The School of Education and all of our programs are nationally accredited by NCATE

**Hallmarks of the Adolescence Education Master’s Program**

1. Candidates are content-area experts with a major – or at least 30 credits of coursework – in their teaching subject.
2. Candidates can prepare for certification in one or more content areas.
3. Expectations are rigorous and standards are high: a 3.0 undergraduate GPA is required for admission and a 3.0 GPA in graduate work is required for program completion and recommendation for certification.
4. We believe in bringing out the best in each student – we challenge students and we help them succeed
5. Students have significant classroom experience – field experiences start during the first semester of enrollment. Students gain experience in a variety of schools and at both middle and high school levels
6. Students have an academic adviser who is a faculty member in the School of Education. A close community is created through exceptional mentoring and close interactions between faculty and students.
7. The challenging curriculum enables students to understand the diverse needs of students and to develop a repertoire of strategies to meet learners’ needs leading to success on the job search

**What makes us different?**

- We challenge our students to be passionate about their commitment to education.
- We instill a sense of social justice in our candidates – and we expect them to become educators who are driven to help all of their students succeed.

**What makes our grads great educators? They become...**

- Teachers who believe that all students can learn – and who create learning environments to help them succeed
- Teachers who are active members of school communities
- Teachers who can explain to others why what they do is in the best interest of their students (using theory and research but in terms that laymen understand). In other words, our graduates are advocates for the profession.

**QUICK FACTS:**

- This is a 39-credit program
- This program leads to certification in New York for students who want to teach biology, chemistry, English, French, Spanish, mathematics, physics or social studies
Frequently Asked Questions...Adolescence Education Master's Program at St. Bonaventure University

I want to teach high school English (history, math, science...). Can I do that at SBU?

YES! We offer a Master's degree in Adolescence Education. The program can be completed in 18 months – starting in a summer session and then taking classes in fall and spring semester. Student teaching is completed in the second fall.

Is the program full time?

The program is designed to be full time – 12 credits are completed during the initial summer session, then 9 in the fall, 12 in the spring and full-time student teaching in the second fall. You certainly will have some time to work, but you should not plan to work full time during the program.

Can I get certified to teach ANY high school subject if I complete the secondary education minor?

No. At SBU, we offer a program for students who want to teach biology, chemistry, English, French, mathematics, physics, social studies and Spanish.

I am interested in teaching children with disabilities. Will I be prepared to do that?

You will complete coursework on differentiated instruction and you will be mentored as you learn to meet the needs of all learners.

For more information, contact Dr. Gabrial P. Swarts, Adolescence Education Director: 716-375-2395 ~ gswarts@sbu.edu

NCATE

The Standard of Excellence in Teacher Preparation