



M.S.Ed. in **Adolescence Education**

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Purpose of the Program

The master's degree program in Adolescence Education (M.S.Ed.) provides those with a bachelor's degree in a content subject the opportunity to become initially certified to teach that subject in grades 7-12 in New York. The program provides certification in English, Math, Social Studies, Spanish, Biology, Chemistry, Physics, Latin, Earth Science, French or Physics. Upon completion of this program, students may apply for 7-12 certification in New York through our Office of Educator Preparation, Placement, and Certification.

Objectives & Goals

Graduates of the M.S.Ed. in Adolescence Education will:

- have acquired a strong foundation in developmental learning theories, pedagogy, principles of classroom management, and sound educational research for use in adapting curriculum and teaching to support the learning and development of all adolescents.
- have achieved mastery of content knowledge needed to create instructional opportunities that will enable and motivate all students to understand and apply knowledge, skills, and ideas to real-world issues.
- be able to apply their content knowledge and skills to construct learning opportunities, supportive of a diverse student population.
- know and be able to utilize a variety of formal and informal assessment techniques to evaluate learning.
- continue to be reflective practitioners who exhibit commitment to the profession's code of ethics.

7-12
Grades of
NYS Certification

45
Credit
Hours

2
School
Placements

Clinical Experience

Students engage in authentic clinical experience in schools during the summer and fall semesters. In many cases, clinical experience can be completed within a job placement at a 7-12 school. During the student teaching semester, students will be placed in 7-12 school settings for the entire semester, teaching in each placement. Student teaching is a full-time commitment for a semester. There is a placement in grades 7-9, and one in grades 10-12. A one-year paid residency option is available instead of student teaching. Please contact the program director for details.

All Coursework is Online

All coursework is presented 100% online. New York state education requirements for clinical experiences and student teaching are not completed online, but occur in 7-12 school placements convenient for each student.

Admission Requirements

1. A bachelor's degree from an accredited college or university. Official transcripts are required showing proof of degree and all courses taken (3.0 GPA out of 4.0 is the working standard).
2. Successful completion of at least six semester hours of university level credit in each of the following content areas: English, math, science, social studies, and a language other than English. Sign language may be used for the language requirement.
3. Thirty semester hours in an arts or sciences major in the subject area of teaching certification.
4. A personal interview and writing sample.
5. Two letters of recommendation: one letter related to your ability to do graduate work and one letter from someone who has observed your work with children.
6. Modern Language candidates are required to take the Oral Proficiency Interview (OPI) prior to or upon admission.
7. Transcript review completed by program director.

Degree Requirements* (45 credits)

SPED 510	Instructional Design and Strategies for Inclusive Education
READ 525	Problems of Literacy in the Secondary School
READ 560	Literacy in the Content Areas
EDUC 500	Research Methods in Education Profession
EDUC 505	Technology for the Education Professions
ADED 510	Advanced Human Growth and Development
ADED 523	Designing and Delivering Instruction
ADED 524	Methods, Models, and Management of Instruction
ADED 524A-E	Methods & Models for Special Subjects (take one)
ADED 526	Managing Instruction and Behavior
ADED 528	Legal and Ethical Issues for Educators
ADED 533	History and Foundations of Curriculum
ADED 540	Evaluating Learners and Learning
ADED 588	Secondary Student Teaching: 7-12
EDUC 599	Workshops (A,B,D,J) in School Safety, Cultural Diversity, Child Abuse Prevention & Anti-Bullying
ADED 589A	Teacher Residency 1 Adolescence Education
ADED 589B	Teacher Residency 2 Adolescence Education

Courses and requirements are subject to change. For current course requirements, go to www.sbu.edu/graduate and click on the Graduate Catalog link.

Exit Criteria

1. A cumulative GPA of at least 3.0
2. Successful completion of student teaching or residency

Apply to the M.S.Ed. in Adolescence Education program today at www.sbu.edu/apply.

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