

For students interested in becoming teachers, counselors or administrators, I would recommend SBU and the education programs

	Answer	Response	%
1	Strongly agree	25	63%
2	Agree	14	35%
3	Disagree	1	3%
4	Strongly disagree	0	0%
Total		40	100%

The overall quality of my preparation was

	Answer	Response	%
1	Excellent	21	54%
2	Good	15	38%
3	Adequate	3	8%
4	Fair	0	0%
5	Poor	0	0%
Total		39	100%

On a scale of 1 to 5, how would you rate the overall quality of: (1=Exceptionally Weak to 5= Exceptionally Strong)

Question	Exceptionally strong	Strong	Average	Weak	Exceptionally weak	Total Responses	Mean
Your teacher preparation program	17	14	2	0	0	33	4.45
Courses in your major	13	19	6	0	0	38	4.14
The graduate core courses you took (research and technology)	11	11	6	0	0	28	4.18
Your student teaching/inter	26	5	0	2	0	33	4.67

nsnip experience							
Your graduate internship experience	12	6	3	2	0	23	4.30
Advice/counsel from your undergraduate adviser	11	10	5	3	2	31	3.81
Advice/counsel from your graduate adviser	12	5	3	1	2	23	4.04
Support, assistance, and general help from the faculty and staff in your program and the School of Education.	22	13	3	0	1	39	4.41

Please rate the degree to which you are prepared for each of the following outcomes of our programs using the following scale

Question	Very much 5	Much 4	Some 3	A little 2	Not at all 1	Total Responses	Mean
Use content knowledge and strategies for short- and long-term planning activities appropriate to the	21	12	5	0	0	38	4.42

professional discipline.							
Consider learner or client and environmental characteristics when planning activities.	22	12	4	0	0	38	4.47
Use research and evaluation findings to guide critical thinking when working with learners and clients.	16	13	9	0	0	38	4.18
Communicate effectively in speech and writing with students or clients, administrators, parents, and other stakeholders in the educational process.	20	14	4	0	0	38	4.42
Use technology appropriately and effectively for professional work (communication, collaboration, and production).	22	12	4	0	0	38	4.47
Use appropriate assessment tools and techniques to inform practice.	16	18	4	0	0	38	4.31

Use reflection to improve professional practice.	18	15	5	0	0	38	4.34
Demonstrate professionalism in interactions, appearance, and behaviors.	24	12	2	0	0	38	4.66
Be receptive to feedback.	21	14	3	0	0	38	4.47
Work as an active part of a learning community.	25	9	3	1	0	38	4.52
Demonstrate respect for the dignity and worth of individuals.	27	10	1	0	0	38	4.68
Create effective learning environments that recognize commonalities while affirming diversity in all its forms.	24	11	2	0	1	38	4.50