
Jaimie Stickl Haugen, Ph.D., LPC, NCC, ACS

Assistant Professor
School of Education
Counselor Education Program
St. Bonaventure University, St. Bonaventure, NY

jhaugen@sbu.edu

EDUCATION

May 2017 **Doctor of Philosophy, Counseling and Counselor Education**
University of North Carolina at Greensboro, Greensboro, NC
(CACREP accredited)

Minor: Educational Research Methodology (emphasis on culturally responsive program evaluation)
Cognate: Educational Leadership and Cultural Foundations

August 2010 **Master of Arts, School Counseling; Community Counseling**
Regent University, Virginia Beach, VA
(CACREP Accredited)

May 2008 **Bachelor of Science, Elementary Education**
Grove City College, Grove City, PA

Minor: French

LICENSURES

Licensed Professional Counselor, State of Colorado, 2014 (LPC.0011955)
Professional School Counselor (Professional SSP), State of Colorado, 2012 (#289854)
Approved Clinical Supervisor, Center for Credentialing & Education, 2016 (#02338)
National Certified Counselor, National Board for Certified Counselors, 2010 (#270310)
Professional School Counselor (Permanent certificate), New York, 2015 (#969549151)

Certifications

School Suicide Prevention Specialist, American Association of Suicidology, 2013
Trauma & Crisis Management Specialist, American School Counseling Association, 2017
Ethical & Legal Specialist, American School Counseling Association, 2018
School Counseling Leadership Specialist, American School Counseling Association, 2019
Certified Compassion Fatigue Therapist, Green Cross Academy of Traumatology, 2009
Elementary Education/Mid-Level Social Studies, Pennsylvania, 2008 (#09600007)

ACADEMIC POSITIONS

- Aug. 2020-
Present **Assistant Professor**
School of Education
St. Bonaventure University, St. Bonaventure, NY
- Aug. 2018-
Aug. 2020 **Postdoctoral Research Scholar**
Department of Counselor Education and School Psychology
University of Central Florida, Orlando, Florida
- Aug. 2018-
Present **Instructor & School Counseling Internship Coordinator**
Department of Applied Psychology and Counselor Education
University of Northern Colorado-Extended Campus, Denver, CO

ADDITIONAL TEACHING EXPERIENCE

- August 2018-
August 2020 **Instructor**
University of Northern Colorado, Denver, CO
 - APCE 614: Internship in School Counseling (In-Person & Online)
 - APCE 608: Organization, Administration, and Consultation in Guidance Services (In-Person)
- June 2019-
August 2020 **Instructor**
Adams State University (Extended Studies)
 - ED 589: Leadership in Professional School Counseling (Online course)
- Fall 2017 **Adjunct Assistant Professor**
Lenoir-Rhyne University, Hickory, NC
 - EDU 506.70: Child, Individual, and Family Development (Online course)
- Summer 2017 **Affiliate Faculty**
Colorado Christian University, Lakewood, CO
 - CSL 582: Counseling Residency II, Co-instructor, Residency for online counseling students (Online Residency)
- Spring 2017 **Adjunct Instructor**
University of Colorado Denver, Denver, CO
 - COUN 5425: Developing and Implementing School Counseling Programs (In Person Course)
- Fall 2015-
Spring 2016 **Instructor**
University of North Carolina at Greensboro, Greensboro, NC
 - CED 210: Career and Life Planning (Hybrid course)
 - CED 210: Career and Life Planning (In person course)
 - CED 644: Advanced Topics in School Counseling (Online course)

- Fall 2014-
Fall 2017 **Guest Lecturer**
University of North Carolina at Greensboro, Greensboro, NC
- CED 648: Foundations in School Counseling (x3): The use of data in comprehensive school counseling programs
 - CED 650: Group Counseling Theory and Practice: Group counseling with children and adolescents
 - CED 675: Counseling Field Practicum: The use of creativity in counseling
- Spring 2014 **Guest Lecturer**
University of Phoenix, Denver, CO
- SCHC597: School Counseling Internship: School counseling and grant funded positions

