

CURRICULUM VITAE

Dr. Tyrone Bynoe
St. Bonaventure University
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EDUCATION

1997-2004	COLUMBIA UNIVERSITY <i>Ed.D.</i> in Educational Administration. Dissertation title: <i>Adequacy and Accountability: A Study of Resource Sufficiency and the New Learning Standards for New York City High Schools</i>	New York, NY
1980-1992	UNIVERSITY at ALBANY <i>Master of Arts</i> in American History.	Albany, NY
1992	<i>Master of Education</i> in Educational Administration.	
1990	<i>Master of Arts</i> in the Social Sciences with concentration in European History.	
1985	<i>Bachelor of Arts</i> in American History Education	Albany, NY
1974-1978		

EXPERIENCE

2021-	ST. BONAVENTURE UNIVERSITY ASSOCIATE PROFESSOR OF EDUCATION and DIRECTOR OF EDUCATIONAL LEADERSHIP PROGRAMS	Olean, NY
2015-2021-	UNIVERSITY of MICHIGAN- FLINT ASSISTANT PROFESSOR OF EDUCATION Provide instruction in a Doctoral program and an Educational Specialist program in the field of Educational Leadership. Courses include Survey of Research Methods, Theory and Design; Quantitative Research Methods; Education Finance; Advanced Supervision in Education; and Dissertation Advisement.	Flint, MI
Fall 2019	INTERIM DIRECTOR EDUCATIONAL LEADERSHIP PROGRAMS	Flint, MI
2010-2015	UNIVERSITY of the CUMBERLANDS ASSOCIATE PROFESSOR OF EDUCATION Provided instruction in Education Administration courses. Courses included – but are not limited to -- School Business Management, (or School Finance), Strategic Management in Education, and Applied Research Methods in Education.	Williamsburg, KY
2004-2010	UNIVERSITY of the CUMBERLANDS ASSISTANT PROFESSOR OF EDUCATION Provided instruction in Education Administration courses.	Williamsburg, KY

Certificates:

New York: Permanent School District Leader, K-12
Permanent School Administrator and Supervisor, K-12
Permanent Social Studies, 7-12

Kentucky: School Superintendent
School Principal
Instructional Supervisor
Social Studies, 7-12
Social Studies, 5-9
Rank I (Kentucky licenses are effective until June 30, 2030)

TEACHING

Dissertation Advisement (University of Michigan-Flint)

Dissertations completed and deposited as committee chair

Amy Henry: *Positive Behavioral Interventions and Supports: A Multiple Regression Analysis* (December 2018)

Anthony Sedick: *Priority School Priorities: Motivation and Morale – A Qualitative Descriptive Study* (April 2020)

Carmen Kennedy-Rogers: *Central Office Leadership Supports and Practices on Addressing the Academic Achievement Gap between Black and White Students on State Level Assessments in a Suburban High School* (July 2020)

Kent Cartwright: *Searching for Efficiencies through the Consolidation of Non-Instructional Services in Michigan K-12 Public Schools* (September 2020)

Dissertations completed and deposited as committee member

John Hagens: *Perspective of Elementary Teachers' Sense of Agency in Implementing Culturally Responsive Pedagogy and Practices: An Action Research Study* (April 2019)

Dissertation Advisement as an External Examiner (University of Windsor, Canada)

September-October, 2024

Master's Thesis Advisement and deposited thesis (University of the Cumberlands):

Joey Marcum: *Academic Achievement Differences Between High School Freshmen Students in Block and Traditional Schedules, 2000-2005* (May 2006)

Courses Taught (or scheduled to teach) at St. Bonaventure University

EDL 515: Leadership for the Principalship

EDL 524: School Finance

EDL 535: Evaluation and Supervision of Instructional and Other Staff

EDL 599: Practicum/Internship – School Building Leader

EDUC 615: Using Data for School Improvement

DEL 810: Introduction to Applied Research in Educational Leadership

DEL 870: Intermediate Applied Qualitative Research

Current co-author program plan for EdD degree in Educational Leadership that was approved by the University Graduate Council and eventually approved by the New York State Education Department (NYSED).

Content author of DEL 810 and DEL 870

All courses have been or are offered in blended and/or online formats.

