

MARGARET L. HINDMAN, PhD, LPC, RPT™

EDUCATION

Doctor of Philosophy (Ph.D.), University of Arkansas, Fayetteville, AR, Counselor Education and Supervision, CACREP Accredited Program, 3.973 cumulative GPA, Selected as a doctoral fellow. (May, 2017–July, 2020)

Master's of Science (M.S.), University of Arkansas, Fayetteville, AR, Clinical Mental Health Counseling, CACREP Accredited Program, 4.0 cumulative GPA. Selected as the outstanding counseling MS student 2016. (January, 2015–May, 2017).

Graduate Student, Louisiana Tech University, Ruston, LA, Counseling and Guidance MA Program/Mental Health Counseling, CACREP Accredited Program, 4.0 GPA. (Summer 2014–November 2014).

Bachelor of Science (B.S.), Louisiana State University, Baton Rouge, LA Psychology, Upper Division Honors, 3.8 cumulative GPA. Selected as the outstanding psychology senior 2014. (2010–Spring 2014).

LICENSURE

Licensed Professional Counselor (LPC) in Arkansas (P2106012). Terminally licensed in the state of Arkansas. Completed 3,000 hours. See abec.solutions.us for more information. (June, 2021 – current).

Registered Play Therapist™ (RPT™) (T5480). Completed over 150 hours of play therapy instruction, over 350 supervised by a Registered Play Therapy - Supervisor (RPT-S) direct client contact hours, 35 hours of supervision from a RPT-S™ and over 5 live observations. See a4pt.org for more information. (August, 2021 – current).

Most recent clinical experience. Full-time employee at Ozark Guidance, non-profit agency, managed by Arisa Health, working as a school-based counselor at a title 1 elementary school with high poverty. Most students are Hispanic and Marshallese. (full-time: August 2020-June 2021; part-time: June 28, 2021 – February 8, 2023, worked part-time here).

CURRENT EMPLOYMENT

Assistant Professor, St. Bonaventure University (CACREP accredited), remote adjunct instructor (May 2020-August 2021). (Full-time tenure track work began August, 2021 – current).

RESEARCH PRESENTATIONS

Hindman, M. (November, 2025). *Ethical Considerations for Using AI with Play Therapy*. Live virtual 50 minute presentation at the 2025 Association for Creativity in Counseling Conference. (81.17% acceptance rate, peer-reviewed, national).

Kinsey, M., Turk, P., Perryman, K., & **Hindman, M.** (October, 2025). *Developing Counselor Identity and Cultural Awareness Through Play Therapy*. Poster presentation for the 2025 Annual Association for Play Therapy International Conference, Houston, Texas. (54% acceptance rate, Peer reviewed, International).

Hindman, M. (September 17, 2025). *Visualizing Change: The Therapeutic Power of Bridge Drawing*. Live virtual 30-minute presentation at the Alachua County Crisis Center's virtual mental health symposium, Crisis to Connection: Navigating the Continuum of Care, for Suicide Prevention Month. (Invited proposal, 90% acceptance rate, peer-reviewed, free for the public, national audience).

Hindman, M. (September 17, 2025). *Working with Children to Set Compassionate Limits*. Live virtual 50-minute presentation at the Alachua County Crisis Center's virtual mental health symposium, Crisis to Connection: Navigating the Continuum of Care, for Suicide Prevention Month. (Invited proposal, 90% acceptance rate, peer-reviewed, free for the public, national audience).

Hindman, M. (November, 15, 2024). *Facilitate Creativity and Wellness with Child Centered Play Therapy Responses*. Live virtual 50 minute presentation at the 2024 Association for Creativity in Counseling Conference, (61.18% acceptance rate, peer-reviewed, national, about 15 attended, "highly attended session").

Hindman, M. (November, 16, 2024). *Expressive Arts for Counselors' and Clients' Self-Care*. Live virtual 50 minute presentation at the 2024 Association for Creativity in Counseling Conference, (61.18% acceptance rate, peer-reviewed, national).

Hindman, M. (September 17, 2024). *Engage in Your Own Self-Care with an Expressive Arts Activity*. Live virtual 50-minute presentation at the annual Alachua County Crisis Center's virtual mental health symposium, Writing Our Own Story of Wellness and Healing, for Suicide Prevention Month. (Invited to submit proposal based on expertise and past presenting, 86% acceptance rate, Panel of 2 reviewers, Free for the public, 11 people attended live, others can watch recording, national audience).

Hindman, M. (April, 2024). *Overcome barriers to limit setting with children: ACT Limit Setting Model, a play therapy approach*. 1 hour and 15 minutes virtual presentation at the 2024 World Creativity and Innovation Day Celebration in collaboration with the Association for Creativity in Counseling Conference and United Nations. (Invited to present due to 2023 ACC presentation being well received, International, about 15 attended).

Hindman, M. (November, 2023). *Empower children through the ACT Limit Setting: A play therapy approach*. 1-hour live hybrid/virtual presentation at the 2023 Association for Creativity in Counseling Conference. (65% acceptance rate. peer-reviewed, national, Due to this presentation being well received was invited to present internationally on the topic at the 2024 United Nations World Creativity and Innovation Day, about 32 attended, "highly attended session").

Schoonover, T. J., Perryman, K., **Hindman, M.** & Thomas, H. (March, 2023). *Healing together: Child centered play therapy and trauma*. 90-minute education session at the 2023 American Counseling Association International Conference in Toronto, Canada. (40% acceptance rate, peer-reviewed, International, about 50 attended).

Kayla, N., & **Hindman, M.** (March, 2023). *Implementing evidence based wellness practices for counselors to mitigate long-term professional burnout*, 2022-2023 Virtual Chi Sigma Iota Days Poster Session, part of the 2023 American Counseling Conference and Expo. (Mentored CSI student as a faculty advisor, acceptance rate for virtual sessions was 67%, Peer reviewed, International/national conference and CSI is an international organization, about 28 attended).

Hindman, M., Schoonover, T., & Perryman, K. (December, 2022). *Sandtray supervision for group co-leaders: Sharing the tray*. 50-minute live virtual presentation at the 2022 Association for Creativity in Counseling Conference, Online portion. (55.85% acceptance rate. peer-reviewed, national, Attended by 12 participants).

Thomas, H., **Hindman, M. L.**, Perryman, K. P., & Blisard, P. (November, 2022). *Developing counselor identity and cultural awareness through play therapy*. 50-minute poster at the Southern Association for Counselor Education and Supervision (SACES) in Baltimore, Maryland. (Peer-reviewed, national, attended by about 15 participants).

Hindman, M. (September 12-15, 2022). *Setting limits with children without a power struggle: ACT Limit Setting*. Live virtual 50-minute presentation at the 6th annual Alachua County Crisis Center's virtual mental health symposium, Holding Space Together: Adjusting to the Mental Health Needs of 2022, for Suicide Prevention Month. (79% acceptance rate, Panel of 3 reviewers, Free for the public, About 20 people attended, National audience, Received emails after from a participant seeking professional advice on pursuing a RPT).

Hindman, M. (August, 2022). *Neuro-informed approach to empower students and reduce tension*. Pre-recorded 60-minute presentation for the Positive Youth Development Summer Sessions. (Compensated \$500 for presentation for the "youth development professionals (counselors, 4-H Extension agents, teachers, after school providers, etc.) in rural areas with practical knowledge and skills to better serve the diverse youth population that they support," Free CEUs for participants., Reviewed by 5 individuals, 50% acceptance rate, national/YouTube audience, 49 views at time of the conference).

Thomas, H., **Hindman, M. L.**, Perryman, K. P., & Blisard, P. (April, 2022). *Developing counseling identity, leadership skills, and cultural humility through play therapy advocacy in course work*. Chi Sigma Iota sponsored Virtual Poster Session (15-minute presentation) at the 2022 American Counseling Association Conference, Virtual Live Portion. (76.9% acceptance rate, International/national conference and CSI is an international organization, attended by 27 participants).

- Perryman, K.P., Blisard, P., Ketchum, K., & **Hindman, M.L.** (November, 2021). *Connecting the community through play: Enhancing cultural competence through action research*. LiveStream round table for the 2021 Association for Counselor Education and Supervision (ACES) Conference, National, Virtual Portion. (60.03% acceptance rate, Peer reviewed).
- Hindman, M.**, Perryman, K., & Robinson, S. (October, 2021). *The adult public's perception of the utility of play therapy*. Poster presentation for the 2021 Annual Association for Play Therapy International Conference, Little Rock, Arkansas. (98% acceptance rate, Peer reviewed, International).
- Schoonover, T., **Hindman, M.**, Perryman, K., & Anderson, J. (April, 2021). *What is your superpower? An elementary bibliotherapy group with diverse students*. 60-minute presentation for the 2021 American Counseling Association (ACA) Virtual Conference. (Peer reviewed).
- Hindman, M.**, Schoonover, T., Anderson, J., & Perryman, K. (September, 2020). *Gestalt play therapy expressive arts interventions for groups: Comic book themed*. 50-minute experiential session to be presented at the 2020 Association for Creativity in Counseling (ACC) National Conference, Virtual Conference. (Peer reviewed).
- Schoonover, T., **Hindman, M.**, Anderson, J., & Perryman, K. (April, 2020). *What is your superpower? An elementary bibliotherapy group with diverse students*. 60-minute roundtable session for the 2020 American Counseling Association Conference, San Diego, California, University of Arkansas terminated professional travel due to the Coronavirus. (Conference was cancelled due to covid-19 pandemic). (Peer reviewed).
- Schoonover, T., **Hindman, M.**, Anderson, J., & Perryman, K. (March, 2020). *Using comic books to engage diverse elementary students in expressive arts group*. 60-minute educational session for the 2020 Illinois Counseling Association Southern Conference, Collinsville, Illinois, University of Arkansas terminated professional travel due to the Coronavirus. (Peer reviewed).
- Massengale, B., Broadwater, A., **Hindman, M.**, & Perryman, K. (October, 2019). *Creative approaches to counselor wellness and supervision*. 50-minute education session presented at the Association for Counselor Education and Supervision (ACES) 2019 Conference, Seattle, Washington. (Peer reviewed).
- Schoonover, T., **Hindman, M.**, Anderson, J., & Perryman, K. (July, 2019). *I need a hero! A superhero play group for elementary students*. 60-minute educational session presented at the Association of Child and Adolescent Counseling (ACAC) National Conference 2019: Counseling Children and Adolescents in the Age of Technology, Austin, Texas. (Peer reviewed).

