

# FACT BOOK

## 2025-2026

ST. BONAVENTURE, NY 14778



**ST BONAVENTURE  
UNIVERSITY**



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# St. Bonaventure University Campus Map



## CAMPUS LOCATIONS

- ★ Main entrance to campus
- 1. Village of St. Anthony
- 2. Francis Hall
- 3. Glen of St. Clare
- 4. Gardens of Br. Leo
- 5. Franciscan Friary
- 6. Administration Building
- 7. University Chapel
- 8. Doyle Hall/Conference Center
- 9. Richter Center (fitness)
- 10. Falconio Hall
- 11. Robinson Hall
- 12. Regina A. Quick Center For The Arts
- 13. Devereux Hall/Garret Theater
- 14. Butler Memorial Hall
- 15. McGinley-Carney Center for Franciscan Ministry
- 16. Reilly Center/Bob Lanier Court
- 17. Friedsam Memorial Library
- 18-19. Magnano Centre (Café La Verna, Hickey Dining Hall, and Rathskeller)
- 20. Shay/Loughlin Halls
- 21. De La Roche Hall
- 22. Murphy Professional Building
- 23. Plassmann Hall
- 24. Maintenance/Central Receiving
- 25. University Observatory
- 26. Marra Athletics Fields Complex
- 27. Walsh Science Center
- 28. Swan Business Center
- 29. Tennis Courts
- 30. Public Restroom

- Handicapped building access
- Handicapped parking spaces



# St. Bonaventure University Fact Book

## Foreword

The Office of Institutional Research is pleased to present the 2025-2026 St. Bonaventure University Fact Book.

This publication is designed to serve as a single, reliable, and accessible source of information about the University. It offers answers to many of the most frequently asked questions and provides key trend data covering the past five years.

The 2025-2026 Fact Book reflects our ongoing commitment to improving the quality, accuracy, and accessibility of information at St. Bonaventure University. In addition to the Fact Book, a variety of other data and reports are available at:

 [Institutional Data on Students, Faculty, and Graduates](#)

We extend our sincere appreciation to the many offices and colleagues who contributed their expertise and collaboration in producing this resource.



We hope you find the Fact Book both informative and useful, and we welcome your feedback and suggestions for future improvements.

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- ❖ Michael Hoffman, Associate Provost, Chief Information Officer and Dean, School of Graduate Studies
- ❖ Mark Inman, Assistant Director, Institutional Research
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# St. Bonaventure University Mission

## Our Mission

St. Bonaventure is a Catholic university dedicated to educational excellence as informed by our Franciscan and liberal arts traditions. In the words of our patron, we believe that there should be “no knowledge without love,” and thus seek to transform the lives of our students, inspiring in them a lifelong commitment to service and citizenship.

St. Bonaventure embraces students, faculty and staff of all faiths and cultures and strives to bring out the best in every individual through meaningful relationships. As an academic and spiritual community, we endeavor to prepare our students for the challenges they will face in their professional careers and personal lives.



## Our Values



Our Franciscan **COMMUNITY** affirms the unique dignity of everyone, each person reflecting the goodness of God, and invites all of our sisters and brothers to forge bonds of mutual acceptance and understanding that create a true sense of belonging.

We are a **COMMUNITY** ...

- Nurturing **COMPASSION**.
- Seeking **WISDOM**.
- Building **INTEGRITY**.

**COMPASSION:** We are convinced that all of creation is God’s gift, an awareness that calls forth a sense of solidarity with everyone and everything. As images of God, we strive to share God’s unconditional love, particularly with those on the margins of society — the needy, the ignored, and the excluded.

**WISDOM:** We are convinced that education must be transformative of the whole person, concerned not only with the intellect, but also with the will, the heart, and the body. Education must be eminently practical, not just about learning concepts and skills, but discerning how to truly live humanly, deeply, and well in the world.

**INTEGRITY:** We are convinced that each of us must accept responsibility for our actions and that our relationships should be based on respect for the dignity of others, honesty, and transparency, realizing that the values we espouse mean little unless they are embodied in our personal and professional lives.

# History of St. Bonaventure University

St. Bonaventure University was founded through the initiative and dedicated efforts of Nicholas Devereux, a large landholder and financier from Utica, N.Y., with the cooperation and support of John Timon, Bishop of Buffalo, and members of the Franciscan Order. Their dream of more than a century and a half ago has flourished, and St. Bonaventure University has expanded greatly during more than 160 years of its existence.

In 1854 the two promoters persuaded a group of friars from Italy to venture to America and establish a Catholic college and seminary in Western New York. Principal among these Franciscans was Fr. Pamphilus da Maglano, who later became the College's first President. On Oct. 4, 1858, the Feast of St. Francis, the formal dedication of the new school was held on the tract of land donated by Devereux. It was then that the College was named after St. Bonaventure of Bagnoregio, the Patron of Franciscan Studies and Learning. St. Bonaventure College held its first Commencement Exercise in June 1860, graduating a class of 15 students. Since then the University has grown to more than 2,000 students.



The College was provisionally chartered on March 1, 1875, by an Act of the Regents of the State of New York, "For the instruction ... in the learned languages and in the liberal and useful arts and science."

In the 1920s the College developed a full-time graduate program which has continually expanded since that time. Early in the 20th century St. Bonaventure also became home to the School of Franciscan Studies and the Franciscan Institute. The permanent Charter of Incorporation of the College was granted by the State in 1883, and in 1950, after nearly a century of operation, St. Bonaventure was named a University by the Board of Regents.

# Seneca Nation Partnership

*St. Bonaventure sits on the historic homeland of the Onödowa'ga' (Seneca), just a few miles from the eastern edge of the Seneca Nation's Allegany Territory.*

In the fall of 2023, the Seneca Nation Council approved joining a committee of university faculty, staff, students and administrators to deepen their shared connections and address the needs of the Nation, while also improving the education and richness of the experience for all members of the St. Bonaventure community.



In February 2024, leaders of the Nation and St. Bonaventure community met for the first time to rekindle their relationship in a much more intentional way. Odie Porter, a Seneca Nation councilor, said the collaboration was about "polishing the chain of friendship," referring to a centuries-old metaphor about renewing relationships with Indigenous people.

The committee's specific focus will be to explore and develop strategies in the following areas:

- Enhancing Seneca and Haudenosaunee representation on campus through development of an appropriate Land Acknowledgement Statement as well as other actions and initiatives reflecting SBU's solidarity with and commitment to its Seneca neighbors.
- Developing educational collaborations, services and curricula related to Seneca and Indigenous communities.
- Establishing ways of growing together in friendship through events and gatherings and sharing news and advocacy of important issues and concerns.
- Fostering connections to Seneca SBU alumni and improving opportunities and a welcoming college experience for future Seneca students.

## Land Acknowledgement

When the university and our neighbors in the Seneca Nation formed a committee to deepen their bonds of friendship, SBU's first commitment was to formally acknowledge the land upon which this university sits. At a pregame ceremony before a Bonnies basketball game on Feb. 9, 2025, the university unveiled the statement publicly for the first time (see video below).

**With respect and contrition, we honor the Seneca Nation.**

**Praised be You, our Creator, through our native friends.**

**For generations, the Great Hill People and Keepers of the Western Door of the historic Haudenosaunee Confederacy have been the stewards of the land where St. Bonaventure University now resides.**

**As we journey together, may we polish our covenant chain of friendship, in humility, reconciliation, and peace.**

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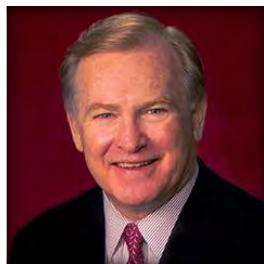


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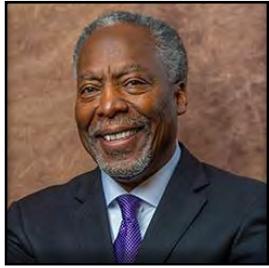
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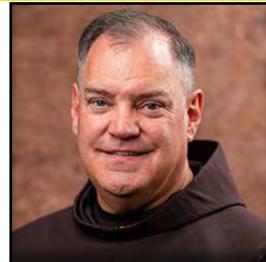
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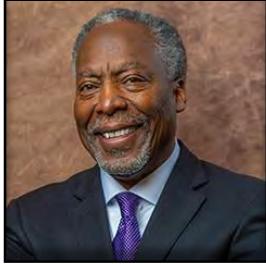
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## Communication Representatives



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## School of Education Representatives



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## Ex-Officio



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# St. Bonaventure University Planning Commission



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*Associate Professor, Theology*



**David G. Hilme, Ph.D., Co-Chair  
Provost and Vice President for  
Academic Affairs**



**Michael Hoffman, Ed.D., Co-Chair**  
*Associate Provost and Chief  
Information Officer*  
*Dean, School of Graduate Studies*



**Anna Addonizio, M.B.A., C.P.A.**  
*Vice President for Finance  
and Administration*



**Tami Attwell, B.S.**  
*Library Technical Specialist,  
Friedsam Library*



**Bob Beretta, B.A.**  
*Vice President and Director,  
Intercollegiate Athletics*



**Aaron Chimbrel, M.S.**  
*Dean, Jandoli School of  
Communication*  
*Associate Professor*



**Kaplan Harris, Ph.D.**  
*Department Chair and Professor,  
English*



**René Garrison, Ph.D.**  
*Dean, School of Education*  
*Associate Professor*



**Matrecia James, Ph.D.**  
*Dean, School of Business*



**Steve Mest, M.A.**  
*Associate Athletics Director for  
External Relations*



**Fr. Stephen Mimnaugh, O.F.M.**  
*Vice President for Mission  
Integration*



**Thomas Missel, B.A.**  
*Chief Communications Officer*



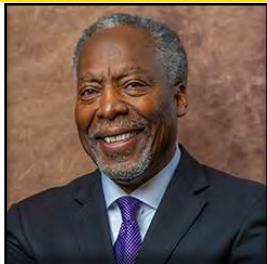
**Katie O'Brien, M.P.A.**  
*Vice President for Student Affairs*



**Lindsay Retchless, M.P.P.M.**  
*Chief of Staff*



**Erin Sadlack, Ph.D.**  
*Dean, School of Arts and Sciences*



**Shereitte Stokes, Ed.D.**  
*Interim Vice President for University Advancement*



**Bernard Valento, M.S.**  
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# Academic Schools at St. Bonaventure University

## School of Arts and Sciences

*Arts & Sciences is an excellent source for professional training for any number of careers and for graduate school preparation.*

Students looking ahead to post-graduate study in the health care field may take advantage of the university's Franciscan Health Care Professions Program, and our Center for Law and Society prepares our students for law school.

We develop programming that responds to changing societal demands and student interests. We offer bachelor's and master's degrees in the increasingly important and popular field of cybersecurity. We also offer an early assurance program in cybersecurity, guaranteeing qualified high school seniors' placement in our master's program upon completion of their bachelor's degree.



### *Modern centers for the arts & sciences*



William F. Walsh Science Center



Regina A. Quick Center for the Arts

## School of Arts & Sciences Active Programs (2025-2026)

School of Arts & Sciences Active Programs (2025-2026)		
Program	Degree(s)	Availability
Arabic & Islamic Studies	Minor Only	On Campus
Art - Visual Arts	BA, Minor	On Campus
Art History	Minor Only	On Campus
Biochemistry	BS	On Campus
Bioinformatics	BS	On Campus
Biology	BS, Minor	On Campus
Biology - Adolescence Education	BS	On Campus
Chemistry	BS, Minor	On Campus
Chemistry - Adolescence Education	BS	On Campus
Classics	Minor Only	On Campus
Computer Science	BS, Minor	On Campus
Criminology	BA, Minor	On Campus
Cybersecurity	BS, Minor, MS	UG - On Campus, GR - Online
Data Science	BS	On Campus
Engineering Physics	BS	On Campus
English	BA, Minor	On Campus
Environmental Studies	BA, Minor	On Campus
History	BA, Minor	On Campus
Human Services	Minor Only	On Campus
Individualized Major	BA, BS	On Campus
International Studies	BA, Minor	On Campus
Leadership	Minor Only	On Campus
Literary Publishing & Editing	BA	On Campus
Mathematics	BS, Minor	On Campus
Mathematics - Adolescence Education	BS	On Campus
Military Science	ROTC (MS)	On Campus
Music	BA, Minor	On Campus
Native American & Indigenous Studies	Minor Only	On Campus
Philosophy	BA, Minor	On Campus
Physics	BS, Minor	On Campus
Physics - Adolescence Education	BS	On Campus
Political Science	BA, Minor	On Campus
Pre-Law (Law & Society)	Minor Only	On Campus
Pre-medicine & Pre-health		On Campus
Psychology	BA, BS, Minor	On Campus
Social Work	MSW	Online
Sociology	BA, Minor	On Campus
Spanish	BA, Minor	On Campus
Theater	BA, Minor	On Campus
Theology & Franciscan Studies	BA, Minor	On Campus
Undecided (Undeclared Major)		On Campus
Women's Studies	BA, Minor	On Campus
World Languages & Cultural Studies	BA, Minors	On Campus

School of Arts & Sciences Active Programs CIP Codes (2025-2026)		
Program	CIP code	CIP Code Description
Art - Visual Arts	50.0101	Visual and Performing Arts, General
Biochemistry	26.0202	Biochemistry
Bioinformatics	26.1103	Bioinformatics
Biology	26.0101	Biology/Biological Sciences, General
Biology - Adolescence Education	26.0101	Biology/Biological Sciences, General
Chemistry	40.0501	Chemistry, General
Chemistry - Adolescence Education	40.0501	Chemistry, General
Computer Science	11.0701	Computer Science
Criminology	45.0401	Criminology
Cybersecurity	11.1003	Computer and Information Systems Security/Information Assurance
Data Science	30.7001	Data Science, General
Engineering Physics	40.0899	Physics, Other
English	23.0101	English Language and Literature, General
Environmental Studies	3.0103	Environmental Studies
History	54.0101	History, General
Individualized Major	30	Multi/Interdisciplinary Studies, General
International Studies	30.2001	International/Global Studies
Literary Publishing & Editing	9.1001	Publishing
Mathematics	27.0101	Mathematics, General
Mathematics - Adolescence Education	27.0101	Mathematics, General
Music	50.0902	Music History, Literature, and Theory
Philosophy	38.0101	Philosophy
Physics	40.0899	Physics, Other

**School of Arts & Sciences Active Programs CIP Codes (2025-2026)**

Program	CIP code	CIP Code Description
Physics - Adolescence Education	40.0899	Physics, Other
Political Science	45.1001	Political Science and <b>Government, General</b>
Psychology	42.0101	Psychology, General
Social Work	44.0701	Social Work
Sociology	45.1101	Sociology
Spanish	16.0905	Spanish Language and Literature
Theater	50.0501	Drama and Dramatics/Theatre Arts, General
Theology & Franciscan Studies	39.0601	Theology/Theological Studies
Women's Studies	5.0207	Women's Studies
World Languages & Cultural Studies	16.0905	Spanish Language and Literature

## School of Business

***St. Bonaventure's School of Business has taken its rightful place as one of the world's premier business schools.***

We're proud of our accreditation by the Association for the Advancement of Collegiate Schools of Business, a prestigious designation shared by only 5% of the world's business schools. We're one of the smallest institutions with AACSB accreditation.

Not only do we offer top-rated programs, but we deliver them within the personalized, small-school environment that has always characterized St. Bonaventure.



Our academic programs are uniquely linked to the university's Franciscan mission. We incorporate service learning into our curriculum and embrace the values of compassion, wisdom and integrity. We strive to shape future business leaders who measure success by how their work betters the lives of others.

### School of Business Active Programs (2025-2026)

School of Business Active Programs (2025-2026)		
Program	Degree(s)	Availability
Accounting	BBA, BBA/MBA 4+1, Minor	On Campus
Business Administration	Minor Only	On Campus
Economics	BBA, BS, Minor	On Campus
Family Business	Minor Only	On Campus
Finance	BBA, Minor	On Campus
Individualized Major	BBA	On Campus
International Business	Minor Only	On Campus
Leadership	Minor Only	On Campus
Management	BBA, Minor	On Campus
Marketing	BBA, Minor	On Campus
Master of Business Administration	MBA	On Campus, Online
Pre-professional Studies in Business	Minor Only (Non-Business Majors)	On Campus
Quantitative Analysis for Business	Minor Only	On Campus
Sport Administration	MS	On Campus
Sports Management	BBA, Minor	On Campus
Strategic Management	Certificate (Non-Credit)	Online
Undecided (Undeclared Major)		On Campus

School of Business Active Programs CIP Codes (2025-2026)		
Program	CIP code	CIP Code Description
Accounting	52.0301	Accounting
Economics - B.S.	45.0601	Economics, General
Economics – B.B.A	52.0601	Business/Managerial Economics
Finance	52.0801	Finance, General
Individualized Major	30	Multi/Interdisciplinary Studies, General
Management	52.0201	Business Administration and Management, General
Marketing	52.1401	Marketing/Marketing Management, General
Master of Business Administration	52.0201	Business Administration and Management, General.
Sport Administration	31.0504	Sport and Fitness Administration/Management
Sports Management	31.0504	Sport and Fitness Administration/Management

## Jandoli School of Communication

**The Jandoli School is one of just 19 private university journalism and mass communication programs accredited by the Accrediting Council on Education in Journalism and Mass Communication.**

This accreditation, based on such standards as curriculum and instruction, faculty, scholarship, facilities, student services, diversity and inclusiveness, is outside evidence of the strength of our programs, and recognition of the work we have been doing for more than 75 years.



### Jandoli School of Communication Active Programs (2025-2026)

Jandoli School of Communication Active Programs (2025-2026)		
Program	Degree(s)	Availability
Advertising and Public Relations	BA, Related Minor (Writing, Journalism, Media)	On Campus
Broadcast Journalism	BA, Related Minor (Writing, Media)	On Campus
Communication (Undergraduate)	Minor (Non-Jandoli School Majors)	On Campus
Communication, Social Justice & Advocacy	BA	On Campus
Digital Journalism	MA	Online
Individualized Major	BA	On Campus
Journalism	BA, Related Minor (Writing, Media)	On Campus
Marketing Communication	MA	Online
Media Studies	BA	On Campus
Sports Journalism	MA	Online
Sports Media	BA, Related Minor (Writing, Media)	On Campus
Undecided (Undeclared Major)		On Campus
Video Production	BA, Related Minor (Writing, Journalism, Media)	On Campus

Jandoli School of Communication Active Programs CIP Codes (2025-2026)		
Program	CIP code	CIP Code Description
Advertising and Public Relations	9.09	Public Relations, Advertising, and Applied Communication
Broadcast Journalism	9.0402	Broadcast Journalism
Communication, Social Justice & Advocacy	9.0199	Communication and Media Studies, Other
Digital Journalism	9.0702	Digital Communication and Media/Multimedia
Individualized Major	30	Multi/Interdisciplinary Studies, General
Journalism	9.0401	Journalism
Marketing Communication	9.01	Communication, General
Media Studies	9.0102	Mass Communication/Media Studies
Sports Journalism	9.0906	Sports Communication
Sports Media	9.0906	Sports Communication
Video Production	50.0602	Cinematography and Film/Video Production

## School of Education

*Involved in the preparation of educators since 1916, we're recognized by the American Association of Colleges for Teacher Education as a Top 25 Innovative program, and we're CAEP accredited.*

This performance-based accreditation by the Council for the Accreditation of Educator Preparation ensures that teacher candidates are prepared to make a difference in P-12 student learning.

The School of Education is fully accredited by CAEP, an internationally recognized accrediting body for educator preparation.

We offer Professional Development School (PDS) programs in all initial teacher certification. Many of our programs are offered in a hybrid, or "blended," format, which integrates classroom instruction with online activities.



### School of Education Active Programs (2025-2026)

School of Education Active Programs (2025-2026)		
Program	Degree(s)	Availability
Adolescence Education	BS, MSED	UG - On Campus, Gr - Online
Adolescent 5-12 Literacy Extension	Adv Cert	Online
Childhood B-6 Literacy Extension	Adv Cert	Online
Childhood Education	BS	On Campus
Clinical Mental Health Counseling	MSED	Online
Computer Science Education	BS	On Campus
Educational Leadership	MSED, EdD	MSED - Hybrid, EdD - Online
Educational Studies	BS	On Campus
Inclusive Special Education	MSED	Online
Leadership	Minor Only	On Campus
Literacy, Birth-12	MSED	Online
Movement Studies	Minor Only	On Campus
Physical Education	BS	On Campus
School Building Leader	Adv Cert	Online
School Counseling	MSED	Online
School District Leader	Adv Cert	Online
Sport Studies	BS, Minor	On Campus

School of Education Active Programs CIP Codes (2025-2026)		
Program	CIP code	CIP Code Description
Adolescence Education	13.1205	Secondary Education and Teaching
Adolescent 5-12 Literacy Extension	13.1315	Reading Teacher Education
Childhood B-6 Literacy Extension	13.1315	Reading Teacher Education
Childhood Education	13.1202	Elementary Education and Teaching
Clinical Mental Health Counseling	13.1101	Counselor Education/School Counseling and Guidance Services
Computer Science Education	13.1321	Computer Teacher Education
Educational Leadership	13.0401	Educational Leadership and Administration, General
Educational Studies	19.0706	Child Development
Inclusive Special Education	13.1001	Special Education and Teaching, General
Literacy, Birth-12	13.1315	Reading Teacher Education
Physical Education	13.1314	Physical Education Teaching and Coaching
School Building Leader	13.0401	Educational Leadership and Administration, General
School Counseling	13.1101	Counselor Education/School Counseling and Guidance Services
School District Leader	13.0401	Educational Leadership and Administration, General
Sport Studies	31.0504	Sport and Fitness Administration/Management

## Dennis R. DePerro School of Health Professions

**Welcome to the DePerro School of Health Professions, where your future in health care begins.**

Whether you're an undergraduate student exploring health science, public health, or nursing — or a graduate student pursuing advanced training in occupational therapy, physician assistant studies, speech-language pathology, or nursing entry to practice — we offer accredited, hands-on programs that prepare you for in-demand careers in allied health.



Join a community dedicated to patient-centered care, evidence-based practice, and clinical excellence.

### Dennis R. DePerro School of Health Professions Active Programs (2025-2026)

Dennis R. DePerro School of Health Professions Active Programs (2025-2026)		
Program	Degree(s)	Availability
Health Science	BS	On Campus
Leadership	Minor Only	On Campus
Nursing (Dual Degree)	BS	On Campus, Catt County JCC Campus
Nursing (RN to BS)	BS	Hybrid
Nursing (Master's Entry to Practice)	MEP	On Campus
Occupational Therapy	MS	On Campus
Physician Assistant Studies	MS	On Campus
Public Health	BS, Minor	On Campus
Speech-Language Pathology	MS	Online

Dennis R. DePerro School of Health Professions Active Programs CIP Codes (2025-2026)		
Program	CIP code	CIP Code Description
Health Science	51	Health Professions and Related Programs
Master of Public Health (suspended Fall 2025)	51.2208	Community Health and Preventive Medicine
Nursing (Dual Degree)	51.3801	Registered Nursing/Registered Nurse
Nursing (RN to BS)	51.3203	Nursing Education
Nursing (Master's Entry to Practice)	51.3203	Registered Nursing/Registered Nurse
Occupational Therapy	51.2306	Occupational Therapy/Therapist
Physician Assistant Studies	51.0912	Physician Assistant
Speech-Language Pathology	51.0203	Speech-Language Pathology/Pathologist

# St. Bonaventure Academic Program Chair/Director Listing (Fall 2025)

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Arts & Sciences - Dean	Erin Sadlack	Plassmann Hall 114	<a href="mailto:esadlack@sbu.edu">esadlack@sbu.edu</a>	2205
Business - Dean	Matrecia James	Swan Business Center 202B	<a href="mailto:mjames@sbu.edu">mjames@sbu.edu</a>	2112
Jandoli School of Communication - Dean	Aaron Chimbel	Plassmann Hall 124	<a href="mailto:achimbel@sbu.edu">achimbel@sbu.edu</a>	2040
Education - Dean	Rene' Garrison	Plassmann Hall 033	<a href="mailto:rgarrison@sbu.edu">rgarrison@sbu.edu</a>	2394
Graduate Studies - Dean	Michael Hoffman	Friedsam Library	<a href="mailto:mhoffman@sbu.edu">mhoffman@sbu.edu</a>	2530
DePerro School of Health Professions - Dean	Swagata Banik	Francis Hall 114	<a href="mailto:sbanik@sbu.edu">sbanik@sbu.edu</a>	2299
<b>Associate/Assistant Deans</b>				
Arts & Sciences	Guy Imhoff	Plassmann Hall 207	<a href="mailto:gimhoff@sbu.edu">gimhoff@sbu.edu</a>	4038
Business	Mary Coombs	Swan Business Center 202C	<a href="mailto:mcoombs@sbu.edu">mcoombs@sbu.edu</a>	2145
Jandoli School of Communication	Christopher Mackowski	Plassmann Hall 224	<a href="mailto:cmackows@sbu.edu">cmackows@sbu.edu</a>	4025
<b>Undergraduate Program Chair/Director</b>				
<b>Arts &amp; Sciences</b>				
Arts, Music, & Theater	Les Sabina	QCA 205	<a href="mailto:lsabina@sbu.edu">lsabina@sbu.edu</a>	2320
Biology	Kaitlyn Dykstra	Walsh Science Center 213	<a href="mailto:kdykstra@sbu.edu">kdykstra@sbu.edu</a>	2480
Biochemistry	Xiao-Ning Zhang	Walsh Science Center 216	<a href="mailto:xzhang@sbu.edu">xzhang@sbu.edu</a>	2485
Bioinformatics	Kaitlyn Dykstra	Walsh Science Center 213	<a href="mailto:kdykstra@sbu.edu">kdykstra@sbu.edu</a>	2480
Chemistry	Scott Simpson	De La Roche 312C	<a href="mailto:ssimpson@sbu.edu">ssimpson@sbu.edu</a>	2266
Computer Science	Chris Bopp	Walsh Science Center 113	<a href="mailto:cbopp@sbu.edu">cbopp@sbu.edu</a>	2083
Criminology	Kathy Zawicki	Plassmann Hall 333	<a href="mailto:kzawicki@sbu.edu">kzawicki@sbu.edu</a>	2407
Cybersecurity	Brian Kellogg	Walsh Science Center 112	<a href="mailto:bkellogg@sbu.edu">bkellogg@sbu.edu</a>	2044
Data Science	Chris Bopp	Walsh Science Center 113	<a href="mailto:cbopp@sbu.edu">cbopp@sbu.edu</a>	2083
English	Kaplan Harris	Plassmann Hall 316	<a href="mailto:kharris@sbu.edu">kharris@sbu.edu</a>	2489
Environmental Studies	Kevin Vogel	Walsh Science Center G16	<a href="mailto:kvogel@sbu.edu">kvogel@sbu.edu</a>	2558
Health & Society	Joel Bennington	De La Roche 220D	<a href="mailto:jbenning@sbu.edu">jbenning@sbu.edu</a>	2564
History	Phillip Payne	Plassmann Hall 228	<a href="mailto:ppayne@sbu.edu">ppayne@sbu.edu</a>	2242
International Studies	Mary Rose Kubal	Plassmann Hall 303	<a href="mailto:mkubal@sbu.edu">mkubal@sbu.edu</a>	2271
Literary Publishing & Editing	Joseph Hall	Plassmann Hall 320	<a href="mailto:jchall@sbu.edu">jchall@sbu.edu</a>	7880
Mathematics	Christopher Hill	De La Roche 301C	<a href="mailto:chill@sbu.edu">chill@sbu.edu</a>	2025
Military Science	Major Brian Walsh	Doyle Hall 26C	<a href="mailto:bwalsh@sbu.edu">bwalsh@sbu.edu</a>	2565
Philosophy	Russell Woodruff	Plassmann Hall 309	<a href="mailto:woodruff@sbu.edu">woodruff@sbu.edu</a>	2470
Philosophy Pre Law	Alex Gilham	Plassmann Hall 312	<a href="mailto:agillham@sbu.edu">agillham@sbu.edu</a>	2292
Physics	James Pientka	De La Roche 120B	<a href="mailto:jpientka@sbu.edu">jpientka@sbu.edu</a>	2007
Political Science	Mary Rose Kubal	Plassmann Hall 303	<a href="mailto:mkubal@sbu.edu">mkubal@sbu.edu</a>	2271
Psychology	Robin Valeri	De La Roche 100B	<a href="mailto:rvaleri@sbu.edu">rvaleri@sbu.edu</a>	2497
Sociology	Kathy Zawicki	Plassmann Hall 333	<a href="mailto:kzawicki@sbu.edu">kzawicki@sbu.edu</a>	2407
Theology & Franciscan Studies	Kyle Haden	Plassmann Hall 216	<a href="mailto:khaden@sbu.edu">khaden@sbu.edu</a>	2106
Women's Studies	Heather McDivitt	Plassmann Hall 314	<a href="mailto:hmcdivit@sbu.edu">hmcdivit@sbu.edu</a>	2015
World Languages & Cultural Studies	Jose' Medrano	Plassmann Hall 208	<a href="mailto:jmedrano@sbu.edu">jmedrano@sbu.edu</a>	2321
<b>Budget Officers</b>				
Biology	Romy Knittel	De La Roche 218B	<a href="mailto:rknittel@sbu.edu">rknittel@sbu.edu</a>	2486
Theater	Janell Clingenpeel	QCA	<a href="mailto:jclingenpeel@sbu.edu">jclingenpeel@sbu.edu</a>	5822

<b>Business</b>				
Accounting	Michael Kasperski	Swan Business Center 102B	<a href="mailto:mkaspers@sbu.edu">mkaspers@sbu.edu</a>	2634
Finance • Economics	Michael Gallagher	Swan Business Center 102C	<a href="mailto:mgallagh@sbu.edu">mgallagh@sbu.edu</a>	2063
Management	Mohammed Jahed	Swan Business Center 210C	<a href="mailto:mjahed@sbu.edu">mjahed@sbu.edu</a>	2198
Marketing	Adrienne Foos	Swan Business Center 104C	<a href="mailto:afoos@sbu.edu">afoos@sbu.edu</a>	2097
Sports Management	Mark Wilson	Swan Business Center 206C	<a href="mailto:mwilson@sbu.edu">mwilson@sbu.edu</a>	2091
<b>Communication</b>				
Advertising & Public Relations • Broadcast Journalism • Communication, Social Justice & Advocacy • Journalism • Media Studies • Sports Media • Video Production	Christopher Mackowski	Plassmann Hall 224	<a href="mailto:cmackows@sbu.edu">cmackows@sbu.edu</a>	4025
<b>Education</b>				
Adolescence Education	Tracy Schrems	Plassmann Hall 039	<a href="mailto:tschrems@sbu.edu">tschrems@sbu.edu</a>	7603
Childhood Education • Inclusive Childhood Education • Childhood and Early Childhood Education • Inclusive Early Childhood Education • Educational Studies	Kathryn Andrews	Plassmann Hall 029	<a href="mailto:kandrews@sbu.edu">kandrews@sbu.edu</a>	2167
Physical Education • Sport Studies	Paul Brawdy	Butler Hall 2E	<a href="mailto:pbrawdy@sbu.edu">pbrawdy@sbu.edu</a>	2248
<b>Health Professions</b>				
Nursing	Connie Perkins	Francis Hall 241	<a href="mailto:cperkins@sbu.edu">cperkins@sbu.edu</a>	2253
Health Science • Public Health	Jeffrey Allen	Francis Hall 202	<a href="mailto:jallen@sbu.edu">jallen@sbu.edu</a>	2163
<b>Graduate Program Chair/Director</b>				
<b>Arts &amp; Sciences</b>				
Cybersecurity	Brian Kellogg	Walsh 112	<a href="mailto:bkellogg@sbu.edu">bkellogg@sbu.edu</a>	2044
Master's in social work (MSW)	Doyle Pruitt	Works Remotely	<a href="mailto:dp Pruitt@sbu.edu">dp Pruitt@sbu.edu</a>	
<b>Business</b>				
MBA • Business Analytics • Sports Administration	Mary Coombs	Swan Business Center 202C	<a href="mailto:mcoombs@sbu.edu">mcoombs@sbu.edu</a>	2145
<b>Communication</b>				
Leadership	Kimberly DeSimone	Plassmann Hall 037	<a href="mailto:kdesimon@sbu.edu">kdesimon@sbu.edu</a>	2060
Marketing Communication	Heather Harris	Plassmann Hall 027	<a href="mailto:hharris@sbu.edu">hharris@sbu.edu</a>	2075
Digital Journalism • Sports Journalism	Brian Moritz	Plassmann Hall 057	<a href="mailto:bmoritz@sbu.edu">bmoritz@sbu.edu</a>	2611
<b>Education</b>				
Adolescence Education	Tracy Schrems	Plassmann Hall 039	<a href="mailto:tschrems@sbu.edu">tschrems@sbu.edu</a>	7603
Counselor Education	Chad Luke	Works Remotely	<a href="mailto:cluke@sbu.edu">cluke@sbu.edu</a>	
Educational Leadership - MSED	Tyrone Bynoe	Plassmann Hall 023	<a href="mailto:tbynoe@sbu.edu">tbynoe@sbu.edu</a>	2363
Educational Leadership - EdD	Jason Margolis	Works Remotely	<a href="mailto:jmargolis@sbu.edu">jmargolis@sbu.edu</a>	
Inclusive Special Education	Anne-Claire Fisher	Plassmann Hall 028	<a href="mailto:acfisher@sbu.edu">acfisher@sbu.edu</a>	4033
B-12 Literacy	Rene' Garrison	Plassmann Hall 033	<a href="mailto:rgarrison@sbu.edu">rgarrison@sbu.edu</a>	2394
<b>Health Professions</b>				
Master's Entry to Practice in Nursing	Connie Perkins	Francis Hall 241	<a href="mailto:cperkins@sbu.edu">cperkins@sbu.edu</a>	2253
Occupational Therapy (Co-Chairs)	Darla Kent	Francis Hall 244	<a href="mailto:dkent@sbu.edu">dkent@sbu.edu</a>	2174
Occupational Therapy (Co-Chairs)	Suzanne Marasco	Francis Hall 245	<a href="mailto:smarasco@sbu.edu">smarasco@sbu.edu</a>	2623
Physician Assistant Studies	Keith Young	Francis Hall 222	<a href="mailto:kbyoung@sbu.edu">kbyoung@sbu.edu</a>	7890
Master's in Public Health	Jeffery Allen	Francis Hall 246	<a href="mailto:jallen@sbu.edu">jallen@sbu.edu</a>	2597
Speech - Language Pathology	Pamela Hart	Works Remotely	<a href="mailto:phart@sbu.edu">phart@sbu.edu</a>	
<b>Other</b>				
Franciscan Healthcare Program	David Hilmey	Administration Building 207	<a href="mailto:dhilmey@sbu.edu">dhilmey@sbu.edu</a>	2603
Jandoli Institute	Richard Lee	Plassmann Hall 020	<a href="mailto:rlee@sbu.edu">rlee@sbu.edu</a>	2563

## Early Assurance Programs and Pathways

*Early assurance programs and pathways enable interested high school seniors to secure a seat in one of St. Bonaventure's graduate-level programs as incoming freshmen. Transfer students and current SBU undergraduate students may seek early assurance to a graduate program as well.*

Early assurance programs (EAP) offer students early acceptance to a graduate-level or professional program, granting them automatic placement in the program provided they maintain good standing in the undergraduate program and meet the graduate program's academic admission requirements.

### Early Assurance Programs (2025-2026)

Early Assurance Programs (2025-2026)	
Program	Description
4+2 & 3+2 MOST Early Assurance Pathways	Undergraduate students, including incoming freshmen and eligible transfer students, are guaranteed a reserved seat in our Pre-OT Track: Master of Science in Occupational Therapy pathways provided they maintain good standing in their undergraduate program and meet the graduate program's admission requirements.
4+1 BBA/MBA Early Assurance Program	Qualified high school seniors may apply for early assurance to our 150-hour 4+1 MBA in professional accountancy program. This enables students to earn their Bachelor of Business Administration (BBA) in accounting and a Master of Business Administration (MBA) in five years or less.
MBA (non-accounting) Early Assurance Program	Qualified high school seniors may apply for early assurance to our traditional MBA program, choosing an undergraduate major of their liking. This enables students to earn their bachelor's degree and a Master of Business Administration (MBA) in five years or less.
Early Assurance in Cybersecurity	Our EAP in Cybersecurity secures placement for interested high school seniors and transfer students in our online master's degree program in Cybersecurity provided they maintain good standing in their undergraduate program and meet the graduate program's admission requirements.
Early Assurance in Education (Teacher Preparation)	Our EAP in Education secures placement for interested high school seniors and transfer students who enroll in an undergraduate teacher-preparation program in one of three SBU master's degree programs provided they maintain good standing in the undergraduate program and meet the graduate program's admission and teacher certification requirements.

### Early Assurance Programs (2025-2026)

Program	Description
Early Assurance in Journalism	Our EAP in Journalism secures placement for interested high school seniors and transfer students in one of two fully online master's programs (M.A. in digital journalism and M.A. in sports journalism) provided they maintain good standing in their undergraduate program and meet the graduate program's academic admission requirements.
Early Assurance in Marketing Communication	Our EAP in Marketing Communication secures placement for interested high school seniors and transfer students in our Master of Arts in Marketing Communication program provided they maintain good standing in their undergraduate program and meet the graduate program's academic admission requirements.
MEP Early Assurance Program	Our EAP into the Master's Entry to Practice nursing program secures placement for interested high school seniors and transfer students in our graduate-level nursing program provided that they maintain good standing in their undergraduate program and meet the graduate program's academic admission requirements.
Early Assurance in Sport Administration	Our EAP in Sport Administration secures placement for Interested high school seniors and transfer students in our graduate-level Master of Science in Business in Sport Administration provided they maintain good standing in the undergraduate program and meet the graduate program's admission requirements.

## Programs in Chemistry, Medicine, Dentistry, Pharmacy and PT

Chemistry majors at SBU are eligible for automatic acceptance and immediate entry to the Ph.D. program in chemistry at the University of Rhode Island.

Our Franciscan Health Care Professions Program offers opportunities for enrolled SBU students to apply for early acceptance to medical, dental or pharmacy school, or a physical therapy program. Many are combined-degree or dual-admit programs that grant talented high school seniors' provisional acceptance into the professional program upon entry to St. Bonaventure.

Programs in Chemistry, Medicine, Dentistry, Pharmacy and PT (2025-2026)	
Program	Description
Automatic acceptance into Ph.D. programs in chemistry	Students who earn a B.S. in chemistry from SBU are granted automatic acceptance to doctoral programs in chemistry at the University at Buffalo and the University of Rhode Island provided they have earned a certain overall grade-point average at SBU and have a letter of support from the chair of SBU's chemistry department.
SBU-LECOM Dual Admit Program in Osteopathic Medicine	Qualified high school seniors accepted into this program have a reserved seat waiting for them at the Lake Erie College of Osteopathic Medicine (LECOM) upon graduation from SBU. Qualified current SBU students may apply up to Feb. 1 of their sophomore year.
SBU-NYIT College of Osteopathic Medicine Early Admission Program	Qualified St. Bonaventure students may declare their interest in applying for admission to the New York Institute of Technology College of Osteopathic Medicine after their sophomore year at SBU, then apply at the end of their junior year.
SBU-LECOM Dual Admit Program in Dentistry	Qualified high school seniors accepted into this program have a reserved seat waiting for them at the LECOM School of Dental Medicine upon graduation from SBU. Qualified current SBU students may be eligible to apply and will be considered on a case-by-case basis.
SBU-University at Buffalo Dual Admit Program in Pharmacy & Pharmaceutical Sciences	Qualified students accepted into this competitive program have a conditional seat waiting for them at the UB School of Pharmaceutical Sciences after attending SBU for three years. The program is completed with an additional four years at the UB, leading to both a BS and a PharmD degree.

**Programs in Chemistry, Medicine, Dentistry, Pharmacy and PT (2025-2026)**

<b>Program</b>	<b>Description</b>
SBU-LECOM Dual Admit Program in Pharmacy	Qualified high school seniors accepted into this program have a reserved seat waiting for them at the Lake Erie College of Osteopathic Medicine School of Pharmacy after three years at SBU. Qualified current SBU students may apply after three semesters at SBU.
SBU-Daemen Dual Admit Program in Physical Therapy	Qualified high school seniors accepted into this program are dually admitted to St. Bonaventure University and Daemen University's Department of Physical Therapy. Current SBU students may qualify to enter this program and will be considered on a case-by-case basis.
SBU-St. Francis U. Combined Degree in Physical Therapy	Qualified high school seniors accepted into this program have a provisional seat waiting for them at St. Francis (Pa.) University Department of Physical Therapy after attending SBU. Current SBU students may also qualify for this program and will be considered on a case-by-case basis.

## Early Acceptance Ph.D. Programs

***Students who graduate with a Bachelor of Science degree in Chemistry from St. Bonaventure University are eligible for automatic acceptance to Ph.D. programs in chemistry at the University at Buffalo and the University of Rhode Island.***

### **University at Buffalo**

An articulation agreement between SBU and UB grants students who earn a B.S. in Chemistry from St. Bonaventure automatic acceptance in the Ph.D. in Chemistry program at the University at Buffalo provided they have an overall GPA of 3.5, and a letter of support from the SBU Chemistry Department chair.

Upon application to UB, when it is determined that a student has met the special admission criteria, an immediate letter of acceptance will be issued.

Students in UB's Ph.D. in Chemistry program receive free tuition, health and other benefits, and a stipend of approximately \$26,000, with potential to garner additional stipends based on academic performance.

A maximum of three students a year will be accepted by UB through this agreement. Students who do not meet the program's criteria may still be considered by UB on a standard case-by-case basis.

### **University of Rhode Island**

An articulation agreement between SBU and URI grants students who earn a B.S. in Chemistry from St. Bonaventure automatic entry into Rhode Island's doctoral program in Chemistry provided they have earned an overall grade-point average of 3.2 or higher at St. Bonaventure and have a letter of support from the chair of SBU's Chemistry department.

St. Bonaventure students apply for the program through the URI application portal in the winter of their senior year. If they meet the special admission criteria they are automatically accepted and immediately welcomed into the University of Rhode Island Department of Chemistry Ph.D. degree program upon graduation from SBU.

The URI program typically runs from four to six years, depending on a student's research and contribution to science. Students in URI's Ph.D. program may qualify for sizable stipends, health insurance and waivers for tuition.

Up to five St. Bonaventure students a year will be accepted through this agreement.

# Accreditations

*Recognition of academic excellence by national, independent education commissions, councils and associations.*

## St. Bonaventure University



St. Bonaventure University is accredited by the **Middle States Commission on Higher Education**, a voluntary, nongovernmental, regional membership association that assures students and the public that its member institutions meet rigorous and comprehensive standards.

## School of Arts & Sciences



Accredited By Our biochemistry program, part of the School of Arts & Science, is accredited by the **American Society of Biochemistry and Molecular Biology (ASBMB)**, a prestigious, internationally recognized organization with more than 12,000 members worldwide. St. Bonaventure students are eligible for ASBMB scholarships and awards, as well as a host of other benefits, making SBU students more competitive in the job market or when applying for graduate and professional programs.

## School of Business



St. Bonaventure's School of Business is among an elite group, having achieved accreditation of its bachelor's and master's degree programs in business from the **Association to Advance Collegiate Schools of Business**. Accreditation represents the highest standard of achievement for business schools, worldwide. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review.

## Jandoli School of Communication



The **Accrediting Council on Education in Journalism and Mass Communication** recognizes Jandoli School programs for meeting its high standards, a distinction shared by only 120 of nearly 500 journalism and mass communication programs in the nation. The ACEJMC accreditation covers the Jandoli School's undergraduate programs in journalism, strategic communication, sports media, and broadcast journalism, as well as its graduate programs in integrated marketing communications and strategic leadership.

## School of Education



EXCELLENCE IN  
EDUCATOR PREPARATION  
ACCREDITATION

As a small liberal arts university, we're particularly proud to have achieved accreditation from the **Council for the Accreditation of Educator Preparation (CAEP)**, an internationally recognized accrediting body for educator preparation.

CAEP advances excellent educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning. Institutions that have gained CAEP accreditation have met national standards in areas such as content and pedagogical knowledge, clinical partnerships and practice, candidate quality, recruitment and selectivity, program impact on P-12 students, and provider quality, continuous improvement and capacity.



We're equally proud of our accreditation by the **Council for Accreditation of Counseling and Related Educational Programs (CACREP)** for entry-level programs in clinical mental health counseling and school counseling. CACREP accredits master's and doctoral degree programs in counseling at colleges and universities throughout the world, assuring they meet or exceed national standards.

## Dennis R. DePerro School of Health Professions



The RN to B.S. in Nursing and Dual Degree in Nursing, and the Master's Entry to Practice programs at St. Bonaventure University is accredited by the **Commission on Collegiate Nursing Education** (<http://www.ccneaccreditation.org>).

Officially recognized by the U.S. Secretary of Education as a national accreditation agency, the Commission on Collegiate Nursing Education (CCNE) is an autonomous accrediting agency, contributing to the improvement of the public's health. CCNE ensures the quality and integrity of baccalaureate, graduate, and residency programs in nursing.



The entry-level occupational therapy master's degree program is accredited by the **Accreditation Council for Occupational Therapy Education (ACOTE)** of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is [www.acoteonline.org](http://www.acoteonline.org). Graduates of the program will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an occupational therapist, registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.



The Accreditation Review Commission on Education for the Physician Assistant, Inc. (ARC-PA) has granted Accreditation-Continued status to the St. Bonaventure University Physician Assistant Program sponsored by St. Bonaventure University. Accreditation-Continued is an accreditation status granted when a currently accredited program is in compliance with the ARC-PA Standards.

Accreditation remains in effect until the program closes or withdraws from the accreditation process or until accreditation is withdrawn for failure to comply with the Standards. The approximate date for the next validation review of the program by the ARC-PA will be July 2035. The review date is contingent upon continued compliance with the Accreditation Standards and ARC-PA policy.

The program's accreditation history can be viewed on the ARC-PA website at <https://www.arc-pa.org/accreditation-history-st-bonaventure-university/>.

## ACCREDITATIONS & MEMBERSHIPS Chartered by the State of New York and the Board of Regents

### REGISTRATION: State Education Department of New York

*Accrediting and licensing documents may be reviewed by appointment with the Office of the President*

#### Accredited by

- Middle States Commission on Higher Education (MSCHE)
- Accreditation Council for Occupational Therapy Education (ACOTE)
- American Society for Biochemistry and Molecular Biology (ASBMB)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission on Collegiate Nursing Education (CCNE)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Council for the Accreditation of Teacher Educator Preparation (CAEP)
- The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
- The Accrediting Council on Education in Journalism and Mass Communication (ACEJMC)

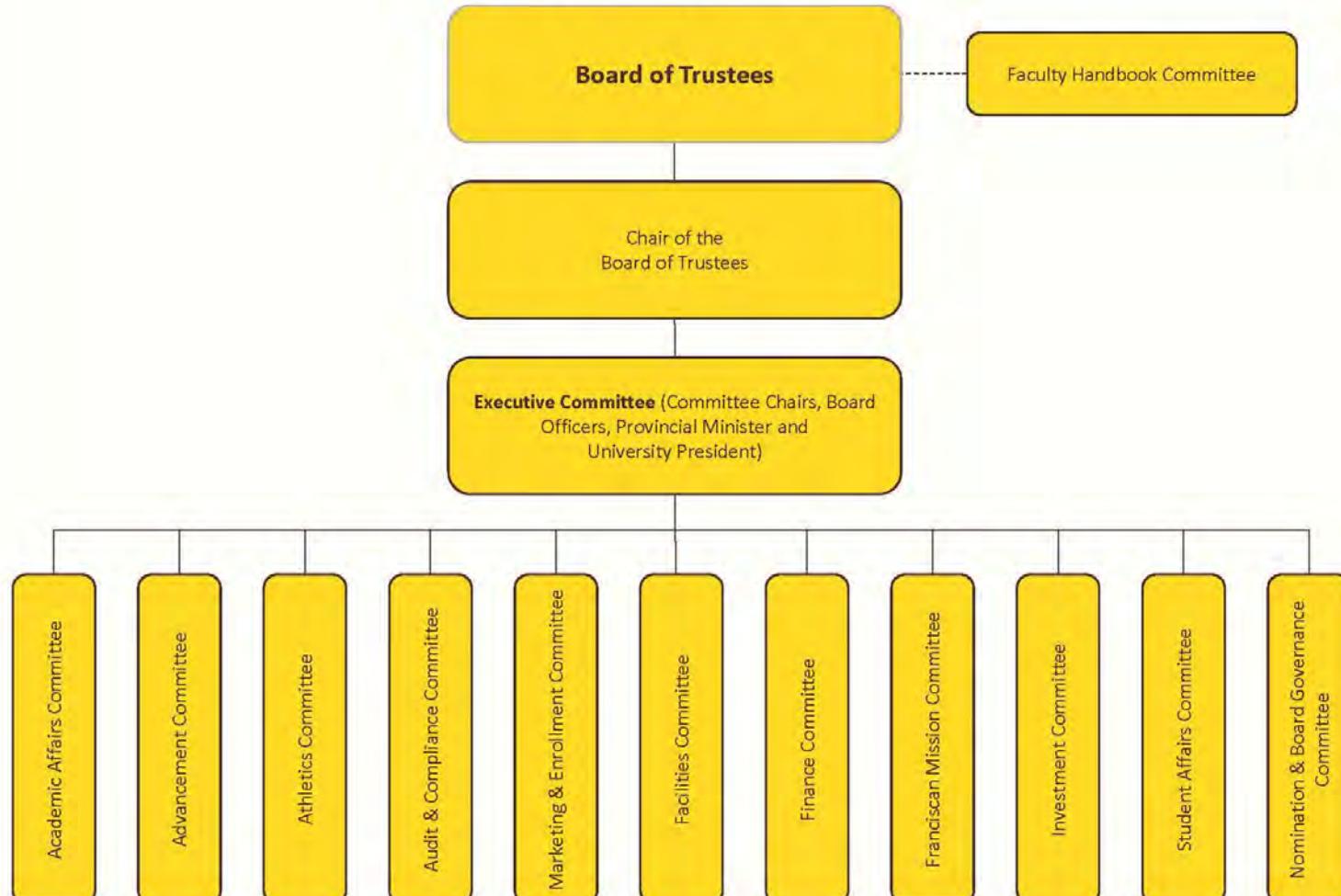
#### Membership in

- American Association of Colleges for Teacher Education (AACTE)
- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- American Association of University Administrators (AAUA)
- American Library Association (ALA)
- Atlantic 10 Conference
- Association for Orientation Transition Retention in Higher Education
- Association of Schools of Journalism and Mass Communication (ASJMC)
- Association of Governing Boards of Universities and Colleges (AGB)
- Association of Catholic Colleges and Universities (ACCU)
- Association of Franciscan Colleges and Universities (AFCU)
- Broadcast Educators Association (BEA)
- Buffalo Niagara Partnership
- Catholic Biblical Association of America (CBA)
- Catholic Library Association (CLA)
- Center for Collegiate Mental Health (CCMH)
- College Consortium-International Study (CCIS)
- College Entrance Examination Board
- College and University Personnel Association (CUPA)
- Colleges and Universities in New York State (C&U)
- Collegiate Information and Visitor Services Association (CIVSA)
- Commission on Independent Colleges and Universities (CICU)
- Council of Colleges of Arts & Sciences (CCAS)
- Council for Advancement and Support of Education (CASE)
- Council of Graduate Schools (CGS)

- Council of Independent Colleges (CIC)
- Association of College and University Business Officers
- Middle Atlantic Association of College of Business Administration (MAACBA)
- Museum Association of New York (MANY)
- National Association for College Admission Counseling (NACAC)
- National Association of College and University Business Officers (NACUBO)
- National Association of Colleges and Employers (NACE)
- National Association for Collegiate Directors of Athletics (NACDA)
- National Association of Financial Aid Administrators (NASFAA)
- National Association of Independent Colleges and Universities (NAICU)
- National Association of Student Personnel Administration (NASPA)
- National Catholic Education Association (NCEA)
- National Collegiate Athletic Association (NCAA)
- National Collegiate Honor Council (NCHC)
- Network in Vocation in Undergraduate Education (NetVUE)
- New York Library Association (NYLA)
- New York State Association for College Admission Counseling (NYSACAC)
- New York State Education Department (NYSED)
- New York State Financial Aid Administrators (NYSFAAA)
- New York State Financial Aid Administrators - Region I (NYSFAAA)
- New York State Foundations of Education Association (NYSFEA)
- Online Learning Consortium (OLC)
- Rural Heath Network
- The Accrediting Council on Education in Journalism and Mass Communication (ACEJMC)
- The Business Council of New York State, Inc. (BCNYS)
- The College Board
- The Consortium for Student Data Exchange (CSRDE)
- The Higher Education Opportunity Program Professional Organization (HEOP -PO)
- The National Council of State Authorization Reciprocity Agreements (NC-SARA)
- Tri-County Arts Association
- Upstate New York College Collaboration (UNYCC)
- Western New York Consortium of Higher Education (WNYCHE)
- Western New York Library Resources Council (WNYLRC)

