

Daekyun Oh

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Department of Physical Education, School of Education

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EDUCATION

- 2021 **Ph.D., The Ohio State University**, Columbus, Ohio
Major: Kinesiology, Physical Education Teacher Education
Dissertation: Exploring the feasibility of teacher professional development for positive youth development
- 2014 **M.S., Seoul National University**, Seoul, South Korea
Major: Physical Education and Sport Pedagogy
Thesis: Qualitative analysis of middle school extra-curricular sports clubs: A focus on improvement of educational value
- 2007 **B.S., Kyunggi University**, Suwon, South Korea
Major: Physical Education
Minor: Education
Honor: Graduated Summa Cum Laude

PROFESSIONAL POSITIONS

- 2021-Present **Assistant Professor**, Department of Physical Education & Sport Studies, School of Education, St. Bonaventure University, St. Bonaventure, New York
- 2017-2021 **Graduate Teaching Associate**, Physical Education Teacher Education Program, Department of Human Sciences, College of Education and Human Ecology, The Ohio State University, Columbus, Ohio
- 2014-2016 **Physical Education Teacher**, Gwang-Gyo Middle School, Suwon, South Korea
- 2010-2014 **Physical Education Teacher**, Hyo-Won High School, Suwon, South Korea
- 2008-2010 **Physical Education Teacher**, Su-Il Middle School, Suwon, South Korea

SCHOLARLY ACTIVITIES

PUBLICATIONS

Peer-Reviewed Journal Articles

18. **Oh, D.**, Hollenbeck, G., & Walker, H. (under review). ACTION for sustainability: Practical strategies for physical education teachers. *Journal of Physical Education, Recreation & Dance*.
17. Lim, H., Lee, Y., **Oh, D.**, & Lee, W. (under review). Analyzing the concerns of integrating sport into physical education: In defence of sport coaching. *Quest*.
16. **Oh, D.**, Gladstone, M., & Lim, H. (in press). COMBAT BIAS: Strategies for social justice in physical activity settings. *Strategies: A Journal for Physical and Sport Educators*.
15. **Oh, D.**, Lee, K., Baek, S., Kim, G., Min, H., & Lee, W. (2025). Exploring preservice teachers' perceptions of humanities-oriented physical education. *The Physical Educator*, 82(5), 519-539.
14. **Oh, D.** Baek, S., Min, H., Lee, W., Kim, G., & Lee, K. (2025). What makes preservice teachers learning effective? Unveiling characteristics of practice-based teacher education. *Journal of Teaching in Physical Education*. Advanced online publication. <https://doi.org/10.1123/jtpe.2024-0487>
13. **Oh, D.**, & Lee, K. (2024). Cultivating physical literacy through an alternative pedagogical approach. *Journal of Physical Education, Recreation & Dance*, 95(6), 14-19.
12. **Oh, D.** (2024). Creating sport settings for positive development of socially vulnerable youth. *Strategies: A Journal for Physical and Sport Educators*, 37(3), 10-15.
11. **Oh, D.**, & Lee, K. (2023). Humanities-oriented physical education for social and emotional learning. *Journal of Physical Education, Recreation & Dance*, 94(3), 17-23.
10. Cho, K., Tsuda, E., & **Oh, D.** (2023). School sports club in South Korea: Supporting middle school students' physical activity engagement and social-emotional development in schools. *Journal of Physical Education, Recreation & Dance*, 94(4), 9-13.
9. **Oh, D.** (2023). Lessons learned from practical cases of U.S. preservice physical education teachers learning about a pedagogical model (in Korean). *Woori Physical Education: Korean Association of Sport Pedagogy*, 29(1), 56-62.