PUBLICATIONS

Note: *Indicates empirical study; +Indicates work with doctoral level student

Refereed Journal Publications

- ***Stickl Haugen, J.**, Sutter, C., +Tinstman Jones, J., & Campbell, L. O. (In Press). The Teacher Expectations and Values for Suicide Prevention Scale: Confirmatory factor analysis and validation. *Crisis: The Journal of Crisis Intervention and Suicide Prevention*.
- ***Stickl Haugen, J.**, Waalkes, P., & Lambie, G. W. (In Press). A national survey of school counselors' experiences with student death by suicide. *Professional School Counseling*.
- *Wester, K. L., Vaishnav, S., Wachter Morris, C., Austin, J., **Stickl Haugen, J.**, Delgado, H., & Umstead, L. (In Press). The interaction of imposter phenomenon and research self-efficacy on counselor educator scholarly productivity. *Counselor Education and Supervision*.
- *Waalkes, P. L., Hall, D., Swindle, P., & **Stickl Haugen, J.** (In Press). Beginning counselor educators' experiences of teaching mentorship. *Teaching and Supervision in Counseling*.
- *+Tinstman Jones, J. L., Campbell, L. O., **Stickl Haugen, J.**, & Sutter, C. C. (2020). Cyberbullying considerations for school counselors: A social media content analysis. *Professional School Counseling*, 23(1). doi: 10.1177/2156759X20919365
- ***Stickl Haugen, J.**, Sutter, C. C., +Tinstman Jones, J. L., & Campbell, L. O. (2019). School district anti-bullying policies: A statewide content analysis. *International Journal of Bullying Prevention*. doi:10.1007/s42380-019-00055-1
- Stickl Haugen, J.**, Nerverve, C., & Waalkes, P. L. (2019). Advocacy in action: The use of photovoice in school counseling. *Professional School Counseling*, 23, 1-10. doi:10.1177/2156759X19885888

- Lambie G., **Stickl Haugen J.**, +Borland, J. & Campbell, L.O. (2019). Who Took “Counseling” out of the Role of Professional School Counselors in the United States? *Journal of School-Based Counseling Policy and Evaluation*, 1(3), 51-61. doi: 10.25774/7kjb-bt85
- ***Stickl Haugen, J.**, & Chouinard, J. (2019). Transparent, translucent, opaque: Exploring the dimensions of power in culturally responsive evaluation contexts. *American Journal of Evaluation*, 40, 376-394. doi:10.1177/1098214018796342
- ***Stickl Haugen, J.**, Wester, K., & Wachter Morris, C. (2019). The need to belong: An exploration of belonging among urban middle school students. *The Journal of Child and Adolescent Counseling*. doi:10.1080/23727810.2018.1556988
- *Campbell, L. O., **Stickl Haugen, J.**, Sutter, C. , Lambie, G. W. (2019). Building capacity for mental health literacy of suicidality and self-injurious behaviors: A formative design investigation. *Journal of Formative Design in Learning*, 1-9. doi:10.100/s41686-019-0029-y
- Lambie, G. W., & **Stickl Haugen, J.** (2019). Understanding greed as a unified construct. *Personality and Individual Differences*, 141, 31-39. doi:10.1016/j.paid.2018.12.011
- *Waalkes, P. L., DeCino, D. A., **Stickl Haugen, J.**, & Dalbey, A. (2019). The relationship between job roles and gender on principal-school counselor relationship quality. *Professional School Counseling*, 22, 1-9. doi:10.1177/2156759X19861105
- Stickl, J.**, Wester, K., & Wachter Morris, C. (2018). Making sense of subjectivity: The use of Q Methodology in counseling research. *Counseling Outcome Research and Evaluation*. doi:10.1080/21501378.2017.1419425
- *Waalkes, P., Benschhoff, J., **Stickl, J.**, Swindle, P., & Umstead, L. (2018). Structure, impact, and deficiencies of beginning counselor educators’ doctoral teaching preparation. *Counselor Education and Supervision*, 57, 66-80. doi:10.0000/j.0000-0000.2013.00000.x
- *Murray, C., Spencer-Moore, K., **Stickl, J.**, & Crowe, A. (2017). See the triumph healing arts workshops for survivors of intimate partner violence and sexual assault. *Journal of Creativity in Mental Health*, 12, 192-202. doi:10.1080/15401383.2016.1238791
- Stickl, J.** (2016). An examination of student success using Bronfenbrenner’s bioecological model: Implications for research and practice. *The Romanian Journal of Counseling*, 2, 181-212.
- *Kirkman, C., McNees, H., **Stickl, J.**, Banner, J., & Kappler Hewitt, K. (2016). Crossing the suspension bridge: Navigating the road from school suspension to college success-How some students have overcome the negative implications of school suspension to bridge the road to college. *Journal of Organizational and Educational Leadership*, 2 (1), Article 4.
Author Note: First three authors were equal contributors

Lashley, C., & **Stickl, J.** (2016). Principals and counselors: Collaborating to improve instructional equity. *Journal of Organizational and Educational Leadership*, 2(1), 1-24. Article 6.