# Organizational Charts

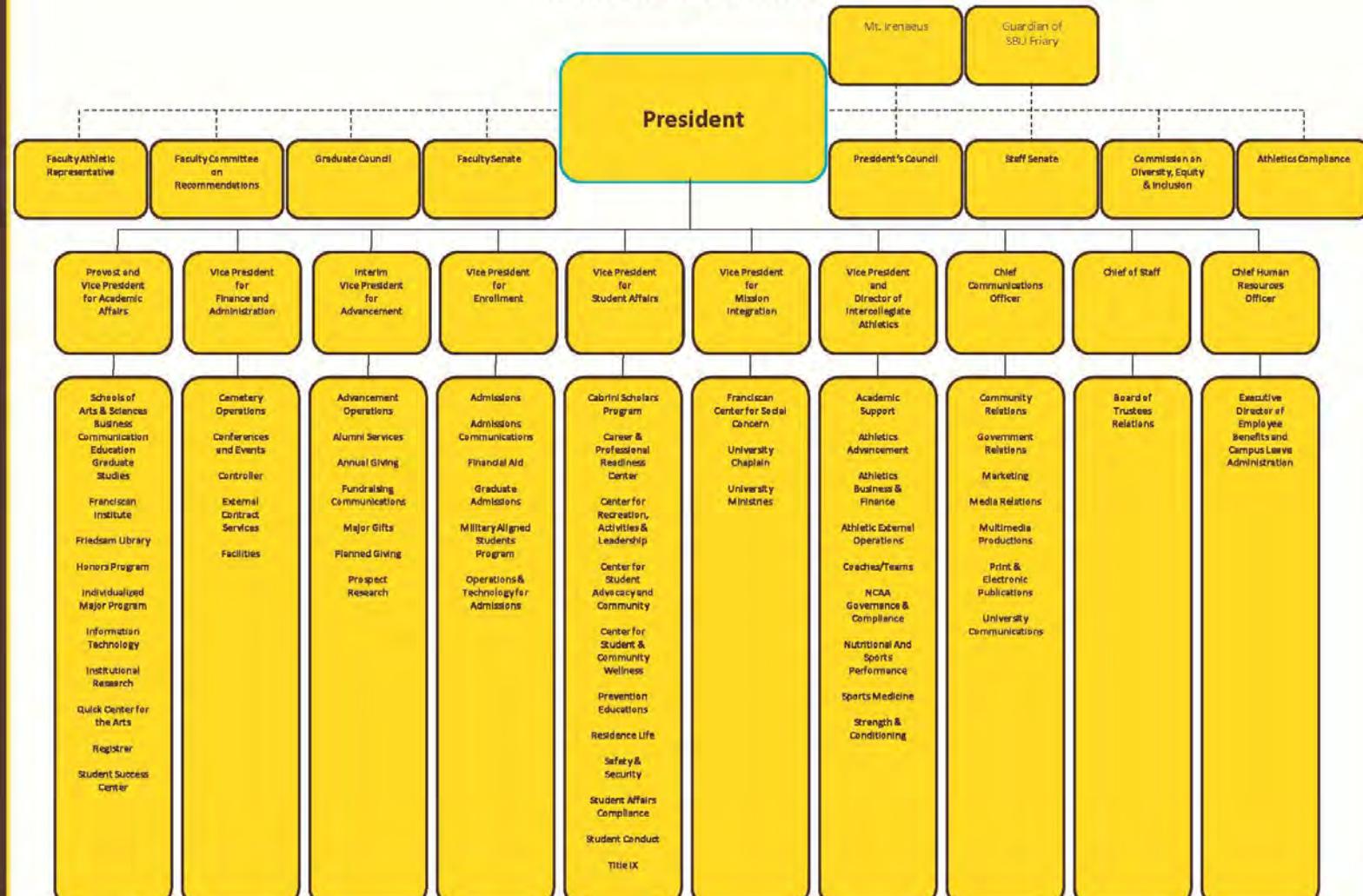
## Governing Board



**ST BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

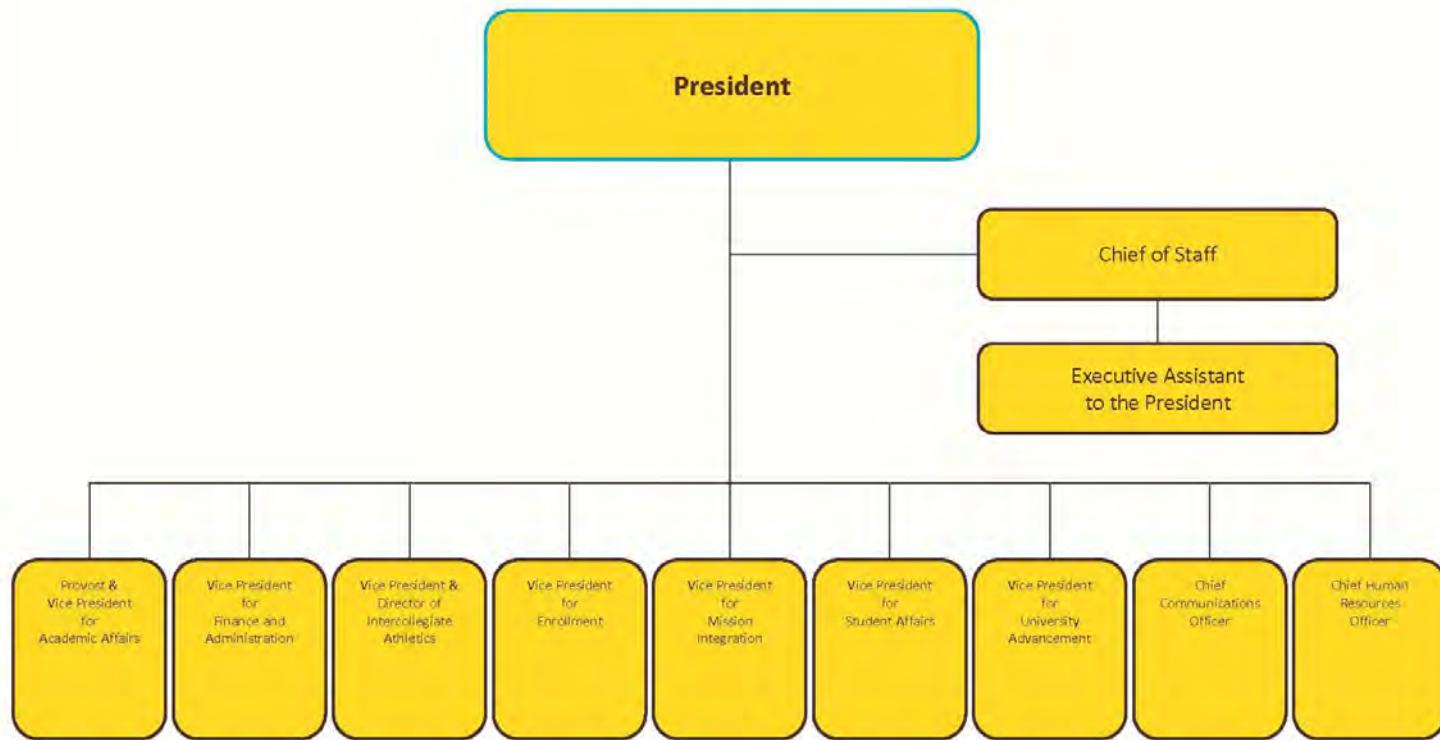
# Internal Governance



**ST. BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

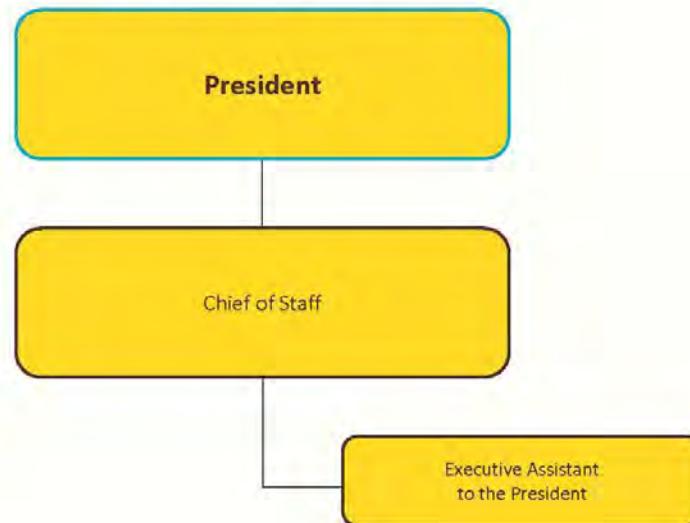
**St. Bonaventure University**  
Office of the President



**ST BONAVENTURE**  
UNIVERSITY

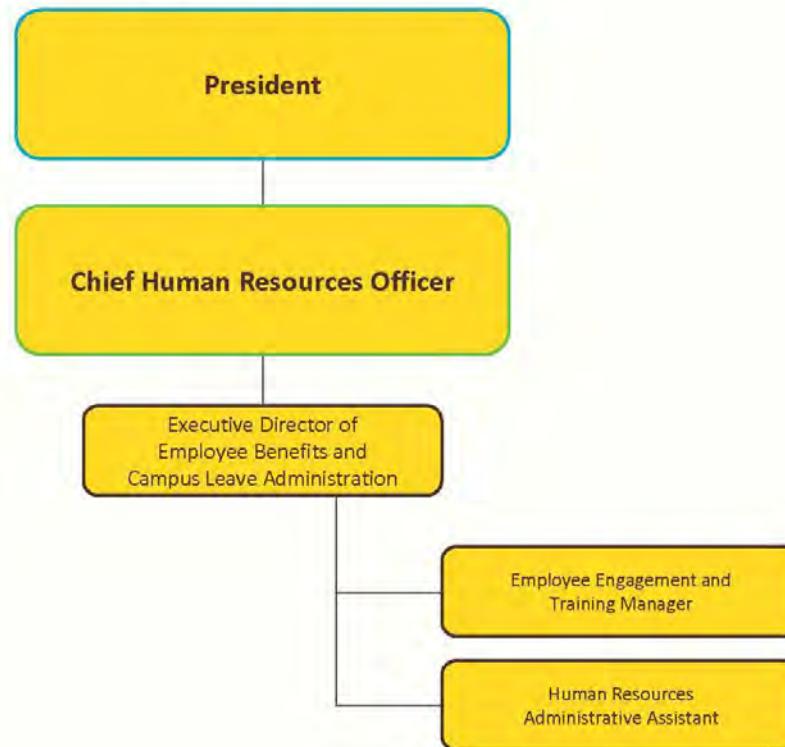
Updated  
September 2025

**St. Bonaventure University**  
President's Office



*Updated  
September 2025*

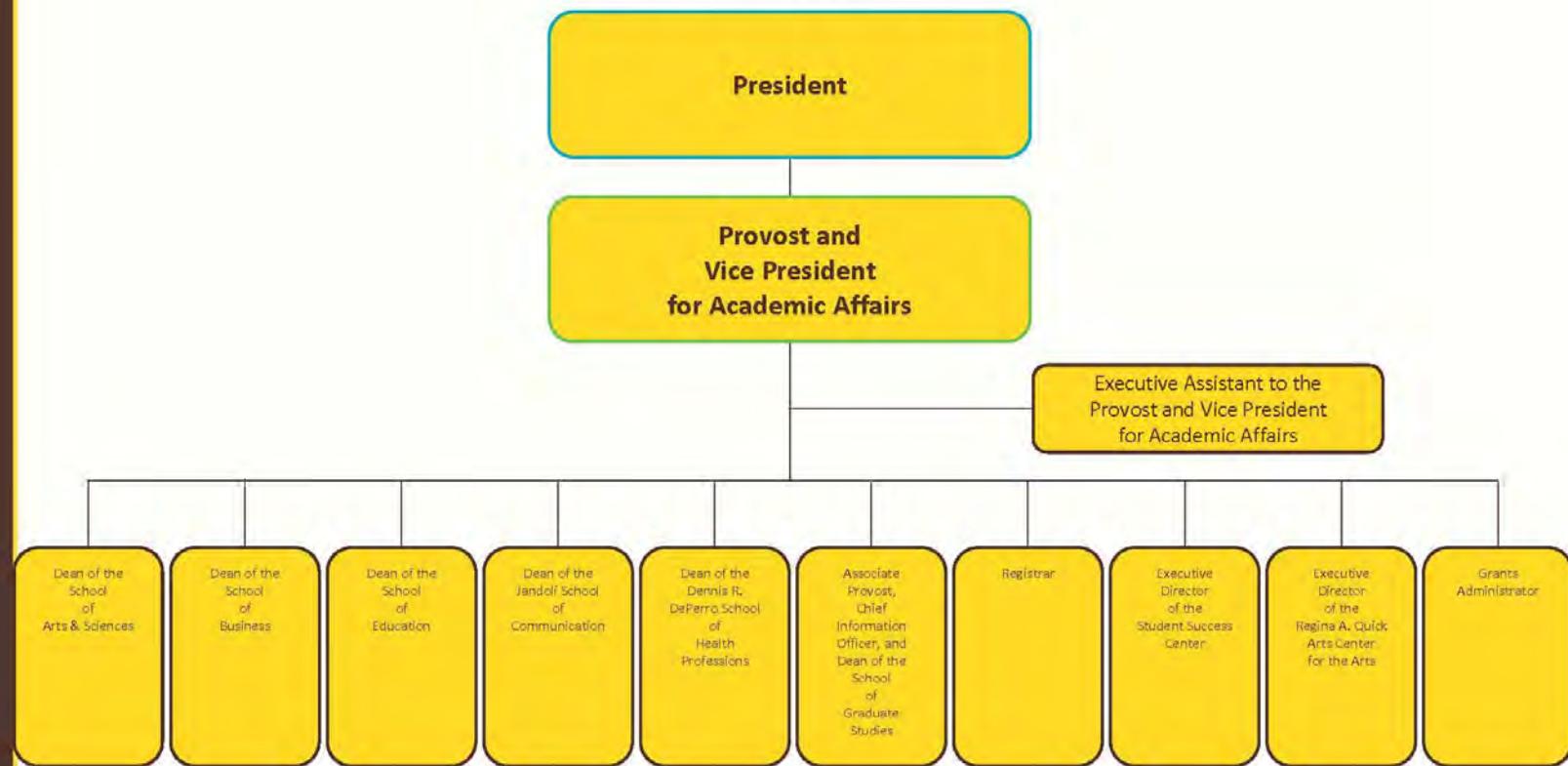
**St. Bonaventure University**  
Office of Human Resources



Updated  
September 2025

# St. Bonaventure University

## Academic Affairs

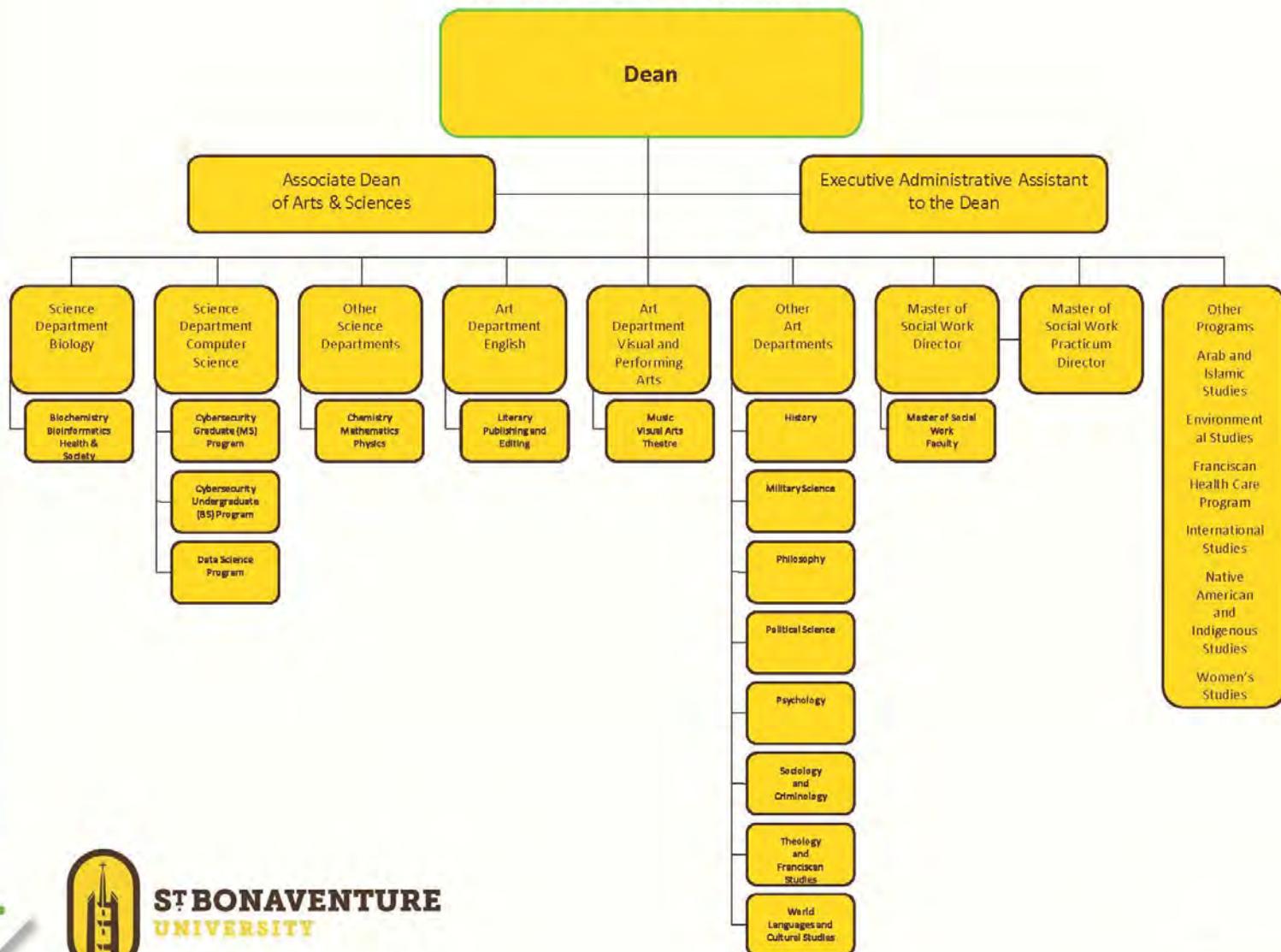


**ST BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

# Academic Affairs

## School of Arts & Sciences

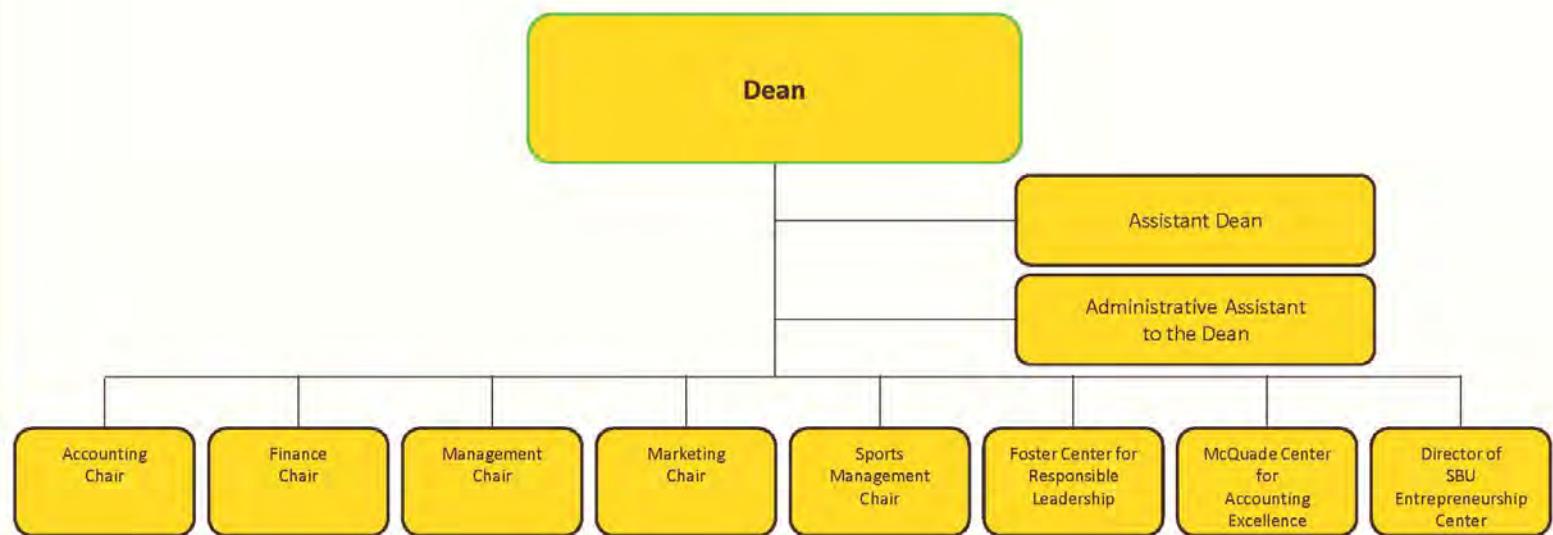


**ST. BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

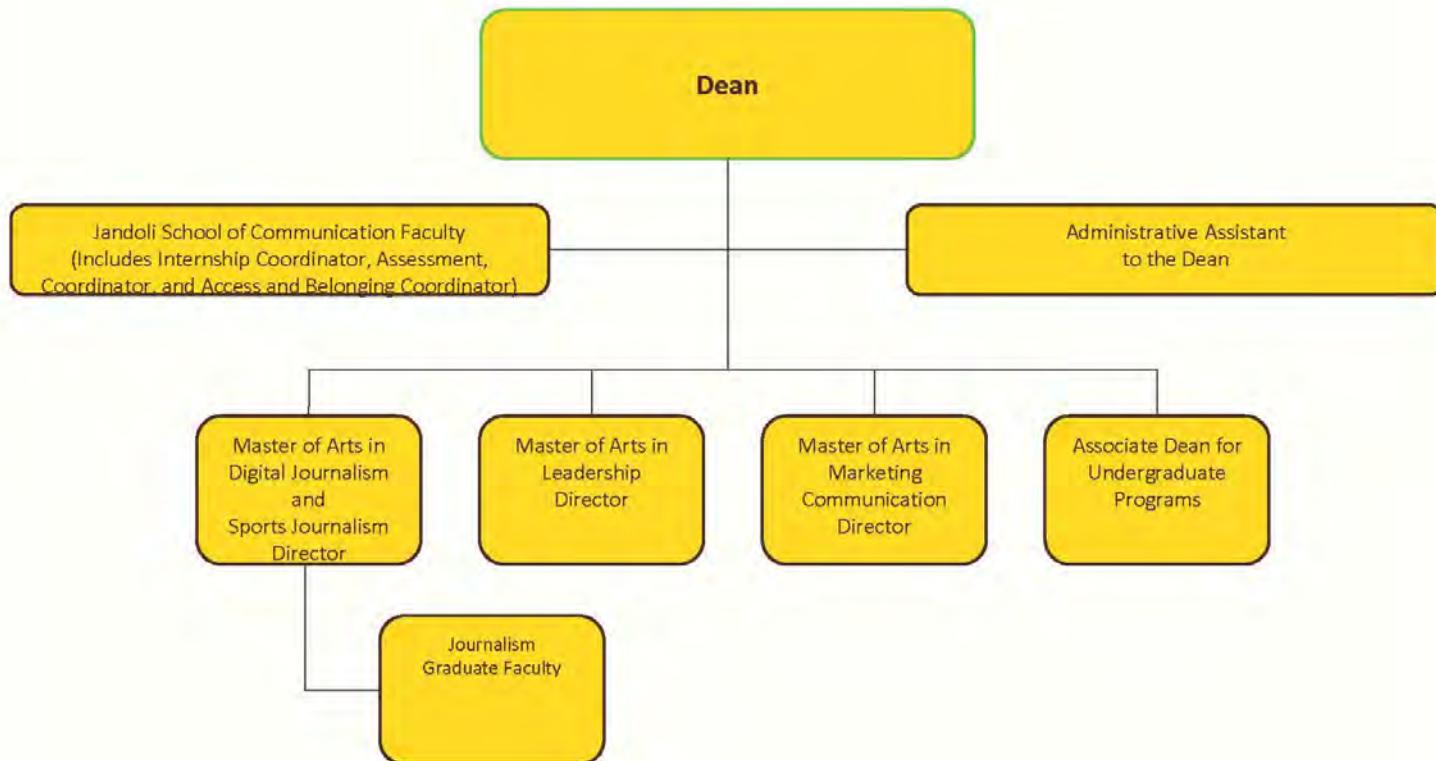
## Academic Affairs

### School of Business



Updated  
September 2025

**Academic Affairs**  
**Jandoli School of Communication**

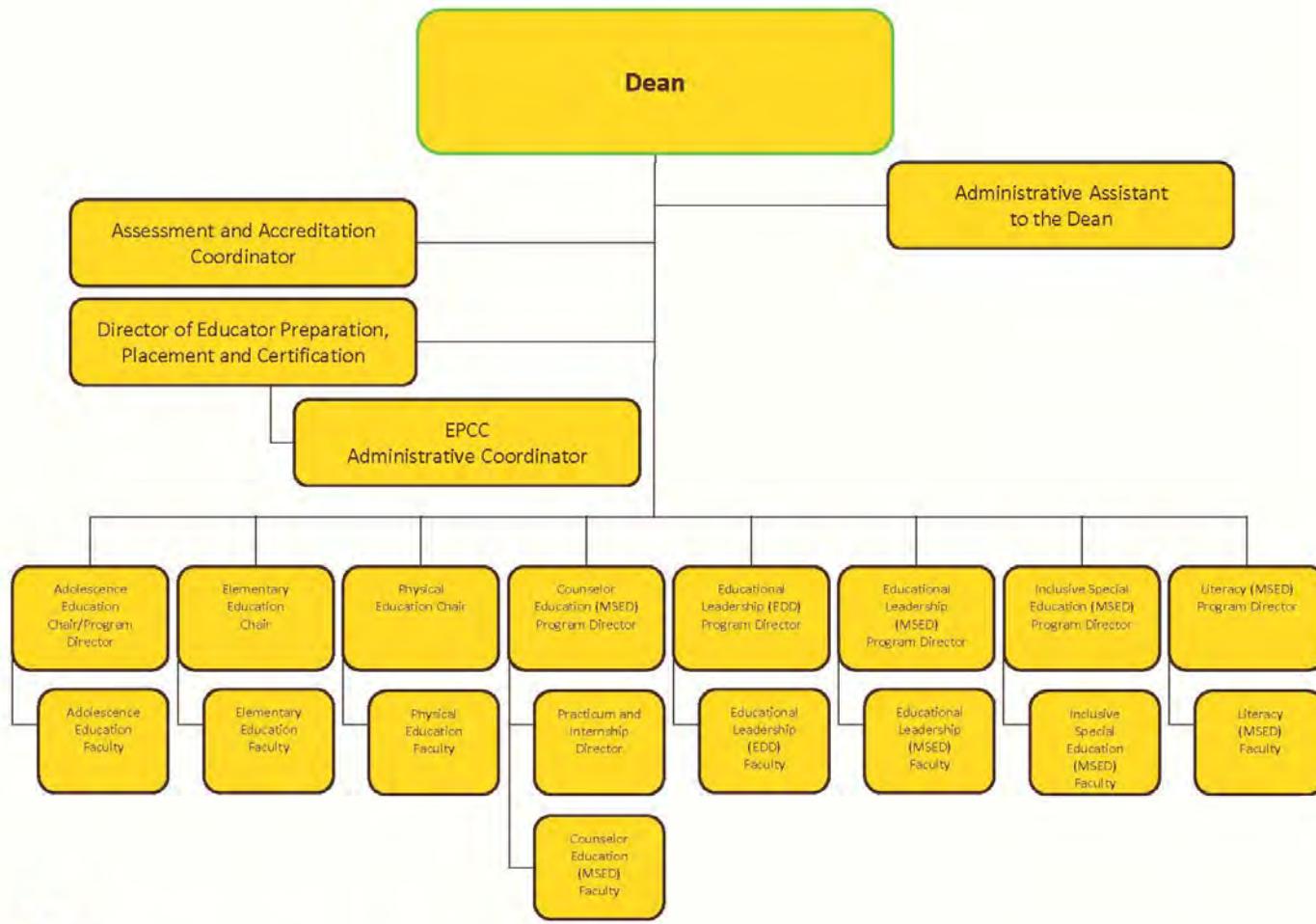


**ST. BONAVENTURE**  
**UNIVERSITY**

Updated  
September 2025

## Academic Affairs

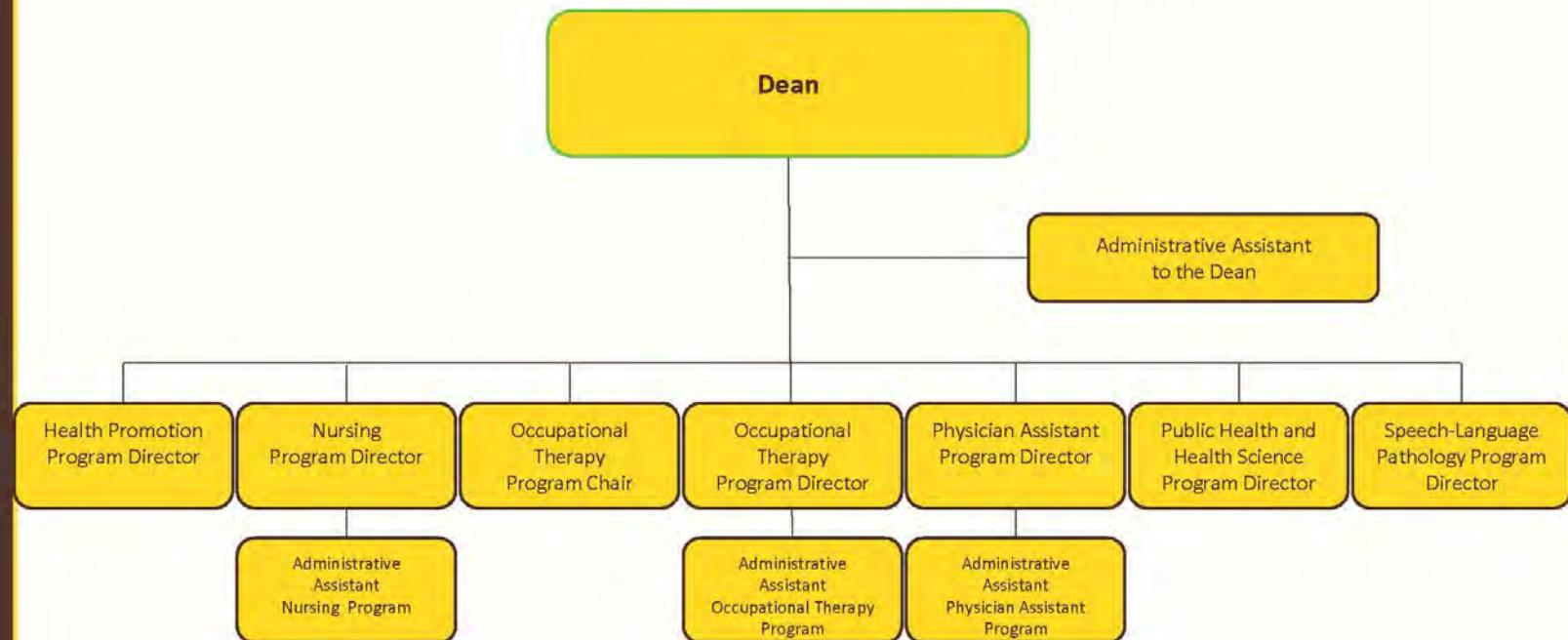
### School of Education



**ST. BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

**Academic Affairs**  
Dennis R. DePerro School of Health Professions

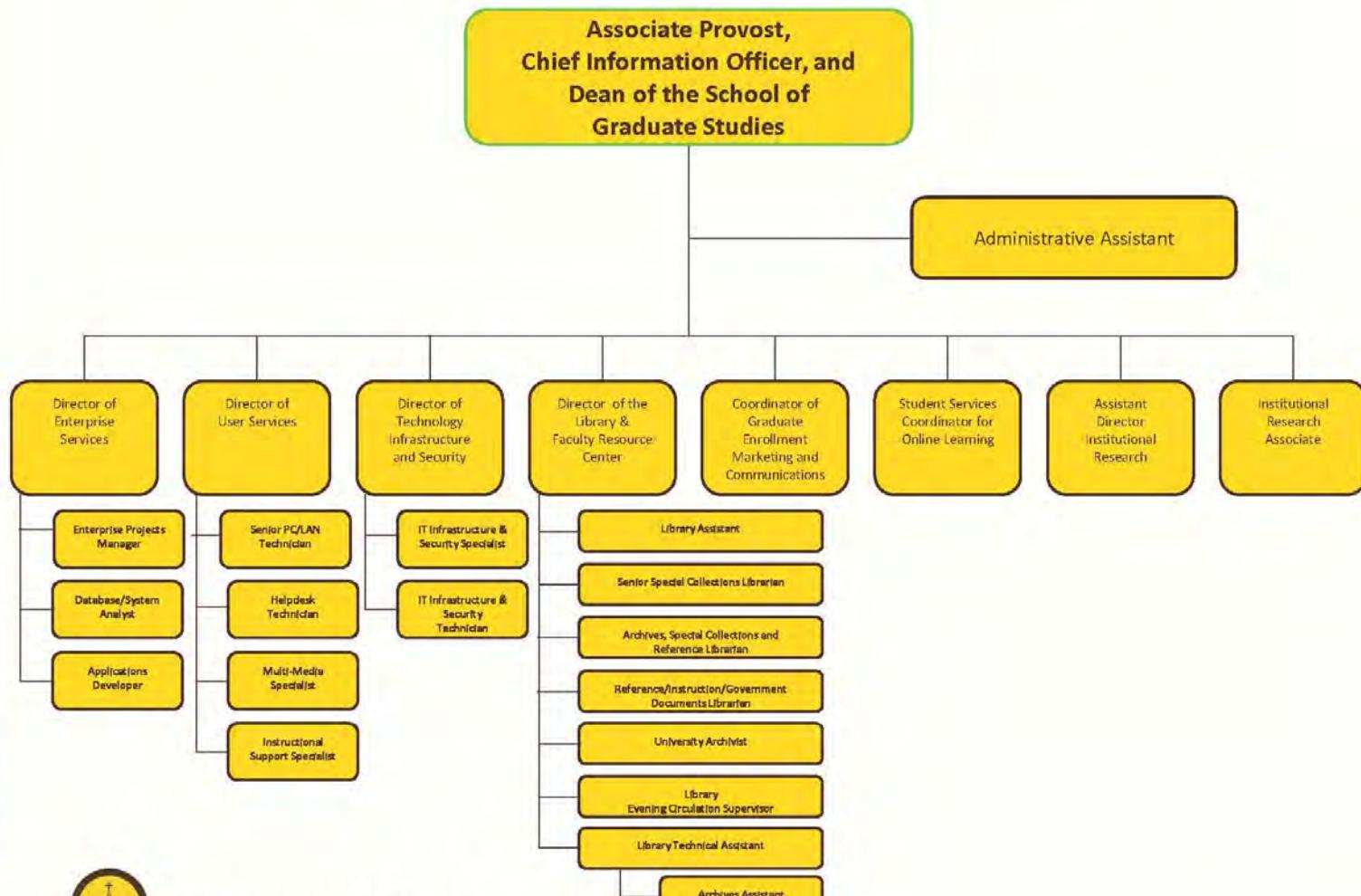


**ST. BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

# Academic Affairs

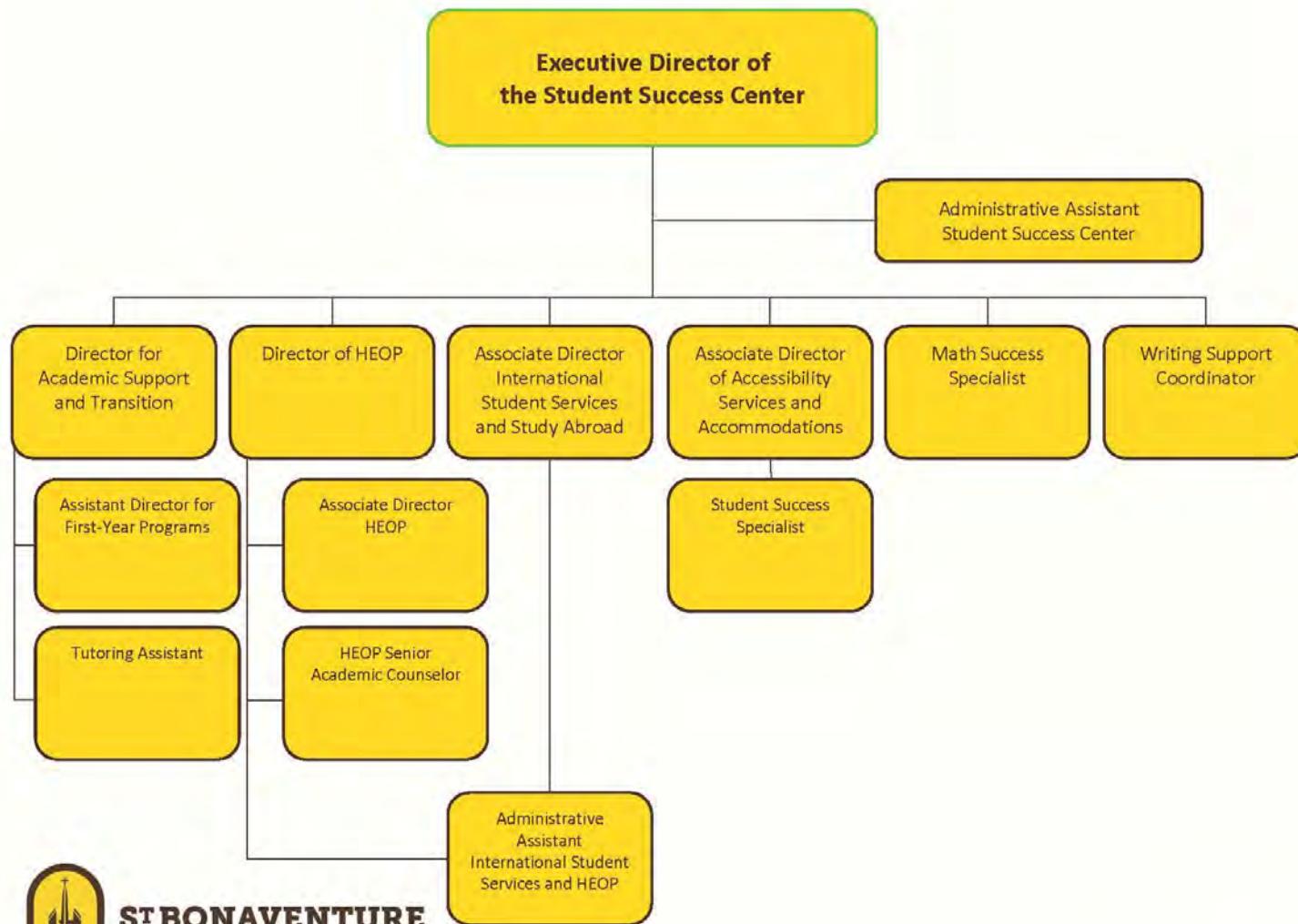
## Technology Services, Library and Institutional Research



**ST. BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

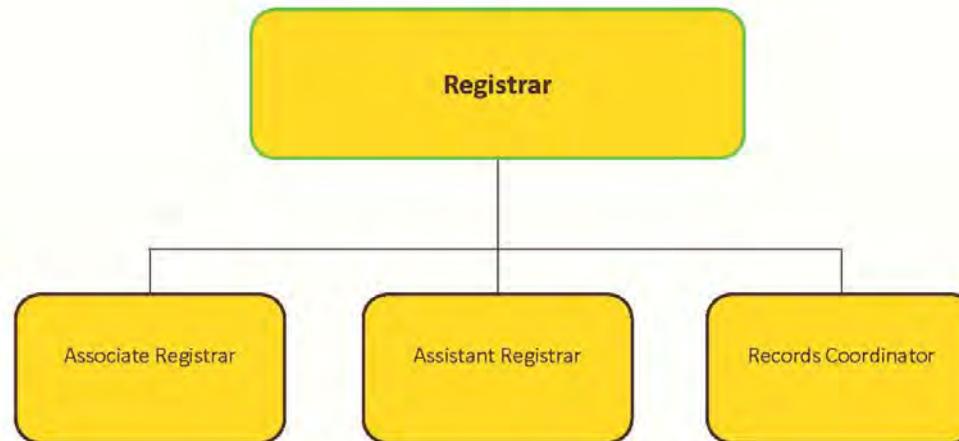
## Academic Affairs Student Success Center



**ST. BONAVENTURE**  
UNIVERSITY

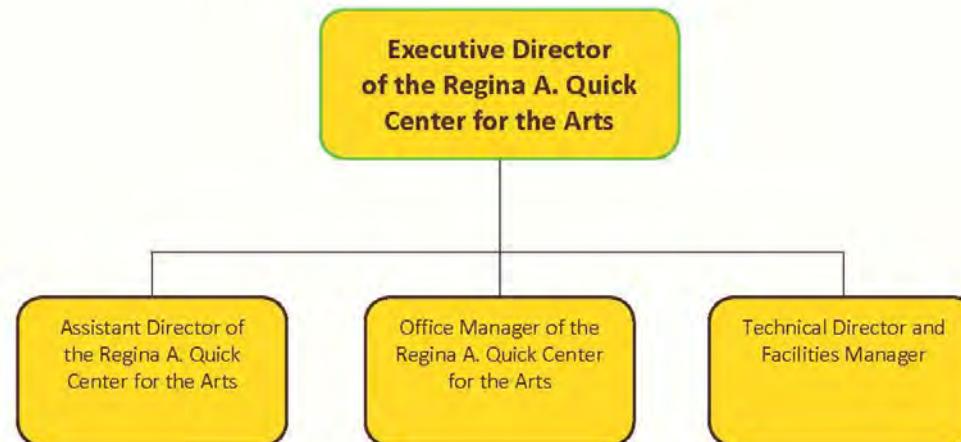
Updated  
September 2025

## Academic Affairs Registrar



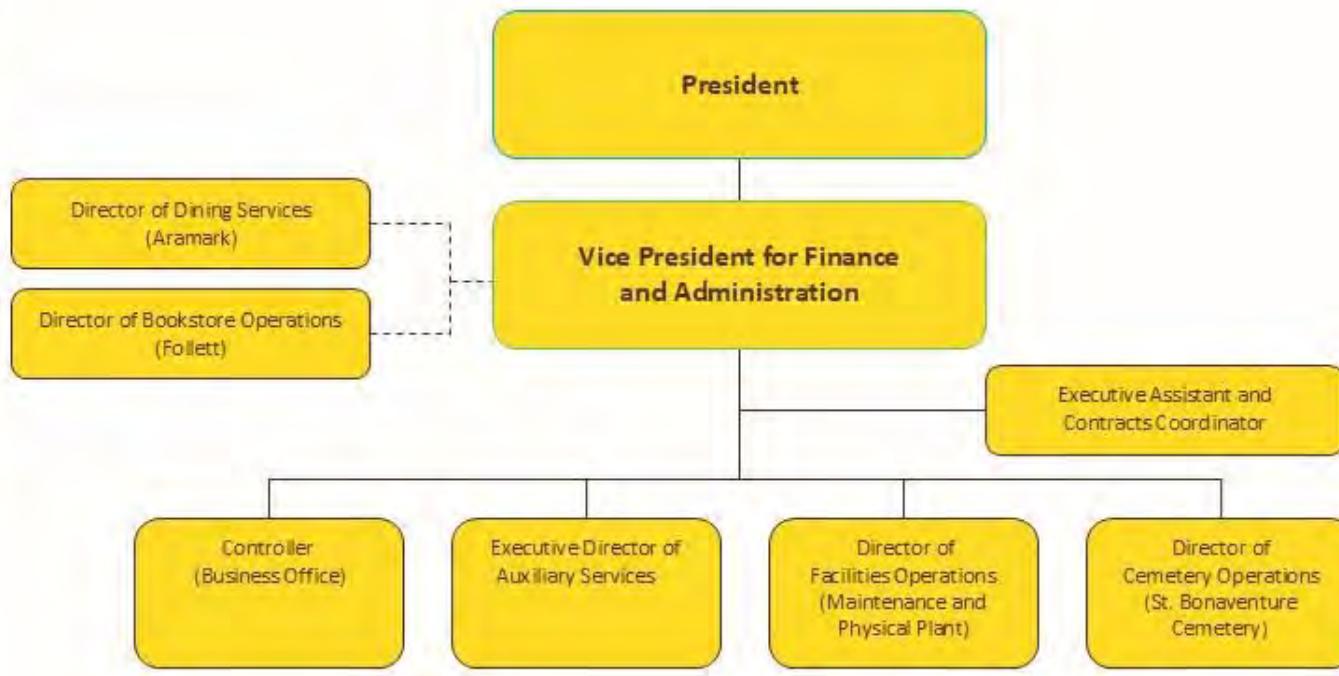
Updated  
September 2025

Academic Affairs  
Regina A. Quick Center for the Arts



Updated  
September 2025

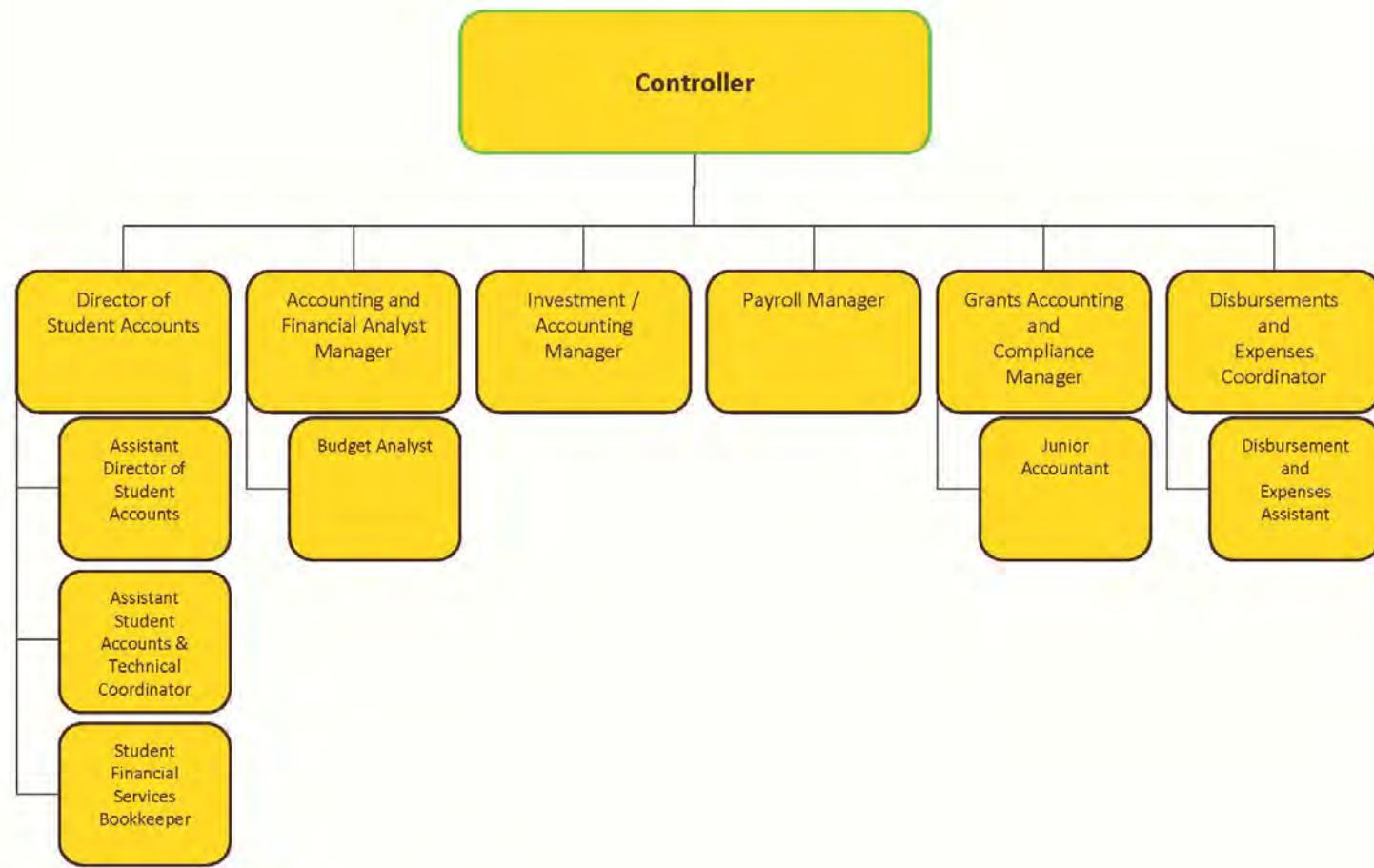
**St. Bonaventure University**  
Finance & Administration