8. Cho, K., Ward, P., Chey, W., Tsuda, E., Atkinson, O., & **Oh, D.** (2023). An assessment of preservice teachers' volleyball content knowledge in physical education teacher education. *International Journal of Kinesiology in Higher Education*, 7(4), 335-345. DOI: [10.1080/24711616.2022.2163726](https://doi.org/10.1080/24711616.2022.2163726)
7. Kim, I., Ko, B., & **Oh, D.** (2023). Professional development policies and practices for developing content knowledge of physical education teachers. *International Journal of Kinesiology in Higher Education*, 7(3), 194-206.
6. Chey, W., Ward, P., Cho, K., Tsuda, E., Atkinson, O., & **Oh, D.** (2022). Evaluating the content knowledge in badminton of preservice physical education teachers. *Journal of Physical Education and Sports Studies*, 14(2), 87-101.
5. Xie, X., Ward, P., **Oh, D.**, Li, Y., Atkinson, O., Cho, K., Higginson, K., & Kim, M. (2021). Pre-service physical education teacher's development of adaptive competence. *Journal of Teaching in Physical Education*, 40(4), 538-546.
4. Kim, I., **Oh, D.**, Kim, M., & Cho, K. (2020). Teaching pickleball with in-depth content knowledge in middle school physical education. *Journal of Physical Education, Recreation & Dance*, 91(8), 29-38.
3. **Oh, D.**, & Choi, E., & Sutherland, S. (2019). Exploring influence of extra-curricular sport activity on positive youth development. *Future Focus: The Ohio Journal of Health, Physical Education, Recreation, and Dance*, 39(1), 41-51.
2. **Oh, D.**, & Lee, K. D. (2014). Examination of educational operation characteristics, effects, and factors: Focused on excellent cases of extra-curricular school sports club. *Journal of Korea Sport Pedagogy*, 21(4), 279-285.
1. Jo, K. H., Park, S. H., **Oh, D.**, & Kang, J. W. (2013). Exploring practical strategies of humanities-oriented physical education as psychological skills training of athletes for peak sport performance. *Sports Science Review*, 7(1), 1-12.

Book Chapter

- Sutherland, S., Stuhr, P. T., Ressler, J. D., & **Oh, D.** (2021). Adventure-based learning. In P. M. Wright & K. A. R. Richards (Eds.), *Teaching Social and Emotional Learning in Physical Education* (1st ed.; pp. 111-139). Jones & Bartlett Learning, MA: Sudbury.

PRESENTATIONS

32. **Oh, D.** & Lee, K. (2025, May). *Possibilities of implementing humanities-oriented physical education in US preservice teacher education: Teacher educator's perspective*. Symposium session presented at the International Association for Physical Education in Higher Education (AIESEP) World Congress. Tampa, FL.

31. **Oh, D.,** Baek, S., Min, H., Lee, W., Kim, G., & Lee, K. (2025, April). *Unveiling meaningful characteristics for preservice physical education teachers' learning*. Oral session presented at the Society of Health and Physical Educators (SHAPE America) National Convention & Expo, Baltimore, MD.
30. Lim, H., Lee, Y., & **Oh, D.** (2024, March). *Analyzing the concerns and potential of integrating sport into physical education*. Poster session presented at the Society of Health and Physical Educators (SHAPE America) National Convention & Expo, Cleveland, OH.
29. **Oh, D.,** Lee, K., Baek, S. S., Kim, G., Min, H., & Lee, W. (2024, March). *Feasibility of humanities-oriented physical education in K-12 school settings*. Poster session presented at the Society of Health and Physical Educators (SHAPE America) National Convention & Expo, Cleveland, OH.
28. **Oh, D.,** Chey, W. S., & Solomon, M. (2023, November). Learning culturally responsive activities through Korean traditional games. Activity session presented at the annual conference of the New York State Association for Health, Physical Education, Recreation, and Dance (NYS AHPERD). Verona, NY.
27. **Oh, D.,** Sutherland, S., Goodway, J. D., & Anderson-Butcher, D. (2023, March). *Exploring meaningful characteristics of virtual teacher professional development*. Oral session presented at the National Academy of Health and Physical Literacy Inaugural Summit. Newport, RI.
26. **Oh, D.,** Gombatto, J., Magro, J., Pease, K., Werner, R., & Arnold, R. (2022, November). *Educating the whole person through humanities-oriented physical education*. Oral session presented at the annual conference of the New York State Association for Health, Physical Education, Recreation, and Dance (NYS AHPERD). Verona, NY.
25. Kim, I., Ko, B., & **Oh, D.** (2022, April). *Current research on content knowledge and pedagogical content knowledge*. Symposium session presented at the Society of Health and Physical Educators (SHAPE America) National Convention & Expo, New Orleans, LA.
24. **Oh, D.,** Sutherland, S., Anderson-Butcher, D., & Goodway, J. D. (2022, February). *Physical education teacher's learning about adventure-based learning and positive youth development through virtual professional development*. Poster session presented at the Health and Physical Literacy Summit 2022. Birmingham, AL.
23. Kim, I., **Oh, D.,** & Cho, K. (2021, December). *What is progressed: Working models of performance*. Activity session at the Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD), Sandusky, OH. (Conference canceled)

22. **Oh, D.** (2020, April). *Beyond a teacher learning community: Exploring a physical education teacher learning community and its influence on positive youth development.* Poster session presented at the Society of Health and Physical Educators (SHAPE America) National Convention & Expo, Salt Lake City, UT. (Conference canceled)

21. Chey, W., Cho, K., **Oh, D.**, Atkinson, O., & Ward, P. (2020, February). *Relationships among common and specialized content knowledge, error detection, and performance in physical education major's badminton class.* Poster session presented at the College of Education and Human Ecology Research Forum, The Ohio State University, Columbus, OH.