Szilagyi, A., Jansel, A., & **Stickl, J.** (2016). Between an occupation and a profession: The professionalization of counseling. *The Romanian Journal of Counseling*, 2, 115-127.

Book Chapters

Jansel, A., Szilagyi, A., Panc, I., Wagener, A., & Caeiro, R. (2017). *Career development facilitator handbook*. **Stickl, J.**, & Parreira, H. (Contributors). Greensboro, NC: Center for Credentialing and Education.

Non-Refereed Publications

Lambie, G. L., & **Stickl Haugen, J.** (2020). Assessment of school counseling competencies (ASCC) [Training Manual].

Lambie, G. L., **Stickl Haugen, J.**, Hilaire, B., Escobedo, S. W., & Campbell, L. O. (2020). *Manual for student-centered classroom environment* [Training Manual].

Stickl, J., & Nerverve, C. (2019, September). Empowering student voices: The use of photovoice in school counseling. *Colorado School Counseling Association Newsletter*.

Stickl, J., & Chouinard, C. (2019, July). Beyond theory: Locating power in culturally responsive evaluation practice [Blog post]. *American Evaluation Association AEA* 365. Retrieved from <https://aea365.org/blog/?s=stickl>

Lambie, G., Taylor, D., & **Stickl Haugen, J.** (2019). Assessment of clinical mental health counseling interns (ACMHCI) [Training Manual].

Lambie, G., & **Stickl Haugen J.** (2019). The Heintzelman Greed Scale training manual.

Waalkes, P., Gray, C., & **Stickl, J.** (2016, July/August). Engagement, classroom management, and pedagogy. *American School Counseling Association Magazine*, 53(6), 14-20.

Stickl, J. (2015, Fall). Considerations of spirituality in school counseling practice. *North Carolina Association for Spiritual, Religious, and Value Issues in Counseling Newsletter*.

Stickl, J. (2015). Supervision for practicing school counselors [Blog post]. Retrieved from <http://cedresearch-practice.blogspot.com/>

Moore, K., & **Stickl, J.** (2015, January 15). The transformative healing power of art [Blog post]. Retrieved from <http://www.seethetriumph.org/blog/the-transformative-healing-power-of-art>

Research Reports

Stickl, J. (2018). *The need to belong: An exploration of belonging among urban middle school students* [Research report]. Adams 12 Five Star Schools. Thornton, Colorado.

Stickl Haugen, J., Waalkes, P., & Jurekovic, C. (2020). *The impact of a student death by suicide on the personal and professional life of the school counselor* [Research report].

Grant Reports

Yoder, B., & **Stickl, J.** (2018). Colorado School Counseling Corps State Annual Report, Year 4, Colorado Department of Education.

Yoder, B., & **Stickl, J.** (2017). Colorado School Counseling Corps State Annual Report, Year 3, Colorado Department of Education.

PROGRAM EVALUATION

Spring 2016 *Evaluability Assessment*

Mental Health Association of Greensboro, Greensboro, NC

- Conducted an evaluation assessment from start to finish, including developing a logic model and guiding framework, presenting an evaluation plan, collecting multiple types of data from a variety of stakeholders and documents, and writing up a final evaluability assessment including key recommendations to improve programming for grant funding.

GRANT FUNDING

External Grants

Grants Funded

The influence of a student-centered classroom environment on second-grade students' academic achievement, school-based behavior, and social-emotional functionality.

(Submitted spring 2020, Lambie, G. [PI], Campbell, L., Hartshorne, R., & **Stickl Haugen, J.**). 100 Women Strong, Central Florida Foundation.

Grants Applied for and Not Funded

Denver Public Schools GEAR UP 2018. (Submitted May, 2018, Haviland, S. [PI],

Stickl, J. & Welch, S.). Federal partnership grant, United States Department of Education.

Improving resiliency, social-emotional health, and coping skills for underserved elementary and middle school students. (October 2017, **Stickl, J.** [PI], & Haviland, S.). Caring for Colorado Foundation.

Internal Grants

Grants Funded

"The need to belong: An exploration of belonging among urban middle school students" research proposal. (June 2016, \$2,000, **Stickl J.** [PI]). University of North Carolina at Greensboro Graduate School.