**ST BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

## Finance & Administration Business Office

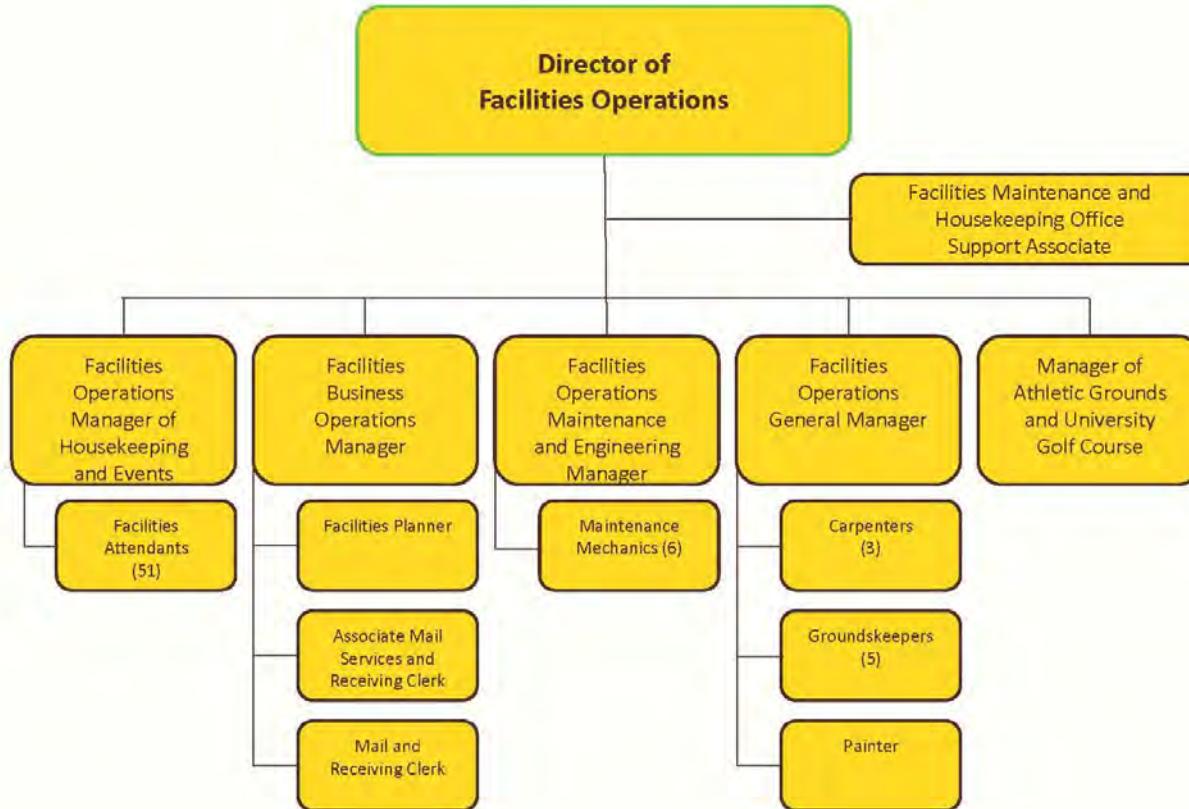


**ST BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

## Finance & Administration

### Maintenance & Physical Plant

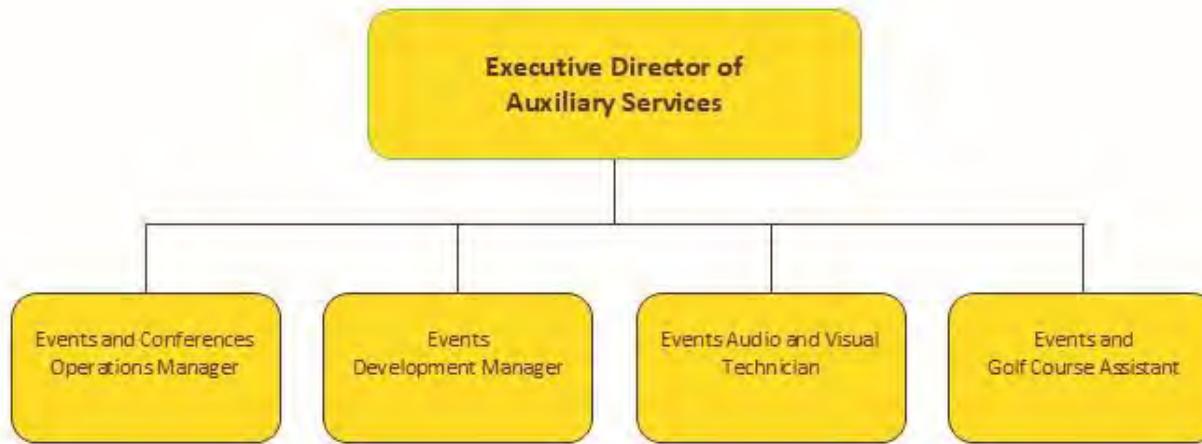


**ST. BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

## Finance & Administration

### Conferences and Events

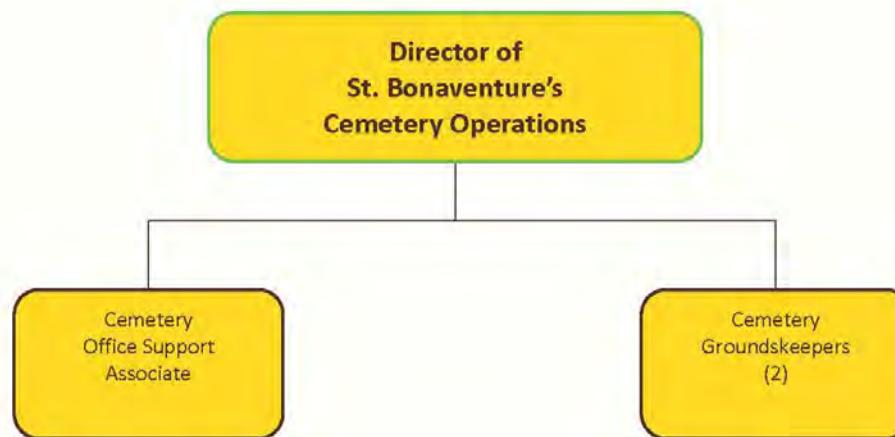


**ST. BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

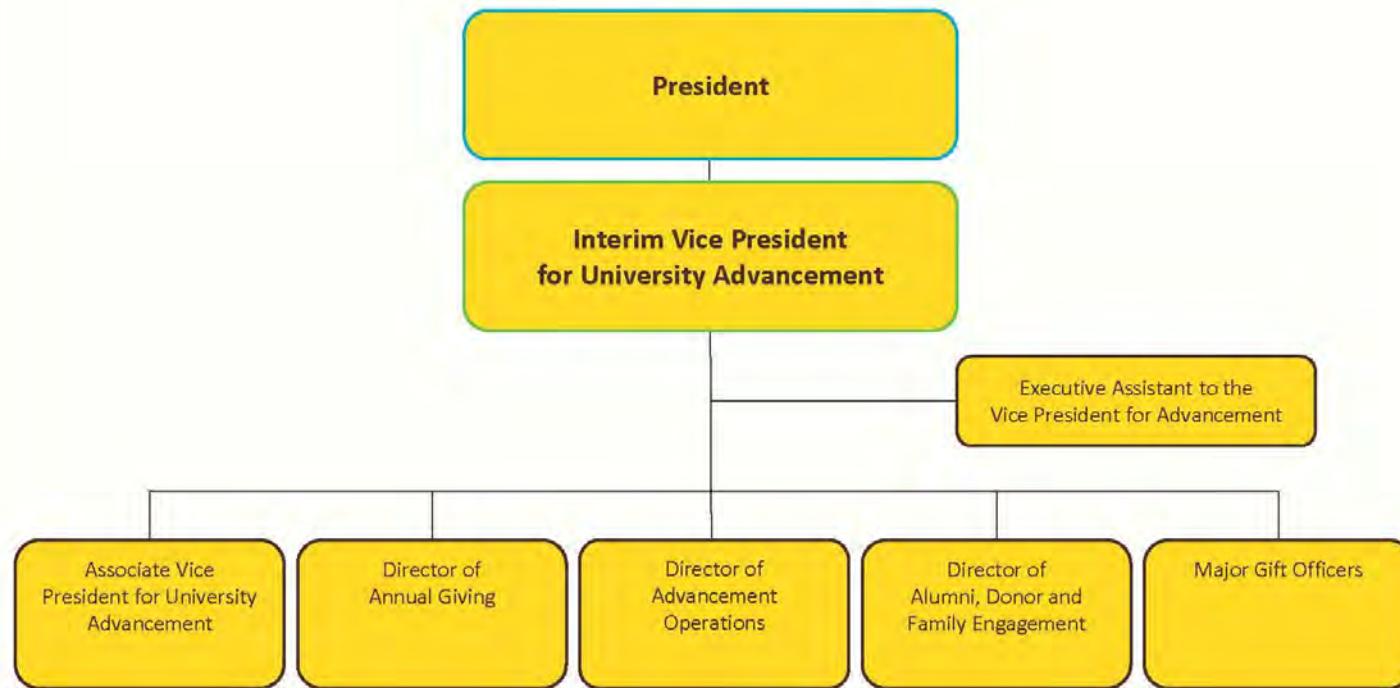
## Finance & Administration

### St. Bonaventure Cemetery



Updated  
September 2025

**St. Bonaventure University**  
University Advancement



**ST BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

**University Advancement**  
Prospect Research

Associate Vice President  
for University Advancement

Director of  
Prospect Research

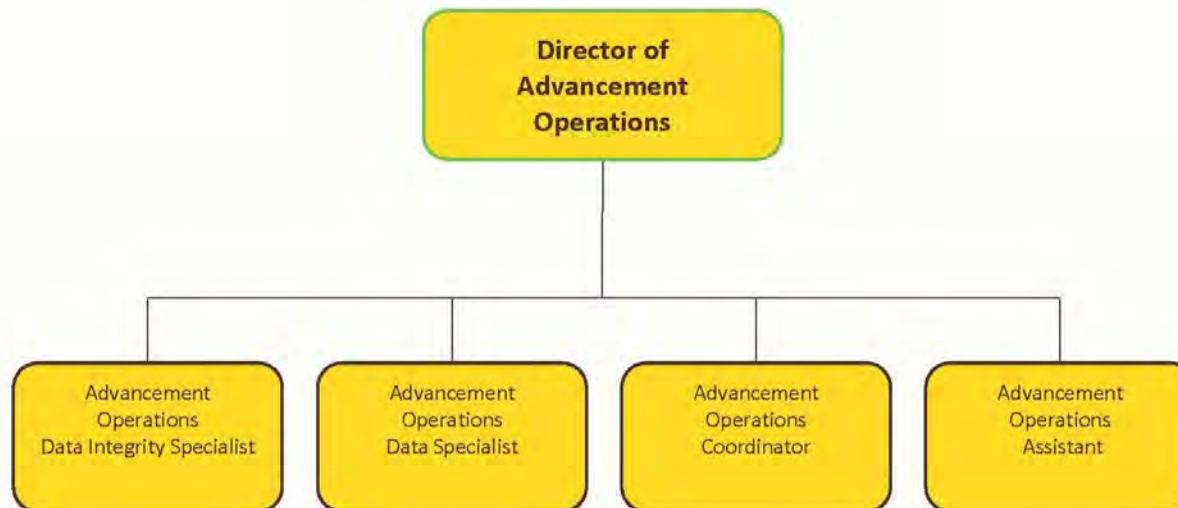


**ST. BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

## University Advancement

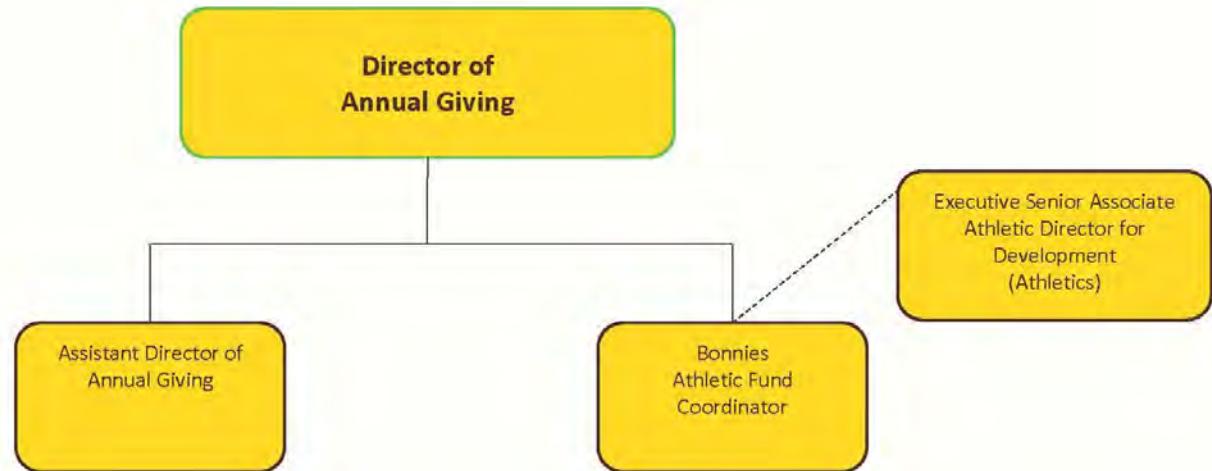
### Advancement Operations



Updated  
September 2025

## University Advancement

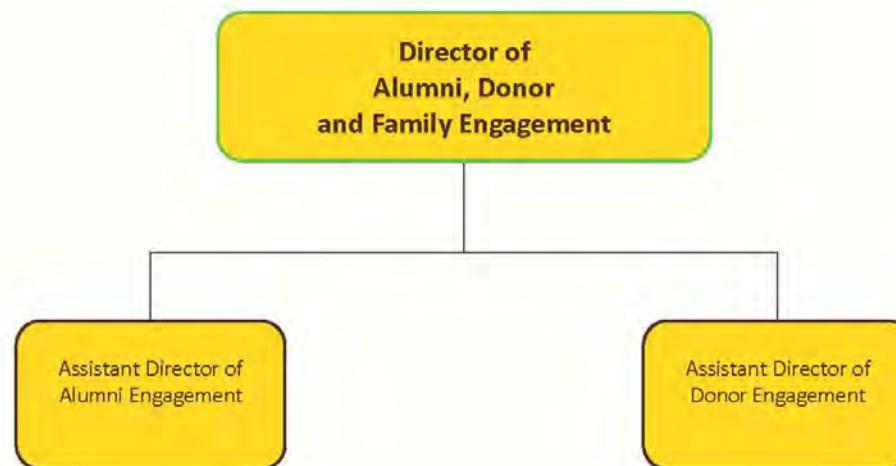
### Annual Giving



Updated  
September 2025

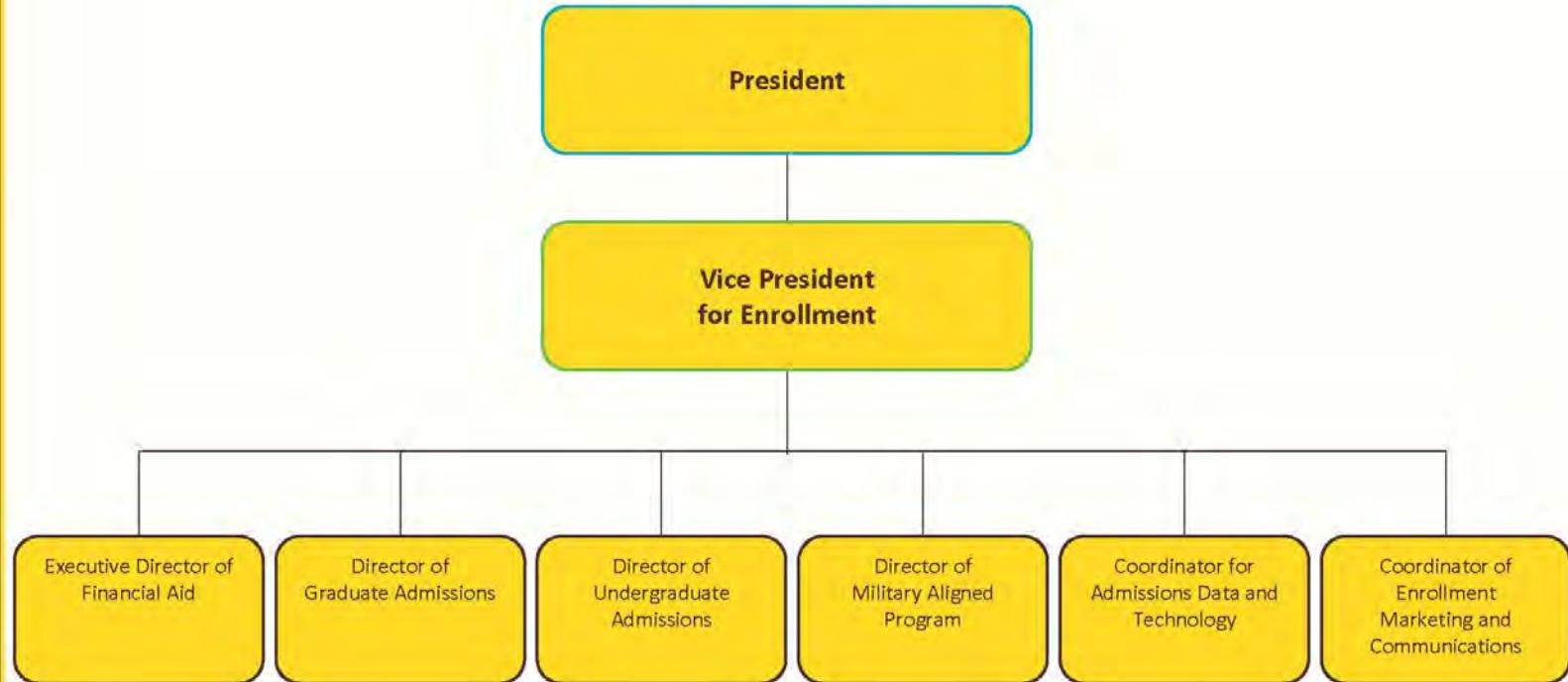
## University Advancement

### Alumni, Donor and Family Engagement



Updated  
September 2025

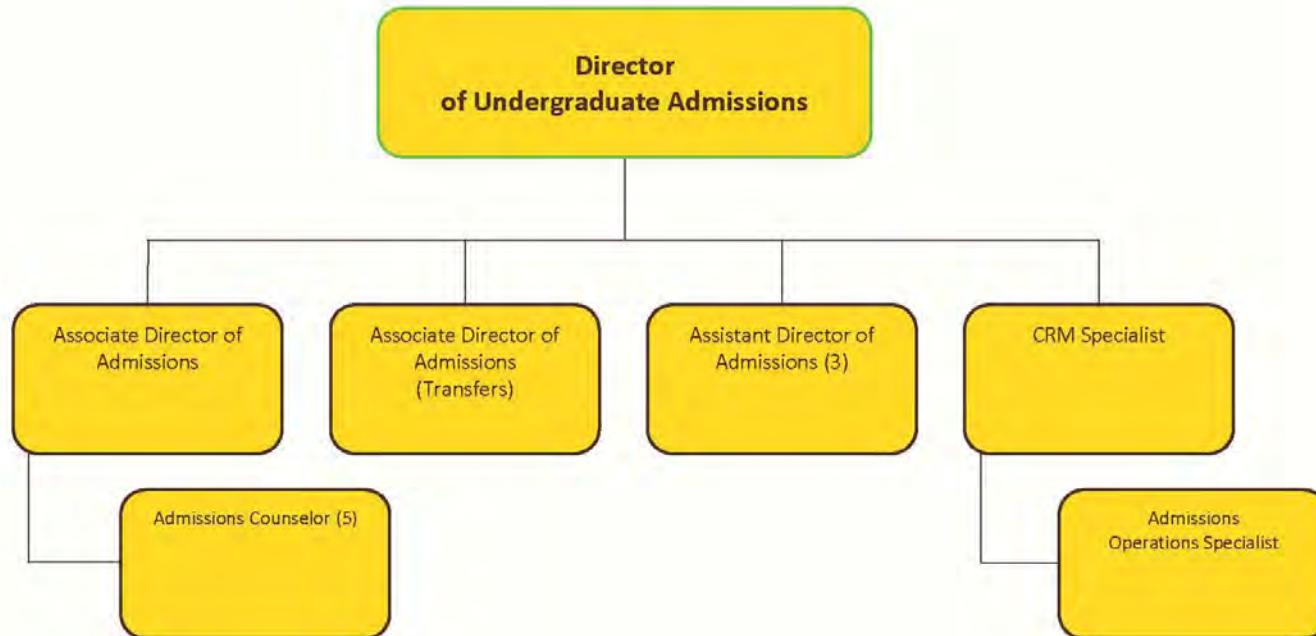
## St. Bonaventure University Enrollment



**ST BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

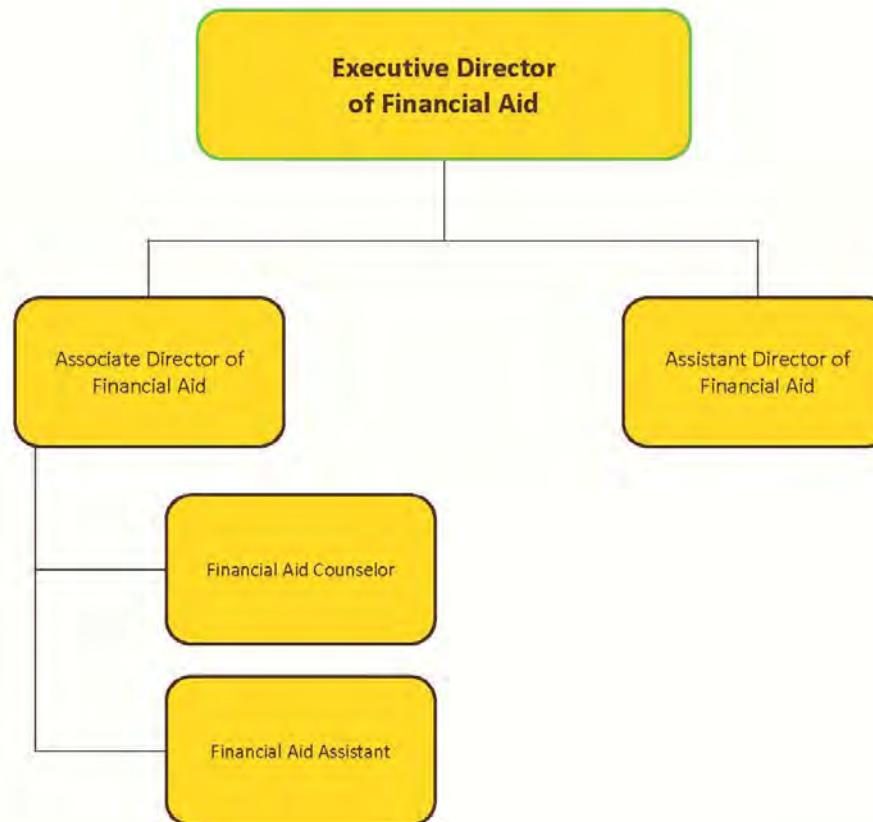
## Enrollment Undergraduate Admissions



**ST. BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

## Enrollment Financial Aid



**ST. BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

**Enrollment**  
Graduate Admissions

**Director  
of Graduate Admissions**

Associate Director of  
Graduate Admissions and Recruitment  
Coordinator for DSHP

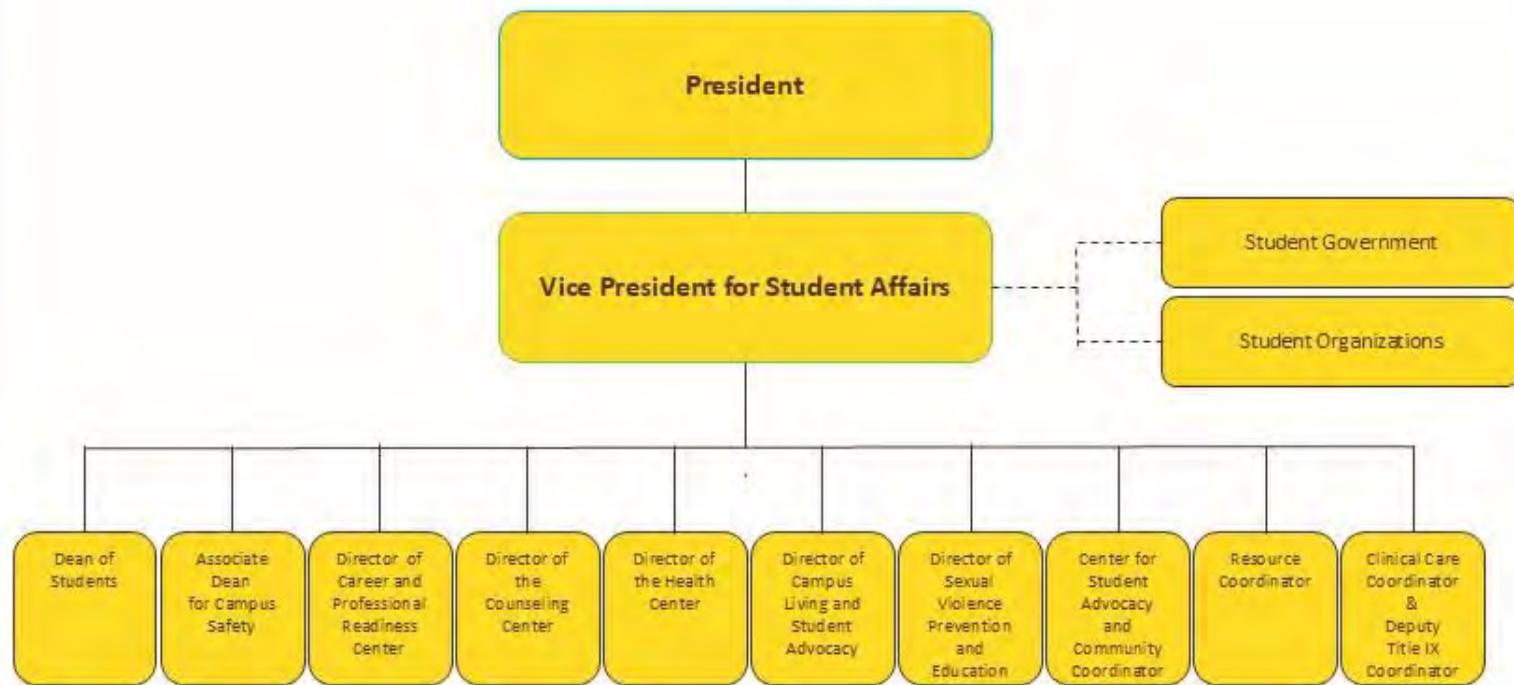


**ST BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

# St. Bonaventure University

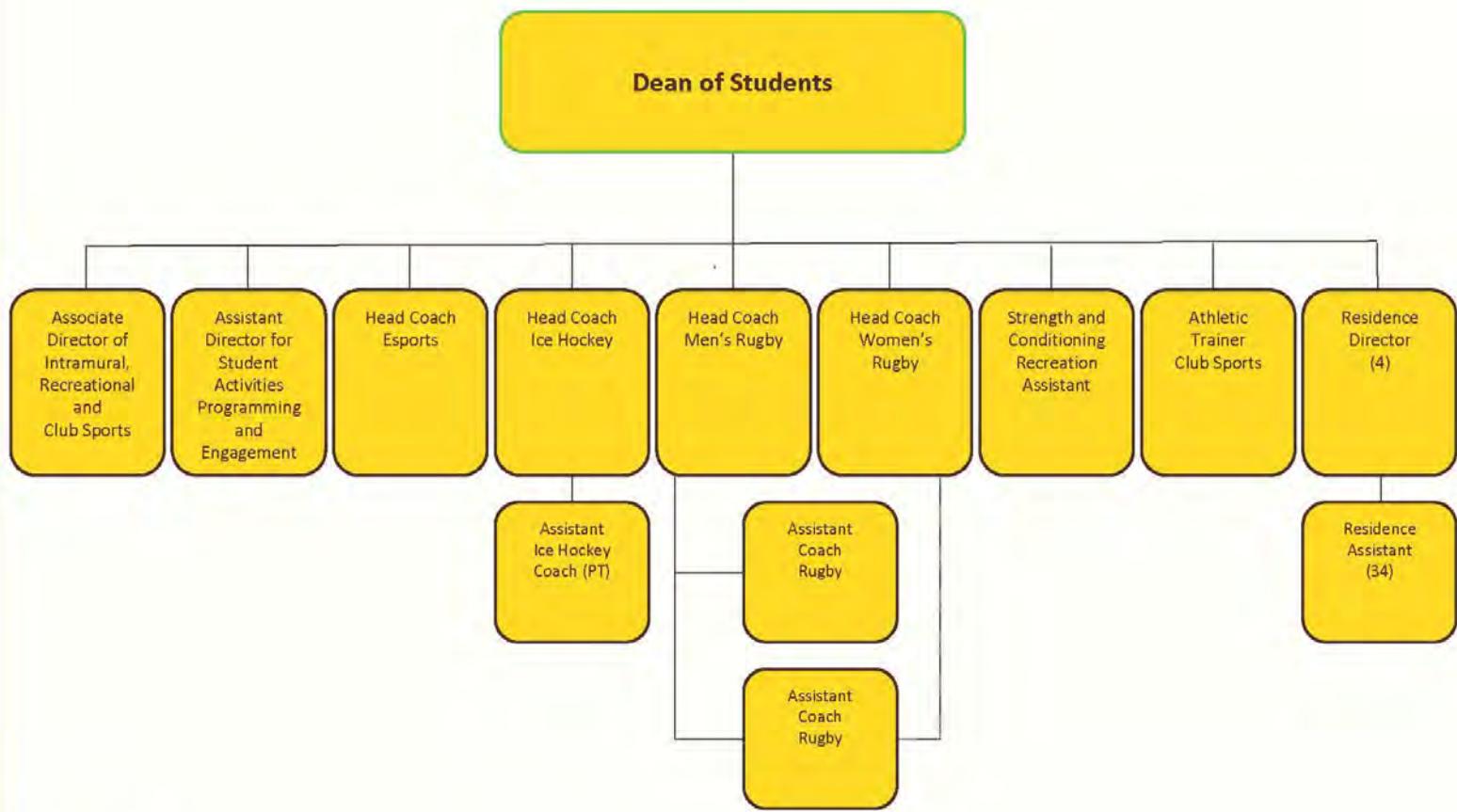
## Student Affairs



**ST BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

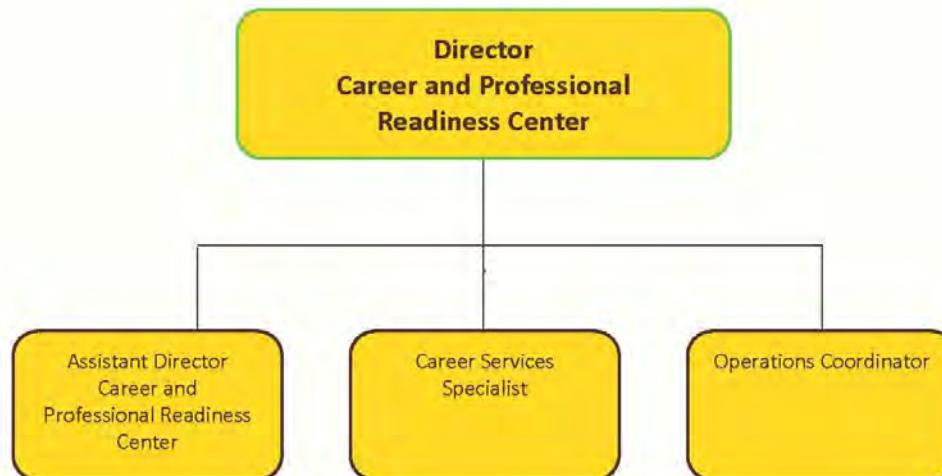
## Student Affairs Student Life



**ST. BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

**Student Affairs**  
**Career and Professional Development**



Updated  
September 2025

## Enrollment Housing Operations

Director of Campus Living and  
Student Advocacy

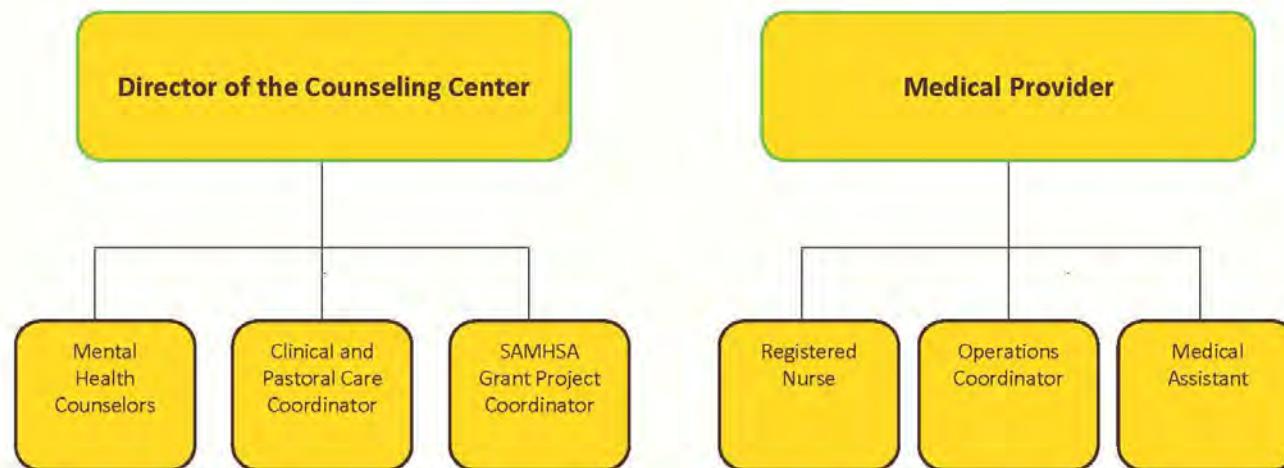
Coordinator for Residence Life  
and Judicial Affairs



**ST. BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

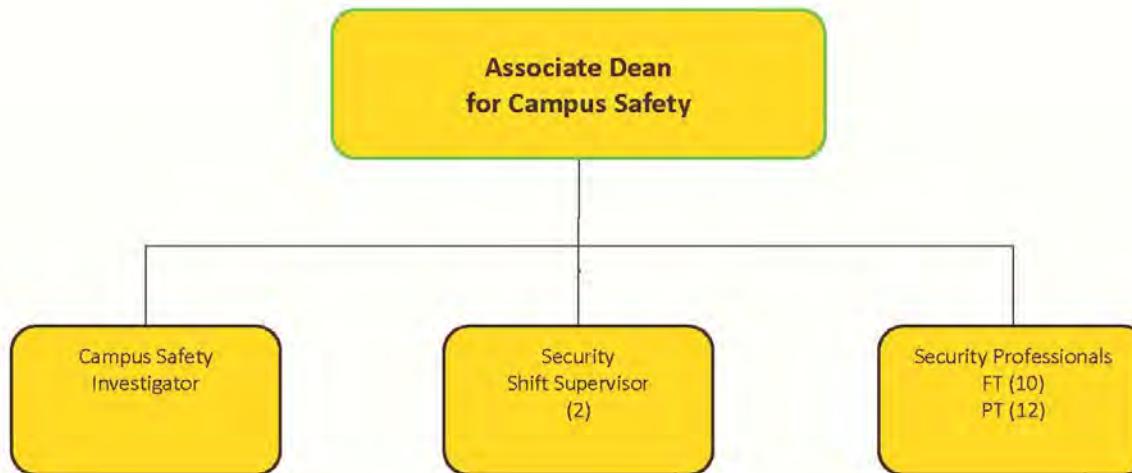
**Student Affairs**  
Counseling and Wellness Centers



**ST. BONAVENTURE**  
UNIVERSITY

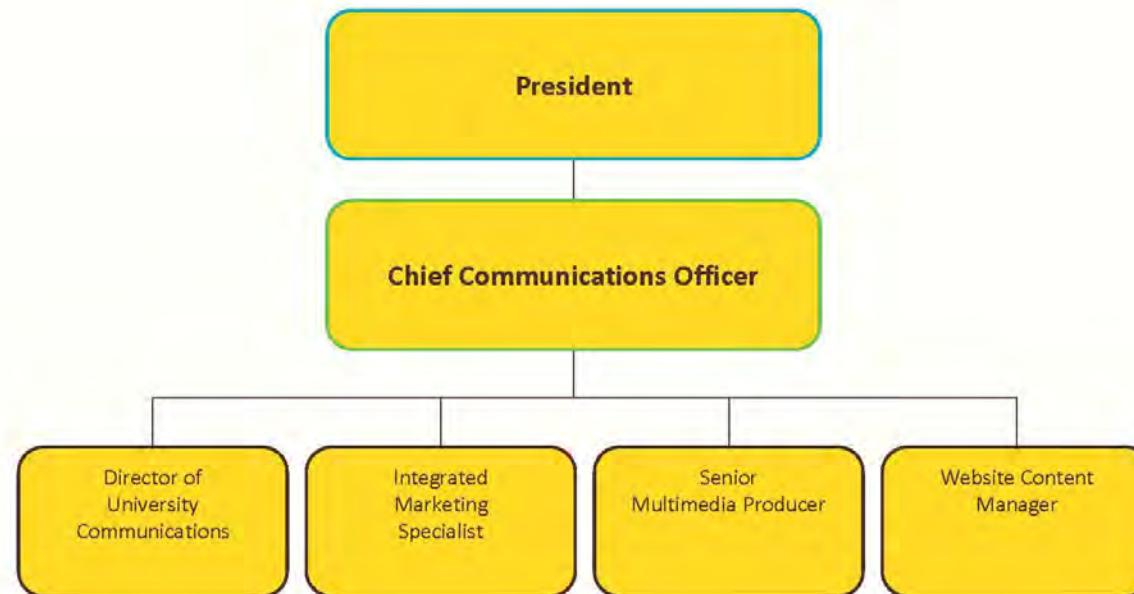
Updated  
September 2025

**Student Affairs**  
**Campus Safety and Security**



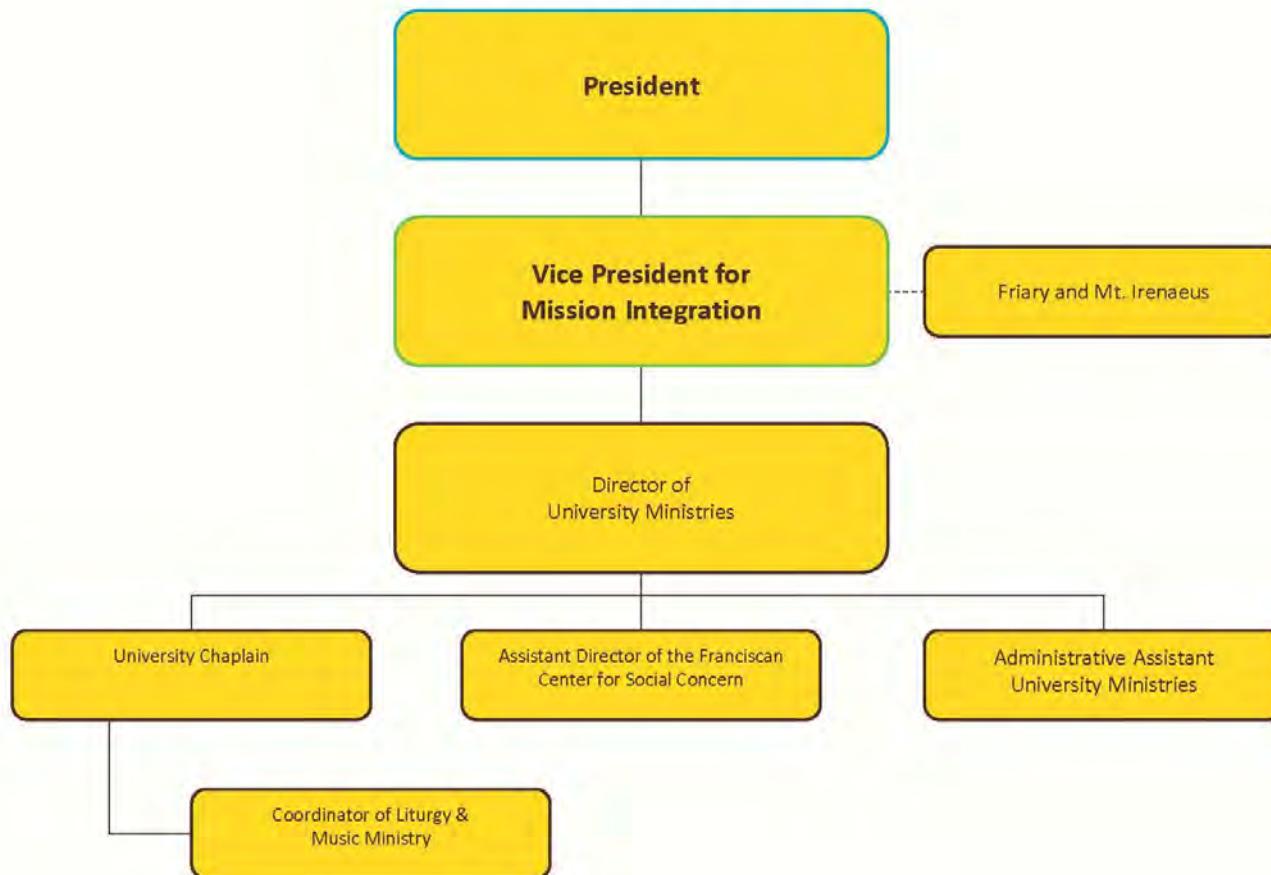
*Updated  
September 2025*

St. Bonaventure University  
Office of Marketing & Communications



Updated  
September 2025

# St. Bonaventure University Mission Integration

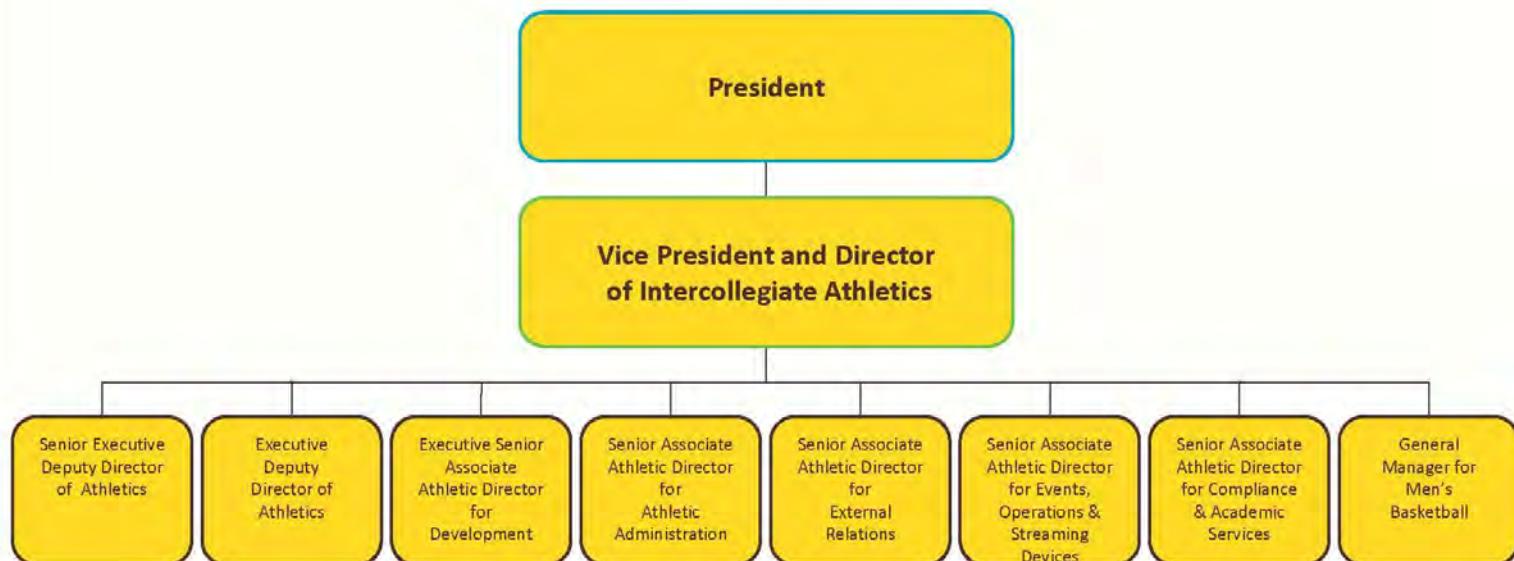


**ST BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

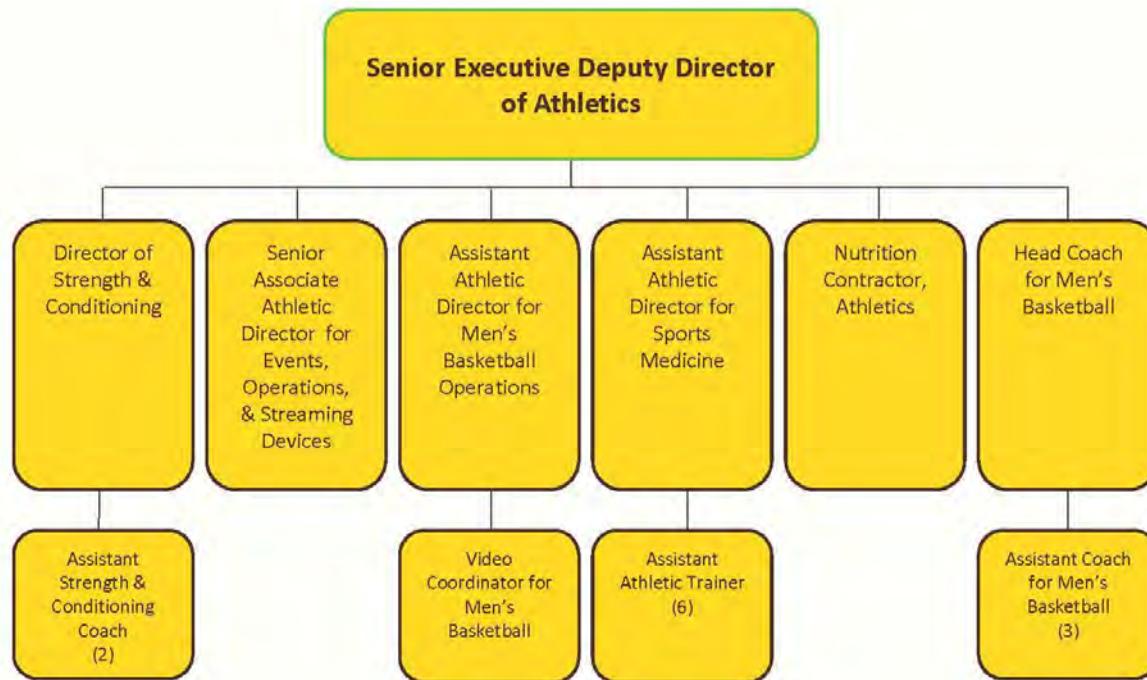
# St. Bonaventure University

## Athletics



Updated  
September 2025

**Athletics**  
Sports Medicine, Sports Performance,  
Nutrition and Men's Basketball

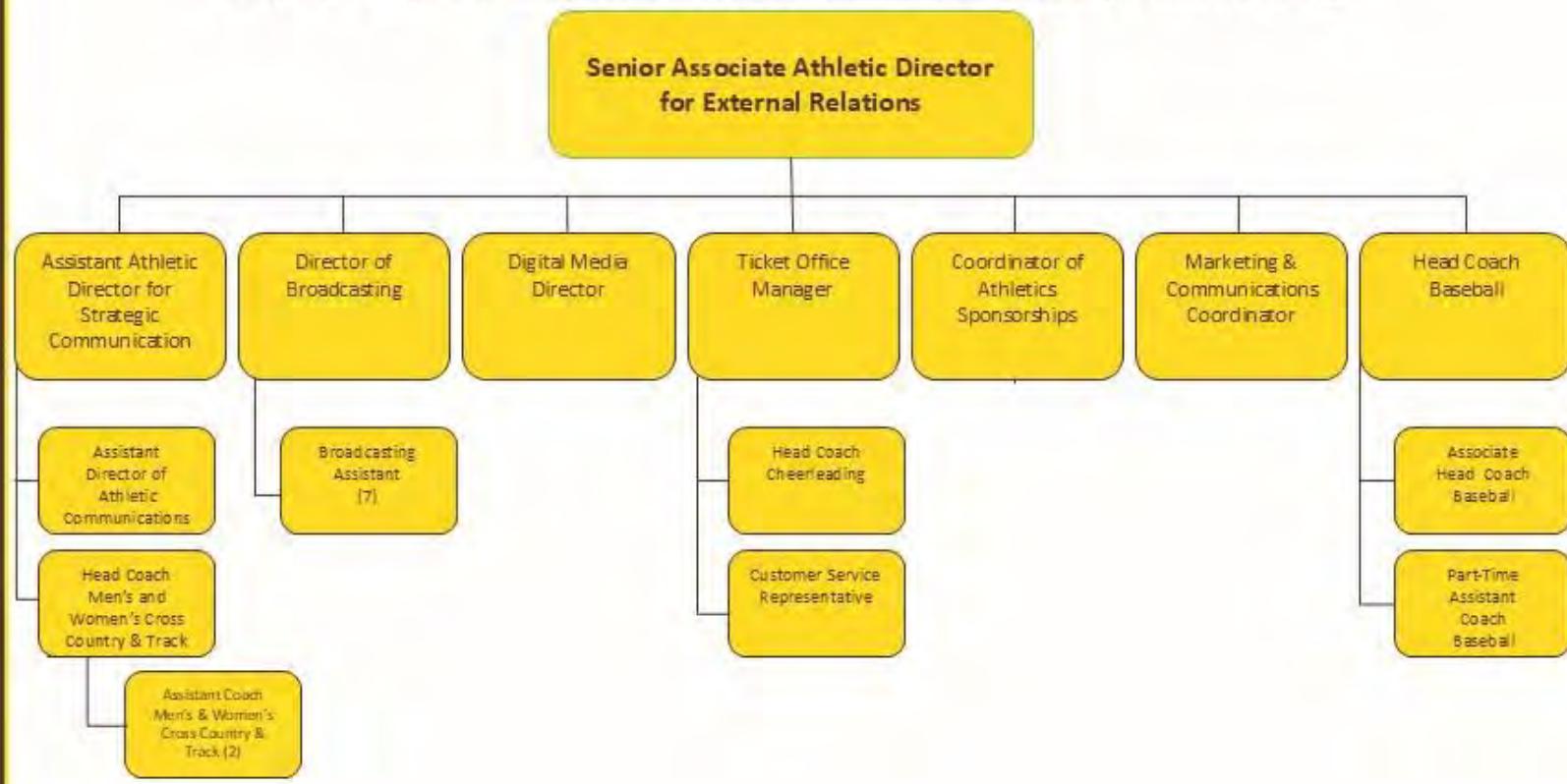


**ST. BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

# Athletics

Marketing & Communications, Broadcasting, Digital Media,  
Corporate Sponsorships, Tickets, Baseball, Cross Country, Cheerleading

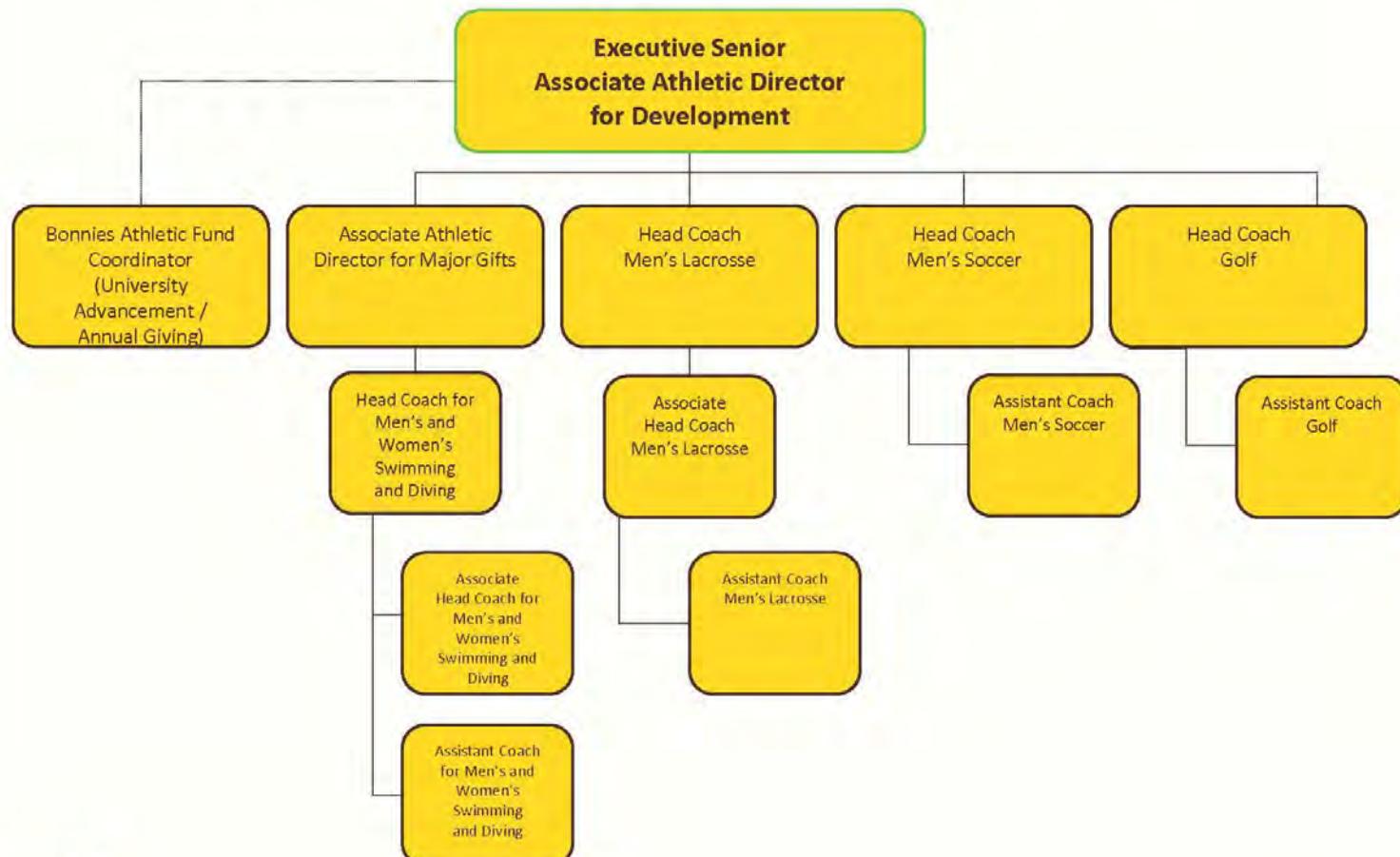


**ST. BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

# Athletics

## Major Gifts, Swimming & Diving, Men's Lacrosse, Men's Soccer, Golf

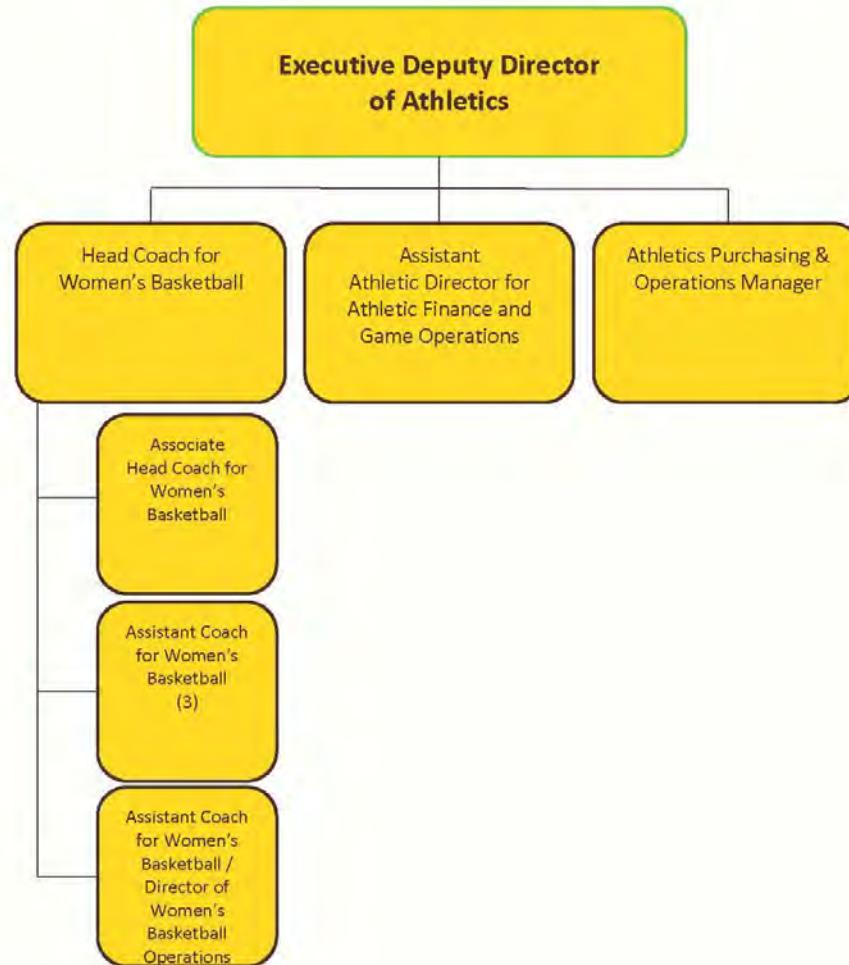


**ST BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

# Athletics

## Finance, Operations & Women's Basketball

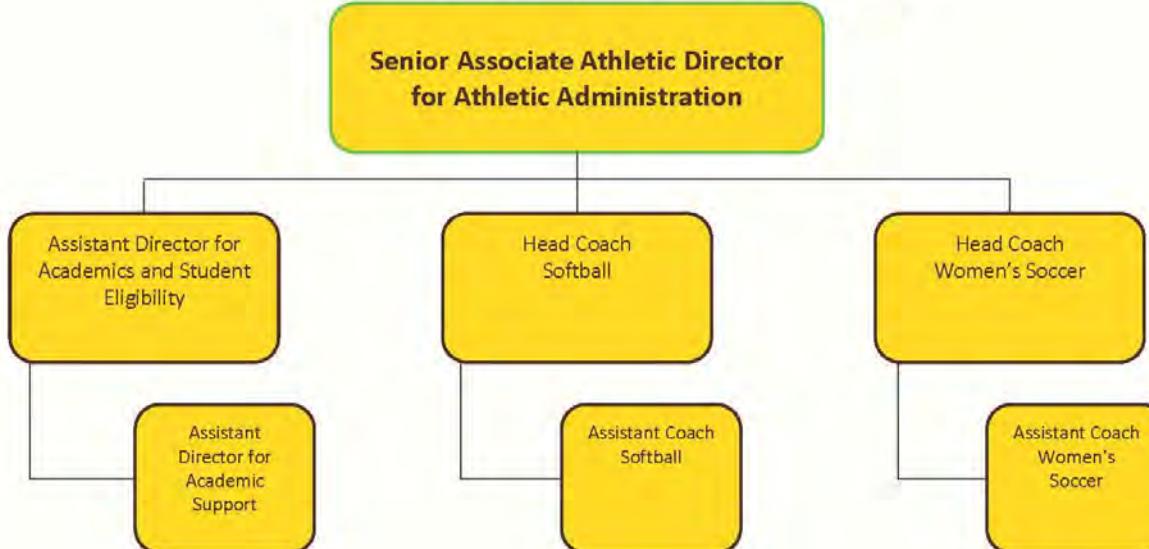


**ST BONAVENTURE**  
UNIVERSITY

Updated  
September 2025

# Athletics

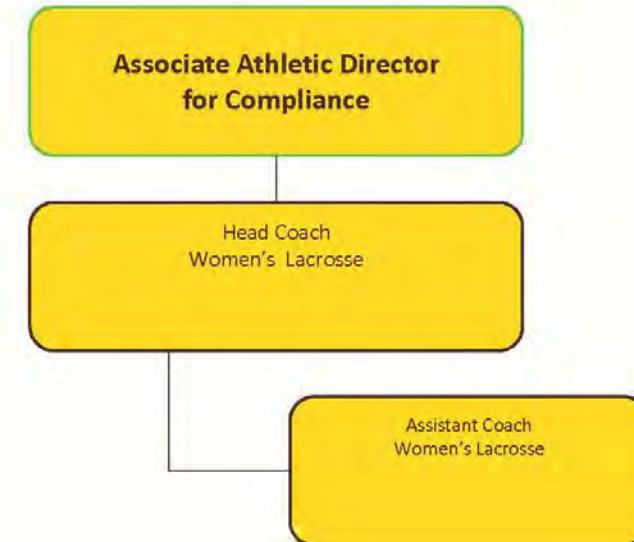
## Academics, DEI, Women's Soccer, Softball



Updated  
September 2025

## Athletics

### Compliance, Women's Lacrosse



Updated  
September 2025

## Athletics Events & Operations

Assistant Athletic Director  
for Events and Operations

Basketball Event Staff  
(Seasonal/Temporary Workers)



