St. Bonaventure University’s picturesque campus is nestled in the foothills of the Allegheny Mountains known as the Enchanted Mountain region. The University is committed to developing tomorrow’s leaders in an environment shaped by Franciscan values. Visit us at [http://www.sbu.edu](http://www.sbu.edu)

Tenure-Track Assistant/Associate Professor in Educational Leadership

The Educational Leadership program within the School of Education at St. Bonaventure University seeks applicants for a tenure-track Assistant/Associate Professor position beginning fall 2021. The successful candidate will possess teaching and administrative experience in P-12 settings. S/he will have significant experience addressing the realities and challenges that diverse communities in rural, urban, and suburban areas encounter.

The selected candidate will be expected to meet the traditional requirements of excellence in teaching and advising, active scholarly and professional work, and service to the university and community. S/he will be required to teach a range of courses in the Educational Leadership Program using a hybrid or online format. S/he will teach courses in the School Building Leader Advanced Certificate Program, the School District Leader Advanced Certificate program, and the MSED in Educational Leadership program. S/he will also serve as the Educational Leadership program director and have additional responsibilities, including course scheduling, hiring of adjunct faculty and university site supervisors, curriculum and program development, academic advising, and admission to program. S/he will supervise one full-time faculty member and all adjunct faculty, as well as any future faculty hires. S/he will be encouraged to envision and develop new program initiatives, including more advanced graduate study, and other programming that may extend the reach of the program to broader audiences. The successful candidate will participate in activities that support the university's strategic plan, which emphasizes: a) teaching and learning excellence; b) student access, retention, and success; c) excellence in research and creative activities; d) campus community; e) community engagement; and f) infrastructure.

The successful candidate would normally be assigned a 3:3 course load during fall and spring semesters, but will receive a course release and stipend for fall and spring semesters as program director. Any course overloads or site supervision will result in additional stipends. Stipends will also be paid for any summer teaching since the Educational Leadership program does offer coursework during all semesters.

Minimum Qualifications:

1. An earned doctorate in Educational Leadership;
2. Evidence of five years or more of successful and effective teaching and leadership at the P-12 setting and/or district /county levels;
3. Evidence of three years or more of successful teaching with diverse populations in a university or college setting;
4. Experience using an online/hybrid delivery system for teaching and learning;
5. Evidence of research and scholarly activity, publications, and presentations at the state, national, and/or international levels;
6. Evidence of serving, mentoring, or guiding a diverse group of educational leadership candidates through the practicum/internship process; and
7. Evidence of effective collaboration and service within the university setting as well as with schools and community stakeholders.
Preferred Qualifications:

1. Evidence of an active research agenda with publications relevant to the field of leadership and/or educational administration;
2. Demonstrated evidence of effective collaboration with students, staff, and faculty from diverse backgrounds and programs;
3. Experience in leading, mentoring or guiding a diverse group of students through the thesis or dissertation process; and
4. Demonstrated success with grant development, acquisition, and implementation.

To apply, please submit a cover letter, CV, contact information for three professional references and a sample of scholarly writing electronically to hr@sbu.edu

ABD candidates may be considered and, if offered the position, will need to successfully complete doctoral studies within two years of employment, per the Faculty-Staff Handbook. Final rank and salary for the successful candidate will be determined based upon professional background, experience, and academic accomplishments as reflected by the candidate’s prior teaching, research, scholarship, and service.

About the University

Founded in 1858, St. Bonaventure is a Catholic university dedicated to educational excellence in the Franciscan tradition. We are committed to the constant pursuit of distinction in our undergraduate and graduate programs, our innovative liberal arts core and all of our courses of study.

At St. Bonaventure University, we come to know our students on an individual basis and become their mentors. We strive to bring out the best in every individual. As an academic and spiritual community, we endeavor to prepare our students for the challenges they will face in their professional careers as well as in their personal lives. True to our Franciscan heritage, we encourage students to manifest our values through lives of citizenship and service.

St. Bonaventure University is an Affirmative Action/Equal Opportunity educational institution. It is guided by the principle that equal opportunity means more than equal employment opportunity, and that access to facilities and services shall be available to all people regardless of their race, color, religion, sex, national origin, age, veteran status, disability, marital status, sexual orientation, or gender identity/expression. This principle is applicable to every member of the St. Bonaventure community, both students and employed personnel at every level, and to all facilities and services.

In light of its commitment to create and maintain a safe learning and working environment, employment with St. Bonaventure University requires successful completion of a background screening.