



www.sbu.edu/admissions • admissions@sbu.edu • (800) 462-5050

Dual Degree Nursing Program



www.sbu.edu/nursing • Dr. Connie Perkins, director • cperkins@sbu.edu • (716) 375-2253

Program Description

The Dual Degree Nursing program at St. Bonaventure University (SBU) is a program that partners with Jamestown Community College: Cattaraugus County Campus (JCC) to produce bachelor's prepared nurses empowered by educational mobility and connected to rural healthcare.

Students will reside on the St. Bonaventure University campus while enrolled. The first, second, and third year students will be prepared to take the NCLEX-RN while taking liberal arts and sciences through a blended campus approach.

Upon finishing their third year, students can take the NCLEX-RN examination to become registered nurses and begin entry level practice with an earned Associate of Applied Science in Nursing from JCC. Then in their final year, students will complete their bachelor's nursing courses with special focus on emotional intelligence, interprofessionalism, leadership, and quality care.

Since the last year of the program is presented in a hybrid format, students have the freedom to begin working as a registered nurse if he/she chooses to gain experience while finishing the bachelor's degree.

Program Learning Outcomes

Upon successful completion of the Dual Degree in Nursing program, graduates will be equipped to:

- Utilize the nursing process to provide quality, safe, holistic (biophysical, psychological, socio-cultural, spiritual) patient centered care across the life span.
- Demonstrate caring behaviors.

- Communicate professionally and effectively with patients, families, and members of the healthcare team.
- Develop a teaching plan for individuals incorporating teaching learning principles.
- Manage care incorporating evidence based information to support clinical decision making.
- Manage care cost effectively.
- Manage care utilizing principles of prioritization, delegation, and quality improvement.
- Demonstrate professional behaviors.
- Utilize best evidence and person-centered care rooted in compassion to enhance clinical expertise.
- Demonstrate principles of emotional intelligence, integrity, and a sense of ethical responsibility to the discipline of nursing through the practice of personal, professional, and leadership development.
- Explore healthcare technologies and innovation to optimize quality care and safety while considering policy and systems-based practices.
- Advocate for intentional collaboration and care coordination that involves relevant stakeholders in an effort to promote equitable population health outcomes.

Admission Requirements & Procedures

Prospective students apply for admission to St. Bonaventure, indicating dual degree nursing as their major. This is a competitive program, with a limited number of admissions per year.

The minimum GPA is 85%. Successful completion of high school or college level chemistry is also required. A strong science-based academic background is highly recommended. Students must



Dual Degree Nursing Program

meet certain benchmarks to advance through the program. A faculty adviser will help them meet program benchmarks as well as requirements of the AAS program at JCC.

Students in the program are responsible for their own transportation to and from the two campuses.

Curriculum Breakdown

The Dual Degree Nursing Program combines a liberal arts education with nursing instruction that adheres to industry standards, producing skilled graduates with a high degree of emotional intelligence — nurses who are self- and socially aware, and are effective managers of themselves and others.

Major courses include:

- NUR 1510. Foundations of Nursing
- NUR 1520. Health Restoration
- NUR 2510. Health Restoration/Maint I
- NUR 2520. Health Restoration/Maint II
- NUR 2550. Pathophysiology
- NUR 2560. Pathophysiology II
- NUR 2350. Pharmacology for Nurses I
- NUR 2360. Pharmacology for Nurses II
- NUR 301. Advanced Adult Assessment
- NUR 302. Community Health with Clinical
- NUR 303. Transitions in Care with Clinical
- NUR 304. Informatics
- NUR 400. Nursing Writing Workshop
- NUR 401. Nursing Theory & Professionalism
- NUR 402. Leadership with Internship
- NUR 403. Evidence-based Practice
- HS 201. Research Methods in Health

Cognate courses include:

- SBU 101. Community of Learners
- THFS 101. The Way of Francis & Clare
- PSYC 101. Introduction to Psychology
- SOC 101. Introductory Sociology
- ENG 102. Writing II
- BIO 2510. Anatomy & Physiology I
- BIO 2520. Anatomy & Physiology II
- PSY 2510. Life Span Development
- BIO 2760. Nutrition
- MAT 1540. Elementary Statistics
- BIO 2531. Microbiology
- BIO 2532. Microbiology Lab