ST. BONAVENTURE  
UNIVERSITY

Updated  
September 2025

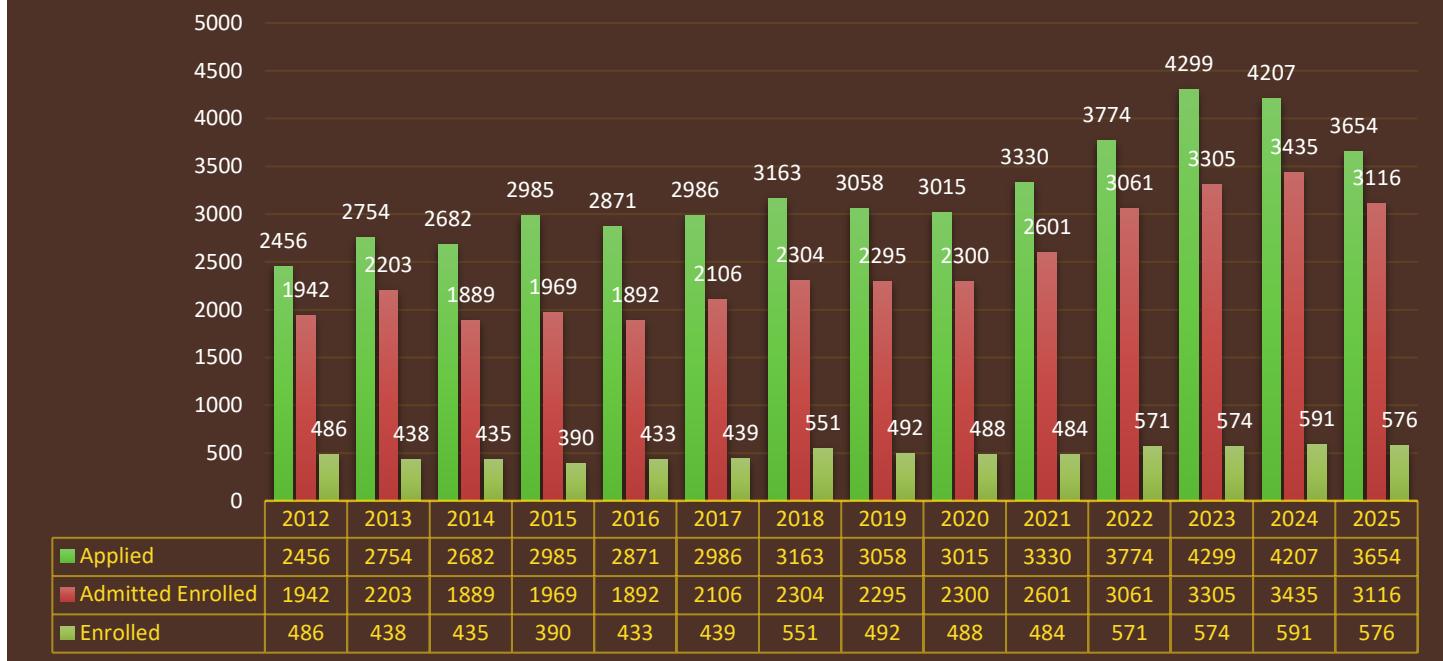


# Admissions

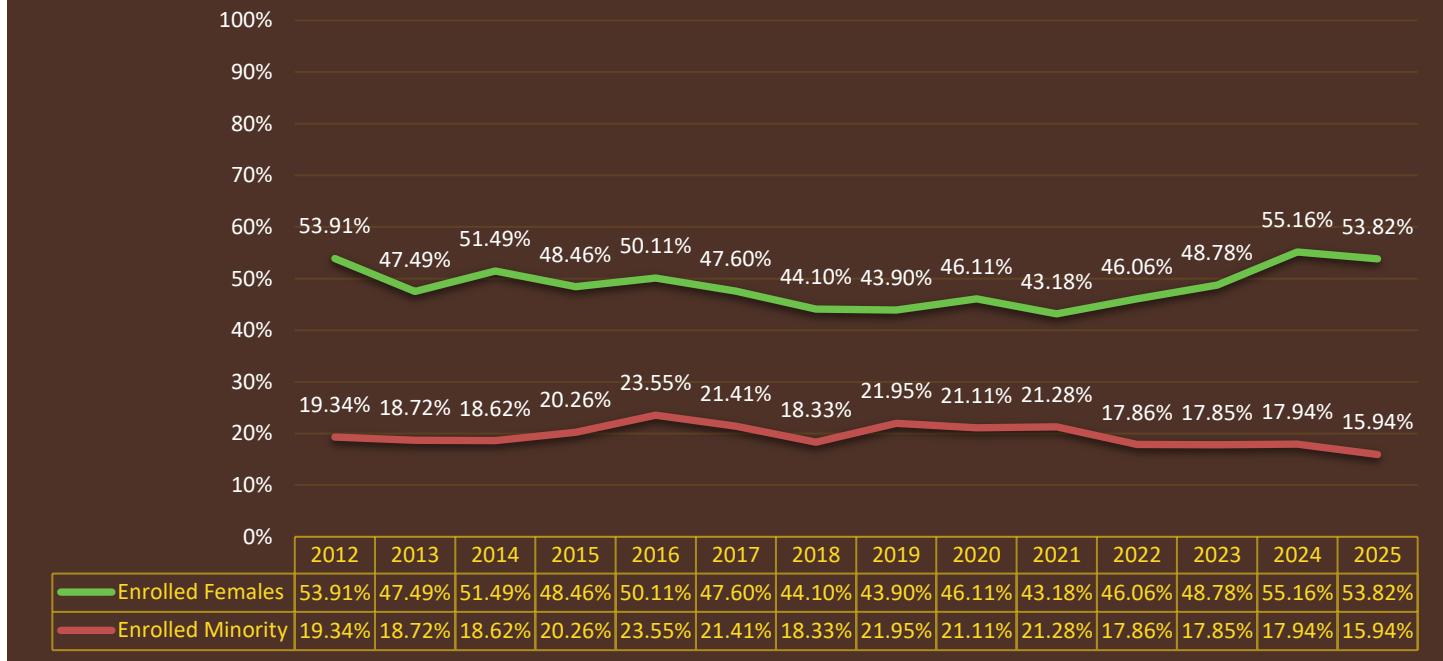
## First-Year Admissions

First-Year Admissions Statistics Undergraduate (2012-2025)							
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled
2012	2456	1942	79.07%	486	25.03%	53.91%	19.34%
2013	2754	2203	79.99%	438	19.88%	47.49%	18.72%
2014	2682	1889	70.43%	435	23.03%	51.49%	18.62%
2015	2985	1969	65.96%	390	19.81%	48.46%	20.26%
2016	2871	1892	65.90%	433	22.89%	50.11%	23.55%
2017	2986	2106	70.53%	439	20.85%	47.60%	21.41%
2018	3163	2304	72.84%	551	23.91%	44.10%	18.33%
2019	3058	2295	75.05%	492	21.44%	43.90%	21.95%
2020	3015	2300	76.29%	488	21.22%	46.11%	21.11%
2021	3330	2601	78.11%	484	18.61%	43.18%	21.28%
2022	3774	3061	81.11%	571	18.65%	46.06%	17.86%
2023	4299	3505	81.53%	574	16.38%	48.78%	17.85%
2024	4207	3435	81.64%	591	17.21%	55.16%	17.94%
2025	3654	3116	85.28%	576	18.49%	53.82%	15.94%

**First-Year Admissions Statistics Undergraduate  
2012-2025**



**Percentages of Enrolled Minorities/Female  
2012-2025**



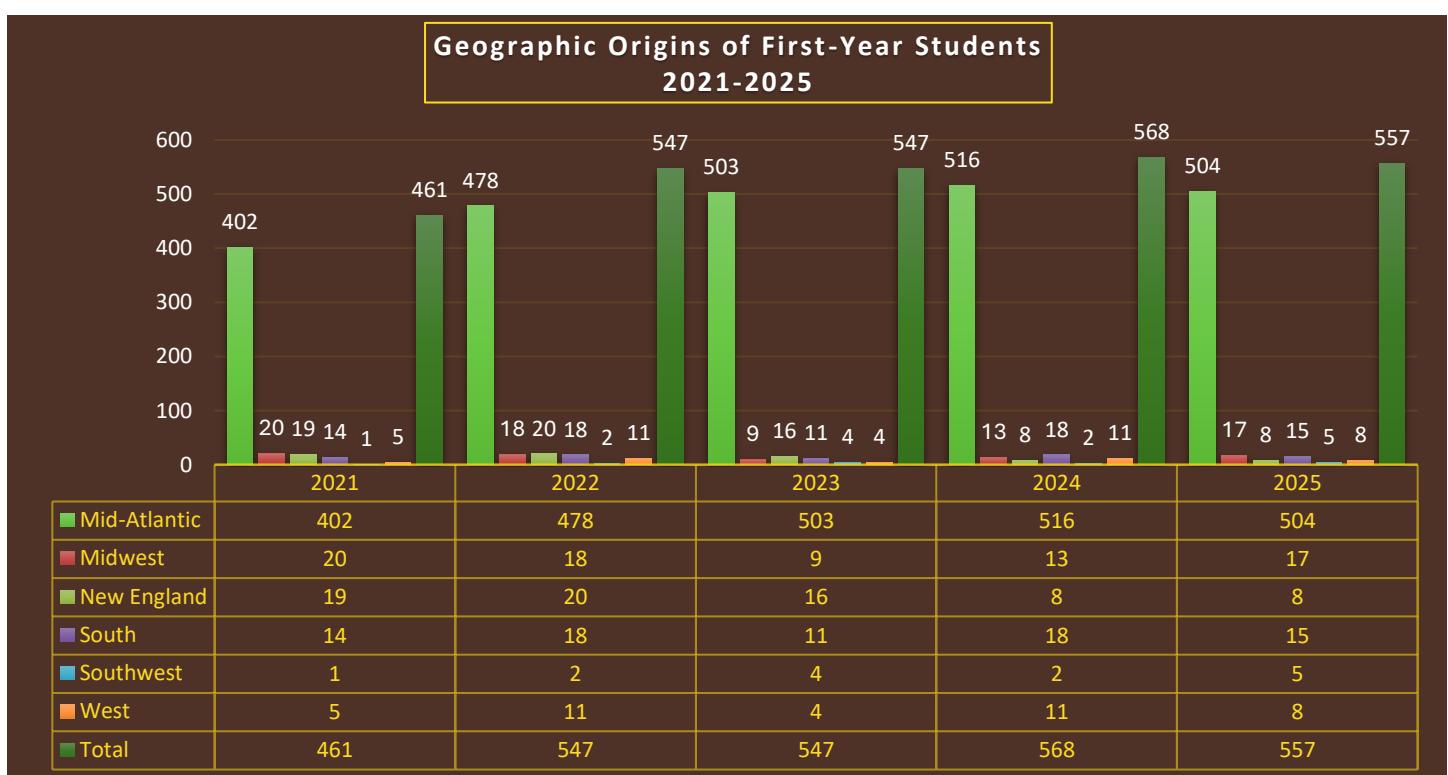
First-Year Students SAT and ACT Scores, GPA and Class Ranking – Fall Cohorts (2021-2025)					
	2021	2022	2023	2024	2025
	25-75 Percentile				
<b>SAT – Composite</b>	1080-1260*	1070-1220*	1080-1258*	1070-1290*	1070-1240*
<b>SAT - EBRW</b>	530-630*	520-610*	520-630*	540-650*	530-640*
<b>SAT - Math</b>	540-640*	530-610*	530-630*	530-640*	532-610*
<b>ACT Composite</b>	21-27*	25-32*	23-29*	24-30*	21-29*
<b>ACT - Math</b>	20-27*	24-31*	22-27*	24-27*	18-28*
<b>ACT - English</b>	20-28*	23-33*	21-27*	24-33*	19-28*
<b>HS GPA</b>	3.48	3.47	3.54	3.66	3.57
<b>% Ranked in top 10%</b>	13%	18%	16%	18%	20%
<b>Pell Eligible</b>	24%	23%	31%	32%	32%

\*Test optional

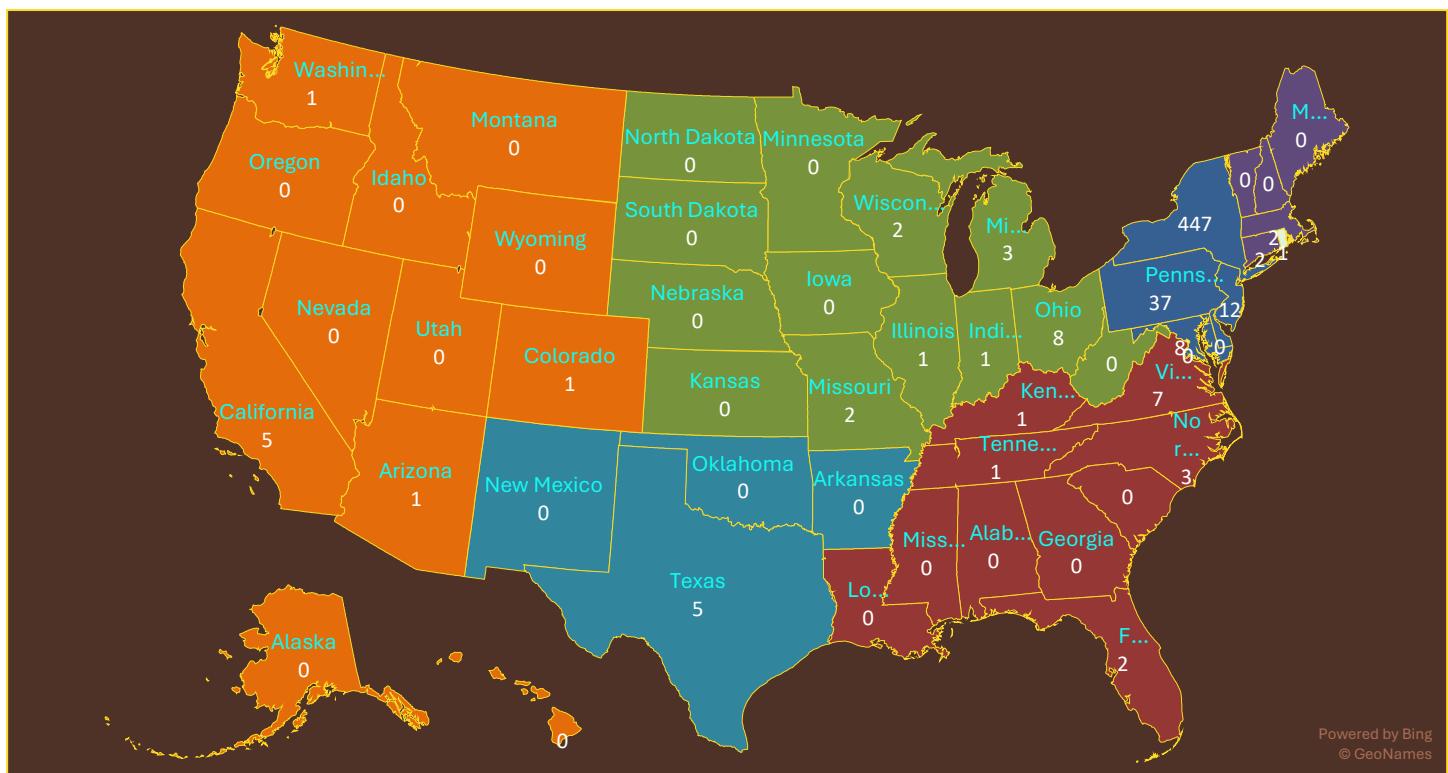
Enrolled First-Year Students by Region and State (2021-2025)						
Region	State	2021	2022	2023	2024	2025
Mid-Atlantic		402	478	503	516	504
	D.C.	0	0	1	0	0
	Delaware	0	0	1	1	0
	Maryland	6	4	9	5	8
	New Jersey	11	10	11	14	12
	New York	360	426	452	458	447
	Pennsylvania	25	38	29	38	37
Midwest		20	18	9	13	17
	Illinois	3	1	1	2	1
	Indiana	1	1	0	0	1
	Iowa	0	0	0	0	0
	Kansas	0	0	1	0	0
	Michigan	1	4	0	1	3
	Minnesota	1	1	1	1	0
	Missouri	0	0	1	1	2
	Nebraska	0	1	0	0	0
	North Dakota	0	0	0	0	0
	Ohio	14	7	4	6	8
	South Dakota	0	0	0	0	0
	West Virginia	0	0	0	1	0
	Wisconsin	0	3	1	1	2
New England		19	20	16	8	8
	Connecticut	9	11	8	2	2
	Maine	1	0	1	0	0
	Massachusetts	7	7	5	4	2
	New Hampshire	1	0	0	0	0
	Rhode Island	1	2	2	2	1
	Vermont	0	0	0	0	3
South		14	18	11	18	15
	Alabama	0	1	0	0	0
	Florida	2	3	2	6	2
	Georgia	1	2	1	3	0
	Kentucky	0	1	0	0	1
	Louisiana	0	0	0	0	0
	Mississippi	0	0	0	0	0
	North Carolina	3	3	1	5	3
	South Carolina	0	1	0	0	1
	Tennessee	2	0	0	0	1
	Virginia	6	7	7	4	7
Southwest		1	2	4	2	5
	Arkansas	0	0	0	0	0
	New Mexico	0	0	0	0	0
	Oklahoma	0	0	0	0	0
	Texas	1	2	4	2	5

Enrolled First-Year Students by Region and State (2021-2025)						
Region	State	2021	2022	2023	2024	2025
<b>West</b>		<b>5</b>	<b>11</b>	<b>4</b>	<b>11</b>	<b>8</b>
	Alaska	0	0	0	0	0
	Arizona	1	0	1	2	1
	California	2	4	2	4	5
	Colorado	0	3	1	1	1
	Hawaii	0	0	0	0	0
	Idaho	0	0	0	0	0
	Montana	0	0	0	1	0
	Nevada	1	0	0	1	0
	Oregon	1	0	0	1	0
	Utah	0	0	0	1	0
	Washington	0	4	0	0	1
	Wyoming	0	0	0	0	0
<b>Unknown</b>		<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<i>U.S. Total</i>	<b>461</b>	<b>547</b>	<b>547</b>	<b>568</b>	<b>557</b>
	Puerto Rico/Virgin Islands	0	0	0	0	0
	International	23	24	27	23	19
	<i>Total</i>	<b>484</b>	<b>571</b>	<b>574</b>	<b>591</b>	<b>576</b>

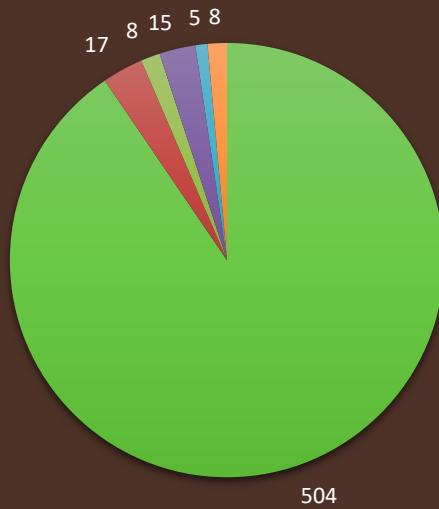
\*Based on primary address



## Geographic Origins of First-Year Students (Fall 2025), by U.S. Region and State



## Geographic Origins of First-Year Students (Fall 2025), by U.S. Region



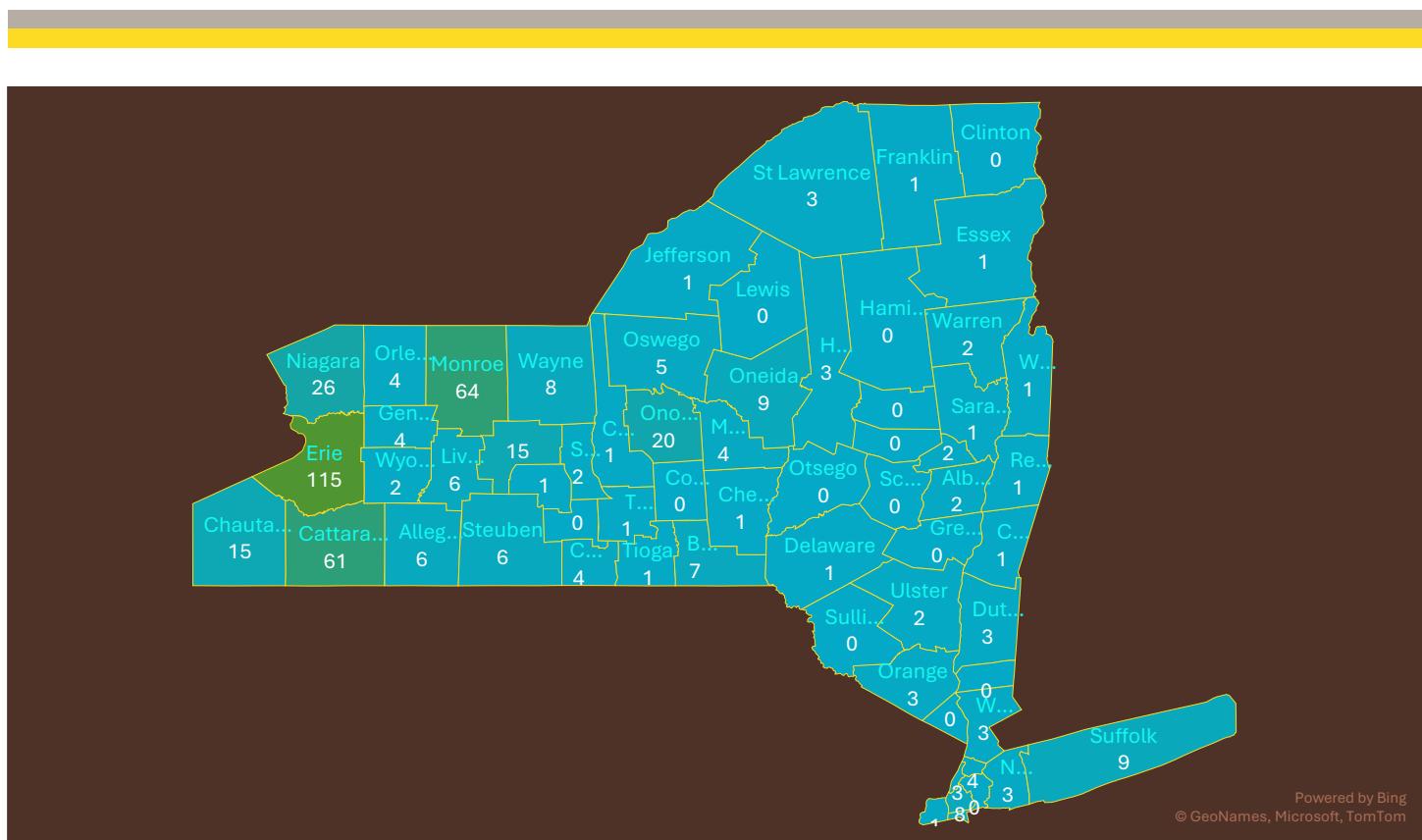
■ Mid-Atlantic ■ Midwest ■ New England ■ South ■ Southwest ■ West

Enrolled First-Year Students by New York County (2021-2025)					
County	2021	2022	2023	2024	2025
Albany	2	2	3	3	2
Allegany	7	10	9	15	6
Bronx	4	7	12	7	4
Broome	6	5	9	6	7
Cattaraugus	26	29	42	38	61
Cayuga	0	3	3	3	1
Chautauqua	10	15	12	22	15
Chemung	4	6	3	6	4
Chenango	1	2	1	3	1
Clinton	0	0	1	0	0
Columbia	0	0	0	0	1
Cortland	0	0	2	1	0
Delaware	2	1	0	0	1
Dutchess	2	1	2	3	3
Erie	103	106	131	129	115
Essex	0	0	0	1	1
Franklin	0	0	0	0	1
Fulton	0	0	0	0	0
Genesee	2	4	5	7	4
Greene	0	2	1	0	0
Hamilton	0	0	0	0	0
Herkimer	0	0	4	1	3
Jefferson	1	2	3	2	1
Kings	10	3	6	3	8
Lewis	0	1	0	1	0
Livingston	3	3	6	5	6
Madison	2	2	2	1	4
Monroe	68	69	53	71	64
Montgomery	0	1	2	0	0
Nassau	5	1	2	3	3
New York	10	7	7	1	3
Niagara	5	20	21	28	26
Oneida	4	7	2	5	9
Onondaga	15	27	29	17	20
Ontario	8	7	14	10	15
Orange	2	7	1	5	3
Orleans	1	3	1	4	4
Oswego	0	4	3	6	5
Otsego	2	0	1	1	0
Putnam	1	0	1	0	0
Queens	9	5	0	1	0
Rensselaer	0	1	1	3	1
Richmond	0	0	3	3	1
Rockland	2	0	0	0	0
Saratoga	2	2	4	2	1

## Enrolled First-Year Students by New York County (2021-2025)

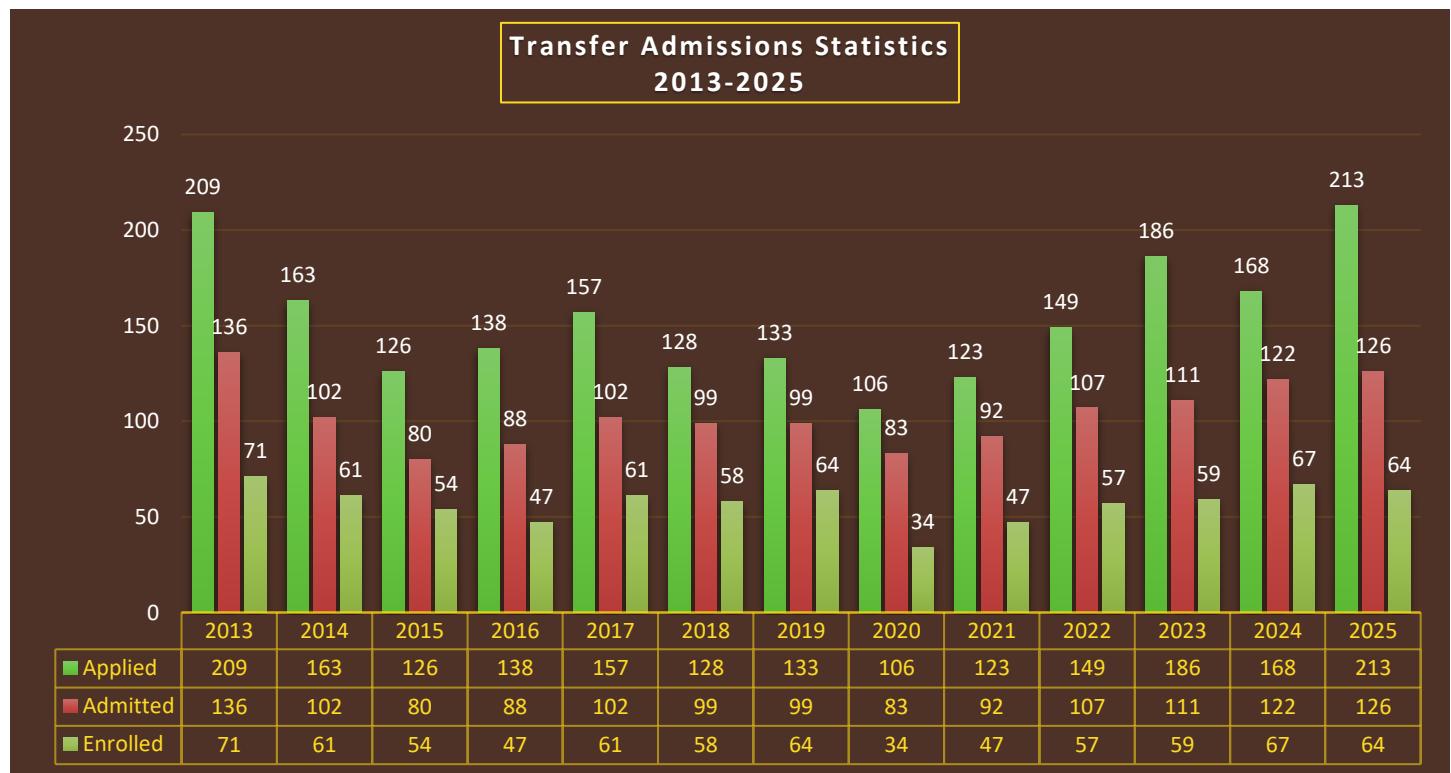
Enrolled First-Year Students by New York County (2021-2025)					
County	2021	2022	2023	2024	2025
Schenectady	0	1	1	1	2
Schoharie	0	0	0	0	0
Schuyler	0	1	1	2	0
Seneca	1	1	6	3	2
St. Lawrence	1	1	1	0	3
Steuben	16	13	8	3	6
Suffolk	0	10	6	5	9
Sullivan	1	0	0	1	0
Tioga	3	3	9	3	1
Tompkins	2	2	3	1	1
Ulster	1	1	0	0	2
Warren	0	1	0	2	2
Washington	0	0	1	0	1
Wayne	6	8	10	12	8
Westchester	10	9	2	2	3
Wyoming	0	9	2	6	2
Yates	0	1	0	0	1
<b>Total</b>	<b>360</b>	<b>426</b>	<b>452</b>	<b>458</b>	<b>447</b>

## Geographic Origins of First-Year Students (Fall 2025), by New York State County

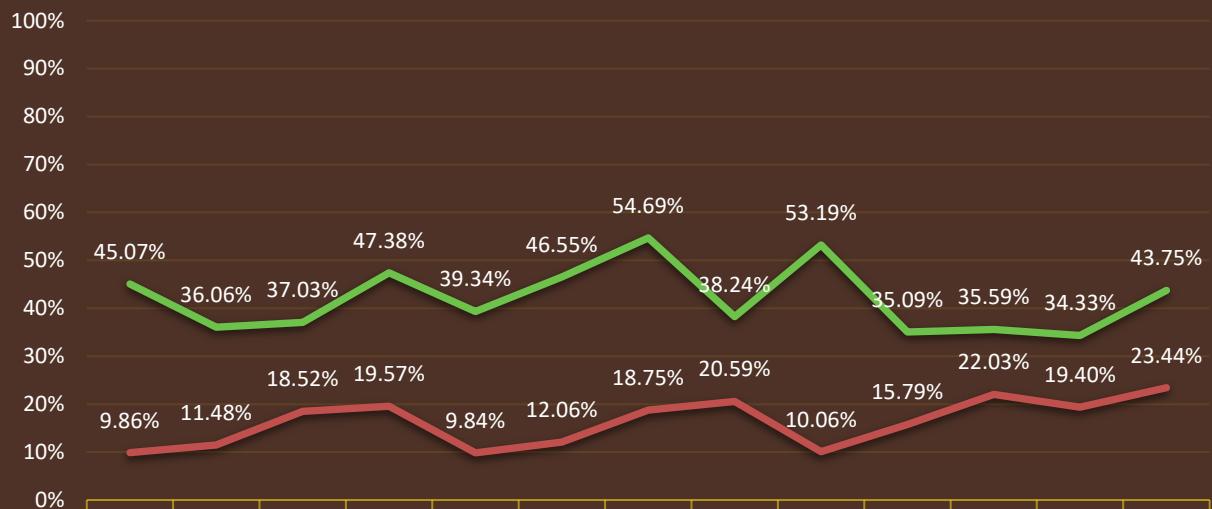


## Transfer Admissions

Transfer Admissions Statistics - Fall Cohorts - (2013-2025)							
Year	Applied	Admitted	Acceptance Rate	Enrolled	Yield	% Female Enrolled	% Minority Enrolled
2013	209	136	65.07%	71	52.21%	45.07%	9.86%
2014	163	102	62.58%	61	59.80%	36.06%	11.48%
2015	126	80	63.49%	54	67.50%	37.03%	18.52%
2016	138	88	63.77%	47	53.41%	47.38%	19.57%
2017	157	102	64.97%	61	59.80%	39.34%	9.84%
2018	128	99	77.34%	58	58.59%	46.55%	12.06%
2019	133	99	74.44%	64	64.65%	54.69%	18.75%
2020	106	83	78.30%	34	40.96%	38.24%	20.59%
2021	123	92	74.80%	47	51.09%	53.19%	10.06%
2022	149	107	71.81%	57	53.27%	35.09%	15.79%
2023	186	111	59.68%	59	53.15%	35.59%	22.03%
2024	168	122	72.62%	67	54.92%	34.33%	19.40%
2025	213	126	59.15%	64	50.79%	43.75%	23.44%



**Percentage of Enrolled Minorities  
& Female Transfer Students  
2013-2025**



**Transfer Enrollment - Fall 2025 Cohort**

Degree Type/Location	Freshman/Sophomore	Junior/Senior	Total
<b>2-Year w/associate's degree</b>	<b>0</b>	<b>0</b>	<b>0</b>
Outside NY	0	0	0
NY	0	0	0
<b>2-Year Without a Degree</b>	<b>9</b>	<b>12</b>	<b>21</b>
Outside NY	4	5	9
NY	5	7	12
<b>4-Year</b>	<b>29</b>	<b>14</b>	<b>43</b>
Independent in NYS	6	1	7
Independent Outside NY	10	4	14
Public Outside NY	4	8	12
SUNY	9	2	11
<b>Total</b>	<b>38</b>	<b>26</b>	<b>64</b>

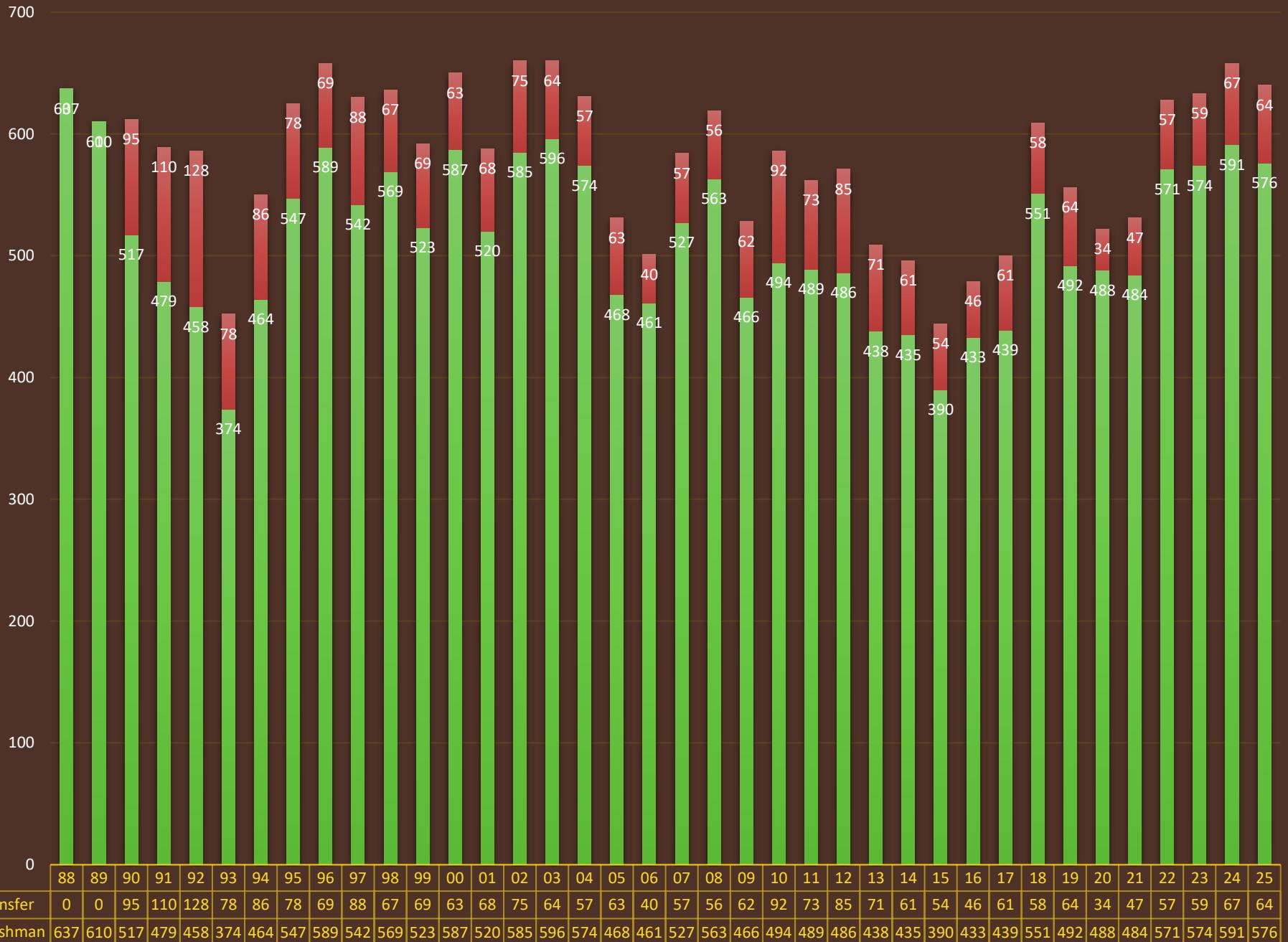


# Enrollment

## Freshman and Transfer Enrollment

Enrollment Trends - Freshman and Transfer - Fall Cohorts (1988-2025)			
Year	Freshman	Transfer	New Student Total
1988	637	N/A	637
1989	610	N/A	610
1990	517	95	612
1991	479	110	589
1992	458	128	586
1993	374	78	452
1994	464	86	550
1995	547	78	625
1996	589	69	658
1997	542	88	630
1998	569	67	636
1999	523	69	592
2000	587	63	650
2001	520	68	588
2002	585	75	660
2003	596	64	660
2004	574	57	631
2005	468	63	531
2006	461	40	501
2007	527	57	584
2008	563	56	619
2009	466	62	528
2010	494	92	586
2011	489	73	562
2012	486	85	571
2013	438	71	509
2014	435	61	496
2015	390	54	444
2016	433	46	479
2017	439	61	500
2018	551	58	609
2019	492	64	556
2020	488	34	522
2021	484	47	531
2022	571	57	628
2023	574	59	633
2024	591	67	658
2025	576	64	640

**Freshman and Transfer - Fall Cohorts  
1988-2025**

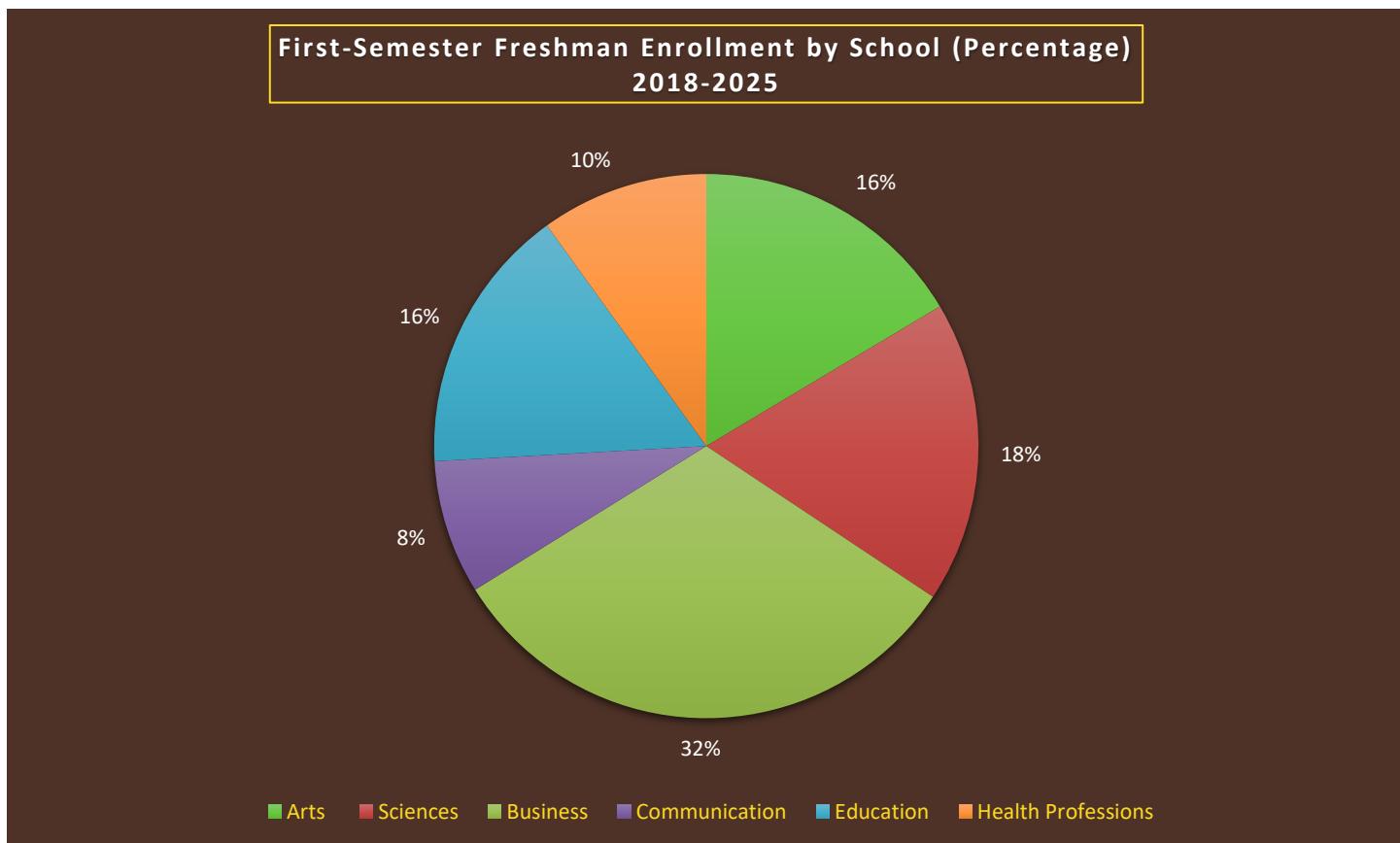
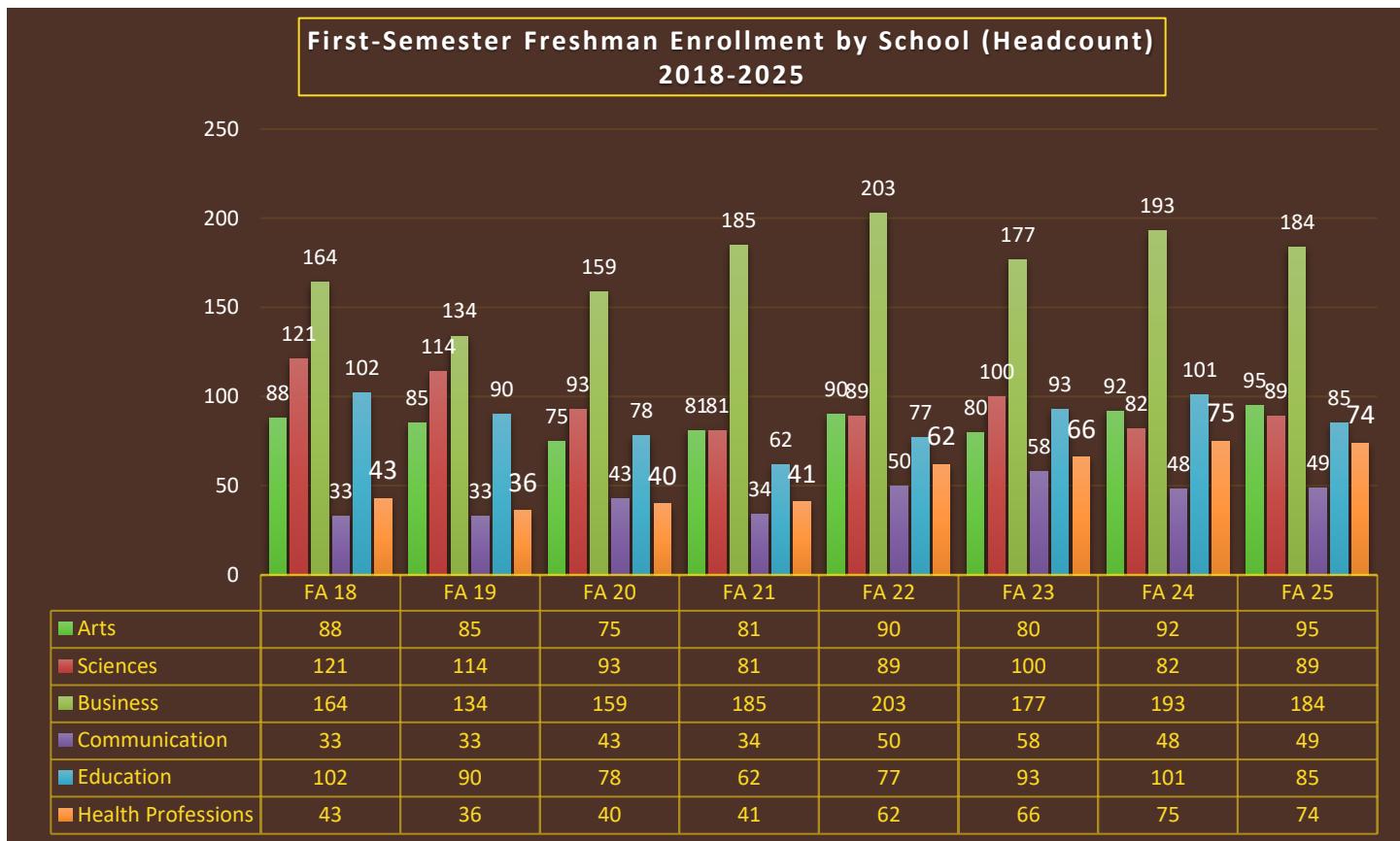


	88	89	90	91	92	93	94	95	96	97	98	99	00	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
Transfer	0	0	95	110	128	78	86	78	69	88	67	69	63	68	75	64	57	63	40	57	56	62	92	73	85	71	61	54	46	61	58	64	34	47	57	59	67	64
Freshman	637	610	517	479	458	374	464	547	589	542	569	523	587	520	585	596	574	468	461	527	563	466	494	489	486	438	435	390	439	551	492	488	484	571	574	591	576	

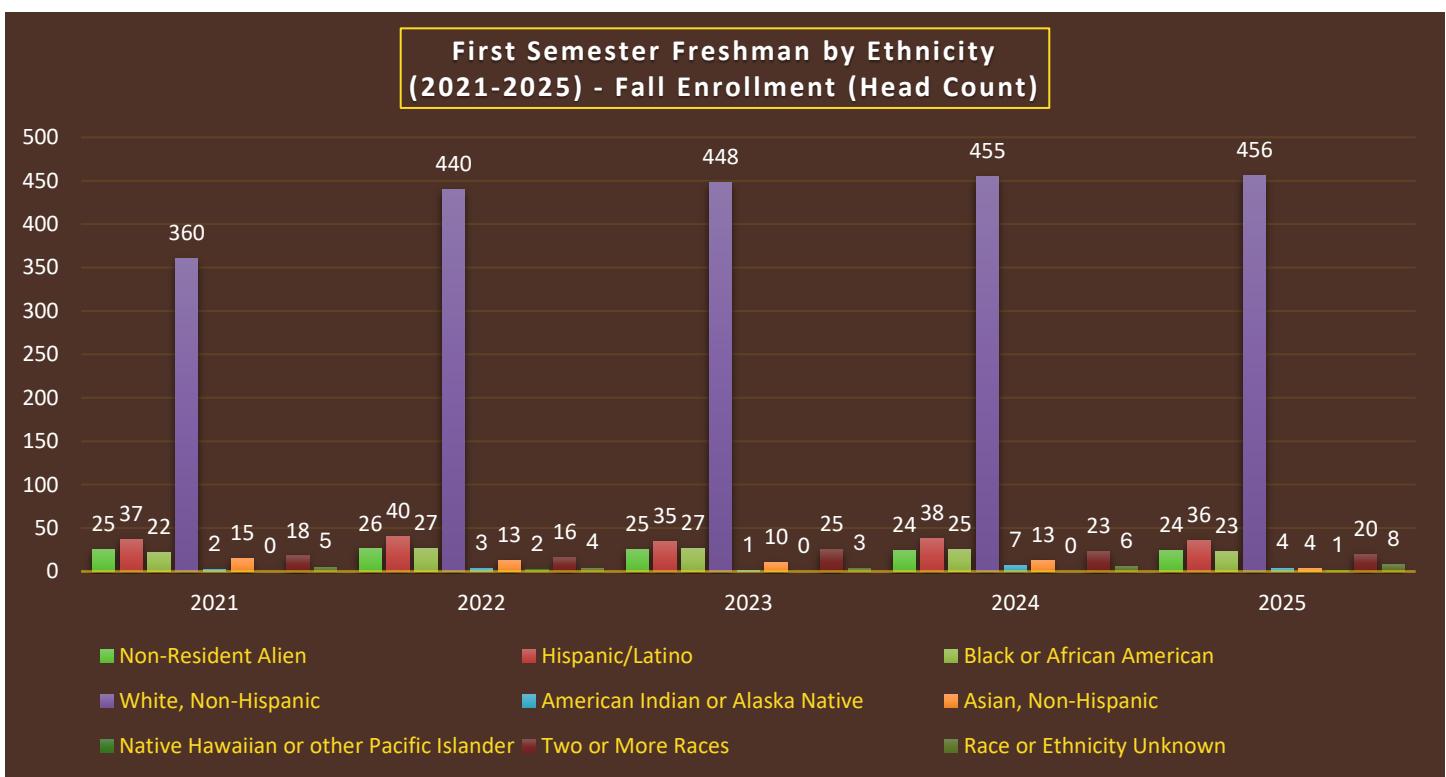
First-Semester Freshman Enrollment by First Major - Fall Cohorts (2018-2025) - (September 15, 2025)								
	FA 18	FA 19	FA 20	FA 21	FA 22	FA 23	FA 24	FA 25
<b>Arts &amp; Sciences</b>	<b>209</b>	<b>199</b>	<b>167</b>	<b>162</b>	<b>179</b>	<b>180</b>	<b>174</b>	<b>184</b>
<b>Arts</b>	<b>88</b>	<b>85</b>	<b>75</b>	<b>81</b>	<b>90</b>	<b>80</b>	<b>92</b>	<b>95</b>
Undeclared Arts	20	20	13	15	16	11	10	6
Classics								
Criminology	9	12	20	16	15	15	27	31
English	2	3	2	3	2	3	4	4
Environmental Studies	4	4	5	5	8	4	4	1
French								
Health & Society - BA	1	0	2	0	1	0	0	0
History	6	8	1	5	2	6	1	4
Individualized - BA	0	1	1	0	1	0	1	0
International Studies	2	2	3	2	4	3	1	0
Literary Publishing & Editing								
Literary Publishing & Editing			0	1	1	0	3	2
Music	0	1	0	0	0	1	1	2
Philosophy	1	1	0	1	0	0	0	1
Political Science	12	10	9	6	8	10	6	10
Professional & Creative Writing	1	4	0	0	0			
Psychology - BA	21	16	14	22	29	23	33	31
Sociology	4	1	1	1	1	2	0	1
Spanish	1	1	1	0	0	1	0	0
Theater	1	0	1	1	0	0	0	0
Theology	2	0	1	0	1	1	0	0
Visual Arts	1	1	1	3	1	0	1	2
Women's Studies	0	0	0	0	0	0	0	0
<b>Sciences</b>	<b>121</b>	<b>114</b>	<b>93</b>	<b>81</b>	<b>89</b>	<b>100</b>	<b>82</b>	<b>89</b>
Undeclared Science	8	6	3	5	7	3	3	5
Behavioral Neuroscience	3	3	4	7	4	0	0	0
Biochemistry	7	12	9	7	4	6	9	0
Bioinformatics	1	0	2	1	2	1	0	3
Biology	56	40	43	33	36	44	35	33
Biology - Adolescence Education					2	0	1	0
Chemistry	4	5	6	4	3	7	4	8
Chemistry – Adolescence Education					0	0	0	0
Computer Science	14	14	8	5	13	11	7	7

First-Semester Freshman Enrollment by First Major - Fall Cohorts (2018-2025) - (September 15, 2025)									
	FA 18	FA 19	FA 20	FA 21	FA 22	FA 23	FA 24	FA 25	
Cybersecurity	15	15	3	1	9	8	8	13	
Data Science									4
Engineering Physics	3	4	6	6	2	4	3	5	
Health & Society - BS	0	1	2	3	1	1	0	0	
Individualized - BS	0	0	1	1	0	0	0	1	
Mathematics	4	5	2	2	0	1	3	3	
Mathematics - Adolescence Education					0	0	2	0	
Physics	0	1	0	1	0	1	2	1	
Physics - Adolescence Education					0	2	0	0	
Psychology - BS	6	7	4	6	6	11	5	6	
<b>Business</b>	<b>164</b>	<b>134</b>	<b>159</b>	<b>185</b>	<b>203</b>	<b>177</b>	<b>193</b>	<b>184</b>	
Undeclared Business	45	46	30	46	54	45	40	37	
Accounting	33	23	17	22	14	21	23	20	
Economics - BBA					3	5	0	5	
Economics - BS					0	2	3	3	
Finance	33	22	39	33	36	36	29	43	
Individualized - BBA	0	0	0	0	2	0	0	0	
Management	26	23	25	27	21	18	24	24	
Marketing	27	20	33	24	31	21	35	19	
Sports Management			15	33	42	29	39	33	
<b>Communication</b>	<b>33</b>	<b>33</b>	<b>43</b>	<b>34</b>	<b>50</b>	<b>58</b>	<b>48</b>	<b>49</b>	
Undeclared Communication	0	6	7	4	7	9	1	3	
Advertising and Public Relations								3	
Broadcast Journalism		3	8	6	6	6	10	7	
Comm, Social Justice & Advocacy					1	2	1	2	
Individualized - BA			0	0	0	0	0	0	
Journalism	25	13	4	3	7	6	5	4	
Media Studies			0	1	1	0	0	0	
Sports Media		7	18	17	22	23	23	29	
Strategic Communication	8	4	5	2	3	5	4		
Video Production			1	1	3	7	4	1	

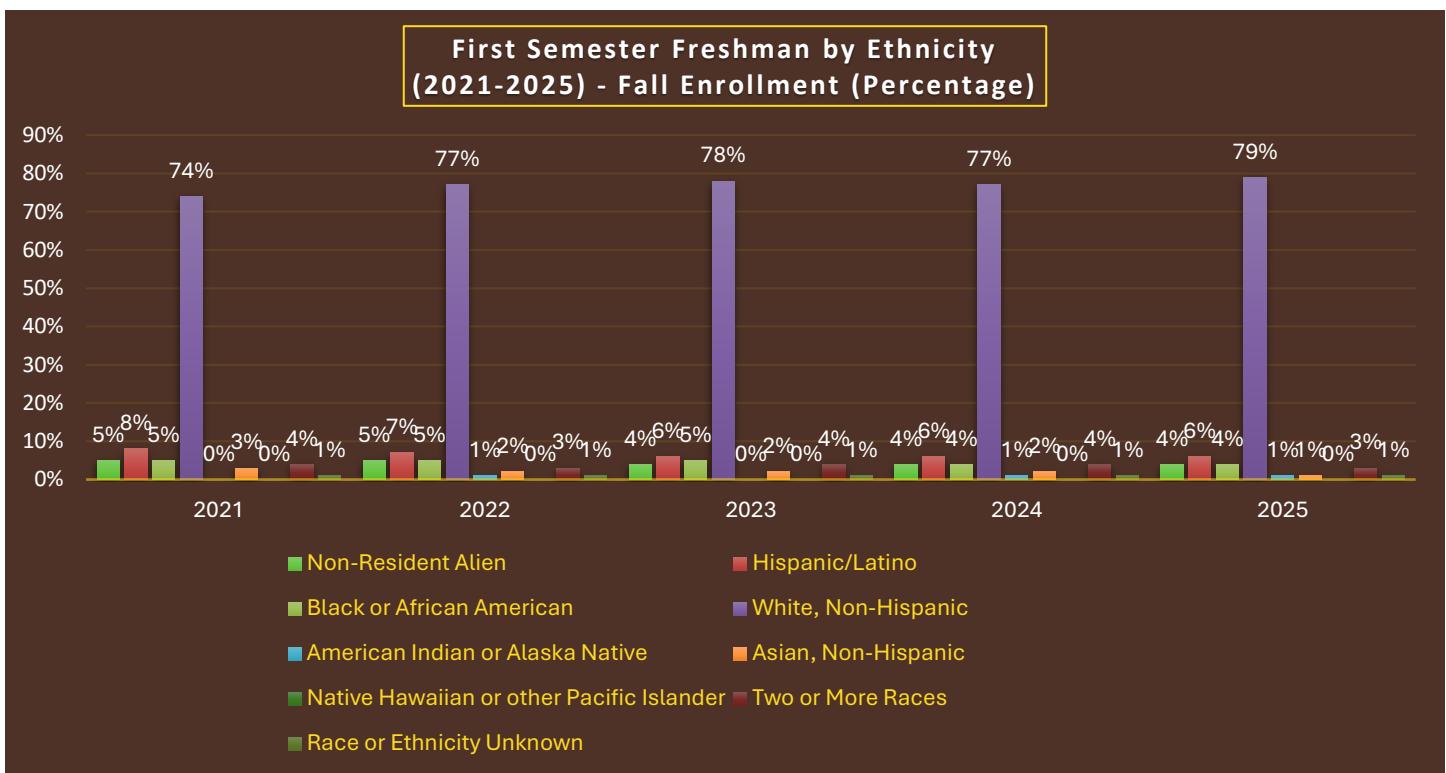
First-Semester Freshman Enrollment by First Major - Fall Cohorts (2018-2025) - (September 15, 2025)								
	FA 18	FA 19	FA 20	FA 21	FA 22	FA 23	FA 24	FA 25
<b>Education</b>	<b>102</b>	<b>90</b>	<b>78</b>	<b>62</b>	<b>77</b>	<b>93</b>	<b>101</b>	<b>85</b>
Adolescence Education	18	16	21	12	15	17	23	20
Childhood Education	25	8	2	3	2	1	2	7
Childhood/Early Childhood Education		14	10	15	12	17	14	26
Computer Science Education								0
Educational Studies	5	2	2	3	2	1	2	0
Inclusive Childhood Education	15	16	4	1	5	3	0	4
Inclusive Childhood/Early Childhood		4	16	15	21	30	41	16
Physical Education	15	14	16	8	14	19	14	11
Sport Studies	24	16	7	5	6	5	5	1
<b>Health Professions</b>	<b>43</b>	<b>36</b>	<b>40</b>	<b>41</b>	<b>62</b>	<b>66</b>	<b>75</b>	<b>74</b>
Health Science	42	33	38	31	35	40	31	42
Nursing (Dual Degree)			0	6	10	10	25	20
Public Health	1	3	2	4	17	16	19	12
<b>Total</b>	<b>551</b>	<b>492</b>	<b>488</b>	<b>484</b>	<b>571</b>	<b>574</b>	<b>591</b>	<b>576</b>



