



St. Bonaventure University Campus Climate Survey 2024 Executive Summary

Survey Administration

Consistent with New York State Education Law 129-B, during the 2024 spring semester St. Bonaventure University administered its fifth, confidential on-line sexual assault and misconduct climate survey to students. A survey link was sent to 2,000 full and part-time, graduate and undergraduate students. The survey allows St. Bonaventure University to gather information to help better understand attitudes about the campus climate regarding sexual assault, dating violence, domestic violence or stalking, knowledge of college resources available to students, and perceptions and experiences related to sexual and relationship violence. Responses provide the University with critical insights to help protect and support members of the St. Bonaventure University community. Data is used to improve responses to sexual and relationship violence and develop prevention programs.

A total of 225 students responded to the 2024 survey, on par with the 2022 responses. A breakdown of those responding is below.

Residence	%
On Campus	85%
Off Campus	9%
Commuter/Other	6%

Year	%
First Year	41%
Sophomore	22%
Junior	18%
Senior	15%
Graduate	4%

Gender Identity	%
Male	26%
Female	72%
Other	2%

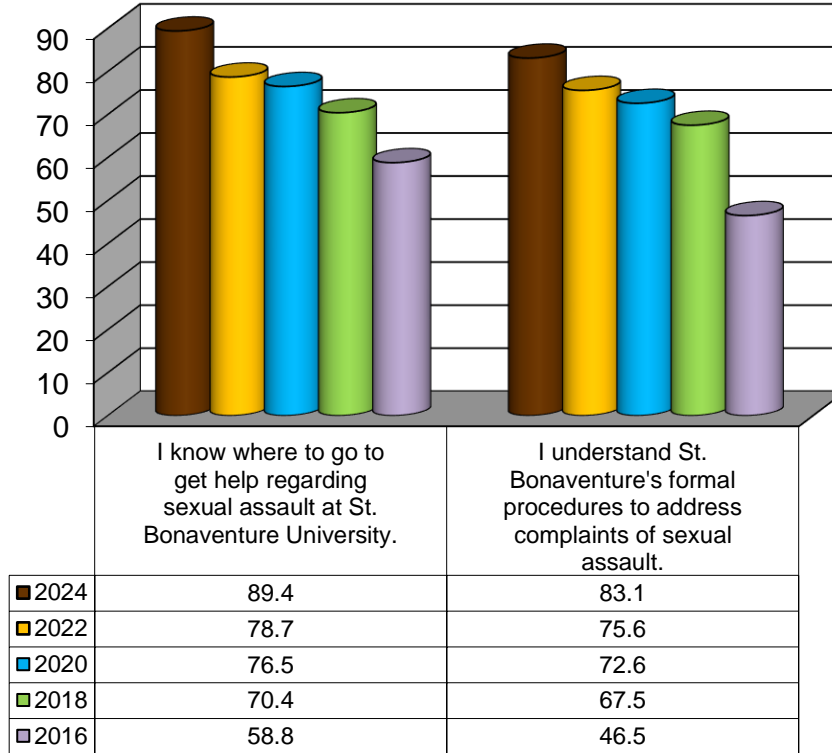
Race/Ethnicity	%
Hispanic/Latinx	3.45%
Black or African American (non-Hispanic)	3.45%
White/Caucasian (non-Hispanic)	84.24%
Native American Indian or Alaskan	0.49%
Asian	2.46%
Native Hawaiian or Pacific Islander	0.00%
Other	5.91%

Sexual Orientation	%
Asexual	0.47%
Bisexual	10.70%
Gay	2.33%
Heterosexual/Straight	73.02%
Lesbian	3.26%
Pansexual	2.33%
Other	7.89%

