

# Jayme Irene Hines, Ed.D.

<https://www.linkedin.com/in/jaymehines/>

## EDUCATION

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2013 – 2019	College of Saint Mary Doctor of Education: Educational Leadership Dissertation: Teachers' Perceptions of Beliefs and Interactions Supporting Children's Social and Emotional Development Chair: Melanie Felton, Ph.D.	Omaha, NE
2003-2006	College of Charleston Master of Education in Early Childhood Education Thesis: The Unique Needs of Military Children Chair: Candace Jaruszewicz, Ph.D.	Charleston, SC
1993-1997	St. Bonaventure University Bachelor of Science in Elementary Education	St. Bonaventure, NY

## CERTIFICATION

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- Nebraska State Teaching Certification  
Expires: 08/31/2028
  - Early Childhood B-3
  - Elementary Education K-6 (K-8 Self-Contained Classroom)

## PROFESSIONAL EXPERIENCE

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### Higher Education Experience

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|------------------|----------------------------|---------------------|
| 8/2024 – present | St. Bonaventure University | St. Bonaventure, NY |
|------------------|----------------------------|---------------------|
- Assistant Professor of Education
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|-----------------|-------------------|------------------|
| 1/2022 – 8/2024 | Wilkes University | Wilkes-Barre, PA |
|-----------------|-------------------|------------------|
- Assistant Professor of Education
    - Designed and delivered courses on issues in elementary and early childhood education, child development, & assessment.
    - Served on various departmental, college-wide, local, state, and national committees.
    - Academic Advising
    - Support with recruitment and retention efforts.
      - Open House & Prospective Student Meetings
    - Professional Development School (PDS) support and supervision
  - Student Teaching & Field Experience Coordinator
    - Placement and coordination of all student teachers
    - Supports supervisors
    - Student Teacher Supervision
  - Coordinator of the Alternative Pathways Program
    - Recruitment
    - Academic Advisor for all Alternative Pathways students.

- NAEYC Coordinator
  - Data collection and analysis.
  - Standard Alignment

1/2022 - 5/2022                      Franklin Pierce University                      Rindge, NH

- Student Teaching Supervisor
  - Supervisor of four student teachers in the Early Childhood (K/1st) setting.

8/2019-8/2021                      Keene State College                      Keene, NH

- Assistant Professor of Education
  - Designed and delivered courses on issues in early childhood education, child development, and leadership.
  - Supervised and supported teacher candidates in the Birth to Grade 3 settings.
  - Partnered with local school districts, building principals, and teachers to create a strong connection between the education department and the community.
  - Provided professional development for community members on the Common Core Standards.
  - Served on various departmental, college-wide, local, state, and national committees.
  - Supported the program department with accreditation data collection and analysis.
  - Academic advisor for half of the candidates majoring in early childhood.

8/2016-7/2019                      Keene State College                      Keene, NH

- Instructor of Education
  - Designed and delivered courses on issues in early childhood education, child development, and leadership.
  - Supervised and supported teacher candidates in the Birth to Grade 3 settings.
  - Partnered with local school districts, building principals, and teachers to create a strong connection between the education department and the community.
  - Provided professional development for community members on the Common Core Standards.
  - Served on various departmental, college-wide, local, state, and national committees.
  - Supported the program department with accreditation data collection and analysis.
  - Academic advisor for half of the candidates majoring in early childhood.

2020-present                      University of Arizona Global Campus                      Online University

- Online Faculty in the Early Childhood                      San Diego, CA
- Education Undergraduate and Graduate Program

2012-2013, 2015-2020                      Ashford University                      Online University

- Online Faculty in the Early Childhood                      San Diego, CA
- Education Undergraduate and Graduate Program

1/2016 – 5/2016                      Rhode Island College                      Providence, RI

- Early Childhood Education Adjunct Faculty

8/2012- 6/2016                      Metropolitan Community College                      Omaha, NE

- Adjunct Early Childhood Education Faculty 6/2014 – 6/2016

- Full-time Early Childhood Education Faculty 8/2012 - 6/2014
- Designed and delivered courses on early childhood education, child development, school-age development, nutrition, and leadership.
- Supervised and supported candidates in the Birth to Grade 3 settings.
- Partnered with local school districts, childcare centers, building principals, site directors, and teachers to create a strong connection between the community college and the community.
- Advisor to students majoring in early childhood education.
- Reviewed CDC and transfer applicants.
- Supported and supervised adjunct faculty.
- Coordinated annual Early Childhood Advisory Board meetings.
- Served on various departmental, state, and national committees.
- Supported the program department with accreditation data collection and analysis.

