12	0	9	8	5	5
Main Campus	11	9	7	16	15	9	14	10	9	0						
Buffalo Center	6	3	0	0	1	0										
Online							14	10	9	15	12	0	9	8	5	5
Literacy Birth-12	11	14	9	7	7	6	4	6	14	10	11	25	18	19	26	11
Main Campus	11	14	9	7	7	6	0	6	14							
Buffalo Center																
Online							4	0	0	10	11	25	18	19	26	11
Education Total	263	280	263	322	339	301	385	404	394	411	397	391	311	367	373	335
Health Professions																
Nursing														9	7	9
Main Campus														9	7	9
Occupational Therapy								24	24	18	17	17	27	27	10	18
Main Campus								24	24	18	17	17	27	27	10	18
Physician Assistant Studies								24	24	24	57	57	57	98	73	73
Main Campus								24	24	24	57	57	57	98	73	73
Public Health														3	3	2
Main Campus														3	3	2
Health Professions Total								24	24	42	74	74	87	137	92	101
Non-matriculating	15	10	2	7	5	2	4	3	3	6	2	2	10	7	5	8
Main Campus	13	8	2	6	3	2	2	1	0	5	1	1	9	7	2	7
Buffalo Center	2	2	0	0	1											
Online	0	0	0	1	1	0	2	1	3	1	1	1	1	0	3	1
Main Campus Total	190	164	65	113	138	80	126	168	100	129	146	92	174	221	108	180
Buffalo Center Total	103	83	50	41	40											
Online Total	276	324	351	428	474	464	575	585	556	675	632	617	582	571	534	517
Total	569	571	466	582	652	544	701	753	656	804	778	709	756	792	642	697

Graduate Enrollment by Program & Location - Student Credit Hours (2018-2023) - (September 11, 2023)

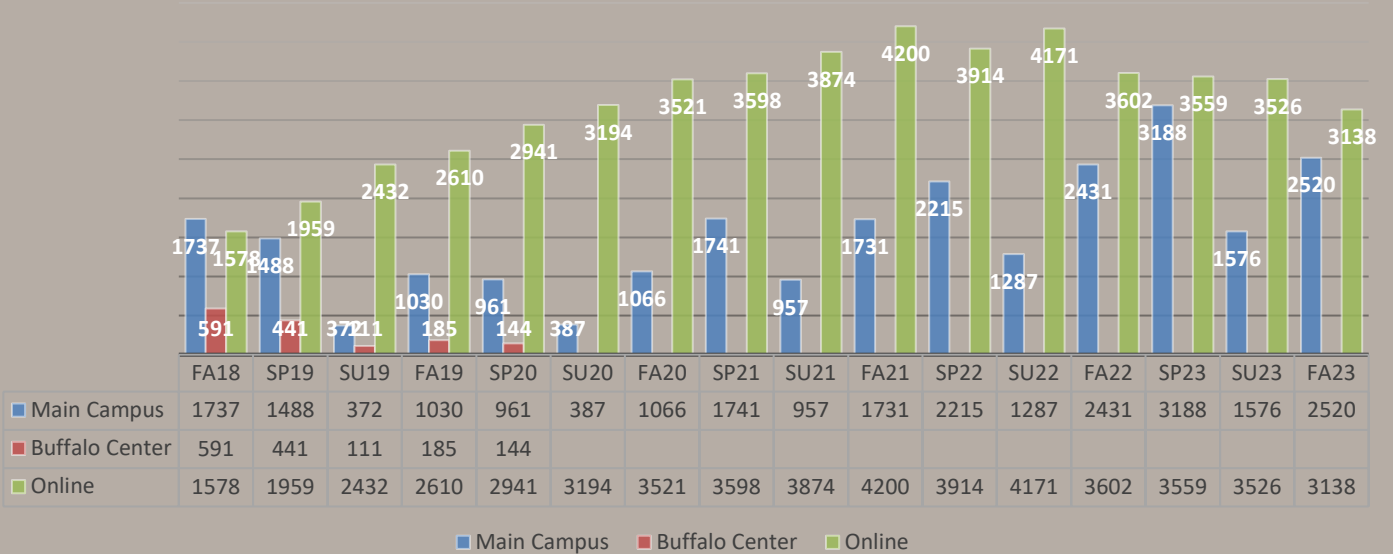
School & Program	FA 18	SP 19	SU 19	FA 19	SP 20	SU 20	FA 20	SP 21	SU 21	FA 21	SP 22	SU 22	FA 22	SP 23	SU 23	FA 23
Arts & Sciences																
Cybersecurity		78	141	210	261	273	357	288	243	291	237	198	195	195	138	180
Online		78	141	210	261	273	357	288	243	291	237	198	195	195	138	180
English	12	0														
Main Campus	12	0														
Franciscan Studies	0	3	0	1	0											
Main Campus	0	3	0	1	0											
Arts & Sciences Total	12	81	141	211	261	273	357	288	243	291	237	198	195	195	138	180
Business																
Business Analytics							54	96	87	123	129	132	126	132	93	108
Online							54	96	87	123	129	132	126	132	93	108
MBA	1566	1371	570	1032	1047	516	1268	1461	672	1533	1326	534	1197	1143	369	1003
Main Campus	939	819	93	594	549	75	698	864	138	963	822	81	801	771	90	654
Buffalo Center	177	141	33	0	0	0										
Online	450	411	444	438	498	441	570	597	534	570	504	453	396	372	279	349
Sports Administration													111	144	0	147
Main Campus													111	144	0	147
Business Total	1566	1371	570	1032	1047	516	1322	1557	759	1656	1455	666	1434	1419	462	1258
Communication																
Communication	351	336	116	249	196	128	238	259	145	172	143	112	97	89	65	73
Main Campus	165	144	15	30	12	3	14	0	0							
Buffalo Center																
Online	186	192	101	219	184	125	224	256	145	172	143	112	97	89	65	73
Digital Journalism										60	72	63	68	66	36	43
Online										60	72	63	68	66	36	43
Leadership	237	288	258	270	267	237	237	249	186	191	141	135	138	141	45	111
Online	237	288	258	270	267	237	237	249	186	191	141	135	138	141	45	111
Sports Journalism										114	156	150	256	249	200	210
Online										114	156	150	256	249	200	210
Communication Total	588	624	374	519	463	365	475	505	331	537	512	460	559	545	346	437
Education																
Adolescence Education	75	51	18	12	0	42	36	24	102	45	24	75	37	32	129	87
Main Campus	75	51	18	12	0	42	0	24	102							
Online							36	0	0	45	24	75	37	32	129	87