- Hindman, M.**, Massengale, B., & Higgins, K. (2019, March). *Creative and timely self-care techniques for counselors and their clients*. Poster presented at the 2019 American Counseling Association Conference & Expo, New Orleans, Louisiana. (Peer reviewed).
- Livingston, M., **Hindman, M.**, Igou, F., & Coleman, C. (2019, March). *Using crowdsourcing websites in counseling research problems and potential of MTurk*. Poster presented for the 2019 American Counseling Association Conference & Expo, New Orleans, Louisiana. (Peer reviewed).
- Meyers, A., Higgins, K., & **Hindman, M.** (2017, March). *Experiential groups in counselor training: A study of group impact on self-efficacy*. Poster presented at the 2017 American Counseling Association Conference, San Francisco, California. (Peer reviewed).
- Livingston, M., Coleman, C., Guler, B., & **Hindman, M.** (2017, March). *Qualitative investigation of concerns regarding types of online distance counseling*. Poster presented at the 2017 American Counseling Association Conference & Expo, San Francisco, California. (Peer reviewed).
- Livingston, M., Boyraz, G., Coleman, C., & **Hindman, M.**, (2016, August). *Self-stigma in face-to-face and online counseling: Demographic differences*. Poster presented at the 2016 American Psychological Association Convention, Denver, Colorado. (Peer reviewed).
- Hindman, M.** & Renshaw, T. (2016, April). *Utilizing instant communication technology to express gratitude: An intervention*. Poster presented at the American Counseling Association 2016 Conference & Expo, Montréal, QC, Canada. (Peer reviewed).
- Livingston, M., **Hindman, M.**, & Coleman, C. (2016, April). *Willingness to participate in online counseling and computer security concerns*. Poster presented at the American Counseling Association 2016 Conference & Expo, Montréal, QC, Canada. (Peer reviewed).
- Hindman, M.** & Withem, S. (2016, April). *Counseling in rural areas*. Poster presented at the Arkansas Mental Health Counselors Association (ArMHCA) Conference, Student Poster Proposal Forum, Little Rock, Arkansas. (Peer reviewed).
- Livingston, M., Coleman, C., Boyraz, G., **Hindman, M.**, & Tobacyk, J. (2016, March). *Self-stigma toward counseling: Internet online and office settings*. Poster presented at the Southeastern Psychological Association 2016 Conference, New Orleans, Louisiana. (Peer reviewed).
- Hindman, M.**, Livingston, M. & Carter, A. (2014, April). Personal living space attributes and neuroticism. Poster presented at the Southwestern Psychological Society Conference, San Antonio, Texas. (Peer reviewed).
- Davis, A., Shaheen, G., **Hindman, M.**, Demanuelle, R., Ducoing, E., & Davis III, T. E. (2013, November). *Impairment from fear: The differential impact of height and snake fear on quality of life*. Poster presented at the Annual Meeting of the Association for Behavioral and Cognitive Therapies, Nashville, Tennessee. (Peer reviewed).

- Livingston, M., **Hindman, M.**, & Carter, A. (2013, May). *Comparing two personality measures: The TIPI and the IPIP*. Poster presented at the Association for Psychological Science 2013 Conference, Washington, D.C. (Peer reviewed).
- Hindman, M.**, Livingston, M., & Carter, A. (2013, May). *Personal living space attributes and personality*. Poster presented at the Association for Psychological Science 2013 Conference, Washington, D.C. (Peer reviewed).
- Hindman, M.**, Livingston, M., & Carter, A. (2013, April). *Personal living space attributes and conscientiousness*. Poster presented at the North Louisiana Behavioral and Social Sciences 2013 Conference, Ruston, Louisiana. (Peer reviewed).
- Hindman, M.** & Livingston, M. (2013, March). *What your students know that you may not: Web sites that influence your courses and student achievement*. Presentation at the Louisiana Education Research Association 2013 Conference, Lafayette, Louisiana. (Peer reviewed).
- Hindman, M.** (2013, March). *Performing research involving human participants: Legal, ethical and pragmatic issues: What students need to know as researchers and participants*. Presented as a section of a panel symposium at the Louisiana Academy of Sciences 2013 Conference, Grambling, Louisiana. (Peer reviewed).
- Hindman, M. L.**, Livingston, M., & Carter, A., (2011, February). *Social comparisons, personality factors, and predictions*. Poster presented at Louisiana Academy of Sciences 2011 Conference, Monroe, Louisiana. (Peer reviewed).
- Hindman, M. L.**, Livingston, M., & Carter, A. (2011, May). *Personal space proxemics: Race, sex, and familiarity differences*. Poster presented at the Association for Psychological Science 2011 Conference, Washington, D.C. (Peer reviewed).
- Hindman, M. L.**, Livingston, M., & Carter, A. (2011, May). *Influence of social comparison on happiness and satisfaction with grades*. Poster presented at the 18th Annual APS-STP Teaching Institute, Association of Psychological Science 2011 Conference, Washington, D.C. (Peer reviewed).
- Tobacyk, J. J., Livingston, M., Tobacyk, J. S., & **Hindman, M.** (2009, August). *Psychological type of middle-school students from underperforming Louisiana schools: Implications for interventions*. Poster presented at the Association for Psychological Type International XVII Biennial Conference, Dallas, Texas. (Peer reviewed).

REFEREED PUBLICATIONS

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- Hindman, M. L.**, Schoonover, T.J., & Perryman, K. (2025, September 23). Creating a child-centered playroom for Marshallese children. *Qeios*. <https://doi.org/10.32388/6DQUYQ.2> (as of 1/26 1,950 viewings, 559 downloads, and an average peer-review of 3.42 out of 4, reviews are both national and international).

Hindman, M. L., Perryman, K. L., & Robinson, S. E. (2022). The adult public's perception of the utility of play therapy. *International Journal of Play Therapy*, 31(1), 34-45. <https://doi.org/10.1037/pla0000164> (Won the 2022 Student Association for Play Therapy Research Award for this article as it is based off dissertation. Here is a Research Spotlight by the Center for Play Therapy on the article: https://www.youtube.com/watch?v=9_JCIMRL3-U (4 citations and one of them is a well-used textbook, additionally cited by Play Therapy Best Practices document as of 8/25. There are two additional citations that are not listed on Google Scholar as they are publications of APT.)

Schoonover, T. J., **Hindman, M.**, Perryman, K., & Anderson, J. (2021). What is your superpower?: An elementary group using bibliotherapy with diverse fourth and fifth grade boys. *Journal of School Counseling*, 19(53). <http://www.jsc.montana.edu/articles/v19n53.pdf> (cited by 2 as of 8/25)

Renshaw, T. L., & **Hindman, M. L.** (2017). Expressing gratitude via instant communication technology: A randomized controlled trial targeting college students' mental health. *Mental Health & Prevention*, 7, 37-44. <https://doi.org/10.1016/j.mhp.2017.08.001> (37 citations as of 8/25)

Hindman, M., Livingston, M. M., & Carter, A. (2014). Exam grades and social comparison. *Psychology and Education Journal*, 51(1), 14-25. http://psychologyandeducation.net/pae/index.php/pae/Vol_51_No_3_4_2014

Livingston, M. M., Tobacyk, J., & **Hindman M.** (2011, September 28). Beyond RateMyProfessors: Blessings and curses of course selection resources on the Internet. *The Mentor: An Academic Advising Journal*, 11(1). <https://doi.org/10.26209/mj1361340> <https://journals.psu.edu/mentor/article/view/61340/60964>

Research in Final Preparation for Submission for Publication

Massengale, B., Broadwater, A., **Hindman, M.**, & Perryman, K. (in preparation: writing). Creative Approaches to Counselor Wellness and Supervision.

INVITED PRACTITIONERS' MAGAZINE AUTHOR

Hindman, M. L., & Oster, K. W. (2025, March). The Ethical Frontier of AI in Play Therapy: Challenges and Opportunities. *Play Therapy™ Magazine*. [https://www.a4pt.org/page/Magazine#:~:text=The%20Ethical%20Frontier%20of%20AI,therapy%20\(Hindman%20%26%20Oster\).](https://www.a4pt.org/page/Magazine#:~:text=The%20Ethical%20Frontier%20of%20AI,therapy%20(Hindman%20%26%20Oster).)

INVITED BOOK CONTRIBUTION

Hindman, M. L. & Perryman, K. L. (2023). Gestalt applications in schools. In Corey, G. (2023). *Theory and Practice of Counseling and Psychotherapy* (11th ed.). Cengage Learning. (Translated in Arabic, Indonesian, Portuguese, Turkish, Korean, and Mandarin and has international impact. According the Amazon.com in 8/25, has a Best Seller rank of #20,940 in all Books: #39 in Medical Counseling, #84 in Popular Psychology Counseling, and #310 in Instruction Methods. It is also on Cengage's best seller list. It has a customer Amazon rating of 4.4 and a 4.0 on Goodreads).

INVITED LEAD REVIEWER OF NATIONAL PLAY THERPAY GUIDELINES

Association for Play Therapy. (2025). *Play Therapy Best Practices: Clinical, Professional & Ethical Issues*. Revised and Reviewed by Mangan, L. A. (Chair) and the Ethics & Practice Guidelines Committee. Kurt, O., Donovan, A., Fazio-Griffith, L., Harris, B., **Hindman, M.**, Jennings, S., LeVieux, J., Libios, T., Reyna-Vasquez, P., Yang, R. C.
<https://www.a4pt.org/general/custom.asp?page=Publications>

Association for Play Therapy. (2022). *Play Therapy Best Practices: Clinical, Professional & Ethical Issues*. Revised and Reviewed by Fazio-Griffith, L. (Chair) and the Ethics & Practice Guidelines Committee. T., Byrd, R., Harris, B., **Hindman, M.**, Libios, T., Mangan, L. A., Reyna-Vasquez, P. Swan, A., Wall, R., Yang, R. C. (Invited Lead Reviewers).
<https://www.a4pt.org/general/custom.asp?page=Publications>

Association for Play Therapy. (2022). *Paper on Touch: Clinical, Professional and Ethical*. Revised and Reviewed by Fazio-Griffith, L. (Chair) and the Ethics & Practice Guidelines Committee. Borkan, T., Byrd, R., Harris, B., **Hindman, M.**, Mangan, L. A., Reyna-Vasquez, P. Swan, A., Ward, K. (Invited Lead Reviewers).
<https://www.a4pt.org/general/custom.asp?page=Publications>

INVITED PLAY THERAPY PRACTITIONER PUBLICATION

Mangan, L. A. (Chair) and the Ethics & Practice Guidelines Committee. Kurt, O., **Hindman, M.**, Yang, R. C., Borkan, T., Byrd, R., Donovan, A., Fazio-Griffith, L., Harris, B., LeVieux, J., Libios, T., Reyna-Vasquez, P., Swan, A., & Long A. W. (2025). Association for Play Therapy. Ethical considerations for Incorporating Artificial Intelligence in Play Therapy: A reflective exercise for play therapists based on the Association for Play Therapy's Best Practice Guidelines.
https://cdn.ymaws.com/www.a4pt.org/resource/resmgr/docs/Ethical_Considerations_for_I.pdf

INVITED EXPERT ASSESSMENT REVIEWER

Frawley, C., Lambie, G. W., Stickl Haugen, J., & Dillman Taylor, D. (2024). The Assessment of Play Therapy and Child Counseling Competencies (APTCCC). *International Journal of Play Therapy*, 33(3), 129. <https://doi.org/10.1037/pla0000208>
 Invited expert reviewer for feedback on the assessment during development.

GRANTS

Stickl-Haugen, J., Henry, H. L., & **Hindman, M.** (2021). *Anti-Racist School Counseling*. Awarded Keenan-Martine Grant. [\$1,200.00]

Schoonover, T. J., **Hindman, M. L.**, & Perryman, K. P. (Accepted November 2019 from the Association of Specialty Group Work 2020, \$1,000 research grant). *Child-centered play therapy group with Marshallese children*.

DISSERTATION, UNIVERSITY OF ARKANSAS

Hindman, M. *The adult public's perception of the utility of play therapy*. [Doctoral Dissertation, University of Arkansas]. ScholarWorks@UARK. <https://scholarworks.uark.edu/etd/3751/> (downloaded 275 times, cited twice, and has a PlumX Metrics of Usage of 371 as of 2/11/2023; Won the 2022 Association for Play Therapy Student Research Award for the article based on dissertation)

UPPER DIVISION PSYCHOLOGY HONORS THESIS, LSU HONORS COLLEGE

Hindman, M. L. (defended/committee approved April 5, 2014, presented LSU Honors Thesis Colloquium April 24, 2014). *Utilizing Instant Communication Technology to Express Gratitude: A Brief Intervention Study*. Dr. Tyler L. Renshaw, honors thesis advisor.

