

# FACT BOOK

## 2024-2025

ST. BONAVENTURE, NY 14778



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**ST BONAVENTURE**  
**UNIVERSITY**



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# St. Bonaventure University Fact Book

## Foreword

The Office of Institutional Research is pleased to present the St. Bonaventure University Fact Book 2024-2025. This book is intended as a single, readily accessible, consistent, and accurate source of information about St. Bonaventure University. The Fact Book provides answers to many of the most commonly asked questions about the campus and shows trend information over the last five years. The 2024-2025 Fact Book represents a continuing effort to improve the quality and accessibility of information about St. Bonaventure University. The Fact Book as well other data and reports are available at <https://my.sbu.edu/employee/institutional-data-on-students-faculty-and-graduates>. We would like to extend our appreciation to all offices that participated by providing us with their expertise and cooperation. We hope that you will find the Fact Book informative and useful. Please let us know if you have suggestions on how we can improve it.

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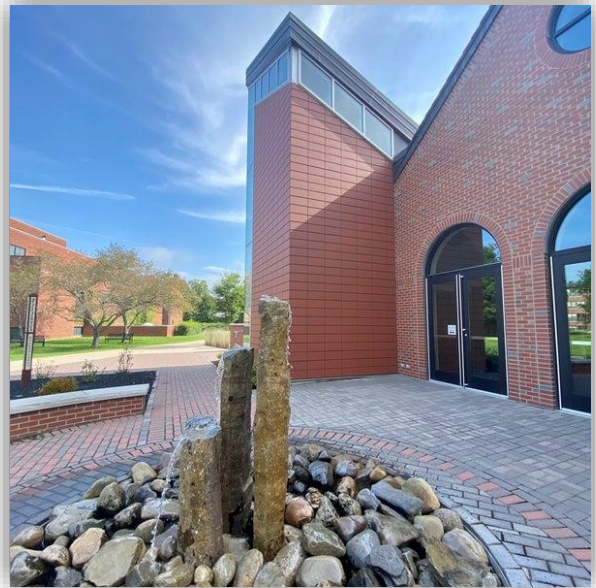


# St. Bonaventure University Mission

## Our Mission

St. Bonaventure is a Catholic university dedicated to educational excellence as informed by our Franciscan and liberal arts traditions. In the words of our patron, we believe that there should be “no knowledge without love,” and thus seek to transform the lives of our students, inspiring in them a lifelong commitment to service and citizenship.

St. Bonaventure embraces students, faculty and staff of all faiths and cultures and strives to bring out the best in every individual through meaningful relationships. As an academic and spiritual community, we endeavor to prepare our students for the challenges they will face in their professional careers and personal lives.



## Our Values

Our Franciscan **COMMUNITY** affirms the unique dignity of everyone, each person reflecting the goodness of God, and invites all of our sisters and brothers to forge bonds of mutual acceptance and understanding that create a true sense of belonging.

We are a **COMMUNITY** ...

- Nurturing **COMPASSION**.
- Seeking **WISDOM**.
- Building **INTEGRITY**.

**COMPASSION:** We are convinced that all of creation is

God’s gift, an awareness that calls forth a sense of solidarity with everyone and everything. As images of God, we strive to share God’s unconditional love, particularly with those on the margins of society — the needy, the ignored, and the excluded.

**WISDOM:** We are convinced that education must be transformative of the whole person, concerned not only with the intellect, but also with the will, the heart, and the body. Education must be eminently practical, not just about learning concepts and skills, but discerning how to truly live humanly, deeply, and well in the world.

**INTEGRITY:** We are convinced that each of us must accept responsibility for our actions and that our relationships should be based on respect for the dignity of others, honesty, and transparency, realizing that the values we espouse mean little unless they are embodied in our personal and professional lives.

# History of St. Bonaventure University



St. Bonaventure University was founded through the initiative and dedicated efforts of Nicholas Devereux, a large landholder and financier from Utica, N.Y., with the cooperation and support of John Timon, Bishop of Buffalo, and members of the Franciscan Order. Their dream of more than a century and a half ago has flourished, and St. Bonaventure University has expanded greatly during more than 160 years of its existence.

In 1854 the two promoters persuaded a group of friars from Italy to venture to America and establish a Catholic college and seminary in Western New York. Principal

among these Franciscans was Fr. Pamphilus da Magliano, who later became the College's first President. On Oct. 4, 1858, the Feast of St. Francis, the formal dedication of the new school was held on the tract of land donated by Devereux. It was then that the College was named after St. Bonaventure of Bagnoregio, the Patron of Franciscan Studies and Learning. St. Bonaventure College held its first Commencement Exercise in June 1860, graduating a class of 15 students. Since then the University has grown to more than 2,000 students.

The College was provisionally chartered on March 1, 1875, by an Act of the Regents of the State of New York, "For the instruction ... in the learned languages and in the liberal and useful arts and science."

In the 1920s the College developed a full-time graduate program which has continually expanded since that time. Early in the 20th century St. Bonaventure also became home to the School of Franciscan Studies and the Franciscan Institute. The permanent Charter of Incorporation of the College was granted by the State in 1883, and in 1950, after nearly a century of operation, St. Bonaventure was named a University by the Board of Regents.

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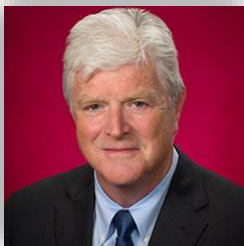


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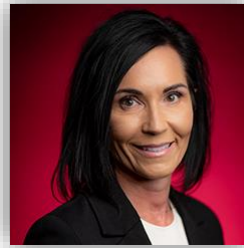
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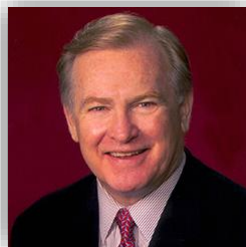


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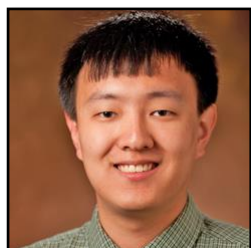


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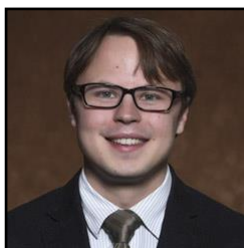


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**(term ends 2025)**

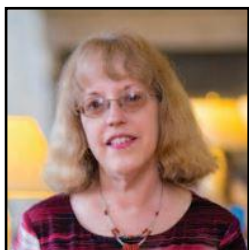


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**(term ends 2027)**

## Non-Teaching Representative



**Ann Tenglund, M.L.S.**  
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**(term ends 2027)**

## Student Government Association Representative



**Emma Gavazzi**  
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## Ex-Officio



**David G. Hilmey, Ph.D.**  
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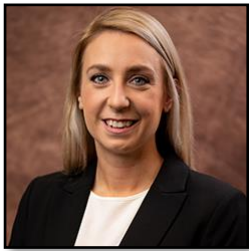
# St. Bonaventure University Graduate Council

## School of Arts & Science Representative



**Brian Kellogg, M.S.**  
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## School of Business Representatives



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## Jandoli School of Communication Representatives



**Kimberly DeSimone, Ph.D.**  
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## School of Education Representatives



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**Heidi Henry, Ph.D.**  
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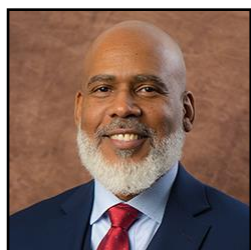


**Margaret Hindman, Ph.D.**  
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## Dennis R. DePerro School Health Professions Representative



**Derien Braxton, M.D.**  
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## Graduate Student Representative



**Pamela Frohne Guarrera**  
*Graduate Student Representative*  
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## Ex-Officio



**Michael Hoffman, Ed.D.**  
*Associate Provost/Chief Information Officer*  
*Dean, School of Graduate Studies*  
*Interim Dean, DePerro School of Health Professions*  
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# St. Bonaventure University Planning Commission



**Fr. David Couturier, O.F.M., Cap., Ph.D.**  
**Co-Chair**  
*Executive Director, Franciscan Institute*  
*Associate Professor, Theology*



**David G. Hilmey, Ph.D.**  
**Co-Chair**  
*Provost and Vice President for Academic Affairs*



**Michael Hoffman, Ed.D.**  
**Co-Chair**  
*Associate Provost/Chief Information Officer*  
*Dean, School of Graduate Studies*  
*Interim Dean, DePerry School of Health Professions*



**Ann Lehman, M.B.A.**  
**Co-Chair**  
*Associate Vice President for Grants and Research*



**Tami Attwell, B.S.**  
*Library Technical Specialist, Friedsam Library*



**Bob Beretta, B.A.**  
*Vice President and Director Intercollegiate Athletics*



**Aaron Chimbel, M.S.**  
*Dean, Jandoli School of Communication*  
*Associate Professor*



**Kaplan Harris, Ph.D.**  
*Department Chair and Professor, English*



**René Hauser, Ph.D.**  
*Dean, School of Education*  
*Associate Professor*



**Matrecia James, Ph.D.**  
*Dean, School of Business*



**Steve Mest, M.A.**  
*Associate Athletics Director for External Relations*



**Thomas Missel, B.A.**  
*Chief Communications Officer*



**Katie O'Brien, M.P.A.**  
*Vice President for Student Affairs*



**J. Michael Pressimone, Ph.D.**  
*Vice President for University  
Advancement*



**Lindsay Retchless, M.P.P.M.**  
*Chief of Staff*



**Erin Sadlack, Ph.D.**  
*Dean, School of Arts and Sciences*



**Nancy Taylor, C.P.A.**  
*Interim Vice President for Finance  
and Administration*



**Bernard Valento, M.S.**  
*Vice President for Enrollment*

# St. Bonaventure University Staff Senate

## Academic Affairs

|                          |                         |      |  |
|--------------------------|-------------------------|------|--|
| Tami Attwell, Secretary  | Friedsam Library        | 2347 | <a href="mailto:tattwell@sbu.edu">tattwell@sbu.edu</a> |
| Genny Brockel            | Administration Building | 2013 | <a href="mailto:gbrockel@sbu.edu">gbrockel@sbu.edu</a> |
| Panny Clancy, Vice-Chair | Plassmann Hall          | 2136 | <a href="mailto:pclancy@sbu.edu">pclancy@sbu.edu</a>   |
| Adriane Spencer, Chair   | Plassmann Hall          | 2065 | <a href="mailto:aspencer@sbu.edu">aspencer@sbu.edu</a> |