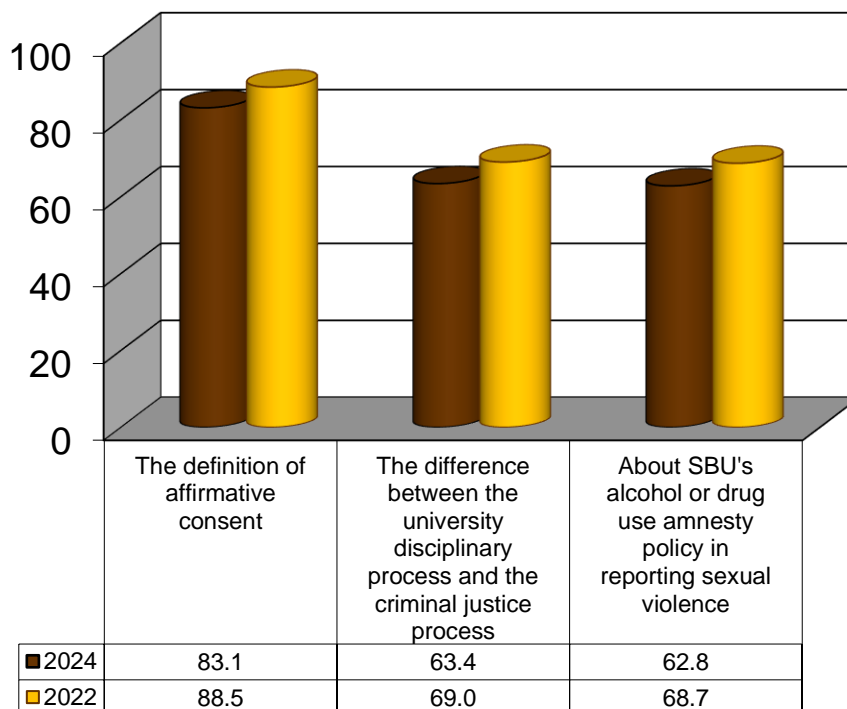
Comparison Data (2016, 2018, 2020, 2022, 2024)

Knowledge of Policies & Resources

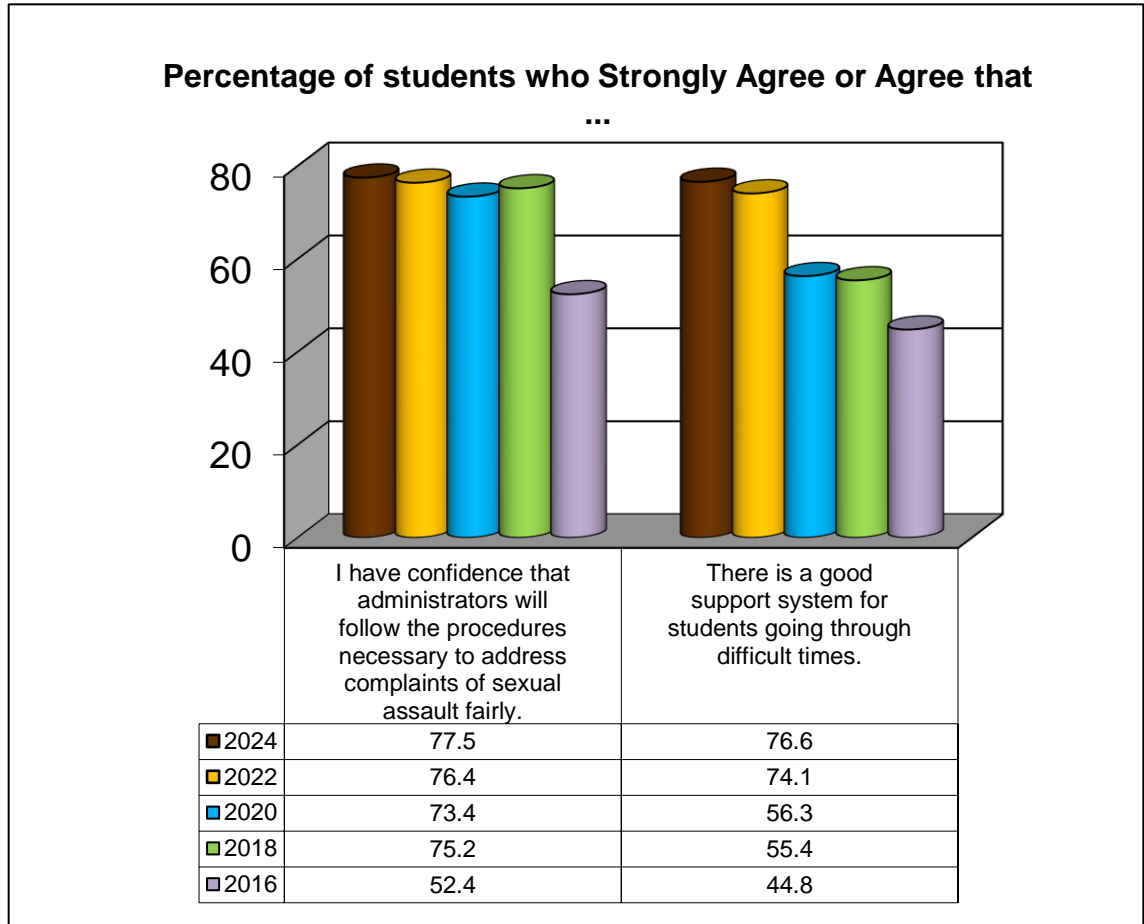
Percentage of students who Strongly Agree or Agree that ...