1/2014- 5/2014                      College of Saint Mary                      Omaha, NE

- Early Childhood Education Adjunct Faculty

1/2014- 5/2014                      University of Nebraska at Omaha                      Omaha, NE

- Early Childhood Education Adjunct Faculty

2009-2013                      University of Phoenix                      Phoenix, AZ

- Online Faculty in the Early Childhood
- Education Undergraduate & Graduate Program

### **Pre-Kindergarten-6<sup>th</sup> Grade Teaching Experience**

Aug 2021-Dec 2021                      Cutler Elementary                      Swanzey, NH

Interventionist

- Data-Based Decision Making
- Consultation and Collaboration
- Direct and Indirect Services for Children, Families, and Schools

2007-2008                      Dr. James Craik Elementary School                      Pomfret, MD

Second Grade Teacher

2000-2003                      Marshall Elementary                      Ft. Campbell, KY

Kindergarten Teacher 2001-2002, 2002-2003

- Kindergarten Team Leader 2002-2003
- Pre-Kindergarten Teacher 2000-2001

1998-1999                      Bowley Elementary                      Ft. Bragg, NC

3<sup>rd</sup> Grade Teacher 11/1998-5/1999

1998                      West Hoke Middle School                      Raeford, NC

6<sup>th</sup> Grade Teacher 08/1998-11/1998

- Math & Science teacher

1997-1998                      Pate Gardner Elementary                      Gibson, NC  
5<sup>th</sup> Grade Teacher  
▪ Team teaching experience

### **Advocacy Experience**

7/2014-7/2016                      Rhode Island Association for the Education of Young Children/BrightStars  
▪ Manager of Early Childhood Initiatives                      Warwick, RI  
▪ Responsible for managing and coordinating all aspects of childcare program quality improvement initiatives, including program and scholar outreach and recruitment, program referrals to state support, including technical assistance and professional development, support for programs in increasing star rating, and annual report and quality improvement plan development and support.

### **Consultant**

10/2023-present                      ElevateK12                      Remote/Chicago, IL  
▪ Accreditation Project Manager

### **TEACHING: Higher Education**

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#### **St. Bonaventure University**

Undergraduate Coursework

ECED 240: Foundations of Early Childhood Education

- Fall 2024

ECUC 304: Methods, Models, & Management of Instruction

- Fall 2024

EDUC 310: Methods for Teaching Elementary Social Studies and Language Arts

- Fall 2024

EDUC 312X: Developmental Reading

- Fall 2024

#### **Wilkes University**

Undergraduate Coursework:

ED 190: Effective Teaching

- Spring 2023, Fall 2023, Spring 2024

ED 264: Child Development and Cognition

- Spring 2022, Spring 2023, Spring 2024

ED 321: Literacy Foundations I

- Fall 2022, Fall 2023

ED 321: Literacy Foundations II

- Spring 2023

ED 344: Assessment in Early Childhood Education

- Fall 2022

ED 345: Assessment in Education

- Summer 2022, Fall 2022

ED 360: Social Students in Early Childhood and Elementary Education

- Summer 2023

ED 370: Science in Early Childhood and Elementary Education

- Spring 2022, Spring 2023

EDSP 363: School, Family, & Community

- Spring 2022

ED 390: Student Teaching Seminar

- Fall 2023, Spring 2024

### **Graduate Coursework**

LIT 508: Literacy in Content Area

- Summer 2024

### **Keene State College**

Undergraduate Coursework:

EDUC 111: Issues in Early Childhood Education

- Fall 2017, Fall 2018, Fall 2019, Fall 2020

EDUC 121: Issues in Elementary Education

- Fall 2019

EDSP 202: Development, Exceptionality, and Learning

- Fall 2016

EDUC 211: Infants, Toddlers, and Families

- Spring 2017, Spring 2019

EDUC 312: Early Childhood Methods II

- Fall 2016

EDUC 315: Practicum 2: Observation, Assessment, and Intervention

- Spring 2017

EDUC 321: Elementary Methods I

- Fall 2020

EDUC 412: Early Childhood Administration and Leadership

- Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021

EDUC 415: Early Childhood Practicum 3: Primary Grades (K-3)

- Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021

EDUC 416: Early Childhood Student Teaching: Primary Grades (K-3)

- Fall 2017, Spring 2018, Fall 2018, Spring 2019, Fall 2019, Spring 2020, Fall 2020, Spring 2021

Independent Studies (IS) & Learning Assistant Mentorship (LA)

- Spring 2018: Early Childhood Career Exploration (IS), Early Childhood Education and Developing Countries (IS), Higher Education and Community Collaboration (IS), Alternative to Teaching: Early Childhood (IS)
- Fall 2018: Early Childhood Curriculum: Teaching Mathematics through the Creative Arts (IS)
- Spring 2019: Infant, Toddlers, & Families (LA)
- Spring 2020: Early Intervention & Special Education (IS)

### **Metropolitan Community College**

ECED 1060: Observation, Assessment, and Guidance

- Winter 2012, Winter 2013, Spring 2014,  
ECED 1120: Preschool Child Development
- Fall 2012, Spring 2013, Summer 2013, Winter 2013, Fall 2014  
ECED 1150: Introduction to Early Childhood Education
- Fall 2013, Fall 2014, Winter 2014, Spring 2015, Summer 2015  
ECED 1220: Prepracticum
- Fall 2012, Winter 2012, Spring 2013, Summer 2013, Fall 2013, Winter 2013, Summer 2014  
ECED 1230: School Age Child Development
- Spring 2013, Spring 2014, Spring 2015, Summer 2015, Fall 2015, Winter 2015,  
ECED 1240: Preschool/School Age Practicum
- Fall 2012, Winter 2012, Spring 2013, Fall 2013, Winter 2013, Spring 2014  
ECED 1260: Health and Nutrition
- Spring 2014,  
ECED 2060: Curriculum Planning
- Fall 2012, Winter 2012, Spring 2013, Fall 2013, Winter 2013,  
ECED 2095: Current Topics
- Winter 2012, Summer 2013, Summer, 2015, Fall 2015

### **Rhode Island College**

- ECED 303: Creating an Early Childhood Learning Community
- Spring 2016
- ECED 332: Building Family, School, and Community Partnerships
- Spring 2016

### **College of Saint Mary**

- ECE 232: Language and Literacy
- Spring 2016

### **University of Nebraska at Omaha**

- TED 4242: Family and Community
- Spring 2016

### **SCHOLARSHIP**

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#### **Publications**

##### **2024**

Burgin, X., Droog, A., Horn, S., Hunt, C., Mayhall, D., & Hines, J. (2024). Asset-based pedagogies in K-12 settings in the United States: Protocol for a systematic review. Open Science Framework.  
<https://doi.org/10.17605/OSF.IO/HY2K9>

##### **2022**

Nguyen, N., Mosier, W., **Hines, J.I.**, & Garnett, W. (2022). *Learning styles are out of style: Shifting to multimodal learning experiences*. *Kappa Delta Pi Record*, 58(2), 70-75.

##### **2021**

Hines, J.I., & Bohannon, K. (2021). *Student teaching during a pandemic: 3 lessons learned*. *The Teacher Advocate*, 28(3), 4-5.

## 2019

Hines, J.I. (2019). *Teachers' perceptions of beliefs and interactions supporting children's social and emotional development*. (Doctoral dissertation).  
<https://search.proquest.com/openview/345974ace77fa24fd8240d8823d4d321/1?cbl=18750&diss=y&pq-origsite=gscholar> (13861295)

## Conference and Professional Presentations

### 2023

Hines, J.I. (2023, September). *Teaching with powerful interactions*. Presentation for the New Teachers Retreat & Southwest Center's Summer Institute Follow-Up Session, virtual.

Hines, J.I. & Steen, B. (2023, July). *Using the NAEYC professional standards and competencies for early childhood educators in EC teacher preparation programs*. Presentation at the ATE summer conference, Washington, DC.