## Advancement

|             |                              |      |  |
|-------------|------------------------------|------|--|
| Mandi Davis | Murphy Professional Building | 2328 | <a href="mailto:adavis@sbu.edu">adavis@sbu.edu</a> |
|-------------|------------------------------|------|--|

## Athletics

|                |               |      |  |
|----------------|---------------|------|--|
| Rhonda Monahan | Reilly Center | 2282 | <a href="mailto:rmonahan@sbu.edu">rmonahan@sbu.edu</a> |
|----------------|---------------|------|--|

## Enrollment

|                   |                         |      |  |
|-------------------|-------------------------|------|--|
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|-------------------|-------------------------|------|--|

## Finance and Administration

|                   |                         |      |  |
|-------------------|-------------------------|------|--|
| Karalyn Abdo      | Administration Building | 2016 | <a href="mailto:kabdo@sbu.edu">kabdo@sbu.edu</a>       |
| Michael Green     | Administration Building | 2223 | <a href="mailto:mgreen@sbu.edu">mgreen@sbu.edu</a>     |
| Kelly Hale        | Maintenance Building    | 2622 | <a href="mailto:khale@sbu.edu">khale@sbu.edu</a>       |
| Alex Mager        | Maintenance Building    | 2629 | <a href="mailto:amager@sbu.edu">amager@sbu.edu</a>     |
| Chassagne Shaffer | Administration Building | 2030 | <a href="mailto:cshaffer@sbu.edu">cshaffer@sbu.edu</a> |

## Marketing & Communications

|             |                         |      |  |
|-------------|-------------------------|------|--|
| Beth Eberth | Administration Building | 2453 | <a href="mailto:beberth@sbu.edu">beberth@sbu.edu</a> |
|-------------|-------------------------|------|--|

## President's Office

|          |                         |      |  |
|----------|-------------------------|------|--|
| Tara Zak | Administration Building | 2222 | <a href="mailto:tzak@sbu.edu">tzak@sbu.edu</a> |
|----------|-------------------------|------|--|

## Student Affairs

|               |                |      |  |
|---------------|----------------|------|--|
| Abby Dlugosz  | Reilly Center  | 2310 | <a href="mailto:adlugosz@sbu.edu">adlugosz@sbu.edu</a> |
| Margot Hickey | Richter Center | 2113 | <a href="mailto:mhickey@sbu.edu">mhickey@sbu.edu</a>   |

## At Large

|                        |  |      |  |
|------------------------|--|------|--|
| Fr. Steve Kuehn, O.F.M | McGinley-Carney Center for Franciscan Ministries | 7841 | <a href="mailto:skuehn@sbu.edu">skuehn@sbu.edu</a>     |
| Frank Morales          | Reilly Center                                    | 2105 | <a href="mailto:fmorales@sbu.edu">fmorales@sbu.edu</a> |
| Vicki Thompson         | Friedsam Library                                 | 2107 | <a href="mailto:vtompson@sbu.edu">vtompson@sbu.edu</a> |

## Ex-Officio

|            |                         |      |  |
|------------|-------------------------|------|--|
| Ann Lehman | Administration Building | 2435 | <a href="mailto:alehman@sbu.edu">alehman@sbu.edu</a> |
|------------|-------------------------|------|--|

# Academic Schools at St. Bonaventure University

## School of Arts and Sciences

*Arts & Sciences is an excellent source for professional training for any number of careers and for graduate school preparation.*

Students looking ahead to post-graduate study in the health care field may take advantage of the university's Franciscan Health Care Professions Program, and our Center for Law and Society prepares our students for law school.

We develop programming that responds to changing societal demands and student interests. We offer bachelor's and master's degrees in the increasingly important and popular field of cybersecurity. We also offer an early assurance program in cybersecurity, guaranteeing qualified high school seniors' placement in our master's program upon completion of their bachelor's degree.



**Friedsam Library**



**Regina A. Quick Center for the Arts**

## School of Arts & Sciences Active Programs (2024-2025)

| School of Arts & Sciences Active Programs (2024-2025) |                         |                             |
|---|-------------------------|-----------------------------|
| Program   | Degree(s)               | Availability                |
| Arabic & Islamic Studies                              | Minor Only              | On Campus                   |
| Art – Visual Arts                                     | BA, Minor               | On Campus                   |
| Art History   | Minor Only              | On Campus                   |
| Biochemistry  | BS                      | On Campus                   |
| Bioinformatics  | BS                      | On Campus                   |
| Biology   | BS, Minor               | On Campus                   |
| Biology - Adolescence Education                       | BS                      | On Campus                   |
| Chemistry   | BS, Minor               | On Campus                   |
| Chemistry - Adolescence Education                     | BS                      | On Campus                   |
| Classics  | Minor Only              | On Campus                   |
| Computer Science                                      | BS, Minor               | On Campus                   |
| Criminology   | BA, Minor               | On Campus                   |
| Cybersecurity   | BS, Minor, MS           | UG - On Campus, GR - Online |
| Data Science  | BS                      | On Campus                   |
| Engineering Physics                                   | BS                      | On Campus                   |
| English   | BA, Minor               | On Campus                   |
| Environmental Studies                                 | BA, Minor, Certificates | On Campus                   |
| Health & Society                                      | BA, BS                  | On Campus                   |
| History   | BA, Minor               | On Campus                   |
| Human Services  | Minor Only              | On Campus                   |
| Individualized Major                                  | BA, BS                  | On Campus                   |
| International Studies                                 | BA, Minor               | On Campus                   |
| Leadership  | Minor Only              | On Campus                   |
| Literary Publishing & Editing                         | BA                      | On Campus                   |
| Mathematics   | BS, Minor               | On Campus                   |
| Mathematics - Adolescence Education                   | BS                      | On Campus                   |
| Military Science                                      | ROTC (MS)               | On Campus                   |
| Music   | BA, Minor               | On Campus                   |
| Native American & Indigenous Studies                  | Minor Only              | On Campus                   |
| Philosophy  | BA, Minor               | On Campus                   |
| Physics   | BS, Minor               | On Campus                   |
| Physics - Adolescence Education                       | BS                      | On Campus                   |
| Political Science                                     | BA, Minor               | On Campus                   |
| Pre-Law (Law & Society)                               | Minor Only              | On Campus                   |
| Pre-medicine & Pre-health                             |                         | On Campus                   |
| Psychology  | BA, BS, Minor           | On Campus                   |
| Sociology   | BA, Minor               | On Campus                   |
| Spanish   | BA, Minor               | On Campus                   |
| Theater   | BA, Minor               | On Campus                   |
| Theology & Franciscan Studies                         | BA, Minor               | On Campus                   |
| Undecided (Undeclared Major)                          |                         | On Campus                   |
| Women's Studies                                       | BA, Minor               | On Campus                   |
| World Languages & Cultural Studies                    | BA, Minors              | On Campus                   |

## School of Business

*St. Bonaventure's School of Business has taken its rightful place as one of the world's premier business schools.*

We're proud of our accreditation by the Association for the Advancement of Collegiate Schools of Business, a prestigious designation shared by only 5% of the world's business schools. We're one of the smallest institutions with AACSB accreditation.

Not only do we offer top-rated programs, but we deliver them within the personalized, small-school environment that has always characterized St. Bonaventure.

Our academic programs are uniquely linked to the university's Franciscan mission. We incorporate service learning into our curriculum and embrace the values of compassion, wisdom and integrity. We strive to shape future business leaders who measure success by how their work betters the lives of others.



### School of Business Active Programs (2024-2025)

| School of Business Active Programs (2024-2025) |                                  |                   |
|--|----------------------------------|-------------------|
| Program  | Degree(s)                        | Availability      |
| Accounting                                     | BBA, BBA/MBA 4+1, Minor          | On Campus         |
| Business Administration                        | Minor Only (Non-Business Majors) | On Campus         |
| Business Analytics                             | MS                               | Online            |
| Economics                                      | BBA, BS, Minor                   | On Campus         |
| Family Business                                | Minor Only                       | On Campus         |
| Finance  | BBA, Minor                       | On Campus         |
| Individualized Major                           | BBA                              | On Campus         |
| International Business                         | Minor Only                       | On Campus         |
| Leadership                                     | Minor Only                       | On Campus         |
| Management                                     | BBA, Minor                       | On Campus         |
| Marketing                                      | BBA, Minor                       | On Campus         |
| Master of Business Administration              | MBA                              | On Campus, Online |
| Pre-professional Studies in Business           | Minor Only (Non-Business Majors) | On Campus         |
| Quantitative Analysis for Business             | Minor Only                       | On Campus         |
| Sport Administration                           | MS                               | On Campus         |
| Sports Management                              | BBA, Minor                       | On Campus         |
| Strategic Management                           | Certificate (Non-Credit)         | Online            |
| Undecided (Undeclared Major)                   |                                  | On Campus         |

## Jandoli School of Communication

*The Jandoli School is one of just 19 private university journalism and mass communication programs accredited by the Accrediting Council on Education in Journalism and Mass Communication.*

This accreditation, based on such standards as curriculum and instruction, faculty, scholarship, facilities, student services, diversity and inclusiveness, is outside evidence of the strength of our programs, and recognition of the work we have been doing for more than 70 years.