	FA 18	SP 19	SU 19	FA 19	SP 20	SU 20	FA 20	SP 21	SU 21	FA 21	SP 22	SU 22	FA 22	SP 23	SU 23	FA 23
Counselor Education	1032	1248	1650	1662	1893	2163	2124	2238	2670	2280	2187	2502	1950	2001	2217	1770
Main Campus	321	249	162	192	168	45	135	132	0	0						
Buffalo Center	6	9	0	0	0											
Online	705	990	1488	1470	1725	2118	1969	2106	2670	2280	2187	2502	1950	2001	2217	1770
Educational Leadership	357	264	78	185	168	129	99	89	45	141	114	90	96	78	45	66
Main Campus					33	129	99	89	45							
Buffalo Center	357	264	78	185	135											
Online										141	114	90	96	78	45	66
Inclusive Special Education	114	89	0	123	138	57	111	72	51	129	105	42	75	60	42	45
Main Campus	75	68	33	123	129	57	111	72	51							
Buffalo Center	39	21	0	0	0	0										
Online										129	105	42	75	60	42	45
Literacy Birth-12	120	138	45	69	63	33	42	48	111	81	99	219	165	144	231	93
Main Campus	120	138	45	69	63	33	0	48	111							
Buffalo Center																
Online						0	42	0	0	81	99	219	165	144	231	93
Education Total	1698	1790	1791	2051	2229	2295	2412	2471	2979	2676	2529	2886	2323	2315	2664	2061
Health Professions																
Nursing														108	70	84
Main Campus														108	70	84
Occupational Therapy										288	340	153	466	404	90	298
Main Campus										288	340	153	466	404	90	298
Physician Assistant Studies								504	504	480	1053	1053	1005	1716	1290	1283
Main Campus								504	504	480	1053	1053	1005	1716	1290	1283
Public Health													27	24	12	27
Main Campus													27	24	12	27
Health Professions Total								504	504	768	1393	1206	1498	2252	1462	1692
Non-matriculating																
Main Campus	30	16	6	9	7	3	9	8	6	0	0	0	21	21	24	27
Buffalo Center	12	6	0	0	0	0										
Online							12	6	9	3	3	0	3	0	6	3
Main Campus Total	1737	1488	372	1030	961	387	1066	1741	957	1731	2215	1287	2431	3188	1576	2520
Buffalo Center Total	591	441	111	185	144											
Online Total	1578	1959	2432	2610	2941	3194	3521	3598	3874	4200	3914	4171	3602	3559	3526	3138
Total	3906	3888	2915	3825	4046	3581	4587	5339	4831	5931	6129	5458	6033	6747	5102	5658

Graduate Enrollment by Location Head Count - All Semesters 2018-2023



Graduate Enrollment by Location Student Credit Hours - All Semesters 2018-2023



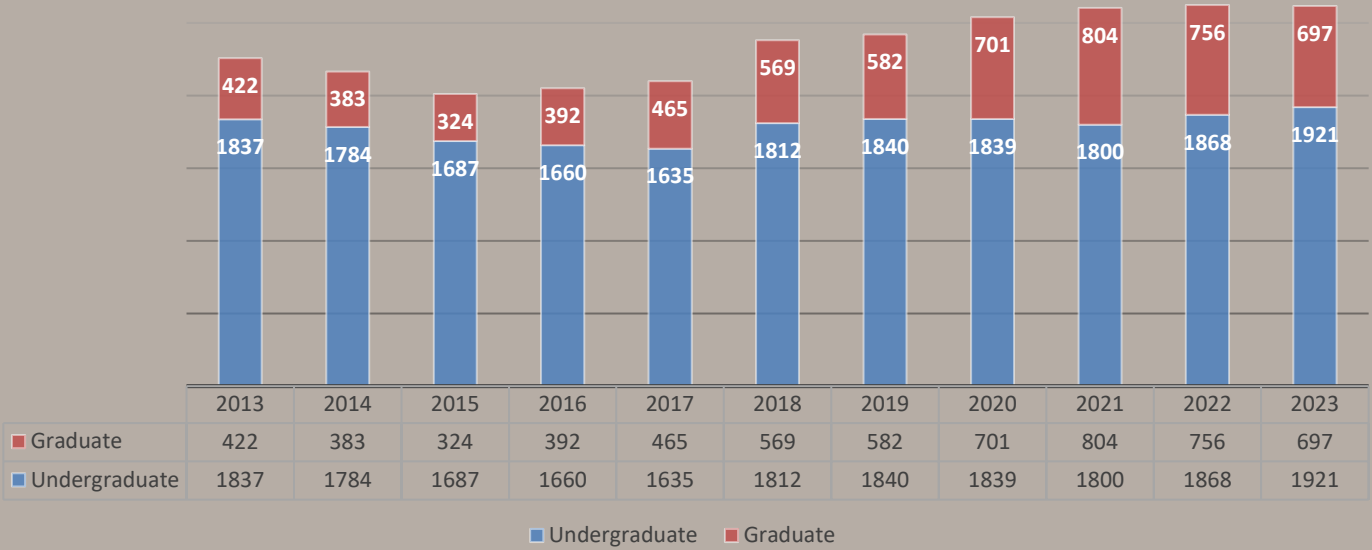
Undergraduate & Graduate Enrollment

Enrollment Report - Fall (2013-2023)											
	2013	2014	2015	2016	2017	2018	2019	2020	2021	2022	2023
Graduate											
Full-Time											
Male	98	66	65	77	77	62	44	59	81	90	85
Female	159	161	124	110	109	89	77	77	138	164	142
Full-Time Total	257	227	189	187	186	151	121	136	219	254	227
Part-Time											
Male	59	52	44	71	105	146	166	213	217	191	161
Female	106	104	91	134	174	272	295	352	368	311	309
Part-Time Total	165	156	135	205	279	418	461	565	585	502	470
Graduate Total	422	383	324	392	465	569	582	701	804	756	697
Graduate FTE	389	346	296	343	391	290	401	510	659	670	628
Undergraduate											
Full-Time											
Male	887	860	828	801	824	924	942	950	947	981	1022
Female	902	876	805	790	767	803	825	837	777	792	845
Full-Time Total	1789	1736	1633	1591	1591	1727	1767	1787	1724	1773	1867
Part-Time											
Male	20	29	29	32	22	45	34	26	35	45	20
Female	28	19	25	37	22	40	39	26	40	50	34
Part-Time Total	48	48	54	69	44	85	73	52	75	95	54
UG Total	1837	1784	1687	1660	1635	1812	1840	1839	1800	1868	1921
UG FTE	1810	1753	1658	1623	1608	1760	1800	1811	1749	1811	1888
Total	2259	2167	2011	2052	2100	2381	2422	2540	2604	2624	2618
Total FTE	2199	2099	1954	1966	1999	2157	2201	2321	2408	2481	2516
SBU Study Abroad	9	11	8	12	5	4	0	0	0	2	2