Courses Taught at the University of Michigan-Flint

Education Doctorate Level Courses

EDL 800: Survey of Research Design, Methods and Theory

EDL 804: Quantitative Research Methods in Education I and II

EDL 856: School Finance, Business and Human Resource Management

EDL 990: Dissertation Proposal and Prospectus

EDL 995: Dissertation Advisement

Education Specialist Level Courses

EDL 751: Topics in School Finance, Budgeting and Facilities Management

EDL 752: Advanced Supervision in Education

All courses were offered in a blended (online and onsite) format.

Courses Taught at the University of the Cumberland

Graduate Courses for Masters and Educational Specialist Programs

EDUC 532/EDOL 532: Evaluation, Measurement and Assessment ***

EDUC 533: Educational Technology*

EDUC 538: Modern Secondary School*

ADOL 630: Introduction to Educational Administration**

EDOL 630: Research Methods in Education**

EDAD 633/ADOL 633: Applied Research Methods in Education***

EDUC 633/EDOL 633: Instructional Leadership and Technology***

EDAD 634/ADOL 634: Business Management in Public Schools***

EDAD 635/ADOL 635: School and Community Relations***

EDAD 636: School Law I*

ADOL 642: Strategic Management in Education**

EDUC 636: Problems in Education*

EDUC 660: Masters' Thesis*

ADMOL 679: Capstone Project (School Principal Program)**

Undergraduate Courses

ELEM 334: P-5 Teaching of Social Studies*

EDUC 235: Basic Concepts in Education*

*Onsite Course Only; **Online Course Only; ***Both Online and Onsite Course

Courses Taught at Other Universities:

EDFN 7783 – Advanced Education Statistics – Arkansas State University – Jonesboro, Arkansas

EAD 824 – Technology and Leadership: Practices for Program Improvement – Eastern Kentucky University -- Richmond, Kentucky

RESEARCH/SCHOLARLY CREATIVE ACTIVITY

Peer-Reviewed Publications

Ersig, D., & **Bynoe, T.** (Manuscript accepted for publication). The impact of mental health support on academic achievement: A quantitative analysis. *Leadership in Teaching and Learning Journal*.

Morris, G. & **Bynoe, T.** (Manuscript accepted for publication). A case of superintendent-school board relations. In Schilling, N. V. & Schilling, N. S. *Problems of practice: Case studies of the superintendency*. Information Age Publishing.

Whitaker, K. & **Bynoe, T.** (Manuscript accepted for publication). Lead, follow or get out of the way: When getting out of the way is the direct route to success. In Schilling, N. V. & Schilling, N. S. *Problems of practice: Case studies of the superintendency*. Information Age Publishing

Bynoe, T. (2024). Wellness through mentoring within a continuum of school leadership preparation. In Kutsyuruba, B., & Kochan, F. (Eds.), *Mentoring for wellbeing in schools: An interdisciplinary perspective*. Information Age Publishing.

Bynoe, T., Tran, H., & Buckman, D. (2024, July). State-of-the-states overview for Fiscal Year 2023. *Journal of Education Human Resources*, 42(1), 1-8.