### Jandoli School of Communication Active Programs (2024-2025)

| Jandoli School of Communication Active Programs (2024-2025) |                                   |                             |
|---|-----------------------------------|-----------------------------|
| Program   | Degree(s)                         | Availability                |
| Broadcast Journalism  | BA, Related Minor                 | On Campus                   |
| Communication (Undergraduate)                               | Minor (Non-Jandoli School Majors) | On Campus                   |
| Communication, Social Justice & Advocacy                    | BA                                | On Campus                   |
| Digital Journalism  | MA                                | Online                      |
| Individualized Major  | BA                                | On Campus                   |
| Journalism  | BA, Related Minor                 | On Campus                   |
| Leadership  | UG - Minor Only, MA               | UG - On Campus, GR - Online |
| Marketing Communication                                     | MA                                | Online                      |
| Media Studies   | BA, Related Minor                 | On Campus                   |
| Sports Journalism   | MA                                | Online                      |
| Sports Media  | BA, Related Minor                 | On Campus                   |
| Strategic Communication                                     | BA, Related Minor                 | On Campus                   |
| Undecided (Undeclared Major)                                |                                   | On Campus                   |
| Video Production  | BA, Related Minor                 | On Campus                   |

## School of Education

*Involved in the preparation of educators since 1916, we're recognized by the American Association of Colleges for Teacher Education as a Top 25 Innovative program, and we're CAEP accredited.*

This performance-based accreditation by the Council for the Accreditation of Educator Preparation ensures that teacher candidates are prepared to make a difference in P-12 student learning.

The School of Education is fully accredited by CAEP, an internationally recognized accrediting body for educator preparation.

We offer Professional Development School (PDS) programs in all initial teacher certification. Many of our programs are offered in a hybrid, or "blended," format, which integrates classroom instruction with online activities.



### School of Education Active Programs (2024-2025)

| School of Education Active Programs (2024-2025) |            |                             |
|---|------------|-----------------------------|
| Program   | Degree(s)  | Availability                |
| Adolescence Education                           | BS, MSED   | UG - On Campus, Gr - Online |
| Adolescent 5-12 Literacy Extension              | Adv Cert   | Online                      |
| Childhood B-6 Literacy Extension                | Adv Cert   | Online                      |
| Childhood Education                             | BS         | On Campus                   |
| Clinical Mental Health Counseling               | MSED       | Online                      |
| Educational Leadership                          | MSED, EdD  | MSED - Hybrid, EdD - Online |
| Educational Studies                             | BS         | On Campus                   |
| Inclusive Special Education                     | MSED       | Online                      |
| Leadership                                      | Minor Only | On Campus                   |
| Literacy, Birth-12                              | MSED       | Online                      |
| Movement Studies                                | Minor Only | On Campus                   |
| Physical Education                              | BS         | On Campus                   |
| School Building Leader                          | Adv Cert   | Online                      |
| School Counseling                               | MSED       | Online                      |
| School District Leader                          | Adv Cert   | Online                      |
| Sport Studies                                   | BS, Minor  | On Campus                   |

# Dennis R. DePerro School of Health Professions

*Graduate programs in physician assistant studies, occupational therapy and public health as well as undergraduate programs in nursing, health science and public health are designed to help meet the growing demand for skilled and caring health care providers.*

The mission of the Dennis R. DePerro School of Health Professions at St. Bonaventure University is to foster the development of knowledgeable, skilled, compassionate and ethical healthcare professionals who vitally engage and promote the wellbeing of the community and are mindful of the Franciscan traditions of individual dignity, community inclusiveness, and service to others.



## Dennis R. DePerro School of Health Professions Active Programs (2024-2025)

| Dennis R. DePerro School of Health Professions Active Programs (2024-2025) |            |                                   |
|--|------------|-----------------------------------|
| Program  | Degree(s)  | Availability                      |
| Health Science   | BS         | On Campus                         |
| Leadership   | Minor Only | On Campus                         |
| Master of Public Health  | MPH        | Hybrid                            |
| Nursing (Dual Degree)  | BS         | On Campus, Catt County JCC Campus |
| Nursing (RN to BS)   | BS         | Hybrid                            |
| Nursing (Master’s Entry to Practice)                                       | MEP        | On Campus                         |
| Occupational Therapy   | MS         | On Campus                         |
| Physician Assistant Studies  | MS         | On Campus                         |
| Public Health  | BS, Minor  | On Campus                         |

## Early Assurance Programs and Pathways

*Early assurance programs and pathways enable interested high school seniors to secure a seat in one of St. Bonaventure's graduate-level programs as incoming freshmen. Transfer students and current SBU undergraduate students may seek early assurance to a graduate program as well.*

Early assurance programs (EAP) offer students early acceptance to a graduate-level or professional program, granting them automatic placement in the program provided they maintain good standing in the undergraduate program and meet the graduate program's academic admission requirements.

### Early Assurance Programs (2024-2025)

| Early Assurance Programs (2024-2025)               |   |
|--|---|
| Program  | Description   |
| 4+2 & 3+2 MOST Early Assurance Pathways            | Undergraduate students, including incoming freshmen and eligible transfer students, are guaranteed a reserved seat in our Pre-OT Track: Master of Science in Occupational Therapy pathways provided they maintain good standing in their undergraduate program and meet the graduate program's admission requirements.                        |
| 4+1 BBA/MBA Early Assurance Program                | Qualified high school seniors may apply for early assurance to our 150-hour 4+1 MBA in professional accountancy program. This enables students to earn their Bachelor of Business Administration (BBA) in accounting and a Master of Business Administration (MBA) in five years or less.   |
| MBA (non-accounting) Early Assurance Program       | Qualified high school seniors may apply for early assurance to our traditional MBA program, choosing an undergraduate major of their liking. This enables students to earn their bachelor's degree and a Master of Business Administration (MBA) in five years or less.   |
| Early Assurance in Business Analytics              | Our EAP in Business Analytics secures placement for interested high school seniors and transfer students in our graduate-level Master of Science in Business Analytics program provided they maintain good standing in their undergraduate program and meet the graduate program's admission requirements.                                    |
| Early Assurance in Cybersecurity                   | Our EAP in Cybersecurity secures placement for interested high school seniors and transfer students in our online master's degree program in Cybersecurity provided they maintain good standing in their undergraduate program and meet the graduate program's admission requirements.  |
| Early Assurance in Education (Teacher Preparation) | Our EAP in Education secures placement for interested high school seniors and transfer students who enroll in an undergraduate teacher-preparation program in one of three SBU master's degree programs provided they maintain good standing in the undergraduate program and meet the graduate program's admission and teacher certification |
| Early Assurance in Journalism                      | Our EAP in Journalism secures placement for interested high school seniors and transfer students in one of two fully online master's programs (M.A. in digital journalism and M.A. in sports journalism) provided they maintain good standing in their undergraduate program and meet the graduate program's academic admission requirements. |

|  |  |
|--|--|
| Early Assurance in Marketing Communication | Our EAP in Marketing Communication secures placement for interested high school seniors and transfer students in our Master of Arts in Marketing Communication program provided they maintain good standing in their undergraduate program and meet the graduate program's academic admission requirements.      |
| Early Assurance in Public Health           | Our EAP in Public Health secures placement for interested high school seniors and transfer students in our graduate-level Master of Public Health provided they maintain good standing in the undergraduate program and meet the graduate program's academic admission requirements.                             |
| Early Assurance in Sport Administration    | Our EAP in Sport Administration secures placement for Interested high school seniors and transfer students in our graduate-level Master of Science in Business in Sport Administration provided they maintain good standing in the undergraduate program and meet the graduate program's admission requirements. |

## Programs in chemistry, medicine, dentistry, pharmacy and PT

Chemistry majors at SBU are eligible for automatic acceptance and immediate entry to the Ph.D. program in chemistry at the University of Rhode Island.

