

Racial and Social Justice Articles and Resources:

Why Black Lives Matter:

Please take 8:46 to watch this film. DON'T LOOK AWAY. Send this to anyone who is still struggling to understand why #blacklivesmatter:

<https://www.facebook.com/666610326779500/posts/2945448005562376/?vh=e&d=n>

"If my wife comes to me in obvious pain and asks "Do you love me?", an answer of "I love everyone" would be truthful, but also hurtful and cruel in the moment. If a co-worker comes to me upset and says "My father just died," a response of "Everyone's parents die," would be truthful, but hurtful and cruel in the moment. So when a friend speaks up in a time of obvious pain and hurt and says "Black lives matter," a response of "All lives matter," is truthful. But it's hurtful and cruel in the moment". ~ Doug Williford 💜

White People: Your Comfort Is Not Our Problem

On a recent call, a friend and I were catching up when our conversation veered into the Black Lives Matter movement and the roller coaster of emotions we've experienced as protests have broken out across the nation in response to the killing of George Floyd.

Read in Vogue: <https://apple.news/AY0XzaGAjQM6wKDv1On4rEg>

6 Things White People Say That Highlight Their Privilege

If you want to be an ally in the fight against racism, start by acknowledging your white privilege. Then take action that supports the Black community.

Read in HuffPost: https://apple.news/AAGdTZTCUQOiJw_o02neg7w

Black Teen Shares Rules His Mom Makes Him Follow When Leaving The House

In the wake of protests against police brutality, Cameron Welch, an 18-year-old, shared a video on TikTok listing all the instructions he has to follow when he goes out.

Read in HuffPost: <https://apple.news/AhqwhOtr1TR6m2Pb2Z7InFQ>

To my white friends, the time for talk has passed.

Now is the time for work. Sincere concern and time have not fixed our problems. They do not protect any of us from the influence of the malignant system we all live in.

<https://www.washingtonpost.com/opinions/2020/06/12/my-white-friends-time-talk-has-passed-now-is-time-work/>



1992 KKK Rally...Every child is born with LOVE in their heart but taught to HATE...

Let's all Talk About "The Talk" #TalkAboutBias TalkAboutBias.com

Conversations parents have to have with their children...<https://youtu.be/ovY6yTe1LE>



Congo, 1955 (Belgium Colony at the time). This was just 65 years ago

WHITE QUESTIONS GREATEST HITS

Sharing some good responses to racist talking points for conversations w/white and white passing people: — Adapted by Dr. Elicka Peterson Sparks from an unattributed post & shared by MT Thiele in her Racial Literacy group. Thank you to Jimena Bermejo

[WHITE QUESTIONS GREATEST HITS.docx](#)

Kids need to talk about George Floyd, protests and racism. With coronavirus school closures, it's hard to do.

To help kids make sense of George Floyd's death and resulting protests, teachers shouldn't shy away from words like 'racism' or 'white supremacy.'

Read in USA TODAY: <https://apple.news/ALVilzazVQ4iQLTeoyZSc8Q>

The Look: Through community conversations leveraging P&G's latest short-form content, THE LOOK, we hope to raise awareness and understanding for the bias that persists in America today and encourage people of all backgrounds to show up for one another in the quest to end all forms of bias. While THE LOOK is one story, we recognize that there are many more stories and experiences out there. This video alone in no way represents a complete solution, but we do hope it can help spark seeds of change by driving dialogue and empathy. We are especially excited to have you as an integral part of the movement to end racial bias.

<https://us.pg.com/talkaboutbias/>

For our white Friends Desiring to be Allies By Courtney Ariel

Author's Note: I'm writing this in hopes that it can be used to lighten the load of marginalized folks, keeping in mind that not all marginalized people want to engage in the ally conversation, and that is perfect as well. For those who do, my prayer is that when someone asks you the question, "how can I be a stronger ally?" you might choose to save your breath/energy and send this in its place.

<https://sojo.net/articles/our-white-friends-desiring-be-allies>

Implicit Bias Training Report – Harold Coles & David Ziskin- This [Powerpoint](#) gives a high level overview of Implicit Bias training. Supporting this work is the book [White Fragility Why It's So Hard for White People to Talk About Racism](#) by Robin DiAngelo and Michael Eric Dyson.

This video titled [Silent Beats](#) reinforces implicit bias. We are not going to change the pipeline unless we change the conversation. An additional book/resource is [Culturally Responsive Teaching and the Brain](#)

National Museum of African American History

The Smithsonian's National Museum of African American History and Culture today launched Talking About Race, a new online portal designed to help individuals, families, and communities talk about racism, racial identity and the way these forces shape every aspect of society, from the economy and politics to the broader American culture.