20. **Oh, D.**, Sutherland, S., Montowski, P., Myers, M., &* Barwick-Long, T. (2019, December). *How can physical education teachers promote positive youth development?* Activity session presented at the annual convention of The Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD), Sandusky, OH.

19. **Oh, D.**, Sutherland, S. & OSU Majors (2019, December). *Fostering communication and cooperation through physical education.* Activity session presented at the annual convention of The Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD), Sandusky, OH.

18. Kim, I., **Oh, D.**, & Cho, K. (2019, December). *Instructional task progressions for teaching pickle-ball.* Activity session presented at the annual convention of The Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD), Sandusky, OH.

17. **Oh, D.** & Sutherland, S. (2019, April). *Fostering positive youth development through adventure-based learning in physical education.* Oral session presented at the Society of Health and Physical Educators (SHAPE America) National Convention & Expo, Tampa, FL.

16. Sutherland, S., Wiggin, A., **Oh, D.**, Smith, C., Alfriend, C., Stuhr, P., & Ressler, J. (2019, April). *Fostering social and emotional learning through adventure-based learning.* Oral session presented at the Society of Health and Physical Educators (SHAPE America) National Convention & Expo, Tampa, FL.

15. **Oh, D.**, & Sutherland, S. (2018, December). *Positive youth development through adventure-based learning.* Activity session presented at annual convention of The Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD), Sandusky, OH.

14. **Oh, D.**, Kim, I., Kim, M., & Cho, K. (2018, December). *Using music to promote physical activity.* Activity session presented at annual convention of The Ohio

Association for Health, Physical Education, Recreation, and Dance (OAHPERD), Sandusky, OH.

13. Kim, I., **Oh, D.**, Kim, M., & Cho, K. (2018, December). *Developing specialized content knowledge for teaching pickle-ball*. Activity session presented at annual convention of The Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD), Sandusky, OH.
12. Sutherland, S., Walton-Fisette, J. L., Lynch, S., & **Oh, D.** (2018, October). *Accessing self-identity in PETE and HETE*. Oral session presented at the Society of Health and Physical Educators (SHAPE America) PETE & HETE Conference, Salt Lake City, UT.
11. Park, S., Goodway, J., Ward, P., **Oh, D.**, & Cho, K. (2018, October). *The influence of a developmental kicking intervention for young children with autism*. North America Federation of Adapted Physical Activity (NAFAPA), Corvallis, OR.
10. Xie, X., Li, W., & **Oh, D.** (2018, July). *Effects of situated game teaching through set plays on secondary students' tactical knowledge and situational interest in physical education*. Poster session presented at the International Association for Physical Education in Higher Education (AIESEP) World Congress. Edinburgh, UK.
9. **Oh, D.** (2018, March). *Exploring influence of extra-curricular sport activity on positive youth development*. Poster session presented at the Society of Health and Physical Educators (SHAPE America) National Convention & Expo, Nashville, TN.
8. Tsuda, E., Ward, P., Goodway, J., Erhan, E. Cho, K., Li, Y., Park, S., & **Oh, D.** (2018, March). *Examining the impact of a content development workshop and a knowledge packet on a teacher's instruction and student learning in an upper elementary tennis unit*. Oral session presented at the Society of Health and Physical Educators (SHAPE America) National Convention & Expo, Nashville, TN.
7. **Oh, D.**, & Sutherland, S. (2018, February). *In-service teacher's knowledge and implementation of adventure-based learning in physical education*. Oral session presented at the College of Education and Human Ecology Research Forum, The Ohio State University, Columbus, OH.
6. Xie, X., **Oh, D.**, Cho, K., Higginson, K., He, L., Li, Y., Atkinson, O., & Ward, P. (2018, February). *Pre-service physical education teachers' perceptions of their analytic skills following peer teaching rehearsals*. Poster session presented at the College of Education and Human Ecology Research Forum, The Ohio State University, Columbus, OH.

5. Higginson, K., Cho, K., **Oh, D.**, Xie, X., Atkinson, O., Li, Y., He, Y., & Ward, P. (2018, February). *Changes in pre-service physical education majors' thinking about teaching*. Poster session presented at the College of Education and Human Ecology Research Forum, The Ohio State University, Columbus, OH.
4. Li, Y., Atkinson, O., Xie, X., **Oh, D.**, Cho, K., Higginson, K., He, Y., & Ward, P. (2018, February). *Pedagogical reasoning by pre-service physical education teachers following repeated teaching*. Poster session presented at the College of Education and Human Ecology Research Forum, The Ohio State University, Columbus, OH.
3. **Oh, D.**, & Park, S. (2017, December). *Diversity in physical education: Research findings and case study*. Oral session presented at annual convention of The Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD), Sandusky, OH.
2. Kim, I., **Oh, D.**, Cho, K., Kim, M. (2017, December). *Teaching diversity through Korean game day*. Activity session presented at annual convention of The Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD), Sandusky, OH.
1. **Oh, D.**, & Choi, E. (2014, February). *Exploring educational values of an extra-curricular school sports club in South Korea*. Oral session presented at International Association for Physical Education in Higher Education (AIESEP) World Congress. Auckland, New Zealand.