First Semester Freshman by Gender & Ethnicity (2021-2025) - Fall Enrollment (Head Count)										
	Non-Resident Alien	Hispanic / Latino	Black or African American	White, Non-Hispanic	American Indian or Alaska Native	Asian, Non-Hispanic	Native Hawaiian or other Pacific Islander	Two or More Races	Race or Ethnicity Unknown	Total
<b>2021</b>										
Male	20	27	12	193	1	7	0	11	3	274
Female	5	10	10	167	1	8	0	7	2	210
Other	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>25</b>	<b>37</b>	<b>22</b>	<b>360</b>	<b>2</b>	<b>15</b>	<b>0</b>	<b>18</b>	<b>5</b>	<b>484</b>
<b>2022</b>										
Male	15	21	14	238	2	8	2	6	2	308
Female	11	19	13	202	1	5	0	10	2	263
Other	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>26</b>	<b>40</b>	<b>27</b>	<b>440</b>	<b>3</b>	<b>13</b>	<b>2</b>	<b>16</b>	<b>4</b>	<b>571</b>
<b>2023</b>										
Male	14	17	18	225	1	4	0	11	3	293
Female	11	18	9	223	0	6	0	14	0	281
Other	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>25</b>	<b>35</b>	<b>27</b>	<b>448</b>	<b>1</b>	<b>10</b>	<b>0</b>	<b>25</b>	<b>3</b>	<b>574</b>
<b>2024</b>										
Male	15	13	17	198	5	4	0	9	3	264
Female	9	25	8	257	2	9	0	14	3	327
Other	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>24</b>	<b>38</b>	<b>25</b>	<b>455</b>	<b>7</b>	<b>13</b>	<b>0</b>	<b>23</b>	<b>6</b>	<b>591</b>
<b>2025</b>										
Male	17	18	12	201	1	1	0	11	5	266
Female	7	18	11	255	3	3	1	9	3	310
Other	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>24</b>	<b>36</b>	<b>23</b>	<b>456</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>20</b>	<b>8</b>	<b>576</b>
<b>Total</b>										
Male	81	96	73	1055	10	24	2	48	16	1405
Female	43	90	51	1104	7	31	1	54	10	1391
Other	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>124</b>	<b>186</b>	<b>124</b>	<b>2159</b>	<b>17</b>	<b>55</b>	<b>3</b>	<b>102</b>	<b>26</b>	<b>2796</b>



First Semester Freshman by Gender & Ethnicity (2021-2025) - Fall Enrollment (Percentage)										
	Non-Resident Alien	Hispanic / Latino	Black or African American	White, Non-Hispanic	American Indian or Alaska Native	Asian, Non-Hispanic	Native Hawaiian or other Pacific Islander	Two or More Races	Race or Ethnicity Unknown	Total
<b>2021</b>										
Male	7%	10%	4%	70%	0%	3%	0%	4%	1%	100%
Female	2%	5%	5%	80%	0%	4%	0%	3%	1%	100%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Total</b>	<b>5%</b>	<b>8%</b>	<b>5%</b>	<b>74%</b>	<b>0%</b>	<b>3%</b>	<b>0%</b>	<b>4%</b>	<b>1%</b>	<b>100%</b>
<b>2022</b>										
Male	5%	7%	5%	77%	1%	3%	1%	2%	1%	100%
Female	4%	7%	5%	77%	0%	3%	0%	4%	1%	100%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Total</b>	<b>5%</b>	<b>7%</b>	<b>5%</b>	<b>77%</b>	<b>1%</b>	<b>2%</b>	<b>0%</b>	<b>3%</b>	<b>1%</b>	<b>100%</b>
<b>2023</b>										
Male	5%	6%	6%	77%	0%	1%	0%	4%	1%	100%
Female	4%	6%	3%	79%	0%	2%	0%	5%	0%	100%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Total</b>	<b>4%</b>	<b>6%</b>	<b>5%</b>	<b>78%</b>	<b>0%</b>	<b>2%</b>	<b>0%</b>	<b>4%</b>	<b>1%</b>	<b>100%</b>
<b>2024</b>										
Male	6%	5%	6%	75%	2%	2%	0%	3%	1%	100%
Female	3%	8%	2%	79%	1%	3%	0%	4%	1%	100%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Total</b>	<b>4%</b>	<b>6%</b>	<b>4%</b>	<b>77%</b>	<b>1%</b>	<b>2%</b>	<b>0%</b>	<b>4%</b>	<b>1%</b>	<b>100%</b>
<b>2025</b>										
Male	6%	7%	5%	76%	0%	0%	0%	4%	2%	100%
Female	2%	6%	4%	82%	1%	1%	0%	3%	1%	100%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Total</b>	<b>4%</b>	<b>6%</b>	<b>4%</b>	<b>79%</b>	<b>1%</b>	<b>1%</b>	<b>0%</b>	<b>3%</b>	<b>1%</b>	<b>100%</b>
<b>Total</b>										
Male	6%	7%	5%	75%	1%	2%	0%	3%	1%	100%
Female	3%	6%	4%	79%	1%	2%	0%	4%	1%	100%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Total</b>	<b>4%</b>	<b>7%</b>	<b>4%</b>	<b>77%</b>	<b>1%</b>	<b>2%</b>	<b>0%</b>	<b>4%</b>	<b>1%</b>	<b>100%</b>



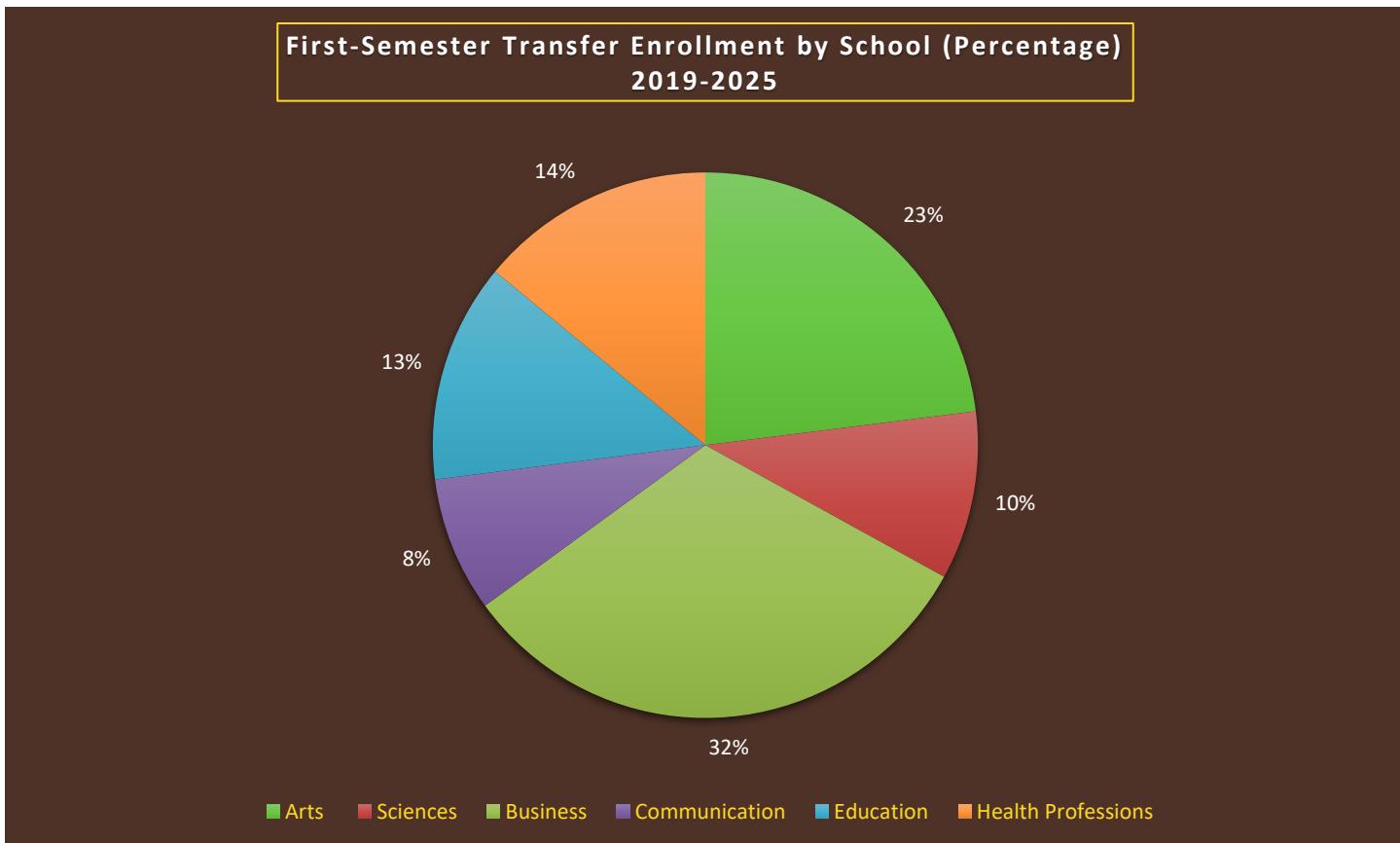
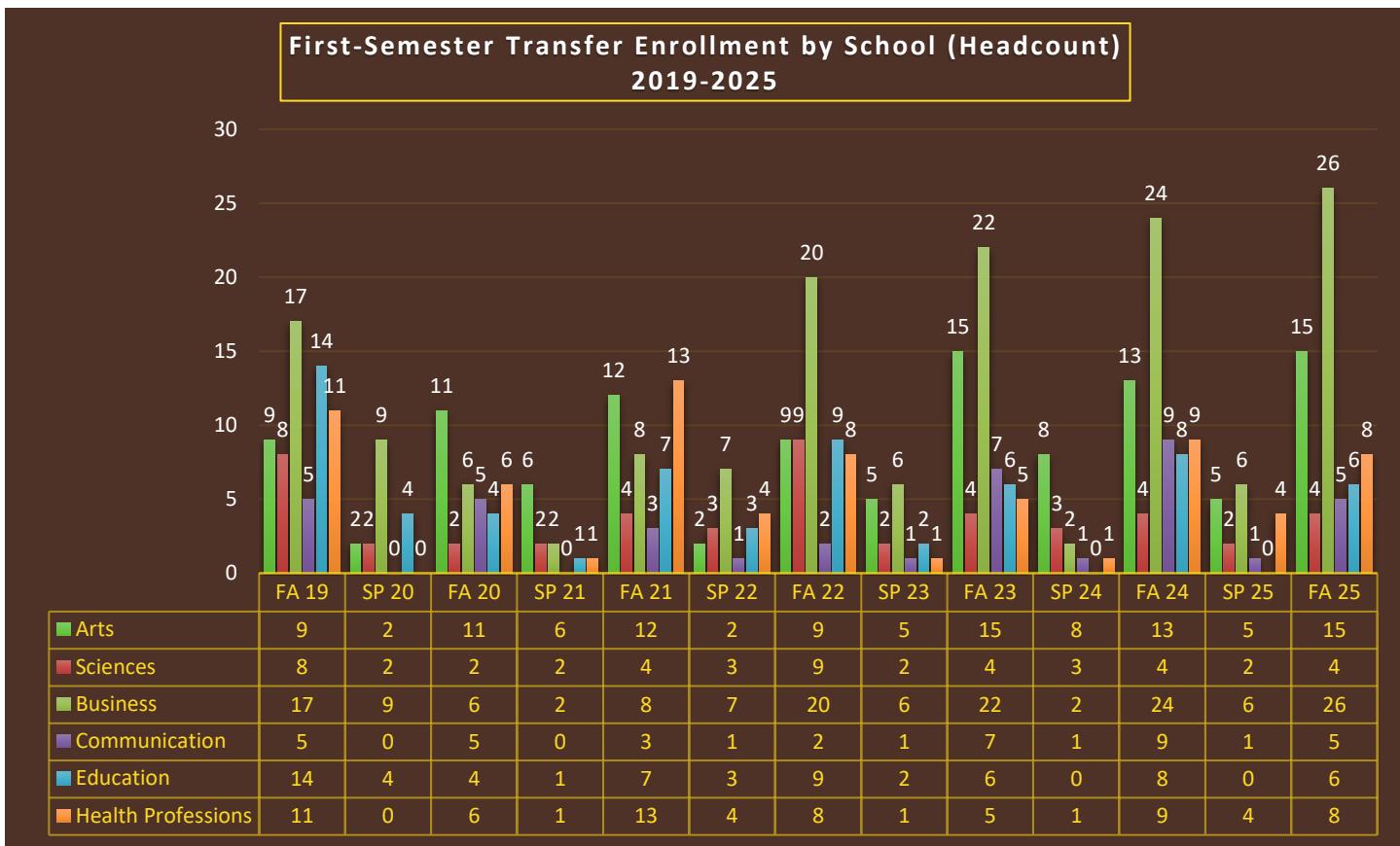


First-Semester Transfer Enrollment by First Major - Fall & Spring Cohorts (2019-2025) - (September 15, 2025)														
	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23	SP 24	FA 24	SP 25	FA 25	
Arts & Sciences	17	4	13	8	16	5	18	7	19	11	17	7	19	
Arts	9	2	11	6	12	2	9	5	15	8	13	5	15	
Undeclared Arts	0	1	0	1	0	0	0	0	1	0	0	0	1	
Classics	0	0												
Criminology	4	0	2	1	2	0	0	2	3	2	0	1	3	
English	0	0	0	0	0	1	2	0	1	0	0	0	0	
Environmental Studies	0	0	0	0	0	1	0	0	3	1	0	0	0	
Health & Society - B.A.	0	0	0	0	0	0	0	0	0	0	0	0	0	
History	0	0	0	0	1	0	0	0	0	1	1	0	1	
Individualized - B.A.	0	0	0	0	0	0	0	0	1	0	1	0	0	
International Studies	1	0	0	1	0	0	0	0	0	0	0	0	0	
Literary Publishing & Editing						0	0	0	0	0	0	0	0	
Music	0	0	0	0	0	0	0	0	0	0	0	0	0	
Philosophy	0	0	0	0	0	0	0	0	0	0	0	1	0	
Political Science	0	0	0	0	0	0	2	1	2	0	1	1	1	
Professional & Creative Writing	0	0	0	0	0	0							0	
Psychology - B.A.	3	1	3	3	6	0	1	2	3	3	6	3	6	
Sociology	0	0	5	0	2	0	3	0	1	1	3	0	0	
Spanish	0	0	1	0	0	0	0	0	0	0	0	0	0	
Theater	0	0	0	0	0	0	0	0	0	0	0	0	0	
Theology	1	0	0	0	0	0	0	0	0	0	0	0	0	
Visual Arts	0	0	0	0	1	0	1	0	0	0	0	0	0	
Women's Studies	0	0	0	0	0	0	0	0	0	0	0	0	0	
Sciences	8	2	2	2	4	3	9	2	4	3	4	2	4	
Undeclared Science	1	0	0	1	0	0	0	1	1	0	0	0	1	
Behavioral Neuroscience	0	1	0	1	0	0	1	0	0	0	0	0	0	
Biochemistry	1	0	0	0	0	0	0	0	0	0	1	0	0	
Bioinformatics	0	0	0	0	0	0	0	0	0	0	0	0	0	
Biology	1	1	0	0	1	0	2	1	1	1	0	1	1	
Biology - Adolescence Education							0	0	0	0	1	0	0	
Chemistry	0	0	0	0	0	0	0	0	0	0	0	0	0	
Biology - Adolescence Education							0	0	0	0	0	0	0	
Computer Science	2	0	1	0	1	1	3	0	0	1	1	0	0	
Cybersecurity	2	0	0	0	0	0	1	0	0	0	0	0	0	

First-Semester Transfer Enrollment by First Major - Fall & Spring Cohorts (2019-2025) - (September 15, 2025)													
	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23	SP 24	FA 24	SP 25	FA 25
Data Science												1	0
Engineering Physics	0	0	0	0	0	1	0	0	0	1	0	0	0
Health & Society - B.S.	1	0	0	0	0	0	0	0	0	0	0	0	0
Individualized B.S.	0	0	0	0	0	0	0	0	0	0	0	0	0
Mathematics	0	0	1	0	0	1	0	0	2	0	0	0	0
Mathematics - Adolescence Education							1	0	0	0	0	0	0
Physics	0	0	0	0	0	0	0	0	0	0	0	0	0
Physics - Adolescence Education							0	0	0	0	0	0	0
Psychology - B.S.	0	0	0	0	2	0	1	0	0	0	1	0	2
<b>Business</b>	<b>17</b>	<b>9</b>	<b>6</b>	<b>2</b>	<b>8</b>	<b>7</b>	<b>20</b>	<b>6</b>	<b>22</b>	<b>2</b>	<b>24</b>	<b>6</b>	<b>26</b>
Undeclared Business	3	4	0	0	1	3	2	1	2	0	1	2	1
Accounting	3	2	1	0	0	0	1	0	1	0	0	2	4
Economics - B.B.A.							0	0	1	0	0	0	0
Economics - B.S.							0	0	0	0	0	0	0
Finance	2	0	1	1	4	0	2	3	2	1	6	0	3
Individualized - B.B.A.					0	0	0	0	0	0	0	0	0
Management	6	3	1	1	0	1	6	1	10	1	13	2	11
Marketing	3	0	1	0	1	2	2	1	3	0	2	0	5
Sports Management			2	0	2	1	7	0	3	0	2	0	2
<b>Communication</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>2</b>	<b>1</b>	<b>7</b>	<b>1</b>	<b>9</b>	<b>1</b>	<b>5</b>
Undeclared Communication	0	0	1	0	0	0	0	0	0	0	0	0	0
Advertising and Public Relations													0
Broadcast Journalism	2	0	0	0	1	0	0	0	1	0	1	0	0
Comm, Social Justice & Advocacy							1	0	0	0	1	0	0
Individualized - B.A.					0	0	0	0	0	0	0	0	0
Journalism	0	0	0	0	0	1	0	0	0	0	2	0	0
Media Studies	0	0	0	0	0	0	0	0	2	1	2	0	3
Sports Media	3	0	4	0	1	0	1	0	4	0	2	1	2
Strategic Communication	0	0	0	0	1	0	0	1	0	0	0	0	0
Video Production			0	0	0	0	0	0	0	0	1	0	0

First-Semester Transfer Enrollment by First Major - Fall & Spring Cohorts (2019-2025) - (September 15, 2025)														
	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23	SP 24	FA 24	SP 25	FA 25	
<b>Education</b>	<b>14</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>7</b>	<b>3</b>	<b>9</b>	<b>2</b>	<b>6</b>	<b>0</b>	<b>8</b>	<b>0</b>	<b>6</b>	
Adolescence Education	0	0	0	1	1	2	2	0	2	0	1	0	1	
Childhood Education	1	0	1	0	0	0	0	0	0	0	1	0	0	
Childhood/Early Childhood Education	2	1	0	0	1	0	2	1	0	0	2	0	1	
Computer Science Education														
Educational Studies	0	0	0	0	0	0	1	0	0	0	1	0	1	
Inclusive Childhood Education	4	0	0	0	1	0	1	0	0	0	0	0	0	
Inclusive Childhood/Early Childhood	2	1	1	0	1	0	0	0	1	0	0	0	0	
Physical Education	1	1	1	0	0	1	0	0	1	0	3	0	1	
Sport Studies	4	1	1	0	3	0	3	1	2	0	0	0	2	
<b>Health Professions</b>	<b>11</b>	<b>0</b>	<b>6</b>	<b>1</b>	<b>13</b>	<b>4</b>	<b>8</b>	<b>1</b>	<b>5</b>	<b>1</b>	<b>9</b>	<b>4</b>	<b>8</b>	
Health Science	1	0	5	0	3	4	3	0	4	1	7	1	4	
Nursing (Dual Degree)	0	0	0	0	0	0	1	0	0	0	0	0	0	
Nursing (RN to BS)	9	0	0	1	10	0	3	0	0	0	2	3	3	
Public Health	1	0	1	0	0	0	1	1	1	0	0	0	1	
<b>Total</b>	<b>64</b>	<b>17</b>	<b>34</b>	<b>12</b>	<b>47</b>	<b>20</b>	<b>57</b>	<b>17</b>	<b>59</b>	<b>15</b>	<b>67</b>	<b>18</b>	<b>64</b>	



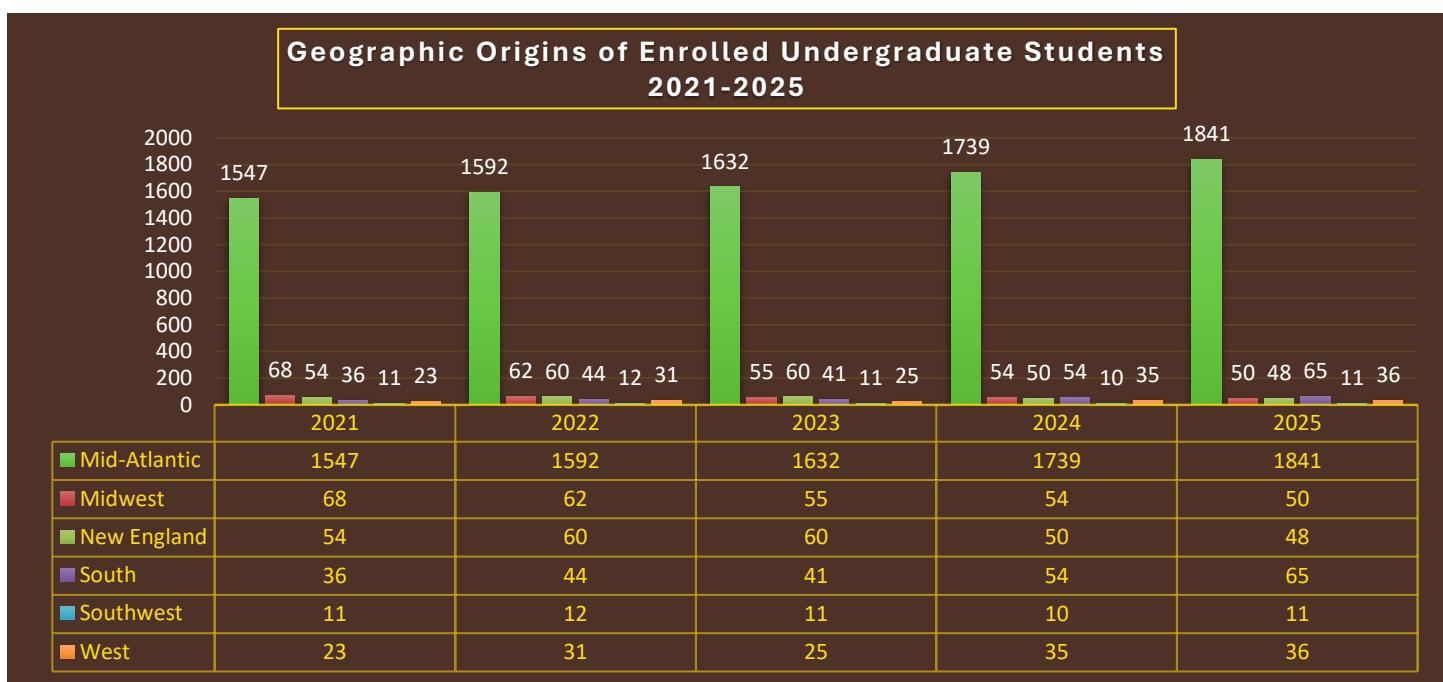


## Undergraduate Enrollment

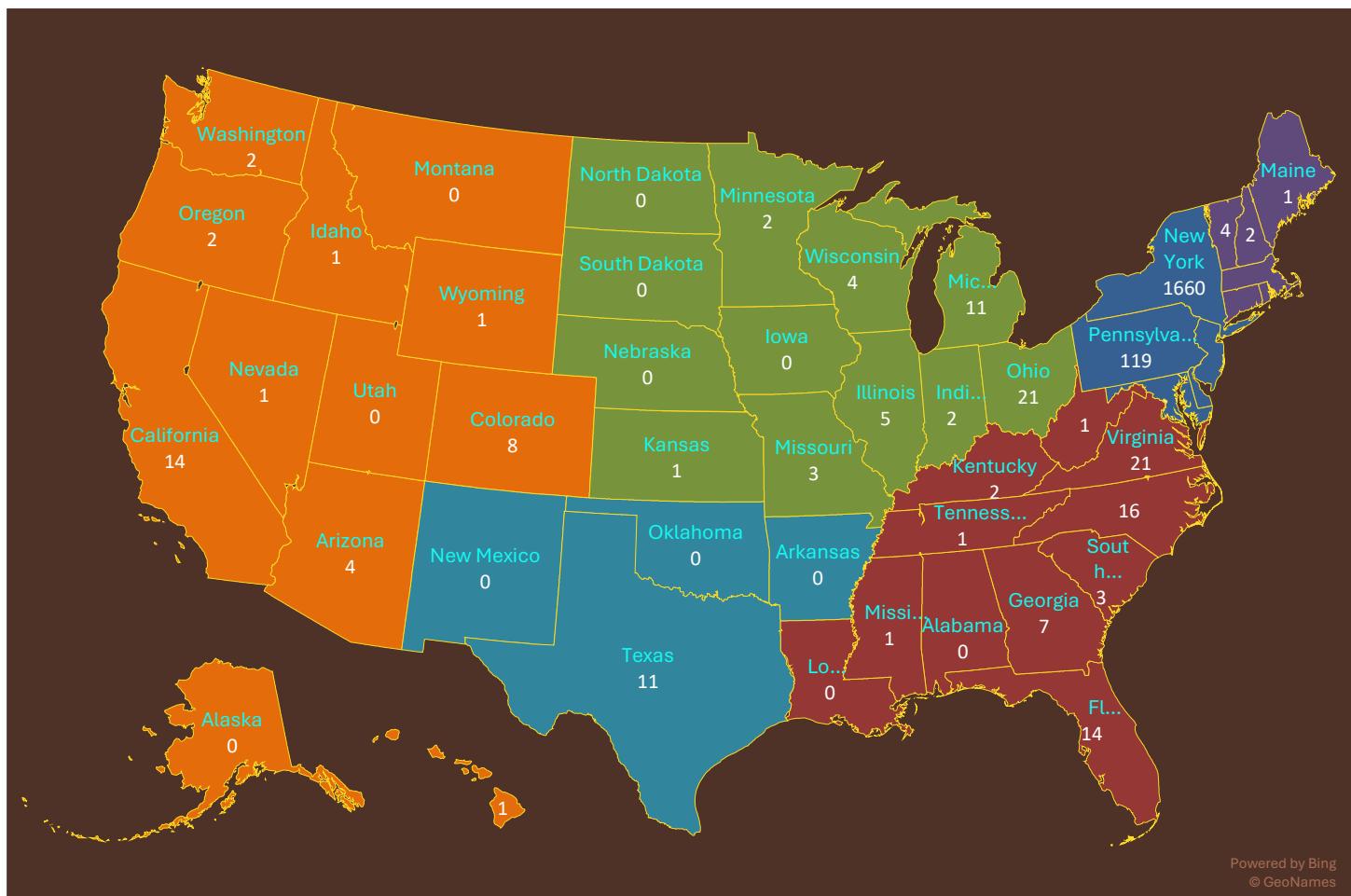
Total Undergraduate Students by Region & State (2021-2025)						
Region	State	2021	2022	2023	2024	2025
Mid-Atlantic		1547	1592	1632	1739	1841
	D.C.	0	1	2	2	1
	Delaware	1	0	1	2	2
	Maryland	13	16	23	21	20
	New Jersey	60	53	52	42	39
	New York	1338	1387	1443	1560	1660
	Pennsylvania	135	135	111	112	119
Midwest		68	62	55	54	50
	Illinois	11	5	7	9	5
	Indiana	4	4	2	3	2
	Iowa	1	1	1	0	0
	Kansas	1	0	1	1	1
	Michigan	6	8	6	8	11
	Minnesota	2	3	3	4	2
	Missouri	1	0	1	1	3
	Nebraska	0	1	0	0	0
	North Dakota	0	0	0	0	0
	Ohio	40	36	28	24	21
	South Dakota	0	0	0	0	0
	West Virginia	0	0	2	0	1
	Wisconsin	2	0	4	4	4
New England		54	60	60	50	48
	Connecticut	32	32	32	21	18
	Maine	1	1	1	1	1
	Massachusetts	14	20	21	22	18
	New Hampshire	5	3	1	1	2
	Rhode Island	2	4	5	5	5
	Vermont	0	0	0	0	4
South		36	44	41	54	65
	Alabama	0	1	0	0	0
	Florida	7	9	7	13	14
	Georgia	2	4	3	8	7
	Kentucky	0	1	1	1	2
	Louisiana	1	0	0	0	0
	Mississippi	0	0	0	0	1
	North Carolina	5	7	9	12	16
	South Carolina	0	1	1	1	3
	Tennessee	3	2	0	0	1
	Virginia	18	19	20	19	21

Total Undergraduate Students by Region & State (2021-2025)						
Region	State	2021	2022	2023	2024	2025
<b>Southwest</b>		<b>11</b>	<b>12</b>	<b>11</b>	<b>10</b>	<b>11</b>
	Arkansas	0	0	0	0	0
	New Mexico	0	0	0	0	0
	Oklahoma	0	0	1	0	0
	Texas	11	12	10	10	11
<b>West</b>		<b>23</b>	<b>31</b>	<b>25</b>	<b>35</b>	<b>34</b>
	Alaska	0	0	0	0	0
	Arizona	3	2	2	5	4
	California	8	14	9	11	14
	Colorado	1	4	7	10	8
	Hawaii	2	2	0	1	1
	Idaho	0	0	0	0	1
	Montana	0	0	0	0	0
	Nevada	2	1	1	2	1
	Oregon	3	4	3	2	2
	Utah	0	0	0	2	0
	Washington	3	4	3	2	2
	Wyoming	0	0	0	0	1
<b>Unknown</b>		<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>
	<i>U.S. Total</i>	<b>1739</b>	<b>1821</b>	<b>1824</b>	<b>1946</b>	<b>2039</b>
	Puerto Rico/Virgin Islands	3	3	2	1	0
	International	58	63	95	105	85
	<i>Total</i>	<b>1800</b>	<b>1868</b>	<b>1921</b>	<b>2048</b>	<b>2134</b>

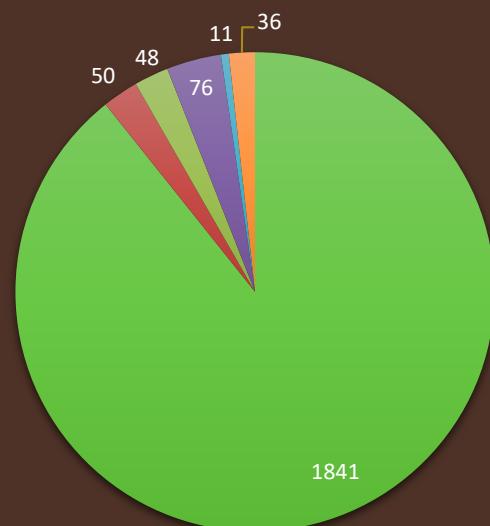
\*Based on primary address



## Geographic Origins of Enrolled Undergraduate Students (Fall 2025), by U.S. Region & State



## Geographic Origins of Enrolled Undergraduate Students (Fall 2025), by U.S. Region

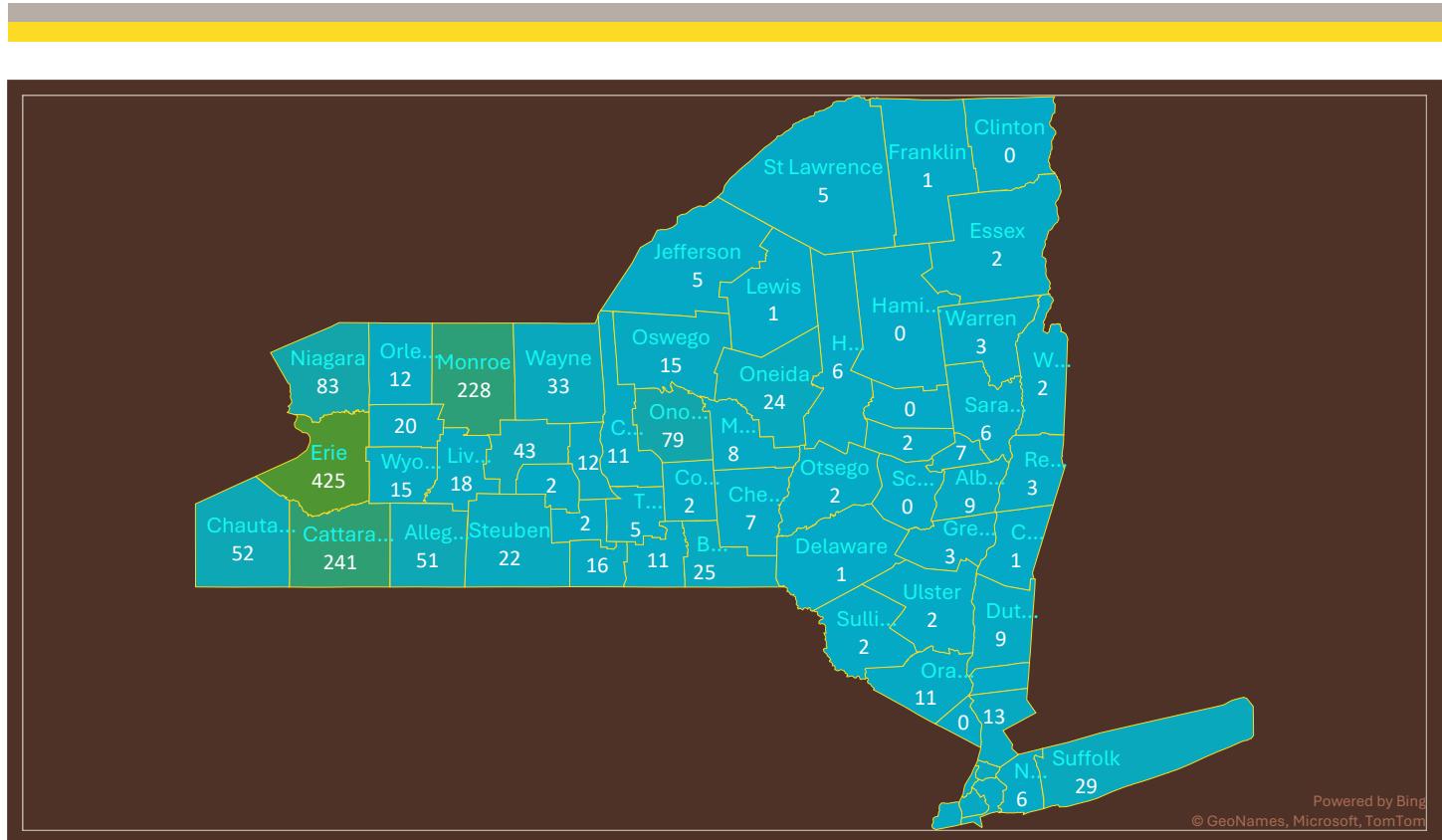


■ Mid-Atlantic ■ Midwest ■ New England ■ South ■ Southwest ■ West

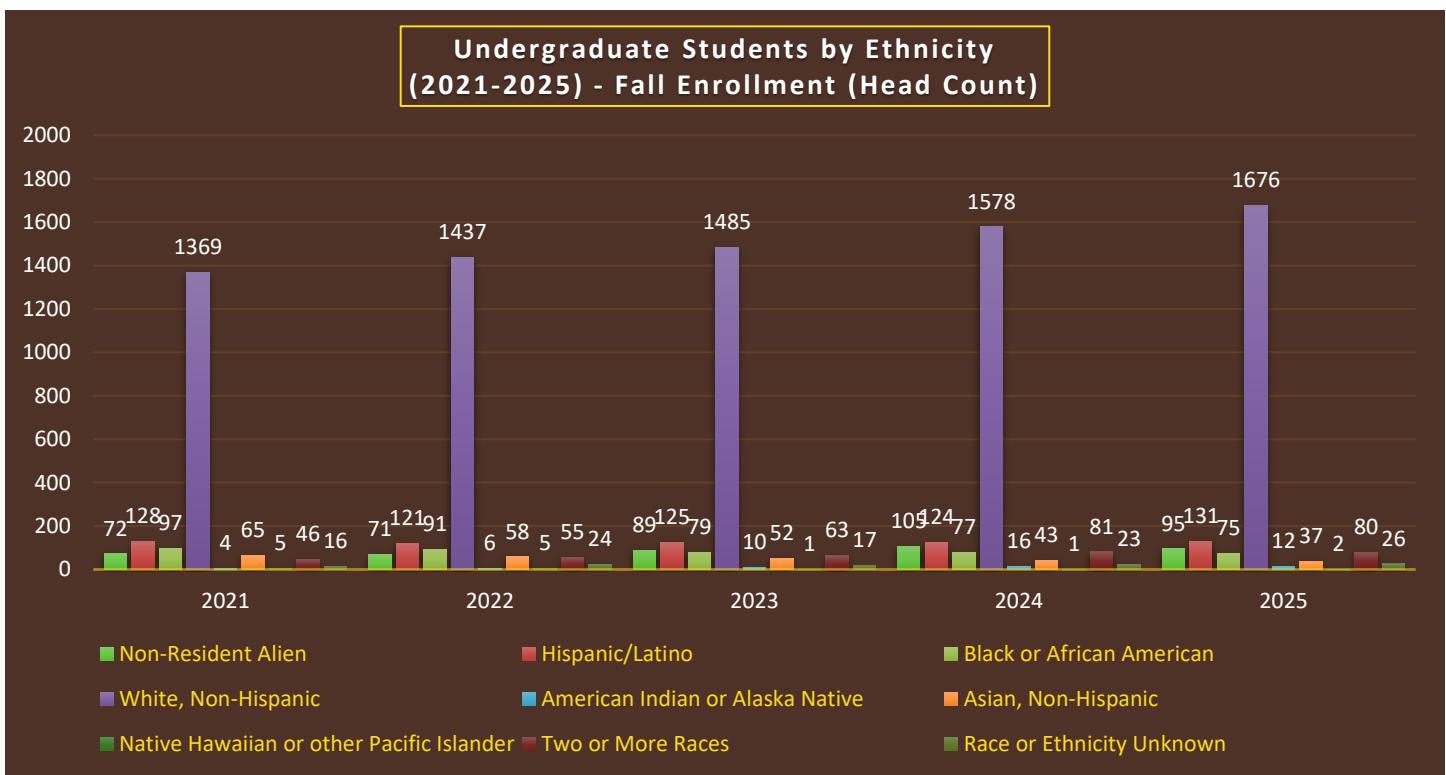
Total Undergraduate Students by New York State County (2021-2025)					
County	2021	2022	2023	2024	2025
Albany	6	5	6	9	9
Allegany	42	45	41	47	51
Bronx	23	24	35	27	23
Broome	20	20	21	23	25
Cattaraugus	160	174	173	206	241
Cayuga	3	4	7	11	11
Chautauqua	33	37	40	55	52
Chemung	14	15	11	15	16
Chenango	1	3	4	7	7
Clinton	2	2	3	1	0
Columbia	0	0	0	0	1
Cortland	1	1	3	2	2
Delaware	5	3	1	1	1
Dutchess	17	10	7	6	9
Erie	381	360	381	407	425
Essex	1	1	0	1	2
Franklin	0	0	1	1	1
Fulton	0	0	0	0	0
Genesee	5	6	13	19	20
Greene	0	2	3	3	3
Hamilton	0	0	0	0	0
Herkimer	0	0	4	4	6
Jefferson	4	4	5	6	5
Kings	19	15	16	14	17
Lewis	0	1	0	1	1
Livingston	13	14	14	13	18
Madison	6	6	7	7	8
Monroe	222	220	215	225	228
Montgomery	0	1	3	1	2
Nassau	14	15	11	12	6
New York	33	31	24	16	13
Niagara	31	40	58	70	83
Oneida	13	16	15	17	24
Onondaga	64	76	75	72	79
Ontario	27	25	34	37	43
Orange	9	16	8	11	11
Orleans	7	6	5	9	12
Oswego	4	7	7	12	15
Otsego	7	7	4	2	2
Putnam	2	1	2	2	1
Queens	21	18	11	7	5
Rensselaer	0	1	1	4	3
Richmond	7	5	6	6	8
Rockland	4	3	2	2	0
Saratoga	7	10	8	8	6

Total Undergraduate Students by New York State County (2021-2025)					
County	2021	2022	2023	2024	2025
Schenectady	0	1	4	5	7
Schoharie	0	0	0	0	0
Schuyler	0	1	2	4	2
Seneca	2	3	9	12	12
St. Lawrence	5	5	5	3	5
Steuben	34	37	39	30	22
Suffolk	10	16	17	18	29
Sullivan	2	0	0	1	2
Tioga	8	7	17	15	11
Tompkins	6	6	7	7	5
Ulster	2	3	2	1	2
Warren	2	2	2	2	3
Washington	0	0	2	1	2
Wayne	12	18	25	31	33
Westchester	16	22	17	14	13
Wyoming	9	14	9	15	15
Yates	2	2	3	2	2
<b>Total</b>	<b>1338</b>	<b>1387</b>	<b>1443</b>	<b>1560</b>	<b>1660</b>

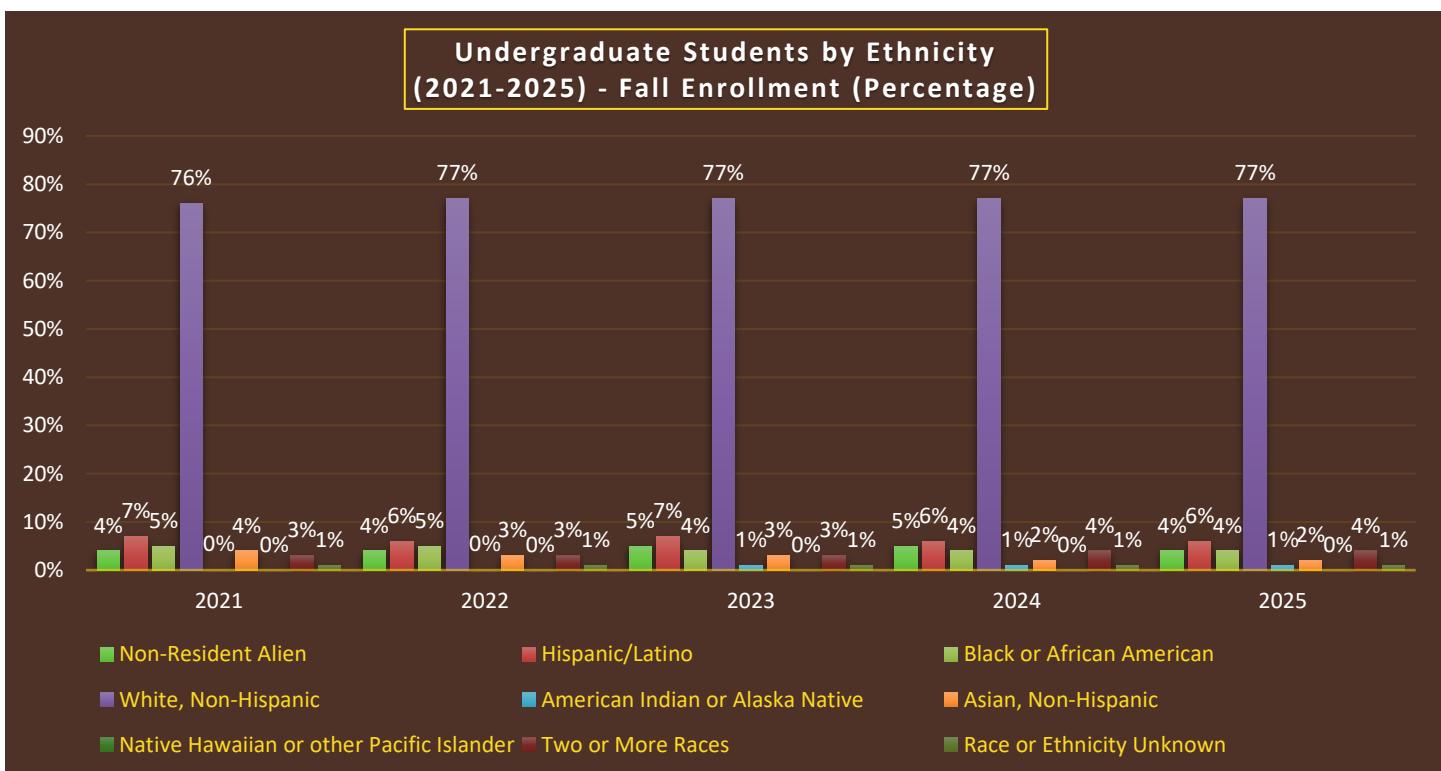
## Geographic Origins of Enrolled Undergraduate Students (Fall 2025), by New York State County



Undergraduate Students by Gender & Ethnicity (2021-2025) - Fall Enrollment (Head Count)										
	Non-Resident Alien	Hispanic / Latino	Black or African American	White, Non-Hispanic	American Indian or Alaska Native	Asian, Non-Hispanic	Native Hawaiian or other Pacific Islander	Two or More Races	Race or Ethnicity Unknown	Total
<b>2021</b>										
Male	54	79	59	73	1	27	3	21	8	982
Female	18	49	38	637	3	38	2	25	8	818
Other	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>72</b>	<b>128</b>	<b>97</b>	<b>1369</b>	<b>4</b>	<b>65</b>	<b>5</b>	<b>46</b>	<b>16</b>	<b>1800</b>
<b>2022</b>										
Male	48	74	55	780	3	25	4	24	13	1026
Female	23	47	36	657	3	33	1	31	11	842
Other	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>71</b>	<b>121</b>	<b>91</b>	<b>1437</b>	<b>6</b>	<b>58</b>	<b>5</b>	<b>55</b>	<b>24</b>	<b>1868</b>
<b>2023</b>										
Male	55	75	50	790	7	23	1	31	10	1042
Female	34	50	29	695	3	29	0	32	7	879
Other	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>89</b>	<b>125</b>	<b>79</b>	<b>1485</b>	<b>10</b>	<b>52</b>	<b>1</b>	<b>63</b>	<b>17</b>	<b>1921</b>
<b>2024</b>										
Male	66	67	51	800	11	19	1	39	19	1077
Female	39	57	26	777	5	24	0	42	7	977
Other	0	0	0	1	0	0	0	0	0	1
<b>Total</b>	<b>105</b>	<b>124</b>	<b>77</b>	<b>1578</b>	<b>16</b>	<b>43</b>	<b>1</b>	<b>81</b>	<b>23</b>	<b>0</b>
<b>2025</b>										
Male	63	66	45	811	5	16	0	37	17	1060
Female	32	65	30	865	7	21	2	43	9	1074
Other	0	0	0	0	0	0	0	0	0	0
<b>Total</b>	<b>95</b>	<b>131</b>	<b>75</b>	<b>1676</b>	<b>12</b>	<b>37</b>	<b>2</b>	<b>80</b>	<b>26</b>	<b>2134</b>
<b>Total</b>										
Male	286	361	260	3254	27	110	9	152	67	5187
Female	146	268	159	3631	21	145	5	1732	42	4590
Other	0	0	0	1	0	0	0	0	0	1
<b>Total</b>	<b>432</b>	<b>629</b>	<b>419</b>	<b>6886</b>	<b>48</b>	<b>255</b>	<b>14</b>	<b>32</b>	<b>109</b>	<b>9778</b>



Undergraduate Students by Gender & Ethnicity (2021-2025) - Fall Enrollment (Percentage)										
	Non-Resident Alien	Hispanic / Latino	Black or African American	White, Non-Hispanic	American Indian or Alaska Native	Asian, Non-Hispanic	Native Hawaiian or other Pacific Islander	Two or More Races	Race or Ethnicity Unknown	Total
<b>2021</b>										
Male	5%	8%	6%	74%	0%	3%	0%	2%	1%	100%
Female	2%	6%	5%	78%	0%	5%	0%	3%	1%	100%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Total</b>	<b>4%</b>	<b>7%</b>	<b>5%</b>	<b>76%</b>	<b>0%</b>	<b>4%</b>	<b>0%</b>	<b>3%</b>	<b>1</b>	<b>100%</b>
<b>2022</b>										
Male	5%	7%	5%	76%	0%	2%	0%	2%	1%	100%
Female	3%	6%	4%	78%	0%	4%	0%	4%	1%	100%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Total</b>	<b>4%</b>	<b>6%</b>	<b>5%</b>	<b>77%</b>	<b>0%</b>	<b>3%</b>	<b>0%</b>	<b>3%</b>	<b>1%</b>	<b>100%</b>
<b>2023</b>										
Male	5%	7%	5%	76%	1%	2%	0%	3%	1%	100%
Female	4%	6%	3%	79%	0%	3%	0%	4%	1%	100%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Total</b>	<b>5%</b>	<b>7%</b>	<b>4%</b>	<b>77%</b>	<b>1%</b>	<b>3%</b>	<b>0%</b>	<b>3%</b>	<b>1%</b>	<b>100%</b>
<b>2024</b>										
Male	6%	6%	5%	75%	1%	2%	0%	4%	1%	100%
Female	4%	6%	3%	80%	1%	2%	0%	4%	1%	100%
Other	0%	0%	0%	100%	0%	0%	0%	0%	0%	0%
<b>Total</b>	<b>5%</b>	<b>6%</b>	<b>4%</b>	<b>77%</b>	<b>1%</b>	<b>2%</b>	<b>0%</b>	<b>4%</b>	<b>1%</b>	<b>100%</b>
<b>2025</b>										
Male	6%	6%	4%	77%	0%	2%	0%	3%	2%	100%
Female	3%	6%	3%	81%	1%	2%	0%	4%	1%	100%
Other	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
<b>Total</b>	<b>4%</b>	<b>6%</b>	<b>4%</b>	<b>79%</b>	<b>1%</b>	<b>2%</b>	<b>0%</b>	<b>4%</b>	<b>1%</b>	<b>100%</b>
<b>Total</b>										
Male	6%	7%	5%	75%	1%	2%	0%	3%	1%	100%
Female	3%	6%	3%	79%	0%	3%	0%	4%	1%	100%
Other	0%	0%	0%	100%	0%	0%	0%	0%	0%	100%
<b>Total</b>	<b>4%</b>	<b>6%</b>	<b>4%</b>	<b>77%</b>	<b>0%</b>	<b>3%</b>	<b>0%</b>	<b>3%</b>	<b>1%</b>	<b>100%</b>



**Undergraduate Enrollment by First Major (2019 - 2025) - (September 15, 2025)**

	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23	SP 24	FA 24	SP 25	FA 25
<b>Arts &amp; Sciences</b>	<b>631</b>	<b>587</b>	<b>599</b>	<b>525</b>	<b>551</b>	<b>481</b>	<b>539</b>	<b>495</b>	<b>542</b>	<b>502</b>	<b>558</b>	<b>522</b>	<b>590</b>
<b>Arts</b>	<b>334</b>	<b>332</b>	<b>321</b>	<b>297</b>	<b>303</b>	<b>275</b>	<b>299</b>	<b>290</b>	<b>311</b>	<b>315</b>	<b>339</b>	<b>339</b>	<b>368</b>
Undeclared Arts	28	16	22	17	24	11	19	16	19	14	15	12	12
Classics	0	0											
Criminology	42	52	67	61	65	62	59	63	65	68	79	80	98
English	15	15	13	12	12	12	13	14	16	16	15	14	13
Environmental Studies	24	22	22	24	21	27	30	26	24	27	26	28	21
Health & Society - B.A.	0	0	3	3	2	1	1	2	3	3	1	1	0
History	24	23	15	17	19	14	13	13	14	16	14	15	18
Individualized - B.A.	1	1	2	2	1	1	1	1	3	1	3	1	2
International Studies	15	12	9	9	9	11	12	12	12	11	8	8	5
Literary Publishing & Editing					1	1	1	1	1	2	5	4	6
Modern Languages	0	0	0										
Music	6	7	4	4	2	1	1	1	1	2	4	4	4
Philosophy	10	8	5	3	2	6	7	10	10	12	11	11	10
Political Science	42	39	35	33	27	24	30	28	33	30	27	29	30
Professional & Creative Writing	12	12	8	6	5	3	1						
Psychology - B.A.	75	82	81	76	86	78	93	86	93	94	115	116	132
Sociology	27	30	22	21	17	15	11	11	9	9	9	8	9
Spanish	2	3	4	2	1	0	0	0	1	2	1	2	1
Theater	2	1	1	0	1	1	1	2	2	2	2	2	1
Theology	3	3	2	2	2	2	2	2	2	2	1	1	1
Visual Arts	6	6	6	5	6	5	4	2	3	4	3	3	5
Women's Studies	0	0	0	0	0	0	0	0	0	0	0	0	0
<b>Sciences</b>	<b>297</b>	<b>255</b>	<b>278</b>	<b>228</b>	<b>248</b>	<b>206</b>	<b>240</b>	<b>205</b>	<b>231</b>	<b>187</b>	<b>219</b>	<b>183</b>	<b>222</b>
Undeclared Science	8	5	6	4	6	2	8	2	4	2	3	2	7
Behavioral Neuroscience	11	11	16	16	17	14	18	12	9	7	3	2	0
Biochemistry	22	17	21	15	17	14	14	13	13	10	16	11	12
Bioinformatics	1	1	3	3	3	3	5	4	3	2	1	1	1
Biology	99	87	106	82	86	65	78	65	88	63	81	64	71
Biology - Adolescence Education							2	1	1	1	0	2	2
Chemistry	11	11	15	11	14	12	11	11	12	11	11	8	14
Chemistry - Adolescence Education							0	0	0	0	0	0	1
Computer Science	40	34	35	31	30	24	37	31	29	28	30	23	28
Cybersecurity	54	48	30	24	18	16	22	21	22	23	28	27	33
Data Science											1	5	
Engineering Physics	9	9	10	8	9	5	6	4	7	7	10	10	14
Health & Society B.S.	7	7	11	13	15	20	13	16	11	11	4	3	0
Individualized - B.S.	1	1	2	1	1	2	1	2	0	1	1	1	1
Mathematics	8	5	7	7	10	11	6	6	5	3	5	5	8
Mathematics - Adolescence Education							0	0	1	1	3	3	3