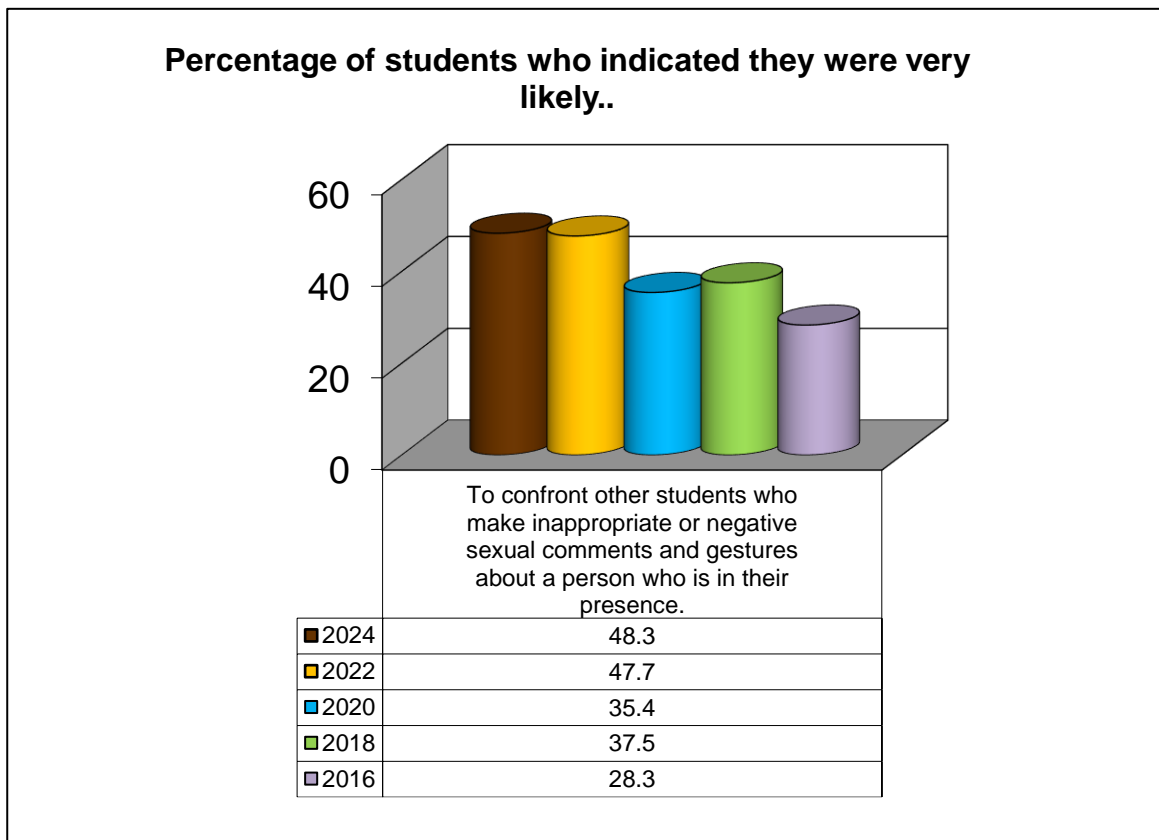
Percentage of students who indicated that they know...