- Bynoe, T.** (2024, July). Massachusetts school finance overview for FY 2023. *Journal of Education Human Resources*, 42(1), 73-76.
- Bynoe, T.** (September, 2023). Cultivating imagination in leadership. (Book review: *Cultivating imagination in leadership: Transforming schools and communities*) by Judson, G. &, Dougherty, M. (Eds.), Teachers College Press, Inc. <https://journals.sagepub.com/pb-assets/cmscontent/TCZ/Book%20Reviews/2023%20Book%20Reviews/September%202023/Cultivating%20Imagination%20in%20Leadership-%20Transforming%20Schools%20and%20Communities-1693408187.pdf>
- Bynoe, T., Vesely, R., Tran, H., & Buckman, D.** (2023). *State-of-the-States Overview for Fiscal Year 2022*. *Journal of Education Human Resources*.
- Bynoe, T., Bounds, S. & Martinez, D.G.** (2023). *The essentials of finance for school leaders: A handbook for problem-solving and meeting challenges*. Rowman & Littlefield, Inc. <https://rowman.com/ISBN/9781475861761/The-Essentials-of-Finance-for-School-Leaders-A-Practical-Handbook-for-Problem-Solving-and-Meeting-Challenges>
- Bynoe, T. & Downes, T.** (2022). COVID-19 and school finance: Adjusting to downturns and accommodating the costs of online education. In Downes, T. & Killeen, K. (Eds.), *Recent advancement in education finance and policy*. Information Age Publishing.
- Shaw, S. & Bynoe, T.** (Spring 2022). Student sense of belonging and psychological safety on GPA: Predicting measures of student success. *Biblical Higher Education Journal*. 18, 31-51.
- Bynoe, T.** (2022). Visionary and mission-minded school leadership grounded in adult learning theory. In LaVenía, K. & May, J. (Eds.), *Case studies in leadership and adult development: Applying theoretical perspectives to real world challenges*. Routledge-Taylor and Francis Group.
- Bynoe, T.** (Winter 2021). State of the state profiles: Massachusetts school finance Overview for FY 2020. *Journal of Education Finance*. 46(3), 296-298.
- Bertram, A. & Bynoe, T.** (Spring/Summer 2020). An explanatory correlational study of budgets and audits among Bay Mills Community College Charter Schools. *Journal of School Business Management*. 32(1). https://www.journalofschoolbusinessmgmt-digital.com/isbb/0120_spring_summer_2020/MobilePagedArticle.action?articleId=1584520#articleId1584520
- Bynoe, T.** (Winter 2020), State of the state profiles: Massachusetts school finance Overview for FY 2019. *Journal of Education Finance*. 45(3), 315-317.
- Bynoe, T. & Armstead, A.** (2019). American charter schools and British academy trusts: A comparative perspective on the School Choice movement since the 1990s. In Storey, V. (Ed.), *Pathways to school leadership: Negotiating context and diversity in England and the United States* (pp. 47-60). Information Age Publishing, Inc.
- Bynoe, T.** (Winter 2019), State of the state profiles: Massachusetts school finance overview for FY 2018. *Journal of Education Finance*. 44(3), 284-286.
- Bynoe, T.** (2018). A historical and conceptual overview of school-finance equalization models – a book chapter. In BenDavid-Hadar, I. (Ed.), *Education, equity and economy* (pp. 51-67). Springer, Inc.
- Bynoe, T.** (Winter 2018). State of the state profiles: Kentucky school finance overview for FY 2017). *Journal of Education Finance*. 43(3), 257-259.
- Bynoe, T.** (Winter 2018), State of the state profiles: Massachusetts school finance overview for FY 2017. *Journal of Education Finance*, 43(3), 263-265.

- Bynoe, T.** (Winter 2017), State of the state profiles: Kentucky school finance overview for FY 2016. *Journal of Education Finance*. 42(3), 275-277.
- Bynoe, T.** (Winter 2017), State of the state profiles: Massachusetts school finance overview for FY 2016. *Journal of Education Finance*. 42(3), 281-283.
- Bynoe, T. & Feil, J.** (November 2016). School finance equity: Lessons learned from Michigan's charter school spending patterns. *School Business Affairs Journal*, 82(10), 19-22.
- Sozashvili, N, Bohm, J., **Bynoe, T.**, & Barbakadze, I. (January 2016). Teaching and learning transformative processes: The Winter School. *Universal Journal of Educational Research*, 4(2), 355-358. DOI: 10.13189/ujer.2016.040206
<http://www.hrpub.org/download/20160130/UJER6-19505149.pdf>
- Bynoe, T.** (2015). The key components of mentoring in school leadership: Preparation Programs and Leadership Assignments. In McCray, C. and Cooper, B. (Eds.), *Mentoring for school quality: How educators can be more professional and effective* (pp. 45-63). Rowman and Littlefield.
- Bynoe, T.** (Fall 2015), State of the state profiles: Kentucky school finance overview for FY 2015. *Journal of Education Finance*. 41(2), 226-231.
- Bynoe, T.** (Winter 2015), State of the state profiles: Kentucky school finance overview for FY 2014. *Journal of Education Finance*. 40(3), 322-325.
- Bynoe, T.** (September 2014). Equalization models. In Picus, L & Brewer, D. (Eds.), *Encyclopedia for education, economics, and finance* (pp. 310-313). Sage Publications.
- Bynoe, T.** (Winter 2014), State of the state profiles: Kentucky school finance overview for FY 2013. *Journal of Education Finance*. 39(3), 258-260.
- Bynoe, T.** (December 2014). Social justice essentials of effective school leadership. In Thompson, S. (Ed.) *Encyclopedia of Diversity and Social Justice* (pp. 536-539). Rowman and Littlefield.