COLLIGIATE TEACHING

Course lead is indicated with an asterisk (*). As course lead, I update or create course content, hold orientations to the course for other section instructors, and aid other section instructors. Currently, I am course lead of the clinical mental health ethics course (CE 636), school counseling internship II (CE 620B), and introduction to play therapy (CE 665; I created in 2023).

Online Teaching

St. Bonaventure University, CACREP Accredited, Master's level students

Assistant Professor (August, 2021 – current)

***CE 636 Ethical and Legal Issues in Clinical Mental Health Counseling** (x 25)

(Spring A 2021, Summer A 2021, Fall A 2021, *Spring A 2022, *Spring B 2022, *Summer A 2022, *Summer B 2022, *Fall B 2022, *Spring A 2023, *Spring B 2023, *Spring A 2024, *Fall B 2023, *Spring A 2024, *Spring B 2024, *Summer B 2024 two sections, Fall B 2024 two sections, Spring B 2025 two sections, *Summer B 2025 two sections, Fall B 2026 one section, Spring 2026 B 2 sections).

CE 625A Internship I: Clinical Mental Health Counseling (x 3)

(Spring Full-Term, 2022, Spring Full-Term, 2023, Fall Full-Term, 2025).

CE 610 Practicum (x 2)

(Fall Full-Term, 2021, Fall Full-Term, 2022).

CE 500 Research Methods (x2)

(Spring A 2024, Spring B 2024)

***CE 656 Introduction to Play Therapy** (x7)

(*Summer A 2024, Spring B 2025, Summer 2025 two sections, Fall A 2025 one section, Spring A 2026 two sections)

***CE 620B Internship II: School Counseling** (x 1)

(*Fall Full-Term, 2022).

CE 550 Group Counseling (x1)
(Summer B, 2021).

CE 540 Abnormal Psychology (now called Diagnosis of Psychopathology) (x 1)
(Fall A, 2021).

Adjunct Instructor (May 2020-August 2021)

CE 540 Abnormal Psychology (now called Diagnosis of Psychopathology) (x 1)
(Fall A, 2021).

CE 663 Residency II: Advanced Professional Practice of Counseling (with a focus on grief and bereavement) (x 1)
(Summer A, 2020, May 2020 to July 2020).

CE 662 Residency I day three small group instructor, St. Bonaventure University, adjunct instructor, facilitated basic counseling skill learning and experiential component through Zoom due to COVID-19. (Summer A, 2020, June 2020).

In-Person Teaching

University of Arkansas, CACREP Accredited, Master's Level Students
Doctoral Student/Candidate (May, 2017 – July, 2020)

CNED 6133 Introduction to Play Therapy, co-instructed with Dr. Kristi Perryman. Mid-semester we transitioned the course from in-person to online due to COVID-19. (Spring 2020).

University Perspectives (UNIV 1001), instructor of this undergraduate class designed to support freshman commuters in their transition to the University of Arkansas. (Fall 2019).

The Helping Relationship (CNED 3053), single instructor of this undergraduate class, designed syllabus, assignments, graded, provided feedback, facilitated class time, assigned grades. (Summer, 2018).

Counseling Practicum (CNED 5343), co-taught with Dr. Paul Blisard, facilitated two classes independently and reviewed students' skill videos and provided feedback.

Basic Counseling Techniques (CNED 5333) co-taught with Dr. Kristin Higgins, graded and provided feedback, taught several classes independently. (Fall, 2017).

Louisiana State University, Undergraduate level students
Teaching Assistant (Fall 2012)

Experimental Statistics Lab, assisted students in the undergraduate statistics lab (running programs, analyzing data etc.). Selected to be a lab assistant after taking

the EXST course, due to academic performance and participation. (Fall, 2012).

Other Collegiate Teaching Experiences

Chi Sigma Iota, Phi Rho Chapter Guest Speaker, St. Bonaventure University, Ethical Considerations for Using AI with Play Therapy. (October, 2025).

Online Live Lecturer on experience on professional ethics board in counseling for a Foundations in Counseling course at Louisiana Tech University. (Summer, 2024 and Summer, 2025).

Online Live Guest Lecturer on *Mental health and Wellbeing of their Students in a Post Pandemic World* to the New York Principal's Association 30 min. presentation and 30 min. Q&A. There were about 30 elementary and secondary principals at their annual meeting. (April, 2023).

Online Live Guest Lecturer on students questions and teachers' role with play therapy and mental health in schools, ACT Limit Setting and understanding children's behavior in the classroom, how neuroscience and children's brain development inform adult responses, what literature says about the power of the teacher-student relationship regarding wellness and success to SBU students in ECED 420 Curriculum and Assessment for Early Childhood Education. (February, 2023).

Online Lead a Mindfulness Intervention and Explanation, Residency II, St. Bonaventure University. (June, 2022).

Invited to present in-person at Science on Tap, Let's Play Together: Play Therapy and Why It Matters. St. Bonaventure University, Faculty Resource Center and community presentation. (May, 2022).

Online Live Guest Lecturer on play therapy and counseling work place settings for a Foundations in Counseling course at Louisiana Tech University. (April, 2022).

Online Guest Lecture on Gestalt play therapy for a child and adolescence counseling course for a class at Northeastern State University, Tahlequah, Oklahoma. (2022).

Commuter Mentors Helping Skills In-Person Training, designed and facilitated undergraduate mentor training for 3 summers, designed content, taught basic listening skills etc. (2017-2019).

HIGHER EDUCATION EXPERIENCE

Assistant Professor, St. Bonaventure University (CACREP accredited). Remote tenure-track assistant professor. (Full-time began August, 2021 – current).

Adjunct Instructor, St. Bonaventure University (CACREP accredited), remote adjunct instructor. (May 2020-August 2021).

Graduate Assistant, Center for Multicultural and Diversity Education, Off-Campus Student Success, Division of Student Affairs, University of Arkansas. **Won 2016 International Award from American College Personnel Association (ACPA).** Commission for Commuter Students and Adult Learners Directorate: Outstanding Achievement by a Student (awarded Montreal Canada International Conference, March, 2016). Advocated for nontraditional and commuter students, and assisted them and/or provided appropriate referrals regarding difficulties in the transition to college and resolving problems. Communicated and collaborated with staff, students, parents, and community. Developed, organized, and managed a freshman commuter mentorship program for three plus years. Supervised mentors work of mentees. Analyzed data and wrote retention and demographic reports. Assessed program effectiveness over consecutive years. Programmed the Commuter and Non-Traditional Student Appreciation Week: Planned appreciation awards, ran week of appreciation activities, and served on scholarships selection committee. Assisted with Housing Fairs that had more than 15 properties in attendance along with city of Fayetteville organizations. (January, 2015–2020; began as program assistant). (20 hours a week).

Counseling Intern for Advanced Practicum at Counseling and Psychological Services (CAPS), University of Arkansas, Accredited by the International Association of Counseling Services (IACS), **Received “Mister Rogers Award: for always being neighborly and kind.”** I provided interpersonal process therapy in a dormitory to college students. Internship was 20-24 hours/week: 10 hours clinical services, 3 hours of meetings, 4 hours of individual and group supervision, 1 hour of education/outreach, and 4+ hours paperwork with Titanium. (Spring 2018: January 2018 to May 2018).

Graduate student worker at Department of Psychology and Behavioral Sciences, Louisiana Tech University, Ruston, LA. Worked as a receptionist, assisted the department head and departmental secretary and other faculty with office work, deliveries, and other tasks as needed. (Summer 2014).

Intern at LSU Episcopal Chapel, St. Alban’s Chapel. Selected/invited/employed as an intern; included mentoring new college students and organizing/leading various events and study/discussion groups. (2012-2014).

Research lab assistant at the Psychological Services Center (PSC), Louisiana State University. Performed volunteer work as laboratory assistant to Dr. Tom Davis III (Youth Services director and co-director of child services) and his PhD students on research projects related to anxiety disorders in children and college students. Lab duties included coding data, assembling packets for evaluations and experiments, lab meetings, touring graduate student PhD applicants, and other duties as assigned, six hours a week Spring 2012. Continued to work in lab for course credit (Psychology 2999) nine hours a week Fall 2013, continued work for course credit (Spring 2013 and Fall 2013). Co-author on PSC related research presentation. (2011-2013).

Teaching Assistant in undergraduate statistics, LSU Statistics Lab EXST (experimental statistics); assisted students in the undergraduate statistics lab (running programs, analyzing data etc.). Selected to be a lab assistant after taking the EXST course, due to academic performance and participation. (Fall, 2012).

Greenhouse Independent Study, Louisiana Tech greenhouses; (unpaid, related to horticulture independent study) planted and tended plants, general greenhouse work. (Summer, 2010).

EXPERIENCE WITH CHILDREN AND ADOLESENTS

Ozark Guidance, managed by Arisa Health, CARF accredited, school-based counselor and wellness position at Parson Hills Elementary, a Title I school in Springdale, Arkansas (full-time to part-time), facilitate individual counseling, family counseling, and psychoeducation, and meet the school's wellness needs (psychoeducation groups, mobile food pantry, referral assistance, navigating resources, etc.). Use translators, Credible, UltiPro, Zoom, Relias, and complete paperwork for Medicaid and related paperwork such as major treatment plans and review, clinical indicators, diagnostic interviews, diagnose, scheduling, consent forms, case notes, etc.). This school has high poverty and most the students are Hispanic or Marshallese. Became a registered play therapist and earned terminal licensure under the supervision of Elise Lunsford, LPC/S, ATR/BC, RPT/STM. (full-time: August 2020- June 2021; part-time: June 2021 - 2023).

Sunday School Teacher, for teens (7th -12th grade) at St. Paul's Episcopal Church (2021-2022).

Provided doctoral supervision to students who work with children through play approaches, University of Arkansas. As a doctoral student, I used creative approaches to supervise Master's Counseling students who work with children through play approaches. Received doctoral level supervision training and am supervised in my supervision by Kristi Perryman, PhD, LPC-S, RPT-S, Professional School Counselor, along with Dr. Erin Popejoy, LPC-S. (Fall 2018-Spring 2019, Spring 2020).

Child-Centered play therapy groups and research for Marshallese Kindergarteners in Springdale, Arkansas. Co-facilitating child-centered group play therapy sessions under the supervision of Kristi Perryman, PhD, LPC-S, RPT-S (Spring, 2020).

Creative bibliotherapy Gestalt play therapy group and research for males from a Title I elementary school in Springdale, Arkansas. Co-facilitated group play therapy sessions with another doctoral student under the supervision of Kristi Perryman, PhD, LPC-S, RPT-S and Paul Blisard, Ed. D., LPC (MO, AR) (Spring, 2019).

Internship student at Turnbow Elementary in Springdale, Arkansas. Facilitated individual and group play sessions under the site supervision of Sarah Gheen, LPC. Led play sessions in the Primary Project. These students were mostly from low income and Hispanic families. Created a schedule and coordinated with teachers and parents, wrote play notes, and led social and coping skills groups. Also facilitated individual and group play therapy sessions

and facilitated expressive arts activities with older children. (Fall, 2016 – Spring, 2017).

Practicum student at Ozark Guidance Center Inc. (Non-Profit) Bentonville/Rogers School-based, CARF accredited, program cited as the “model” for such programs by the Arkansas Department of Education. Gained experience at an elementary school through co-leading a school-day group, individual, and family counseling, facilitating individual counseling, managing case notes through *Credible*, learned through triadic and individual supervision, attended staff meetings and teacher/administration consultation, attended Individualized Education Program (IEP) meetings. Also, shadowed a males’ anger movement group at a high school and shadowed in a middle school. (Spring, 2016).