TEACHING EXPERIENCES

HIGHER EDUCATION

St. Bonaventure University

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| 2025-Present | Applied Quantitative Research (DEL 860): This doctoral level course reviews various quantitative research design principles and econometrics/statistics methods that are used in the social sciences. This course guides students through various components of applied quantitative research designs, including sampling techniques, reliability, validity, statistical data analysis, meta-analysis, and generalizability of results. |
| 2024-Present | Research Methods in the Education Profession (EDUC 500): This master level course provides an introduction to the many methodologies commonly used in the education professions of teaching and leadership. students will recognize the characteristics of well-designed quantitative |

and qualitative research and what methodologies may be used to best address given research questions. Design of an original research project and critical analysis of both qualitative and quantitative research are components of the course.

- 2022-Present **Sport Psychology for Coaches** (PHED 315): This course is a scientific study of psychological factors associated with participation and performance in sports activities. Emphasis is placed on how psychological principles can be used to understand and enhance sports performance. Topics include historical and theoretical perspectives of sport psychology, and the relationship between sports performance and various personality, motivational, and social psychological variables.
- 2022-Present **Secondary Method in Physical Education** (PHED 408): The purpose of this course is for physical education teacher candidates to develop knowledge and skills for planning, implementing, and evaluating appropriate and effective physical education programs at the secondary school level. The course has an attached field experience running a total of 120 hours including observation, shadowing, and teaching in an area partner school at the secondary level.
- 2022-Present **Seminar in Physical Education** (PHED 493/Online): This course focuses on professional integrity and right relationships and how they shape our practice as teachers. Emphases include the use of reflection, collaboration and communication, and participation in the physical education professional community. In addition, the course examines ways of gaining access to and helping to sustain community resources and establishing productive relationships within the school and community.
- 2021-Present **Health-Related Fitness and Wellness** (PHED 107): This course offers an in-depth look into four components of health-related physical fitness and their relationship to the development of personal fitness and wellness. The focus will be on principles of training, teaching and testing techniques, various models and modes of exercise, and nutrition trends related to performance. This course also helps students learn how to develop fitness programs as part of the public school physical education curriculum.
- 2021-Present **Sports and Games: Learning to Move and Learning to Teach** (PHED 108): This course focuses on the common and specialized content knowledge emphasized in the teaching and coaching of selected games and sports: badminton, basketball, and volleyball. Students are assessed on their knowledge of rules, strategies, and techniques of the three selected activities. Students also learn to systematically analyze sport skill performances, structure appropriate practice sessions, and

provide congruent feedback to students and athletes.

- 2021-Present **Assessment and Technology in Physical Education** (PHED 411): This course covers various aspects of the assessment of school physical education including testing, data collection, data analysis, and data presentation. The focus is directed toward authentic forms of assessment, and matching assessments to SHAPE and New York State Standards for K-12 Physical Education.
- 2021 **Social Theory of Sport** (PHED 414): This course examines sport in the social and political context of contemporary society. Critical theories relating to race, class, gender, ethnicity, faith and traditions, economics, and political structure are examined in the context of our social responsibility in human movement environments.
- 2021 **Foundations in Physical Education** (PHED 101): This course is an introductory course for Physical Education and Sport Studies majors that explores the history and trends surrounding health-related physical activity and sport. The diverse professional and scholarly career choices available within the disciplines of sport studies and physical education are discussed with an emphasis on professional/clinical practice.

The Ohio State University

Instructor of Record

- 2018-2020 **Teaching Racquet Sports** (KNPE 3302): This course prepares students to teach three racket sports (i.e., tennis, badminton, and table tennis) in educational settings. The main focus is to teach content knowledge (common content knowledge and specialized content knowledge) and pedagogical content knowledge about tennis, badminton, and table tennis. Students also have an opportunity to teach these sports through a peer teaching approach.
- Autumn 2020 **Sports Coaching and Recreation Internship** (KNPE 4191): This course is the elementary and secondary school internship component of the PETE licensure program for preservice physical education teachers. The main focus is to develop their teaching skills including planning, instruction, management, and assessment. As an instructor, I was in charge of orientation, paperwork, grading, and supervision of 12 undergraduate students' internships in various professional sites.