Undergraduate Enrollment by First Major (2019 - 2025) - (September 15, 2025)														
	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23	SP 24	FA 24	SP 25	FA 25	
Physics	2	1	2	2	3	3	1	1	2	2	3	3	3	
Physics - Adolescence Education							0	0	2	1	1	1	1	
Psychology - B.S.	24	18	14	11	19	15	18	16	22	14	19	16	18	
<b>Business</b>	<b>550</b>	<b>542</b>	<b>595</b>	<b>540</b>	<b>611</b>	<b>580</b>	<b>646</b>	<b>610</b>	<b>674</b>	<b>645</b>	<b>694</b>	<b>666</b>	<b>690</b>	
Undeclared Business	79	71	69	52	75	57	96	64	71	50	68	47	63	
Accounting	120	112	108	90	95	91	79	80	84	88	96	104	111	
Economics - B.B.A.							4	4	9	9	6	8	12	
Economics - B.S.							1	1	2	2	7	8	8	
Finance	116	122	134	131	142	137	142	154	166	162	161	165	169	
Individualized - B.B.A.			1	0	0	0	3	2	1	0	0	0	0	
Management	89	95	101	89	96	96	87	80	105	110	117	101	94	
Marketing	146	142	154	152	138	135	136	135	137	134	143	145	142	
Sports Management			28	26	65	64	98	90	99	87	96	88	91	
<b>Communication</b>	<b>163</b>	<b>157</b>	<b>160</b>	<b>153</b>	<b>141</b>	<b>139</b>	<b>149</b>	<b>148</b>	<b>178</b>	<b>170</b>	<b>191</b>	<b>190</b>	<b>203</b>	
Undeclared Communication	6	3	11	9	8	7	11	7	10	7	6	5	5	
Advertising and Public Relations													4	
Broadcast Journalism	7	8	15	12	15	12	16	15	17	14	19	18	20	
Comm, Social Justice & Advocacy							3	3	6	6	8	8	8	
Individualized - B.A.					0	0	0	0	0	0	0	0	0	
Journalism	68	60	43	40	27	29	24	23	16	17	21	20	21	
Media Studies			0	1	2	4	3	3	4	6	5	4	5	
Sports Media	17	23	42	39	53	49	59	58	77	74	80	75	90	
Strategic Communication	65	63	48	44	30	32	24	29	35	33	38	45	37	
Video Production			1	8	6	6	9	10	13	13	14	15	13	
<b>Education</b>	<b>311</b>	<b>307</b>	<b>318</b>	<b>286</b>	<b>291</b>	<b>277</b>	<b>289</b>	<b>271</b>	<b>304</b>	<b>293</b>	<b>339</b>	<b>311</b>	<b>337</b>	
Adolescence Education	56	57	67	62	59	61	63	61	66	61	63	66	68	
Childhood Education	16	8	6	2	3	3	5	2	3	4	6	2	12	
Childhood/Early Childhood Educ	24	20	24	22	30	24	30	27	39	35	43	38	54	
Computer Science Education													0	
Educational Studies	15	16	18	17	20	24	25	21	20	21	16	15	16	
Inclusive Childhood Education	46	33	31	24	17	17	17	14	12	11	8	10	14	
Inclusive Childhood/Early Childhood	59	78	83	81	80	71	65	65	77	75	110	98	92	

Undergraduate Enrollment by First Major (2019 - 2025) - (September 15, 2025)														
	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23	SP 24	FA 24	SP 25	FA 25	
Physical Education	37	34	48	40	42	37	42	37	52	50	56	44	50	
Sport Studies	58	61	41	38	40	40	42	44	35	36	37	38	31	
<b>Health Professions</b>	<b>131</b>	<b>110</b>	<b>132</b>	<b>123</b>	<b>148</b>	<b>139</b>	<b>171</b>	<b>157</b>	<b>195</b>	<b>189</b>	<b>233</b>	<b>228</b>	<b>267</b>	
Health Science	111	83	104	88	102	90	96	78	105	80	100	92	122	
Nursing (Dual Degree)						8	8	16	14	24	25	47	41	57
Nursing (RN to B.S.)	9	8	7	7	10	7	8	8	3	4	3	7	7	
Public Health	11	19	21	28	28	34	51	57	63	80	83	88	81	
<i>Total</i>	<b>1786</b>	<b>1703</b>	<b>1804</b>	<b>1627</b>	<b>1742</b>	<b>1616</b>	<b>1794</b>	<b>1681</b>	<b>1893</b>	<b>1799</b>	<b>2015</b>	<b>1917</b>	<b>2087</b>	

**Undergraduate Enrollment by First Major and Second Majors (2019-2025) - (September 15, 2025)**

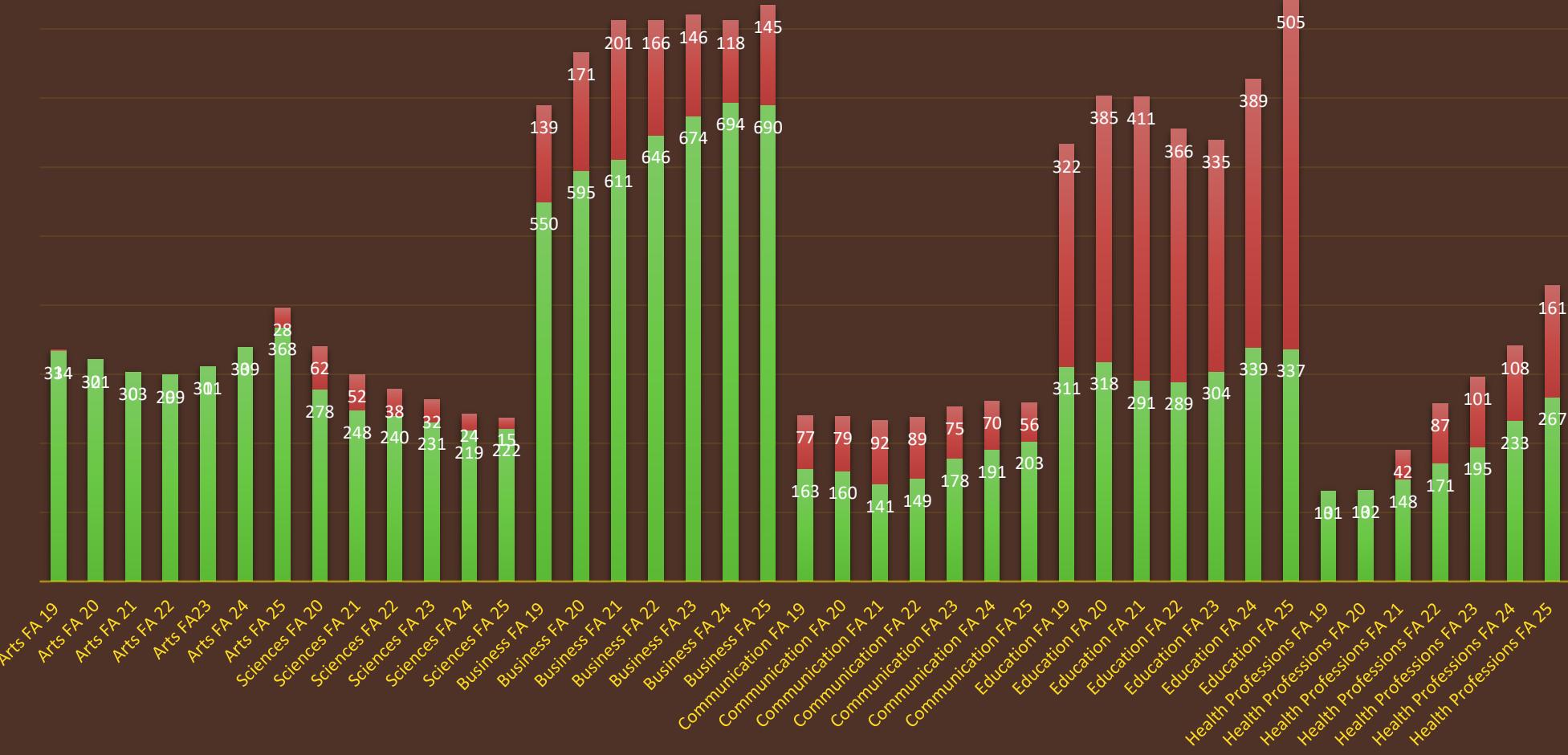
	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23	SP 24	FA 24	SP 25	FA 25
<b>Arts &amp; Sciences</b>	<b>689</b>	<b>650</b>	<b>655</b>	<b>608</b>	<b>621</b>	<b>553</b>	<b>605</b>	<b>570</b>	<b>610</b>	<b>575</b>	<b>616</b>	<b>593</b>	<b>647</b>
<b>Arts</b>	<b>383</b>	<b>383</b>	<b>360</b>	<b>355</b>	<b>352</b>	<b>332</b>	<b>349</b>	<b>348</b>	<b>364</b>	<b>375</b>	<b>386</b>	<b>396</b>	<b>414</b>
Undeclared Arts	28	16	22	17	24	11	19	16	19	14	15	12	12
Classics	1	1											
Criminology	45	56	69	67	68	65	64	70	68	73	84	85	104
English	24	24	19	25	20	24	24	25	26	26	22	21	16
Environmental Studies	25	23	22	26	22	28	30	26	24	27	27	29	21
Health & Society - B.A.	0	0	3	3	2	1	2	3	4	4	1	1	0
History	31	31	26	33	36	36	31	33	32	31	25	28	29
Individualized - B.A.	1	1	2	2	1	1	1	1	3	1	3	1	2
International Studies	19	16	11	11	10	12	12	12	13	13	9	9	7
Literary Publishing & Editing					1	1	1	2	2	6	8	8	10
Modern Languages	0	1	1										
Music	9	8	6	5	5	4	3	2	2	2	5	5	4
Philosophy	12	11	8	7	5	10	10	13	14	16	13	17	15
Political Science	46	43	37	35	31	27	34	32	37	36	31	34	33
Professional & Creative Writing	13	14	10	8	6	4	1						
Psychology - B.A.	77	84	83	76	87	80	94	90	97	101	121	125	139
Sociology	29	39	22	22	18	16	13	14	11	11	9	8	11
Spanish	11	11	9	9	6	3	2	2	4	5	5	5	2
Theater	3	2	2	1	1	1	1	2	2	2	2	2	1
Theology	3	3	2	2	2	2	2	2	2	2	2	2	2
Visual Arts	6	6	6	6	7	6	5	2	3	4	3	3	5
Women's Studies	0	0	0	0	0	0	0	1	1	1	1	1	1
<b>Sciences</b>	<b>306</b>	<b>267</b>	<b>295</b>	<b>253</b>	<b>269</b>	<b>221</b>	<b>256</b>	<b>222</b>	<b>246</b>	<b>200</b>	<b>230</b>	<b>198</b>	<b>233</b>
Undeclared Science	8	5	6	4	6	2	8	2	4	2	3	2	7
Behavioral Neuroscience	11	11	16	18	19	15	19	13	10	8	3	2	0
Biochemistry	22	17	21	15	17	14	14	13	13	10	16	11	12
Bioinformatics	1	1	3	3	3	3	5	4	3	2	1	1	1
Biology	101	88	107	83	87	66	79	66	89	64	79	64	72
Biology - Adolescence Education							2	1	1	1	3	3	2
Chemistry	11	11	15	11	15	13	11	11	12	11	11	11	16
Chemistry - Adolescence Education							0	0	0	0	0	0	1
Computer Science	43	37	40	34	32	26	40	34	32	31	31	25	30
Cybersecurity	56	52	36	35	28	22	29	28	26	25	31	29	35
Data Science											1	5	
Engineering Physics	9	9	10	8	9	5	6	4	7	7	10	10	14
Health & Society - B.S.	7	8	13	15	17	21	13	16	11	11	4	3	0
Individualized - B.S.	1	1	2	1	1	2	1	2	0	1	1	1	1
Mathematics	10	7	9	10	11	13	8	9	10	8	10	11	11
Mathematics - Adolescence Education							1	1	1	1	3	3	3

**Undergraduate Enrollment by First Major and Second Majors (2019-2025) - (September 15, 2025)**

	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23	SP 24	FA 24	SP 25	FA 25
Physics	2	1	2	2	3	3	1	1	2	2	3	3	3
Physics - Adolescence Education							0	0	2	1	1	1	1
Psychology - B.S.	24	19	15	14	21	16	19	17	23	15	20	17	19
<b>Business</b>	<b>570</b>	<b>563</b>	<b>609</b>	<b>555</b>	<b>631</b>	<b>600</b>	<b>664</b>	<b>631</b>	<b>702</b>	<b>665</b>	<b>771</b>	<b>695</b>	<b>714</b>
Undeclared Business	79	71	69	52	75	57	96	64	71	50	68	47	63
Accounting	128	119	111	94	98	93	82	85	92	88	105	113	116
Economics - B.B.A.							5	6	10	11	7	10	14
Economics - B.S.							1	2	3	4	9	10	11
Finance	124	132	141	137	152	148	149	159	176	172	171	176	180
Individualized - B.B.A.			1	0	0	0	3	2	1	0	0	0	0
Management	91	97	102	90	98	99	90	82	107	111	119	104	96
Marketing	148	144	157	156	142	138	139	139	142	142	146	147	142
Sports Management			28	26	66	65	99	92	100	87	96	88	92
<b>Communication</b>	<b>167</b>	<b>160</b>	<b>162</b>	<b>155</b>	<b>142</b>	<b>140</b>	<b>149</b>	<b>148</b>	<b>178</b>	<b>170</b>	<b>191</b>	<b>190</b>	<b>203</b>
Undeclared Communication	6	3	11	9	8	7	11	7	10	7	6	5	5
Advertising and Public Relations													4
Broadcast Journalism	7	8	15	12	15	12	16	15	17	14	19	18	20
Comm, Social Justice & Advocacy							3	3	6	6	8	8	8
Individualized - B.A.					0	0	0	0	0	0	0	0	0
Journalism	72	63	45	42	27	29	24	23	16	17	21	20	21
Media Studies			0	1	3	5	3	3	4	6	5	4	5
Sports Media	17	23	42	39	53	49	59	58	77	74	80	75	90
Strategic Communication	65	63	48	44	30	32	24	29	35	33	38	45	37
Video Production			1	8	6	6	9	10	13	13	14	15	13
<b>Education</b>	<b>312</b>	<b>308</b>	<b>319</b>	<b>287</b>	<b>292</b>	<b>277</b>	<b>291</b>	<b>273</b>	<b>306</b>	<b>295</b>	<b>340</b>	<b>312</b>	<b>339</b>
Adolescence Education	56	57	67	62	59	61	63	61	66	61	63	66	68
Childhood Education	16	8	6	2	3	3	5	2	3	4	6	2	12
Childhood/Early Childhood Educ	24	20	24	22	30	24	30	27	39	35	43	28	54
Computer Science Education													0
Educational Studies	16	17	19	18	21	24	27	23	22	23	17	16	17
Inclusive Childhood Education	46	33	31	24	17	17	17	14	12	11	8	10	14
Inclusive Childhood/Early Childhood	59	78	83	81	80	71	65	65	77	75	110	98	92
Physical Education	37	34	48	40	42	37	42	37	52	50	56	44	50
Sport Studies	58	61	41	38	40	40	42	44	35	36	37	38	32

Undergraduate Enrollment by First Major and Second Majors (2019-2025) - (September 15, 2025)													
	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23	SP 24	FA 24	SP 25	FA 25
<b>Health Professions</b>	<b>131</b>	<b>111</b>	<b>133</b>	<b>124</b>	<b>149</b>	<b>141</b>	<b>172</b>	<b>159</b>	<b>199</b>	<b>193</b>	<b>235</b>	<b>230</b>	<b>269</b>
Health Science	111	83	104	88	102	90	96	78	105	80	100	92	122
Nursing (Dual Degree)					8	8	16	14	24	25	47	41	57
Nursing (RN to BS)	9	8	7	7	10	7	8	8	3	4	3	7	7
Public Health	11	20	22	29	29	36	52	59	67	84	85	90	83
<i>Total</i>	<b>1869</b>	<b>1792</b>	<b>1878</b>	<b>1729</b>	<b>1835</b>	<b>1711</b>	<b>1881</b>	<b>1781</b>	<b>1995</b>	<b>1898</b>	<b>2103</b>	<b>2021</b>	<b>2172</b>

### Headcount Enrollment by Division - Fall Semesters 2019-2025



■ Undergraduate ■ Graduate

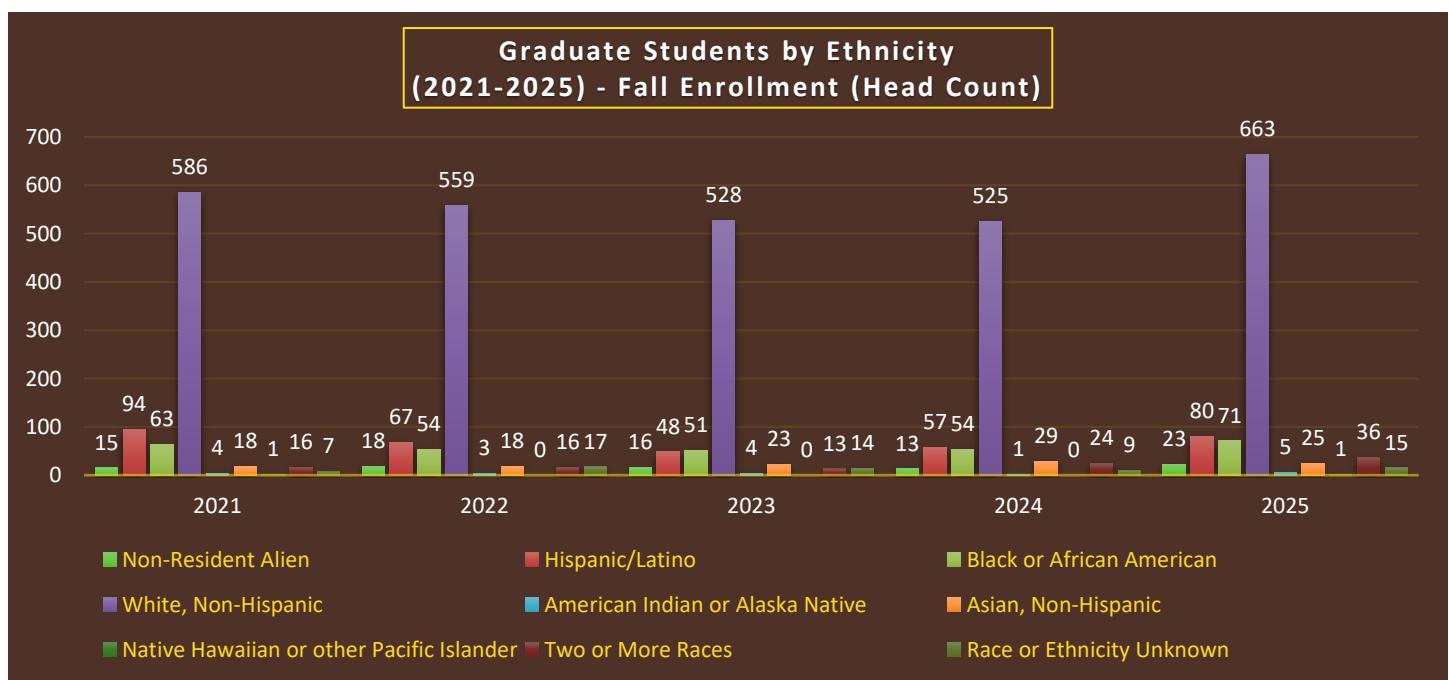
Undergraduate Enrollment by Minors (2019-2025) - (September 15, 2025)														
	FA 19	SP 20	FA 20	SP 21	FA 21	SP 22	FA 22	SP 23	FA 23	SP 24	FA 24	SP 25	FA 25	
<b>Arts &amp; Sciences</b>	<b>142</b>	<b>152</b>	<b>108</b>	<b>121</b>	<b>103</b>	<b>180</b>	<b>167</b>	<b>222</b>	<b>209</b>	<b>270</b>	<b>248</b>	<b>303</b>	<b>228</b>	
<b>Arts</b>	<b>129</b>	<b>138</b>	<b>98</b>	<b>107</b>	<b>85</b>	<b>152</b>	<b>138</b>	<b>187</b>	<b>180</b>	<b>233</b>	<b>211</b>	<b>252</b>	<b>192</b>	
Arabic and Islamic Studies	5	6	4	6	3	3	2	2	5	7	5	7	4	
Art History	0	1	1	0	0	0	0	0	0	0	0	0	0	
Classics	1	2	1	2	1	3	2	2	1	1	0	7	7	
Criminology	5	8	7	6	10	11	7	10	12	13	14	18	23	
English	7	4	5	6	5	7	7	8	4	8	8	9	9	
Environmental Studies	0	0	0	0	0	1	0	2	3	4	3	3	1	
French					1	2	4	4	3	1	0	0	0	
History	6	5	6	7	5	11	6	11	9	11	13	22	5	
Human Services	3	1	1	1	2	4	3	4	4	3	4	2	3	
International Studies	4	5	6	1	2	2	1	1	1	3	3	2	1	
Latin	1	0	0	1	0	0	1	2	1	1	0	0	0	
Law & Society	21	23	16	14	8	17	17	24	19	22	20	23	14	
Leadership						0	4	4	5	6	8	9	7	
Modern Languages	12	10	6	8	4	5	4	4	3	2	0	0	0	
Music	3	2	2	2	1	5	4	4	3	6	6	10	6	
Native American & Indigenous Studies					0	0	0	0	1	3	3	2	2	
Non-Violence	0	0	0	0	0	0	0	0	0	0	0	0	0	
Philosophy	10	8	1	2	2	10	11	13	12	17	19	27	23	
Philosophy – Applied Ethics	0	0	0	0	0	1	1	1	1	1	0	0	0	
Philosophy – Law	1	2	1	1	1	3	2	6	9	9	5	7	5	
Political Science	5	6	3	2	2	6	6	8	10	16	12	12	7	
Psychology	12	16	15	17	14	20	16	26	29	36	26	31	21	
Social Work	0	0												
Sociology	13	11	7	8	4	6	10	11	6	7	13	15	9	
Spanish	12	16	10	12	12	26	21	25	23	30	24	27	23	
Theater	2	3	2	3	3	2	3	3	1	1	3	3	2	
Theology	4	4	0	1	0	0	4	7	8	14	12	15	13	
Visual Arts	1	3	3	3	0	0	1	2	5	6	5	9	6	
Women's Studies	1	2	0	2	2	1	1	3	3	4	4	5	2	
<b>Sciences</b>	<b>13</b>	<b>14</b>	<b>10</b>	<b>14</b>	<b>18</b>	<b>28</b>	<b>29</b>	<b>35</b>	<b>29</b>	<b>37</b>	<b>37</b>	<b>51</b>	<b>36</b>	
Biochemistry					0	0	0	0	0	0	0	0	0	
Biology	4	4	4	6	7	15	10	14	12	18	18	22	18	

Chemistry	0	0	1	1	0	1	1	1	0	0	1	2	1
Computer Science	3	3	3	2	4	5	7	8	7	6	7	10	6
Cybersecurity	1	1	0	0	2	2	0	0	1	3	5	5	2
Mathematics	5	6	2	5	5	5	11	12	9	9	6	11	7
Physics	0	0	0	0	0	0	0	0	0	1	0	1	2
<b>Business</b>	<b>62</b>	<b>72</b>	<b>37</b>	<b>61</b>	<b>57</b>	<b>86</b>	<b>77</b>	<b>97</b>	<b>90</b>	<b>118</b>	<b>122</b>	<b>150</b>	<b>146</b>
Accounting	0	2	2	4	4	5	4	9	10	12	8	12	9
Business Administration	11	13	7	12	16	23	20	22	19	22	22	27	29
Economics	11	15	7	12	12	18	11	14	10	14	12	14	12
Family Business	0	0	0	0	0	0	1	1	1	2	2	1	1
Finance	4	4	2	4	5	4	6	6	5	4	8	10	9
International Business	12	10	1	5	0	0	3	3	4	5	4	3	2
Management	5	5	1	2	2	4	3	8	8	9	9	7	11
Marketing	11	12	7	10	6	15	19	21	20	32	38	53	48
Pre-professional Studies in Business						0	0	0	0	0	0	0	0
Quantitative Analysis for Business	0	0	0	1	1	2	2	3	3	3	2	2	2
Sports Management	8	11	10	11	11	15	8	10	10	15	17	21	23
<b>Communication</b>	<b>2</b>	<b>4</b>	<b>4</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
Advertising and Public Relations												0	
Broadcast Journalism	0	0	0	0	0	0	0	0	0	0	0	0	10
Communication	0	0	1	2	2	2	3	4	6	7	8	9	0
Journalism	1	3	3	2	1	0	0	0	0	0	0	0	0
Sports Media	0	0	0	0	0	0	0	0	0	0	0	0	0
Strategic Communication	1	1	0	0	0	0	0	0	0	0	0	0	0
Video Production			0	0	0	0	0	0	0	0	0	0	0
<b>Education</b>	<b>1</b>	<b>2</b>	<b>2</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>4</b>	<b>6</b>	<b>8</b>	<b>12</b>	<b>7</b>	<b>9</b>	<b>8</b>
Adolescence Education	0	0	0	0	0	0	0	0	0	0	0	0	0
Movement Studies	0	0	0	0	0	0	0	1	1	0	0	1	2
Sport Studies	1	2	2	3	1	3	4	5	7	12	7	8	6
<b>Health Professions</b>	<b>0</b>	<b>8</b>	<b>11</b>	<b>16</b>	<b>16</b>								
Health Education Specialist													0
Public Health	0	0	0	0	0	0	0	0	0	8	11	16	16
<b>Total</b>	<b>207</b>	<b>230</b>	<b>151</b>	<b>189</b>	<b>164</b>	<b>271</b>	<b>251</b>	<b>329</b>	<b>313</b>	<b>415</b>	<b>396</b>	<b>487</b>	<b>408</b>

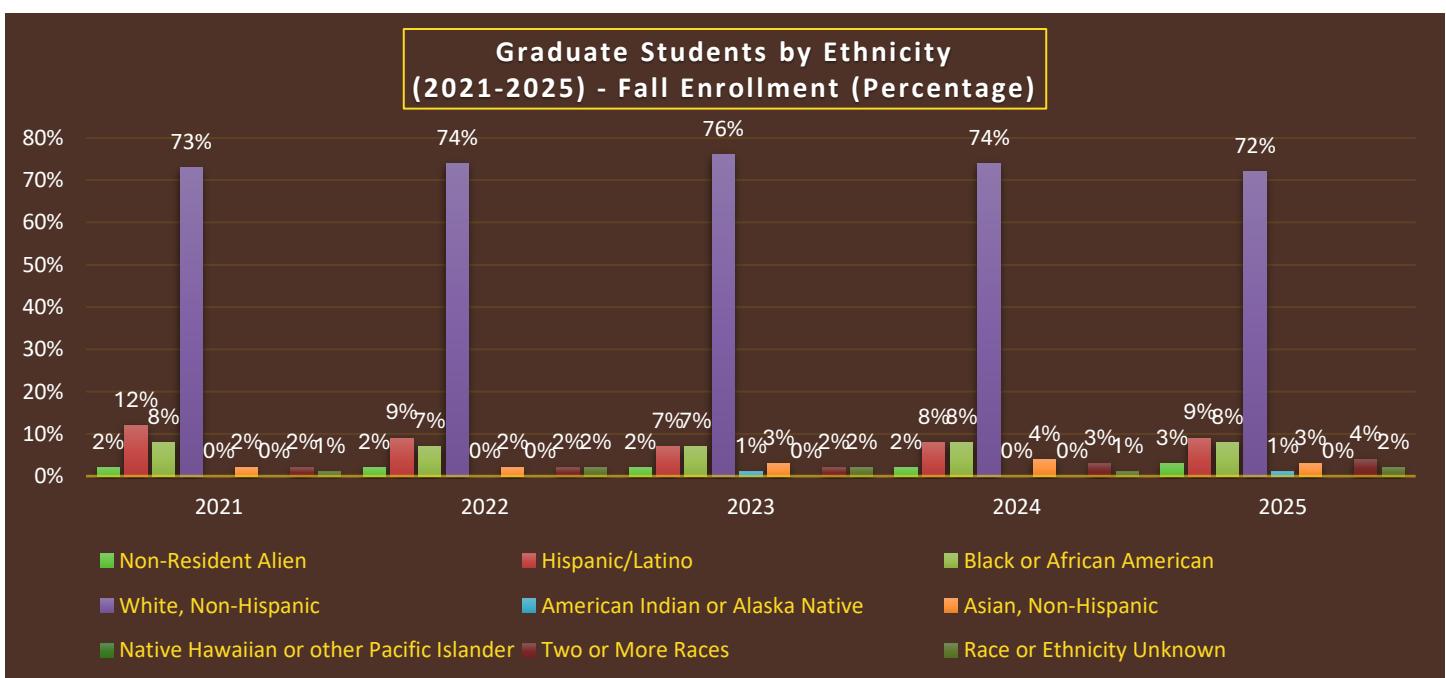


## Graduate Enrollment

Graduate Students by Gender & Ethnicity (2021-2025) - Fall Enrollment (Head Count)										
	Non-Resident Alien	Hispanic / Latino	Black or African American	White, Non-Hispanic	American Indian or Alaska Native	Asian, Non-Hispanic	Native Hawaiian or other Pacific Islander	Two or More Races	Race or Ethnicity Unknown	Total
<b>2021</b>										
Male	12	26	32	209	2	7	0	8	2	<b>298</b>
Female	3	68	31	377	2	11	1	8	5	<b>506</b>
Other	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>Total</b>	<b>15</b>	<b>94</b>	<b>63</b>	<b>586</b>	<b>4</b>	<b>18</b>	<b>1</b>	<b>16</b>	<b>7</b>	<b>804</b>
<b>2022</b>										
Male	13	25	21	200	1	9	0	8	5	<b>282</b>
Female	6	42	33	359	2	9	0	8	12	<b>471</b>
Other	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>Total</b>	<b>18</b>	<b>67</b>	<b>54</b>	<b>559</b>	<b>3</b>	<b>18</b>	<b>0</b>	<b>16</b>	<b>17</b>	<b>752</b>
<b>2023</b>										
Male	11	14	22	182	2	4	0	6	5	<b>246</b>
Female	5	34	29	346	2	19	0	7	9	<b>451</b>
Other	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>Total</b>	<b>16</b>	<b>48</b>	<b>51</b>	<b>528</b>	<b>4</b>	<b>23</b>	<b>0</b>	<b>13</b>	<b>14</b>	<b>697</b>
<b>2024</b>										
Male	8	19	18	162	0	9	0	6	2	<b>224</b>
Female	5	38	36	363	1	20	0	8	7	<b>478</b>
Other	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>Total</b>	<b>13</b>	<b>57</b>	<b>54</b>	<b>525</b>	<b>1</b>	<b>29</b>	<b>0</b>	<b>24</b>	<b>9</b>	<b>712</b>
<b>2025</b>										
Male	9	23	22	188	2	5	1	7	4	<b>261</b>
Female	14	57	49	475	3	20	0	29	11	<b>658</b>
Other	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>Total</b>	<b>23</b>	<b>80</b>	<b>71</b>	<b>663</b>	<b>5</b>	<b>25</b>	<b>1</b>	<b>36</b>	<b>15</b>	<b>919</b>
<b>Total</b>										
Male	53	107	115	941	7	34	1	35	18	<b>1311</b>
Female	33	239	178	1920	10	79	1	60	44	<b>2564</b>
Other	0	0	0	0	0	0	0	0	0	<b>0</b>
<b>Total</b>	<b>86</b>	<b>346</b>	<b>93</b>	<b>2861</b>	<b>17</b>	<b>113</b>	<b>2</b>	<b>95</b>	<b>62</b>	<b>3875</b>



Graduate Students by Gender & Ethnicity (2021-2025) - Fall Enrollment (Percentage)										
	Non-Resident Alien	Hispanic / Latino	Black or African American	White, Non-Hispanic	American Indian or Alaska Native	Asian, Non-Hispanic	Native Hawaiian or other Pacific Islander	Two or More Races	Race or Ethnicity Unknown	Total
<b>2021</b>										
<b>Male</b>	4%	9%	11%	70%	1%	2%	0%	3%	1%	<b>100%</b>
<b>Female</b>	1%	13%	6%	75%	0%	2%	0%	2%	1%	<b>100%</b>
<b>Other</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	<b>0%</b>
<b>Total</b>	<b>2%</b>	<b>12%</b>	<b>8%</b>	<b>73%</b>	<b>0%</b>	<b>2%</b>	<b>0%</b>	<b>2%</b>	<b>1%</b>	<b>100%</b>
<b>2022</b>										
<b>Male</b>	5%	9%	7%	71%	0%	3%	0%	3%	2%	<b>100%</b>
<b>Female</b>	1%	9%	7%	76%	0%	2%	0%	2%	3%	<b>100%</b>
<b>Other</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	<b>0%</b>
<b>Total</b>	<b>2%</b>	<b>9%</b>	<b>7%</b>	<b>74%</b>	<b>0%</b>	<b>2%</b>	<b>0%</b>	<b>2%</b>	<b>2%</b>	<b>100%</b>
<b>2023</b>										
<b>Male</b>	4%	6%	9%	74%	1%	2%	0%	2%	2%	<b>100%</b>
<b>Female</b>	1%	8%	6%	77%	0%	4%	0%	2%	2%	<b>100%</b>
<b>Other</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	<b>0%</b>
<b>Total</b>	<b>2%</b>	<b>7%</b>	<b>7%</b>	<b>76%</b>	<b>1%</b>	<b>3%</b>	<b>0%</b>	<b>2%</b>	<b>2%</b>	<b>100%</b>
<b>2024</b>										
<b>Male</b>	4%	8%	8%	72%	0%	4%	0%	3%	1%	<b>100%</b>
<b>Female</b>	1%	8%	8%	76%	0%	4%	0%	2%	1%	<b>100%</b>
<b>Other</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	<b>0%</b>
<b>Total</b>	<b>2%</b>	<b>8%</b>	<b>8%</b>	<b>74%</b>	<b>0%</b>	<b>4%</b>	<b>0%</b>	<b>3%</b>	<b>1%</b>	<b>100%</b>
<b>2025</b>										
<b>Male</b>	3%	9%	8%	72%	1%	2%	0%	3%	2%	<b>100%</b>
<b>Female</b>	2%	9%	7%	72%	0%	3%	0%	4%	2%	<b>100%</b>
<b>Other</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	<b>0%</b>
<b>Total</b>	<b>3%</b>	<b>9%</b>	<b>8%</b>	<b>72%</b>	<b>1%</b>	<b>3%</b>	<b>0%</b>	<b>4%</b>	<b>2%</b>	<b>100%</b>
<b>Total</b>										
<b>Male</b>	4%	8%	9%	72%	1%	3%	0%	3%	1%	<b>100%</b>
<b>Female</b>	1%	9%	7%	75%	0%	3%	0%	2%	2%	<b>100%</b>
<b>Other</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	<b>0%</b>
<b>Total</b>	<b>2%</b>	<b>9%</b>	<b>8%</b>	<b>74%</b>	<b>0%</b>	<b>3%</b>	<b>0%</b>	<b>2%</b>	<b>2%</b>	<b>100%</b>

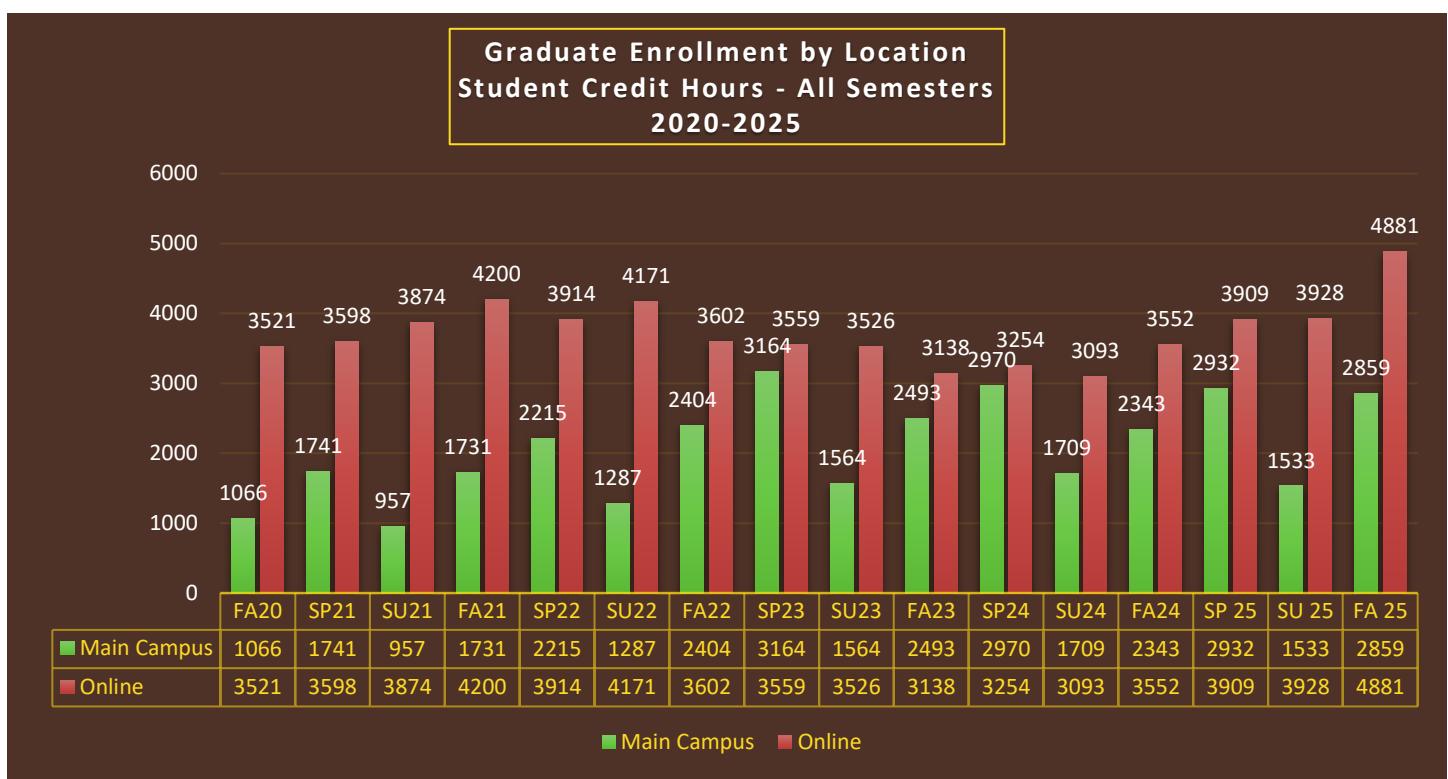
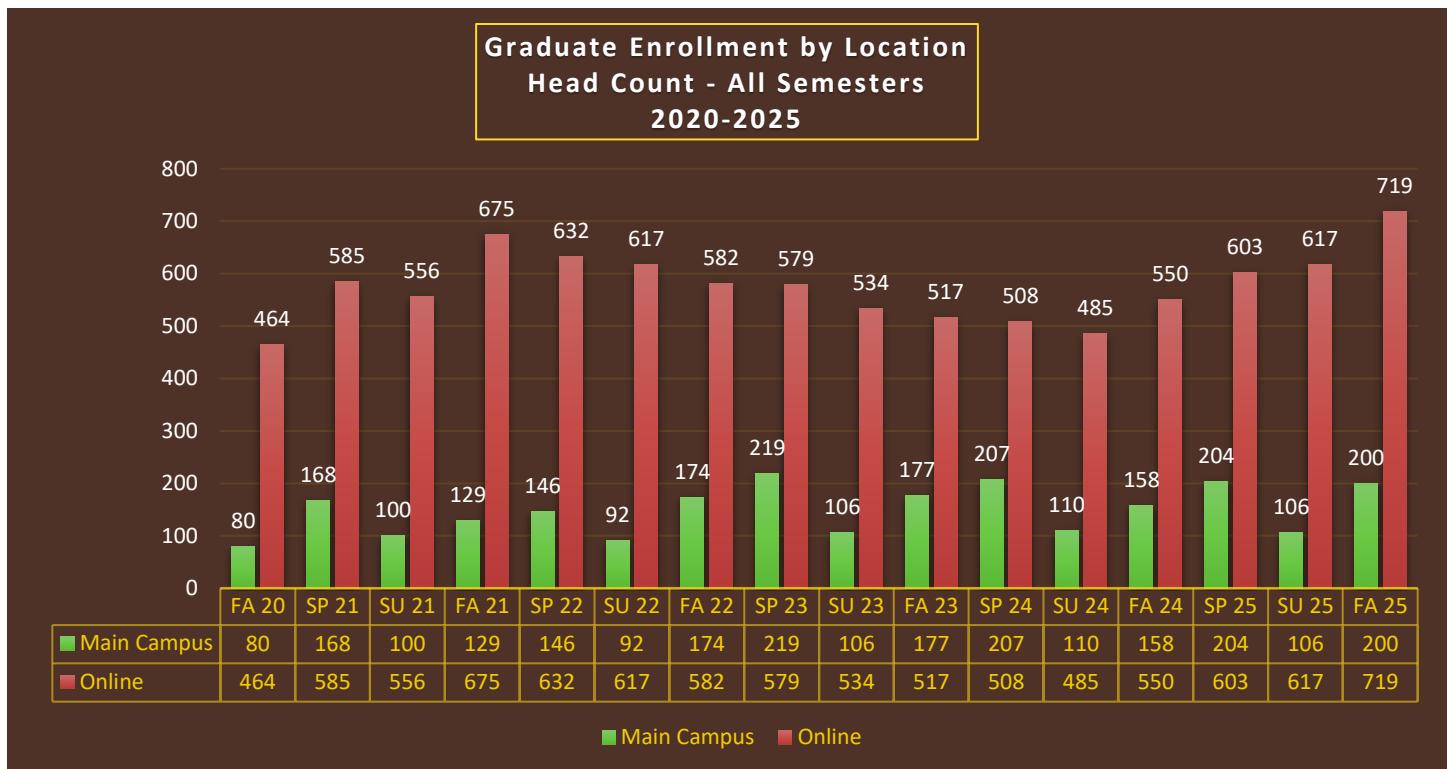


Graduate Enrollment by Program & Location - Headcount (2020 - 2025) - (September 15, 2025)																	
School & Program		FA	SP	SU	FA	SP	SU	FA									
		20	21	21	21	22	22	22	23	23	23	24	24	24	25	25	25
Arts & Sciences		62	51	44	52	42	36	38	34	24	32	30	27	24	29	35	43
Cybersecurity		62	51	44	52	42	36	38	34	24	32	30	27	24	24	20	15
Social Work														5	15	28	
Social Work														5	15	28	
Business		171	194	133	201	176	116	166	166	83	146	124	71	118	132	82	145
Business Analytics		9	17	15	21	22	22	22	22	18	20	14	8	11	12	12	9
Business Analytics		9	17	15	21	22	22	22	22	18	20	14	8	11	12	12	9
MBA		162	177	118	180	154	94	136	136	65	114	99	63	96	1063	67	107
MBA		62	74	24	82	71	17	70	66	14	60	53	12	41	50	10	46
MBA		100	103	94	90	83	77	66	66	51	54	46	51	55	56	57	61
Sports Administration								8	11	0	12	11	0	11	0	3	29
Sports Administration								8	11	0	12	11	0	11	0	3	29
Communication		79	77	58	92	87	82	89	90	65	75	60	48	70	75	58	56
Communication		38	38	28	29	25	21	20	16	13	15	14	13	18	16	10	12
Communication		2	0	0	0												
Communication		36	38	28	29	25	21	20	16	13	15	14	13	18	16	10	12
Digital Journalism						10	12	12	9	12	8	8	7	7	15	14	13
Digital Journalism						10	12	12	9	12	8	8	7	7	15	14	13
Leadership		41	39	30	34	24	24	23	19	9	20	13	7	11	10	5	4
Leadership		41	39	30	34	24	24	23	19	9	20	13	7	11	10	5	4
Sports Journalism						19	26	25	37	43	35	32	26	21	26	35	30
Sports Journalism						19	26	25	37	43	35	32	26	21	26	35	26
Education		385	404	394	411	397	399	366	367	373	335	357	349	389	427	451	505
Adolescence Education		4	4	9	5	5	8	6	5	12	12	13	7	8	7	7	9
Adolescence Education		4	4	9													
Adolescence Education		5	5	8	6	5	12	12	13	7	8	7	7	7	7	7	9
Counselor Education		331	349	343	351	335	328	304	309	306	287	314	310	339	353	357	386
Counselor Education		14	13														
Counselor Education		317	336	343	351	335	328	304	309	306	287	314	310	339	353	357	386
Educational Leadership		32	35	19	30	34	30	29	26	24	20	15	14	32	52	60	81
Educational Leadership		32	35	19													
MSED - Main Campus		32	35	19													

Graduate Enrollment by Program & Location - Headcount (2020 - 2025) - (September 15, 2025)																		
School & Program	FA	SP	SU	FA														
	20	21	21	21	22	22	22	23	23	23	24	24	24	25	25	25		
MSED - Online				30	34	30	29	26	24	20	151	14	12	16	13	16		
Ed.D. - Oline													20	36	47	65		
<b>Inclusive Special Education</b>	9	10	9	15	12	8	9	8	5	5	6	3	2	5	10	12		
Main Campus	9	10	9															
Online				15	12	8	9	8	5	5	6	3	2	5	10	12		
<b>Literacy Birth-12</b>	6	6	14	10	11	25	18	19	26	11	9	15	8	10	17	17		
Main Campus	6	6	14															
Online				10	11	25	18	19	26	11	9	15	8	10	17	17		
<b>Health Professions</b>				24	42	74	74	87	137	92	101	144	100	108	141	93	161	
<b>Nursing</b>										9	7	7	12	12	12	10	9	9
Main Campus										9	7	7	12	12	12	10	9	9
<b>Occupational Therapy</b>				18	17	17	27	27	10	18	17	7	14	12	6	35		
Main Campus				18	17	17	27	27	10	18	17	7	14	12	6	35		
<b>Physician Assistant Studies</b>	24	24	24	57	57	57	98	73	73	112	79	78	115	74	72			
Main Campus	24	24	24	57	57	57	98	73	73	112	79	78	115	74	72			
<b>Public Health</b>							3	3	2	3	3	2	4	4	4	4		
Main Campus							3	3	2	3	3	2	4	4	4	4		
<b>Non-matriculating</b>	2	3	3	6	2	2	10	7	5	8	3	2	3	7	4	9		
Main Campus	2	2	1	5	1	1	9	7	2	7	2	0	2	3	0	5		
Online	0	1	2	1	1	1	0	3	1	1	2	1	4	4	4			
<b>Main Campus Total</b>	126	168	100	129	146	92	174	222	108	210	210	112	162	204	106	200		
<b>Online Total</b>	575	585	556	675	632	617	582	579	534	517	508	485	550	603	617	719		
<b>Total</b>	701	753	656	804	778	709	756	801	642	697	718	597	712	807	723	919		

Graduate Enrollment by Program & Location - Student Credit Hours (2020-2025) - (September 15, 2025)																	
School & Program		FA	SP	SU	FA												
		20	21	21	21	22	22	22	23	23	23	24	24	24	25	25	25
Arts & Sciences		357	288	243	291	237	198	195	195	138	180	174	147	123	165	213	249
Cybersecurity		357	288	243	291	237	198	195	195	138	180	174	147	123	135	114	63
Online		357	288	243	291	237	198	195	195	138	180	174	147	123	135	114	63
Social Work														30	99	186	
Online														30	99	186	
Business		1322	1557	759	1656	1455	666	1434	1419	462	1258	1052	423	1086	1152	486	1437
Business Analytics		54	96	87	123	129	132	126	132	93	108	76	45	75	72	153	60
Online		54	96	87	123	129	132	126	132	93	108	76	45	75	72	153	60
MBA		1268	1461	672	1533	1326	534	1197	1143	369	1003	862	378	885	948	324	1014
Main Campus		698	864	138	963	822	81	801	771	90	654	552	72	483	549	42	573
Online		570	597	534	570	504	453	396	372	279	349	310	306	402	399	282	441
Sports Administration								111	144	0	147	114	0	126	132	9	363
Main Campus								111	144	0	147	114	0	126	131	9	363
Communication		475	505	331	537	512	460	559	545	346	437	363	294	396	451	352	333
Communication		238	256	145	172	143	112	97	89	65	73	92	85	97	84	52	66
Main Campus		14															
Online		224	256	145	172	143	112	97	89	65	73	92	85	97	84	52	66
Digital Journalism								60	72	63	68	66	36	43	42	46	86
Online								60	72	63	68	66	36	43	42	46	88
Leadership		237	249	186	191	141	135	138	141	45	111	75	36	63	69	39	21
Online		237	249	186	191	141	135	138	141	45	111	75	36	63	69	39	21
Sports Journalism								114	156	150	256	249	200	210	154	127	150
Online								114	156	150	256	249	200	210	154	127	159
Education		2412	2471	2979	2676	2529	2998	2323	2315	2664	2061	2328	2289	2553	2807	2904	3531
Adolescence Education		36	24	102	45	24	75	37	32	129	87	147	75	63	51	105	93
Main Campus		0	24	102													
Online		36	0	0	45	24	75	37	32	129	87	147	75	63	51	105	93
Counselor Education		2124	2238	2670	2280	2187	2502	1950	2001	2217	1770	2001	2025	2238	2376	2256	2733
Main Campus		135	132														
Online		1969	2106	2670	2280	2187	2502	1950	2001	2217	1770	2001	2025	2328	2376	2256	2733

Graduate Enrollment by Program & Location - Student Credit Hours (2020-2025) - (September 15, 2025)																	
School & Program	FA 20	SP 21	SU 21	FA 21	SP 22	SU 22	FA 22	SP 23	SU 23	FA 23	SP 24	SU 24	FA 24	SP 25	SU 25	FA 25	
<b>Educational Leadership</b>	99	89	45	141	114	90	96	78	45	66	54	36	171	275	321	444	
MSED - Main Campus	99	89	45														
MSED - Online				141	114	90	96	78	45	66	54	36	51	59	39	57	
Ed.D. - Online													120	216	282	387	
<b>Inclusive Special Education</b>	111	72	51	129	105	42	75	60	42	45	51	33	9	27	78	81	
Main Campus	111	72	51														
Online				129	105	42	75	60	42	45	51	33	9	27	78	81	
<b>Literacy Birth-12</b>	42	48	111	81	99	219	165	144	231	93	75	120	72	78	144	180	
Main Campus	0	48	111														
Online	42	0	0	81	99	219	165	144	231	93	75	120	72	78	144	180	
<b>Health Professions</b>	504	504	768	1393	1206	1498	2252	1462	1692	2323	1649	1771	2282	1482	2154		
<b>Nursing</b>							108	70	84	144	155	130	120	114	93		
Main Campus							108	70	84	144	155	130	120	114	91		
<b>Occupational Therapy</b>				288	340	153	466	404	90	298	246	63	236	177	54	545	
Main Campus				288	340	153	466	404	90	298	246	63	236	177	54	545	
<b>Physician Assistant Studies</b>	504	504	480	1053	1053	1005	1716	1290	1283	1908	1419	1368	1948	1287	1231		
Main Campus	504	504	480	1053	1053	1005	1716	1290	1283	1908	1419	1368	1948	1287	1231		
<b>Public Health</b>							27	24	12	27	25	12	37	37	27	39	
Main Campus							27	24	12	27	25	12	37	37	27	39	
<b>Non-matriculating</b>	21	14	15	3	3	0	24	21	30	30	9	12	3	21	24	36	
Main Campus	9	8	6	0	0	0	21	21	24	27	6	0	0	6	0	15	
Online	12	6	9	3	3	0	3	0	6	3	3	12	3	15	24	21	
<i>    Main Campus Total</i>	1066	1741	957	1731	2215	1287	2404	3164	1564	2493	2970	1709	2343	2932	1533	2859	
<i>    Online Total</i>	3521	3598	3874	4200	3914	4171	3602	3559	3526	3138	3254	3093	3552	3909	3928	4881	
<b>Total</b>	4587	5339	4831	5931	6129	5458	6006	6723	5090	5631	6224	4802	5895	6841	5461	7740	