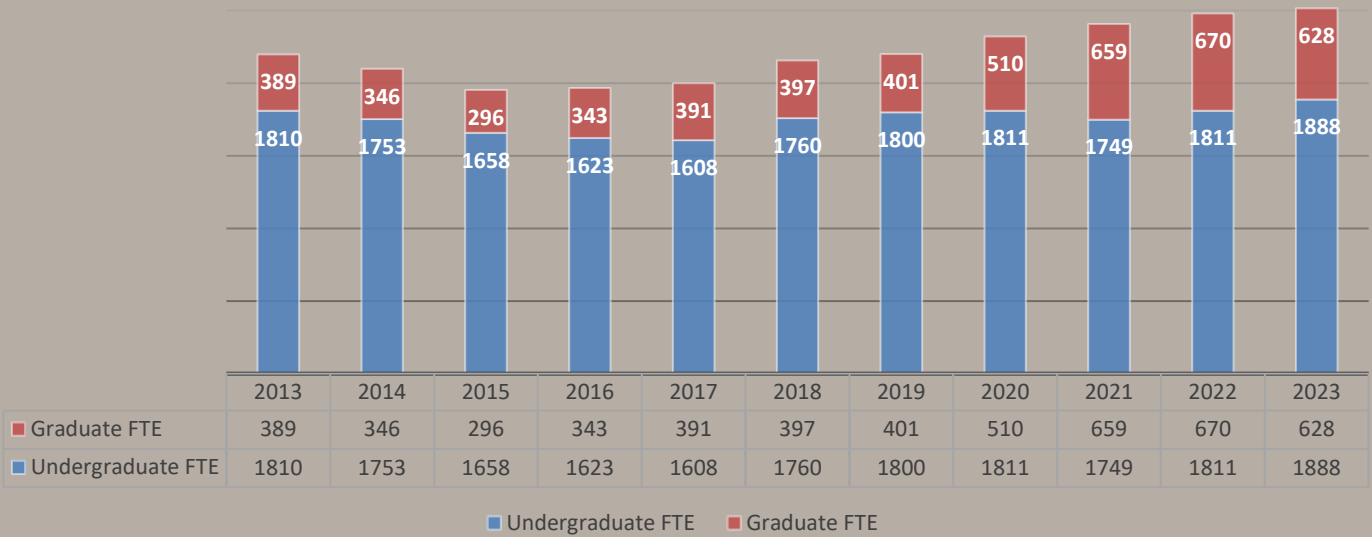
Counted in totals above Fall 2013 and forward

- UG FTE was calculated by dividing the undergraduate part-time credits by 12 and adding that number to the total full-time head
- GR FTE was calculated by dividing the total graduate credits by 9

Undergraduate & Graduate Enrollment - Headcount 2013-2023



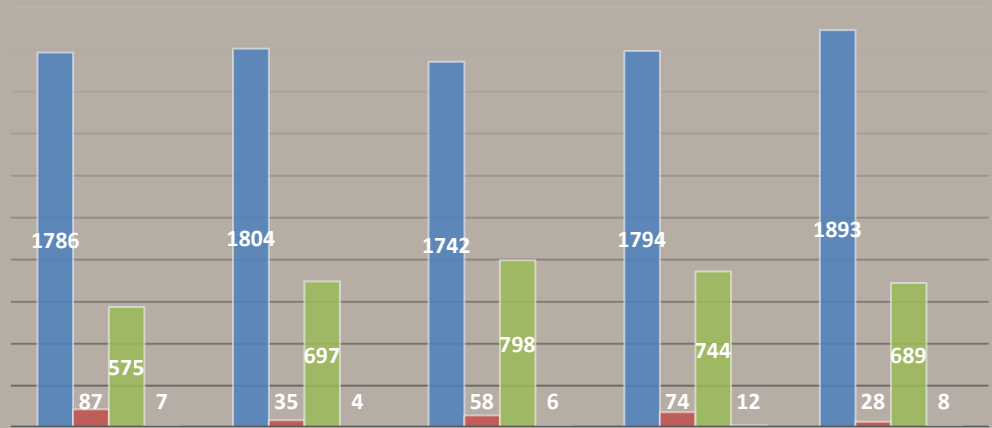
Undergraduate & Graduate Enrollment - FTE 2013-2023



Fall Enrollment Degree Seeking Status (2019-2023) - Headcount

	2019	2020	2021	2022	2023
Undergraduate					
Degree Seeking	1786	1804	1742	1794	1893
Non-Degree Seeking	87	35	58	74	28
Total Undergraduate	1840	1839	1800	1868	1921
Graduate					
Degree Seeking	575	697	798	744	689
Graduate Non-Matriculating	7	4	6	12	8
Total Graduate	582	701	804	756	697
Total	2422	2540	2604	2624	2618

**Fall Enrollment Degree Seeking Status
2019-2023**



Undergraduate Degree Seeking	1786	1804	1742	1794	1893
Undergraduate Non-Degree Seeking	87	35	58	74	28
Graduate Degree Seeking	575	697	798	744	689
Graduate Non-Degree Seeking	7	4	6	12	8

Enrollment Diversity (Fall 2023) - Degree-Seeking Students

	Undergraduate Enrollment	% Total Undergraduate	Graduate School Enrollment	% Total Graduate School	Total Enrollment	% Total Enrollment
Total Degree Seeking	1893	98.54%	689	98.85%	2582	98.62%
Male	1029	54.36%	246	35.70%	1275	50.62%
Female	864	45.64%	443	64.30%	1307	49.38%
Non-Resident Alien	89	4.70%	16	2.32%	105	4.07%
Hispanic/Latino	123	6.50%	48	6.97%	171	6.62%
Black or African American	79	4.17%	50	7.26%	129	5.00%
White, Non-Hispanic	1459	77.07%	523	75.91%	1982	76.76%
American Indian or Alaska Native	10	.53%	4	.58%	14	.54%
Asian, Non-Hispanic	51	2.69%	23	3.34%	74	2.87%
Native Hawaiian or Other Pacific Islander	1	.05%	0	0%	1	.04%
Two or More Races	63	3.33%	12	1.74%	75	2.90%
Race or Ethnicity Unknown	18	0.95%	13	1.89%	31	1.20%
U.S. Citizen	1793	94.72%	665	96.52%	2458	95.20%
Non-Resident Alien	100	5.28%	24	3.48%	124	4.80%
New York State	1417	74.85%	431	62.55%	1848	71.57%
Other U.S. States	381	20.13%	248	35.85%	629	24.32%
Other Country	95	5.02%	10	1.60%	105	4.11%