Graduate Assistant Louisiana Tech Early Childhood Education Center, center with full accreditation from the National Association for the Education of Young Children, (NAEYC). Worked with children in the classroom (helped children relate appropriately with one another and taught lessons). Served as an assistant to the Director of the Center. (Fall, 2014).

Sunday School teacher/nursery, St. Albans Chapel, Baton Rouge, LA. Helped plan and deliver lessons and supervise children and infants. Participated in a Safe Guard God’s Children program to promote a safe environment for children, youth and vulnerable adults and prevent child sexual abuse (2011).

Child psychological testing assistant, Child and Adolescent Clinical Psychology Clinic, Baton Rouge, LA; assisted in the administration and scoring of psychological assessments of children and adolescents (including Woodcock Johnson III, Conner's Continuous Performance Test, Wechsler Intelligence Scale for Children and the Stroop Color-Word Test). Supervised by Brenda L. Dawson, Ph.D., a licensed psychologist in her private practice. (Fall, 2013).

Teacher’s aide for children who were primarily diagnosed with autism. Assisting with therapy for the Baton Rouge Speech and Hearing Foundation <<http://brshf.org/>> (now called Emerge Center), working as a part of a research based comprehensive communication therapy team with children with autism spectrum disorders and speech disorders, performing individual behavioral therapy as supervised and directed by Dr. Brian Esteve, a licensed psychologist and his assistant. Therapy involves shaping social/play behaviors and socially appropriate speech. (Spring, 2013).

Volunteer tutor for an adolescent at-risk, THRIVE- BR <http://thrivebr.org/?page_id=25>, a public, charter boarding school program for “at-risk” students from East Baton Rouge. Worked two days a week and provided encouragement and support to a student. Supervised by a licensed school psychologist Dr. Tyler Renshaw. (Spring, 2013).

Volunteered at Louisiana Tech’s children’s summer science camps. Idea Place science museum (Louisiana Tech University). Worked with children on science projects and assisted with supervised activities. (Summer, 2012).

AWARDS

Association for Play Therapy's (APT) 2022 Student Research Award for manuscript entitled *The Adult Public's Perception of the Utility of Play Therapy* published in the *International Journal of Play Therapy*. Nominated by Dr. Kristi Perryman. Announced in an announcement in APT's Tuesday, April 26th *Play Today*, June 2021 *Play Therapy*TM Magazine. Presented a plaque during APT's 2022 Annual Conference, given a check of \$1,500 to assist with conference attendance costs, and given an APT professional membership for 12 months.

Mister Rogers Award: for always being neighborly and kind. Awarded by the University of Arkansas' Counseling and Psychological Services' (CAPS) Training Director, Elizabeth Stout, Ph.D. and Director, Josette Cline, Ph.D. (May, 2018).

Outstanding Masters Student in Counselor Education at the University of Arkansas. Selected by the Counselor Education Faculty (CNED) (Awarded at the College of Education and Health Professions (COEHP) Honors and Awards Banquet). (April, 2016).

2016 International Award from American College Personnel Association: The Outstanding Achievement by a Student from Commuter Students and Adult Learners, International award presented by the American College Personnel Association (ACPA)–College Student Educators International Award (Awarded at the Montreal, APCA, 2016 conference). (March, 2016).

Most Outstanding Senior in Psychology at LSU, Paul C. Young Award. The LSU psychology department gives this award annually to one outstanding senior. (April, 2014).

Most Positive Member, Elected by Phi Sigma Pi Co-Educational National Honor Fraternity at LSU, Gamma Theta Chapter, in both 2012 and 2013.

HONORARY SOCIETIES

Faculty Advisor, Chi Sigma Iota, St. Bonaventure University's Phi Rho Chapter. (2021-present).

Secretary, Chi Sigma Iota, University of Arkansas' Rho Alpha Beta Chapter. International honor society for academic and professional excellence in counseling. Active member (2015–present). Secretary of chapter (2016–2019).

Omicron Delta Kappa, or OΔK, also known as The Circle; membership is limited to less than the top one quarter of one percent of students and further selected from a pool of potential and qualified students for leadership. (2013).

Phi Kappa Phi, “most selective all-discipline honor society,” top 7.5 % of second-semester juniors. (2013).

President, *Phi Eta Sigma* (academic honorary 3.5 and above GPA), Elected as president and performed executive duties such as assisting in initiation and serving as a representative to university community. (2011-2013).

Psi Chi, psychology honorary. (2013-present).

Mortar Board honorary, college seniors for superior achievement in scholarship, leadership, and service. (2013-present).

Upper Division Honors Psychology Program and Honors Thesis. Selected. (2012).

The National Society of Collegiate Scholars, academic honorary top 20% of class. (2011-2013).

Golden Key International Honour Society, top 15% of college and university sophomores. (2011-present).

Alpha Lambda Delta freshman honor society, 3.5 or higher GPA in the top 20% of class. (2011).

Phi Sigma Theta freshman honor society, 3.0 GPA and achievements. (2011).

LEADERSHIP POSITIONS

Research committee member for the national Association for Play Therapy (APT), asked by the CEO/ President of APT. (2021- current).

Clinical Advisory Committee member for the national Association for Play Therapy (APT), asked by the CEO/President of APT. (2025 – current). This is a consultative committee, offering expert guidance through reviewing a summary of relevant information and providing recommendations to the CEO while ensuring privacy of registrants, approved providers, and members. It is comprised of five members.

Ethics and Practice Guidelines Committee member for the national Association for Play Therapy (APT), asked by the CEO/President of APT. (2021 – current).

Served on the Task Force on Publication of Revoked Credentials (2025-2026). This task force worked to create consistent, transparent process for publishing names of members whose credentials are revoked.

Served by creating a resource for the APT website, Ethical considerations for Incorporating Artificial Intelligence in Play Therapy: A reflective exercise for play therapists based on the Association for Play therapy's Best Practice Guidelines.

https://cdn.ymaws.com/www.a4pt.org/resource/resmgr/docs/Ethical_Considerations_for_I.pdf

Served by updating the Play Therapy Best Practices (2025) paper which helps guide practitioners in ethical considerations

<https://www.a4pt.org/general/custom.asp?page=Publications>

Served by updating the Play Therapy Best Practices (2025) as an invited lead reviewer. Was selected to write an article on the AI updates for APT's *Play Therapy*™ Magazine.

<https://www.a4pt.org/general/custom.asp?page=Publications>

Cites Hindman et al. (2022) article

Served by updating the Paper on Touch (2022), a paper to help guide practitioners with clinical and ethical considerations about the appropriate use of touch in therapeutic work with children. Initially chosen as one of the 36 selected reviewers. Later made the lead of the ethics section, then was made one of the final three reviewers for the document, based on her work as a lead on the ethics touch paper.

https://cdn.ymaws.com/www.a4pt.org/resource/resmgr/resource_center/Paper_on_Touch_2022_-_Final.pdf

Selected to edit the Play Therapy Best Practices (2022) paper which helps guide practitioners in ethical considerations and was selected to be lead reviewer for Section E: Relationships with Other Professions.

https://cdn.ymaws.com/www.a4pt.org/resource/resmgr/publications/best_practices.pdf

Cites Hindman et al. (2022) article

Title 1 Committee member for Parson Hills Elementary, Springdale, Arkansas. Asked by the Parson Hills Elementary principal to serve. Help make recommendations to the school. (2021-2023).

Member-at-Large for Arkansas Association for Play Therapy (ArAPT), nominated by a past-president of ArAPT and elected. Helped coordinate a social, advocacy, and professional development events, and state conference. Attend monthly meetings and other meetings as needed (2021-2023).

Association for Play Therapy (APT) 2020 Leadership Academy, Selected for and completed this program designed to develop the leadership necessary to ensure the long-term growth and advancement of both play therapy and APT. This program entails learning about leadership, APT, system of governance, how to effectively contribute to organizations and APT through involvement in online discussion and collaboration. (Spring, 2020-Summer, 2020).

Diversity Round Table Panelist to Discuss Working with Non-Traditional Students for the Career Development Center Mentors, University of Arkansas, Selected by the Career Development Center. (Summer, 2019).

Secretary of Chi Sigma Iota, University of Arkansas Chapter. International honor society for academic and professional excellence in counseling. Created and facilitated incoming student welcome emails and replies. Attended national delegate meetings. Active member (2015–present) and chapter secretary. (2016–2019).

Representative of Arkansas Mental Health Counselors Association (ArMHCA), Created foundation for an ArMHCA chapter to be stated. Active student member and presented a poster at the 2015 state conference, Little Rock, Arkansas. (2016-2017).

President of Phi Eta Sigma, academic honorary 3.5 and above GPA, Elected as president at LSU and performed executive duties such as assisting in initiation and serving as a representative to university community. (2011-2013).

Mentor and selected member of Sophomore Gold, LSU living learning community for sophomores. Selected as a mentee in 2011 and selected to stay as a mentor in 2012. Mentored sophomore students and planned events, recruited students to program and served as a general resource. (2011-2013).

Southeast Regional Representative, Selected to be Southeast Regional Representative (one of four regional representatives for the U.S.), coordinated and recruited Association for Psychological Sciences Student Coalition (APS/APSSC) campus representatives. (2013-2014).

LSU Student Representative, Association for Psychological Sciences Student Coalition (APS/APSSC). Attended national meeting APSSC Washington D.C., Spring 2011 and Spring 2013. Initiated and hosted APSSC “Interest Group” at Southeastern Psychological Association’s annual meeting New Orleans, Louisiana, February 2012. (2010-2014).

Counseling Student Mentor, Mentored a beginning Masters of Counseling Student at the University of Arkansas through Chi Sigma Iota, Rho Alpha Beta chapter. (2015-2016).

LSU Representative, Selected by University College to be in LSU video virtual tour to talk about University College and LSU advising center for selecting a major <<http://video.realviewtv.com/education/lsu/?channel=5>>. (Spring, 2012).

COLLEGIATE COMMITTEES

Counselor Education Comprehensive Coordinator, St. Bonaventure University (2023-current).

Graduate Council Representative, St. Bonaventure University, one of the School of Education Representatives. Attend monthly meetings and vote to represent the school (Spring 2022-current).

Faculty Senate Technology Committee, St. Bonaventure University, invited position on committee (2025-present).

Curriculum Committee, Counselor Education, St. Bonaventure University (2025-present).

2024 SACES conference proposal reviewer volunteer, Southern Association for Counselor Educator Counseling (March, 2024).

Ad Hoc Committee on Faculty Annual Self-Evaluation Materials Revision at St.

Bonaventure University, School of Education, served with four other faculty to revise the tenure and review forms for the school, met 1.5 hours every other week (Spring 2022-2023).

Search Committee at St. Bonaventure University, School of Education, for a Counselor Education program Visiting Assistant Professor position (Fall 2022).

University of Arkansas Office of Play Therapy Research and Training Conference

Committee, served Dr. Kristi Perryman in hosting the speaker, managing conference technology, announcements, materials, and helped coordinate with hotel, and serving as the host on day two of the conference due to the host becoming ill. Managed questions and concerns. Helped recruit ArAPT members. The training was Sand Therapy with Adolescents: Unlocking creative potential during a season of complex neurodevelopment by Marshall Lyles (June 2022).

2023 American Counseling Association Program Reviewer, American Counseling Association (June 2022).

Search Committee at St. Bonaventure University, School of Education, for a Child and Adolescent program Visiting Assistant Professor position (March 2022 to May 2022).