Graduate Teaching Assistant

- 2019-2021 **Student Teaching in Physical Education** (KNPE 4191.01)
- Assisted three times (2019-2021 spring semesters)
 - Supervised an average of five undergraduate students' field experience in public elementary and middle schools

- Approved unit and lesson plans before implementation
 - Observed undergraduate students' teaching and provided feedback
 - Communicated with in-service physical education teachers to organize the field experience
 - Led mid-point and final evaluations with students and mentor teachers at each placement
- 2018-2021 **Teaching Physical Education in Elementary School (KNPE 3740) / Field Experience in Elementary Physical Education (KNPE 3189)**
- Assisted four times (2018-2021 spring semesters)
 - Supervised an average of four undergraduate students' field experience in public elementary schools
 - Observed undergraduate students' teaching and provided feedback
 - Graded professionalism, performance on weekly pedagogical tasks, unit plans, lesson plans, instruction of lesson plans, bulletin board, and reflection papers
 - Communicated with in-service physical education teachers to organize the field experience
- Autumn 2019 **Teaching Physical Education in middle and high School (KNPE 4741) / Field Experience in Secondary Physical Education (KNPE 4189.02)**
- Supervised a group of four undergraduate students' field experience in a public middle school
 - Helped the undergraduate students develop flag football and team handball unit and lesson plans
 - Observed the undergraduate students' teaching and provided feedback
 - Communicated with in-service physical education teachers to organize the field experience
 - Graded professionalism, in-class quizzes, and final grades for the course
- 2016-2019 **Adventure-Based Learning (KNPE 2307)**
- Assisted three times (2016, 2017, and 2019 autumn semesters)
 - In charge of an average of 25 undergraduate students
 - Observed lecture-based sessions and helped students participate in learning activities
 - Led a part of activity-based sessions and graded students' facilitated activities
- 2017-2018 **Teaching Sport, Leisure, and Exercise (KNPE 2601)**
- Assisted twice (2017-2018 autumn semesters)
 - In charge of an average of 17 undergraduate students
 - Taught 2-hour lectures (twice) about disability, social justice, and inclusion
 - Observed peer teaching and gave feedback to undergraduate students in the lab

- Supervised an average of eight undergraduate students' field experience in a public middle school
- Communicated with in-service physical education teachers to organize the field experience
- Graded quizzes, reflection papers, lesson plans, and final exams

Spring 2018 **Lifespan Motor Development (KNPE 2542)**

- Led lab sessions at Schoenbaum Family Center
- Supervised six undergraduate students' field experience
- Observed undergraduate students' teaching and provided feedback
- Graded professionalism, individual and group activity plans, child study, and practicum reflection paper

Autumn 2017 **Introduction to Adapted Physical Activity (KNPE 5544)**

- Supervised a group of six undergraduate students' field experience in Adapted Physical Activity Practicum
- Observed undergraduate students' teaching and provided feedback
- Graded professionalism, journals, case study instruction, and presentation
- Attended lectures and supported students in learning content knowledge

K-12 SCHOOLS

2014-2016 **Physical Education Teacher, Gwang-Gyo Middle School, Suwon, South Korea**

- **Taught physical education classes**
 - In charge of 20 hours per week, 8th and 9th grades including students with disabilities (an average of 25 students in a class)
 - Taught a wide range of physical activities and sports, knowledge of health, fitness, safety, and character development
- **Coached extra-curricular school sports clubs**
 - In charge of coaching badminton, soccer, baseball, basketball, and fitness club
 - Coached 4 hours per week, male and female (single gender) clubs
 - Organized and supported intramural and intermural school sports clubs
- **Worked as a homeroom teacher**
 - In charge of managing 7th grade classrooms (an average of 26 students in a classroom)
 - Counseled and Communicated with students and their guardians

2010-2014 **Physical Education Teacher, Hyo-Won High School, Suwon, South Korea**