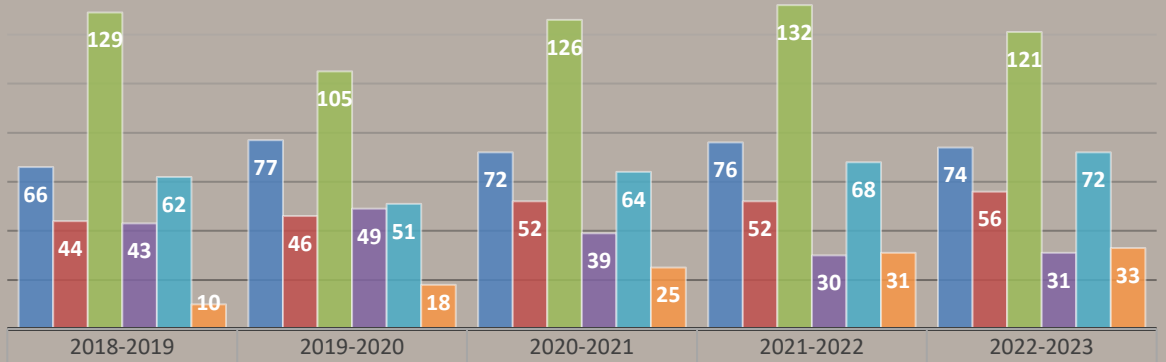
Completions

Undergraduate Completions by Field of Studies

Undergraduate Degrees Conferred by Field of Studies (2018-2023)						
Year	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total
Number of Degrees	354	346	378	389	387	2042
Arts						
Art History	0	0	0	0	0	0
Classical Languages	0	0	0	0	0	0
Criminology	1	2	8	16	14	41
English	4	4	5	2	5	20
Environmental Studies	3	2	6	5	7	23
French	0	0	0	0		0
Health & Society B.A.			1	1	0	2
History	5	6	3	7	6	27
Individualized B.A.	2	2	2	0	1	7
International Studies	4	4	3	1	2	14
Literary Publishing & Editing				0	0	0
Modern Languages	0	0	0	0		0
Music	0	3	1	1	1	6
Philosophy	2	2	3	1	1	9
Philosophy Pre-Legal	0	0	0	0	0	0
Political Science	13	10	12	6	8	49
Professional & Creative Writing	0	2	1	2	1	6
Psychology B.A.	14	20	20	22	19	95
Sociology	13	17	4	9	8	51
Spanish	0	0	1	0	1	2
Theater	2	2	0	0	0	4
Theology	2	0	0	1	0	3
Visual Arts	1	1	2	2	0	6
Women's Studies	0	0	0	0	0	0
Arts Total	66	77	72	76	74	365
Sciences						
Behavioral Neuroscience		1	5	2	3	11
Biochemistry	2	2	1	2	3	10
Bioinformatics	2	0	1	0	1	4
Biology	23	13	15	15	19	85
Chemistry	2	2	1	3	5	13
Computer Science	5	7	7	6	10	35
Cybersecurity		9	13	8	4	34
Engineering Physics	0	2	1	0	0	3
Health & Society B.S.		1	3	7	5	16
Individualized B.S.	0	0	0	0	4	4
Mathematics	2	1	0	3	0	6
Physics	4	0	0	2	0	6
Psychology B.S.	4	8	5	4	2	23
Sciences Total	44	46	52	52	56	250

Year	2018-19	2019-20	2020-21	2021-22	2022-23	5-Year Total
Business						
Accounting	33	18	31	24	30	136
Business Information Systems	0	0	0	0	0	0
Economics					3	3
Finance	36	36	31	37	28	168
Individualized B.B.A.	0	0	0	0	0	0
Industrial Management	0	0	0	0	0	0
Management	25	13	22	24	23	107
Marketing	35	38	42	44	30	189
Sports Management				3	7	10
Business Total	129	105	126	132	121	613
Communication						
Broadcast Journalism			1	1	1	3
Journalism	18	22	15	9	8	75
Individualized B.A.	0	0	0	0	0	72
Media Studies				1	0	1
Sports Media			3	6	10	20
Strategic Communication	25	27	20	12	9	112
Video Production				1	3	97
Communication Total	43	49	39	30	31	380
Education						
Adolescence Education	2	9	11	13	13	48
Childhood Education	4	7	1	0	0	12
Childhood/Early Childhood Education	0	0	3	3	4	10
Educational Studies	5	3	5	7	9	29
Inclusive Childhood Education	22	8	12	7	9	58
Inclusive Early/Childhood Education		4	17	25	15	61
Physical Education	2	4	6	5	10	27
Sport Studies	27	16	9	8	12	72
Education Total	62	51	64	68	72	317
Health Professions						
Health Science	10	18	14	23	15	80
Nursing (Dual Degree)						0
Nursing (RN to BS)			6	0	4	10
Public Health			5	8	14	27
Health Professions Total	10	18	25	31	33	117
Total	354	346	378	389	387	2042

Undergraduate Degrees Conferred by Field of Studies 2018-2023



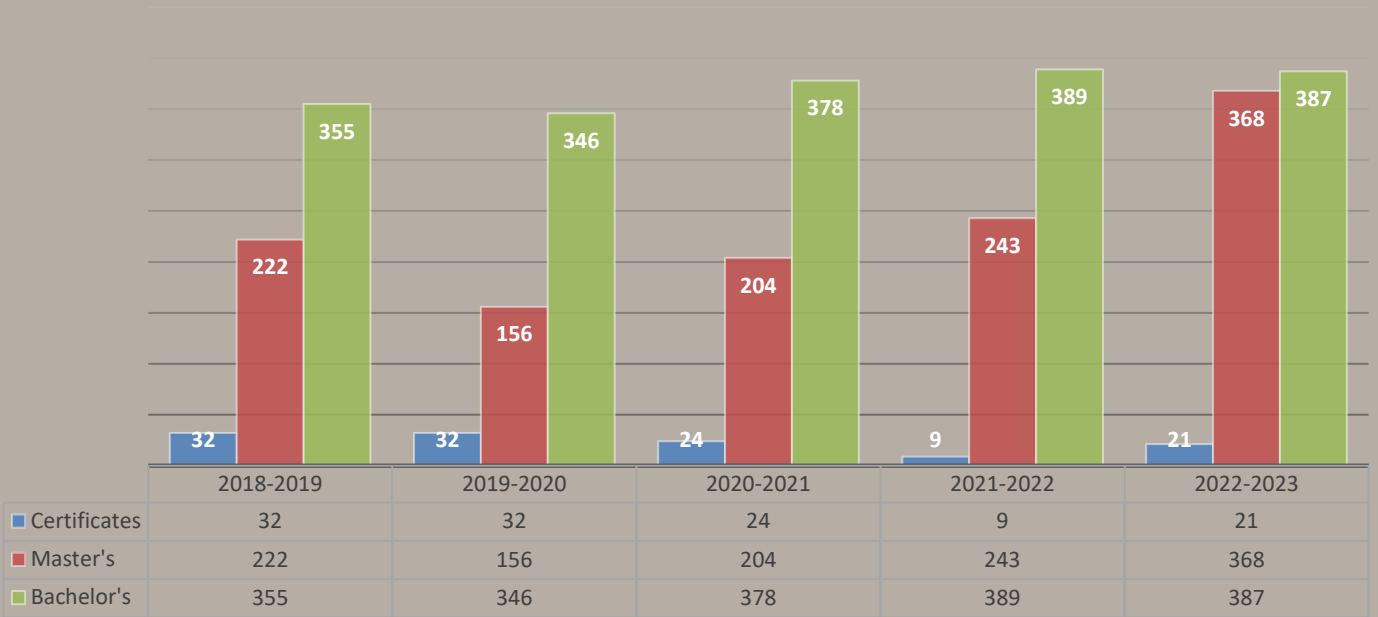
Arts	66	77	72	76	74
Sciences	44	46	52	52	56
Business	129	105	126	132	121
Communication	43	49	39	30	31
Education	62	51	64	68	72
Health Professions	10	18	25	31	33