Hines, J.I. (2023, March). *Taking care of the caregiver*. Paper presented at the 103rd annual ATE conference, Jacksonville, FL.

Selke, M., Rivera-Wilson, J., Robinson, C., Zhang, S., Mosley, K., Hines, J., Harte, S., Hulett, K., & Johnson, C. (2023, March). *If I knew then what I know now: Experienced insights to support beginning education professors*. Panel presentation at the 103rd annual ATE conference, Jacksonville, FL.

### 2022

Hines, J.I. (2022, June). *Taking care of the caregiver*. Paper presented at the National Association of Early Childhood Teacher Educators Conference, Virtual.

Schreiner, S., & Hines, J.I. (2022, July 19). *Self Care and Work/Life Balance*. Presentation at the New Teachers Retreat. Keene, NH.

Hines, J.I., & Winchland, J. (2022, July 20). *Social Emotional Learning*. Presentation at the New Teachers Retreat. Keene, NH.

Hines, J.I., & Antosiewicz, J. (2022, July 20). *Lesson and Unit Planning: Elementary Level*. Presentation at the New Teachers Retreat. Keene, NH.

Hines, J.I. (2022, October). *Taking care of the caregiver*. Presentation at the Pennsylvania Early Childhood Education Summit, Virtual.

Hines, J.I. (2022, November). *Teachers' beliefs and interactions that support children's social and emotional development*. Poster presented at the National Association for the Education of Young Children Annual Conference, Washington, D.C..

Hines, J.I. (2022, November). *Faculty Workshop: Preparing for and Maintaining NAEYC's Higher Education Accreditation*. Presentation at the National Association for the Education of Young Children Annual Conference, Washington, D.C..

Hines, J.I. (2022, November). *Higher Ed Accreditation Session: A Walk Through the New NAEYC Higher Ed Accreditation Standards and SSR Template*. Presentation at the National Association for the Education of Young Children Annual Conference, Washington, D.C..

**Hines, J.I.** (2022, November 16). *Preparing Candidates for their First Year of Teaching*. Paper presented at the National Association of Early Childhood Teacher Educators Conference, Washington, D.C..

## **2021**

**Hines, J.I., & Bohannon, K.** (2021, February). *The impact of remote student teaching on first year teachers*. Paper presented at the Association of Teacher Educators Annual Conference, Virtual.

## **2020**

**Hines, J.I.** (2020, November). *Teachers' beliefs and interactions that support children's social and emotional development*. Roundtable Presentation. Kappa Delta Pi 2020 Convocation, Louisville, KY; *canceled due to COVID-19*.

**Hines, J.I., & Bohannon, K.** (2020, August 11). *Supporting teacher candidates during remote learning: 5 lessons learned*. Paper presented at the Association of Teacher Educators Summer Conference, Virtual.

Stewart, A., & **Hines, J.I.** (2020, July 22). *New teacher conversations. Classroom management*. New Teacher's Retreat Conversations. Virtual.

**Hines, J.I., & Bohannon, K.** (2020, March 3). *Introduction to the Common Core*. Professional Development provided to Priority Placements, Dummerston, VT.

## **2019**

Bohannon, K., & **Hines, J.I.** (2019, July). *Collaboration with partnership schools: Defining mutually beneficial relationships*. Paper presented at the Association of Teacher Educators Summer Conference, Burlington, VT.

**Hines, J.I., & Bohannon, K.** (2019, July). *Characteristics of instructor-teacher candidate relationships*. Paper presented at the Association of Teacher Educators Summer Conference, Burlington, VT.

**Hines, J.I.** (2019). *Supporting preservice teachers in the birth-age 5 child development center setting*. Poster presentation at the Zero to Three Annual Conference, Ft. Lauderdale, FL; *unable to attend*.

Kirschner, H., **Hines, J.I.**, Davis, S., Duffy, D., Lodge, G., & Parmelee, C. (2019, February). *Understanding & exploring safe space at KSC*. Session presented at the 3<sup>rd</sup> Annual Keene State College TEACH-IN 2019, Keene State College, Keene, NH.

## **2018**

Bohannon, K., & **Hines, J.I.** (2018, October). *Guiding, supporting, and assessing teacher candidates*. Invited session presented at the Joint SAU 29 and SAU 93 Professional Development Day, Keene High School, Keene, NH.