[Talking About Race](#)

Curbing Implicit Bias; What Works and What Doesn't:

<https://www.knowablemagazine.org/article/mind/2020/how-to-curb-implicit-bias>

Facebook Post from a 16 Yr Old

This is a copy/paste of a Facebook post that was written by a 2016 graduate of one of my districts. The district is mostly white. This is very powerful.

[Facebook Post from a 16 Yr Old.docx](#)

I Know Where to Stand

What do you do when you feel you can't express what you are feeling? Dr. Mike Raucchi, science department chairperson in the Pine Bush Central School District, writes a poem. He did it after the Sandy Hook massacre, and he did it a couple of weeks ago, after the death of George Floyd.

"I think we are at a crossroads," Raucchi said. "This event has illuminated a path. We can take the path of change or we can stay on the path we are on."

Eventually, some words came:

I mourn the deaths, I mourn the intolerance, I mourn the division, and I mourn the injustice,

And so, I Stand alongside of You

*Recognizing that I cannot feel it the same way that You do,
or understand it the same way that You do.*

Here is the resulting two-minute, fifteen-second video: [I Know Where To Stand](#).

75 Things White People Can Do for Racial Justice by Corinne Shutack


Note 1: This article is continually updated to ensure each item is accurate and needed today.

Note 2: Achieving racial justice is a marathon, not a sprint. Our work to fix what we broke and left broken isn't done until Black folks tell us it's done.

[75 Things White People Can Do For Racial Justice](#)>

How To Be an Anti-Racist Teacher

<https://www.theatlantic.com/education/archive/2020/06/how-be-anti-racist-teacher/613138/>



A History of Juneteenth:

<https://www.studiotheaterinexile.com/juneteenth2020/freedom-a-failed-promise>

Avoiding Racial Equity Detours Educational Leadership Article: by Paul Gorski

[Avoiding Racial Equity Detours](#)>

Standing Up To Racism Then and Now:

Video of actor and activist George Takei discussing his family's wrongful incarceration during WWII, and the anti-Asian racism on the rise today.

[George Takei: Standing Up to Racism, Then and Now](#)>

Dear White People: Let's Not Continue To Be Our Ancestors by Natalie McCabe Zwer:

Dear white family and friends, fellow white people I don't know, white-identified people, and non-Black people in general, receive this in the spirit with which it is offered. I want to help you navigate the moment we are in.

[Dear White People: Let's not Continue to Be our Ancestors](#)

Double Jeopardy:

COVID-19 and Behavioral Health Disparities for Black and Latino Communities in the U.S.
(link for PDF) [Double Jeopardy](#)

Save The Tears: White Woman's Guide by Tatiana Mac

If you're a white woman who is watching the world burn because of police murder against Black people, and you don't know what to do, I wrote you a guide.

[Save the Tears: A White Woman's Guide](#)>



Selected Essays (Part I) by Ibram X. Kendi

Ibram X. Kendi is a contributing writer at The Atlantic and a professor and the director of The Antiracist Research and Policy Center at American University. He is the National Book Award–winning author of Stamped from the Beginning: The Definitive History of Racist Ideas in America and How to Be an Antiracist.

[Selected Essays Part 1](#) [Selected Essays Part 2](#)

Talking Tips for Black Parents Discussing the Riots by Janice Robinson-Celeste

Your children are paying attention. Our children’s worlds have been changed forever and a scar is being formed on their psyche that will resonate throughout their entire life.

[Talking Tips: Discussing the Riots](#)

Teachers Must Hold Themselves Accountable for Dismantling Racial Oppression by Kelisa Wing

We must commit to teaching in a way that totally disrupts and dismantles the system of oppression

[Teachers Must Hold Themselves Accountable](#)

The World is Burning: Teachers, Please Rise Up: by Gary Armida

Truth: We are a society where racism and prejudice still rules. Preconceptions and judgments cloud our everyday life. We like to pretend that we are better, more understanding. We like to think that everyone is equal. We in the education industry like to say that every student is equal. It’s the biggest fallacy we have.

[The World is Burning: Teachers Please Rise Up](#)

We See Equal: A commercial from Proctor and Gamble

<https://youtu.be/g6E4pfAzUCE>

Why Teaching Black Lives Matter Matter - Part I by Jamilah Pitts

For Trinity Thompson, the decision of whether or not to address high-profile killings of black people with her second-graders was a no-brainer. She was teaching in Harlem soon after Eric Garner was killed by a police officer in a nearby New York City borough. “How do I respond to this?”