Students' Perspectives

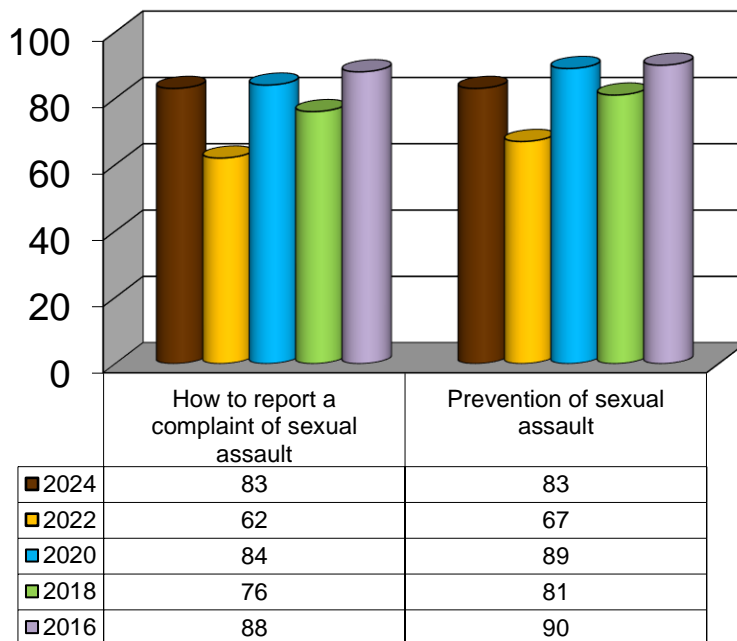


Bystander Behaviors/Readiness to Help



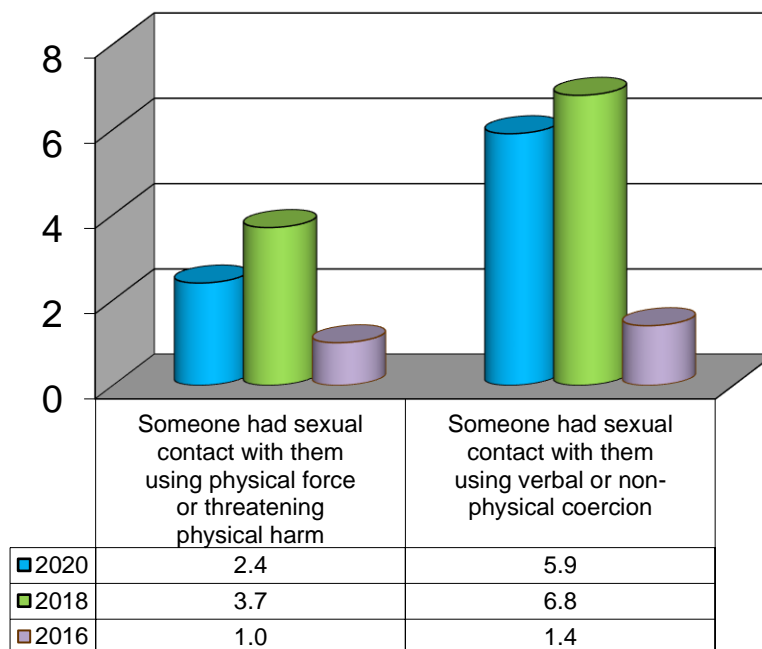
Training/Education

Percentage of students who responded yes to receiving training on...

