Overview
University Honors is a community of scholars that encourages the very best students at St. Bonaventure University to achieve the highest intellectual development and personal growth by bringing them into stimulating and productive interaction with faculty and each other.

Program Requirements
- Incoming students must have a combined SAT score of 1270 (math plus verbal) OR 1270 (New SAT – Math & Evidence Based Reading & Writing) OR an ACT score of 27 and a high school average of 90.
- Enrolled students must maintain cumulative GPAs of 3.25 each semester. Reviews of Honors student GPAs begin after the students have completed their first semesters at St. Bonaventure University and continue after each completed semester thereafter.
- Enrolled students must take at least one Honors-designated course a year to maintain their status as Honors students.
- Transfer students must have a cumulative GPA of 3.25 or higher at the institution they are leaving for St. Bonaventure or meet the same standards as incoming students.
- Transfer students will be granted up to 6 transfer credits for Honors courses passed with a grade of B+ or higher, subject to the approval of the Director of the Honors Program.

Requirements for an Honors Degree
A Degree with Honors is the highest undergraduate degree offered by the university. Students must fulfill the above-noted requirements and complete the Honors Project.

The Honors Project, usually pursued in an Honors student’s senior year, is a yearlong endeavor in which the student works intensively on the definition and solution of a scholarly problem, or on the development of a creative work.

The student’s work is guided by an adviser and submitted to two readers for approval. Upon completion, it is publicly presented to interested faculty, students and guests. A copy of the project is bound and placed in the permanent collection of the Friedsam Library.

Honors Program Benefits
- Honors students are given the privilege of registering for classes before other campus constituencies.
- Small class sizes of 12 or fewer allow for in-depth discussion and exchange with fellow students and honors faculty.
- Interdisciplinary courses help students to see the interrelated nature of their curriculum.
- Additional interaction with honors faculty provides students with a one-on-one mentor relationship with academic experts and the program director.
- The Honors Project lets students tailor their work to a topic of interest to them and their studies. These projects give Honors students the highly marketable skills that professional, graduate schools, and employees are looking for.
- Honors housing designated only for our Honors students.
- An Honors Lounge in the center of campus exclusively for Honors student use. This room, with some added creature comforts, is accommodating for study as well as just relaxing with fellow scholars.
Recent Honors Projects

- Sarah Baker, Arts and Sciences, “La Symphonie Pastorale and the Uncertainty of Literary Translation.”
- Brianna Wilson, Education, “COR Success: Music in Education (A Teacher’s Online Resource).”
- Simone Bernstein, Arts and Sciences, “How to Drive Social Innovation and Tackle Society’s Problems.”
- Chloe A. Farmer, Arts and Sciences, “Stigma in Mental Illness: How Does Knowledge of Mental Illness Affect Public Perception of Art?”
- Sarah E. Hicks, Arts and Sciences, “Providing for Civil Legal Aid: What to do When Transferring Gideon Isn’t Enough”
- Amy Jarrell, Education, “Experiments in the Integration of Arts and Mathematics in the Elementary Classroom.”
- Faris Zuraikat, Arts and Sciences, “Proximity of foods in a competitive food environment influences consumption of a low calorie and a high calorie food.”
- Megan O’Donnell, Journalism and Mass Communication, “Anti-drinking and driving advertisements and their effect on viewers’ opinions.”
- Neil Batta, Arts and Sciences, “Searching for an Ion Channel Gene to Reduce Intrinsic Excitability in Stem Cells.”

Honors Program Activities

University Honors exposes students to a number of different learning experiences outside the classroom curriculum. There are a variety of exciting events and activities offered exclusively to students in the program. They include:

- Free tickets to the Quick Center for the Arts Concert Series;
- Honors project seminars and receptions highlighting and celebrating the work of our Honors seniors;
- Invitation to an Honors Tea with the university president, which serves as an introduction to our incoming Honors students and provides a setting to interact with the Honors faculty;
- An invitation to the annual Honors Symposium in the spring, during which Honors students present their Honors projects in front of family, friends, faculty and advisers, an opportunity to celebrate the accomplishments and hard work of the presenting students.
- Gatherings throughout the year with faculty and fellow Honors students developing a community of scholars and friends.