

Anne-Claire Fisher Ed.D

Email: acfisher@sbu.edu

Phone: (716) 548 1742

1. EDUCATION:

Ed.D.	2009	University of Arizona, Tucson, AZ. MAJOR: Special education administration MINOR: Educational leadership
M.A.	1998	University of Arizona, Tucson, AZ. MAJOR: Students with severe, profound and multiple disabilities
Certification	1998	K-12: Students with severe, profound, and multiple disabilities
Certifications	1999	9-12: Post-Baccalaureate certification in French & ESL
M.A.	1988	University of Arizona, Tucson, AZ. MAJOR: Littérature Francophone
B.A.	1981	Université des Sciences Humaines, Strasbourg, France MAJOR: English, North-American Language, literature, and Civilization

2. PROFESSIONAL EXPERIENCES and duties:

ST. BONAVENTURE UNIVERSITY, 2007- PRESENT

Chair Inclusive Childhood, Early Childhood Education certification programs – and Childhood Studies (May 2019 – May 21)

- Some of the duties include: scheduling courses, scheduling facilities, overseeing faculty workloads, supervising graduate assistants, coordinating internships and student teacher placement, leading curriculum development, maintaining program accreditation, evaluating faculty for merit.

Assistant then Associate professor, Inclusive Special Education Master’s Program (2007-now)

- Hired to teach graduate classes in the Inclusive Special Education Master’s Program, such as:
 - “Foundations for inclusive education” (SPED 511)
 - “Advanced behavior strategies” (PBIS & RJ: SPED 512)
 - “Collaborative Behavioral Supports and Transition for Inclusive Education.” (SPED 504)

- Created and taught a new class on “Language, literacy, and communication”- (DIFF 506).
- Created and taught a new class for the childhood education department “English Language Learners in K-12 classrooms” (EDUC 270)

PILOT PARENTS OF SOUTHERN ARIZONA (PTI), TUCSON, AZ. 2005-2007

State Improvement Grant (SIG) coordinator.

- Duties included providing professional development to charter schools across Southern Arizona on special education legislation and mandates, inviting parents of children with exceptionalities to speak to teacher candidates at the University of Arizona, and closely collaborating with the State Department of Education.
- During this time I was trained as a coach for the Arizona Department of Education and coached school and district groups chosen to participate in statewide professional development in RTI, Literacy, and Arizona High Achievement Academy (AHAA with Diana Browning-Wright)

VAIL UNIFIED SCHOOL DISTRICT, AZ. 2000-2004

Inclusion specialist

- Duties included primarily collaborating with general educators and staff to include students with exceptionalities (Autism, behavioral issues, and multiple disabilities) across settings, leading a team of twelve paraeducators, as well as organizing required individualized education planning (IEP) meeting with parents, faculty, and related services. In addition, I led person-centered-planning (PCP) meetings for transition purposes in student’s homes, and served on special education leadership team for the district. I also was instrumental in obtaining a transition grant from the Arizona department of education for the sum of \$30,000, and was named coordinator.

CATALINA MAGNET HIGH SCHOOL, TUCSON UNIFIED SCHOOL DISTRICT, AZ. 1998 –

2000 – Special education teacher

- Duties included leading a team of three paraeducators, teaching a classroom of ten students with multiple disabilities. In addition, I increased the inclusion of students with disabilities in general education classes.

THE CENTER FOR HABILITATION (TCH) GROUP HOMES/VA HOSPITAL WORK ENCLAVES, TUCSON, AZ. 1994-1996

Habilitation technician and Job coach

- As a habilitation technician, duties involved caring for clients with moderate to severe disabilities, and involving them in many home and community activities. As

a job coach responsibilities included teaching and modeling work required, as well as supervising and collaborating with regular staff and supervisors.

FRENCH LANGUAGE INSTRUCTOR, 1987-2004.

Adjunct faculty, Pima Community College, Tucson, AZ 1994-2004

French teacher, Catalina Foothills School District, 1993-1994

Graduate teaching assistant (GTA), University of Arizona, French and Italian Department. 1987-1993

- Duties involved teaching undergraduate or beginning French basic language requirement classes, assessing learning and administering exams.

PHOTOGRAPH ARCHIVIST, 1982-1985

Black Star France, Paris

Collectif Presse Image, Paris

Gamma Presse, Paris

Camera Press, London

- Duties involved archiving and providing the daily, weekly, and monthly press with requested photos.

INSTITUTE OF EDUCATION LIBRARY, LONDON, 1981-82:

Library Assistant

3. DISSERTATION:

Exceptionality and parent-professional conflict: Causes, prevention, and resolution.

Unpublished doctoral dissertation, University of Arizona, Tucson, AZ. 2009, under the supervision of Drs. Pysh & Chalfant.

