COURSE DESCRIPTION

This course will start by building a Franciscan perspective through exploring the early Franciscan movement and its inspiration for healthcare. From that Franciscan perspective, it will then examine all aspects of contemporary healthcare. It will be a rather interactive class that uses case studies to explore ethical and moral principles that should be considered in the practice and delivery of healthcare. The course will teach how to look from a Franciscan perspective on the US healthcare system and compare with other models of healthcare in the past and abroad. The overall goal of the course will be to see the reality of healthcare in the U.S. and see how the use of Franciscan virtues such as compassion and service could improve it. [3 credits]

GOALS

- Students who complete this course will have a better and more mature understanding of healthcare in the Franciscan tradition.
- Students will be able to apply, experientially and in various settings, the critical and ethical reasoning skills acquired in this course.
- Students will develop a life-long commitment to a compassionate healthcare.

COURSE OBJECTIVES

- To understand the Franciscan tradition regarding healthcare.
- To analyze and critique healthcare systems in the U.S. and elsewhere.
- To expand awareness of social justice issues in matter of healthcare.
COURSE OUTLINE
(subject to adjustment according to the development of the course)

I. Introduction:
   Definitions: Health and Care
   Historical Survey of Franciscan healthcare

II. The Roots of Franciscan Healthcare
   Jesus of Nazareth and Healthcare

III. Healthcare in the Early Franciscan Movement
   The social milieu from which the Franciscan Movement emerged
   Illnesses and healthcare
   Francis and Clare of Assisi and healthcare

IV. Healthcare in the world
   Study of healthcare in some other countries

V. Healthcare in the USA
   Analysis of the current systems
   Critique of the current situation

VI. Case studies and guests

VII. From US health industry to a healthcare system with a Franciscan touch
   Elements to consider

CLASS ATTENDANCE

• Attendance is mandatory. Unless you have a legitimate excuse due to personal sickness
  or a family emergency, you are expected to be in class on time, every time, for the entire time. Three late attendances will count as one absence.

• If you are ill or have a legitimate absence, please call or email before class. If ill you must
  show evidence of visiting Wellness Center for excused absence.

• Dress properly. No eating in class.

• Electronic devices should be turned off before the beginning of class. A student whose
  phone rings during class should provide an explanation for the disruption to me after
  class. Texting is not allowed and would count as an absence.

• During class students should leave the room only for emergencies.
CLASS PARTICIPATION
Education is a shared enterprise. Saint Bonaventure University's statement of distinction declares that students will be mentored in vitally engaging learning environments. We shall all do our best to live up to that statement.

Evaluation Procedure and Grading:
Attendance and Participation 80%
Final Exam 20%

Final Exam
The final exam will be a comprehensive oral exam.

GRADING SCALE
The grading scale is virtually identical to that used in the Undergraduate Catalog, namely:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score Range</th>
<th>Grade Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>4.0</td>
<td>94-100  Exceptional</td>
</tr>
<tr>
<td>A-</td>
<td>3.7</td>
<td>90-93</td>
</tr>
<tr>
<td>B+</td>
<td>3.3</td>
<td>87-89  Very Good</td>
</tr>
<tr>
<td>B</td>
<td>3.0</td>
<td>83-86</td>
</tr>
<tr>
<td>B-</td>
<td>2.7</td>
<td>80-82</td>
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<tr>
<td>C+</td>
<td>2.3</td>
<td>77-79</td>
</tr>
<tr>
<td>C</td>
<td>2.0</td>
<td>73-76</td>
</tr>
<tr>
<td>C-</td>
<td>1.7</td>
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<td>67-69</td>
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<tr>
<td>D</td>
<td>1.0</td>
<td>63.66  Below Average</td>
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<tr>
<td>D-</td>
<td>0.7</td>
<td>60-62</td>
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<tr>
<td>F</td>
<td>0</td>
<td>0-59</td>
</tr>
</tbody>
</table>

Academic integrity is expected. Academic dishonesty on any paper will result in an “F” for that project.

For more information on academic dishonesty see
http://web.sbu.edu/friedsam/governing/academic_policies/academic_honesty_policy.pdf
STUDENTS WITH SPECIAL NEEDS

During the semester students may become overwhelmed. The university has assistance available to help students through these times.

The Counseling Center (found in Doyle’s Wellness Center) offers individuals and groups counseling and can be contacted by calling 375-2310 or by stopping by the office.

The Teaching Center (Suite 26, located in the basement of Doyle Hall, underneath the Wellness Center) has tutors and professional staff available to assist students in obtaining skills to enhance learning. Its phone number is 375-2065.

Students with physical, learning, or psychological conditions who believe they need accommodations for this class should contact the Disability Support Services Office, Doyle Room 26, at 375-2065 as soon as possible to better ensure that accommodations are implemented in a timely manner. This office can provide note-takers, tutors, special arrangements for testing, technological resources and other assistance for students with particular physical, motor, or emotional challenges in learning.

For more information see http://web.sbu.edu/friedsam/governing/academic_policies/students_with_disabilities.htm

*The course calendar is a tentative schedule. It may and probably will change according the development of the course.*