Our Franciscan Health Care Professions Program offers opportunities for enrolled SBU students to apply for early acceptance to medical, dental or pharmacy school, or a physical therapy program. Many are combined-degree or dual-admit programs that grant talented high school seniors' provisional acceptance into the professional program upon entry to St. Bonaventure.

| Programs in chemistry, medicine, dentistry, pharmacy and PT (2024-2025)            |   |
|--|---|
| Program  | Description   |
| Automatic acceptance into Ph.D. programs in chemistry                              | Students who earn a B.S. in chemistry from SBU are granted automatic acceptance to doctoral programs in chemistry at the University at Buffalo and the University of Rhode Island provided they have earned a certain overall grade-point average at SBU and have a letter of support from the chair of SBU's chemistry department. |
| SBU-LECOM Dual Admit Program in Osteopathic Medicine                               | Qualified high school seniors accepted into this program have a reserved seat waiting for them at the Lake Erie College of Osteopathic Medicine (LECOM) upon graduation from SBU. Qualified current SBU students may apply up to Feb. 1 of their sophomore year.  |
| SBU-LECOM Dual Admit Program in Dentistry  | Qualified high school seniors accepted into this program have a reserved seat waiting for them at the LECOM School of Dental Medicine upon graduation from SBU. Qualified current SBU students may be eligible to apply and will be considered on a case-by-case basis.   |
| SBU-University at Buffalo Dual Admit Program in Pharmacy & Pharmaceutical Sciences | Qualified students accepted into this competitive program have a conditional seat waiting for them at the UB School of Pharmacy and Pharmaceutical Sciences after attending SBU for three years. The program is completed with an additional four years at the UB, leading to both a BS and a PharmD degree.                        |
| SBU-LECOM Dual Admit Program in Pharmacy   | Qualified high school seniors accepted into this program have a reserved seat waiting for them at the Lake Erie College of Osteopathic Medicine School of Pharmacy after three years at SBU. Qualified current SBU students may apply after three semesters at SBU.   |
| SBU-Daemen Dual Admit Program in Physical Therapy                                  | Qualified high school seniors accepted into this program are dually admitted to St. Bonaventure University and Daemen University's Department of Physical Therapy. Current SBU students may qualify to enter this program and will be considered on a case-by-case basis.   |
| SBU-St. Francis U. Combined Degree in Physical Therapy                             | Qualified high school seniors accepted into this program have a provisional seat waiting for them at St. Francis (Pa.) University Department of Physical Therapy after attending SBU. Current SBU students may also qualify for this program and will be considered on a case-by-case basis.  |

## Accreditations

*Recognition of academic excellence by national, independent education commissions, councils and associations.*

### St. Bonaventure University



St. Bonaventure University is accredited by the **Middle States Commission on Higher Education**, a voluntary, nongovernmental, regional membership association that assures students and the public that its member institutions meet rigorous and comprehensive standards.

### School of Arts & Sciences



Our biochemistry program, part of the School of Arts & Science, is accredited by the **American Society of Biochemistry and Molecular Biology (ASBMB)**, a prestigious, internationally recognized organization with more than 12,000 members worldwide. St. Bonaventure students are eligible for ASBMB scholarships and awards, as well as a host of other benefits, making SBU students more competitive in the job market or when applying for graduate and professional programs.

### School of Business



St. Bonaventure's School of Business is among an elite group, having achieved accreditation of its bachelor's and master's degree programs in business from the **Association to Advance Collegiate Schools of Business**. Accreditation represents the highest standard of achievement for business schools, worldwide. Institutions that earn accreditation confirm their commitment to quality and continuous improvement through a rigorous and comprehensive peer review.

### Jandoli School of Communication



**The Accrediting Council on Education in Journalism and Mass Communication** recognizes Jandoli School programs for meeting its high standards, a distinction shared by only 120 of nearly 500 journalism and mass communication programs in the nation. The ACEJMC accreditation covers the Jandoli School's undergraduate programs in journalism, strategic communication, sports media, and broadcast journalism, as well as its graduate programs in integrated marketing communications and strategic leadership.

## School of Education



As a small liberal arts university, we're particularly proud to have achieved accreditation from the **Council for the Accreditation of Educator Preparation (CAEP)**, an internationally recognized accrediting body for educator preparation.

CAEP advances excellent educator preparation through evidence-based accreditation that assures quality and supports continuous improvement to strengthen P-12 student learning. Institutions that have gained CAEP accreditation have met national standards in areas such as content and pedagogical knowledge, clinical partnerships and practice, candidate quality, recruitment and selectivity, program impact on P-12 students, and provider quality, continuous improvement and capacity.



We're equally proud of our accreditation by the **Council for Accreditation of Counseling and Related Educational Programs (CACREP)** for entry-level programs in clinical mental health counseling and school counseling. CACREP accredits master's and doctoral degree programs in counseling at colleges and universities throughout the world, assuring they meet or exceed national standards.

## Dennis R. DePerro School of Health Professions



The RN to B.S. in Nursing and Dual Degree in Nursing, and the Master's Entry to Practice programs at St. Bonaventure University is accredited by the **Commission on Collegiate Nursing Education** (<http://www.ccneaccreditation.org>).

Officially recognized by the U.S. Secretary of Education as a national accreditation agency, the Commission on Collegiate Nursing Education (CCNE) is an autonomous accrediting agency, contributing to the improvement of the public's health. CCNE ensures the quality and integrity of baccalaureate, graduate, and residency programs in nursing.



The entry-level occupational therapy master's degree program is accredited by the **Accreditation Council for Occupational Therapy Education (ACOTE)** of the American Occupational Therapy Association (AOTA), located at 6116 Executive Boulevard, Suite 200, North Bethesda, MD 20852-4929. ACOTE's telephone number c/o AOTA is (301) 652-AOTA and its web address is [www.acoteonline.org](http://www.acoteonline.org). Graduates of the program will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy (NBCOT). After successful completion of this exam, the individual will be an occupational therapist, registered (OTR). In addition, all states require licensure in order to practice; however, state licenses are usually based on the results of the NBCOT Certification Examination. Note that a felony conviction may affect a graduate's ability to sit for the NBCOT certification examination or attain state licensure.



The **Accreditation Review Commission on Education for the Physician Assistant** has granted accreditation-provisional status to St. Bonaventure's physician assistant program. This accreditation status is granted when the plans and resource allocation, if fully implemented as planned, of a proposed program that has not yet enrolled students appear to demonstrate the program's ability to meet the ARC-PA standards, or when a program holding accreditation-provisional status appears to demonstrate continued progress in complying with the standards as it prepares for the graduation of the first class (cohort) of students. Accreditation-provisional does not ensure any subsequent accreditation status. It is limited to no more than five years from matriculation of the first class.

## ACCREDITATIONS & MEMBERSHIPS Chartered by the State of New York and the Board of Regents

### REGISTRATION: State Education Department of New York

*Accrediting and licensing documents may be reviewed by appointment with the Office of the President*

#### Accredited by

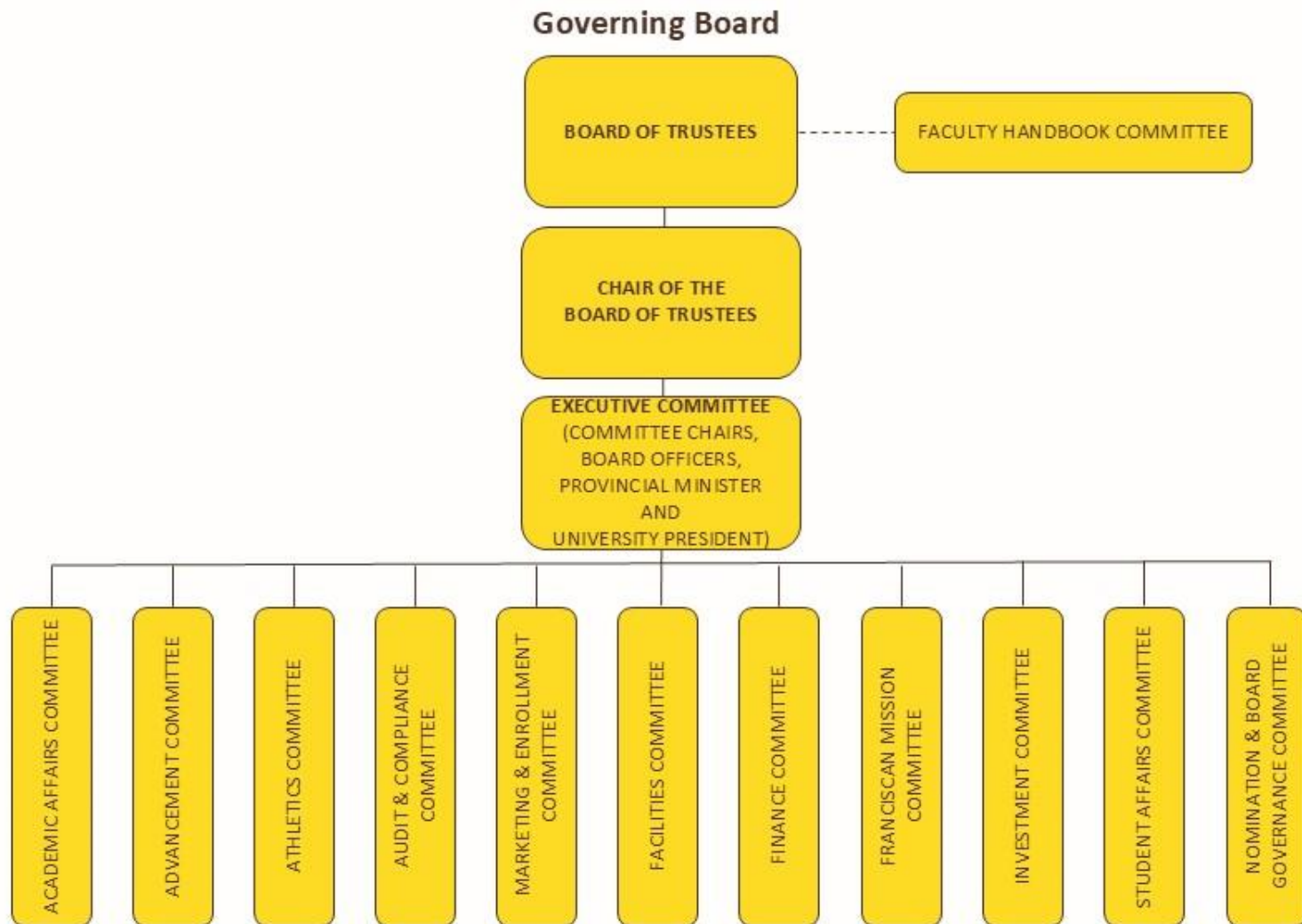
- Middle States Commission on Higher Education (MSCHE)
- Accreditation Council for Occupational Therapy Education (ACOTE)
- American Society for Biochemistry and Molecular Biology (ASBMB)
- Association to Advance Collegiate Schools of Business (AACSB)
- Commission on Collegiate Nursing Education (CCNE)
- Council for Accreditation of Counseling and Related Educational Programs (CACREP)
- Council for the Accreditation of Teacher Educator Preparation (CAEP)
- The Accreditation Review Commission on Education for the Physician Assistant (ARC-PA)
- The Accrediting Council on Education in Journalism and Mass Communication (ACEJMC)

