MSED in Adolescence Education (Initial Certification)

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NOTE: Offered only at the St. Bonaventure Campus

PURPOSE OF THE PROGRAM

This program provides individuals who have a baccalaureate degree in a content subject the opportunity to become initially certified to teach that subject in grades 7-12 in New York. The program prepares teachers in the following subject areas: English, math, social studies, Spanish, biology, chemistry, physics and earth science.

OBJECTIVES AND GOALS

Graduates of the Adolescence Education program will:

- have acquired a strong foundation in developmental learning theories, pedagogy, principles of classroom management, and sound educational research for use in adapting curriculum and teaching to support the learning and development of all adolescents.
- have achieved mastery of content knowledge needed to create instructional opportunities that will enable and motivate all students to understand and apply knowledge, skills, and ideas to real world issues.
- be able to apply their content knowledge and skills to construct learning opportunities, supportive of a diverse student population.
- know and be able to utilize a variety of formal and informal assessment techniques to evaluate learning.
- continue to be reflective practitioners who exhibit commitment to the profession's code of ethics.

INFORMATION ABOUT CERTIFICATION

Upon completion of this program in its entirety students may apply for 7-12 certification in New York through the Office of Educator Preparation Programs and Certification (716-375-2357) at St. Bonaventure University.

FIELD EXPERIENCES/REQUIREMENTS

During the summer or fall of their first year, and prior to Field Block, students are required to complete 30 hours of tutoring as arranged through the Office of Educator Preparation Programs and Certification. Students are also expected to spend two days per week in a 7-12 classroom during the Professional Development School (PDS) semester of their program prior to the student teaching semester. During the student teaching semester, students will be placed in 7-12 school settings full-time for the entire semester teaching in each placement. Student teaching is a full-time commitment for a semester. There is a placement in grades 7-9, and one in grades 10-12.

ADMISSION REQUIREMENTS

1. A bachelor's degree from an accredited college or university. Official transcripts are required showing proof of degree and all college and university courses taken (3.00 GPA out of 4.00 is the working standard).
2. Successful completion of at least six semester hours of university level credit in each of the following content areas: English, math, science, social studies, and a language other than English. Sign language may be used for the language requirement.
3. Thirty semester hours in an arts or sciences major in the subject area of teaching certification. Business majors do not qualify.
4. A personal interview and writing sample.
5. Two letters of recommendation: one letter related to your ability to do graduate work and one letter from someone who has observed your work with children.
6. Passing score on the following NYS Teacher Certification Exam: CST in your subject area.
7. Modern Language candidates are required to take the Oral Proficiency Interview (OPI) prior to or upon admission.
8. GRE, MAT, SAT or ACT score

DEGREE REQUIREMENTS* (39 CREDITS)

DIFF 510  Differentiated Instruction Strategies
READ 525  Problems of Literacy in the Secondary School
READ 560  Reading in the Content Areas
EDUC 500  Research and Inquiry Tools for Education Professions
EDUC 505  Technology for the Education Professions
EDUC 510  Advanced Human Growth and Development
EDUC 523  Designing and Delivering Instruction
EDUC 524A-E  Methods and Models for Special Subjects (take one)
EDUC 526  Managing Instruction and Behavior
EDUC 528  Legal and Ethical Issues for Educators
EDUC 533  History and Foundations of Curriculum
EDUC 540  Evaluating Learners and Learning
EDUC 588  Secondary Student Teaching: 7-12

*For course descriptions, go to www.sbu.edu/graduate and click on the Graduate Catalog link on the lower right.

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SCHOOL OF GRADUATE STUDIES

Adolescence Certification program, students will submit evidence of the following during the student teaching semester:
1. A cumulative GPA of at least 3.0
2. An electronic portfolio of professional growth and accomplishments
3. Successful completion of the comprehensive exam
4. Successful completion of student teaching

EDIT CRITERIA

At the completion of the coursework and field experiences in the Adolescence Certification program, students will submit evidence of the following during the student teaching semester:
1. A cumulative GPA of at least 3.0
2. An electronic portfolio of professional growth and accomplishments
3. Successful completion of the comprehensive exam
4. Successful completion of student teaching