Co-Chair of Program Committee to edit the Counselor Education Admission Interview Process, St. Bonaventure University, to research and revise the program's admissions process (Spring-Fall, 2022).

2021 ACA Conference Program Reviewer, American Counseling Association (Summer, 2021).

Retention Committee, met to discuss students at risk and programs, relationships, and services to assist them, University of Arkansas (Spring 2020-Summer 2020).

2020 SACES conference proposal reviewer volunteer, Southern Association for Counselor Educator Counseling (Spring, 2020).

2018 NASPA Annual Conference Program Reviewer, National Association of Student Personnel Administrators (NASPA) - Student Affairs Administrators in Higher Education (Fall, 2017).

ACPA18 Annual Conference Proposal Reviewer, American College Personnel Association (ACPA) - College Student Educators International (Summer, 2017).

NASPA IV-West 2017 Awards Program Reviewer Committee, represented the University of Arkansas Off-Campus Student Services and served in selecting Student Affairs Administrators in Higher Education (NASPA) Outstanding New Professionals Award, AVP/Senior Level Student Affairs Professional Award, and Rising Star Graduate Student Awards (Summer, 2017).

The U of A Cares Coordinator Selection Committee, represented the University of Arkansas Off-Campus Student Services department and advocated for off-campus and non-traditional students. (Fall, 2016).

The Divisional Professional Development Program Committee, committee member and subcommittee member of the Mid-Level Professional Institute. The aim was to enhance Student Affairs Administrators in Higher Education (NASPA) and College Student Educators International (ACPA) competency areas, job performance, staff retention, and work-life satisfaction within the University of Arkansas Division of Student Affairs. (2016-2017).

Chartwells Non-Traditional Student Meal Scholarship, committee member served in selecting University of Arkansas students to be recipients of this award. (2015-2017).

Faculty / Staff of Non-Traditional Student's, organized and ran this appreciation award. Served in selecting University of Arkansas faculty and staff recipients of this award given for support and mentorship of non-traditional students. (Spring, 2015).

LSU Teaching Awards Selection Committee, served as a student representative (to select George H. Deer Distinguished Teaching Award, Alumni Association Teaching Assistant Award and Advisor of the Year Award). (2011-2013).

Trial Board member, Service Committee, Scholarship Committee, Phi Sigma Pi, Co-educational National Honor Fraternity at LSU. As an elected trail board member, I served the fraternity when brothers were brought up for conduct unbecoming and help uphold Robert's Rules of Order. The organization upholds scholarship, leadership, and fellowship. Also, I was an active member, service committee, scholarship committee, awarded "Most Positive Member" 2012 and 2013, elected member of trial board 2012, and attended convention Washington, D.C., August 2011. (2010-2014).

PROFESSIONAL AFFILIATIONS

International Society for Policy Research and Evaluation in School-based Counseling, member (2020-present).

American Counseling Association (ACA), Student member. Attend/presented papers at 2016 national conference, Montreal, Canada, 2017 national conference, San Francisco, California, 2018 national conference, Atlanta, Georgia, 2019 national conference, New Orleans, Louisiana. Presented at the CSI section of the 2022 conference. Presenting at the 2022 conference in Canada. (2014-present).

School-Based Health Alliance, member in Arkansas. Attended monthly meetings and trainings, voted on school-lunch menus (2020-2021).

Association for Creativity in Counseling (ACC), ACA division student member. Presenting a 50-minute presentation at the 2020 national conference article at Clearwater, Florida. Presented a 50-minute presentation at the 2022 national conference online portion (2019-

present).

Association for Children and Adolescents (ACAC), ACA regional student member. Presented a 60-minute presentation at the 2019 national conference, Austin, Texas, (2019-2020).

Southern Association for Counselor Education and Supervision (SACES), ACA division student member (2018-2019). Attended the 2018 conference and graduate student meeting at Myrtle Beach, South Carolina. Presented a poster at the 2022 conference. (2023-2024).

Association for Counselor Education and Supervision (ACES), ACA division student member (2018-2019). Presented at the 2019 conference in Seattle, Washington. (2023-2024).

Chi Sigma Iota, International honor society for academic and professional excellence in counseling. Active member (2015–present). Phi Rho co-faculty advisor (2021-current). Rho Alpha Beta Chapter Secretary (2016-2019). As secretary ran a service project for children with incarcerated parents, co-directed a mentorship program for new Masters of Counseling students and improved the program to insure students were reached prior to the semester starting, and took minutes in chapter meetings. Represented the chapter at the 2017, 2019, and 2023 ACA Conference CSI meeting. (2015–present).

Association for Play Therapy (APT), Student member. (2015-present; Began as an E-student member). On the ethics and research committees. Completed Leadership Academy. Won the 2022 Student Research Award.

Arkansas Association for Play Therapy (ArAPT), Active Member. Began as a student member. Attended 2016 conference at Henderson State University, Arkadelphia, Arkansas. Member-at-Large 2021-2023. (2015-present).

Arkansas Mental Health Counselors Association (ArMHCA), Student member. Presented a poster at the 2015 state conference, Little Rock, Arkansas. Currently working on founding a student chapter at the University of Arkansas. (2016-2017).

American College Personnel Association (ACPA). Student member. (2015-2018).

National Association of Student Personnel Administrators (NASPA), Student member. (2016-2018).

American Mental Health Counselors Association (AMHCA), Student member. (2015-2016).

PROFESSIONAL AFFILIATIONS WHILE UNDERGRADUATE IN PSYCHOLOGY

Association for Psychological Science (APS), Selected to be Southeast Regional Representative (one of four regional representatives for the U.S.), coordinating and recruiting APSSC campus representatives. (2013-2014). Student member and served as APS Student Coalition (APSSC) LSU student representative. Attended national meeting APSSC Washington D.C., Spring, 2011 & Spring 2013. (2010-2014). Initiated and hosted APSSC “Interest Group” at Southeastern Psychological Association’s annual meeting New Orleans, Louisiana, February 2012. (2012).

American Psychological Association (APA), Student member, APA Clinical Child and Adolescent Psychology, 2013-2014 student member Division 53. School Psychology, Division 16. Society of Clinical Psychology, Division 12. Society of Counseling Psychology, Division 17. (2012-2014).

International Positive Psychology Association (IPPA) and Student International Positive Psychology Association (SIPPA), Student member. (2013-2014).

LSU Psychology Club and *Psi Chi*, Member. (2012-2014).

Louisiana Academy of Sciences, Student member with 2011 and 2013 poster presentations. (2010-2014).

Louisiana Education Research Association, Student member. Presented at the March 2013 meeting). (2013-2014).

Southwestern Psychological Association (SWPA), Student member. (2013-2014).

Southeastern Psychological Association (SEPA), Student member. (2011-2012).

***Phi Sigma Pi* (leadership, scholarship, fellowship)** active member, service committee, scholarship committee, awarded “Most Positive Member” 2012 and 2013, elected member of trial board 2012, attended convention Washington, D.C., August 2011. (2010-2014).

COMMUNITY INVOLVMENT

Canterbury Club and church related activities: 2021-present teen Sunday school teacher at St. Paul’s, 2018- present at St. Paul’s Young Adult book club member, Dinners for Eight member, “Tiny Food Pantry” helper, 2015-2019 at St. Martin’s at the University of Arkansas, Fayetteville activities such as community meals. 2010-2014 at St. Albans, LSU (trips, retreat, and service post-Katrina house repair New Orleans etc.), and 2014-2015 at the Church of the Redeemer, Louisiana Tech. (2010-present).

Legislative letters through ACA to support counseling and mental health (2015-present).

Crystal Bridges Museum of American Art, Member (2016-present).

Botanical Garden of the Ozarks, Member (2021- 2022, 2023-current).

CrossFit, Member. CrossFit Mensch and yoga (2021-present), CrossFit Commence and yoga (2015-2021), CrossFit Ruston and Red Stick CrossFit (2010-2015).

Mobile Food Pantry Volunteer for Northwest Arkansas Food Bank, Weekly stock the “little good pantry” at Parson Hills Elementary school in Springdale and assist with loading cars and handing walkers food once a month at mobile food pantry events. (2020-2021).

Mental Health Outreach at the University of Arkansas: National Eating Disorder Awareness event (2018), Self-Care Residence Hall events (2018), co-facilitated The Body Project

groups is a cognitive-dissonance-based body acceptance intervention that attempts to reduce an attitudinal risk factor for eating pathology (2018).

Full Circle Food Pantry for University of Arkansas' community (2016-2020).

Fayetteville Adult Kickball Association, League member (2016-2017).

LSU Triathlon Club, Member. Trained for first full triathlon and participated in Sunrise Tri Triathlon Sprint Shreveport, Louisiana, June 25, 2013. (2012-2014).

Tiger Transition Team, mentee (2010), selected as a mentor (two mentees Fall 2011, two mentees 2012) helped first-year students make the transition to college. (2010-2014).

Volunteer activities: Habitat for Humanity for Fayetteville, Arkansas community, Geaux Big Baton Rouge project volunteer, volunteer for children's events at Baton Rouge Zoo: Boo at the Zoo and Zippity Zoo, Ran 5k for Race for the Cure, swam in RocketChix Tri a fundraiser and educational community program on obesity and promoting healthy diet and exercise in families and children, volunteer work related to Phi Sigma Pi: various school supplies drives and fundraisers for Teach for America, Beautification project for local public school, and I chaired book/toy drive for Louisiana Baptist Children's home, Monroe 2010-present).

Peach Assembler, Mitcham's Peach Orchard; Summer job in high school, graded peaches and assembled gift boxes. (Summer, 2009).

SCHOLARSHIPS

Doctoral Academy Fellowship, "one of the highest marks of recognition the University of Arkansas can give graduate students," \$10,000 per year for a maximum award of \$40,000. (Fall 2017-Summer 2020).

Graduate Assistantship with Center for Multicultural and Diversity Education, Off-Campus Student Success (previously called Off Campus Connections) at the University of Arkansas. Covers tuition and provides a stipend. (2015-Summer 2020).

Louisiana TOPS Performance Award, Taylor Opportunity Program for Louisiana students; it awards full tuition scholarship plus some additional money for students whose high school course work and ACT scores qualify. (LSU 2010-2014).

College of Humanities and Social Sciences \$1,000 Tiger Scholarship winner and Spring 2012, Dean's List honors convocation. (LSU 2012-2013).

College of Humanities and Social Sciences \$1,000 Herbert Huey McElveen Scholarship winner. (LSU 2013-2014).

LSU freshman scholarship winner, related to Louisiana state high school Literary Rally vocal solo award. (LSU 2010).

PROFESSIONAL DEVELOPMENT TRAININGS

What DO I Do with Nueroresearch?, 1.5 CEUs, Chad Luke, PhD, LPC-MHSP, NCC ACS, MAC, Marshal Counseling Department, (NBCC ACEP No. 4178), Live online, December 9, 2025.

Using Play Therapy, Expressive Arts, and Geek Therapy to Connect and Unify Us Creatively, 2 CEUs, The 2025 Association for Creativity in Counseling Conference, Hybrid event – viewed live online, (NBCC ACEP No. 1028; APT: 23-686), November 8, 2025.

Interpreting and Navigating CACREP Policy A.2.e, 1.5 CEUs, Amie Manis, PhD. LPC, NCC, ACS, BC-TMH and Olivia Uwamahoro, PhD, LPC, NCC, CPCS, Marshal Counseling Department, (NBCC ACEP No. 4178), Live online, September 29, 2025.