Peer-Reviewed and Published Workbooks

- Bynoe, T.** *Workbook for Gallagher, D.R., Bagin, D., & Moore, E.H. (2016), The school and community relations* (11th ed.), Allyn & Bacon. ISBN#: 978-0-13-409395-6.
- Bynoe, T.** *Workbook for Gallagher, D.R., Bagin, D., & Moore, E.H. (2012), The school and community relations* (10th ed.), Allyn & Bacon. ISBN#: 978-0-13-707252-1

Official Published Conference Proceedings

- Bynoe, T. & BenDavid-Hadar, I.** *Conceptualizing a multifaceted approach of professional evaluation programs and educational outcomes*. Paper in Conference Proceedings for North American Conference on Education, September 2014, Providence, RI.

Manuscripts in Progress

- Bynoe, T. & Armstead, A.** 'The state has an obligation to all of its citizens': Historical antecedents of school equalization policy in the Progressive era in the case of New York State's Cole-Rice law of 1925. This study is currently being funded with a Keenan Grant.
- Bynoe, T.** (Revise-and-resubmit). An overview of the frameworks defining school leadership preparation in the United States. *Journal of School Leadership*.
- Bynoe, T. & Ersig, D.** (Chapter proposal approved). Educator wellbeing within a continuum of school leadership preparation. In Kutsyuruba, B., Walker, K., & Cherkowski, S. *Research handbook on educator wellbeing and resilience*. Edward Elgar Publishing.

- Bynoe, T.,** Ferrell, J., & Cambiano, R. (Eds.). (Approved book proposal). *Mentoring in a continuum of school leadership preparation*. Information Age Publishing.
- Bynoe, T.,** Sigurdardottir, S., & Skott, P. Local level leadership and support to school leaders in challenging situations in Iceland, Sweden, and New York (United States).
- Bynoe, T.** Kentucky school finance equity trends: Analysis of spending patterns from 1990 to 2020.
- Bynoe, T. & Constantinides, M.** An explanatory quantitative study of the funding policies supporting British multi-academy trusts and American charter schools.

International Conferences Attended

- Conference Presenter* – European Education Research Association, August 24, 2023, Glasgow, Scotland, Invited Paper and Presentation: *An Explanatory Quantitative Study of the Funding Policy Supporting British Multi-Academy Trusts and American Charter Schools*.
- Conference Presenter* – World Education Leadership Symposium. September 9, 2022. Zug, Switzerland (Online-format). Invited and Accepted Presentation: *COVID-19 and school finance: Adjusting to downturns and accommodating the costs of online education*.
- Conference Presenter* with Michalis Constantinides – European Education Research Association. September 6, 2021. Geneva, Switzerland (Online-format). Invited and Paper and Presentation: *An Explanatory Quantitative Study of the Funding Policy Supporting British Multi-Academy Trusts and American Charter Schools*.
- Conference Presenter* – European Education Research Association. September 2019. Hamburg, Germany. Paper and Presentation: *An Explanatory Quantitative Study of the Funding Policy Supporting British Multi-Academy Trusts and American Charter Schools*.
- Conference Presenter* – European Education Research Association. August 2017. Copenhagen, Denmark. Paper and Presentation: *Bringing together training needs and quality standards in the field of school leadership – a catch 22?*
- Conference Presenter* – Comparative and International Society in Education. March 2017. Atlanta, GA. Symposium Presentation: *Equity Issues in Education Finance and Policy in Western Countries*.
- Conference Presenter* – European Education Research Association. August 2016. Dublin, Ireland. Paper and Presentation: *Michigan Equity Spending*.
- Conference Presenter* - Symposium for the Financing of Education. December 2014. Oxford Club, Oxford, England. Paper and Presentation: *Kentucky School Funding Equity Study, 1996-2012*.
- Conference Presenter* -- North American Conference on Education. September 2014. Providence, Rhode Island. Paper and Presentation: *A Goals-Based Evaluation of the Professional Growth and Evaluation System with Dr. Iris BenDavid-Hadar*.
- Conference Presenter* -- Second European Conference on Education. July 2014. Paper and Presentation: *Learning and teaching transformation process*.
- Conference Presenter* – Winter Education Forum. February 2014. Telavi, Democratic Republic of Georgia. Paper and Presentation:
- Conference Presenter* – European Conference on Education. July 2013. *Historical antecedents of equalization policy*.
- Conference Presenter* – International Symposium on Education Reform (ISER). June 2012. Paper and Presentation: *Goals-based evaluation regarding the effectiveness of Infinite Campus*.