Undergraduate Degrees Conferred by Field of Studies (2018-2023) - Percentage

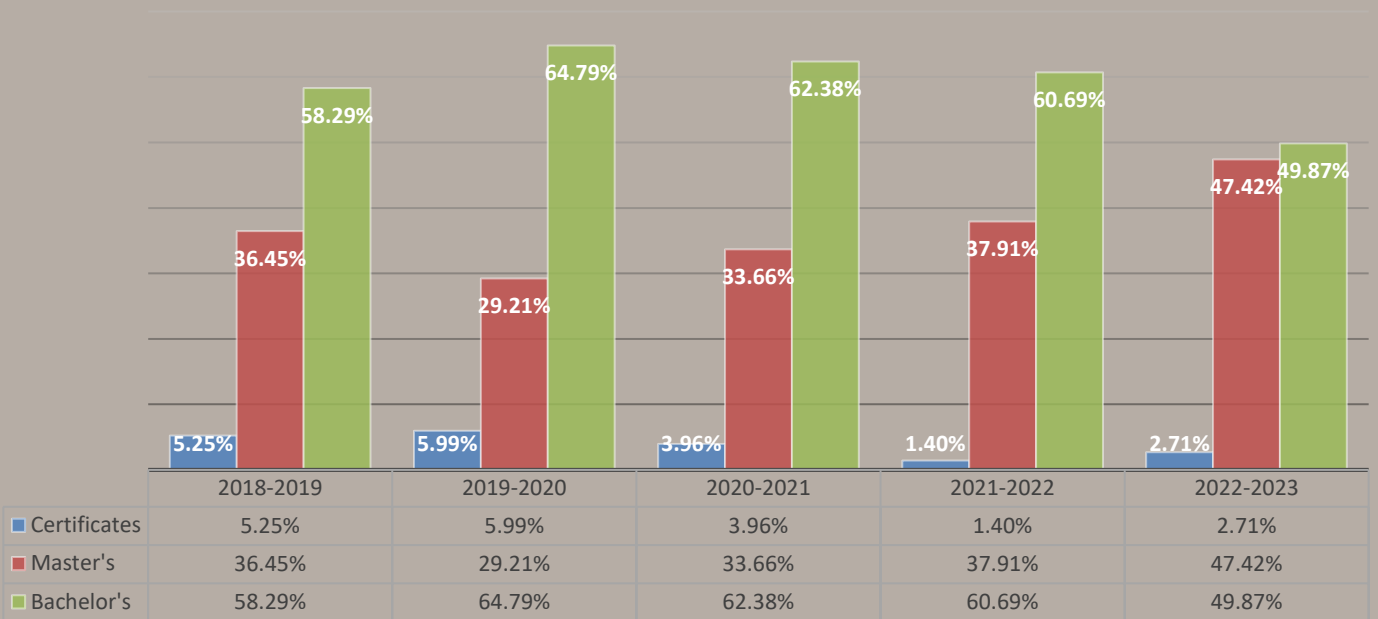
Year	2018-19	2019-20	2020-21	2021-22	2022-23	% of all degrees conferred 2018-2023	Cum Total
Marketing	10	11	10	11	8	10	10
Finance	10	10	8	10	7	9	19
UGTE	7	5	9	9	7	8	27
Accounting	9	5	8	6	8	7	34
Psychology	5	8	7	7	5	6	41
Management	7	4	6	6	6	6	46
Strategic Communication	7	8	5	3	2	5	51
Biology	6	4	4	4	5	5	56
Health Science	3	5	4	6	4	4	60
Journalism	5	6	4	2	2	4	64
Sport Studies	8	5	2	2	3	4	68
Sociology	4	5	1	2	2	3	71
Political Science	4	3	3	2	2	3	73
Adolescence Education	1	3	3	3	3	3	76
Criminology	0	1	2	4	4	2	78
Computer Science	1	2	2	2	3	2	80
Cybersecurity		3	3	2	1	2	82
Educational Studies	1	1	1	2	2	2	83
History	1	2	1	2	2	1	85
Physical Education	1	1	2	1	3	1	86
Public Health			1	2	4	1	88
Environmental Studies	1	1	2	1	2	1	89
English	1	1	1	1	1	1	90
Sports Media			1	2	3	1	91
Health and Society			1	2	1	1	92
International Studies	1	1	1	0	1	1	93
Chemistry	1	1	0	1	1	1	94
Behavioral Neuroscience		0	1	1	1	1	94
Individualized	1	1	1	0	1	1	95
Biochemistry	1	1	0	1	1	1	95
Nursing	0	0	2	0	1	1	96
Sports Management				1	2	1	96
Philosophy	1	1	1	0	0	0	97
Mathematics	1	0	0	1	0	0	97
Music	0	1	0	0	0	0	98
Physics	1	0	0	1	0	0	98
Professional and Creative	0	1	0	1	0	0	98
Visual Arts	0	0	1	1	0	0	99
Bioinformatics	1	0	0	0	0	0	99
Theater	1	1	0	0	0	0	99
Video Production				0	1	0	99
Broadcast Journalism				0	0	0	99
Engineering Physics	0	1	0	0	0	0	100
Theology	1	0	0	0	0	0	100
Economics	0	0	0	0	1	0	100
Spanish	0	0	0	0	0	0	100

Completions by Level

Certificates & Degrees Conferred by Level - Headcount 2018-2023



Certificates & Degrees Conferred by Level - Percentage 2018-2023



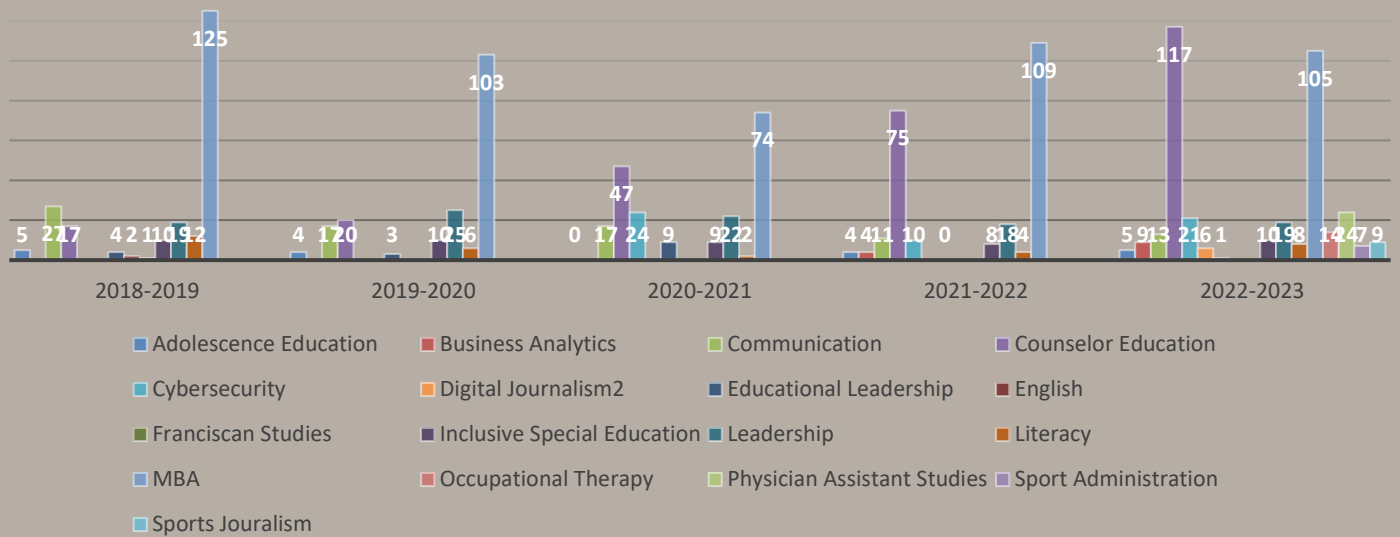
Graduate Completions by Program

Certificates & Degrees Conferred by Year and Graduate Program (2018-2023) - Headcount						
Graduate Program	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Cumulative Total
MBA	125	103	74	109	105	516
Counselor Education	17	20	47	75	117	276
Leadership	19	25	22	18	19	103
Cybersecurity			24	10	21	55
Literacy	12	6	2	4	8	32
Physician Assistant Studies					24	24
Adolescence Education	5	4	0	4	5	18
Educational Leadership	4	3	9	0	1	17
Occupational Therapy					14	14
Business Analytics				4	9	13
Sports Journalism					9	9
Sport Administration					7	7
Digital Journalism					6	6
English	2					2
Franciscan Studies	1					1
Total	222	188	204	243	368	1225