Managing Marketing, Ethics, and Personality: How to Use Social Media as a Therapist, 1.5 CEU, Kelly Minter, LMHC, American Counseling Association (NBCC no. 1000), Online Self-Study, July 15, 2025.

Engaging Caregivers in Children’s Healing Process: Child-Parent Relationship Therapy (CPRT): An Evidence-Based 10-Session Model, 12 CEUs, Sue Bratton, PhD, LPC-S, RPT-S, CCPT-S, University of Arkansas’ Office of Play Therapy Research and Training (NBCC: 4008, APT: 15-403), In-person, June 27-28, 2025.

The Digital Age: Social Media as a Psychoeducation and Accessibility Tool, 1 CEU, Jazzmyn Proctor, MS, LGPC, American Counseling Association (NBCC no. 1000), Online Self-Study, June 6, 2025.

Utilizing a Multi-Tiered, Multi-Domain System of Supports to Equitably Support All Students, 1 CEU, Danielle Duarte, EdLD, Mental Health Academy’s 2025 Child and School Counseling Summit (NBCC no. 6335), Online asynchronous, April 17, 2025.

Trauma-Focused School Counseling: Strategies to Foster Resilience and Growth, 1 CEU, Brandee Appling, PhD, LPC, NCC, ACS, Mental Health Academy’s 2025 Child and School Counseling Summit (NBCC no. 6335), Online asynchronous, April 17, 2025.

Understanding and Addressing Youth Suicide Risk in Schools: Best Practices for School Counselors, 1 CEU, Jonathan Singer, PhD, LCSW, Mental Health Academy’s 2025 Child and School Counseling Summit (NBCC no. 6335), Online asynchronous, April 17, 2025.

Adolescent Substance Use: What School Counselors Need to Know, 1 CEU, Amanda Giordano, PhD, Mental Health Academy’s 2025 Child and School Counseling Summit (NBCC no. 6335), Online asynchronous, April 17, 2025.

Play Therapy with Military Families: Understanding Culture, Lifestyle, and Resiliency, 2.5 CEUs, (APT Approved Provider 95-100, ACEP No. 5636), Lisa Remey, MEd, LPC-S, RPT-S, Association for Play Therapy 2016 Annual Conference recording accessed online, Completed online: April 16, 2025).

Channeling the Potential of AI: Designing and Evaluating School Counseling Programs, 1 CEU, Carol Dahir, EdD, Mental Health Academy's 2025 Child and School Counseling Summit (NBCC no. 6335), Online asynchronous, April 14, 2025.

5 Key Steps in Addressing Infant and Maternal Mental Health, 1 CEU, Cirecie West-Olatunji, PhD, Mental Health Academy's 2025 Child and School Counseling Summit (NBCC no. 6335), Online asynchronous, April 14, 2025.

Protecting Your License Against Common State Board of Professional Counseling Matters, 1 CEU, Wolters Kluwer Health and HPSO, (NBCC no. SP-4763), Online live, March 6, 2025.

Addressing Neurodiversity with Neuro-Affirming Approaches, 1 CEU, Amanda M. Evans, PhD, Emily Goodman-Scott, PhD, American Counseling Association, (NBCC no. 1000), Online self-study, completed February 26, 2025.

Culturally-Sensitive Play Therapy Supervision, 1.5 CEU, (APT Approved Provider 95-100, ACEP No. 5636), Alvin Bonds II, LMFT, LPC/MHSP, ACS, RPT-S, Association for Play Therapy, Self-study completed online: February 26, 2025.

Counselor Malpractice Data Trends Update: Newly Released data, cases, and Recommendations, 1 CEU, Wolters Kluwer Health and HPSO, (NBCC no. SP-4763), Online live, February 19, 2025.

The Power of Parents in Play Therapy, 2 CEU, (APT Approved Provider 95-100, ACEP No. 5636), Clair Mellenthin, MSW, LCSW, RPT-S, Association for Play Therapy 2015 Annual Conference recording accessed online, Completed online: January 14, 2025).

The Art and Ethics of Self-Care in Play Therapy, 3 CEUs, Julianna Robinson, PhD, LCPC, and Eric Jett, PhD, LPC, LPCC, Licensed Supervisor, NCC, RPT-S, Association for Creativity in Counseling Conference, Online, November 14, 2024.

Cultural Humility, Creativity, and Self-Compassion: Integral Process for Play Therapists, 1 CEU, Maria Haiyasoso, PhD, LPC-S, NCC, RPT, and Christina Villarreal-Davis, PhD, LPC-S, RPT-S, NCC, Association for Creativity in Counseling Conference, Online, November 15, 2024.

Virtual Reality Suicide Risk Assessment Training, 1 CEU, Amanda DeDiego, PhD, and Ashton Keys, MS, Registered Mental Health Counselor Intern, NCC, Association for Creativity in Counseling Conference, Online, November 15, 2024.

"Listen to Me!" Child-Centered Reunification Therapy with Court-Ordered Families, 3 CEU, (APT Approved Provider 95-100, ACEP No. 5636), Nicole Backer, PhD, LMFT, RPT, Association for Play Therapy 2021 Annual Conference recording accessed online (Completed online: October, 30, 2024).

Risk Management: Identifying Your Client, 1 CEU, (ACA ACEP no. 1000, NBCC No. 1000), Danielle Irviing, EdS, Jennifer Flynn, CPHRRM, American Counseling Association, Online self-study course (Completed online: October, 4, 2024).

It's More than Just Techniques: Clinical Considerations Underlying Directive Play Therapy, 3 CEU, (APT Approved Provider 95-100, ACEP No. 5636), Sueann Kenney-Noziska, MSW, LCSW, RPT-S, Association for Play Therapy 2021 Annual Conference recording access online (Completed online: August 9, 2024).

Ethical Considerations for Understanding and Preventing Suicide among Older Adults, 1 ethics CEU, (NBCC Provider #2057), Mary Chase Mize, Ph.D., LPC, ACS, NCC, Webinar by Chi Sigma Iota (Completed: February, 2024).

Wellness, Self-care, and the Ethics of Impairment: Guidance for Counselor Educators and Supervisors, 1 ethics CEU, (NBCC Provider #2057), Cheryl L. Fulton, Ph.D., MBA, LPC, & Harriet L. Glosoff, Ph.D., LPC, NCC, ACS, Webinar by Chi Sigma Iota. (Completed: February, 2024).

Looking Deeper into the Presenting Problem: Practicing Cultural Humility and Ethics in the Play Therapy Room and Who's in the Playroom? Play Therapy Supervision and Multicultural Considerations from an IFS Lens, (16 CEUs: 3 ethics, 7 cultural and social diversity, 4 general play therapy direct contact, 2 supervision), (NBCC approved, ACEP No. 6346, APT Approved Provider 07-199), Carmen Jimenez-Pride, MSW, LCSW, LISW-CP, SAP, ERYT-2000, RPT-S (February, 2023).

The Counseling Supervisor's Ethical Responsibility to Practice, Teach and Foster a Legislative Professional Advocacy Identity Among Counseling Students and Supervisees, 1 CEU, (NBCC #2057), Louisa L. Foss-Kelly, PhD, ACS, LPC, NCC, Jennifer L. Parzych, PhD, Jocelyn K. Novella, PhD, LPC, ACS, BC-TMH, and Dilani M. Perera, PhD, LPC, LADC, NCC, MAC, BC-TMH, Webinar by Chi Sigma Iota (February, 2023).

Documentation and Record-Keeping Essentials for Mental Health Professionals, 1 CEU, (NBCC: SP-4080), presented by Jennifer Flynn, CPHRM, at the live-webinar hosted by Healthcare Providers Service Organization (HPSO), live-webinar (November, 2022).

The Intersection of Trauma, Testimony, and Play Therapy: Is there any Truth?, 3 CEUs, (APT: ACEP #5636, ICE ACEP #5643, approved by NBCC), presented by Paris Goodyear-Brown, MSSW, LCSW, RPT-S & Sueann Kenney-Noziska, MSW, LCSW, RPT-S, at the Association for Play Therapy: 2022 International Conference, St. Louis, MO, in-person (October, 2022).

Healing Medical Trauma in Play Therapy, 3 CEUs, (APT: ACEP #5636, ICE ACEP #5643, approved by NBCC), presented by Lisa Dion, MA, LPC, RPT-S, at the Association for Play Therapy: 2022 International Conference, St. Louis, MO, in-person (October, 2022).

Virtual Expressive Arts to Process Play Therapy Supervisees' Pandemic-related Problems, 2 CEUs, (APT: ACEP #5636, ICE ACEP #5643, approved by NBCC), presented by Jennifer

Baggerly, PhD, LPC-S, RPT-S & Shelley Jackson, PhD, LPC-S, RPT-S at the Association for Play Therapy: 2022 International Conference, St. Louis, MO, in-person (October, 2022).

Being Well-Grounded: Humanistic Play Therapy Theories, 6 CEUs, (APT: ACEP #5636, ICE ACEP #5643, approved by NBCC), presented by Mary Bennett, PhD, LPC-S, RPT-S & Linda Homeyer, PhD, LPC-S, RPT-S at the Association for Play Therapy: 2022 International Conference, St. Louis, MO, in-person (October, 2022).

Keynote: The Impact of Trauma on the Developing Child: Applying a Neurosequential Model Approach to Play Therapy, 2 CEUs, (APT: ACEP #5636, ICE ACEP #5643, approved by NBCC), presented by Bruce D. Perry, MD, PhD & Richard L. Gaskill, PhD, LCPC, RPT-S at the Association for Play Therapy: 2022 International Conference, St. Louis, MO, in-person (October, 2022).

Building Bridges: Prescriptive Play Therapy for Children with Varying Abilities, 2 CEUs, (APT: ACEP #5636, ICE ACEP #5643, approved by NBCC), presented by Brian Bethel, PhD, LPCC-S, RPT-S & Hilda Glazer, EdD, LPC, RPT-S at the Association for Play Therapy: 2022 International Conference, St. Louis, MO, in-person (October, 2022).

Incorporating Interpretation Across a Variety of Play Therapy Approaches, 3 CEUs, (APT: ACEP #5636, ICE ACEP #5643, approved by NBCC), presented by Kevin O'Connor, PhD, ABPP, RPT-S at the Association for Play Therapy: 2022 International Conference, St. Louis, MO, in-person (October, 2022).

Multicultural Play Therapy: How to Make the Most of Cultural Opportunities, 2.50 CEUs, (APT: ACEP #5636, ICE ACEP #5643, approved by NBCC), presented by Dee Ray, PhD, LPC-S, RPT-S, Yumiko Ogawa, PhD, LPC, ACS, RPT-S, & Yi-Ju, PhD, LPC, RPT at the Association for Play Therapy: 2022 International Conference, St. Louis, MO, in-person (October, 2022).

The Ethical Road: Play Therapist in the Courtroom, 8 CEUs (7 CEUs plus 1 Ethics CEU), (ACEP No. 6346, approved by NBCC, APT Approved Provider 07-199), presented by Temple Carson, LPC-S, LMFT-S, RPT-S at the Arkansas Association for Play Therapy (ArAPT) Lunch and Learn, Local, In-person, Host as a ArAPT board member (August, 2022).

Acceptance and Commitment Therapy (ACT) for Beginners, presented by Russ Harris, PhD, at completed weeks 1-3 of the online course, <https://psychwire.com/harris/act-beginners> (August, 2022- January, 2023).