[Why Teaching Black Lives Matter - Part 1](#)

Why Talk About Whiteness? by Emily Chiariello

The author of “Why Talk About Whiteness?” is a white anti-bias educator. While the material in this story is relevant to all readers, many of the challenges the author poses are directed at white readers, hence the use of “we” and “us” in certain places.

[Why Talk About Whiteness?](#)

Whyte Guyde to the Galaxy by Tatiana Mac

If you are a white guy and you don't know what to do beyond donate and being quiet, I made you a list.

[Whyte Guyde to the Galaxy](#)

Teacher Diversity Report: This slide deck was presented to the BOR [full slide deck](#).

For Our White Friends Desiring To Be Allies: by [Courtney Ariel](#)

I'm writing this in hopes that it can be used to lighten the load of marginalized folks, keeping in mind that not all marginalized people want to engage in the ally conversation, and that is perfect as well. For those who do, my prayer is that when someone asks you the question, “how can I be a stronger ally?” you might choose to save your breath/energy and send this in its place.

<https://sojo.net/articles/our-white-friends-desiring-be-allies>



The “Doll Test”: <https://youtu.be/QRZPw-9sJtQ>

The “Doll Test is a psychological experiment designed in the 1940s in the USA to test the degree of marginalization felt by African American children caused by prejudice, discrimination and racial segregation.

Ice Cream Truck tune:

Ice Cream Truck tune is actually a racist song called "Nigger Love A Watermelon... <https://youtu.be/97nqGtuNJmw>

"Nigger Love A Watermelon Ha! Ha! Ha!" merits the distinction of the most racist song title in America. Released in March 1916 by Columbia Records, it was written by actor Harry C. Browne and played on the familiar depiction of black people as mindless beasts of burden greedily devouring slices of watermelon. [NPR- Recall that Ice Cream Truck Song](#)

Man Confronts Customer Wearing Jacket with Confederate Flag: <https://youtu.be/acPTLSdxRC4>

Do White People Get It? Racism Through the Eyes of a Black Male Teacher: By Malcolm J. Gillard

Malcolm is an 18-year veteran teacher who teaches in a Clark County, Nev., elementary school. He is a 2019-20 Teach Plus Policy Fellow.

<https://www.edweek.org/tm/articles/2020/07/07/do-white-people-get-it-racism-through.html>

The Tuskegee Experiment: *In 1932, the Public Health Service, working with the Tuskegee Institute, began a study to record the natural history of syphilis in hopes of justifying treatment programs for blacks. It was called the “Tuskegee Study of Untreated Syphilis in the Negro Male.”*

[Overview and timeline of the Tuskegee Experiment](#)

The Black Codes: *In the years following the Civil War, Southerners resisted the rights granted to African Americans. In November 1865, the government that President Andrew Johnson had set up in Mississippi passed a set of oppressive laws that only applied to African Americans. Other Southern states quickly followed suit. The intent of these laws was to restrict African Americans’ freedom, and compel them to work for white employers in a situation reminiscent of slavery. These laws were enacted to ensure continued white supremacy in a post Civil War society. They became known as the Black Codes.*

[The Black Codes](#)

Black Wall Street – Tulsa, Oklahoma: *Nearly a century ago, thousands of Black Tulsa, Oklahoma residents had built a self-sustaining community that supported hundreds of Black-owned businesses. It was known as “Black Wall Street.” This summer marked the 99th anniversary of the [Tulsa race massacre](#), a tragic event perpetrated on Black Wall Street, which has been [described](#) as “the single worst incident of racial violence in American history.”*

[1921 Race Riot Tulsa, Oklahoma](#)

Jim Crow Laws: *Immediately after the Civil War ended, some states began imposing restrictions on the daily lives of African Americans, whether they were survivors of slavery or had always been free. By the end of the 19th century, laws or informal practices that required that African Americans be segregated from whites were often called Jim Crow practices, believed to be a reference to a minstrel-show song, “Jump Jim Crow.”*

[Jim Crow Laws](#)

The Willie Lynch Letter: The Making of a Slave: *This speech was said to have been delivered by Willie Lynch on the bank of the James River in the colony of Virginia in 1712. Lynch was a British slave owner in the West Indies. He was invited to the colony of Virginia in 1712 to teach his methods to slave owners there.*

[Willie Lynch Letter](#)

Black or African American?

Some people may identify with their African roots and prefer "African American." Most Black people prefer "Black" over "African American," because we can't trace our lineage, or we don't identify as African. "African American" isn't more proper than "Black." They are different, and Black is its own (legitimate) culture.