**Hines, J.I., & Gillis, C.** (2018, July). *Child guidance and classroom culture*. Session presented at the New Teachers' Retreat, Keene State College, Keene, NH.

## **2017**

Greeter, E., & **Hines, J.I.** (2017, March). *Read Alouds*. Invited talk to KSC Reads.

## **2014**

**Hines, J.I.** (2014, December). *Using the BrightStars Program Standards to Improve Program Quality*. Presented at Rhode Island Association for the Education of Young Children (RIAEYC) Annual Early Childhood Conference and Leadership Day, Warwick, RI.

## **SERVICE**

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## **SERVICE TO THE DEPARTMENT**

- Accreditation
  - Data Collection
  - Self-Study
- Advising
  - Supported summer academic advising for the incoming first year and transfer students (Su2022, 2023)
  - Advisor to 49 undergraduate students
  - Attend and support each Open House and Admitted Student Days
- Course Development
- Recruitment
  - Present virtual info sessions for the Alternative Pathways Program
  - Information Sessions – Building Blocks (November 2022)
- Teacher Education Committee, Committee Member, 1/2022 – present
- Partnership Building (PDS)
  - Professional Development School, Illumination Early Learning Center

## **SERVICE TO THE COLLEGE COMMUNITY**

- First Year Foundations Committee, 8/2023 - 2024
- General Education Committee, 8/2023 - 2024
- University Assessment Committee, Elected, 8/2022 - 2024
  - Committee Co-chair, 8/2023 - 2024

## **SERVICE TO THE COMMUNITY (*LISTED IN ALPHABETICAL ORDER*)**

- Keene Public Library: Little Maker Space STEM Advisory Council, 2018-2022
  - Collaborate with the additional council member and share my early childhood expertise. Supported the KPL staff in recruiting potential employees who will support the monthly STEM activities.
- Luzerne County Community College Advisory Board, 2023-2024
- New Teachers Retreat Leadership Team, 2021-present  
New Teachers Retreat Mentor & PD Presenter, 2018-present
- Pennsylvania Educator Diversity Consortium Policy & Advocacy Committee, 1/2022 - 2024
- United Way of the Wyoming Valley, Future Educator Pipeline Workgroup, 9/2022-2024

## **SERVICE TO THE FIELD (*LISTED IN ALPHABETICAL ORDER*)**

### **STATE LEVEL SERVICE**

Cheshire Career Center, Careers in Education Advisory Committee, 2020-2022

DHHS/DEHS/Bureau of Child Development and Head Start Collaboration

- Quality Rating and Improvement System (QRIS) Taskforce, 2018- present
  - Provide insight and guidance, write, and edit standards, and participate in large and small group discussions about the childcare needs in the state.

- New Hampshire Early Childhood Credential Taskforce, 2018- present
  - Review each of the areas of the credential, the levels, and the needed qualifications and offer feedback that informs future change.

#### New Hampshire Association for the Education of Young Children (NHAEYC)

- NHAEYC President, 9/2020-1/2022
- NHAEYC President-Elect, 9/2019-8/2020
- NHAEYC Governing Board Member, 9/2018-1/2022
  - Support the leadership team and contribute to administrative decision-making.

PA's ECE Alternative Credential Project Stakeholder, 9/2022

Preschool Development Grant, Community Grant RFP Review Committee, Summer 2020

### **NATIONAL LEVEL SERVICE (*LISTED IN ALPHABETICAL ORDER*)**

#### Association of Teacher Educators (ATE)

- ATE Annual Conference Proposal Reviewer, 2017, 2018, 2019, 2022
- ATE Inquiry Initiative, Crew: Promoting Equity by Disrupting Inequities, 2023-present
- ATE Inquiry Initiative, Teacher Retention, 2023-present
- ATE Professional Journal Committee, 2018 - present
- ATE Summer Conference Proposal Reviewer, 2017, 2018, 2019, 2022

#### National Association of Early Childhood Teacher Educators (NAECTE)

- NAECTE Summer Conference Proposal Peer Review, 2022
- NAECTE Conference Proposal Peer Review, 2022, 2023, 2024

