



# MSED in Adolescence Education (initial cert.)

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## Purpose of the Program

This program provides individuals who have a baccalaureate degree in a content subject the opportunity to become initially certified to teach that subject in grades 7-12 in New York. The program prepares teachers in: English, math, social studies, Spanish, biology, chemistry and physics. Upon completion of this program, students may apply for 7-12 certification in New York through our Office of Field Services.

## Objectives & Goals

Graduates of the Adolescence Education program will:

- have acquired a strong foundation in developmental learning theories, pedagogy, principles of classroom management, and sound educational research for use in adapting curriculum and teaching to support the learning and development of all adolescents.
- have achieved mastery of content knowledge needed to create instructional opportunities that will enable and motivate all students to understand and apply knowledge, skills, and ideas to real world issues.
- be able to apply their content knowledge and skills to construct learning opportunities, supportive of a diverse student population.
- know and be able to utilize a variety of formal and informal assessment techniques to evaluate learning.
- continue to be reflective practitioners who exhibit commitment to the profession's code of ethics.

## Field Experience

During the summer or fall of their first year, and prior to Field Block, students are required to complete 30 hours of tutoring. Students are also expected to spend two days per week in a 7-12 classroom during the Professional Development School semester of their program prior to the student teaching semester. During the student teaching semester, students will be placed in 7-12 school settings for the entire semester teaching in each placement. Student teaching is a full-time commitment for a semester. There is a placement in grades 7-9, and one in grades 10-12.

## Hybrid & Fully Online Formats

In our hybrid format, courses are online, utilizing Moodle and Zoom videoconferencing, with three in-person Saturday sessions during the semester. Our fully online format allows you to connect with your professor and classmates online. NYSED requirements for preclinical field experiences and for student teaching occur in K-12 school placements and are not online.

## Admission Requirements\*

1. A bachelor's degree from an accredited college or university. Official transcripts are required showing proof of degree and all courses taken (3.00 GPA out of 4.00 is the working standard).
2. Successful completion of at least six semester hours of university level credit in each of the following content areas: English, math, science, social studies, and a language other than English. Sign language may be used for the language requirement.
3. Thirty semester hours in an arts or sciences major in the subject area of teaching certification. Business majors do not qualify.
4. A personal interview and writing sample.
5. Two letters of recommendation: one letter related to your ability to do graduate work and one letter from someone who has observed your work with children.
6. Modern Language candidates are required to take the Oral Proficiency Interview (OPI) prior to or upon admission.
7. GRE, MAT, SAT or ACT score
8. Candidate must pass the NYSTCE Content Specialty Test (CST) for his/her/their concentration area.

*\*State law requires SBU to collect immunization records from students taking 6 or more credit hours in any semester.*

## Degree Requirements\* (30 credits)

SPED 510	Instructional Design and Strategies for Inclusive Education
READ 525	Problems of Literacy in the Secondary School
READ 560	Reading in the Content Areas
EDUC 500	Research/Inquiry Tools for Education Professions
EDUC 505	Technology for the Education Professions
EDUC 510	Advanced Human Growth and Development
EDUC 523	Designing and Delivering Instruction
EDUC 524A-E	Methods & Models for Special Subjects (take one)
EDUC 526	Managing Instruction and Behavior
EDUC 528	Legal and Ethical Issues for Educators
EDUC 533	History and Foundations of Curriculum
EDUC 540	Evaluating Learners and Learning
EDUC 588	Secondary Student Teaching: 7-12 (Prerequisite: all coursework completed)
EDUC 599	Workshops (A,B,D,J) in School Safety, Cultural Diversity, Child Abuse Prevention & Anti-Bullying
EDUC 599K	Culturally Diverse Experience (0 credits)

*\*For course descriptions, go to [www.sbu.edu/graduate](http://www.sbu.edu/graduate).*

## Exit Criteria

1. A cumulative GPA of at least 3.0
2. An electronic portfolio of professional growth and accomplishments
3. Successful completion of the comprehensive exam
4. Successful completion of student teaching