#### Membership in

- American Association of Colleges for Teacher Education (AACTE)
- American Association of Collegiate Registrars and Admissions Officers (AACRAO)
- American Association of University Administrators (AAUA)
- American Library Association (ALA)
- Atlantic 10 Conference
- Association for Orientation Transition Retention in Higher Education
- Association of Schools of Journalism and Mass Communication (ASJMC)
- Association of Governing Boards of Universities and Colleges (AGB)
- Association of Catholic Colleges and Universities (ACCU)
- Association of Franciscan Colleges and Universities (AFCU)
- Broadcast Educators Association (BEA)
- Buffalo Niagara Partnership
- Catholic Biblical Association of America (CBA)
- Catholic Library Association (CLA)
- Center for Collegiate Mental Health (CCMH)
- College Consortium-International Study (CCIS)
- College Entrance Examination Board
- College and University Personnel Association (CUPA)
- Colleges and Universities in New York State (C&U)
- Collegiate Information and Visitor Services Association (CIVSA)
- Commission on Independent Colleges and Universities (CICU)
- Council of Colleges of Arts & Sciences (CCAS)

- Council for Advancement and Support of Education (CASE)
- Council of Graduate Schools (CGS)
- Council of Independent Colleges (CIC)
- Association of College and University Business Officers
- Middle Atlantic Association of College of Business Administration (MAACBA)
- Museum Association of New York (MANY)
- National Association for College Admission Counseling (NACAC)
- National Association of College and University Business Officers (NACUBO)
- National Association of Colleges and Employers (NACE)
- National Association for Collegiate Directors of Athletics (NACDA)
- National Association of Financial Aid Administrators (NASFAA)
- National Association of Independent Colleges and Universities (NAICU)
- National Association of Student Personnel Administration (NASPA)
- National Catholic Education Association (NCEA)
- National Collegiate Athletic Association (NCAA)
- National Collegiate Honor Council (NCHC)
- Network in Vocation in Undergraduate Education (NetVUE)
- New York Library Association (NYLA)
- New York State Association for College Admission Counseling (NYSACAC)
- New York State Education Department (NYSED)
- New York State Financial Aid Administrators (NYSFAAA)
- New York State Financial Aid Administrators - Region I (NYSFAAA)
- New York State Foundations of Education Association (NYSFEA)
- Online Learning Consortium (OLC)
- Rural Heath Network
- The Accrediting Council on Education in Journalism and Mass Communication (ACEJMC)
- The Business Council of New York State, Inc. (BCNYS)
- The College Board
- The Consortium for Student Data Exchange (CSRDE)
- The Higher Education Opportunity Program Professional Organization (HEOP -PO)
- The National Council of State Authorization Reciprocity Agreements (NC-SARA)
- Tri-County Arts Association
- Upstate New York College Collaboration (UNYCC)
- Western New York Consortium of Higher Education (WNYCHE)
- Western New York Library Resources Council (WNYLRC)