4. PUBLICATIONS:

In preparation:

Brawdy, P. & Fisher AC. Letting the world in: A study of empathy and cross-cultural work in teacher education.

Fisher, AC; Brawdy, P.; Young, M; Dailey, N.; Arias, S.; On the other side of “otherness” when trying to become a teacher: The challenges and costs of “fitting in.” Brawdy, P. & Fisher, AC. The cultivation of a critical consciousness for student teaching.

Accepted for publication

Book chapter (2016):

Brawdy, P. & Fisher, AC. Experiencing the Carlisle Indian School: Situating a critical pedagogy in teacher preparation within the context of history. In Fear-Segal, J. &

Rose, S. *The Carlisle Indian School: The site of Indigenous, memories, and reclamations*. Lincoln, NE: University of Nebraska Press.
<https://www.nebraskapress.unl.edu/nebraska/9780803278912/>

Refereed Journal Articles:

Fisher, AC. (2008). Understanding conflict between professionals and parents in special education. *New York State Counselor Association*. 5(1), 18-32.

Fisher, AC. (2007). Creating a discourse of difference. *Citizenship, Education, and Social Justice*. 2(2), 159-192

Non-Refereed Technical and Research Report:

Fisher, AC. & Brawdy, P. (2012). A Report on the Status of Overrepresentation of American Indian Students in Alternative Education and Special Education in the Salamanca City School District

5. PRESENTATIONS:

Refereed Proceedings:

Brawdy, P., Fisher, A.C. Letting the world in: A study of empathy and cross-cultural work in teacher education. Presented at the American Education Research Association meeting in 2021, Online.

Brawdy, P., Fisher, A.C., (2012). Putting critical pedagogy into practice: The challenges and opportunities of a racially-diverse student teaching placement. Presented at the American Education Research Association, Vancouver, BC.

Brawdy, P., Fisher, A.C., (2011). The Experiential Impact of History: Grounding our Pedagogy in the Landscape of Carlisle. Presented at the American Education Research Association, New Orleans, LA.

Refereed conferences:

2021

American Council of Rural Special Education (ACRES)

Abkowitz, P.A., Fisher, A.C. (2020). Working Together: Rural Universities Role in Providing Support for Districts. Presented at the 40th annual American Council of Rural Special Education (ACRES) Conference, Virtual. (March 2021)

Fisher, A.C., Abkowitz, P.A. (2020). On the other side of diversity - Embracing complexities in rural spaces. Presented at the 40th annual American Council of Rural Special Education (ACRES) Conference, Virtual. (March 2021)

2019

Brawdy, P.; Fisher AC. (2019). The problem of good teaching accepted at the American

Association for The Advancement of Curriculum Studies and interrupted by COVID.

2018

Winkelsas, A.; Fisher AC.; Growing what you're sowing studying inclusive pedagogies in rural PWIs (NAME 2018 conference)

Brawdy, P.; Fisher AC.: "Closing the gap between self and other: Reflection on empathy, narcissism and agape" (NAME 2018 conference)

2017

Winkelsas, A.; Fisher AC.; Moving Beyond Appreciation: Developing and Evaluating Diversity Field Experiences for Rural Pre-Service Teachers. (NAME 2017 Conference)

2016

Fisher, AC; Giardini, J.; & Scordo, H. Exceptional Bona Buddies - Or creating a shared on-campus experience between college and high school students with disabilities. Presentation accepted for CEC state conference, NY.

Brawdy, P.; Fisher, AC.; & Hayslip, A. Reflections on "Othering": Assessing Intentions and Behaviors during Immersive Experiential Learning Encounters. Paper accepted for presentation at National Association for Multicultural Education Conference (NAME), Cleveland, OH.

2015

Fisher, AC; Brawdy, P; Dailey, N.; Young, M. On the other side of "otherness": Fitting in or branching out? Paper accepted for presentation at National Association for Multicultural Education Conference (NAME), New Orleans, LA.

2014

Brawdy, P. & Fisher, AC. (2014). Majority consciousness, minority status: Teaching on the Rez. National Association for Multicultural Education Conference (NAME), Tucson, AZ.

2013

Fisher, AC; Brawdy, P. "The Relative risk of being referred out of the classroom: Intervention or segregation?" National Association for Multicultural Education (NAME), Oakland, CA.

2012

Fisher, AC.; Makl, Yvonne; Benjamin, Angell; Nuñez, Tiffany; & Witter, Jake. (11/12). "Back to the future: the travels of St. Francis, slamming "thisness", and a diversity workshop for elementary education student-teachers". National Association for Multicultural Education (NAME) conference, Philadelphia, PA.