- **Taught physical education classes**

- In charge of 18 hours per week, 10th and 11th grades including students with disabilities (an average of 38 students in a class)
 - Taught a wide range of physical activities and sports, knowledge of health, fitness, safety, and character development
 - **Coached extra-curricular school sports clubs & varsity programs**
 - In charge of coaching archery, fencing, volleyball, badminton, soccer, baseball, and basketball
 - Coached 4 hours per week, male and female (single gender) clubs
 - Organized and supported intramural and intermural school sports clubs
 - **Worked as a homeroom teacher**
 - In charge of managing 10th and 11th grade classrooms (an average of 41 students in a classroom)
 - Counseled and communicated with students and their guardians
- 2008-2010 **Physical Education Teacher, Su-il Middle School, Suwon, South Korea**
- **Taught physical education classes**
 - In charge of 22 hours per week, 7th, 8th, and 9th grades including students with disabilities (an average of 35 students in a class)
 - Taught a wide range of physical activities and sports, knowledge of health, fitness, safety, and character development
 - **Coached extra-curricular school sports clubs**
 - In charge of coaching tennis, boxing, table tennis, swimming, badminton, soccer, and baseball
 - Coached 4 hours per week, male (single gender) clubs
 - Organized and supported intramural and intermural school sports clubs
 - **Worked as a homeroom teacher**
 - In charge of managing 7th and 8th grade classes (an average of 40 students)
 - Counseled and communicated with students and their guardians

SERVICE AND PROFESSIONAL DEVELOPMENT

SERVICE

- 2025-Present **Invited Reviewer**, Journal of Physical Education, Recreation, & Dance.
- 2025-Present **Invited Reviewer**, Strategies: A Journal for Physical and Sport Educators.
- 2024-Present **Chair** of School of Education Professional Development Funds Committee, School of Education, St. Bonaventure University, St. Bonaventure, New York

- 2024-Present **Advisor of Men's & Women's Club Tennis**, Intramural, Recreational, and Club Sports, St. Bonaventure University, St. Bonaventure, New York
- 2024-Present **Co-Advisor of the Physical Activity Club and Student Government Association**, Department of Physical Education, St. Bonaventure University, St. Bonaventure, New York
- 2023-Present **Session Facilitator**, Freshmen Orientation, St. Bonaventure University, St. Bonaventure, New York.
- 2023-Present **Invited Reviewer**, Physical Education and Sport Pedagogy.
- 2023-Present **Invited Reviewer**, Journal of Health and Physical Literacy.
- 2021-Present **Academic Advisor**, approximately 28 undergraduate students per semester, Department of Physical Education & Sport Studies, School of Education, St. Bonaventure University, St. Bonaventure, New York
- 2021-Present **Supervisor** of Clinical Experience, approximately five teacher candidates per semester, Physical Education Department, School of Education, St. Bonaventure University, St. Bonaventure, New York
- 2023-2024 **Committee Member** for School of Education Professional Development Funds, School of Education, St. Bonaventure University, St. Bonaventure, New York
- 2023-2024 **Search Committee** for the Position of Assistant or Associate Professor in the Inclusive Special Education Program, School of Education, St. Bonaventure University, St. Bonaventure, New York
- 2022-2024 **Search Committee** for the Position of Administrative Coordinator (Twice), Department of Educator Preparation Placement and Certification, St. Bonaventure University, St. Bonaventure, New York
- 2022-2024 **Search Committee** for Graduate Assistant (Twice), School of Education, St. Bonaventure University, St. Bonaventure, New York
- 2023 **Development Member** of the School of Education Strategic Planning, School of Education, St. Bonaventure University, St. Bonaventure, New York
- 2022-2023 **Referee** for Job Search of Doctoral Candidate, Wonseok Chey, Department of Human Sciences, The Ohio State University, Columbus, Ohio

- 2022 **Session Facilitator**, Scholar's Day, School of Education, St. Bonaventure University, St. Bonaventure, New York.
- 2021 **Targeted Faculty Search Committee** for the Position of Tenure-Track Assistant Professor, Department of Human Sciences, The Ohio State University, Columbus, Ohio
- 2021 **Session Facilitator**, Virtual Conference Entitled, Interdisciplinary & International Perspective on Diversity and Inclusion, February 11, The Ohio State University and the University of Tsukuba, a virtual platform.
- 2020 **Session Leader**, Graduate and Profession Student (GPS) Virtual Visit Event, October 26, Department of Human Sciences Sponsored by the Office of Diversity and Inclusion, The Ohio State University, Columbus, Ohio
- 2017-2020 **PETE Admission Interviewer**, April in each academic year, Department of Human Sciences, The Ohio State University, Columbus, Ohio
- 2019 **Guest Lecturer**, November 20, Department of Education, Otterbein University, Columbus, Ohio
- PHED 2200 (Health and Movement Education for the Early Childhood Classroom)
 - Instructor: Dr. Patience Bowman
 - Gave a lecture on the topic of strategies for integration of physical education into core content areas
- 2019 **Volunteer** for Adapted Physical Education Teacher Professional Development Workshop, May 17, Department of Human Sciences, The Ohio State University, Columbus, Ohio
- Instructors: Drs. Samuel Hodge and Beth Hersman
 - Attended meetings and suggested ideas for the workshop
 - Assisted with equipment and material preparation
 - Conducted survey for evaluation of the workshop
- 2018 **Volunteer** for the LiFE (Learning in Fitness and Education) Sports Summer Camp, June 6-July 6, Department of Social Work, The Ohio State University, Columbus, Ohio
- Attended staff training, observed camp activities, and helped learners and staff members
- 2018 **Volunteer** for The Ohio State School for Blind Track and Field Event, September 28-29, The Ohio State School for Blind, Columbus, Ohio
- Assisted with equipment and material preparation
 - Guided students with disabilities