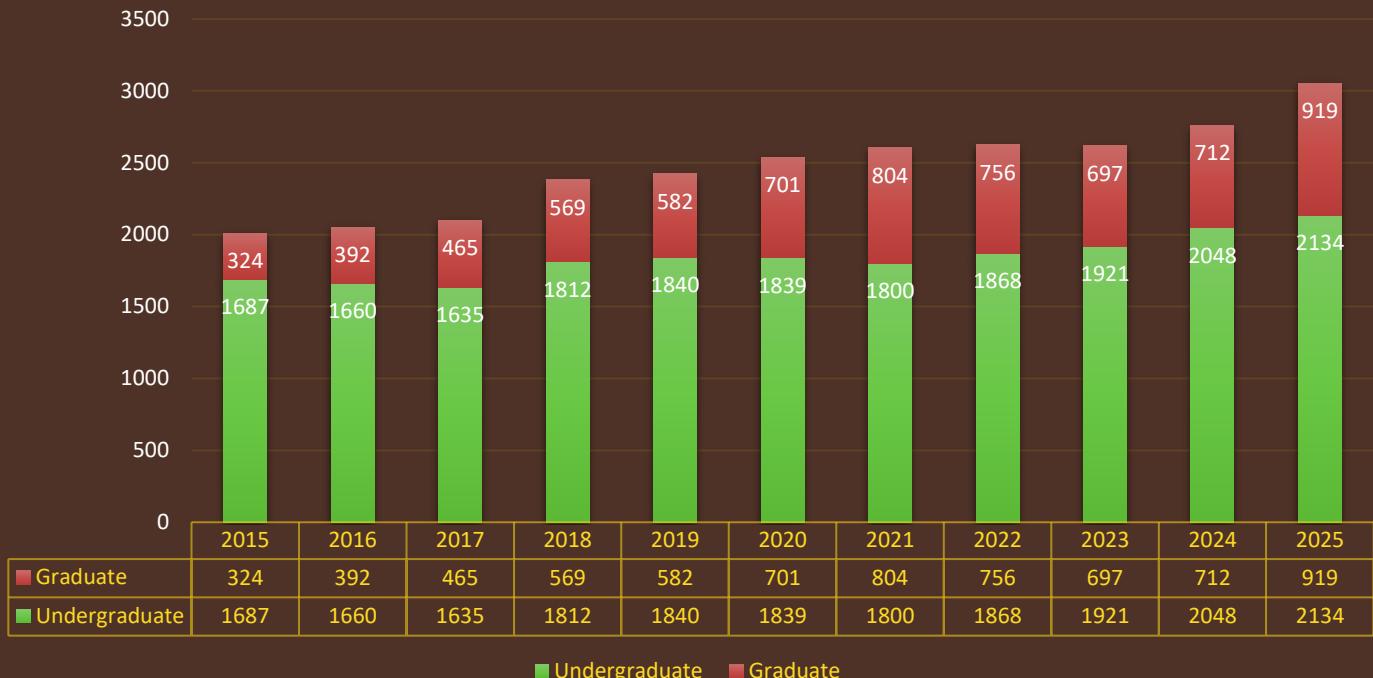
## Undergraduate & Graduate Enrollment

Enrollment Report - Fall (2015-2025)											
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025
<b>Graduate</b>											
<b>Full-Time</b>											
Male	65	77	77	62	44	59	81	90	85	76	114
Female	124	110	109	89	77	77	138	164	142	175	270
Other	0	0	0	0	0	0	0	0	0	0	0
<b>Full-Time Total</b>	<b>189</b>	<b>187</b>	<b>186</b>	<b>151</b>	<b>121</b>	<b>136</b>	<b>219</b>	<b>254</b>	<b>227</b>	<b>251</b>	<b>384</b>
<b>Part-Time</b>											
Male	44	71	105	146	166	213	217	191	161	148	147
Female	91	134	174	272	295	352	368	311	309	313	388
Other	0	0	0	0	0	0	0	0	0	0	0
<b>Part-Time Total</b>	<b>135</b>	<b>205</b>	<b>279</b>	<b>418</b>	<b>461</b>	<b>565</b>	<b>585</b>	<b>502</b>	<b>470</b>	<b>461</b>	<b>535</b>
<i>Degree Seeking</i>	314	380	457	554	575	697	798	744	689	709	910
<i>Non-Matriculating</i>	10	12	8	15	7	4	6	12	8	3	9
<b>Graduate Total</b>	<b>324</b>	<b>392</b>	<b>465</b>	<b>569</b>	<b>582</b>	<b>701</b>	<b>804</b>	<b>756</b>	<b>697</b>	<b>712</b>	<b>919</b>
<b>Graduate FTE</b>	<b>296</b>	<b>343</b>	<b>391</b>	<b>397</b>	<b>401</b>	<b>510</b>	<b>659</b>	<b>670</b>	<b>628</b>	<b>660</b>	<b>860</b>
<b>Undergraduate</b>											
<b>Full-Time</b>											
Male	828	801	824	924	942	950	947	981	1022	1048	1039
Female	805	790	767	803	825	837	777	792	845	958	1028
Other	0	0	0	0	0	0	0	0	0	1	0
<b>Full-Time Total</b>	<b>1633</b>	<b>1591</b>	<b>1591</b>	<b>1727</b>	<b>1767</b>	<b>1787</b>	<b>1724</b>	<b>1773</b>	<b>1867</b>	<b>2007</b>	<b>2067</b>
<b>Part-Time</b>											
Male	29	32	22	45	34	26	35	45	20	22	21
Female	25	37	22	40	39	26	40	50	34	19	46
Other	0	0	0	0	0	0	1	0	0	0	0
<b>Part-Time Total</b>	<b>54</b>	<b>69</b>	<b>44</b>	<b>85</b>	<b>73</b>	<b>52</b>	<b>76</b>	<b>95</b>	<b>54</b>	<b>41</b>	<b>67</b>
<i>Degree Seeking</i>	1645	1609	1597	1734	1786	1804	1742	1794	1893	2015	2087
<i>Non-Matriculating</i>	42	51	38	78	54	35	58	74	28	33	47
<b>UG Total</b>	<b>1687</b>	<b>1660</b>	<b>1635</b>	<b>1812</b>	<b>1840</b>	<b>1839</b>	<b>1800</b>	<b>1868</b>	<b>1921</b>	<b>2048</b>	<b>2134</b>
<b>UG FTE</b>	<b>1658</b>	<b>1623</b>	<b>1608</b>	<b>1760</b>	<b>1800</b>	<b>1811</b>	<b>1749</b>	<b>1811</b>	<b>1888</b>	<b>2020</b>	<b>2092</b>
<b>Total</b>	<b>2011</b>	<b>2052</b>	<b>2100</b>	<b>2381</b>	<b>2422</b>	<b>2540</b>	<b>2604</b>	<b>2624</b>	<b>2618</b>	<b>2760</b>	<b>3053</b>
<b>Total FTE</b>	<b>1954</b>	<b>1966</b>	<b>1999</b>	<b>2157</b>	<b>2201</b>	<b>2321</b>	<b>2408</b>	<b>2481</b>	<b>2516</b>	<b>2680</b>	<b>2952</b>
<b>SBU Study Abroad</b>	8	12	5	4	0	0	0	2	2	3	2

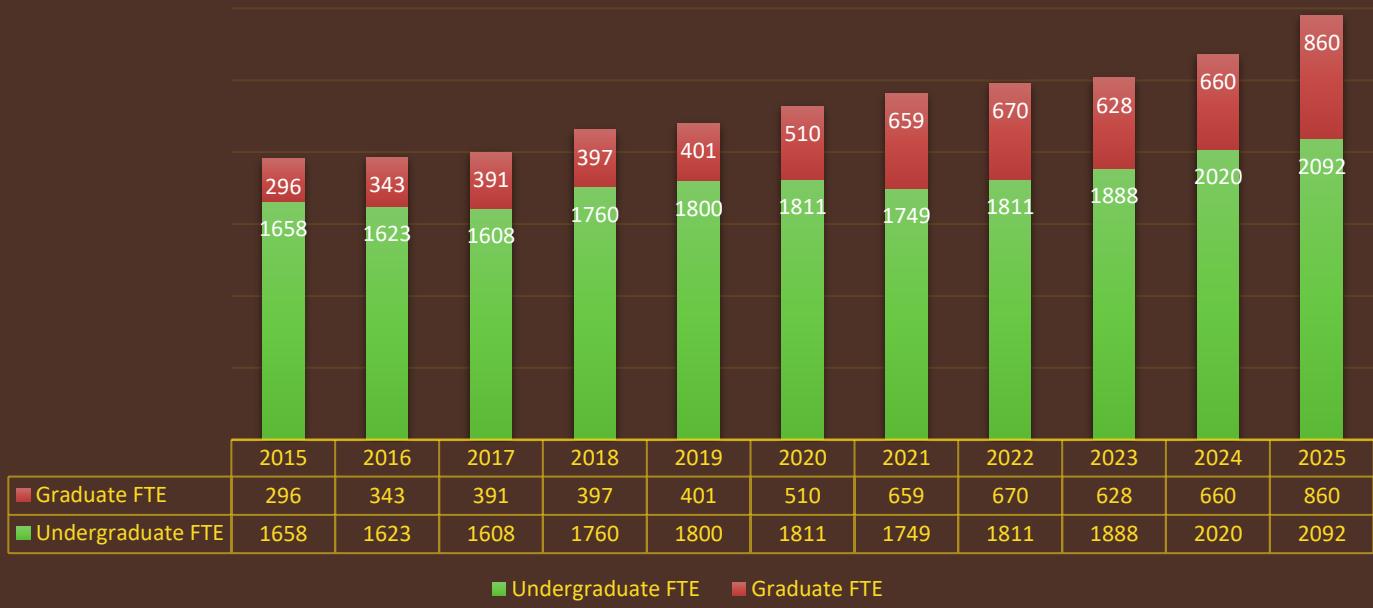
Counted in totals above Fall 2013 and forward

- UG FTE was calculated by dividing the undergraduate part-time credits by 12 and adding that number to the total full-time head
- GR FTE was calculated by dividing the total graduate credits by 9

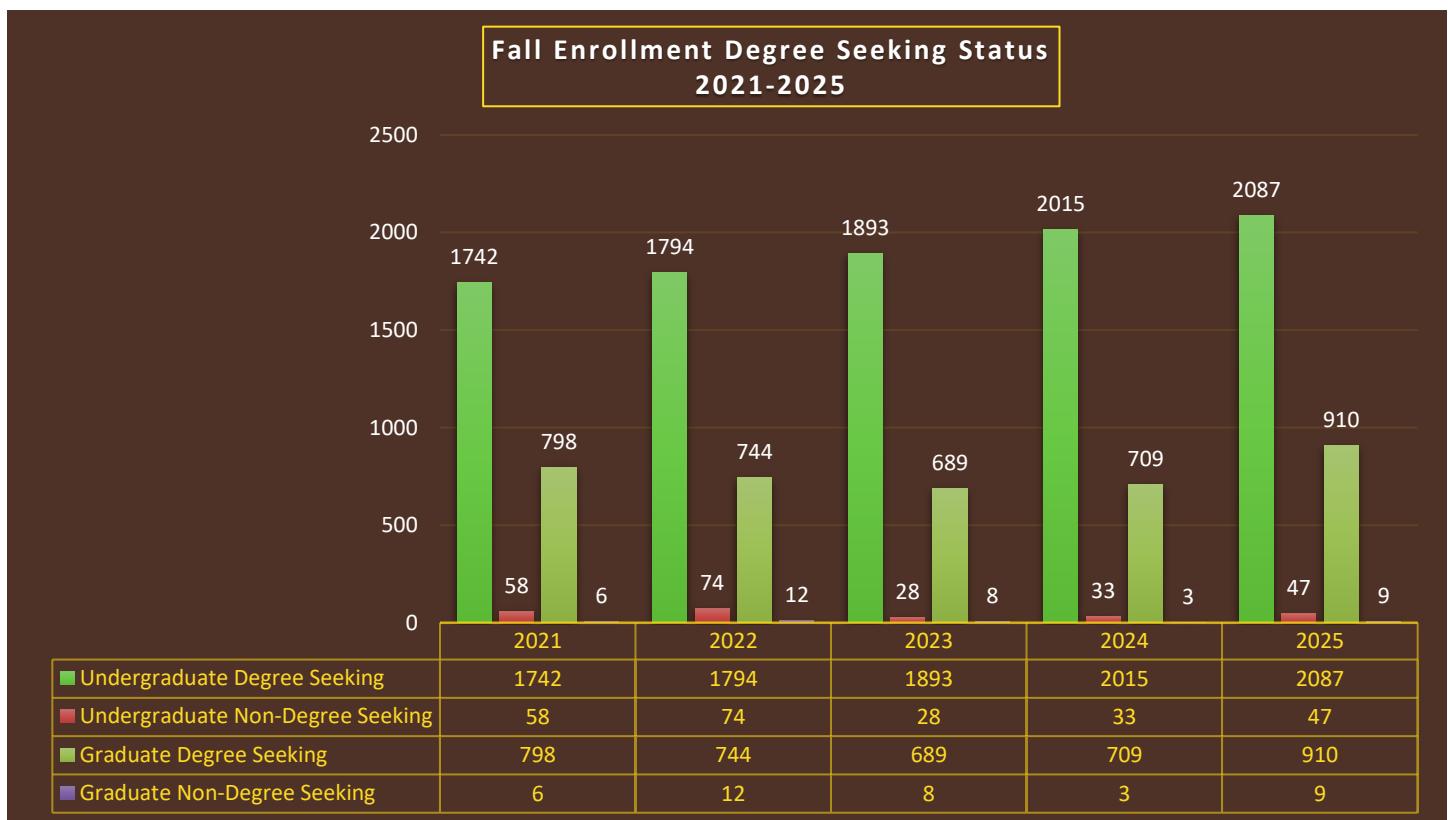
**Undergraduate & Graduate Enrollment - Headcount  
2015-2025**



**Undergraduate & Graduate Enrollment - FTE  
2015-2025**



Fall Enrollment Degree Seeking Status (2020-2025) - Headcount					
	2021	2022	2023	2024	2025
<b>Undergraduate</b>					
Degree Seeking	1742	1794	1893	2015	2087
Non-Degree Seeking	58	74	28	33	47
<b>Total Undergraduate</b>	<b>1800</b>	<b>1868</b>	<b>1921</b>	<b>2048</b>	<b>2134</b>
<b>Graduate</b>					
Degree Seeking	798	744	689	709	910
Graduate Non-Matriculating	6	12	8	3	9
<b>Total Graduate</b>	<b>804</b>	<b>756</b>	<b>697</b>	<b>712</b>	<b>919</b>
<b>Total</b>	<b>2604</b>	<b>2624</b>	<b>2618</b>	<b>2760</b>	<b>3053</b>



Enrollment Diversity (Fall 2025) - Degree-Seeking Students (Headcount & Percentage)						
	Undergraduate Enrollment	% Total Undergraduate	Graduate School Enrollment	% Total Graduate School	Total Enrollment	% Total Enrollment
<b>Total Degree Seeking</b>	<b>2087</b>	<b>97.80%</b>	<b>910</b>	<b>99.02%</b>	<b>2997</b>	<b>98.17%</b>
Male	1041	49.88%	258	28.38%	1299	43.34%
Female	1046	50.12%	652	71.65%	1698	56.66%
Other	0	0.00%	0	0.00%	0	0.00%
Non-Resident Alien	94	4.50%	23	2.62%	117	3.90%
Hispanic/Latino	129	6.18%	80	9.00%	209	6.97%
Black or African American	75	3.59%	69	7.72%	144	4.80%
White, Non-Hispanic	1643	78.73%	659	71.85%	2302	76.81%
American Indian or Alaska Native	12	0.57%	4	0.44%	16	0.53%
Asian, Non-Hispanic	36	1.72%	24	2.69%	60	2.00%
Native Hawaiian or Other Pacific Islander	1	0.05%	1	0.11%	2	0.07%
Two or More Races	76	3.64%	36	3.97%	112	3.74%
Race or Ethnicity Unknown	21	1.01%	14	1.60%	35	1.17%
U.S. Citizen	1972	94.49%	880	96.70%	2852	95.16%
Non-Resident Alien	94	4.50%	23	2.53%	117	3.90%
New York State	1913	91.66%	623	68.46%	2536	84.62%
Other U.S. States, Territories	89	4.26%	273	30.00%	362	12.08%
Other Country	85	4.07%	14	1.54%	99	3.30%

## Other Interesting Facts

Other Interesting Facts (Undergraduate Enrollment) 2021-2025 – Fall Census Day (September 15, 2025)					
	2021 (1800)	2022 (1868)	2023 (1921)	2024 (2048)	2025 (2134)
<b>New York State</b>	73%	74%	75%	76%	77%
Allegany County	3%	3%	3%	3%	2%
Cattaraugus County	12%	12%	12%	10%	11%
Chautauqua County	2%	3%	3%	4%	2%
Erie County	29%	26%	26%	26%	20%
<b>International</b>					
% of Students	4%	4%	5%	5%	6%
# of Countries	35	28	29	32	40
<b>Financial Aid</b>					
Pell Eligible	25%	23%	31%	32%	27%
<b>Gender</b>					
Male	55%	55%	54%	52%	49%
Female	45%	45%	46%	48%	51%
Other	0%	0%	0%	0%	0%
<b>Full-Time</b>					
	96%	95%	98%	98%	97%
<b>First Generation</b>					
	15%	21%	26%	26%	26%
<b>Military Aligned</b>					
	6%	5%	5%	5%	6%
<b>Division I Athletes</b>					
	19%	18%	18%	19%	17%
<b>Student-to-Faculty Ratio</b>					
	11:1	11:1	12:1	11:1	15:1
<b>Cost of Attendance</b>					
Tuition	\$36,520	\$37,620	\$38,950	\$40,500	\$42,200
Fees	\$1,120	\$1,150	\$1,200	\$1,235	\$1,285
Room	\$7,716	\$7,950	\$7,950	\$7,950	\$8,110
Board	\$6,460	\$6,950	\$7,200	\$7,500	\$7,800

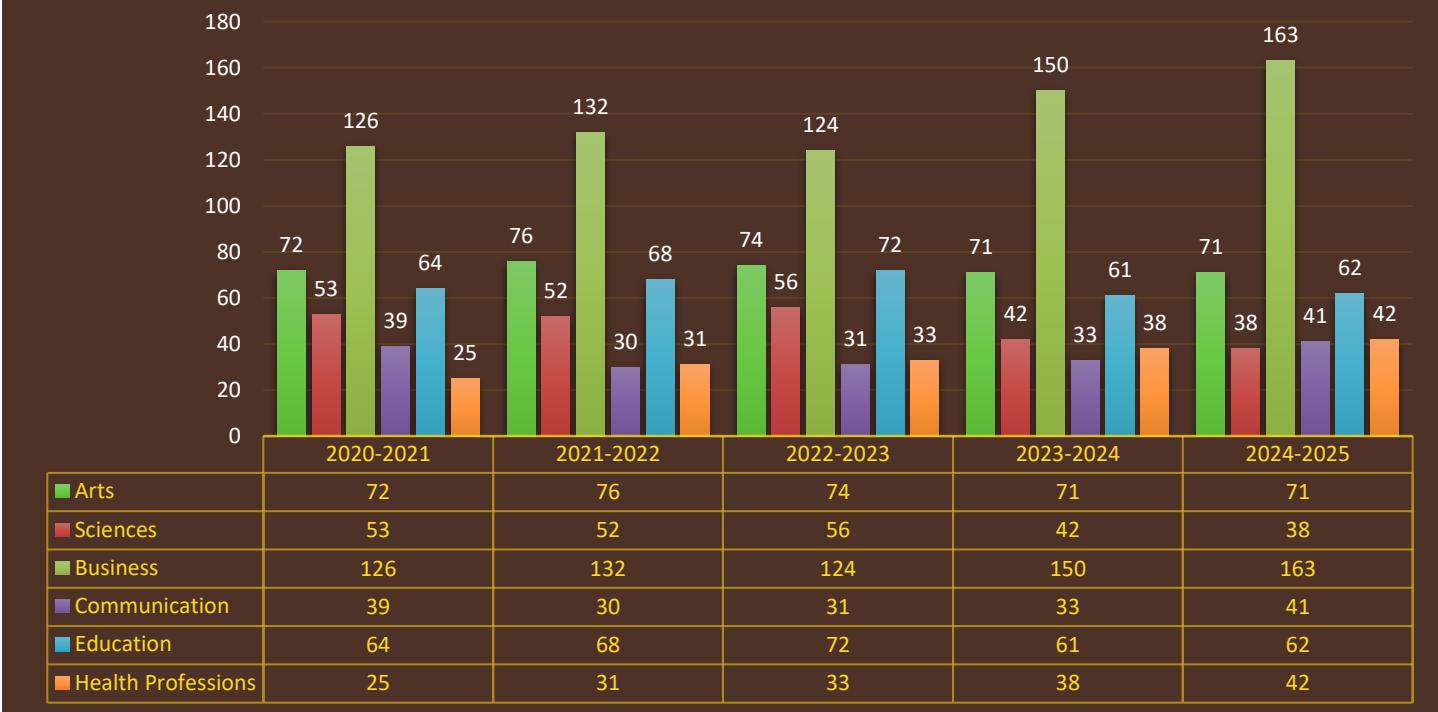
# Completions

## Undergraduate Completions by Field of Studies

Undergraduate Degrees Conferred by Field of Studies (2020-2025)						
	Year	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Number of Degrees</b>		<b>379</b>	<b>389</b>	<b>390</b>	<b>395</b>	<b>410</b>
<b>Arts</b>		<b>72</b>	<b>76</b>	<b>74</b>	<b>71</b>	<b>71</b>
Criminology		8	16	14	13	17
English		5	2	5	5	3
Environmental Studies		6	5	7	4	10
Health & Society BA		1	1	0	1	0
History		3	7	6	4	1
Individualized B.A.		2	0	1	0	0
International Studies		3	1	2	3	2
Literary Publishing & Editing			0	0	0	0
Music		1	1	1	1	0
Philosophy		3	1	1	4	4
Philosophy Pre-Legal		0	0	0	0	0
Political Science		12	6	8	8	6
Professional & Creative Writing		1	2	1	0	0
Psychology BA		20	22	19	24	19
Sociology		4	9	8	2	1
Spanish		1	0	1	0	2
Theater		0	0	0	0	1
Theology		0	1	0	1	0
Visual Arts		2	2	0	1	0
Women's Studies		0	0	0	0	0
<b>Sciences</b>		<b>53</b>	<b>52</b>	<b>56</b>	<b>42</b>	<b>38</b>
Behavioral Neuroscience		5	2	3	5	3
Biochemistry		1	2	3	3	1
Bioinformatics		1	0	1	0	0
Biology		15	15	19	10	15
Biology - Adolescence Education		0	0	0	0	0
Chemistry		1	3	5	2	1
Chemistry - Adolescence Education		0	0	0	0	0
Computer Science		7	6	10	4	2
Cybersecurity		14	8	4	3	4
Data Science						
Engineering Physics		1	0	0	0	1
Health & Society BS		3	7	5	7	2
Individualized BS		0	0	4	1	1
Mathematics		0	3	0	4	0
Mathematics - Adolescence Education		0	0	0	0	1
Physics		0	2	0	0	1
Physics - Adolescence Education		0	0	0	0	0
Psychology BS		5	4	2	3	5

Undergraduate Degrees Conferred by Field of Studies (2020-2025)						
	Year	2020-21	2021-22	2022-23	2023-24	2024-25
<b>Business</b>		<b>126</b>	<b>132</b>	<b>124</b>	<b>150</b>	<b>163</b>
Accounting		31	24	33	30	21
Economics BBA				1	0	1
Economics BS				2	1	0
Finance		31	37	28	41	41
Individualized BBA		0	0	0	0	0
Management		22	24	23	27	37
Marketing		42	44	30	39	43
Sports Management			3	7	12	20
<b>Communication</b>		<b>39</b>	<b>30</b>	<b>31</b>	<b>33</b>	<b>41</b>
Advertising and Public Relations						
Broadcast Journalism		1	1	1	3	3
Communication, Soc. Justice & Advocacy					2	2
Journalism		15	9	8	6	3
Individualized B.A.		0	0	0	0	0
Media Studies			1	0	1	3
Sports Media		3	6	10	13	16
Strategic Communication		20	12	9	8	13
Video Production			1	3	2	1
<b>Education</b>		<b>64</b>	<b>68</b>	<b>72</b>	<b>61</b>	<b>62</b>
Adolescence Education		11	13	13	15	16
Childhood Education		1	0	0	3	1
Childhood/Early Childhood Education		3	3	4	0	10
Computer Science Education						
Educational Studies		5	7	9	10	7
Inclusive Childhood Education		12	7	9	1	2
Inclusive Early/Childhood Education		17	25	15	12	14
Physical Education		6	5	10	11	5
Sport Studies		9	8	12	9	7
<b>Health Professions</b>		<b>25</b>	<b>31</b>	<b>33</b>	<b>38</b>	<b>42</b>
Health Science		14	23	15	24	22
Nursing (Dual Degree)					4	4
Nursing (RN to BS)		6	0	4	4	0
Public Health		5	8	14	10	16
<b>Total</b>		<b>379</b>	<b>389</b>	<b>390</b>	<b>395</b>	<b>410</b>
						<b>1961</b>

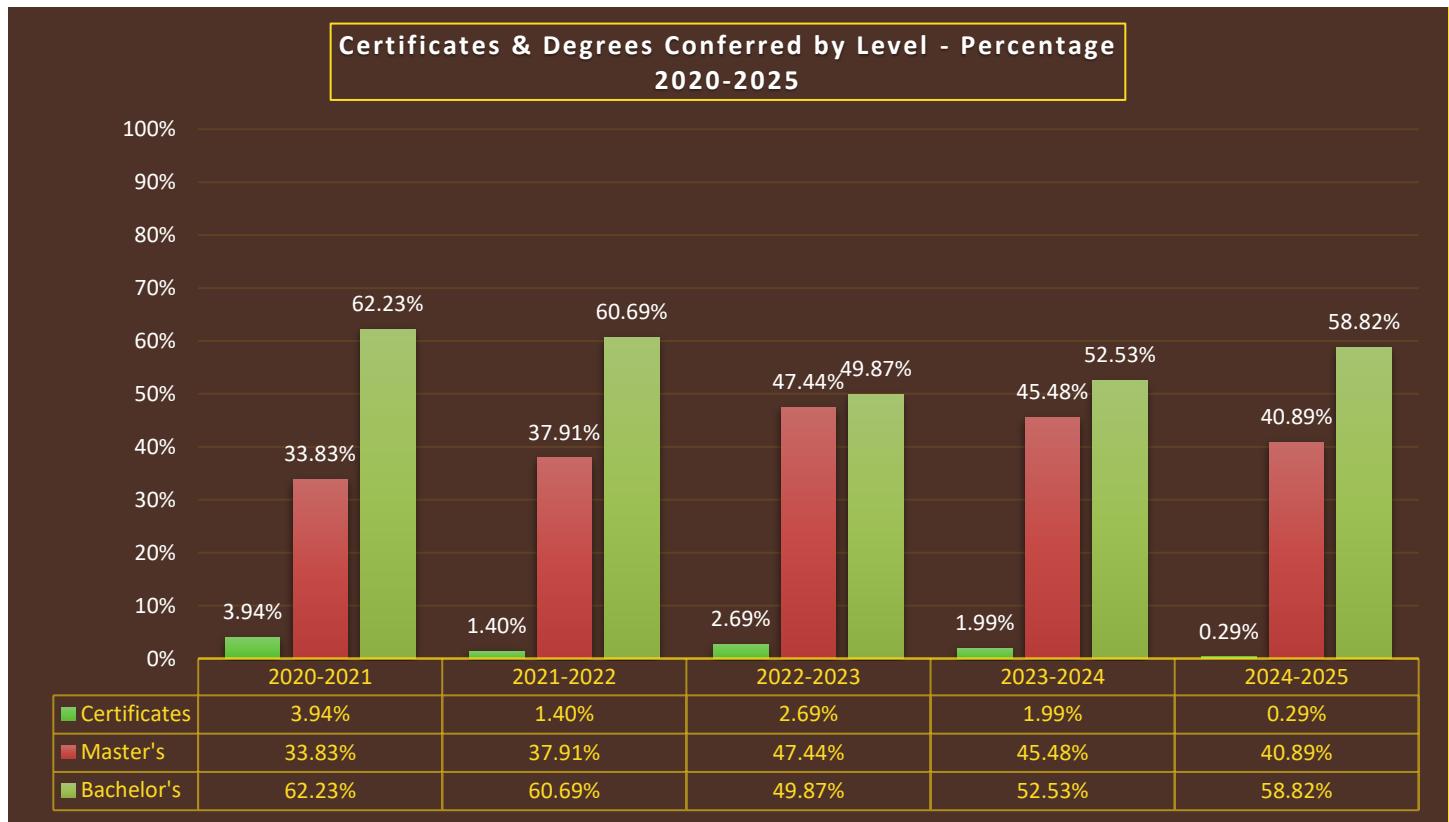
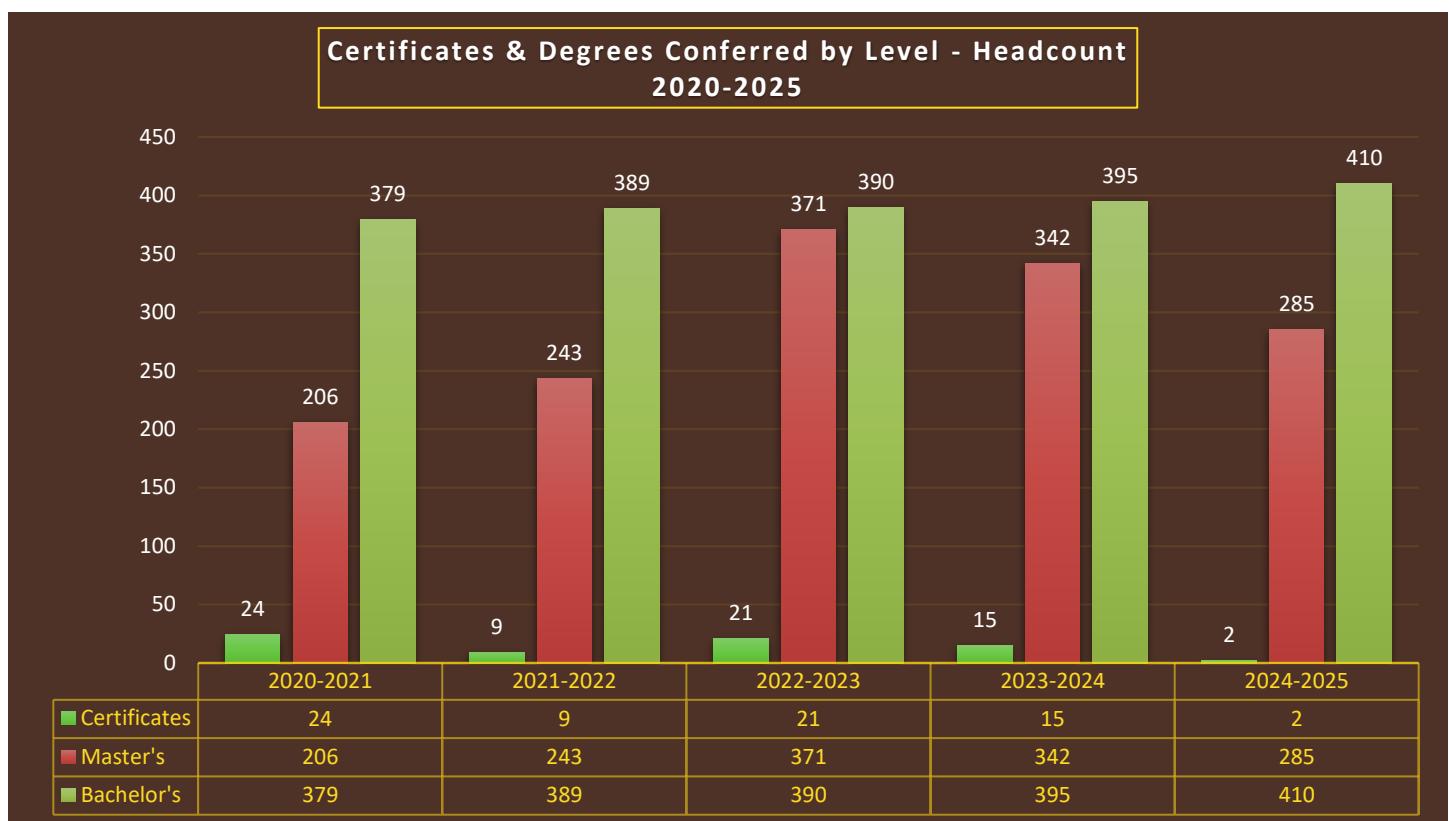
**Undergraduate Degrees Conferred by Field of Studies  
2020-2025**



Undergraduate Degrees Conferred by Field of Studies (2020-2025) - Percentage							
Year	2020-21	2021-22	2022-23	2023-24	2024-25	% of all degrees conferred 2020-2025	Cum Total
Marketing	11%	11%	8%	10%	10%	10%	10%
Finance	8%	10%	7%	10%	9%	19%	19%
Accounting	8%	6%	8%	8%	7%	26%	26%
UGTE	9%	9%	7%	4%	7%	33%	33%
Management	6%	6%	6%	7%	7%	40%	40%
Psychology	7%	7%	5%	7%	6%	46%	46%
Health Science	4%	6%	4%	6%	5%	51%	51%
Biology	4%	4%	5%	3%	4%	55%	55%
Criminology	2%	4%	4%	3%	3%	59%	59%
Adolescence Education	3%	3%	3%	4%	3%	62%	62%
Strategic Communication	5%	3%	2%	2%	3%	65%	65%
Public Health	1%	2%	4%	3%	3%	68%	68%
Sports Media	1%	2%	3%	3%	2%	70%	71%
Sport Studies	2%	2%	3%	2%	2%	73%	73%
Sports Management	0%	1%	2%	2%	2%	75%	75%
Journalism	4%	2%	2%	2%	2%	77%	77%
Political Science	3%	2%	2%	2%	2%	79%	79%
Educational Studies	1%	2%	2%	3%	2%	81%	81%
Physical Education	2%	1%	3%	3%	2%	83%	83%
Environmental Studies	2%	1%	2%	1%	2%	84%	84%
Cybersecurity	3%	2%	1%	1%	2%	86%	86%
Computer Science	2%	2%	3%	1%	1%	88%	87%
Health and Society	1%	2%	1%	2%	1%	89%	89%
Sociology	1%	2%	2%	1%	1%	90%	90%
History	1%	2%	2%	1%	1%	91%	91%
English	1%	1%	1%	1%	1%	92%	92%
Nursing	2%	0%	1%	1%	1%	93%	93%
Behavioral Neuroscience	1%	1%	1%	1%	1%	94%	94%
Philosophy	1%	0%	0%	1%	1%	95%	95%
Chemistry	0%	1%	1%	1%	1%	95%	95%
International Studies	1%	0%	1%	1%	1%	96%	96%
Biochemistry	0%	1%	1%	1%	1%	96%	96%
Broadcast Journalism	0%	0%	0%	1%	0%	97%	97%
Individualized	1%	0%	1%	0%	0%	97%	97%
Mathematics	0%	1%	0%	1%	0%	98%	98%

Undergraduate Degrees Conferred by Field of Studies (2020-2025) - Percentage							
Year	2020-21	2021-22	2022-23	2023-24	2024-25	% of all degrees conferred 2020-2025	Cum Total
Video Production	0%	0%	1%	1%	0%	98%	98%
Media Studies	0%	0%	0%	0%	0%	98%	98%
Visual Arts	1%	1%	0%	0%	0%	99%	99%
Spanish	0%	0%	0%	0%	0%	99%	99%
Economics	0%	0%	1%	0%	0%	99%	99%
Music	0%	0%	0%	0%	0%	99%	99%
Professional & Creative Writing	0%	1%	0%	0%	0%	99%	99%
Physics	0%	1%	0%	0%	0%	100%	100%
Communication, Soc. Justice & Advocacy	0%	0%	0%	0%	0%	100%	100%
Engineering Physics	0%	0%	0%	0%	0%	100%	100%
Bioinformatics	0%	0%	0%	0%	0%	100%	100%
Theology	0%	0%	0%	0%	0%	100%	100%
Theater	0%	0%	0%	0%	0%	100%	100%
Women's Studies	0%	0%	0%	0%	0%	100%	100%
Advertising and Public Relations						100%	100%
Data Science						100%	100%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

## Completions by Level

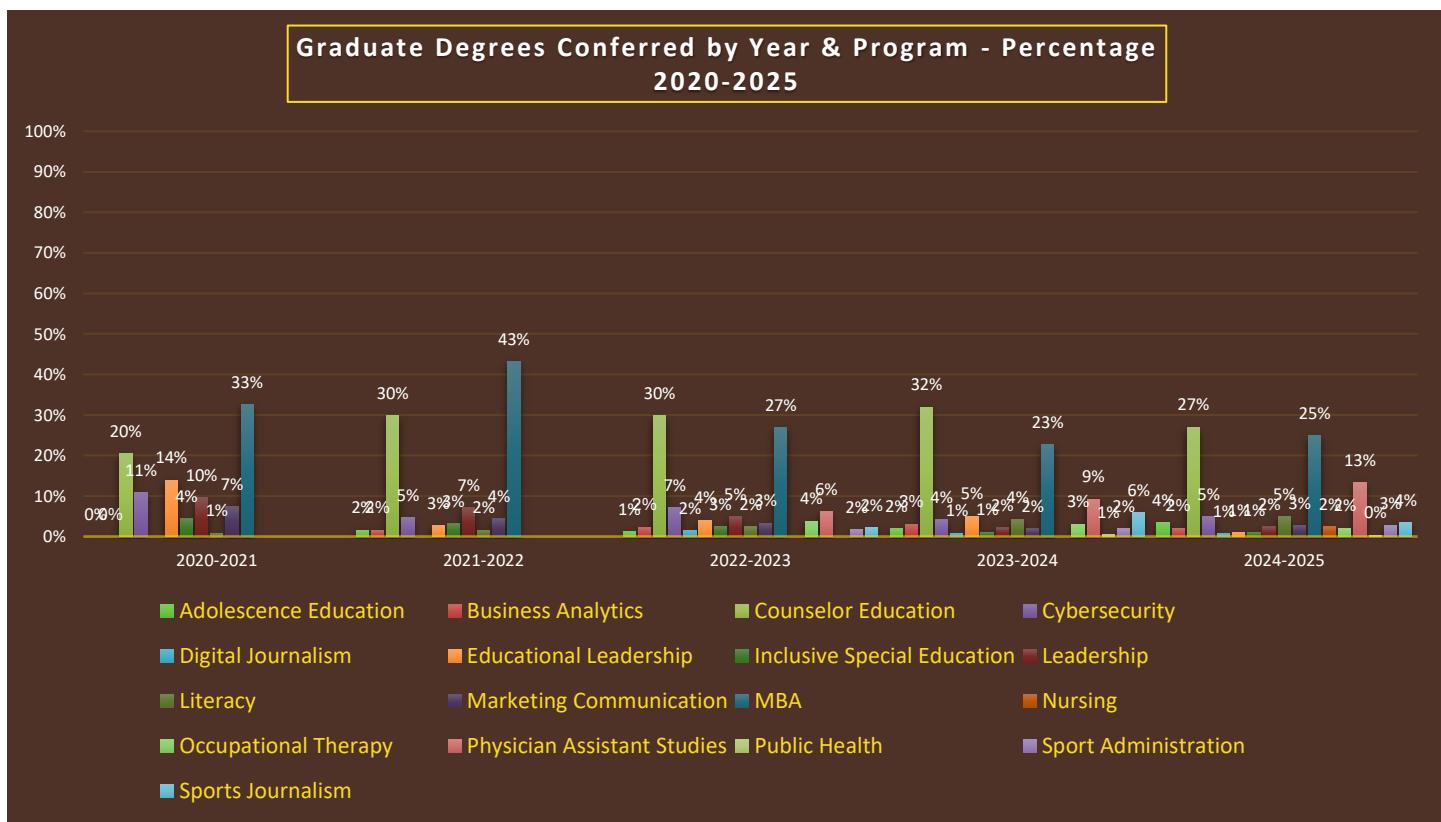
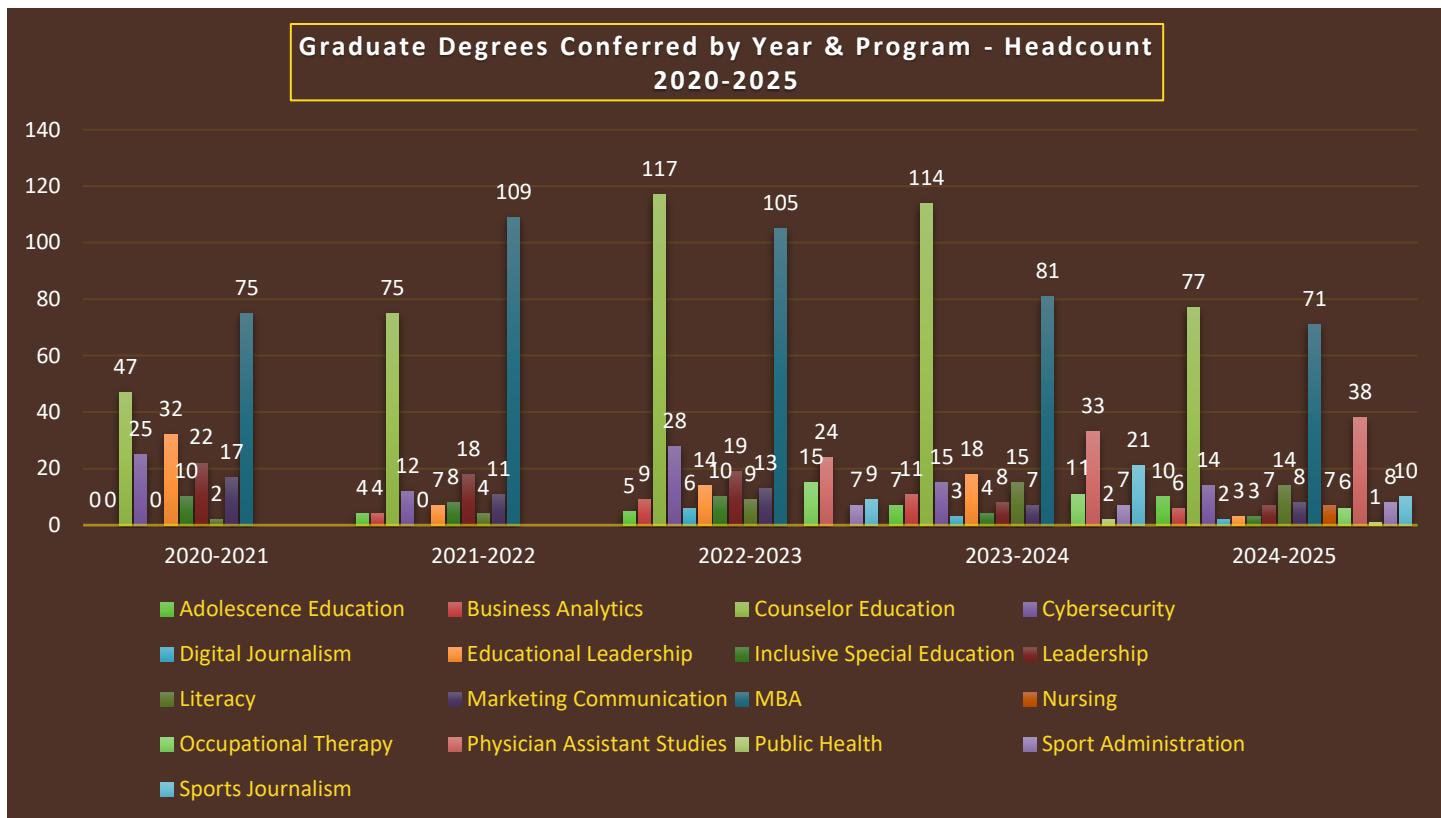


## Graduate Completions by Program

Certificates & Degrees Conferred by Year and Graduate Program (2020-2025) - Headcount						
Graduate Program	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	Cumulative Total
MBA	75	109	105	81	71	<b>441</b>
Counselor Education	47	75	117	114	77	<b>430</b>
Physician Assistant Studies			24	33	38	<b>95</b>
Cybersecurity	24/1*	10/2*	21/7*	14/1*	14/0*	<b>83/11*</b>
Leadership	22	18	19	8	7	<b>74</b>
Marketing Communication	17	11	13	7	8	<b>56</b>
Literacy	2	4	9	15	14	<b>44</b>
Sports Journalism			9	21	10	<b>40</b>
Inclusive Special Education	10	8	10	4	3	<b>35</b>
Occupational Therapy			15	11	6	<b>32</b>
Business Analytics		4	9	11	6	<b>30</b>
Adolescence Education	0	4	5	7	10	<b>26</b>
Sport Administration			7	7	8	<b>22</b>
Educational Leadership	9/23*	0/7*	2/14*	4/14*	3/0*	<b>18</b>
Digital Journalism			6	3	2	<b>11</b>
Nursing					7	<b>7</b>
Public Health				2	1	<b>3</b>
<b>Total</b>	<b>206/24*</b>	<b>243/9*</b>	<b>371/21*</b>	<b>342/15*</b>	<b>285</b>	<b>1447</b>

\*Master's/Certificates

Certificates & Degrees Conferred by Year and Graduate Program (2020-2025) - Percentage						
Graduate Program	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	Cumulative Total
MBA	36%	45%	28%	24%	25%	30%
Counselor Education	23%	31%	32%	33%	27%	30%
Physician Assistant Studies			6%	10%	13%	7%
Cybersecurity	12%	4%	6%	4%	5%	6%
Leadership	11%	7%	5%	2%	2%	5%
Marketing Communication	8%	5%	4%	2%	3%	4%
Literacy	1%	2%	2%	4%	5%	3%
Sports Journalism			2%	6%	4%	3%
Inclusive Special Education	5%	3%	3%	1%	1%	2%
Occupational Therapy			4%	3%	2%	2%
Business Analytics		2%	2%	3%	2%	2%
Adolescence Education	0%	2%	1%	2%	4%	2%
Sport Administration			2%	2%	3%	2%
Educational Leadership	4%	0%	1%	1%	1%	1%
Digital Journalism			2%	1%	1%	1%
Nursing					2%	0%
Public Health				1%	0%	0%
<b>Total</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>



# Student Success

## Retention and Graduation Rates

Entered Fall	First Year Cohort	Freshman to Sophomore Retention Rate	Graduation Rates		
			4-Year	5-Year	6-Year
2001	520	83%	54%	69%	71%
2002	585	84%	54%	68%	70%
2003	595	82%	50%	65%	67%
2004	574	76%	53%	67%	68%
2005	478	79%	48%	60%	63%
2006	561	77%	51%	63%	64%
2007	527	79%	54%	66%	67%
2008	563	82%	55%	67%	68%
2009	466	80%	54%	64%	64%
2010	494	80%	53%	63%	64%
2011	489	81%	59%	68%	69%
2012	486	81%	60%	68%	68%
2013	438	84%	69%	73%	74%
2014	435	86%	68%	72%	74%
2015	390	82%	68%	71%	71%
2016	433	84%	68%	73%	73%
2017	439	86%	65%	70%	70%
2018	551	84%	58%	65%	67%
2019	492	86%	62%	68%	69%
2020	488	73%	58%	60%	
2021	484	80%	62%		
2022	571	81%			
2023	574	86%			
2024	591	83%			
2025	576				

Retention by Division (Fall 2024 Cohort)							
Division of First Enrollment							
	Arts	Sciences	Business	Communication	Education	Health Professions	Total
Number of Freshman	97	77	193	48	101	75	591
First to Second Semester Retention Rate	97	64	189	53	95	66	564
First to Second Year Retention Rate	67	47	145	38	82	53	432

## Retention by Program (First to Third Term)

Fall 2020 Cohort		Term 3 Status - Headcount						Term 3 Status - Percentage					
Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total	Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total		
		Different School	Same School					Different School	Same School				
<b>Arts</b>												<b>Arts</b>	
Criminology	8	2	0	10	20	Criminology	40%	10%	0%	50%	100%		
English	1	0	0	1	2	English	50%	0%	0%	50%	100%		
Environmental Studies	3	2	0	0	5	Environmental Studies	60%	40%	0%	0%	100%		
Health & Society	1	0	0	1	2	Health & Society	0%	0%	0%	100%	100%		
History	1	0	0	0	1	History	50%	0%	0%	50%	100%		
Individualized	1	0	0	0	1	Individualized	100%	0%	0%	0%	100%		
International Studies	1	0	0	2	3	International Studies	33%	0%	0%	67%	100%		
Music	0	0	0	0	0	Music	N/A	N/A	N/A	N/A	N/A		
Philosophy	0	0	0	0	0	Philosophy	N/A	N/A	N/A	N/A	N/A		
Political Science	3	1	0	5	9	Political Science	33%	11%	0%	56%	100%		
Prof/Creative Writing	0	0	0	0	0	Prof/Creative Writing	N/A	N/A	N/A	N/A	N/A		
Psychology B.A. & B.S.	7	0	1	10	18	Psychology B.A. & B.S.	39%	0%	6%	56%	100%		
Sociology	1	0	0	0	1	Sociology	100%	0%	0%	0%	100%		
Spanish	1	0	0	0	1	Spanish	100%	0%	0%	0%	100%		
Theater	1	0	0	0	1	Theater	100%	0%	0%	0%	100%		
Theology	0	0	0	1	1	Theology	0%	0%	0%	100%	100%		
Visual Arts	1	0	0	0	1	Visual Arts	100%	0%	0%	0%	100%		
Undecided Arts	4	1	0	8	13	Undecided Arts	31%	8%	0%	62%	100%		
<b>Total</b>	<b>34</b>	<b>6</b>	<b>1</b>	<b>38</b>	<b>79</b>		<b>Total</b>	<b>43%</b>	<b>8%</b>	<b>1%</b>	<b>48%</b>	<b>100%</b>	
<b>Business</b>												<b>Business</b>	
Accounting	3	1	0	13	17	Accounting	18%	6%	0%	76%	100%		
Finance	10	0	1	28	39	Finance	26%	0%	3%	72%	100%		
Management	8%	0%	3%	14%	25%	Management	32%	0%	12%	56%	100%		
Marketing	6	2	1	24	33	Marketing	18%	6%	3%	73%	100%		
Sports Management	4	4	0	7	15	Sports Management	27%	27%	0%	47%	100%		
Undecided Business	6	1	3	20	30	Undecided Business	20%	3%	10%	67%	100%		
<b>Total</b>	<b>37</b>	<b>8</b>	<b>8</b>	<b>106</b>	<b>159</b>		<b>Total</b>	<b>23%</b>	<b>5%</b>	<b>5%</b>	<b>67%</b>	<b>100%</b>	

Fall 2020 Cohort		Term 3 Status - Headcount						Term 3 Status - Percentage					
Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total	Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total		
		Different School	Same School										
<b>Communication</b>												<b>Communication</b>	
Broadcast Journalism	3	0	2	3	8	Broadcast Journalism	33%	0%	25%	38%	100%		
Journalism	0	1	1	2	4	Journalism	0%	25%	25%	50%	100%		
Sports Media	0	1	3	14	18	Sports Media	0%	6%	17%	78%	100%		
Strat Com	3	0	0	2	5	Strat Com	60%	0%	0%	40%	100%		
Video Production	0	1	0	0	1	Video Production	0%	100%	0%	0%	100%		
Undecided Comm	2	1	1	3	7	Undecided Comm	29%	14%	14%	43%	100%		
<b>Total</b>	<b>8</b>	<b>4</b>	<b>7</b>	<b>24</b>	<b>43</b>		<b>Total</b>	<b>19%</b>	<b>9%</b>	<b>16%</b>	<b>56%</b>	<b>100%</b>	
<b>Education</b>												<b>Education</b>	
Adol Education	8	0	0	13	21	Adol Education	38%	0%	0%	62%	100%		
Childhood Education	1	0	0	1	2	Childhood Education	50%	0%	0%	50%	100%		
Childhood Studies	1	1	0	0	2	Childhood Studies	50%	50%	0%	0%	100%		
Elem/Child Education	3	1	2	4	10	Elem/Child Education	30%	10%	20%	40%	100%		
Inclusive Elem Educ	2	1	1	16	20	Inclusive Elem Educ	10%	5%	5%	80%	100%		
Physical Education	5	0	0	11	16	Physical Education	31%	0%	0%	69%	100%		
Sport Studies	3	1	0	3	7	Sport Studies	43%	14%	0%	43%	100%		
<b>Total</b>	<b>23</b>	<b>4</b>	<b>3</b>	<b>48</b>	<b>78</b>		<b>Total</b>	<b>29%</b>	<b>5%</b>	<b>4%</b>	<b>62%</b>	<b>100%</b>	
<b>Health Professions</b>												<b>Health Professions</b>	
Health Science	10	6	4	19	39	Health Science	26%	15%	10%	49%	100%		
Public Health	0	0	0	2	2	Public Health	0%	0%	0%	100%	100%		
<b>Total</b>	<b>10</b>	<b>6</b>	<b>4</b>	<b>21</b>	<b>41</b>		<b>Total</b>	<b>24%</b>	<b>15%</b>	<b>10%</b>	<b>51%</b>	<b>100%</b>	
<b>Sciences</b>												<b>Sciences</b>	
Beh Neuroscience	3	0	0	1	4	Beh Neuroscience	75%	0%	0%	25%	100%		
Biology	10	8	4	20	42	Biology	24%	19%	10%	48%	100%		
Bioinformatics	0	0	1	1	2	Bioinformatics	0%	0%	50%	50%	100%		
Biochemistry	2	0	3	4	9	Biochemistry	22%	0%	33%	44%	100%		
Chemistry	2	2	0	2	6	Chemistry	33%	33%	0%	33%	100%		
Computer Science	1	2	0	5	8	Computer Science	13%	25%	0%	63%	100%		
Cybersecurity	0	2	0	1	3	Cybersecurity	0%	67%	0%	33%	100%		

Fall 2020 Cohort		Term 3 Status - Headcount						Term 3 Status - Percentage					
Term 1 Major	No Longer Enrolled	Enrolled	Enrolled	Enrolled	Total	Term 1 Major	No Longer Enrolled	Enrolled	Enrolled	Enrolled	Total		
		Different Program	Different Program	in Same Program				Different Program	Different Program	in Same Program			
		Different School	Same School					Different School	Same School				
Engineering Physics	1	2	2	1	6	Engineering Physics	17%	33%	33%	17%	100%		
Health & Society	1	0	0	1	2	Health & Society	50%	0%	0%	50%	100%		
Individualized	0	0	0	1	1	Individualized	0%	0%	0%	100%	100%		
Mathematics	0	0	0	2	2	Mathematics	0%	0%	0%	100%	100%		
Physics	0	0	0	0	0	Physics	N/A	N/A	N/A	N/A	N/A		
Undecided Sciences	0	1	2	0	3	Undecided Sciences	0%	33%	67%	0%	100%		
<b>Total</b>	<b>20</b>	<b>17</b>	<b>12</b>	<b>39</b>	<b>88</b>	<b>Total</b>	<b>23%</b>	<b>19%</b>	<b>14%</b>	<b>44%</b>	<b>100%</b>		
<b>Total - All Majors</b>	<b>132</b>	<b>45</b>	<b>35</b>	<b>276</b>	<b>488</b>	<b>Total - All Majors</b>	<b>27%</b>	<b>9%</b>	<b>7%</b>	<b>57%</b>	<b>100%</b>		