Sand therapy with adolescents: Unlocking creative potential during a season of complex neurodevelopment with Marshal Lyles, LPC-S, LMFT-S, RPT-S, 12 CEUs, at the University of Arkansas Office of Play Therapy Research and Training 2022 Conference (APT Approved Provider 15-403; NBCC: 4008; ADE: 5096061800000-76). Helped host the conference especially on the second day when the main host could not come due to illness. (June 10-11, 2022).

Institutional Review Board Training through St. Bonaventure University, no CEU, Section One: Ethical Issues in Research and Section Six: Human Participation in Research, online (February, 2022).

Permission to Feel: The Power of Emotional Intelligence to Achieve Well-Being and Success, 1 CEU (NBCC ACEP#: 6535), presented by Dr. Marc Brackett, at the 2022 Child & School Counseling Online Summit, virtual (February, 2022).

What School Counselors Need to Know About Behavioral Addictions, 1 CEU (NBCC ACEP#: 6535), presented by Dr. Amanda Giordano, at the 2022 Child & School Counseling Online Summit, virtual (February, 2022).

School Counseling to Close Opportunity Gaps: An Antiracist and Social Justice Framework, 1 CEU (NBCC ACEP#: 6535), presented by Dr. Cheryl Holcomb-McCoy, at the 2022 Child & School Counseling Online Summit, virtual (February, 2022).

School Counselors' Role Navigating Trauma and Supporting Diverse Student Populations During a Double Pandemic, 1 CEU (NBCC ACEP#: 6535), presented by Mia Kim Chang, Adrienne Robertson, and Dan Dosal-Terminel at the 2022 Child & School Counseling Online Summit, virtual (February, 2022).

Couples Counseling: A Theory of Intimate Couple / Marital Systems, no CEU for the 1.5 hours, presented by Kok-Mun Ng, PhD, LPC, LCMHC, ACS, virtually at St. Bonaventure University (March, 2022).

Permission to Feel: The Power of Emotional Intelligence to Achieve Well-Being and Success, 1 CEU (NBCC ACEP#: 6535), presented by Dr. Marc Brackett, at the 2022 Child & School Counseling Online Summit, virtual (February, 2022).

What School Counselors Need to Know About Behavioral Addictions, 1 CEU (NBCC ACEP#: 6535), presented by Dr. Amanda Giordano, at the 2022 Child & School Counseling Online Summit, virtual (February, 2022).

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Working with Latinx Families: Enhancing Bilingual Play Therapists' Responsiveness and Skills, 3 CEU (ACEP #5636, ACEP # 5643), presented by Diana Graza-Louis, Med, LPC-S, RPT-S and Peggy Ceballos, PhD at the Association for Play Therapy: 38th Annual Conference, Little Rock, Arkansas. (October, 2021).

From the Bottom Up Brain Based Sequential Play Therapy Interventions, 6 CEU (ACEP #5636, ACEP # 5643), presented by Kim Vander Dussen, PsyD, RPT-S at the Association for Play Therapy: 38th Annual Conference, Little Rock, Arkansas. (October, 2021).

Sunshine Circles: School Based Play Therapy Groups to Enhance Classroom Community, 3 CEU (ACEP #5636, ACEP # 5643), presented by Gloria Cockerill, MA, LCSW, RPT-S and Andrea Bushala, MSW, LCSW, RPT at the Association for Play Therapy: 38th Annual Conference, Little Rock, Arkansas. (October, 2021).

Play Diagnosis and Assessment: Using Play Therapy to Diagnose and/or Assess, 3 CEU (ACEP #5636, ACEP # 5643), presented by Athena Drewes, PsyD, RPT-S at the Association for Play Therapy: 38th Annual Conference, Little Rock, Arkansas. (October, 2021).

Adding to the ACEs of Minority Populations: COVID-19 and Implications for Play Therapy, 2 CEU (ACEP #5636, ACEP # 5643), presented by Edward Hudspeth, PhD, LPC-S, RPT-S and Theresa Libios, MA, LPC-I at the Association for Play Therapy: 38th Annual Conference, Little Rock, Arkansas. (October, 2021).

Are They Getting Better? Tracking, Evaluation, and Articulating Progress in Play Therapy, 5.5 CEU (ACEP #5636, ACEP # 5643), presented by Dee Ray, PhD, LPC-S, RPT-S at the Association for Play Therapy: 38th Annual Conference, Little Rock, Arkansas. (October, 2021).

Play Therapy with Undocumented and Unaccompanied Minors, 1 CEU, presented by Yumiko Ogawa and Aniesh Adorno, American Counseling Association 2021 (ACA) virtual conference. (April, 2021).

Neuroscience-Informed Counseling with Children and Adolescents, 1 CEU, presented by Dr. Thomas A. Field and Dr. Michelle R. Ghoston, American Counseling Association 2021 (ACA) virtual conference. (April, 2021).

COVID-19 Updates, presented by Joe Thompson, President and CEO of the Arkansas Center for Health Improvement, School-Based Health Alliance of Arkansas Empowering Children in Poverty through School-Based Health, full day virtual event, no CEUs. (April, 2021).

Mandated Reporter Training, 1.5 CEU, presented by Casey Atwood, LSW, Program Director of Children's Safety Center of Washington County in Arkansas, School-Based Health Alliance of Arkansas Empowering Children in Poverty through School-Based Health, full day virtual event (April, 2021).

Breaking the Iron Cage of Poverty, presented by Dr. Donna Beegle, School-Based Health Alliance of Arkansas Empowering Children in Poverty through School-Based Health, full day virtual event, no CEUs. (April, 2021).

Unplugged: Nature Based Interventions for ADHD and Sensory Processing Disorder, 1 CEU, NBCC-Approved), presented by Cheryl Fisher, Association for Creativity in Counseling (ACC) 2020 Virtual Conference.

A Creative Model for Virtual Storytelling for Counseling with Children, 1 CEU, NBCC-Approved), presented by Krystyne Mendoza, Association for Creativity in Counseling (ACC) 2020 Virtual Conference.

Interventions for Online Therapy with Kids and Youth: An Interactive, Experiential Session, 1 CEU, (NBCC-Approved), presented by Jennifer Toof and Jordan Mann, Association for Creativity in Counseling (ACC) 2020 Virtual Conference.

Working with Children and Adolescents in Psychotherapy Using Art and Play, 1 CEU, (NBCC-Approved), presented by Annette Vaccaro, PhD, Association for Creativity in Counseling (ACC) 2020 Virtual Conference.

Yes We Can Be Creative During Virtual Counseling, 1 CEU, (NBCC-Approved), presented by Ed Jacobs, PhD, Association for Creativity in Counseling (ACC) 2020 Virtual Conference.

Expressive Techniques for Telemental Health Counseling (TMH), 1 CEU (NBCC-Approved), presented by Priscilla Reyna-Vasquez, PhD, Association for Creativity in Counseling (ACC) 2020 Virtual Conference.

Child-Centered Play Therapy (CCPT) Groups in Schools, 2 CEU, presented by Mary Fry, University of Arkansas' Office of Play Therapy Research and Training, APT approved provider # 15-403, NBCC 4008, ADE 50960661800000-76. Attendees in person and the presenter live over Zoom.

Telehealth for Mental Health Professionals: 2-Day Distance Therapy Training (Digital Seminar), PESI Inc., presented Joni Gilbertson, (currently working on completing the 12.5 credits to become a Certified Clinical Telemental Health Provider) (July, 2020).

EverFi Trainings, through the University of Arkansas Bridges: Building a Supportive Community, Accommodating Disabilities (EDU-US), Managing Bias, and CoC: Workplace Conduct (May, 2020).

Two Day Live Workshop on Remote Teaching, 10-hour workshop, presented by the Teaching Innovation and Pedagogical Support (TIPS) which is a partnership between the University of Arkansas' Wally Cordes Teaching and Faculty Support Center (TFSC, IT Services, and Global Campus. (May 6-7, 2020).

Telemental Health Counseling Crash Course, 33-minute online video resource (not for official continuing education), presented by Michael Jones, EdS, LPC-S, NCC, BC-TMH. Retrieved from <https://www.youtube.com/watch?v=teRe3WwjAk4>. (April, 2020).

Incorporating Disaster Mental Health Ethics into an Ethical and Professional Identity Course, 1 CEU, presented by Jean Marie LaFauci Schutt, LPC, and Stephanie Dailey, 2019 Association for Counselor Education and Supervision (ACES) Conference, Seattle, Washington. (October, 2019).

Beyond the Theory-of-the-Week Approach: Key Concepts for the Teaching of Theories in the 21st Century, 1 CEU, presented by Kellie Forziat-Pytel, Carlos Zalaquett, Mary Bradford Ivey, Jennifer Hanna, 2019 Association for Counselor Education and Supervision (ACES) Conference, Seattle, Washington. (October, 2019).

Medicare Reimbursement Advocacy: Results and Implications of a National Study, 1.5 CEU, presented by Gerald Lawson, Jyotsana Sharma, Matthew Fullen, 2019 Association for Counselor Education and Supervision (ACES) Conference, Seattle, Washington. (October, 2019).

Creativity and Play in Clinical Supervision, 1 CEU, presented by Lisa Hand, Jennifer Boswell, M. Elsa Soto Leggett, 2019 Association for Counselor Education and Supervision (ACES) Conference, Seattle, Washington. (October, 2019).

The Neuro-Informed Clinical Supervisor, 1 CEU, presented by Nancy Sherman, Lori Russell-Chapin, Theodore Chapin, 2019 Association for Counselor Education and Supervision (ACES) Conference, Seattle, Washington. (October, 2019).

Innovative Pedagogical Methods Infusing Neurocounseling into Counselor Training Curriculum, 1 CEU, presented by Franc Hudspeth, Brooks Bastian Hanks, Ruth Ouzts Moore, Torey Portrie-Bethke, 2019 Association for Counselor Education and Supervision (ACES) Conference, Seattle, Washington. (October, 2019).

Scaffolding Self-Compassion into Counselor Education Programs, 1 CEU, presented by Bethany Townsend, 2019 Association for Counselor Education and Supervision (ACES) Conference, Seattle, Washington. (October, 2019).

Nature is Nurture: Research and Teaching in Ecotherapy, 1 CEU, presented by Jason Duffy and Megan Delaney, 2019 Association for Counselor Education and Supervision (ACES) Conference, Seattle, Washington. (October, 2019).

Digital media, play therapy, and the young child, 1 CEU, 1 APT presentation by Krystal Vaughn, Ph.D., LPC-S, RPT-S, NCC, and Kellie Camelford, Ph.D., LPC-S, NCC, 2019 Association for Children and Adolescent Counseling Conference, Austin, Texas, (APT Approved Provider #16-471; TCA NBCC Provider #2044; TCA LPC Provider #231).

Using Child-Parent Relationship Therapy (CPRT) to strengthen relationships in families, 1.5 CEU presentation by Theresa M. Kascsak, Ph.D., LPC-S, NCC, RPT-S, and Judy Esposito, PhD, LPC, 2019 Association for Children and Adolescent Counseling Conference, Austin, Texas (TCA NBCC Provider #2044; TCA LPC Provider #231).

The Heart of Trauma: How Relational Neuroscience, Presence, and Play Help Us Heal Trauma at Every Age, 12 hour workshop with Bonnie Badenoch, PhD, The University of Arkansas Counseling Education (CNED) Program and Office for Play Therapy Research and Training (APT Approved Provider 15-403; NBCC: 4008; ADE: 5096061800000-76), Fayetteville, Arkansas. (June, 2019).

Current Trends in Ethics: A Discussion with the ACA Ethics Committee, 1.5 hours, Kathy Ybanez-Llorente, PhD, LPC-S, and Kevin Doyle, PhD, 2019 American Counseling Association (ACA) Conference New Orleans, Louisiana (March, 2019).