- Measured and recorded their field events (long jump, high jump, and 1-mile run)
- 2018 **Volunteer** for Parents' Education Night, April 19, Schoenbaum Family Center, Columbus, Ohio
- Designed fundamental motor skill activities for preschool children
 - Demonstrated learning activities for fundamental motor skills to children and their guardians
- 2018 **Volunteer** for Adapted Physical Activity Practicum, Autumn semester, Department of Human Sciences, the Ohio State University, Columbus, Ohio
- Supervised 6 undergraduate students' field experience in Adapted Physical Activity Practicum
 - Observed undergraduate students' teaching and provided feedback
 - Graded professionalism, journals, case study instruction, and presentation
- 2017 **Volunteer** for Candidate Fitness Assessment (CFA) Test, November 29, the Ohio State University Army ROTC, Columbus, Ohio
- Organized the test and measured 6 fitness assessments (basketball throwing, pull-ups, shuttle run, modified sit-ups, push-ups, and 1-mile run)
- 2017 **Volunteer** for the Summer Success SKIP Program, June 5-30, Shoenbaum Family Center, Columbus, Ohio
- Instructor: Dr. Jacqueline Goodway
 - Assisted with equipment and material preparation
 - Taught preschoolers fundamental motor skills in small groups
 - Collected TGMD data

TEACHING LICENSES AND CERTIFICATES

- 2025 **Adult, Child, and Baby First Aid/CPR/AED Certificate.** American Red Cross Online Training Services
- 2013 **Level 3 Tennis Umpire Certificate.** Korea Tennis Association, South Korea
- 2011 **Level 1 Secondary Physical Education Teaching Certificate.** Gyeonggi Provincial Office of Education, South Korea
- 2007 **Level 2 Secondary Physical Education Teaching Certificate.** Gyeonggi Provincial Office of Education, South Korea

- 2007 **Level 3 Tennis National Coaching Certificate.** Seoul National University, South Korea
- 2003 **Level 3 Orienteering Teaching Certificate.** Korea Orienteering Federation, South Korea
- 2002 **Level 3 Judo Teaching Certificate.** Korea Judo Association, South Korea

COMPLETED PROFESSIONAL DEVELOPMENT WORKSHOPS

- 2021-2024 **Annual Training: FERPA for Academic Affairs.** St. Bonaventure University, St. Bonaventure, New York
- 2021-2024 **Annual Training: Title IX, the Clery Act, and VAWA for Faculty and Staff.** St. Bonaventure University, St. Bonaventure, New York
- 2021-2024 **Annual Training: Harassment Prevention in the Workplace for New York Employees and Volunteers.** St. Bonaventure University, St. Bonaventure, New York
- 2023 **Diversity, Equity, & Inclusion Lecture Series: Casuistry and Social Category Bias.** October 17, St. Bonaventure University, St. Bonaventure, New York
- 2023 **Diversity, Equity, & Inclusion Lecture Series: Teaching Tips and Tricks for Online Courses and Diverse Topics.** September 26, St. Bonaventure University, St. Bonaventure, New York
- 2022 **Center for Attention, Learning, & Memory Workshop: You believe what?! How to combat disinformation and explain the truth.** November 29, St. Bonaventure University, St. Bonaventure, New York
- 2022 **Center for Attention, Learning, & Memory Workshop: PowerPoint and notetaking.** March 30, St. Bonaventure University, St. Bonaventure, New York
- 2021 **Diversity, Equity, & Inclusion Lecture Series: Application of the Socially Just and Culturally Responsive Counseling Leadership Model.** February 15, St. Bonaventure University, St. Bonaventure, New York
- 2021 **edTPA Workshop: Preparing and supporting out PETE candidates.** December 17, Online workshop offered by Pearson Education

