2022-2023 Graduates

We surveyed employers of teachers and leaders who completed programs at St. Bonaventure School of Education on their satisfaction with the performance of the completer on the job. Results are not disaggregated due to the low number of responses.

Employer Satisfaction Survey – Initial   (n=6)

Using content knowledge and strategies for short- and long-term planning activities appropriate to the professional discipline.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				3 50%	3 50%

Using research and evaluation findings to guide critical thinking when working with learners.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				3 50%	3 50%

Communicating effectively in speech and writing with students or clients, administrators, parents, and other stakeholders in the educational process.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				1 17%	5 83%

Using technology appropriately and effectively for professional work (communication, collaboration, and production).

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				1 17%	5 83%

Using appropriate assessment tools and techniques to inform practice

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
		1 17%			5 83%

Using reflection to improve professional practice.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				2 34%	4 67%

Demonstrating professionalism in interactions, appearance, and behaviors.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				1 17%	5 83%

Being receptive to feedback.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
					6 100%

Working as an active part of a learning community.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
					6 100%

Demonstrating respect for the dignity and worth of individuals.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
					6 100%

Creating effective learning environments that recognize commonalities while affirming diversity in all its forms.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				1 17%	5 83%

Understands how learners grow and develop, recognizing that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas, and designs and implements developmentally appropriate and challenging learning experiences.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				2 34%	4 67%

Uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				1 17%	5 83%

Works with others to create environments that support individual and collaborative learning, and that encourage positive social interaction, active engagement in learning, and self-motivation.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				1 17%	5 83%

Understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make these aspects of the discipline accessible and meaningful for learners, to assure mastery of the content.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				1 17%	5 83%

Understands how to connect concepts and use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving related to authentic local and global issues.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				1 17%	5 83%

Understands and uses multiple methods of assessment to engage learners in their own growth, to monitor learner progress, and to guide the teacher's and learner's decision making.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
		1 17%			5 83%

Plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				1 17%	5 83%

Understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				1 17%	5 83%

Engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community), and adapts practice to meet the needs of each learner.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				1 17%	5 83%

Seeks appropriate leadership roles and opportunities to take responsibility for student learning, to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth, and to advance the profession.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
			1 17%	1 17%	4 67%

Employer survey data – Advanced programs   (n= 6)
The majority of employers of completers of advanced programs rated completers above average or higher on all indicators.
Using content knowledge and strategies for short- and long-term planning activities appropriate to the professional discipline.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				3 50%	3 50%

Using research and evaluation findings to guide critical thinking when working with learners.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				3 50%	3 50%

Communicating effectively in speech and writing with students or clients, administrators, parents, and other stakeholders in the educational process.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				1 17%	5 83%

Using technology appropriately and effectively for professional work (communication, collaboration, and production).

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				1 17%	5 83%

Using appropriate assessment tools and techniques to inform practice.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
		1 17%			5 83%

Using reflection to improve professional practice.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				2 33%	4 67%

Demonstrating professionalism in interactions, appearance, and behaviors.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				1 17%	5 83%

Being receptive to feedback.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
					6 100%

Working as an active part of a learning community.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
					6 100%

Demonstrating respect for the dignity and worth of individuals.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
					6 100%

Creating effective learning environments that recognize commonalities while affirming diversity in all its forms.

Terrible	Poor	Below Avg.	Above Avg.	Good	Excellent
				1 17%	5 83%