Fisher, AC. & Brawdy, P. (10/12). "Experiencing Carlisle Indian Industrial Boarding School (CIIS): Situating a critical pedagogy in teacher preparation". Carlisle, PA:

Site of Indigenous histories, memories, and reclamations. Dickinson College, PA.
2010

Brawdy, P., Fisher, AC., Vester, K., Bain-Lucey, F., & Hlavaty, K., (11/11). "Borderland Praxis and teacher education." National Association for Multicultural Education (NAME), Chicago, IL.

Fisher, AC.; McIntyre, D.; Palmquist, A.; & Schmick, K. (10/11). "University-agency collaboration: Creating the space for parents to educate teachers." Council for Exceptional Children (CEC), Rochester, NY.

Brawdy, P.; Fisher, AC.; Thompson, C.; Schroeder, A.; Peterson, L.; & DiBattista, M. (11/10) "Considering Culturally-Responsive Praxis in Student Teaching: The Development of a Pilot Capstone Course". National Association for Multicultural Education (NAME) conference, Las Vegas, Nevada.

2008

Fisher, AC.; & Plummer, C. (11/09). Conflict between Parent and Professional as the Path to Building Inclusive Schools". The Association for people with Severe Handicaps (TASH). Pittsburgh, PA.

Lawrence-Brown et al. (11/09). Critical Perspectives in Inclusive Teacher Preparation: Part II. TASH. Pittsburg, PA.

Fisher, AC. Conflict between Parents of Children with Exceptionalities and Professionals: An Opportunity for Transformation. CEC. Niagara, NY.

Lawrence-Brown et al. Critical Perspectives in Inclusive Teacher Preparation: Part I. TASH. Nashville, TN.

1990-2006

Fisher, AC. Leadership and inclusion, Summer Institute on Inclusion Northern Arizona University (NAU), Phoenix, AZ.

Fisher, AC. & Plummer, C. Candid Dialogue? Arizona Department of Education Special Education Director's institute, Phoenix, AZ.

Fisher, AC.; Strayer, L.; & Lee, C. From Inclusion to Transition – Weaving the path for a student with severe mental retardation. Arizona Department of Education conference on Transition, Tucson, AZ.

Fisher, AC. Student Centered Activities for Learning French. Foreign Language Symposium, University of Arizona, Tucson, AZ.

6. GRANTS:

2020/21: St. Bonaventure

- Obtained \$1016 for the acquisition children and youth literature (90 books) focused on diversity and social justice (ethnicity, ability, sexual orientation, SES background,

culture and language, immigrants, and refugees). The collection is housed in the library curriculum section as a standalone special collection.

2016/2017: St. Bonaventure

- Initiated a correspondence with Jonathan Kozol and invited him to visit the St. Bonaventure Campus. Subsequently raised \$7000 with Student Affairs, the school of education, the Diversity Action Committee, and the Visiting Scholars committee during F16 to make this possible in March 2017.

2011/2019: St Bonaventure

- Martine-Keenan Grant for \$5058 to create a professional development training of instructors of SBU 102 a new general education course focused on diversity.
- Collaborated with the Franciscan Center for Social Concern and Dr. Brawdy and raised \$5000 for a service trip to St Michael's Indian School in Window Rock, AZ, with 6 undergraduate students. Subsequent trips occurred in May 2013, 2014, 2015, 2016, 2017, 2018, and 2019 with similar amounts of monies invested. Hoping to go in 2022.
- Martine-Keenan Grant for \$5066 to take four students to NAME conference in Chicago (11/11).

2010/2011: St Bonaventure

- Community Based Learning Grant Initiative (CBLI), \$4000.00, to enhance a graduate class focused on working with families of children with exceptionalities by collaborating with a local agency that provides supports to families of children with exceptionalities.
- Community Based Learning Grant (CBL), \$4000.00, focused on an undergraduate capstone class to assist in journey to revisit the Carlisle Indian Industrial Boarding School in spring 2011 in collaboration with the Salamanca School District students and faculty.
- Lena Visiting Professor Scholarship, \$13,000.00, Norman Kunc – Disability Rights advocate - was invited to St Bonaventure campus for two weeks.
- St. Bonaventure University, Center for Community Engagement, \$1000, Oren Lyons - Onondaga chief and member of the United Nations Permanent Forum on Indigenous Issues (UNPFII) - invited to talk on the Doctrine of Discovery.

2009/2010: St Bonaventure

- Fr. Mychal Judge Center for Peace and Reconciliation \$15,000.00: trip to Ireland with Seneca teachers and St Bonaventure students.
- St. Bonaventure University, Center for Community Engagement \$2,000.00, to organize visit to Carlisle Indian Industrial Boarding School.

2001/2002: Vail Unified School District

- Vail Education Foundation, \$5000 grant for age-appropriate software focused on literacy development for high school students.