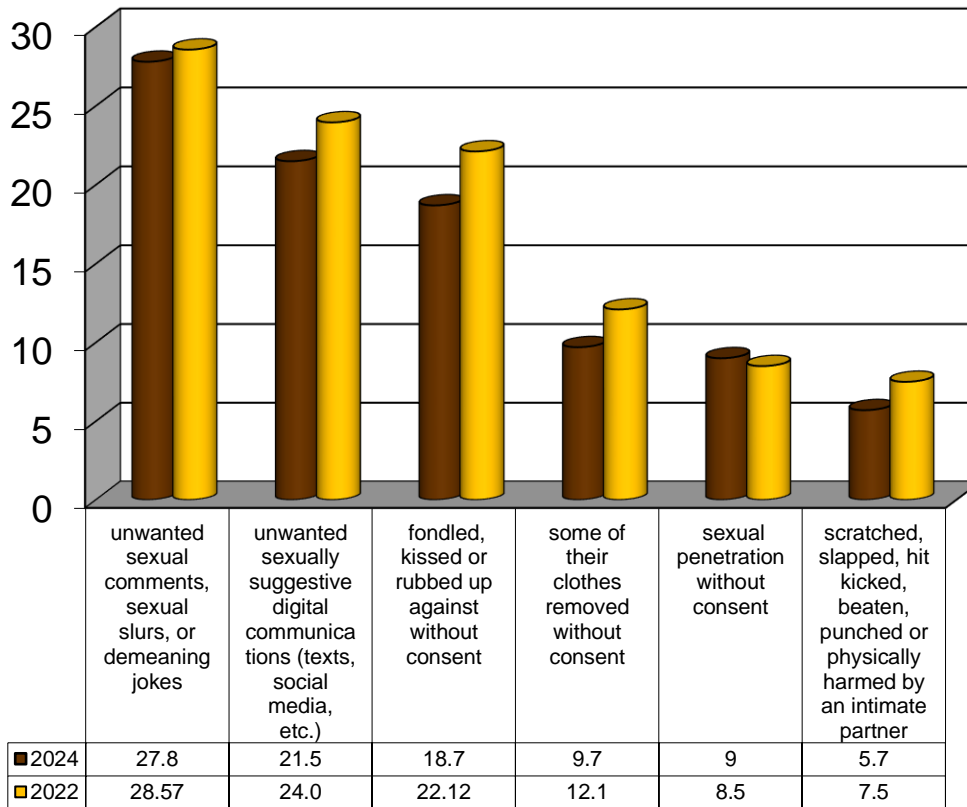


Personal Experiences

Percentage of students who indicated that since becoming a student at SBU...



Percentage of students who indicated that during the last year, they experienced the following....



Key Findings Summary

The 2024 survey results and longitudinal data were reviewed by the Title IX Committee, the Student Affairs Board of Trustees Committee and the St. Bonaventure University Coordinated Community Response Team for Sexual Assault/Misconduct. St. Bonaventure University has taken an active and focused approach towards increasing training and improving student knowledge of available university resources, and perceptions and experiences related to sexual and relationship violence. Suggestions about how St. Bonaventure University can reduce the incidence of sexual assault, dating violence, domestic violence or stalking and/or enhance the educational training and support the University offers, please contact the Title IX Coordinator, Haylie Scheer at 716.375.2109 (hscheer@sbu.edu).

We continue to see increases in positive responses with respect to student’s knowledge of policies and resources available on campus. The focus of the Title IX Office continues to be ensuring all students and employees are aware of their rights, options are resources under our Sex Discrimination and Sex-Based Harassment Policy. From 2016 to 2024 a 30% positive increase is seen with respect to knowledge on where students can go to get help regarding sexual assault and a 37% increase in student’s understanding of the university’s process of addressing complaints of sexual assault. These significant increases are attributed to increased resources and staffing in Title IX, prevention and advocacy. The Title IX Coordinator position has moved out of Human Resources to Student Affairs, with a new staff member dedicated 100% to Title IX, including addressing all aspects of sexual assault, dating violence, domestic violence and stalking impacting students and employees. We are completing year 6 of a Department of Justice Campus Sexual Assault Prevention Grant that has funded a full-time Prevention Educator and a part-time confidential Advocate.