Conference Participant -- British Educational Technology and Training (BETT) Conference. January 2012. London, United Kingdom

Conference Presenter – Second International Conference on Education, Economy and Society. July 2010. Paper Presentation: *A Study of Resource Allocation Perception and Satisfaction in Decentralized Decision-Making Systems*.

Conference Participant – Annual BETT Teaching and Learning Conference. January 2007. London, UK.

Conference Participant – Annual Scottish Learning Festival. September 2005. Glasgow, Scotland.

National Conferences Attended

Conference Presenter – Organization of Educational Historians, September 28, 2024. *The Origins of School Finance Equalization Policy*. Virtual Online Conference.

Conference Presenter – Society for the Study of Curriculum Development, April 10, 2024. *The Origins of School Finance Equalization Policy*. Philadelphia Convention Center, Philadelphia, Pennsylvania.

Conference Presenter – International Mentoring Association, February 27, 2024. *Mentoring for wellbeing in schools: An interdisciplinary perspective*. Charlotte, North Carolina.

Conference Presenter – National Education Finance Conference, April 2023. *COVID-19 and School Finance: Adjusting to Downturns and Accommodating the Costs of Online Education*. Indianapolis, Indiana,

Regional Editor and Conference Presenter, April 2023. State-of-the-States Report. Indianapolis, Indiana

Conference Participant – Convening 2022: Annual conference of the Carnegie Project of the Education Doctorate. October 13-14, 2022. Pittsburgh, PA.

Conference Presenter – National Education Finance Conference, April 2022. Tampa, Florida (Online). *An Explanatory Quantitative Study of the Funding Policy Supporting British Multi-Academy Trusts and American Charter Schools*.

Conference Participant – Education Finance Seminar – Edunomics and Georgetown University – November 2021, New Orleans, Louisiana

Conference Presenter and Regional Editor – National Education Finance Conference. *State-of-the-States (Northeast)*. April 2021. Tampa, Florida (Online).

Conference Presenter and Roundtable Discussant -- National Education Finance Conference. April 2019. Seattle, WA. Paper and Presentation: *A Case Study of Recent Michigan School Finance Adequacy Analyses and Policy Recommendations*.

Conference Paper Discussant -- American Education Research Association. April 2018. Annual Conference, New York, NY.

Conference Presenter -- National Education Finance Conference. April 2018. Tulsa, OK. Paper and Presentations: *Case Study on Michigan Adequacy Study and Massachusetts School Finance Profile*.

Conference Presenter -- National Education Finance Conference. February 2017. Cincinnati, OH. Paper and Presentation: *A Meta-Evaluation on the Michigan Education Finance Study*.

Conference Presenter -- National Education Finance Conference. February 2016. Jacksonville, FL. Paper and Presentation: *Michigan Equity Spending, 1994-2014*.

Conference Presenter -- National Education Finance Conference. April 2014. Louisville, KY. Roundtable Presentation: *State of the State Review of a Current Profile on Kentucky School Finance*.

Conference Presenter -- National Education Finance Conference. May 2013. Indianapolis, IN. Roundtable Presentation: *State of the State Review of a Current Profile on Kentucky School Finance*

Conference Presenter -- National Educational Finance Conference. May 2012. San Antonio, TX. Paper and Presentation: *Historical Antecedents of Equalization Policy*.