- Arizona Department of Education, Arizona Transition Outcome Project grant \$30,000
- University of Vermont, Dr. M. Giangrecco, \$1000 mini-grant to pilot a training document designed to pinpoint paraeducator management and training issues.

7. SERVICE:

University:

- Member of the Advisory Board for St. Bonaventure University (SBU) Franciscan Mission. (2020, 2021)
- University wide task force focused on the university Franciscan mission, and hiring of vice-president for mission integration – 2017/2019.
- Invited to join the President’s Standing Committee on Equity and Inclusion – 2018/20.
- Invited Johnathan Kozol as guest of the School Of Education and SBU – 2017.
- Creating an introductory class focused on diversity for all incoming freshmen (SBU102) as part of a general education curriculum change (2017).
- Senator and Chair of Faculty Status and Welfare committee – 2016/2019.
- Faculty handbook Amendment committee (2013-2019).
- Invited to participate in the Teagle endowed curriculum alignment efforts between Jamestown Community College, Erie Community College, and SBU (participated in the AAC&U Summer Institute, Boston, 2016) – 2016.
- Fulbright committee – (2014/ 2015 – 2021/2022)
- Graduate council committee- (2007-2008, 2013-2016).
- Chair of the Yankelovich endowed fellowship program: a committee whose purpose is to develop current and future leaders dedicated to the transformation of society based on the Franciscan ideals of peace, justice, reconciliation and service. (2010/2014).
- Faculty senate curriculum committee. 2010-2012.
- Invited Norm Kunc (2010) to the university as a guest scholar.
- Disability committee-2007-2011.

School Of Education (SOE):

- Advisement of undergraduate elementary education majors – 2008/present.
- On the strategic planning committee for the School of Education (2020/present)
- Ongoing Inclusive Special Education Master’s Program review.
- Writing (2013, 2019) and passing the Council for Exceptional Children (CEC) Specialized Professional Associations (SPA) report for the National Council for the

Accreditation of Teacher Education (NCATE, 2013); now Council for the Accreditation of Educator Preparation (CAEP), in elementary education (2021).

- Creating and/or teaching classes for undergraduate students in education:
 - Teaching Learners who first language is not English in K-12 Classrooms (EDUC 270).
 - Critical multicultural education (CLAR 208).
 - Capstone seminar on critical pedagogy and indigenous education past and present (CLAR 401).
 - Positive Behavior Intervention Supports (PBIS, SPED 340)
 - Assessment in special education (SPED 430);

Community:

- 2015- 2018: Collaboration with special education director of Olean schools, Marcie Richmond, and “lifeskills” classroom teacher Holly Scordo, to create an exceptional “Bona buddy” group focusing on students with moderate to severe disabilities and pairing them with St. Bonaventure special education students to explore mentoring, community-based instruction (CBI), and pre-vocational transition options.
- 2013-2016: Networked with Olean school District, Bradford City School district, Salamanca City School district, and BOCES to find meaningful placements for pre-student-teaching experience in special education.
- 2011: Haudenosaunee Spiritual Conference at St Bonaventure.
- 2011: Collaborative work with Mental Health Association of Cattaraugus County (MHACC) to place students with families of children with exceptionalities (DIFF 550).
- 2011: Professional development on Positive Behavior Intervention Supports at Salamanca Middle School: 2/201.
- 2010 and 2011: Collaborative work with the Salamanca City School district: organized two trips to Carlisle Industrial Boarding School, PA with high school and university students (CLAR 401 capstone class), high school faculty and Seneca community.

Profession:

- Joined American Council on Rural Special Education (ACRES)
- Council for Exceptional Children (CEC), 1998/present.
 - Served on the CECNYS as a NYS board member 2019-2021.
 - Member of the Division of Teacher Education.
- Editing and reviewing peer manuscripts (CEC, NAME, Remedial and Special Education-RASE, The Journal for Teacher Education - JTE)
- National Association for Multicultural Education (NAME), 2009/ 2018: Invited to review article for *Multicultural Perspectives* (official journal of NAME), summer 2015/present.

- American Education Research Association (AERA), 2009/ 2016, 2021- Invited to review June 2014, 2016 (Disabilities Studies SIG 2009-2016, Rural Studies SIG - 2021)
- The Association for Persons with Severe Handicaps (TASH), 1998-2009.

8. AWARDS:

- 2011: An award from the Mental Health Association Cattaraugus County (MHACC) for work done during the course of classes focused on cross-systems collaboration and working with parents of children with exceptionalities. St. Bonaventure Differentiated Instruction graduate students interned with parents with the mission of identifying specific problems they might have with schools and then helping to resolve them.
- 2005: Scholarship for superior academic performance during the course of the doctorate.
- 2000: “Jackie” Award from ARC, Tucson – AZ, for teaching and being an effective inclusion advocate.