A core component of the Department of Justice Campus Sexual Assault Prevention Grant strategic plan includes increasing victim-services on-campus through peer education and advocacy. The impact of our student peer education group (Empower) and our part-time on campus advocate continue to strengthen. Since the grant started in 2018 to 2024 there was a 32% positive response increase to the question *“There is a good support system for students going through difficult times”*.

Due to reduced in person training during the pandemic, it was anticipated we would see a decrease in positive responses in the area of training and education (down nearly 20%). We attributed this decrease more perception verse actual, as all required training was completed virtually (or hybrid) during fall 2020 and 2021. Training and education positive responses have returned to the 80% range in the 2024 survey. The Coordinated Community Response Team added indication check questions to the 2022 survey to assess students understanding of key policy elements. The 2024 results indicate further education is needed regarding our alcohol and drug use amnesty policy in reporting sexual violence, as well as students understanding of the definition of affirmative consent. These two key indicators will be continuously monitored for improvement and additional training/education efforts.

Since implementing Bringing in the Bystander training during the 2020-2021 academic year, we had an 12.9% increase in student's readiness to help by confronting other students who make inappropriate or negative sexual comments and gestures about a person who is in their presence. We will continue to strengthen bystander engagement on campus through training designed to encourage safe and positive intervention techniques and by empowering third-party intervention and prevention such as calling for help, using intervention-based apps, identifying allies and/or creating distractions

In 2022, personal experience questions were broadened to allow us to better understand our campus climate. This data is used by the Coordinated Community Response Team, the Prevention Educator and the Title IX Coordinator to focus the training, education and outreach work efforts on campus.

Ongoing Initiatives to Address Sexual Assault and Misconduct

St. Bonaventure University remains committed to addressing prevention, education and responses to sexual assault/misconduct on campus. Our efforts remain focused on increasing training and improving student knowledge of available university resources, and perceptions and experiences related to sexual and relationship violence.

Education and Prevention Programming

In an effort to reduce the risk of sex discrimination and sex-based harassment occurring on campus and among community members, St. Bonaventure University utilizes a range of campaigns, strategies and initiatives to provide awareness, education, risk reduction and prevention programming. Programming covers primary prevention and awareness programs for all incoming students and employees, as well as ongoing prevention and awareness campaigns for students and employees. Primary prevention programs are intended to stop violence before it occurs, change social norms and stereotypes and promote positive and healthy behaviors (respectful relationships and safe bystander intervention). Awareness programs are designed to increase knowledge, share information and resources to prevent violence, promote safety, and reduce perpetration of crimes.

Educational programs are offered to raise awareness for incoming students and employees, and are often conducted during new student and new employee orientation and during an incoming student's first semester. These programs and others offered throughout the year include strong messages regarding not just awareness, but also primary prevention (including normative messaging, environmental management and bystander intervention), and discuss institutional policies on sex discrimination and sex-based harassment, as well as the federal and New York State definitions of domestic violence, dating violence, sexual assault, stalking and consent in reference to sexual activity. Bystander engagement is encouraged through safe and positive intervention techniques and by empowering third-party intervention and prevention such as calling for help, using intervention-based apps, identifying allies and/or creating distractions.

On-going prevention and awareness programs include verbal and written information on resources both on and off campus that are available to students, as well as procedures followed when a crime of dating violence, domestic violence, sexual assault or stalking is reported and rights of parties in disciplinary proceedings. Programs also offer information on risk reduction that encourage all community members to look out for one another and take reasonable steps to minimize the chances of being – or letting others be – in high-risk or abusive situations. Risk reduction strategies focus on empowerment and education.