



Adolescence Education



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Major Information

The major in adolescence education is designed for students to pursue initial secondary content specific teacher certification in New York state (grades 7-12). The major, in collaboration with the departments within the School of Arts and Sciences, prepares students to be secondary teachers in biology, chemistry, English, mathematics, physics, social studies and Spanish. This major, which requires a minimum of 122 total credits, is completed in conjunction with a disciplinary concentration of at least 30 credits within the content area.

What You'll Learn

The adolescence education program not only provides students with opportunities to build and refine knowledge about teaching, it also engages students in extensive field experiences and student teaching in secondary classrooms.

This major requires a two-day-a-week field block experience during the spring semester of the junior year and a semester of full-time student teaching. Students enrolled in the adolescence education major will be assigned an academic adviser from the School of Education for adolescence education. And, if they choose to double major in their concentration, they will be assigned an academic adviser in the discipline.

The challenging curriculum includes courses in pedagogy and theory, special education, and literacy in the content areas. This helps majors to understand the diverse needs of students and to develop a repertoire of strategies to address students' learning needs. Candidates will be well-prepared and able to successfully pursue teaching opportunities upon graduation.

Certification

With the appropriate concentration in the content area, this major will prepare students for New York state 7-12 teacher certifications in respective content areas. Students with a concentration in English, social studies or Spanish may also complete additional coursework to meet requirements for teaching students with disabilities at the secondary level.

It is extremely important that students follow a detailed plan of study that provides them with the coursework necessary to meet the requirements for secondary certification in New York state.

St. Bonaventure will recommend for certification students who have a 3.0 GPA and:

- Complete the required content-area coursework meeting New York State Education Department standards for teacher certification in the teaching area;
- Complete all education coursework requirements including all course requirements and all field experiences (tutoring, field block, and student teaching).

Certification is granted by New York state and requires completion of program requirements and all required workshops, as well as successfully submitting and passing the edTPA and all other required certification exams.