Conference Presenter -- American Finance Association Conference. March 2010. Richmond, VA. Poster Presentation: *A Study of Resource Allocation Perception and Satisfaction in Decentralized Decision-Making Systems*.

Conference Participant and Trainee -- National Association of Education Statistics. June 2009. Washington, DC. Received training in NCES data-bases related to Education Finance.

Conference Presenter -- American Education Finance Association Conference. March 2009. Nashville, TN. Paper Presentation: *Kentucky Equity Policy Revisited, 1996-2007*.

Conference Presenter -- American Education Finance Association Conference. April 2008. Denver, CO. Paper Presentation: *Kentucky Equity Policy Revisited, 1996-2007*.

Conference Participant -- 20th Annual MIS Conference. February-March 2007. Atlanta, GA.

Conference Presenter -- Annual American Education Finance Association Conference. March 2006. Denver, CO. Paper Presentation: *Adequacy and Accountability: A Study of Resource Sufficiency and the New Learning Standards in New York City High Schools*.

Conference Participant -- Annual International Society of Technology in Education Conference. June 2005. Philadelphia, PA.

Conference Participant -- Annual Association of School and Curriculum Development Conference. April 2005. Orlando, FL.

Conference Participant -- Annual American Education Finance Association Conference. March 2005. Louisville, KY. Paper Presentation: *Adequacy and Accountability: A Study of Resource Sufficiency and the New Learning Standards in New York City High Schools*.

State and Local Conferences Attended

Conference Presenter - Kentucky Society of Technology in Education (KyTSE). June 2013. Lexington, KY. Paper and Presentation: *An Action-Research Study on READ 180* (co-authored and co-presented with Rebecca Sanford).

Conference Presenter -- UC Faculty Symposium. October 2010. Williamsburg, KY. Paper and Presentation: *Immersion Grant Report on Research in Europe and Conference in France*.

Conference Presenter -- UC Faculty Symposium. January 2009. Williamsburg, KY. Paper Presentation: *Kentucky Equity Policy Revisited, 1996-2007*. October 2006: Teacher Quality Forum/Kentucky Department of Education – Louisville, KY.

Conference Participant and Consultant -- Kentucky Department of Education Professional Development Forum: The Educator Workgroup. November 2005. Danville, KY.

Conference Participant -- Annual Kentucky School Boards' Association Conference and Annual Kentucky Association of School Administrators' Conference. Spring and Summer, 2005. Louisville, KY.

Conference Participant and Consultant -- Kentucky Department of Education/LEAP/Wallace Foundation. May 2005. Louisville, KY.

Conference Participant and Consultant -- Monthly Meeting of Kentucky's Professional Standards Board. January 2005. Frankfort, KY.

Conference Participant -- Teacher Quality Forum/Kentucky Department of Education. October 2004. Bowling Green, KY.

Planned Professional Conferences:

Conference Presenter – Oxford Research Education Symposium, St. Anne’s College, Oxford, United Kingdom. March 19-21, 2025.

Sample Textbooks Edited and Reviewed:

Beck, C.T. (2020). *Introduction to phenomenology: Focus on methodology*. Sage Publications, Inc.

Johnson, R. K. & Christensen, L. (2019) *Educational research: Quantitative, qualitative, and mixed approaches* (7th ed.). Sage Publications, Inc.

Mertler, C. (2019). *Action research: Improving Schools and Empowering Educators* (6th ed.). Sage Publications, Inc.

Priviteva, G. & Ahlgrim-Delzell. (2019), *Research methods for education*. Sage Publications, Inc.

Salkind, N. (2019). *Statistics for people who hate statistics* (7th ed.). Sage Publications, Inc.

Elliott, A. & Woodward, W. (2016). *IBM SPSS by example: A practical guide to statistical data analysis* (2nd ed.). Sage Publications, Inc.