#### **National Association for the Education of Young Children (NAEYC)**

- NAEYC Commission on the Accreditation of Early Childhood Higher Education Programs
  - Commissioner, 1/1/2021
  - 3-year term, renewed
  - Executive Committee of the Commission Member, 11/2023-present
    - Provide oversight regarding the Commission's compliance with current policy as published in the *NAEYC Early Childhood Higher Education Accreditation Handbook*, and the *NAEYC Initial & Advanced Accreditation Standards for use by Associate, Baccalaureate, and Graduate Degree Programs*;
    - Provide oversight regarding the Commission's compliance with Council for Higher Education Accreditation (CHEA) Recognition Criteria; with membership expectations for the Association of Specialized Professional Accreditors (ASPA); and with accepted best practices in higher education accreditation
    - Consider concerns related to an accredited program's compliance with eligibility requirements. If it determines that there is relevant concern that affects the accreditation status of the program, it forwards a recommended action to the full Commission for a vote.
    - Provide oversight of the Commission budget
    - Consider and approve extension requests from programs
    - Review complaints about programs or peer reviewers to determine the merit of the complaint
    - Provide reports to NAEYC as a supporting agency, as appropriate within Council for Higher Education Accreditation (CHEA) Recognition Criteria
    - Provide appropriate transparency and accountability to the public through reports on accreditation decisions

- The Commission's Role - The principal function of The NAEYC Commission on the Accreditation of Early Childhood Higher Education Programs is to exercise professional judgment in making accreditation decisions and setting policies and standards. The Commission also works with NAEYC staff to develop guidance documents and data gathering instruments necessary to carry out these functions. (<https://www.naeyc.org/accreditation/higher-ed/commission>)
- NAEYC Higher Education Standards Workgroup, 4/2020-1/2021
- NAEYC Associate Degree Accreditation Peer Reviewer & Team Leader, 10/2018-12/2020
  - Responsible for organizing and supporting the team prior to the visit, organizing the on-site visit, collaborate with the team to review artifacts, lead meetings with stakeholders, candidate, administration, and faculty, and write the final report that is sent to the NAEYC Commission on the Accreditation of Early Childhood Higher Education Programs.
- NAEYC Associate Degree Accreditation Peer Reviewer, 11/2014 – 10/2018
- NAEYC Young Children Editorial Peer Reviewer, 6/2016 – present
  - Review manuscripts several times throughout the year.
- NAEYC Teaching Young Children Editorial Advisory Panel, 9/2013 – present
- NAEYC Proposal Reviewer, National Conference, 2015, 2016, 2017, 2018, 2019, 2022
- NAEYC Proposal Reviewer, Professional Development Institute, 2015, 2016, 2017, 2018, 2019, 2022

#### Online Learning Consortium

- OLCInnovate Conference Reviewer, Fall 2022, Summer 2023

#### OTHER

- Teachstone Advisory Panel, 9/2016 – 2022

#### AWARDS AND GRANTS

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- Outstanding Advisor Award, Wilkes University (Spring 2024)
- Faculty Development Grant, \$2,900, awarded with Kimberly Bohannon (Spring 2019)
- Academic Affairs Assessment Grant, Keene State College, \$2,100 (Spring 2019) - Early Childhood Development Program Accreditation Report Development, awarded with Nancy Peck
- Academic Affairs Assessment Grant, Keene State College, \$1,500 (Spring 2018) Early Childhood Development Program Accreditation Report Writing, awarded with Nancy Peck
- Humanities 2 Go, \$250 (Fall 2018), New Hampshire Humanities Council
- Association of Teacher Educators Clinical Practice Fellow (2017)
- Outstanding M.Ed. Early Childhood Education Student Award (2006)
- [Dr. Mary Walker Award](#), US Army (2000)

#### PROFESSIONAL MEMBERSHIPS

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- Association of Teacher Educators, 2014-present
- National Association for the Education of Young Children (NAEYC), 2000-present
- National Association of Early Childhood Teacher Educators, 2012-present
- New Hampshire Association for the Education of Young Children (NHAEYC) Member, 2017-2022
- Pennsylvania Association for the Education of Young Children (NHAEYC) Member, 2022-present

- Zero to Three