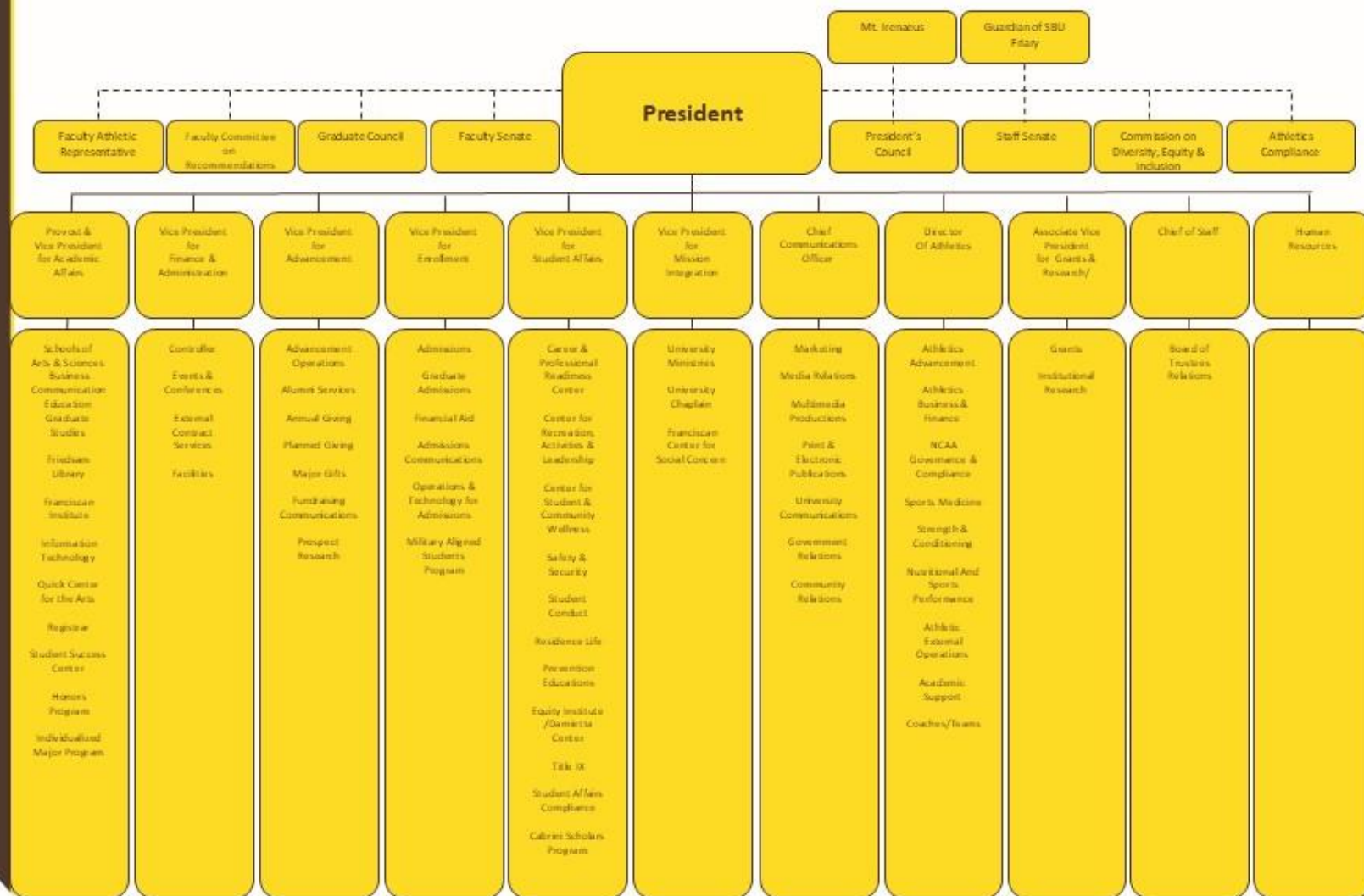
## Organizational Charts



**ST. BONAVENTURE**  
UNIVERSITY

Updated  
October 2024

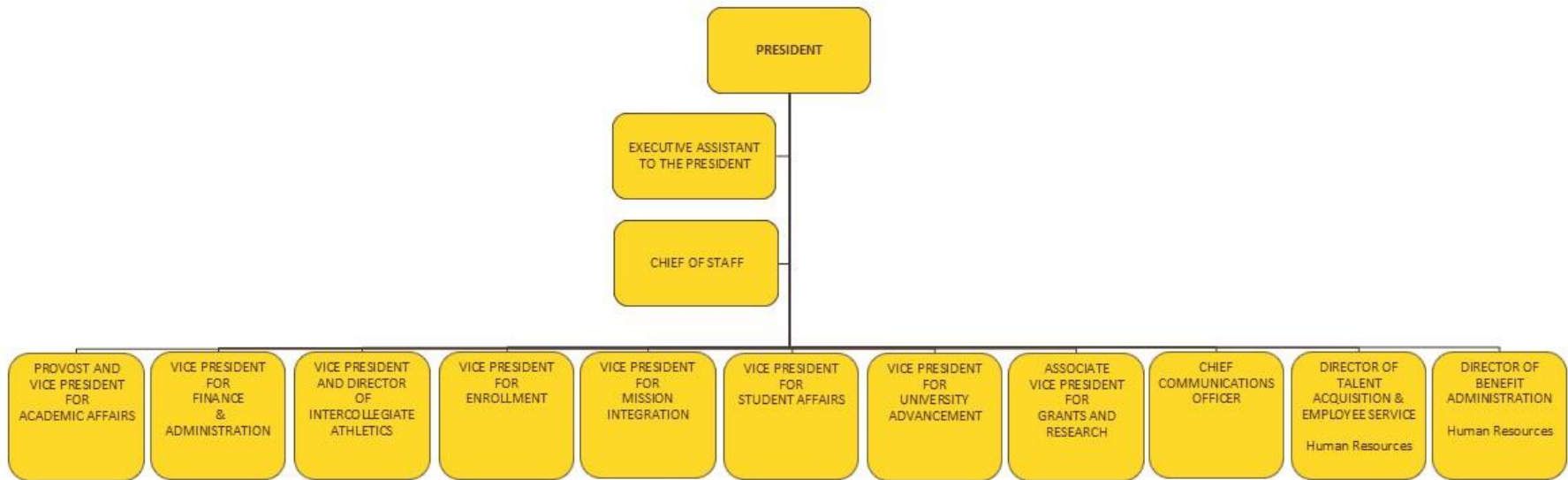
# Internal Governance



**ST BONAVENTURE**  
UNIVERSITY

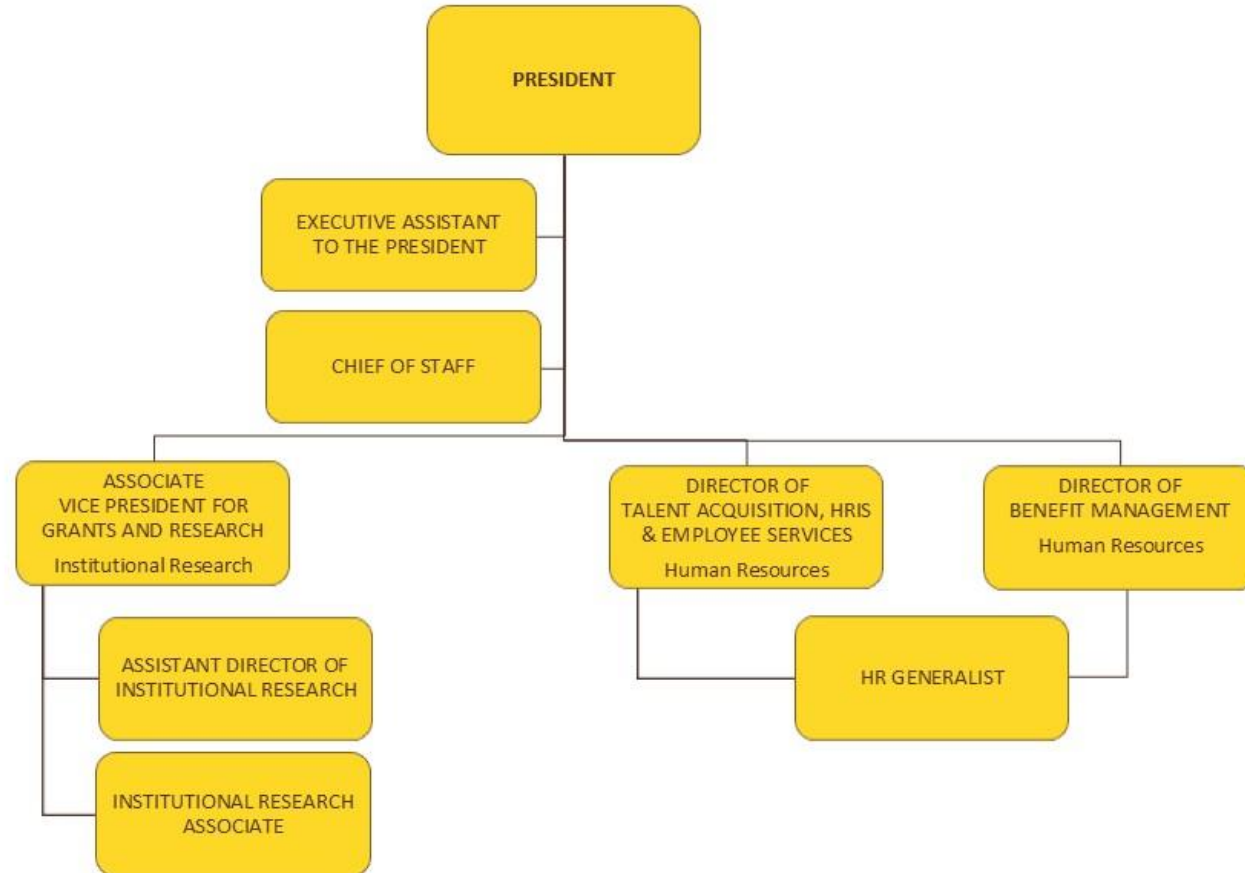
Updated  
October 2024

St. Bonaventure University  
President's Office

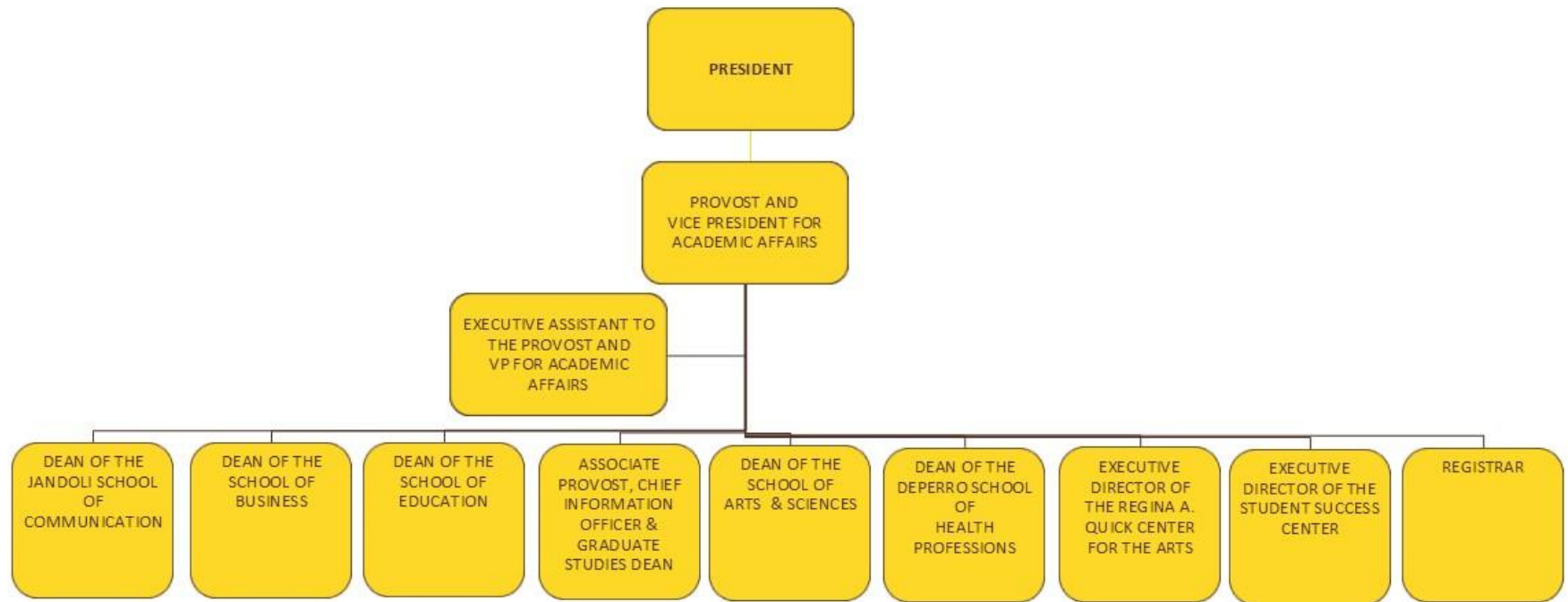


Updated  
October 2024

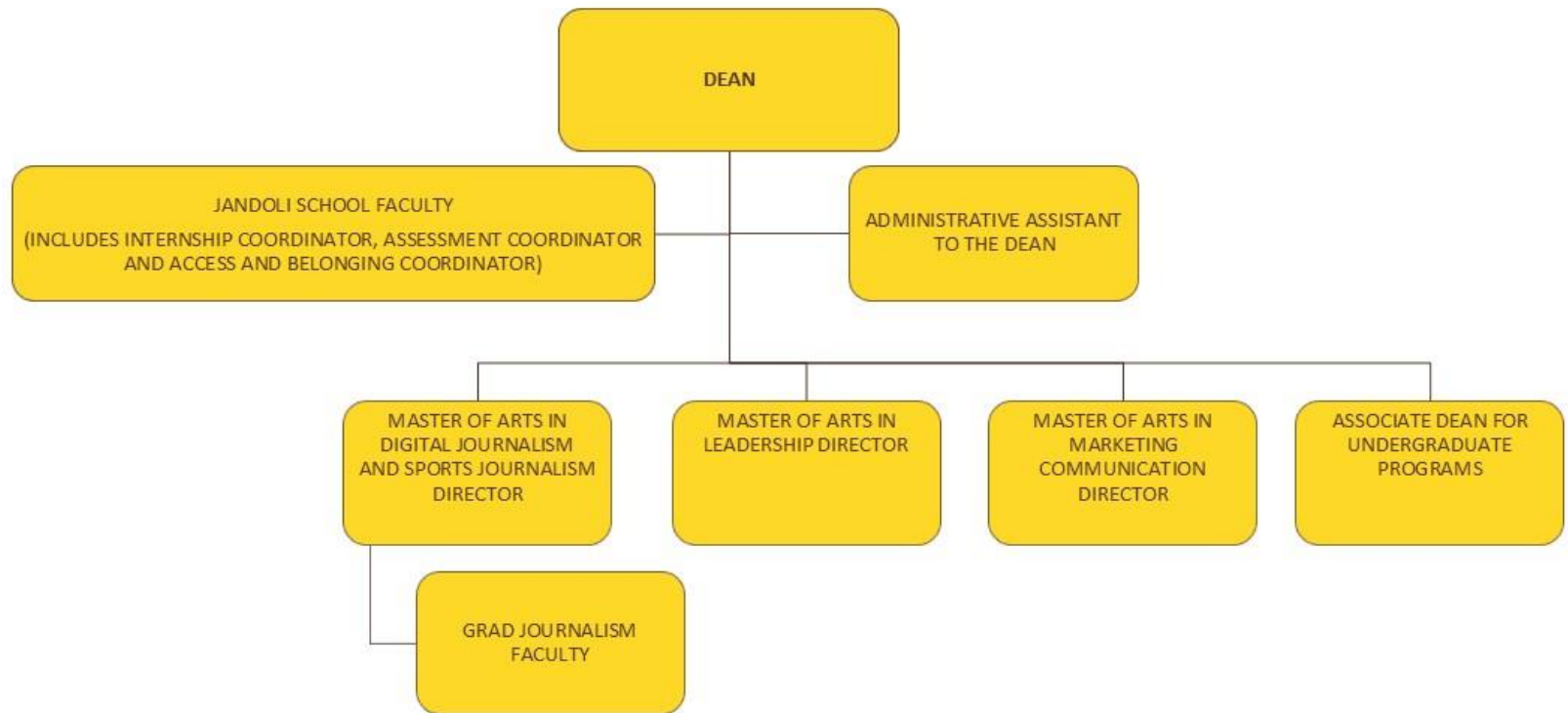
**President's Office**  
Division Organizational Chart