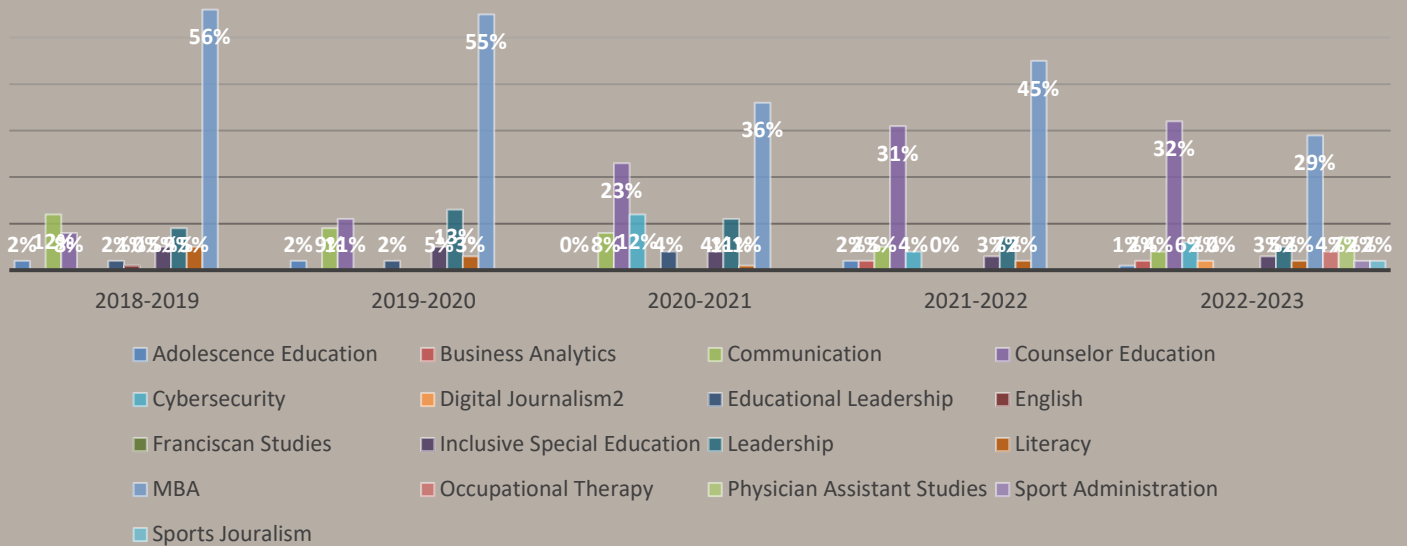
Certificates & Degrees Conferred by Year and Graduate Program (2018-2023) - Percentage

Graduate Program	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	Cumulative Total
MBA	56%	55%	36%	45%	29%	42%
Counselor Education	8%	11%	23%	31%	32%	23%
Leadership	9%	13%	11%	7%	5%	8%
Cybersecurity			12%	4%	6%	4%
Literacy	5%	3%	1%	2%	2%	3%
Physician Assistant Studies					7%	2%
Adolescence Education	2%	2%	0%	2%	1%	1%
Educational Leadership	2%	2%	4%	0%	0%	1%
Occupational Therapy					4%	1%
Business Analytics				2%	2%	1%
Sports Journalism					2%	1%
Sport Administration					2%	1%
Digital Journalism					2%	0%
English	1%					0%
Franciscan Studies	0%					0%

Number of Graduate Degrees Conferred by Year & Program 2018-2023



Percentage of Graduate Degrees Conferred by Year & Program 2018-2023



Student Success

Retention and Graduation Rates

Entered Fall	First Year Cohort	Freshman to Sophomore Retention Rate	Graduation Rates		
			4-Year	5-Year	6-Year
2001	520	83%	54%	69%	71%
2002	585	84%	54%	68%	70%
2003	595	82%	50%	65%	67%
2004	574	76%	53%	67%	68%
2005	478	79%	48%	60%	63%
2006	561	77%	51%	63%	64%
2007	527	79%	54%	66%	67%
2008	563	82%	55%	67%	68%
2009	466	80%	54%	64%	64%
2010	494	80%	53%	63%	64%
2011	489	81%	59%	68%	69%
2012	486	81%	60%	68%	68%
2013	438	84%	69%	73%	74%
2014	435	86%	68%	72%	74%
2015	390	82%	68%	71%	71%
2016	433	84%	68%	73%	73%
2017	439	86%	65%	70%	70%
2018	551	84%	58%	65%	
2019	492	86%	62%		
2020	488	73%			
2021	484	80%			
2022	571	81%			
2023	574				

Retention by Division (Fall 2022 Cohort)							
	Division of First Enrollment						
	Arts	Sciences	Business	Communication	Education	Health Professions	Total
Number of Freshman	96	83	203	50	77	62	571
First to Second Semester Retention Rate	89%	93%	91%	98%	94%	84%	91%
First to Second Year Retention Rate	75%	80%	81%	92%	88%	76%	81%

Six-Year Graduation Rate – Percentage (2013-2017)

	Cohorts				
	2013	2014	2015	2016	2017
<i>Males</i>	70%	71%	68%	72%	66%
<i>Females</i>	78%	76%	75%	74%	75%
<i>Non-Hispanic, Asian</i>	83%	88%	83%	63%	75%
<i>Non-Hispanic, Black or African-American</i>	58%	81%	56%	58%	42%
<i>Non-Hispanic, White</i>	80%	73%	74%	77%	76%
<i>Hispanic</i>	56%	74%	65%	75%	59%
<i>Federal Pell Recipients</i>	56%	71%	63%	71%	62%
<i>Recipients of Subsidized Stafford Loans, No Pell</i>	82%	77%	71%	78%	71%
<i>Recipients of Neither Pell Grants nor Subsidized</i>	84%	84%	78%	71%	76%

Faculty & Staff

Full-Time Tenured Faculty, by Rank (Fall 2022)

	Professors		Associate Professors		Assistant Professors		Total	
	M	F	M	F	M	F	M	F
Non-Resident Alien	0	0	0	0	0	0	0	0
Hispanic/Latino	0	1	0	0	0	0	0	1
American Indian or Alaska Native	0	0	0	0	0	0	0	0
Asian	0	1	1	1	0	0	1	2
Black or African American	0	0	0	0	0	0	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0
White	18	6	18	10	4	9	40	25
Two or More Races	0	0	0	0	0	0	0	0
Race and Ethnicity Unknown	0	0	0	0	0	0	0	0
Total	18	8	19	11	4	9	41	28

Full-Time with Faculty Status/On Tenure Track by Rank (Fall 2022)

	Professors		Associate Professors		Assistant Professors		Instructors		Lecturers		Total	
	M	F	M	F	M	F	M	F	M	F	M	F
Non-Resident Alien	0	0	1	0	4	4					5	4
Hispanic/Latino	0	0	0	0	2	1					2	1
American Indian or Alaska Native	0	0	0	0	0	0					0	0
Asian	0	0	0	0	2	0					2	0
Black or African American	0	0	1	0	1	0					2	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0					0	0
White	0	0	3	1	14	25					17	26
Two or More Races	0	0	0	0	0	0					0	0
Race and Ethnicity Unknown	0	0	0	0	0	0					0	0
Total	0	0	5	1	23	30					28	31