- 2021 **Center for Attention, Learning, & Memory Workshop: Myths and facts about teaching and learning.** October 13, St. Bonaventure University, St. Bonaventure, New York
- 2021 **Diversity, Equity, & Inclusion Lecture Series: Diversity, Equity, Inclusion, and Belongingness: Impactful Movement Towards Change.** October 5, St. Bonaventure University, St. Bonaventure, New York
- 2021 **QualLab Lunches Professional Development: Self-Care for Qualitative Scholars Working with Traumatized Populations.** January 27, The College of Education and Human Ecology, The Ohio State University, Columbus, Ohio
- 2020 **OAHPERD Virtual Summer Institute.** July 27-August 3, The Ohio Association for Health, Physical Education, Recreation, and Dance
- 2019 **Human Subjects Research Submission and Review Process.** September 11, Research Commons, The Ohio State University, Columbus, Ohio
- 2019 **Finding Funding: The Funding Opportunities Guide.** February 19, Research Commons, The Ohio State University, Columbus, Ohio
- 2018 **Supporting LGBTQ Students in the Classroom.** November 28, University Center for the Advancement of Teaching, The Ohio State University, Columbus, Ohio
- 2018 **Supporting International Diversity in the Classroom.** November 7, University Center for the Advancement of Teaching, The Ohio State University, Columbus, Ohio
- 2018 **Did They Really Just Say That? Responding to Bias in the Classroom.** September 12, University Center for the Advancement of Teaching, The Ohio State University, Columbus, Ohio
- 2017 **Writing and Critical Thinking.** November 9, University Center for the Advancement of Teaching, The Ohio State University, Columbus, Ohio
- 2017 **Tsukuba Summer Institute for Physical Education and Sport.** July 11-18, University of Tsukuba, Japan
- 2016 **Designing Service-Learning into Your Course.** November 8, University Center for the Advancement of Teaching, The Ohio State University, Columbus, Ohio

- 2016 **Developing Teaching and Research Statements.** September 26,
University Center for the Advancement of Teaching, The Ohio State
University, Columbus, Ohio
- 2016 **Suicide Prevention Training Program (REACH).** September 7,
University Center for the Advancement of Teaching, The Ohio State
University, Columbus, Ohio

HONORS AND AWARDS

Grants

- 2021-2025 **Professional Development Fund,** School of Education, St. Bonaventure
University (three times)
- 2021-2025 **Travel Fund,** School of Education, St. Bonaventure University (three
times)
- 2022-2023 **2022/2023 Keenan Research Grant,** St. Bonaventure University
- 2021 **OAHPERD 2021 Research Grant,** The Ohio Association for Health,
Physical Education, Recreation, and Dance
- 2018-2020 **Physical Education Teacher Education Group Fund** (three times),
Department of Human Sciences, The Ohio State University
- 2017-2020 **HS Graduate Student Travel Grant** (four times), Department of Human
Sciences, The Ohio State University
- 2017-2020 **EHE Graduate Student Travel Grant** (four times), College of Education
and Human Ecology, The Ohio State University
- 2017 **Daryl and Bobbie Siedentop Graduate Student Travel Fund,**
Department of Human Sciences, The Ohio State University

Scholarships & Awards

- 2025 **Fr. Bob Stewart, O.F.M. Advisor of the Year Award,** Student Affairs,
St. Bonaventure University
- 2018-2021 **Cooper and Siedentop Scholarship** (three times), Department of Human
Sciences, The Ohio State University
- 2017-2021 **Oberteuffer Scholarship** (four times), College of Education and Human
Ecology, The Ohio State University
- 2020 **AKA Graduate Student Writing Award,** American Kinesiology
Association.

- 2020 **Preparing Future Faculty Scholarship**, College of Education and Human Ecology, The Ohio State University
- 2020 **Siedentop Scholarship**, Department of Human Sciences, The Ohio State University
- 2017 **Kubota Fellowship for the Tsukuba Summer Institute**, Department of Human Sciences, The Ohio State University
- 2012 **Department Fellowship for the Tsukuba Summer Institute**, Department of Physical Education, Seoul National University
- 2011 **Physical Education Teacher of the Year**, Gyeonggi Provincial Office of Education, South Korea

PROFESSIONAL AFFILIATIONS

- 2022-Present New York State Association for Health, Physical Education, Recreation, and Dance
- 2022-Present National Academy of Health and Physical Literacy
- 2017-Present Society of Health and Physical Educators (SHAPE) America
- 2013, 2025 The International Association for Physical Education in Higher Education (AIESEP)
- 2016-2021 The Ohio Association for Health, Physical Education, Recreation, and Dance (OAHPERD)
- 2012-2016 Korean Association for Sport Pedagogy (KASP)

SKILLS

Technology Skills

- Microsoft Office: Working knowledge of Word, PowerPoint, and Excel
- Statistical Software: Working knowledge of SPSS and Nvivo
- Online Learning Systems: Knowledge of Course Management Systems (Canvas and Moodle)

Language Skills

- Korean (Native)
- English (Fluent)