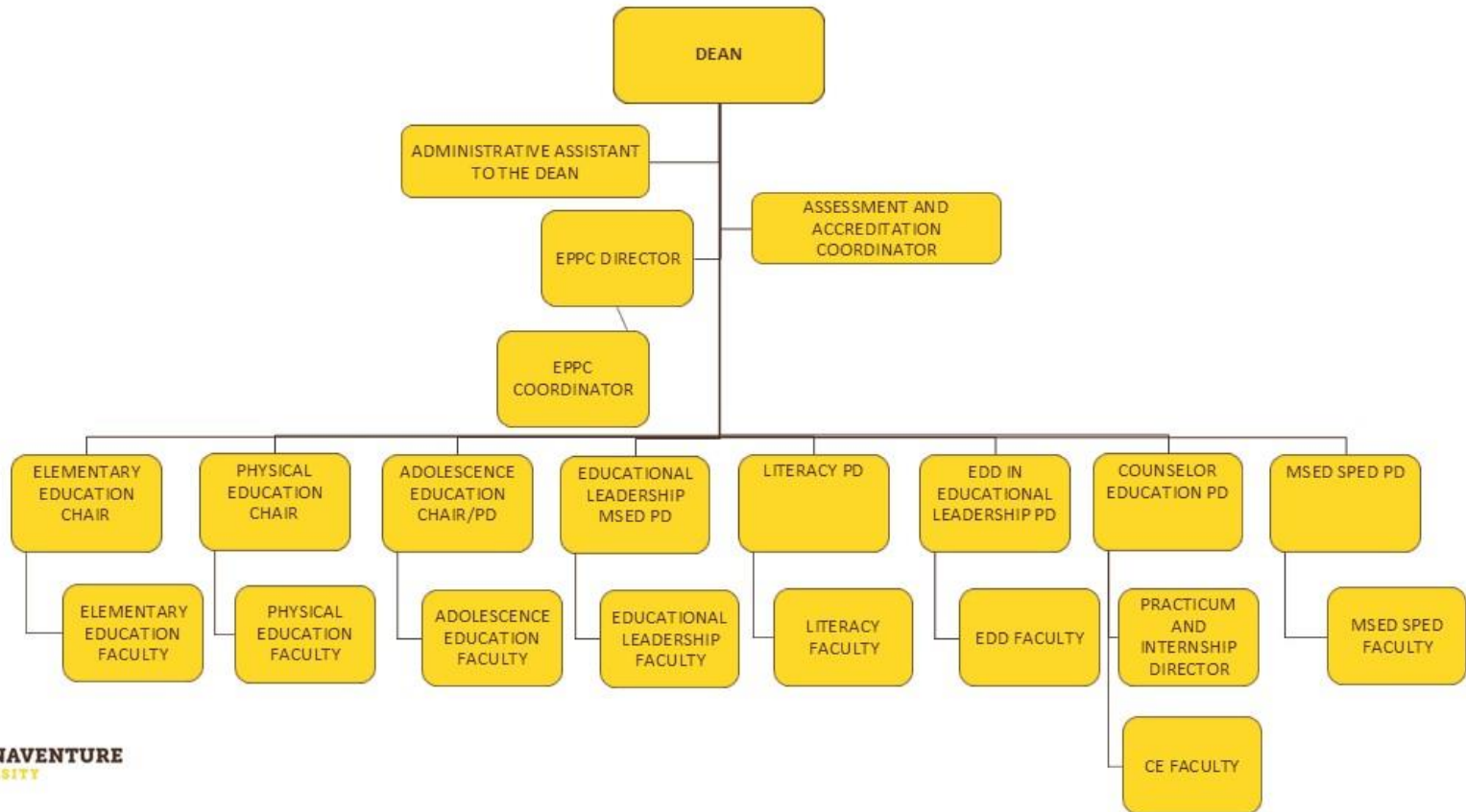
## St. Bonaventure University Academics Affairs



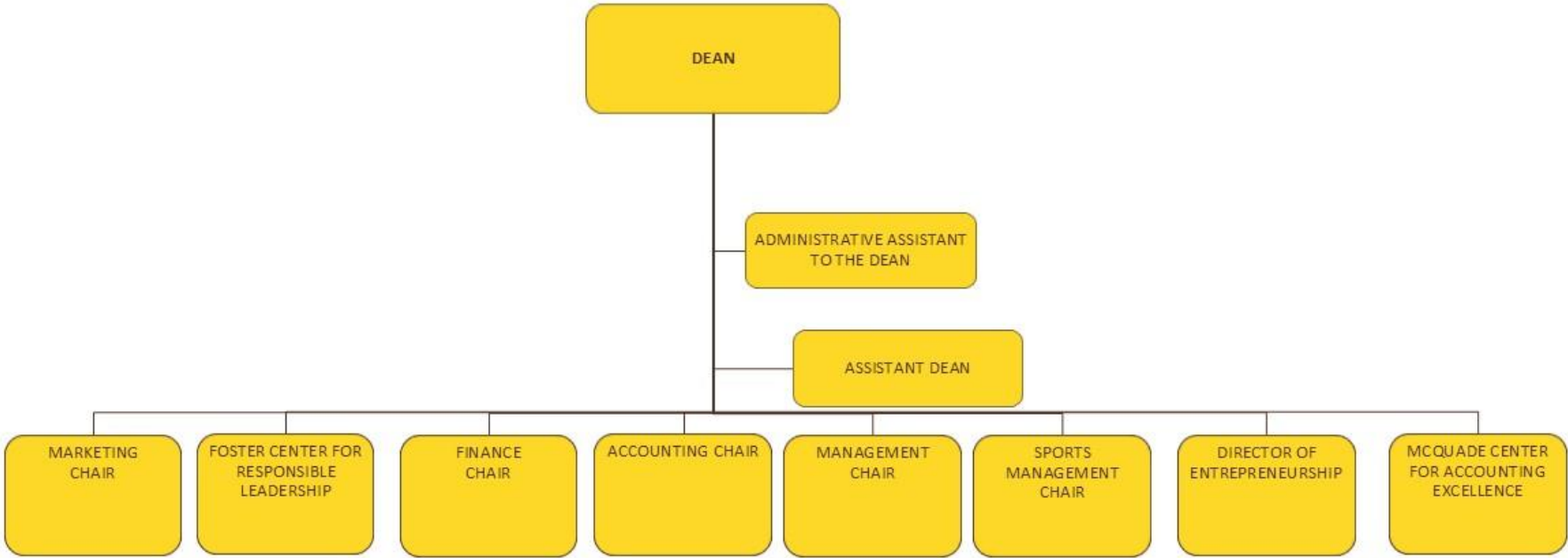
**Academics Affairs**  
Jandoli School of Communication