Research travel grant. (June, 2016, \$1,000, **Stickl J.** [PI]). Graduate Student Association, University of North Carolina at Greensboro.

GRANT MANAGEMENT

Dec. 2016- **Colorado School Counseling Corp Grant Coordinator/Manager**
Aug. 2018 *Denver Public Schools, Denver, CO*

- Worked at the district level to coordinate grant goals and data management for 11 professional school counselors in 10 different schools across Denver Public Schools, a large metropolitan school district.

PROFESSIONAL PRESENTATIONS

National

Yezzi, A., **Stickl Haugen, J.**, & Stone, C. (June, 2020). *Ethical considerations: Threat and suicide assessments*. American School Counselor Association Conference. Virtual

Sutter, C. C., **Stickl Haugen, J.**, Tinstman Jones, J. Campbell, L. O. (2020). *Linking School Policies to Bullying – Implications for Improving the Collaboration between Researchers and Educational Stakeholders*. American Educational Research Association Annual Conference. Virtual

Tinstman Jones, J., Campbell, L., **Stickl Haugen, J.**, & Sutter, C. (November, 2019). *Culturally responsive bullying prevention policies*. International Association of Bullying Prevention. Chicago, IL.

Stickl Haugen, J., Wachter Morris, C., Wester, K. L., & Delgado, H. (September, 2019). *Imposter Syndrome among Counselor Educators: A Content Analysis*. Association for Assessment and Research in Counseling. Santa Fe, New Mexico.

Lambie, G. W., & **Stickl Haugen, J.** (September, 2019). *Development and Factor Structure of the Heintzelman Greed Scale*. Association for Assessment and Research in Counseling. Santa Fe, New Mexico.

Waalkes, P. L., & **Stickl Haugen, J.** (September, 2019). *Consensual qualitative research as a method of studying experiences of teachers and students*. Association for Assessment and Research in Counseling. Santa Fe, New Mexico.

Stickl Haugen, J. (2018). *Q Methodology in Counseling Research*. Association for Assessment

and Research in Counseling. Richmond, Virginia.

Wachter-Morris, C. A., Wester, K. L., Vaishnav, S., **Stickl Haugen, J.**, Austin, J., Umstead, L., & Mayton, H. (2018, September). *Effects of imposter syndrome and mentorship on research self-efficacy and productivity among counselor educators*. Assessment and Research in Counseling. Richmond, VA.

Wester, K., Wachter-Morris, C., Barrio Minton, C., Chang, C., McCall, M., Perez-Pena, A., & **Stickl, J.** (September, 2017). *Female researchers in counseling. Building efficacy through mentorship*. Assessment and Research in Counseling. Phoenix, AZ.

Crowe, A., Murray, C., Spencer, K., & **Stickl, J.** (2017). *See the triumph healing arts workshops for survivors of intimate partner violence and sexual assault*. North Carolina Counseling Association. Raleigh, NC.

Waalkes, P., **Stickl, J.**, & Gray, C. (March, 2016). *Evidenced-based Teaching Techniques for Classroom Guidance Lessons*. Evidenced-Based School Counseling Conference. Athens, GA.

Stickl, J., & Nerverve, C. (2014). *College and Career Counseling in Middle School: A GEAR UP Perspective*. National Association for College Admission. Indianapolis, IN.

Stickl, J., Nerverve, C., Rodriguez, J., Castinada, N., Henry, S., & Tafoya, F. (June, 2014). *College and Career Counseling in a Middle School setting*. GEAR UP National Conference. Washington D.C.

Stickl, J., Nerverve, C., & Rodriguez, J. (June, 2014). *College and Career Counseling in Middle School*. National Office for School Counselor Advocacy. Los Angeles, California.

State

Stickl Haugen, J., & Welch, S. (June, 2020). *School counseling supervision in a virtual world*. Colorado School Counselor Association CALM Series. Virtual

Nerverve, C., & **Stickl Haugen, J.** (October, 2019). *Empowering female students in non-traditional career fields*. Colorado School Counseling Association. Loveland, CO.

Stickl, J., & Nerverve, C. (October, 2018). *Sense of belonging among urban middle school students*. Colorado School Counseling Association. Keystone, CO.

Stickl, J., & Nerverve, C. (October, 2018). *Empowering the voices of Latino youth: The use of Photovoice in a school counseling program*. Colorado School Counseling Association. Keystone, CO.

