



# MSED in Educational Leadership

**Program director:** Dr. Jeffrey Rabey • [jrabey@sbu.edu](mailto:jrabey@sbu.edu) • (716) 375-2394

## Program Overview

This 30-credit hour degree is designed for elementary and secondary teachers or counselors seeking positions as school building administrators at some time in their careers (additional courses are required for district level certification).

## Online OR Hybrid Format

Students choose between a fully online learning experience OR a hybrid learning experience where classes are online with three in-person Saturday sessions during the semester.

## Certification

The degree in Educational Leadership **DOES** meet the criteria for professional teacher certification in the state of New York. The degree meets the course requirements for the **School Building Leader** certification in New York. Candidates are recommended for administrative certification when they have completed the program of studies for the MSED.

## Admission Requirements\*

Admission to this degree program is based on:

1. Teaching or Counseling certification
2. K-12 school experience (three years)
3. Official transcripts of all prior college work
4. 3.00 or better GPA
5. Interview
6. Writing sample
7. Two letters of recommendation (at least one from a principal or superintendent)

*\*State law requires SBU to collect immunization records from students taking 6 or more credit hours in any semester.*

*While the MSED program does not require a prior masters for admissions, students who wish to move on to the School District Leadership program after completing this MSED will be required to have at least 60 credits for the SDL certification.*

## Degree Requirements (30 credits)

EDUC 500	Research Methods
EDUC 505	Technology for Educators and Counselors
EDL 515	Leadership for the Principalship
EDL 522	School and Community Relationships
EDL 523	School Law
EDL 524	School Finance
EDL 535	Evaluation and Supervision of Instructional and Other Staff
EDL 542	Leading Effective Inclusive Schools
EDL 599A/B	Practicum (1 credit) & Internship (2 credits)
EDUC 599K	Culturally Diverse Experience (0 credits)
EDUC 615	Using Data for School Improvement Comprehensive Exam

## Field Experiences Requirement

Students must complete two competency-based field-experiences in K-12 settings, one in an elementary setting and the other in a secondary setting. The first field experience is the EDL 599A Practicum. The Practicum requires 200 hours. A student may begin the Practicum after three school building-level educational leadership courses are completed.

The second field experience is the EDL 599B Internship. The internship requires 400 hours after the Practicum is completed. One of the field experiences (Practicum or Internship) is to be completed at the elementary level (PK-6<sup>th</sup> grade) and the other experience at the secondary level (7<sup>th</sup>-12<sup>th</sup> grade).

Students who are teaching in K-12 school settings may be eligible to complete their field experiences in their own schools.

## Exit Criteria

In order to be awarded the degree in Educational Leadership, a student will be evaluated on the following exit criteria:

1. A cumulative GPA of at least 3.0
2. Successful completion of the practicum and internship
3. Submission of a satisfactory portfolio of field work
4. Passing of the comprehensive exam

*Course descriptions and additional program information can be found in our Graduate Catalog at [www.sbu.edu/graduate](http://www.sbu.edu/graduate) and click on the Graduate Catalog link on the lower right.*