Keep in mind, language is and always will be dynamic. Terminology that was standard in the past is no longer acceptable. Continually learn and adapt out of respect for people's identities. A person's identity is theirs, so use whatever language they want you to use. Ask them in an appropriate setting if you're unsure.

https://www.ted.com/talks/jackson_katz_violence_against_women_it_s_a_men_s_issue?language=en



[Jackson Katz: Violence against women -- it's a men's issue](https://www.ted.com/talks/jackson_katz_violence_against_women_it_s_a_men_s_issue) | TED Talk

Domestic violence and sexual abuse are often called "women's issues." But in this bold, blunt talk, Jackson Katz points out that these are intrinsically men's issues - and shows how these violent behaviors are tied to definitions of manhood. A clarion call for us all -- women and men -- to call out unacceptable behavior and be leaders of change.

<https://milton-web.wnyric.org/canit/urlproxy.php?q=aHR0cDovL3d3dy50ZWQuY29t&s=Y2Fibw%3D%3D&c=963718b6>

https://www.ted.com/talks/kimberle_crenshaw_the_urgency_of_intersectionality?language=en



[Kimberlé Crenshaw: The urgency of intersectionality](https://www.ted.com/talks/kimberle_crenshaw_the_urgency_of_intersectionality) | TED Talk

Now more than ever, it's important to look boldly at the reality of race and gender bias -- and understand how the two can combine to create even more harm. Kimberlé Crenshaw uses the term "intersectionality" to describe this phenomenon; as she says, if you're standing in the path of multiple forms of exclusion, you're likely to get hit by both.

<https://milton-web.wnyric.org/canit/urlproxy.php?q=aHR0cDovL3d3dy50ZWQuY29t&s=Y2Fibw%3D%3D&c=963718b6>



← Photo

 chnge





89,105 likes

chnge costs \$0.00 to be an ally

 @elisaaale... more

View all 742 comments

1 day ago



[Black Parents Give Their Kids 'The Talk.' What If White Parents Did, Too?](#) (Aspen
Institute/WBUR)





Guides / Organizations / Resources

Teaching Tolerance: Teaching About Race

The resources in this link can help spur much-needed discussion around implicit bias and systemic racism, but they can also empower your students to enact the changes that will create a more just society.

[Teaching Tolerance](#)

Anti-Racism Resources compiled by Sarah Sophie Flicker & Alyssa Klein

This document is intended to serve as a resource to white people and parents to deepen our anti-racism work. If you haven't engaged in anti-racism work in the past, start now. Feel free to circulate this document on social media and with your friends, family, and colleagues.

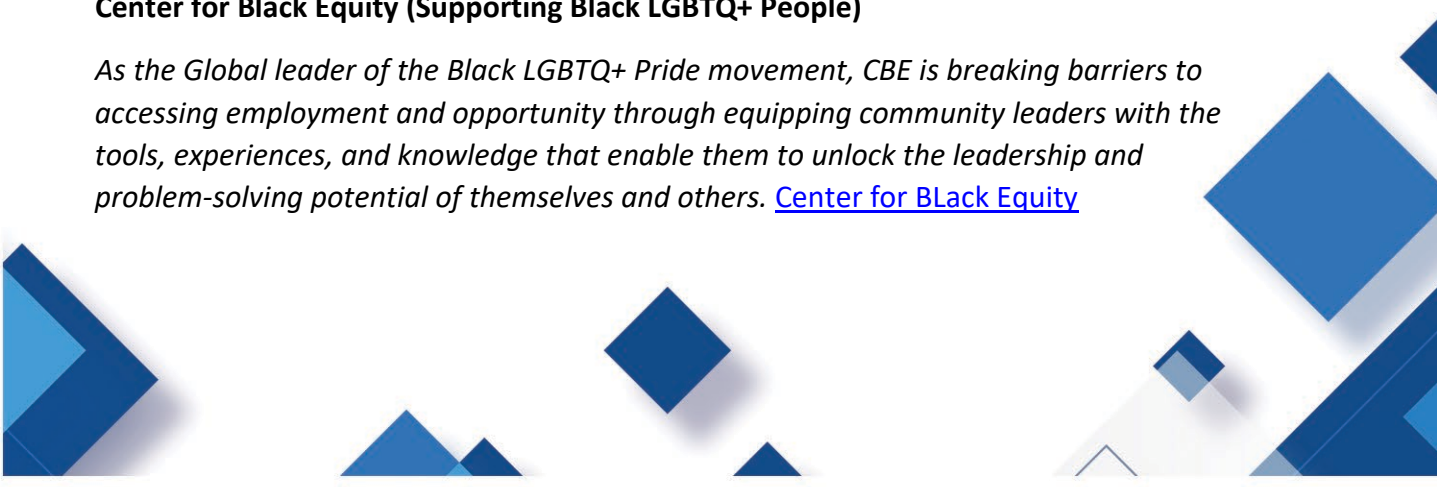
[Antiracism Resources](#)