Stickl, J., & Nerverve, C. (October, 2017). *The Impact of the election on our students and schools: Challenges and strategies for school counselors*. Colorado School Counseling Association. Keystone, CO.

Stickl, J., & Gray, C. (2015). *Addressing Cultural Disparities Through School Counseling Supervision*. North Carolina School Counseling Association. Greensboro, NC.

Stickl, J., Nerverve, C., Rodriguez, J., Henry, S., & Tafoya, F. (October, 2014). *College and Career Counseling in Middle School*. Colorado School Counseling Association. Vail, CO.

Stickl, J., Nerverve, C., Rodriguez, J., Henry, S., & Tafoya, F. (October, 2013). *College and Career Counseling in Middle School*. Colorado School Counseling Association. Loveland, CO.

Stickl, J., & Dilella, N. (2009). *A critique of Kohlberg's Theory of Moral Development Using the Case of Child Soldiers*. Virginia Association for Counselor Education and Supervision. Norfolk, VA.

Local

Stickl, J., & Linden, M. (2018). *Resiliency assessment, research, and data*. District Professional Development for Administrative Leaders, Denver Public Schools. Denver, CO.

Stickl, J., & Yoder, B. (2017). *The use of technology in Individual Career and Academic Plans* [sub-set of larger presentation training with multiple presenters]. District School Counselor Training, Denver Public Schools. Denver, CO.

Stickl, J., & Moore, K. (2015). *The Healing Power of Art*. Creativity in Research Expo. Greensboro, NC.

PROFESSIONAL LEADERSHIP & SERVICE

National Service

Association for Assessment and Research in Counseling

May 2018-
Present *Co-Chair: Scholarly Grants Committee*

August 2018-
July 2019 *Standards Review Committee Member*

July 2017-
June 2018 *Public Policy and Advocacy Committee Member*

American School Counseling Association

Nov. 2018-
Present *Ethics Committee Member*

Nov. 2018-
Present *Ad hoc National Supervision in School Counseling Committee Member*

Regional/State Service

Colorado School Counselor Association

June 2020-
Present *Post-secondary Vice President*

April 2018-
June 2020 *Co-Chair: Professional Development Committee*

Aug. 2018-
Aug. 2019 *Ad Hoc New Counselor Induction Committee Member*

June 2019-
Present *Advocacy and Legislative Committee Member*

Colorado State-Wide Initiative

Oct. 2017-
June 2018 *Trauma Responsive Schools Theory of Change Action Planning Committee*

Denver Public Schools, School District

Spring 2013 *Individual Career and Academic Plans (ICAP) Review Committee*

Aug. 2012-
Nov. 2013 *Denver Public Schools District Counseling Leadership Team*

University Service

March 2020-
Present *Doctoral Dissertation Committee Member*
University of Central Florida

March 2019 *Master's Student Admission Interviewer*
University of Colorado Denver

Editorial Service

Nov. 2018-
Present *Teaching and Supervision in Counseling*
Editorial Review Board Member

Aug. 2017-
Present *Counseling Outcome Research and Evaluation Journal*
Editorial Review Board Member

Oct. 2017 *The Clinical Supervisor*
Dec. 2018 Ad-Hoc Expert Reviewer

Advocacy

May 2018 **Colorado Department of Education, Denver, CO**

- Testified at the Colorado Department of Education board meeting alongside representatives of the Colorado School Counseling

Association to advocate for appropriate school counseling licensure and certification processes (C.R.S. 22-60.5-204).

- March 2017 **Colorado Council for Education, Denver, CO**
- Testified at the Colorado State capital education committee meeting supporting the passage of a bill (*Senate Bill 17-068*) to expand the Colorado Counseling Corp Grant to include elementary schools.