SERVICE

Committees to the School of Education (St. Bonaventure University)

Educational Leadership (EDL) Program

Advisory Council Chair (2021-)

MS Ed Comprehensive Examination Supervisor (2021-)

Program Director (2021-)

Educational Doctorate Program:

Program Development Committee Member (2021-)

Course Author (DEL 810 – Spring 2024)

School of Education

Dean’s Council Committee (2021-)

Early Childhood Faculty Search Committee (2023 - 2024)

Educational Leadership Program Faculty Search Committee Chair (March-November 2022)

Ad-Hoc Committee on Annual Faculty Evaluations - Co-Chair (2022-2023)

Unit’s Strategic Planning Committee (2021-)

Strategic Planning Sub-Committee Co-Chair (2022-)

Technology Committee (2024 -)

Unit’s CAEP Standard Two Committee (2021-2022)

Unit’s Technology Committee (2024-)

University

Compensation Committee (2022-)

Diversity-Equity-and-Inclusion Committee (2022-)

Institutional Review Board (2022-)

Committees to the Education Department and University (University of Michigan-Flint)

Education Department

Charges and Convictions Disclosure Committee (2015-2021)

Educational Leadership Program Faculty Committee (2015-2021; Director – Fall 2019)

Policy and Assessment Committee (2015-2019; Chair as of Fall 2017-Summer 2019)

Christopher P. Curtis Literacy Program Committee (Chair – 2018-2020)

School of Education and Human Services

Academic Standing Committee (Fall 2016-2019; Chair as of January 2018)

Assessment Committee – Education Unit (2015-2016)

Education Council (2018-2021)

Education Unit (2017-2021)

Strategic Priorities Task Force Committee and Chair (May 2017-2020)

SEHS Liaison to University Strategic Planning Committee (January 2017-2020)

University-Wide

Academic Assessment and Policy Committee (Winter 2021)

Franz Frazier Student Travel Committee (Fall 2017- 2021)

General Education Committee (Winter 2016 semester only)

Graduate Board Committee (Fall 2020 semester only)

Institutional Review Board Committee (September 2016-August 2019)

UM-Flint Higher Learning Commission Committee (October 2017-May 2019)

Committees to the Education Department and University (University of the Cumberlands)

Education Department

School Principal Redesign Committee Chair (2010 to 2012)

Reaccreditation Faculty Qualifications Committee (2008 to 2010)

Technology Committee (2006-2010)

University-Wide:

Presidential Scholars Committee (2006 to 2014)

Technology Committee (2008-2009)

Awards Day Committee (2006-2010)

Service to the Profession at Large

Michigan Department of Education

Educator Preparation Institute Performance Score Redesign Workgroup (October 2018 to May 2021)

Michigan Standards for the Preparation of School Administrators Workgroup (October 2019 to May 2021)

Council for Accreditation for Education Preparation

Site Reviewer (Assignment for Fall 2016-Spring 2017)

Site Reviewer (Assignment for Fall 2017-Spring 2018)

Civic Organization Affiliation

Member of Board of Advisors – Michigan School Finance

Research Collaborative (November 2016-2021)

Kentucky Educational Professional Standards Board

Kentucky Cohesive Leadership Group (2008-2013)

School Superintendent Design Team (November 2012 to August 2013)

National Policy Board of Educational Administration

Program Reviewer (Assignment for Fall 2021 semester)

Program Reviewer (Assignment for Spring 2022 semester)

Program Reviewer (Assignment for Fall 2022 semester)

Program Reviewer (Assignment for Spring 2023 semester)

Program Reviewer (Assignment for Fall 2023 semester)

Program Reviewer (Assignment for Spring 2024 semester)

Program Reviewer (Assignment for Fall 2024 semester)

Professional Association Memberships:

American Education Research Association (AERA)

Association of School and Curriculum Development (ASCD)

Carnegie Project on the Education Doctorate (CPED)

European Educational Research Association – Convenor with Network 26 on Educational Leadership (EERA)

National Education Finance Academy (NEFA)

Association of School and Curriculum Development (2004-2005 and 2016-2019)

European Conference on Education Research – Convenor with Educational Leadership Network (2017 to Present)

International Confederation of Principals (1997-1998)

National Academy of Education Finance (1999-2021)

National Association of Secondary Principals (1992 – 1994; 1997-1998 and 2004-2005)

Organization of American Historians (2016-2017)

Organization of Education Historians (2023-)

School Administrators of New York State (1991-1994; 1996-1998; and 1999-2000)

Society for the Study of Curriculum History (2023-)

Recent Journal and Conference Article Referee Duties:

American Education Research Association Annual Conference (2006 appointment and 2017 appointment to present)
Education Administration Quarterly Journal (Fall 2006-Fall 2010 appointment)
European Education Research Association Annual Conference (2017 appointment to present)
Global Perspectives on Education Research series (August 2020 appointment to present)
Impacting Education: Journal for Transforming Professional Practice (2022 appointment)
International Academic Forum (Summer 2014 appointment as a reviewer and March 2020 appointment as a senior reviewer to the present)
International Confederation of Professors of Educational Leaders Journals
Mentoring and Tutoring Partnerships Journal (2016 appointment to present)
Education Leadership Review (2016 appointment to present)
Leadership Review of Doctoral Research (2016 appointment to present)
International Journal of Educational Leadership (2016 appointment to present)
International Handbook for Governance, Leadership, Administration, and Management - section editor - (2023 Appointment to present)
Journal of Educational Administration and History (April 2018 appointment to present)
Journal of Education Finance (2016 to 2024)
Journal of Education Finance and Law (2024 to present)
Journal of Education Human Resources – section editor - (2022 to present)
Journal of Educational Research (2018 appointment to present)
Journal of Education Studies – Senior Reviewer (March 2020 appointment to present)
Journal of Multidisciplinary Perspectives in Higher Education (April 2020 appointment to present)
Journal for School Leadership (Winter 2024 appointment)
Kentucky Journal of Excellence in College Teaching and Learning (2013-2015 appointment)
Midwestern Educational Researcher (2018 appointment to present)
The Paris International Conference on Education, Economy and Society (Spring 2012 and Spring 2013 appointments)
Universal Journal of Educational Research (2014 appointment to present)

Consultancies**Program Evaluation**

External Review – Queens University of Charlotte (February 2025 to April 7, 2025)
Education Doctorate Program at the Arkansas State University – Jonesboro (Fall 2016)

Expert Presentations

Kentucky Association of School Business Officials (KASBO). Public School Finance Officer Training, Louisville, KY (May, 2014)
Kentucky Association of School Business Officials (KASBO). Public School Finance Officer Training, Lexington, KY (November 2013)
Kentucky Association of School Business Officials (KASBO). Public School Finance Officer Training, Louisville, KY (May, 2013)

Kentucky Principal Test - Educational Testing Service and Kentucky Educational Professional Standards Board:

Board of Advisors' Member, Test Item Writer and Reviewer (Fall, 2010)

GRANTS

St. Bonaventure University

Keenan Grant – Funded during May 2023-May 2024 (\$3,387.26)
Professional Development Grant for 2021-2022 (\$500.00)
Professional Development Grant for 2022-2023 (\$500.00)
University of Akureyri (Iceland) Research Grant – Funded during December 2023
for 2024 Calendar year (\$17,745.00) on joint study with Sigridur Sigurdardottir
(University of Akureyri) and Pia Skott (Stockholm University).

University of Michigan-Flint

Dean's Appropriation of Research Funds – 2017 (\$5,000.00)
International Travel Grant for Summer of 2017 (\$1,500.00)
International Travel Grant for Summer of 2016 (\$1,500.00)
International Travel Grant for Summer of 2019 (\$1,500.00)
Start-Up Research Funds. Office of Research and Sponsored Programs. (\$2,000.00)

University of the Cumberland

Appalachian Colleges Association Immersion Grant for Summer of 2010 (\$2,500.00)
Appalachian Colleges Association Immersion Grant for Summer of 2013 (\$2,500.00)

Outside

Tollefson, J. (August 5, 2020). Grant for the Certificate in Education Finance
Program during 2021-2022 school year. *Economics Lab: McCourt School of
Public Policy – Georgetown University*. (\$3,500.00)

AWARDS:

National Education Finance Academy Distinguished Fellow Award February 23, 2017
– National Education Finance Conference, Cincinnati, OH
Reviewer of the Year Award for 2016. January 20, 2017. Mentoring and Tutoring
Partnerships in Learning Journal
Course Redesign of EDL 800, EDL 804 and EDL 752 Winter – Spring 2017.
Authorized under supervision of them Office of Extended Learning
Biblical Higher Education Journal - \$250.00 award for successful manuscript submission
during Spring 2022.