Hallmarks of the Educational Leadership Program
1. Relevant coursework with research-based, rigorous curriculum which enables students to develop the skills, strategies, and knowledge needed to meet the ever changing demands of educational leadership in the 21st century
2. Coursework strictly aligned with ELCC standards (Educational Leadership Constituent Council) with the focus on leadership that prepares P-12 students for educational success
3. Faculty instructors are experienced administrators
4. Hybrid format of instruction with most of the coursework asynchronous
5. Three pre-scheduled in person Saturday meetings per semester
6. Cohort members are educators from diverse school settings including rural, urban, suburban, public, parochial, private, and charter which enhances the learning experience of students
7. Cohort membership affords a close learning community with active engagement with the instructor and between students in small classes
8. Advisor is a member of the School of Education who provides mentoring that meets each individual students’ needs

What makes us different?
- Courses require a project-based assessment where students demonstrate their ability to use the concepts from the course in real life situations in preparation for the State certification exams as well as educational leadership roles
- Each student participates in competency-based field-experiences where leadership skills and strategies are used in administrative situations developed in conjunction with the mentoring site and university supervisor.
- The competency-based field-experience can begin as early in the program as the second semester after two administrative courses have been completed so that students can continue to have the support and mentoring of the course instructors along with the site and university supervisors as well as the weekly interactions with the cohort members

What makes our grads great Leaders?
- Graduates possess knowledge to promote positive school culture; provide effective instructional program; design comprehensive professional development plans for staff; collaborate with families and community members; and respond to the diverse needs and interests within the larger political, social, economic, legal and cultural contexts
Frequently Asked Questions: Educational Leadership at St. Bonaventure University

QUESTION: Can I complete the field experience hours at my current place of employment?

ANSWER: Yes as long as the site supervisor is a certified as a NYS School Building Leader.

QUESTION: What certifications can I get?

ANSWER: School building leader and school district leader certification are both offered.

QUESTION: Is there a master’s program in leadership?

ANSWER: Yes, the MSED in leadership is a 30 hour program.

QUESTION: If I already have a master’s degree, can any of the courses transfer?

ANSWER: Up to 6 credits may be transferred to allow for electives while in the program.

QUESTION: How long are the internships?

ANSWER: 600 hours for school building leader and an additional 180 hours for school district leader.

QUESTION Is there a master’s program in leadership?

ANSWER: Yes, the MSED in leadership is a 30 hour program.

How much teaching experience do I need?

ANSWER: Three years’ of experience in K-12 schools is a requirement for admission.

For more information, contact Dr. J. Douglas Stump, Director: gswarst@sbu.edu

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