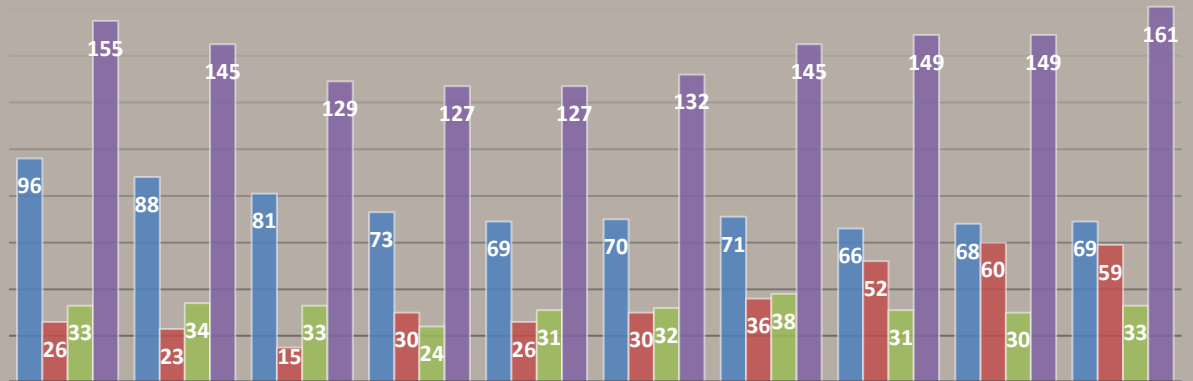
Full-Time with Faculty Status/Not on Tenure Track by Rank – Annual Contract (Fall 2022)

	Professors		Associate Professors		Assistant Professors		Instructors		Lecturers		No Academic Rank		Total	
	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	1	0	0	0	1	0
Black or African American	0	0	0	0	0	0	0	0	0	0	0	1	0	1
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	8	0	0	11	7	1	3	12	18
Two or More Races	0	0	0	0	0	0	0	0	0	1	0	0	0	1
Race and Ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	0	0	0	0	0	8	0	0	12	8	1	4	13	20

Full-Time Instructional Staff (Fall 2022)

	Male	Female	Total
Non-Resident Alien	5	4	9
Hispanic/Latino	2	2	4
American Indian/Alaska Native	0	0	0
Asian	4	2	6
Black or African American	2	1	3
Native Hawaiian or other PI	0	0	0
White	69	69	138
Two or More Races	0	1	1
Race or Ethnicity Unknown	0	0	0
Total	82	79	161

Full-Time Instructional Staff 2013-2022



Tenured	96	88	81	73	69	70	71	66	68	69
On TenureTrack	26	23	15	30	26	30	36	52	60	59
Annual Contract	33	34	33	24	31	32	38	31	30	33
Total	155	145	129	127	127	132	145	149	149	161

Number of Staff by Employment and Occupational Category (Fall 2022)

Occupational Category	Reported Values		
	Full-Time Staff	Part-Time Staff	FTE Staff
Total Number of Staff	487	180	547
Instructional Staff	161	122	202
Primary Instruction	161	122	202
Exclusively Credit	161	122	202
Exclusively not-for-credit	0	0	0
Combined credit/ not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	0	0	0
Public Service Staff	0	0	0
Non-Instructional Staff			
Library and Student and Academic Affairs and Other Education Services Occupations SOC	26	3	27
Librarians, Curators, and Archivists	5	3	6
Archivists, Curators and Museum Technicians	3	0	3
Librarians	2	3	3
Library Technicians	0	0	0
Student and Academic Affairs and Other Educational Services	21	0	21
Management Occupations	35	2	36
Business and Financial Operations Occupations	33	3	34
Computer, Engineering, and Science Occupations	16	0	16
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	73	5	75
Healthcare Practitioners and Technical Occupations	13	1	13
Service Occupations	69	38	82
Sales and Related Occupations	1	2	2
Office and Administrative Support Occupations	44	3	45
Natural Resources, Construction, and Maintenance	13	0	13
Production, Transportations, and Material Moving Occupations	2	1	2

Full Time Faculty Highest Degrees Earned Conferring Institutions (2023) - 165

- Academy of Art University (1)
- AT Still University (1)
- Binghamton University (1)
- Boston College (1)
- Brandeis University (1)
- Brown University (1)
- Buffalo State College (1)
- Capella University (2)
- Capitol University (1)
- Carnegie Mellon University (1)
- Case Western Reserve University (1)
- Clemson University (2)
- Columbia University-Teachers College (1)
- Curtin University (1)
- D'Youville University (2)
- Duquesne University (2)
- Edinboro and Clarion Universities (1)
- Edinboro University of Pennsylvania (1)
- Florida Atlantic University (1)
- Florida State University (1)
- Fordham University (3)
- Fudan University (1)
- Gannon University (5)
- George Washington University (1)
- Graduate Theological Foundation (1)
- Indiana State University (1)
- Indiana University of Pennsylvania (1)
- Kent State University (2)
- Lock Haven University of Pennsylvania (2)
- Louisiana State University (3)
- Marshall University (1)
- Michigan State University (4)
- Morgan State University (1)
- Mount Saint Mary College (1)
- Niagara University (1)
- North Carolina State University (1)
- North Carolina State University-Raleigh (1)
- North Dakota State University (1)
- Northwestern University (1)
- Notre Dame (1)
- Oakland University (1)
- Ohio University (1)
- Pennsylvania State University (3)
- Pratt Institute (1)
- Purdue University (2)
- Queen's University (1)
- Rutgers University (1)
- Sam Houston University (1)
- St. Bonaventure University (4)
- Stanford University (1)
- SUNY Albany (1)
- SUNY Binghamton (1)
- SUNY Buffalo (19)
- SUNY Empire State College (1)
- SUNY Stony Brook (1)
- Syracuse University (3)
- Temple University (1)
- Texas A&M University (1)
- Texas Christian University (1)
- Texas Tech University (4)
- The Catholic University of America (1)
- The Ohio State University (4)
- University of Arizona (2)
- University of Arkansas-Fayetteville (1)
- University of Bochum (1)
- University of Bridgeport (1)
- University of California-Davis (2)
- University of California-Riverside (2)
- University of Cambridge (1)
- University of Cincinnati (1)
- University of Colorado-Boulder (4)
- University of Connecticut (1)
- University of Dayton (1)
- University of Edinburgh (1)
- University of Exeter (1)
- University of Houston (1)
- University of Illinois-Urbana-Champaign (1)
- University of Iowa (2)
- University of Kansas (1)
- University of Manchester (1)
- University of Maryland (1)
- University of Minnesota (1)
- University of Mississippi (1)
- University of Nebraska-Lincoln (1)
- University of Nebraska-School of Medicine (1)
- University of North Carolina-Chapel Hill (1)
- University of North Carolina-Charlotte (2)
- University of North Dakota-School of Law (1)
- University of North Texas (1)
- University of North Texas-Denton (1)
- University of Northern Colorado (1)
- University of Notre Dame (1)
- University of Pittsburgh (1)
- University of Tennessee (1)
- University of Texas-Austin (1)
- University of Toronto (1)
- University of Vermont (1)
- University of Vienna (1)
- University of Virginia (1)
- Utica College (1)
- Walden University (1)
- West Virginia University (1)
- William and Mary (1)
- Windsor University-School of Medicine (1)