Fall 2021 Cohort		Term 3 Status - Headcount						Term 3 Status – Percentage					
Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total	Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total		
		Different School	Same School										
<b>Arts</b>												<b>Arts</b>	
Criminology	2	3	1	10	16	Criminology	13%	19%	6%	63%	100%		
English	2	0	0	1	3	English	67%	0%	0%	33%	100%		
Environmental Studies	2	0	0	3	5	Environmental Studies	40%	0%	0%	60%	100%		
Health & Society	0	0	0	0	0	Health & Society	N/A	N/A	N/A	N/A	N/A		
History	0	3	0	2	5	History	0%	60%	0%	40%	100%		
Individualized	0	0	0	0	0	Individualized	N/A	N/A	N/A	N/A	N/A		
International Studies	1	0	0	1	2	International Studies	50%	0%	0%	50%	100%		
Literary Editing & Pub	1	0	0	0	1	International Studies	100%	0%	0%	0%	100%		
Music	0	0	0	0	0	Music	N/A	N/A	N/A	N/A	N/A		
Philosophy	0	0	0	1	1	Philosophy	0%	0%	0%	100%	100%		
Political Science	1	0	1	4	6	Political Science	17%	0%	17%	67%	100%		
Prof/Creative Writing	0	0	0	0	0	Prof/Creative Writing	N/A	N/A	N/A	N/A	N/A		
Psychology B.A. & B.S.	3	2	0	23	28	Psychology B.A. & B.S.	11%	7%	0%	82%	100%		
Sociology	0	0	1	0	1	Sociology	0%	0%	100%	0%	100%		
Spanish	0	0	0	0	0	Spanish	N/A	N/A	N/A	N/A	N/A		
Theater	0	0	0	0	0	Theater	N/A	N/A	N/A	N/A	N/A		
Theology	0	0	0	0	0	Theology	N/A	N/A	N/A	N/A	N/A		
Visual Arts	2	0	0	1	3	Visual Arts	67%	0%	0%	33%	100%		
Undecided Arts	2	7	3	3	15	Undecided Arts	13%	47%	20%	20%	100%		
<b>Total</b>	<b>16</b>	<b>15</b>	<b>6</b>	<b>50</b>	<b>87</b>		<b>Total</b>	<b>18%</b>	<b>17%</b>	<b>7%</b>	<b>57%</b>	<b>100%</b>	
<b>Business</b>												<b>Business</b>	
Accounting	6	0	2	14	22	Accounting	27%	0%	9%	64%	100%		
Finance	6	1	2	24	33	Finance	18%	3%	6%	73%	100%		
Management	10	0	4	13	27	Management	37%	0%	15%	48%	100%		
Marketing	5	0	1	18	24	Marketing	21%	0%	4%	75%	100%		
Sports Management	5	2	3	23	33	Sports Management	15%	6%	9%	70%	100%		
Undecided Business	12	1	8	25	46	Undecided Business	26%	2%	17%	54%	100%		
<b>Total</b>	<b>44</b>	<b>4</b>	<b>20</b>	<b>117</b>	<b>185</b>		<b>Total</b>	<b>24%</b>	<b>2%</b>	<b>11%</b>	<b>63%</b>	<b>100%</b>	

Fall 2021 Cohort		Term 3 Status - Headcount						Term 3 Status – Percentage					
Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total	Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total		
		Different School	Same School										
<b>Communication</b>						<b>Communication</b>							
Broadcast Journalism	1	0	1	4	6	Broadcast Journalism	17%	0%	17%	67%	100%		
Journalism	1	0	0	2	3	Journalism	33%	0%	0%	67%	100%		
Media Studies	1	0	0	0	1	Media Studies	100%	0%	0%	0%	100%		
Sports Media	3	0	0	14	17	Sports Media	18%	0%	0%	82%	100%		
Strat Com	0	0	0	2	2	Strat Com	0	0	0	100%	100%		
Video Production	0	0	0	1	0	Video Production	0%	0%	0%	100%	100%		
Undecided Comm	1	0	1	2	4	Undecided Comm	25%	0%	25%	50%	100%		
<b>Total</b>	<b>7</b>	<b>0</b>	<b>2</b>	<b>25</b>	<b>34</b>		<b>Total</b>	<b>21%</b>	<b>0%</b>	<b>6%</b>	<b>74%</b>	<b>100%</b>	
<b>Education</b>						<b>Education</b>							
Adol Education	0	1	1	10	12	Adol Education	0%	8%	8%	83%	100%		
Childhood Education	0	1	0	1	2	Childhood Education	0%	50%	0%	50%	100%		
Educational Studies	0	0	0	3	3	Educational Studies	0%	0%	0%	100%	100%		
Elem/Child Education	2	2	4	8	16	Elem/Child Education	13%	13%	25%	50%	100%		
Inclusive Elem Educ	1	0	2	13	16	Inclusive Elem Educ	6%	0%	13%	81%	100%		
Physical Education	1	1	0	6	8	Physical Education	13%	13%	0%	75%	100%		
Sport Studies	1	1	0	3	5	Sport Studies	20%	20%	0%	60%	100%		
<b>Total</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>44</b>	<b>62</b>		<b>Total</b>	<b>8%</b>	<b>10%</b>	<b>11%</b>	<b>71%</b>	<b>100%</b>	
<b>Health Professions</b>						<b>Health Professions</b>							
Health Science	5	5	5	16	31	Health Science	16%	16%	16%	52%	100%		
Nursing	2	1	1	2	6	Nursing	33%	17%	17%	33%	100%		
Public Health	2	1	0	1	4	Public Health	50%	25%	0%	25%	100%		
<b>Total</b>	<b>9</b>	<b>7</b>	<b>6</b>	<b>19</b>	<b>41</b>		<b>Total</b>	<b>22%</b>	<b>17%</b>	<b>15%</b>	<b>46%</b>	<b>100%</b>	
<b>Sciences</b>						<b>Sciences</b>							
Beh Neuroscience	1	3	0	3	7	Beh Neuroscience	14%	43%	0%	43%	100%		
Biology	10	7	1	15	33	Biology	30%	21%	3%	45%	100%		
Bioinformatics	0	0	0	1	1	Bioinformatics	0%	0%	0%	100%	100%		
Biochemistry	1	2	0	4	7	Biochemistry	14%	29%	0%	57%	100%		
Chemistry	2	0	10	1	4	Chemistry	50%	0%	25%	25%	100%		
Computer Science	1	1	0	3	5	Computer Science	20%	20%	0%	60%	100%		

Fall 2021 Cohort		Term 3 Status - Headcount							Term 3 Status – Percentage				
Term 1 Major	No Longer Enrolled	Enrolled	Enrolled	Enrolled	Total	Term 1 Major	No Longer Enrolled	Enrolled	Enrolled	Enrolled	Total		
		Different Program	Different Program	in Same Program				Different Program	Different Program	Same Program			
Term 1 Major		No Longer Enrolled	Enrolled	Enrolled	Total	Term 1 Major	No Longer Enrolled	Enrolled	Enrolled	Enrolled	Total		
		Different School	Different School	Same School				Different School	Different School	Same School			
Cybersecurity	0	0	0	1	1	Cybersecurity	0%	0%	0%	100%	100%		
Engineering Physics	1	3	0	2	6	Engineering Physics	17%	50%	0%	33%	100%		
Health & Society	0	1	0	2	3	Health & Society	0%	33%	0%	67%	100%		
Individualized	0	0	0	0	0	Individualized	N/A	N/A	N/A	N/A	N/A		
Mathematics	0	2	0	0	2	Mathematics	0%	100%	0%	0%	100%		
Physics	0	0	0	1	1	Physics	0%	0%	0%	100%	100%		
Undecided Sciences	2	2	0	1	5	Undecided Sciences	40%	40%	0%	20%	100%		
<b>Total</b>	<b>18</b>	<b>21</b>	<b>2</b>	<b>34</b>	<b>75</b>	<b>Total</b>	<b>24%</b>	<b>28%</b>	<b>3%</b>	<b>45%</b>	<b>100%</b>		
<b>Total - All Majors</b>	<b>99</b>	<b>53</b>	<b>43</b>	<b>289</b>	<b>484</b>	<b>Total - All Majors</b>	<b>20%</b>	<b>11%</b>	<b>9%</b>	<b>60%</b>	<b>100%</b>		

Fall 2022 Cohort		Term 3 Status - Headcount						Term 3 Status – Percentage					
Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total	Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total		
		Different School	Same School										
<b>Arts</b>												<b>Arts</b>	
Criminology	4	0	0	10	15	Criminology	27%	7%	0%	67%	100%		
English	0	0	0	2	2	English	0%	0%	0%	100%	100%		
Environmental Studies	3	0	0	5	0	Environmental Studies	38%	0%	0%	63%	100%		
Health & Society	0	0	0	1	1	Health & Society	0%	0%	0%	100%	100%		
History	0	0	0	2	2	History	0%	0%	0%	100%	100%		
Individualized	0	0	0	1	1	Individualized	0%	0%	0%	100%	100%		
International Studies	1	0	0	3	4	International Studies	25%	0%	0%	75%	100%		
Literary Editing & Pub	0	0	0	1	0	International Studies	0%	0%	0%	100%	100%		
Music	0	0	0	0	0	Music	N/A	N/A	N/A	N/A	N/A		
Philosophy	0	0	0	0	0	Philosophy	N/A	N/A	N/A	N/A	N/A		
Political Science	0	0	1	7	8	Political Science	0%	%	13%	88%	100%		
Psychology B.A. & B.S.	9	2	0	24	35	Psychology B.A. & B.S.	26%	6%	0%	69%	100%		
Sociology	0	0	0	1	1	Sociology	0%	0%	0%	100%	100%		
Spanish	0	0	0	0	0	Spanish	N/A	N/A	N/A	N/A	N/A		
Theater	0	0	0	0	0	Theater	N/A	N/A	N/A	N/A	N/A		
Theology	0	0	1	0	1	Theology	0%	0%	100%	0%	100%		
Visual Arts	1	0	0	0	1	Visual Arts	100%	0%	0%	0%	100%		
Undecided Arts	6	4	2	4	16	Undecided Arts	38%	25%	13%	25%	100%		
<b>Total</b>	<b>24</b>	<b>7</b>	<b>4</b>	<b>61</b>	<b>96</b>		<b>Total</b>	<b>25%</b>	<b>7%</b>	<b>4%</b>	<b>64%</b>	<b>100%</b>	
<b>Business</b>												<b>Business</b>	
Accounting	1	1	0	12	14	Accounting	7%	7%	0%	86%	100%		
Economics	1	0	0	2	3	Economics	33%	0%	0%	67%	100%		
Finance	5	0	2	29	36	Finance	14%	0%	6%	81%	100%		
Individualized	1	0	0	1	2	Individualized	50%	0%	0%	50%	100%		
Management	6	0	2	13	21	Management	29%	0%	10%	62%	100%		
Marketing	5	3	2	21	31	Marketing	16%	10%	6%	68%	100%		
Sports Management	9	2	6	25	42	Sports Management	21%	5%	14%	60%	100%		
Undecided Business	10	7	20	17	54	Undecided Business	19%	13%	37%	31%	100%		
<b>Total</b>	<b>38</b>	<b>13</b>	<b>32</b>	<b>120</b>	<b>203</b>		<b>Total</b>	<b>19%</b>	<b>6%</b>	<b>16%</b>	<b>59%</b>	<b>100%</b>	

Fall 2022 Cohort		Term 3 Status - Headcount						Term 3 Status – Percentage					
Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total	Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total		
		Different School	Same School										
<b>Communication</b>		<b>Communication</b>						<b>Communication</b>					
Broadcast Journalism	0	2	0	4	6	Broadcast Journalism	0%	33%	0%	67%	100%		
Comm/Soc Just/Adv	1	0	0	0	1	Comm/Soc Just/Adv	100%	0%	0%	0%	100%		
Journalism	1	0	4	2	7	Journalism	14%	0%	57%	29%	100%		
Media Studies	0	0	0	1	1	Media Studies	0%	0%	0%	100%	100%		
Sports Media	1	4	0	17	22	Sports Media	5%	18%	0%	77%	100%		
Strat Com	1	0	0	2	3	Strat Com	33%	0%	0%	67%	100%		
Video Production	0	0	1	2	3	Video Production	0%	0%	33%	67%	100%		
Undecided Comm	0	3	3	1	7	Undecided Comm	0%	43%	43%	14%	100%		
<b>Total</b>	<b>4</b>	<b>9</b>	<b>8</b>	<b>29</b>	<b>50</b>		<b>Total</b>	<b>8%</b>	<b>18%</b>	<b>16%</b>	<b>58%</b>	<b>100%</b>	
<b>Education</b>		<b>Education</b>						<b>Education</b>					
Adol Education	3	0	0	12	15	Adol Education	20%	0%	0%	80%	100%		
Childhood Education	0	1	0	1	2	Childhood Education	0%	50%	0%	50%	100%		
Educational Studies	0	1	0	1	2	Educational Studies	0%	50%	0%	50%	100%		
Elem/Child Education	1	1	0	10	12	Elem/Child Education	8%	8%	0%	83%	100%		
Inclusive Elem Educ	2	0	2	22	26	Inclusive Elem Educ	8%	0%	8%	85%	100%		
Physical Education	1	2	0	11	14	Physical Education	7%	14%	0%	79%	100%		
Sport Studies	2	0	0	4	6	Sport Studies	33%	0%	0%	67%	100%		
<b>Total</b>	<b>9</b>	<b>5</b>	<b>2</b>	<b>61</b>	<b>77</b>		<b>Total</b>	<b>12%</b>	<b>6%</b>	<b>3%</b>	<b>79%</b>	<b>100%</b>	
<b>Health Professions</b>		<b>Health Professions</b>						<b>Health Professions</b>					
Health Science	11	15	0	9	35	Health Science	31%	43%	0%	26%	100%		
Nursing	2	2	1	5	10	Nursing	20%	20%	10%	50%	100%		
Public Health	2	4	0	11	17	Public Health	12%	24%	0%	65%	100%		
<b>Total</b>	<b>15</b>	<b>21</b>	<b>1</b>	<b>25</b>	<b>62</b>		<b>Total</b>	<b>24%</b>	<b>34%</b>	<b>2%</b>	<b>40%</b>	<b>100%</b>	
<b>Sciences</b>		<b>Sciences</b>						<b>Sciences</b>					
Beh Neuroscience	1	1	2	0	4	Beh Neuroscience	25%	25%	50%	0%	100%		
Biology	5	12	0	21	38	Biology	13%	32%	0%	55%	100%		
Bioinformatics	1	0	0	1	2	Bioinformatics	50%	0%	0%	50%	100%		
Biochemistry	1	0	0	3	4	Biochemistry	25%	0%	0%	75%	100%		

Fall 2022 Cohort		Term 3 Status - Headcount							Term 3 Status – Percentage				
Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total	Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total		
		Different School	Same School										
Chemistry	0	1	0	2	3	Chemistry	0%	33%	0%	67%	100%		
Computer Science	5	1	1	6	13	Computer Science	38%	8%	8%	46%	100%		
Cybersecurity	1	0	1	7	9	Cybersecurity	11%	0%	11%	78%	100%		
Engineering Physics	0	2	0	0	2	Engineering Physics	0%	100%	0%	0%	100%		
Health & Society	0	1	0	0	1	Health & Society	0%	100%	0%	0%	100%		
Individualized	0	0	0	0	0	Individualized	N/A	N/A	N/A	N/A	N/A		
Mathematics	0	0	0	0	0	Mathematics	N/A	N/A	N/A	N/A	N/A		
Physics	0	0	0	0	0	Physics	N/A	N/A	N/A	N/A	N/A		
Undecided Sciences	3	2	0	2	7	Undecided Sciences	43%	29%	0%	29%	100%		
<b>Total</b>	<b>17</b>	<b>20</b>	<b>4</b>	<b>42</b>	<b>83</b>		<b>Total</b>	<b>20%</b>	<b>24%</b>	<b>5%</b>	<b>51%</b>	<b>100%</b>	
<b>Total - All Majors</b>	<b>107</b>	<b>75</b>	<b>51</b>	<b>338</b>	<b>571</b>		<b>Total - All Majors</b>	<b>19%</b>	<b>13%</b>	<b>9%</b>	<b>50%</b>	<b>100%</b>	

Fall 2023 Cohort		Term 3 Status - Headcount						Term 3 Status – Percentage					
Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total	Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total		
		Different School	Same School										
<b>Arts</b>												<b>Arts</b>	
Criminology	2	3	0	10	15	Criminology	13%	20%	0%	67%	100%		
English	0	0	0	3	3	English	0%	0%	0%	100%	100%		
Environmental Studies	0	0	0	4	0	Environmental Studies	0%	0%	0%	100%	100%		
Health & Society	0	0	0	0	0	Health & Society	N/A	N/A	N/A	N/A	N/A		
History	0	0	0	6	6	History	0%	0%	0%	100%	100%		
Individualized	0	0	0	0	0	Individualized	N/A	N/A	N/A	N/A	N/A		
International Studies	1	0	0	2	3	International Studies	33%	0%	0%	67%	100%		
Literary Editing & Pub	0	0	0	0	0	International Studies	N/A	N/A	N/A	N/A	N/A		
Music	0	0	0	1	1	Music	0%	0%	0%	100%	100%		
Philosophy	0	0	0	0	0	Philosophy	N/A	N/A	N/A	N/A	N/A		
Political Science	1	1	0	8	10	Political Science	10%	10%	0%	80%	100%		
Psychology B.A. & B.S.	5	3	1	25	34	Psychology B.A. & B.S.	15%	9%	3%	74%	100%		
Sociology	0	0	0	2	2	Sociology	0%	0%	0%	100%	100%		
Spanish	0	0	0	1	1	Spanish	0%	0%	0%	100%	N/A		
Theater	0	0	0	0	0	Theater	N/A	N/A	N/A	N/A	N/A		
Theology	0	0	0	1	1	Theology	0%	0%	0%	100%	100%		
Visual Arts	0	0	0	0	0	Visual Arts	N/A	N/A	N/A	N/A	N/A		
Undecided Arts	2	5	0	4	11	Undecided Arts	18%	45%	0%	36%	100%		
<b>Total</b>	<b>11</b>	<b>12</b>	<b>1</b>	<b>67</b>	<b>91</b>		<b>Total</b>	<b>12%</b>	<b>13%</b>	<b>1%</b>	<b>74%</b>	<b>100%</b>	
<b>Business</b>												<b>Business</b>	
Accounting	3	0	0	18	21	Accounting	14%	0%	0%	86%	100%		
Economics	1	1	1	4	7	Economics	14%	14%	14%	57%	100%		
Finance	5	0	2	29	36	Finance	14%	0%	6%	81%	100%		
Individualized	0	0	0	0	0	Individualized	N/A	N/A	N/A	N/A	N/A		
Management	3	3	1	11	18	Management	17%	17%	6%	61%	100%		
Marketing	3	0	0	18	21	Marketing	14%	0%	0%	86%	100%		
Sports Management	7	2	6	14	29	Sports Management	24%	7%	21%	48%	100%		
Undecided Business	7	3	13	22	45	Undecided Business	16%	7%	29%	49%	100%		
<b>Total</b>	<b>29</b>	<b>9</b>	<b>23</b>	<b>116</b>	<b>177</b>		<b>Total</b>	<b>16%</b>	<b>5%</b>	<b>13%</b>	<b>66%</b>	<b>100%</b>	

Fall 2023 Cohort		Term 3 Status - Headcount						Term 3 Status – Percentage					
Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total	Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total		
		Different School	Same School										
<strong>Communication</strong>						<strong>Communication</strong>							
Broadcast Journalism	0	0	2	4	6	Broadcast Journalism	0%	0%	33%	67%	100%		
Comm/Soc Just/Adv	0	0	0	2	2	Comm/Soc Just/Adv	0%	0%	0%	100%	100%		
Journalism	0	1	0	5	6	Journalism	0%	17%	0%	83%	100%		
Media Studies	0	0	0	0	0	Media Studies	N/A	N/A	N/A	N/A	N/A		
Sports Media	2	4	0	17	23	Sports Media	9%	17%	0%	74%	100%		
Strat Com	1	2	0	2	5	Strat Com	20%	40%	0%	40%	100%		
Video Production	1	0	1	5	7	Video Production	14%	0%	14%	71%	100%		
Undecided Comm	2	1	3	3	3	Undecided Comm	22%	11%	33%	33%	100%		
<strong>Total</strong>	<strong>6</strong>	<strong>8</strong>	<strong>6</strong>	<strong>38</strong>	<strong>58</strong>		<strong>Total</strong>	<strong>10%</strong>	<strong>14%</strong>	<strong>10%</strong>	<strong>66%</strong>	<strong>100%</strong>	
<strong>Education</strong>						<strong>Education</strong>							
Adol Education	1	2	4	10	17	Adol Education	6%	12%	24%	59%	100%		
Childhood Education	1	0	0	0	1	Childhood Education	100%	0%	0%	0%	100%		
Educational Studies	0	0	0	1	1	Educational Studies	0%	0%	0%	100%	100%		
Elem/Child Education	3	2	5	7	17	Elem/Child Education	18%	12%	29%	41%	100%		
Inclusive Elem Educ	2	1	4	26	33	Inclusive Elem Educ	6%	3%	12%	79%	100%		
Physical Education	2	2	1	14	19	Physical Education	11%	11%	5%	74%	100%		
Sport Studies	3	0	0	2	5	Sport Studies	60%	0%	0%	40%	100%		
<strong>Total</strong>	<strong>12</strong>	<strong>7</strong>	<strong>14</strong>	<strong>60</strong>	<strong>93</strong>		<strong>Total</strong>	<strong>13%</strong>	<strong>8%</strong>	<strong>15%</strong>	<strong>65%</strong>	<strong>100%</strong>	
<strong>Health Professions</strong>						<strong>Health Professions</strong>							
Health Science	6	8	9	17	40	Health Science	15%	20%	23%	43%	100%		
Nursing	1	1	1	7	10	Nursing	10%	10%	10%	70%	100%		
Public Health	1	0	0	15	16	Public Health	6%	0%	0%	94%	100%		
<strong>Total</strong>	<strong>12</strong>	<strong>7</strong>	<strong>14</strong>	<strong>60</strong>	<strong>93</strong>		<strong>Total</strong>	<strong>12%</strong>	<strong>14%</strong>	<strong>15%</strong>	<strong>59%</strong>	<strong>100%</strong>	
<strong>Sciences</strong>						<strong>Sciences</strong>							
Beh Neuroscience	0	0	0	0	0	Beh Neuroscience	N/A	N/A	N/A	N/A	N/A		
Biology	6	19	1	18	44	Biology	14%	43%	2%	41%	100%		
Bioinformatics	0	0	0	1	1	Bioinformatics	0%	0%	0%	100%	100%		
Biochemistry	1	1	1	3	6	Biochemistry	17%	17%	17%	50%	100%		
Chemistry	2	1	0	4	7	Chemistry	29%	14%	0%	57%	100%		

Fall 2023 Cohort		Term 3 Status - Headcount							Term 3 Status – Percentage				
Term 1 Major	No Longer Enrolled	Enrolled	Enrolled	Enrolled	Total	Term 1 Major	No Longer Enrolled	Enrolled	Enrolled	Enrolled	Total		
		Different Program	Different Program	in Same Program				Different Program	Different Program	in Same Program			
		Different School	Same School					Different School	Same School				
Computer Science	5	1	0	5	11	Computer Science	45%	9%	0%	45%	100%		
Cybersecurity	1	1	0	6	8	Cybersecurity	13%	13%	0%	75%	100%		
Engineering Physics	0	1	0	3	4	Engineering Physics	0%	25%	0%	75%	100%		
Health & Society	0	1	0	0	1	Health & Society	0%	100%	0%	0%	100%		
Individualized	0	0	0	0	0	Individualized	N/A	N/A	N/A	N/A	N/A		
Mathematics	0	1	0	0	1	Mathematics	0%	100%	0%	0%	100%		
Physics	0	2	0	1	3	Physics	0%	67%	0%	33%	100%		
Undecided Sciences	0	2	1	0	3	Undecided Sciences	0%	67%	33%	0%	100%		
<b>Total</b>	<b>15</b>	<b>30</b>	<b>3</b>	<b>41</b>	<b>89</b>		<b>Total</b>	<b>17%</b>	<b>34%</b>	<b>3%</b>	<b>46%</b>	<b>100%</b>	
<b>Total - All Majors</b>	<b>81</b>	<b>75</b>	<b>57</b>	<b>361</b>	<b>574</b>		<b>Total - All Majors</b>	<b>14%</b>	<b>13%</b>	<b>10%</b>	<b>63%</b>	<b>100%</b>	

Fall 2024 Cohort		Term 3 Status - Headcount						Term 3 Status – Percentage					
Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total	Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total		
		Different School	Same School										
<b>Arts</b>												<b>Arts</b>	
Criminology	6	0	1	20	27	Criminology	22%	0%	4%	74%	100%		
English	1	1	0	2	4	English	25%	25%	0%	50%	100%		
Environmental Studies	1	0	0	3	4	Environmental Studies	25%	0%	0%	75%	100%		
Health & Society	0	0	0	0	0	Health & Society	N/A	N/A	N/A	N/A	N/A		
History	1	0	0	0	1	History	100%	0%	0%	0%	100%		
Individualized	1	0	0	0	1	Individualized	100%	0%	0%	0%	N/A		
International Studies	0	0	0	1	1	International Studies	0%	0%	0%	100%	100%		
Literary Editing & Pub	1	0	0	2	3	International Studies	33%	0%	0%	67%	100%		
Music	1	0	0	0	1	Music	100%	0%	0%	0%	100%		
Philosophy	0	0	0	0	0	Philosophy	N/A	N/A	N/A	N/A	N/A		
Political Science	0	0	1	5	6	Political Science	0%	0%	17%	83%	100%		
Psychology B.A. & B.S.	8	4	2	24	38	Psychology B.A. & B.S.	21%	11%	5%	63%	100%		
Sociology	0	0	0	0	0	Sociology	N/A	N/A	N/A	N/A	N/A		
Spanish	0	0	0	0	0	Spanish	N/A	N/A	N/A	N/A	N/A		
Theater	0	0	0	0	0	Theater	N/A	N/A	N/A	N/A	N/A		
Theology	0	0	0	0	0	Theology	N/A	N/A	N/A	N/A	N/A		
Visual Arts	0	0	0	1	1	Visual Arts	0%	0%	0%	100%	100%		
Undecided Arts	2	8	4	63	97	Undecided Arts	20%	30%	0%	50	100%		
<b>Total</b>	<b>22</b>	<b>8</b>	<b>4</b>	<b>63</b>	<b>97</b>		<b>Total</b>	<b>23%</b>	<b>8%</b>	<b>4%</b>	<b>65%</b>	<b>100%</b>	
<b>Business</b>												<b>Business</b>	
Accounting	1	0	1	21	23	Accounting	4%	0%	4%	91%	100%		
Economics	1	0	0	2	3	Economics	33%	0%	0%	67%	100%		
Finance	7	1	2	19	29	Finance	24%	3%	7%	66%	100%		
Individualized	0	0	0	0	0	Individualized	N/A	N/A	N/A	N/A	N/A		
Management	9	2	2	11	24	Management	38%	8%	8%	46%	100%		
Marketing	3	2	2	28	35	Marketing	9%	6%	6%	80%	100%		
Sports Management	7	3	6	23	39	Sports Management	18%	8%	15%	59%	100%		
Undecided Business	8	4	10	18	40	Undecided Business	20%	10%	25%	45%	100%		
<b>Total</b>	<b>36</b>	<b>12</b>	<b>23</b>	<b>122</b>	<b>193</b>		<b>Total</b>	<b>19%</b>	<b>6%</b>	<b>12%</b>	<b>63%</b>	<b>100%</b>	

Fall 2024 Cohort		Term 3 Status - Headcount						Term 3 Status – Percentage					
Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total	Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total		
		Different School	Same School										
<strong>Communication</strong>						<strong>Communication</strong>							
Broadcast Journalism	1	1	0	8	10	Broadcast Journalism	10%	10%	0%	80%	100%		
Comm/Soc Just/Adv	0	0	0	1	1	Comm/Soc Just/Adv	0%	0%	0%	100%	100%		
Journalism	2	0	0	3	5	Journalism	40%	0%	0%	60%	100%		
Media Studies	0	0	0	0	0	Media Studies	N/A	N/A	N/A	N/A	N/A		
Sports Media	3	1	1	18	23	Sports Media	13%	4%	4%	78%	100%		
Strat Com	0	0	0	4	4	Strat Com	0%	0%	0%	100%	100%		
Video Production	1	1	0	2	4	Video Production	25%	25%	0%	50%	100%		
Undecided Comm	0	0	0	1	1	Undecided Comm	0%	0%	0%	100%	100%		
<strong>Total</strong>	<strong>7</strong>	<strong>3</strong>	<strong>1</strong>	<strong>37</strong>	<strong>48</strong>		<strong>Total</strong>	<strong>15</strong>	<strong>6%</strong>	<strong>2%</strong>	<strong>77%</strong>	<strong>100%</strong>	
<strong>Education</strong>						<strong>Education</strong>							
Adol Education	1	1	2	19	23	Adol Education	4%	4%	9%	83%	100%		
Childhood Education	0	0	1	1	2	Childhood Education	0%	0%	50%	50%	100%		
Educational Studies	1	0	1	0	2	Educational Studies	50%	0%	50%	0%	100%		
Elem/Child Education	2	2	1	9	14	Elem/Child Education	14%	14%	7%	64%	100%		
Inclusive Elem Educ	6	3	2	30	41	Inclusive Elem Educ	15%	7%	5%	73%	100%		
Physical Education	1	1	2	10	14	Physical Education	7%	7%	14%	71%	100%		
Sport Studies	1	0	1	3	5	Sport Studies	20%	0%	20%	60%	100%		
<strong>Total</strong>	<strong>12</strong>	<strong>7</strong>	<strong>10</strong>	<strong>72</strong>	<strong>101</strong>		<strong>Total</strong>	<strong>12%</strong>	<strong>7%</strong>	<strong>10%</strong>	<strong>71%</strong>	<strong>100%</strong>	
<strong>Health Professions</strong>						<strong>Health Professions</strong>							
Health Science	6	4	3	18	31	Health Science	19%	13%	10%	58%	100%		
Nursing	5	2	0	18	25	Nursing	20%	8%	0%	72%	100%		
Public Health	2	3	3	11	19	Public Health	11%	16%	16%	58%	100%		
<strong>Total</strong>	<strong>13</strong>	<strong>9</strong>	<strong>6</strong>	<strong>47</strong>	<strong>75</strong>		<strong>Total</strong>	<strong>17%</strong>	<strong>12%</strong>	<strong>8%</strong>	<strong>63%</strong>	<strong>100%</strong>	
<strong>Sciences</strong>						<strong>Sciences</strong>							
Biology	4	12	1	18	35	Biology	11%	34%	3%	51%	100%		
Biology - Adol Educ	0	0	1	0	1	Biology - Adol Educ	0%	0%	100%	0%	100%		
Bioinformatics	0	0	0	0	0	Bioinformatics	N/A	N/A	N/A	N/A	N/A		
Biochemistry	2	3	2	2	9	Biochemistry	22%	33%	22%	22%	100%		
Chemistry	0	2	0	2	4	Chemistry	0%	50%	0%	50%	100%		

Fall 2024 Cohort		Term 3 Status - Headcount							Term 3 Status – Percentage				
Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total	Term 1 Major	No Longer Enrolled	Enrolled Different Program	Enrolled Different Program	Enrolled in Same Program	Total		
		Different School	Same School										
Chemistry - Adol Educ	0	0	0	0	0	Chemistry - Adol Educ	N/A	N/A	N/A	N/A	N/A		
Computer Science	1	0	0	6	7	Computer Science	14%	0%	0%	86%	100%		
Cybersecurity	3	0	0	5	8	Cybersecurity	38%	0%	0%	63%	100%		
Engineering Physics	0	1	0	2	3	Engineering Physics	0%	33%	0%	67%	100%		
Health & Society	0	0	0	0	0	Health & Society	N/A	N/A	N/A	N/A	N/A		
Individualized	0	0	0	0	0	Individualized	N/A	N/A	N/A	N/A	N/A		
Mathematics	0	0	0	3	3	Mathematics	0%	0%	0%	100%	100%		
Math - Adol Educ	0	0	0	2	2	Math - Adol Educ	0%	0%	0%	100%	100%		
Physics	0	0	0	2	2	Physics	0%	0%	0%	100%	100%		
Physics - Adol Educ	0	0	0	0	0	Physics - Adol Educ	N/A	N/A	N/A	N/A	N/A		
Undecided Sciences	1	1	0	1	3	Undecided Sciences	33%	33%	0%	33%	100%		
<b>Total</b>	<b>11</b>	<b>19</b>	<b>4</b>	<b>43</b>	<b>77</b>		<b>Total</b>	<b>14%</b>	<b>25%</b>	<b>5%</b>	<b>56%</b>	<b>100%</b>	
<b>Total - All Majors</b>	<b>101</b>	<b>58</b>	<b>48</b>	<b>384</b>	<b>591</b>	<b>Total - All Majors</b>	<b>17%</b>	<b>10%</b>	<b>8%</b>	<b>65%</b>	<b>100%</b>		



Six-Year Graduation Rate – Percentage (2015-2019)					
	Cohorts				
	2015	2016	2017	2018	2019
<i>Males</i>	68%	72%	66%	65%	64%
<i>Females</i>	75%	74%	75%	69%	75%
<i>Non-Hispanic, Asian</i>	83%	63%	75%	74%	78%
<i>Non-Hispanic, Black or African-American</i>	56%	58%	42%	53%	50%
<i>Non-Hispanic, White</i>	74%	77%	76%	69%	73%
<i>Hispanic</i>	65%	75%	59%	55%	68%
<i>Federal Pell Recipients</i>	63%	71%	62%	60%	61%
<i>Recipients of Subsidized Stafford Loans, No Pell</i>	71%	78%	71%	65%	67%
<i>Recipients of Neither Pell Grants nor Subsidized Stafford Loans</i>	78%	71%	76%	72%	73%



# Faculty & Staff

Full-Time Tenured Faculty, by Rank (Fall 2024)											
	Professors		Associate Professors		Assistant Professors				Total		
	M	F	M	F	M	F	M	F	M	F	
Non-Resident Alien	0	0	0	1	0	0	0	0	0	2	
Hispanic/Latino	0	1	1	0	0	0	0	0	1	0	
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	
Asian	1	1	1	0	0	0	0	0	2	1	
Black or African American	0	0	0	0	0	0	0	0	0	0	
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0	0	
White	20	4	17	10	3	7	40	21			
Two or More Races	0	0	0	0	0	0	0	0	0	0	
Race and Ethnicity Unknown	0	0	0	0	0	0	0	0	0	0	
<b>Total</b>	<b>21</b>	<b>6</b>	<b>19</b>	<b>11</b>	<b>3</b>	<b>7</b>	<b>43</b>	<b>24</b>			

Full-Time with Faculty Status/On Tenure Track by Rank (Fall 2024)												
	Professors		Associate Professors		Assistant Professors		Instructors		Lecturers		Total	
	M	F	M	F	M	F	M	F	M	F	M	F
Non-Resident Alien	0	0	0	0	4	2			4	2		
Hispanic/Latino	0	0	0	0	0	0			0	0		
American Indian or Alaska Native	0	0	0	0	0	0			0	0		
Asian	0	0	0	0	2	1			2	1		
Black or African American	0	0	1	1	1	2			2	3		
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0			0	0		
White	3	1	2	1	9	28			14	30		
Two or More Races	0	0	0	0	0	1			0	1		
Race and Ethnicity Unknown	0	0	0	0	0	1			0	1		
<b>Total</b>	<b>3</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>16</b>	<b>35</b>			<b>22</b>	<b>38</b>		

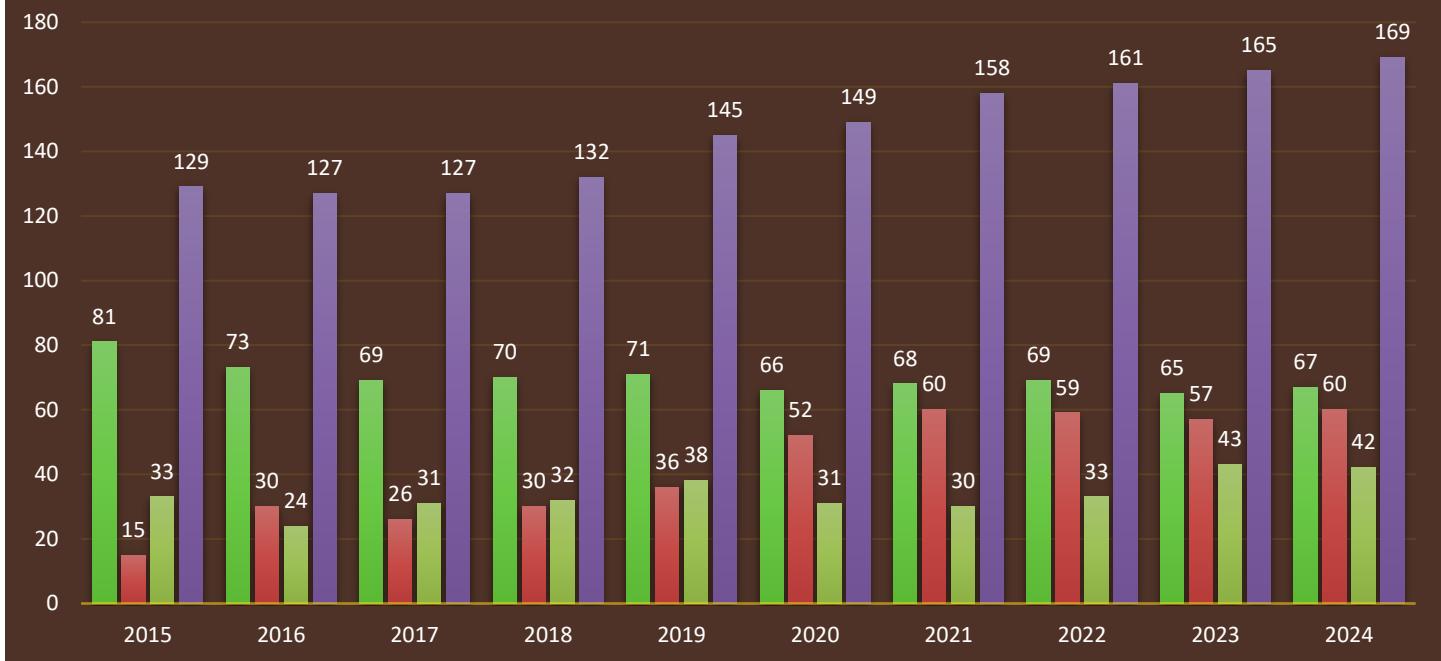
Full-Time with Faculty Status/Not on Tenure Track by Rank - Annual Contract (Fall 2024)																
	Professors		Associate Professors		Assistant Professors		Instructors		Lecturers		No Academic Rank		Total			
	M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Non-Resident Alien	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	1	0	0	0	0	1	1	0
Black or African American	0	0	0	0	2	0	0	0	0	0	0	0	0	2	0	0
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
White	0	0	1	0	2	14	0	0	13	8	0	0	0	16	22	
Two or More Races	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Race and Ethnicity Unknown	0	0	0	0	0	0	0	0	1	0	0	0	0	1	0	0
<b>Total</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>4</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>15</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>20</b>	<b>22</b>		

Full-Time Instructional Staff (Fall 2024)			
	Male	Female	Total
Non-Resident Alien	4	3	7
Hispanic/Latino	1	1	2
American Indian/Alaska Native	0	0	0
Asian	5	2	7
Black or African American	4	3	7
Native Hawaiian or other PI	0	0	0
White	70	73	143
Two or More Races	0	1	1
Race or Ethnicity Unknown	1	1	2
<b>Total</b>	<b>85</b>	<b>84</b>	<b>169</b>

### Full-Time Instructional Staff by Function

Instructional Staff	Not on Tenure Track							Total
	Tenured	On tenure track	Multi-Year	Annual contract	Less-than-annual contract	Indefinite duration	Without faculty status	
2015	81	15	0	33	0	0	0	129
2016	73	30	0	24	0	0	0	127
2017	69	26	0	31	0	0	0	127
2018	70	30	0	32	0	0	0	132
2019	71	36	0	38	0	0	0	145
2020	66	52	0	31	0	0	0	149
2021	68	60	0	30	0	0	0	158
2022	69	59	0	33	0	0	0	161
2023	65	57	0	43	0	0	0	165
2024	67	60	0	42	0	0	0	169

**Full-Time Instructional Staff  
2015-2024 - Fall**



Number of Staff by Employment and Occupational Category (Fall 2024)			
Occupational Category	Reported Values		
	Full-Time Staff	Part-Time Staff	FTE Staff
<b>Total Number of Staff</b>	<b>504</b>	<b>139</b>	<b>550</b>
Instructional Staff	169	91	199
Primarily Instruction	169	91	199
Exclusively Credit	169	91	199
Exclusively not-for-credit	0	0	0
Combined credit/not-for-credit	0	0	0
Instruction/research/public service	0	0	0
Research Staff	1	0	1
Public Service Staff	0	0	0
<b>Non-Instructional Staff</b>	<b>334</b>	<b>48</b>	<b>407</b>
Library and Student and Academic Affairs and Other Education Services Occupations SOC	55	3	56
Librarians, Curators, and Archivists	6	2	7
Archivists, Curators and Museum Technicians	2	0	2
Librarians	3	2	4
Library Technicians	1	0	1
Student and Academic Affairs and Other Educational Services	49	1	49
Management Occupations	18	0	18
Business and Financial Operations Occupations	26	1	26
Computer, Engineering, and Science Occupations	14	0	14
Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations	75	8	78
Healthcare Practitioners and Technical Occupations	11	3	12
Service Occupations	80	26	89
Sales and Related Occupations	1	0	1
Office and Administrative Support Occupations	42	6	44
Natural Resources, Construction, and Maintenance	12	1	12
Production, Transportations, and Material Moving Occupations	0	0	0

## Full Time Faculty Highest Degrees Earned

### Conferring Institutions (2025) - 164

- Academy of Art University (1)
- Alderson-Broaddus College (1)
- AT Still University (1)
- Auburn University (1)
- Binghamton University (1)
- Boston College (1)
- Buffalo State College (1)
- Capella University (2)
- Capitol University (1)
- Carnegie Mellon University (1)
- Case Western Reserve University (1)
- Clemson University (2)
- College of Saint Mary (1)
- Columbia International University (1)
- Columbia University (1)
- Cornell University (1)
- Curtin University (1)
- D'Youville University (1)
- Duquesne University (2)
- Durham University (1)
- Edinboro University of Pennsylvania (1)
- Florida Atlantic University (1)
- Florida State University (1)
- Fordham University (5)
- Fudan University (1)
- Gannon University (5)
- George Washington University (1)
- Georgia State University (1)
- Graduate Theological Foundation (1)
- Indiana State University (1)
- Kent State University (3)
- Lock Haven University of Pennsylvania (1)
- Louisiana State University (3)
- Marshall University (1)
- Marywood University (1)
- Michigan State University (3)
- Montclair State University (1)
- Morgan State University (1)
- Mount Saint Mary College (1)
- Niagara University (1)
- North Carolina State University-Raleigh (1)
- Northwestern University (1)
- Oakland University (1)
- Ohio University (2)
- Pennsylvania State University (2)
- Post University (1)
- Pratt Institute (1)
- Purdue University (2)
- Queen's University (1)
- Rutgers University (1)
- Sam Houston University (1)
- St. Bonaventure University (5)
- St. John Fisher University (1)
- Stanford University (1)
- SUNY Albany (1)
- SUNY Binghamton (1)
- SUNY Buffalo (18)
- SUNY Empire State College (1)
- Syracuse University (3)
- Temple University (1)
- Texas A&M University (1)
- The Catholic University of America (1)
- The Ohio State University (5)
- University of Arizona (2)
- University of Arkansas-Fayetteville (1)
- University of Bochum (1)
- University of California-Davis (1)
- University of California-Irvine (1)
- University of California-Riverside (3)
- University of Cincinnati (1)
- University of Colorado-Boulder (3)
- University of Connecticut (2)
- University of Dayton (1)
- University of Edinburgh (1)
- University of Exeter (1)
- University of Georgia (1)
- University of Houston (1)
- University of Illinois-Urbana-Champaign (1)
- University of Iowa (2)
- University of Kansas (3)
- University of Manchester (1)
- University of Maryland (1)
- University of Michigan (2)
- University of Minnesota (1)
- University of Nebraska-Lincoln (1)
- University of Nebraska-School of Medicine (1)
- University of North Carolina-Charlotte (1)
- University of North Carolina-Chapel Hill (1)
- University of North Carolina-Greensboro (1)
- University of North Dakota-School of Law (1)
- University of North Texas (1)
- University of North Texas-Denton (1)
- University of Northern Colorado (1)
- University of Notre Dame (2)
- University of Pittsburgh (1)
- University of Rochester (1)
- University of Southern California (1)
- University of Tennessee (1)
- University of Texas (1)
- University of Texas-Austin (1)
- University of Toronto (1)
- University of Vermont (1)
- University of Wyoming (1)
- University of Vienna (1)
- Utica College (1)
- Walden University (2)
- West Virginia University (1)
- Wichita State University (1)
- Windsor University-School of Medicine (1)

# Economic Impact Study



# The Commission on Independent Colleges or Universities in New York (CICU) - 2022-2023 Economic Impact Study

The Commission on Independent Colleges or Universities in New York (CICU) – 2022-2023 Economic Impact Study		
St. Bonaventure University	IPEDS: 195164	CICU Region: Western
<b>Institution Summary</b>		
Student & Visitor Impact		\$24,900,000
Institutional Impact		\$141,700,000
<b>Grand Total Economic Impact (direct and spillover)</b>		<b>\$166,600,000</b>
Payroll		\$56,600,000
SBU on Campus Jobs		700
NYS Personal Income Tax Revenue		\$3,900,000
<b>Statewide Summary</b>		
Institutional Impact		\$70,000,000,000.00
Student & Visitor Impact		\$5,000,000,000.00
Academic Medical Center Impact		\$22,000,000,000.00
<b>Statewide Economic Impact</b>		<b>\$97,000,000,000.00</b>
Payroll		\$33,00,000,000.00
On Campus Jobs		196,000
NYS Personal Income Tax Revenue		\$2,000,000,000.00
<b>Regional Summary (Western New York)</b>		
Institutional Impact		\$1,100,000,000.00
Student & Visitor Impact		\$277,200,000.00
<b>Regional Economic Impact</b>		<b>\$1,400,000,000.00</b>
Payroll		\$421,000,000
On Campus Jobs		6,000
NYS Personal Income Tax Revenue		\$28,700,000

Based on FY 2022-2023 reporting, this represents estimated statewide economic impact. Regional impacts would be lower. Construction spending represents the institution's 3-yr average experience, as reported to IPEDS. The experience of visitor and student spending will vary significantly across institutions. This figure should be used advisedly by individual campuses and clearly indicated as interpolated from statewide estimate. Local estimates can and should be substituted where available. Employment figures do not include estimates of employment spurred by student & visitor spending. Job totals are estimates, despite the apparent accuracy of the presentation. Appropriate syntax would make liberal use of modifiers such as "about" and "approximately" with the figure rounded to the nearest hundred.



# Definitions

Term	Definition	Definition Source
<b>Admissions</b>		
<b>Admitted Student</b>	Applicant who is offered admission to a degree-granting program at your institution.	<i>IPEDS</i>
<b>Applicant (First-time, First year)</b>	An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).	<i>Common Data Set</i> <i>IPEDS</i>
<b>Deferred Admission</b>	The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.	<i>Common Data Set</i>
<b>Early Action</b>	An admission plan that allows students to apply and be notified of an admission decision well in advance of the regular notification dates. If admitted, the candidate is not committed to enroll (unlike early decision). Students may reply to the offer under the college's regular reply policy.	<i>IPEDS</i>
<b>Early Admission</b>	A policy under which students who have not completed high school are admitted to and enrolled fulltime in college, usually after completion of their junior year.	<i>IPEDS</i>
<b>First-time Student</b>	A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school).	<i>Common Data Set</i> <i>IPEDS</i>
<b>First-time, First-year Student</b>	A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).	<i>Common Data Set</i> <i>IPEDS</i>
<b>First-year Student</b>	A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.	<i>Common Data Set</i> <i>IPEDS</i>
<b>SAT/ACT Test Score Calculation</b>	SAT/ACT calculation is for ALL enrolled, degree/certificate-seeking, first-time (freshman) students who submitted test scores. If students submitted both SAT and ACT scores, but only SAT scores were considered for admission, only report the SAT scores (and vice versa).	<i>IPEDS</i>
<b>Transfer Student</b>	A student entering the institution for the first time but known to have previously attended a post- secondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.	<i>Common Data Set</i>
<b>Enrollment</b>		
<b>Accelerated Program</b>	Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.	<i>Common Data Set</i>

<b>American Indian or Alaska Native</b>	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.	<i>IPEDS</i>
<b>Asian</b>	A person having origins in any of the original peoples of the Far East, Southeast Asia, the Indian Subcontinent, and Pacific Islands. This includes people from China, Japan, Korea, the Philippine Islands, American Samoa, India, and Vietnam.	<i>Common Data Set</i> <i>IPEDS</i>
<b>Black or African American</b>	A person having origins in any of the black racial groups of Africa.	<i>Common Data Set</i> <i>IPEDS</i>
<b>CIP Code</b>	A six-digit code in the form xx.xxxx that identifies instructional program specialties within educational institutions.	<i>Classification of Instructional Programs (CIP)</i>
<b>Cohort</b>	A specific group of students established for tracking purposes	<i>IPEDS</i>
<b>Credit Hour</b>	A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.	<i>Common Data Set</i>
<b>Degree/certificate-seeking students</b>	Students enrolled in courses for credit and recognized by the institution as seeking a degree, certificate, or other formal award. High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.	<i>Common Data Set</i> <i>IPEDS</i>
<b>Distance Learning</b>	An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.	<i>Common Data Set</i> <i>IPEDS</i>
<b>Double Major</b>	Program in which students may complete two undergraduate programs of study simultaneously.	<i>Common Data Set</i>
<b>Dual Enrollment</b>	A program through which high school students may enroll in college courses while still enrolled in high school. Students are not required to apply for admission to the college in order to participate.	<i>IPEDS</i>
<b>Fall Cohort</b>	The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.	<i>IPEDS</i>
<b>First-time Student (undergraduate)</b>	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).	<i>IPEDS</i>

<b>First-Year Student</b>	A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours .	<i>IPEDS</i>
<b>Full-Time Student</b>	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more clock hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - full-time as defined by the institution.	<i>Common Data Set</i> <i>IPEDS</i>
<b>Full-Time Equivalent (FTE) of Students</b>	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.	<i>IPEDS</i>
<b>Full-year Cohort</b>	This is a group of students entering at any time during the 12-month period for tracking and reporting. For Graduation Rate (GR), a full-year cohort is from September 1 through August 31 and is used primarily by institutions that offer occupational programs of varying lengths. Students must be full-time and first-time to be considered in the cohort. For Outcome Measures (OM) component, all degree-granting institutions report on a full-year cohort from July 1 through June 30. Students are reported once in one of the four OM cohorts: first-time, full-time; first-time, part-time; non-first-time, full-time; or non-first-time, part-time.	<i>IPEDS</i>
<b>Graduate Student</b>	A student who holds a bachelor's or equivalent and is taking courses at the post-baccalaureate level.	<i>Common Data Set</i>
<b>Hispanic or Latino</b>	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.	<i>Common Data Set</i> <i>IPEDS</i>
<b>Multi-race</b>	A person with more than one race.	<i>IPEDS</i>
<b>Native Hawaiian/ Pacific Islander</b>	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.	<i>Common Data Set</i> <i>IPEDS</i>
<b>Nonresident</b>	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.	<i>Common Data Set</i> <i>IPEDS</i>
<b>Permanent Resident or other Eligible Non-citizen</b>	A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).	<i>Common Data Set</i>
<b>Part-time Student</b>	Undergraduate: A student enrolled for either less than 12 semester of quarter hours or less than 24 clock hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.	<i>IPEDS</i>

<b>Pell Grant</b>	A Pell Grant is money the U.S. federal government provides for students who need it to pay for college. For details, see <a href="http://www2.ed.gov/programs/fpg/index.html">http://www2.ed.gov/programs/fpg/index.html</a>	<i>US Department of Education</i>
<b>Percent of Non-Residents</b>	Percentage of the non-resident students out of the total students.	<i>IPEDS</i>
<b>Percent of US Minority</b>	Percentage of the sum of Asian, Hispanic, Black, American Indian, Native Hawaiian/ Pacific Islander, and multi-race students out of the total students.	<i>IPEDS</i>
<b>Race and Ethnicity Unknown</b>	The category used to report students or employees whose race and ethnicity are not known.	<i>Common Data Set</i> <i>IPEDS</i>
<b>Resident (and other eligible non-citizens)</b>	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).	<i>IPEDS</i>
<b>Undergraduate</b>	A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.	<i>Common Data Set</i> <i>IPEDS</i>
<b>U.S. Nonresident</b>	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.	<i>IPEDS</i>
<b>Resident Alien (and other eligible non-citizens)</b>	person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an ArrivalDeparture Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).	<i>IPEDS</i>
<b>White</b>	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.	<i>Common Data Set</i> <i>IPEDS</i>
<b>Completions</b>		
<b>Bachelor's Degree</b>	An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years.	<i>Common Data Set</i>

<b>Completer</b>	A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.	<i>IPEDS</i>
<b>Degree</b>	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.	<i>Common Data Set</i>
<b>Master's Degree</b>	An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.	<i>Common Data Set</i>
<b>Post-baccalaureate Certificate</b>	An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.	<i>Common Data Set</i>
<b>Post-master's Certificate</b>	An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.	<i>Common Data Set</i>
<b>Student Success</b>		
<b>Graduation Rate</b>	The number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), as a percent of the number completing their program within 150 percent (six-year) of normal time to completion.	<i>IPEDS</i>
<b>Retention Rate</b>	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.	<i>IPEDS</i>
<b>Faculty and Staff</b>		
<b>Adjunct faculty</b>	Non-tenure track faculty serving in a temporary or auxiliary capacity to teach specific courses on a course-by-course basis. Includes both faculty who are hired to teach an academic degree-credit course and those hired to teach a remedial, developmental, or ESL course; whether the latter three categories earn college credit is immaterial. Excludes regular part-time faculty (who, unlike adjuncts are not paid on a course-by-course basis), graduate assistants, full-time professional staff of the institution who may teach individual courses (such as a dean or academic advisor), and appointees who teach non-credit courses exclusively.	<i>IPEDS</i>
<b>Doctor's degree-research/scholarship</b>	A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M, and others, as designated by the awarding institution.	<i>Common Data Set</i>
<b>Doctor's degree-professional practice</b>	A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic	<i>Common Data Set</i>

	years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.	
<b>Doctor's degree-other</b>	A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.	<i>Common Data Set</i>
<b>Faculty</b>	Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chair- persons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.	<i>IPEDS</i>
<b>Full-Time Equivalent (FTE of Staff)</b>	The full-time-equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) component and adding one-third of the total number of part-time staff.	<i>IPEDS</i>
<b>Full-Time staff (employees)</b>	As defined by the institution. The type of appointment at the snapshot date determines whether an employee is full time or part time. The employee's term of contract is not considered in making the determination of full or part time.	<i>IPEDS</i>
<b>Terminal Degree</b>	The highest earned degree in a discipline. In most cases, this is the doctorate (Ed.D., Ph.D., Doctor of Musical Arts, and Doctor of Jurisprudence). In the fine arts, the M.F.A. or Master of Fine Arts degree is considered the highest appropriate degree.	<i>Common Data Set</i>



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