Black Teacher Project

The Black Teacher Project's mission is to sustain and develop Black teachers to lead and reimagine schools as communities of liberated learning. Our vision is that every student will benefit from the diversity, excellence, and leadership of an empowered Black teaching force. [Every Child Deserves a Black Teacher](#)

Center for Black Equity (Supporting Black LGBTQ+ People)

As the Global leader of the Black LGBTQ+ Pride movement, CBE is breaking barriers to accessing employment and opportunity through equipping community leaders with the tools, experiences, and knowledge that enable them to unlock the leadership and problem-solving potential of themselves and others. [Center for Black Equity](#)



EdChange

Building Equitable and just schools, communities, and organizations through transformative action.

[EdChange](#)

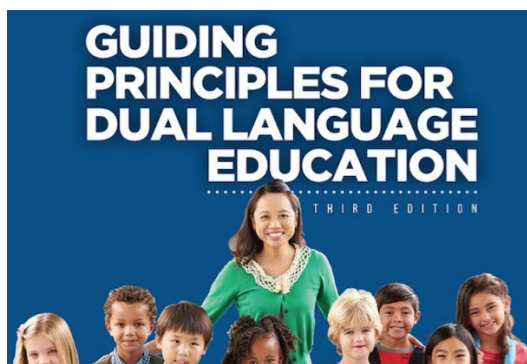
Fresh Air: A Space for Black Educators

Events and activities available for black educators

[Fresh Air: A Space for Black Educators](#)

Leading Equity Center Webinars: *We support schools and districts with developing a culture that recognizes the individual needs of students and families. Dr. Eakins has facilitated engaging and thought-provoking webinars to thousands of educators to help them develop their equity lens.*

[Leading Equity Center](#)



The Guiding Principles for Dual Language Education: Third Edition

Dr. José Medina is one of the authors of this resource, widely used around the country and internationally, to implement and continuously improve dual language programs.

[Guiding Principles for Dual Language Education](#)

National Association of School Psychologists

Across the nation, children of all backgrounds are experiencing a time in which discussions about race, gender, gender identity, sexual orientation, religion, and culture are at the forefront of their everyday lives. Many people avoid these discussions because they fear that conversations about race, bias, and racism lead to feelings of anger, guilt, discomfort, sadness, and at times disrespect. The current state of our Union, however, no longer allows for these tough conversations to be ignored.

[NASP](#)

National Equity Project

We have an extraordinary opportunity – at this moment in human history – to pause and feel our human connectedness – and to consider how we might respond to both the suffering and the possibility of the moment in ways that create communities of belonging and care.

– *Kathleen Osta*, National Equity Project

We offer this list of resources to help inform how we as Rebel Leaders for Equity can SEE, ENGAGE and ACT amid this global pandemic.

[National Equity Project](#)

NYU Metro Center Culturally Responsive Education Hub

Students deserve a rigorous education that embodies their diversity and centers the true greatness of who they are. They deserve a quality public education that honors their cultures, backgrounds, and communities. Their education should connect academic learning to their lives, passions, and struggles outside of school. From racism to harsh discipline policies, public schools are full of inequities that impact students' lives every day. CRE Hub provides the history, tools, and resources to contextualize and build the movement for culturally responsive education and ethnic studies.

[EJROC at NYU Metro Center](#)



Zinn Education Project: Racism & Racial Identity

The empowering potential of studying history is often lost in a textbook-driven trivial pursuit of names and dates. We believe that through taking a more engaging and more honest look at the past, we can help equip students — and all of us — with the analytical tools to make sense of and improve the world today. For a more complete description of our approach, read [why teach people's history](#).

[Zinn Education Project](#)

- REL Northeast & Islands Event Recording: [Equity and Diversity in Teacher Preparation: Learning from Research and Practice, Part 1 & Part 2](#)
- REL Northeast & Islands Keynote Recording: [NYCDOE Forum on Connecting Research, Policy, and Practice](#)
- REL Mid-Atlantic Webinar Recording: [Culturally Responsive Education: Addressing Diversity](#)
- REL Northwest Training Materials: [Using Data to Promote Equity in School Discipline](#)

REL Midwest Infographic: [Integrating a Focus on Equity into Social and Emotional Learning](#)