Economic Impact Study

The Commission on Independent Colleges or Universities in New York (CICU) – 2020-2021 Economic Impact Study

The Commission on Independent Colleges or Universities in New York (CICU) – 2019 Economic Impact Study		
St. Bonaventure University	IPEDS: 195164	CICU Region: Western
Institution Summary		
Student & Visitor Impact		\$25,300,000
Institution Impact		\$130,100,000
Grand Total Economic Impact (direct and spillover)		\$155,400,000
Payroll		\$47,400,000
SBU on Campus Jobs		700
NYS Personal Income Tax Revenue		\$3,200,000
Statewide Summary		
Institution Impact		\$69,900,000,000.00
Student & Visitor Impact		\$4,600,000,000.00
Academic Medical Center Impact		\$20,300,000,000.00
Statewide Economic Impact		\$94,800,000,000.00
Payroll		\$29,600,000,000.00
On Campus Jobs		185,000
NYS Personal Income Tax Revenue		\$2,000,000,000.00
Regional Summary		
Institution Impact		\$1,100,000,000.00
Student & Visitor Impact		\$227,100,000.00
Regional Economic Impact		\$1,300,000,000.00
Payroll		\$362,700,000
On Campus Jobs		5,000
NYS Personal Income Tax Revenue		\$24,700,000

Based on FY 2020-2021 reporting, this represents estimated stateside economic impact. Regional impacts would be lower. Construction spending represents the institution's 3-yr average experience, as reported to IPEDS. The experience of visitor and student spending will vary significantly across institutions. This figure should be used advisedly by individual campuses and clearly indicated as interpolated from statewide estimate. Local estimates can and should be substituted where available. Employment figures do not include estimates of employment spurred by student & visitor spending. Job totals are estimates, despite the apparent accuracy of the presentation. Appropriate syntax would make liberal use of modifiers such as "about" and "approximately" with the figure rounded to the nearest hundred.

Definitions

Term	Definition	Definition Source
Admissions		
Admitted Student	Applicant who is offered admission to a degree-granting program at your institution.	<i>IPEDS</i>
Applicant (First-time, First year)	An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).	<i>Common Data Set IPEDS</i>
Deferred Admission	The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.	<i>Common Data Set</i>
First-time Student	A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).	<i>Common Data Set IPEDS</i>
First-time, First-year Student	A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).	<i>Common Data Set IPEDS</i>
First-year Student	A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.	<i>Common Data Set IPEDS</i>
SAT/ACT Test Score Calculation	SAT/ACT calculation is for ALL enrolled, degree/certificate-seeking, first-time (freshman) students who submitted test scores. If students submitted both SAT and ACT scores, but only SAT scores were considered for admission, only report the SAT scores (and vice versa).	<i>IPEDS</i>
Transfer Student	A student entering the institution for the first time but known to have previously attended a post-secondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.	<i>Common Data Set</i>
Enrollment		
American Indian or Alaska Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.	<i>IPEDS</i>
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.	<i>Common Data Set IPEDS</i>
Black or African American	A person having origins in any of the black racial groups of Africa.	<i>Common Data Set IPEDS</i>
Credit Hour	A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.	<i>Common Data Set</i>

Degree Seeking Students	Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.	<i>Common Data Set IPEDS</i>
Distance Learning	An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.	<i>Common Data Set IPEDS</i>
Double Major	Program in which students may complete two undergraduate programs of study simultaneously.	<i>Common Data Set</i>
Full-Time Student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more clock hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - full-time as defined by the institution.	<i>Common Data Set IPEDS</i>
Full-Time Equivalent (FTE) of Students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.	<i>IPEDS</i>
Full-year Cohort	This is a group of students entering at any time during the 12-month period for tracking and reporting. For Graduation Rate (GR), a full-year cohort is from September 1 through August 31 and is used primarily by institutions that offer occupational programs of varying lengths. Students must be full-time and first-time to be considered in the cohort. For Outcome Measures (OM) component, all degree-granting institutions report on a full-year cohort from July 1 through June 30. Students are reported once in one of the four OM cohorts: first-time, full-time; first-time, part-time; non-first-time, full-time; or non-first-time, part-time.	<i>IPEDS</i>
Graduate Student	A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.	<i>Common Data Set</i>
Hispanic or Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	<i>Common Data Set IPEDS</i>
Multi-race	A person with more than one race.	<i>IPEDS</i>
Native Hawaiian/ Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	<i>Common Data Set IPEDS</i>
Nonresident	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.	<i>Common Data Set IPEDS</i>

Permanent Resident or other Eligible Non-citizen	A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).	<i>Common Data Set</i>
Part-time Student	Undergraduate: A student enrolled for either less than 12 semester of quarter hours or less than 24 clock hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.	<i>IPEDS</i>
Pell Grant	A Pell Grant is money the U.S. federal government provides for students who need it to pay for college. For details, see http://www2.ed.gov/programs/fpg/index.html	<i>US Department of Education</i>
Percent of Non-Residents	Percentage of the non-resident students out of the total students.	<i>IPEDS</i>
Percent of US Minority	Percentage of the sum of Asian, Hispanic, Black, American Indian, Native Hawaiian/ Pacific Islander, and multi-race students out of the total students.	<i>IPEDS</i>
Race and Ethnicity Unknown	The category used to report students or employees whose race and ethnicity are not known.	<i>Common Data Set IPEDS</i>
Resident (and other eligible non-citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).	<i>IPEDS</i>
Undergraduate	A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.	<i>Common Data Set IPEDS</i>
U.S. Nonresident	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.	<i>IPEDS</i>
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	<i>Common Data Set IPEDS</i>

Completions		
Bachelor's Degree	An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.	<i>Common Data Set</i>
Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.	<i>Common Data Set</i>
Master's Degree	An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.	<i>Common Data Set</i>
Post-baccalaureate Certificate	An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.	<i>Common Data Set</i>
Post-master's Certificate	An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.	<i>Common Data Set</i>
Student Success		
Graduation Rate	The number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), as a percent of the number completing their program within 150 percent (six-year) of normal time to completion.	<i>IPEDS</i>
Retention Rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.	<i>IPEDS</i>
Faculty and Staff		
Doctor's degree-research/scholarship	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.	<i>Common Data Set</i>
Doctor's degree-professional practice	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic	<i>Common Data Set</i>

	Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.	
Doctor's degree-other	A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.	<i>Common Data Set</i>
Faculty	Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chair- persons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.	<i>IPEDS</i>
Full-Time Equivalent (FTE of Staff)	The full-time-equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) component and adding one-third of the total number of part-time staff.	<i>IPEDS</i>
Full-Time staff (employees)	As defined by the institution. The type of appointment at the snapshot date determines whether an employee is full time or part time. The employee's term of contract is not considered in making the determination of full or part time.	<i>IPEDS</i>
Terminal Degree	The highest earned degree in a discipline. In most cases, this is the doctorate (Ed.D., Ph.D., Doctor of Musical Arts, and Doctor of Jurisprudence). In the fine arts, the M.F.A. or Master of Fine Arts degree is considered the highest appropriate degree.	<i>Common Data Set</i>



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**ST BONAVENTURE
UNIVERSITY**

3261 West State Road

St. Bonaventure, NY 14778

(716) 375-2000 | (800) 462-5050

www.sbu.edu