Using Neuroscience to Optimize your Practice: Ethical Implications, 1.5 ethics hours, Chad Luke, PhD, Thom Field, PhD, LMHC, LPC, NCC, CCMHC, ACS, Eric Beeson, PhD, LPC, Laura K. Jones, PhD, NCC, 2019 American Counseling Association (ACA) Conference New Orleans, Louisiana (March, 2019).

The Art of Integrative Counseling, 1 hour, Gerald Corey, EdD, 2019 American Counseling Association (ACA) Conference New Orleans, Louisiana (March, 2019).

Adolescent Track: Adolescent Brain Development and the Risk-Need-Responsivity Model. 1.5 hour presentation by Skip Hoggard, LPE-I. Arkansas Association for The Treatment of Sexual Abusers 11th Annual Conference (NBCC#4008), Fayetteville, Arkansas (December, 2018).

Adolescent Track: Standards of Care for the Health of Transgender and Gender Nonconforming People. 1.5 hour presentation by Anh Dao Kolbe, LCSW. Arkansas Association for The Treatment of Sexual Abusers 11th Annual Conference (NBCC#4008). Fayetteville, Arkansas (December, 2018).

Creative Methods of Supervision. 1 hour presentation by Binkley, PhD, LPC, NCC and Nathaniel Ivers, PhD, LPC, NCC, Southern Association for Counselor Education and Supervision (SACES) 2018 Conference, Myrtle Beach, South Carolina (ACEP #2076). (October, 2018).

Supervision in Play Therapy. 1 hour presentation by Jennifer Boswell, PhD, LPC-S, NCC, RPT, Lisa Hand, LPC, and Elsa Soto Leggett, PhD, LPC-S, RPT-S. Southern Association for Counselor Education and Supervision (SACES) 2018 Conference, Myrtle Beach, South Carolina (ACEP #2076). (October, 2018).

Early Brain Development, Trauma, and Solutions, 12 hour workshop with Richard Gaskill, EdD, LCP, LPC, RPT-S, The University of Arkansas Counseling Education (CNED) Program and Office for Play Therapy Research and Training (APT Approved Provider 15-403; NBCC: 4008; ADE: 6472051600000-55), Fayetteville, Arkansas. (June, 2018).

The Body Project Training, 12.5+ hour training by the Eating Recovery Center and The Body Project Collaborative, facilitated by Alan Duffy. This is a cognitive-dissonance-based body acceptance intervention that attempts to reduce an attitudinal risk factor for eating pathology (Spring, 2018).

Collaborative Institute Training Initiative (CITI): Human Subjects Research Social/Behavioral Research Basic One, completed through citiprogram.org. (January, 2018).

Play Therapy through the Lens of Interpersonal Neurobiology, 12 hour workshop with Theresa Kestly, PhD, RPT-S, The University of Arkansas Counseling Education (CNED) Program and Office for Play Therapy Research and Training (APT Approved Provider 15-403; NBCC: 4008; ADE: 6472051600000-55), Fayetteville, Arkansas. (June, 2017).

Northwest Arkansas (NWA) Center for Sexual Assault Training. 8 hour training by Diego Barrera, Fayetteville, Arkansas (NBCC # 4008).

Graduate Assistant Professional Development Series, Personal and ethical foundations discussion based on Tackling Unconscious Bias in Student Affairs Practice Ijeoma Nwaogu, PhD [webinar], Social justice and inclusion discussion based on “35 Dumb Things Well-Intended People Say” by Dr. Maura Cullen, Discussion on leadership and institution mores by Quincy Spencer (Spring, 2017).

Teri, B., Simpkins, W., Guardia, J., Adams, L., & Covarrubias, A. (Presenters). (2017, March 13). **NASPA SA Speaks** [Webinar], Viewed live at the University of Arkansas. The webinar was about ideas on how to change the student affairs profession and transform learning in higher education.

Safe Zone, 1.5 hour presentation with Brande Flack. The University of Arkansas Center for Multicultural and Diversity Education, Fayetteville, Arkansas. (October, 2016).

Adlerian Play Therapy: A Systematic and Developmental Approach to Working with School-Aged Children 6 hour workshop with Terry Kottman, Ph.D., NCC, RPT-S, LMHC, at the Arkansas Association for Play Therapy (ArAPT) Conference (APT Approval Provider 07-199; NBCC Approved Provider 6346). Henderson State University, Arkadelphia, Arkansas. (June, 2016).

The Child in Context: Using Play Therapy to Assess the Family System 3 hour presentation by Nick Cornett, PhD, LPC, LMFT, RPT, at the Arkansas Association for Play Therapy (ArAPT) Conference (APT Approval Provider 07-199; NBCC Approved Provider 6346). Henderson State University, Arkadelphia, Arkansas. (June 2016).

Medicated Children & Teens in Play Therapy: Understanding the Intersection of Play Therapy, Neurobiology, & Psychopharmacology 3 hour presentation by Franc Hudspeth, PhD, NCC, LPC, RPh, PRT-S, ACS, at the Arkansas Association for Play Therapy (ArAPT) Conference (APT Approval Provider 07-199; NBCC Approved Provider 6346). Henderson State University, Arkadelphia, Arkansas. (June, 2016).

Advanced Play Therapy Methods for Understanding and Treating Challenging Children 12 hour workshop with Dee Ray, PhD, LPC, RPT-S, The University of Arkansas Counseling Education (CNED) Program and Office for Play Therapy Research and Training (APT Approved Provider 15-403), Fayetteville, Arkansas. (June, 2016).

Mandated Reporter by the Arkansas Commission on child Abuse, Rape and Domestic Violence. 2 hour online training. (November, 2015).

Child Parent Relationship Training (CPRT) 12 hours workshop with Garry Landreth, Ph.D. Presented by The University of Arkansas Counseling Education (CNED) Program and Office for Play Therapy Research and Training (APT Approved Provider 15-403), Fayetteville, Arkansas. (June, 2015).

Maheu, M. M. (Presenter). (2014, February 26). **Distance counseling, HITECH, and HIPAA: Navigating compliance, the law, and ethics** [Webinar]. In American Counseling Association (Producer), ACA Webinar Series. Retrieved from <https://www.counseling.org/continuing-education/webinars>

Johnson, S. (2015, January 15). **Emotionally Focused Therapy (EFT) Webinar**. Viewed live at the University of Arkansas.

Safe Guard God's Children, St. Alban's Episcopal Chapel, Baton Rouge, LA. Presenter, Kim Mungrove. Program designed to promote a safe environment for children, youth and vulnerable adults and prevent child sexual abuse. (2011).

ATTENDED CONFERENCES: LOCAL, REGIONAL, STATE, NATIONAL, AND INTERNATIONAL

Alachua County Crisis Center's virtual mental health symposium, Crisis to Connection, for Suicide Prevention Month- National, Presenter. (September, 2025).

University of Arkansas Office of Play Therapy Research and Training 2025 Conference, In-Person, Fayetteville, AR. (June 2022)

Mental Health Academy's 2025 Child and School Counseling Summit, Online, attended asynchronously (April, 2025).

World Creativity and Innovation Day Celebration in collaboration with the Association for Creativity in Counseling (ACC) Conference and United Nations, Virtual, Invited international presentation (April, 2024).

Association for Creativity in Counseling (ACC) Conference, Virtual Conference, International, Presenter. (November, 2024).

Alachua County Crisis Center's virtual mental health symposium, Writing Our Own Story of Wellness and Healing, for Suicide Prevention Month- National, Presenter. (September, 2024).

Association for Creativity in Counseling (ACC) Conference, Virtual Portion of Conference, International, Presenter. (November, 2023).

American Counseling Association (ACA) 2023 Virtual Portion of the Conference, International, Presenter. (March, 2023).

Arkansas Association for Play Therapy (ArAPT) State Conference, State, In-person, Host as a ArAPT board member (August, 2022).

Arkansas Association for Play Therapy (ArAPT) Lunch and Learn, Local, In-person, Host as a ArAPT board member (August, 2022).

Association for Creativity in Counseling (ACC) Conference, Virtual Portion of Conference, International, Presenter. (December, 2022).

Alachua County Crisis Center's virtual mental health symposium, Holding Space Together, Virtual conference, Presenter. (September, 2022).

Positive Youth Development Summer Sessions, Virtual Asynchronous Conference, Presenter. (August, 2022).

American Counseling Association (ACA) 2022 Virtual Portion of the Conference, International, Presenter. (April 2022).

Association for Play Therapy (APT), St. Louis, Missouri, In-Person, National, Award Recipient (October, 2022).

University of Arkansas Office of Play Therapy Research and Training 2022 Conference, In-Person, Fayetteville, AR. Helped host. (June 2022)

American Counseling Association (ACA) 2022 Conference, Virtual Portion by Chi Sigma Iota, International, Presenter (April, 2022).

Association for Counselor Education and Supervision (ACES) 2021 Conference, Virtual Portion. (November, 2021).

Association for Play Therapy (APT) Conference, Little Rock, Arkansas. (October, 2021).

American Counseling Association (ACA) 2021 Virtual Conference. (April, 2021).

School-Based Health Alliance of Arkansas Virtual Spring Symposium. (April 2021).

Association for Creativity in Counseling (ACC) 2020 Virtual Conference. (September, 2020).

Association for Counselor Education and Supervision (ACES) 2019 Conference, Seattle, Washington. (October, 2019).

Association for Children and Adolescents (ACAC). 2019 Conference, Austin, Texas. (July, 2019).

American Counseling Association (ACA) 2019 Conference & Expo, New Orleans, Louisiana. (March, 2019).

Southern Association for Counselor Education and Supervision (SACES) 2018 Conference, Myrtle Beach, South Carolina. (October, 2018).

Arkansas Association for the Treatment of Sexual Abusers 11th Annual conference, Fayetteville, Arkansas. (Volunteer December, 2018).

American Counseling Association (ACA) 2018 Conference & Expo, Atlanta, Georgia. (April, 2018).

The University of Arkansas Counseling Education (CNED) Program and Office for Play Therapy Research and Training, Fayetteville, Arkansas. (June, 2017).

American College Personnel Association (ACPA) Conference, Columbus, Ohio. (March, 2017).

American Counseling Association (ACA) 2017 Conference & Expo, San Francisco, California. (March, 2017).

Arkansas Association for Play Therapy (ArAPT) Conference, Henderson State University, Arkadelphia, Arkansas. (June, 2016).

The University of Arkansas Counseling Education (CNED) Program and Office for Play Therapy Research and Training, Fayetteville, Arkansas. (June, 2016).

American Counseling Association (ACA) 2016 Conference & Expo, Montréal, QC, Canada. (April, 2016).

Arkansas Mental Health Counselors Association (ArMHCA) Conference, Little Rock, Arkansas. (April, 2016).

The University of Arkansas Counseling Education (CNED) Program and Office for Play Therapy Research and Training, Fayetteville, Arkansas. (June, 2015).

Southwestern Psychological Society (SWPA) Conference, San Antonio, Texas. (April, 2014).

Association for Psychological Science (APS) 2013 Conference, Washington, D.C. (May, 2013).

Louisiana Education Research Association (LERA) 2013 Conference, Lafayette, Louisiana. (March, 2013).

Louisiana Academy of Sciences 2013 Conference, Grambling, Louisiana. (March, 2013).

Phi Sigma Phi National Convention, Washington, D.C. (August, 2011).

Association of Psychological Science 2011 Conference, Washington, D.C. (May, 2011).