ADDITIONAL SUPERVISION EXPERIENCE

- Jan. 2020-
Present **Doctoral Practicum Supervisor**
Independent Contract
- Dec. 2016-
June 2018 **School Counseling Supervisor**
Colorado Counseling Corp Professional School Counselors, Denver Public Schools
- June 2016-
Aug. 2016 **School Counseling Supervisor**
School Counseling Practicum Student, Denver Public Schools
- Jan. 2015-
May 2016 **Clinical Supervisor (Doctoral Intern)**
Advanced Placement Practicum Students, University of North Carolina Greensboro
- Jan. 2016-
May 2016 **Clinical Supervisor and Consultant**
Advanced Placement Practicum Students, Vacc Counseling Clinic, University of North Carolina at Greensboro
- Oct. 2015-
Nov. 2015 **Clinical Supervisor (Doctoral Practicum)**
Helping Skills Practicum Students, University of North Carolina at Greensboro
- Jan. 2015-
May 2015 **Clinical Supervisor**
Group Counseling Practicum Students, University of North Carolina at Greensboro
- Aug. 2014-
Dec. 2014 **School Counseling Supervisor**
School Counseling Practicum Students, University of North Carolina Greensboro
- Aug. 2014-
Nov. 2014 **Clinical Supervisor**
Multicultural Practicum Students, University of North Carolina at Greensboro
- Aug. 2014-
Nov. 2014 **Clinical Supervisor**
Helping Skills and Counseling Theories Students, University of North Carolina at Greensboro
- Jan. 2013-
June 2013 **School Counseling Site Supervisor**
School Counseling Interns, Skinner Middle School, Denver Public Schools

PROFESSIONAL COUNSELING EXPERIENCE

Professional School Counseling

- Summer 2015, **School Counselor**
Summer 2016 *Summer Melt Program, Denver Public Schools, Denver, CO*

- Feb. 2012-
July 2014 **School Counselor**
Skinner Middle School/Abraham Lincoln High School, Denver Public Schools
- Nov. 2010-
June 2011 **School Counselor**
Niagara Falls Alternative High School/LaSalle Middle School, Niagara Falls, NY
- Oct. 2009-
Dec, 2009 **School Counselor (Intern)**
Norfolk Public Schools, Norfolk, VA
- Aug. 2009-
Oct. 2009 **School Counselor (Intern/Long Term Substitute)**
School of International Studies at Meadowbrook, Norfolk, VA

Clinical Mental Health Counseling

- Jan. 2015-
May 2015 **Clinical Mental Health Counselor (Doctoral Intern)**
Youth Focus Outpatient, Greensboro, NC
- Aug. 2014-
Nov. 2014 **Counselor (Doctoral Practicum)**
Vacc Counseling Clinic, University of North Carolina at Greensboro, Greensboro, NC
- May 2010-
Aug. 2010 **Child & Family Counselor (Clinical Intern)**
Denali Family Services, Anchorage, AK
- Jan. 2010-
April 2010 **School Based Mental Health Counselor (Intern)**
Safe Schools Counseling, Norfolk Public Schools, Norfolk, Virginia
- Oct. 2009-
May 2010 **Grief Group Facilitator**
Edmarc Hospice, Virginia Beach, VA
- Jan. 2009-
April 2009 **Intake Counselor (Practicum Student)**
Juvenile and Domestic Relations Court, Norfolk, CA

INTERNATIONAL EXPERIENCE

- Aug. 2016-
May 2017 **Doctoral Graduate Assistant**
National Board of Certified Counselors-International

AWARDS & FELLOWSHIPS

- July 2017-
June 2018 **Emerging Leader**
Association for Assessment and Research in Counseling
- July 2017 **Nominated for Outstanding Dissertation Award**
Association for Counselor Education and Supervision
- May 2017-
April 2018 **Editorial Fellow**
Counselor Education & Supervision Journal
- Sept. 2015- **Research Development Program Fellow**

MEMBERSHIPS

CURRENT

American School Counseling Association
Colorado School Counseling Association
Association for Assessment and Research in Counseling

PAST

Association for Counselor Education and Supervision
American Association of Suicidology
North Carolina Counseling Association
North Carolina Association for Spiritual, Religious, and Value Issues in Counseling
Chi Sigma Iota-Counseling Honorary Society
American Counseling Association
American Educational Research Association
AERA Special Interest Group: Critical Examination of Race, Ethnicity, Class, and Gender in Education

SELECTED ADJUNCT TRAININGS

School Suicide Prevention
Signs of Suicide/Threat Assessment
Trauma and Crisis Management in School Counseling
Undocumented Students: Strategies and Contemporary Issues
Love and Logic Training-9 Essentials
American School Counseling Association (ASCA) Recognized ASCA Model Program (RAMP) process
National Office for School Counseling Advocacy (NOSCA) Strategic Planning Training
Restorative Justice
'Smart Girls' Group Counseling
Mean Girls-Relational Aggression in Adolescents
Strategies for De-Escalating and Defusing Anger and Aggression
Green Cross Trainings: Post Traumatic Stress Disorder, Stress Management, Treating Traumatized Families, FEMA Crisis Training