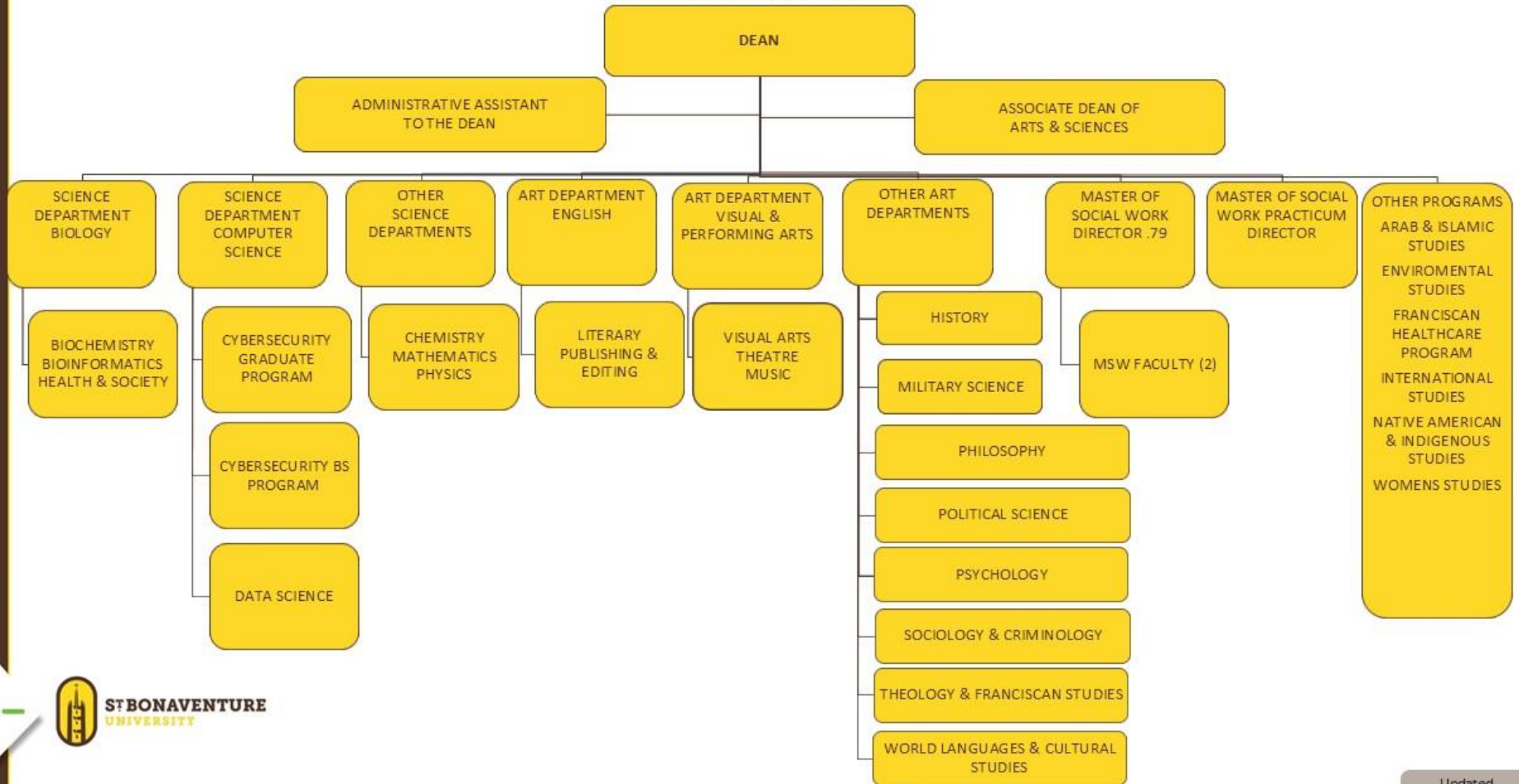
## Academics Affairs School of Education



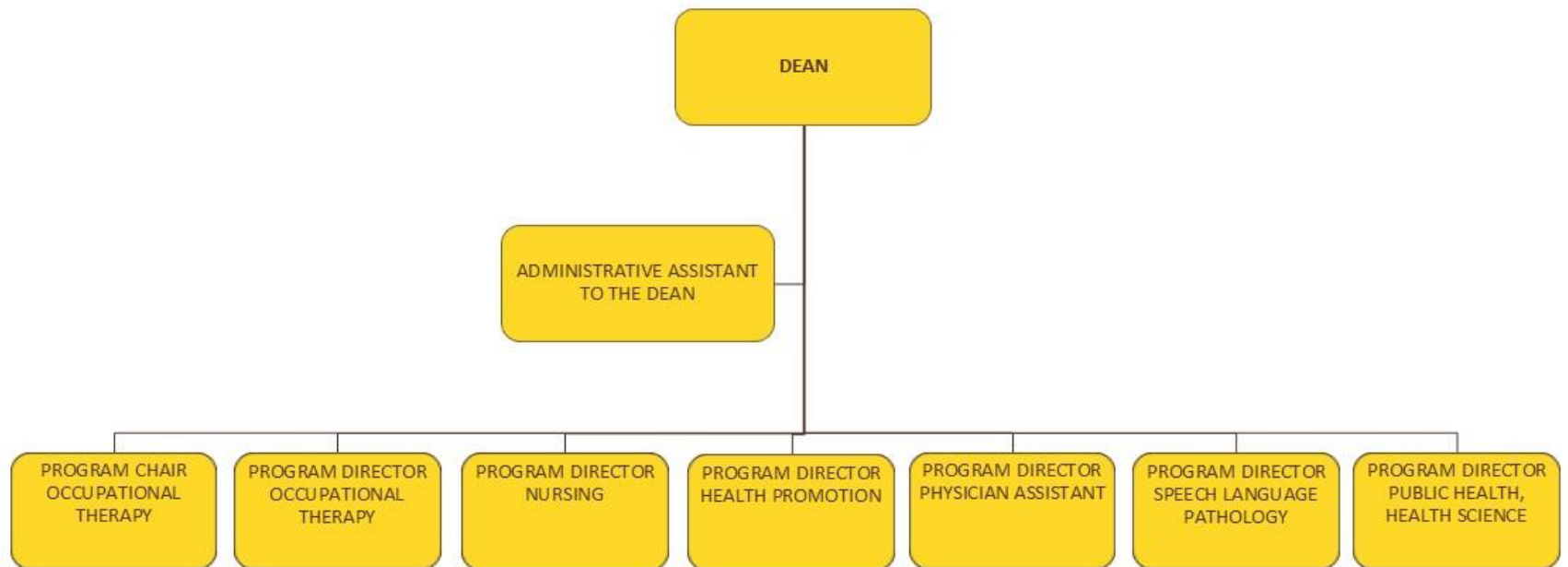
Academics Affairs  
School of Business



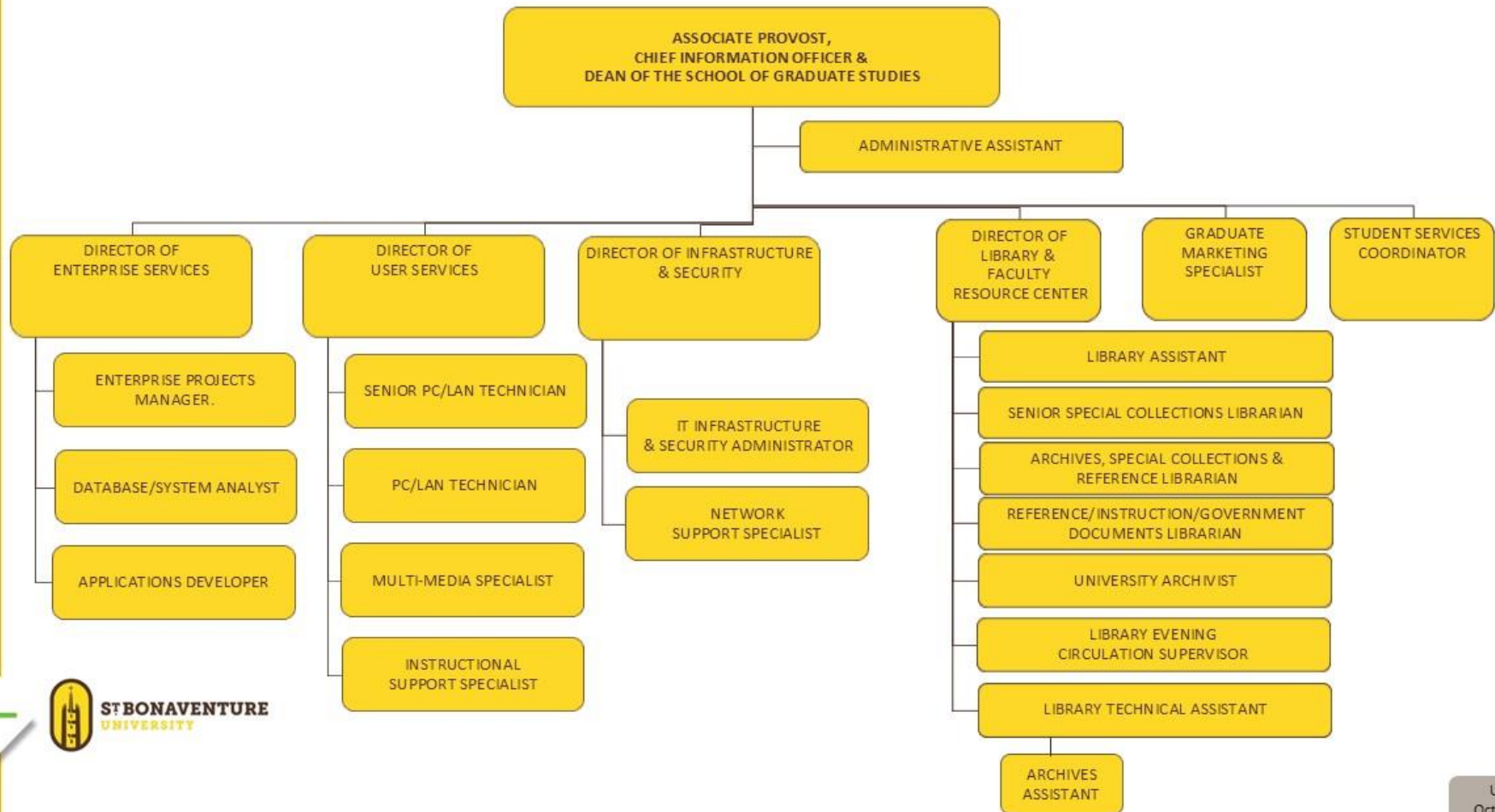
**Academics Affairs**  
School of Arts and Sciences



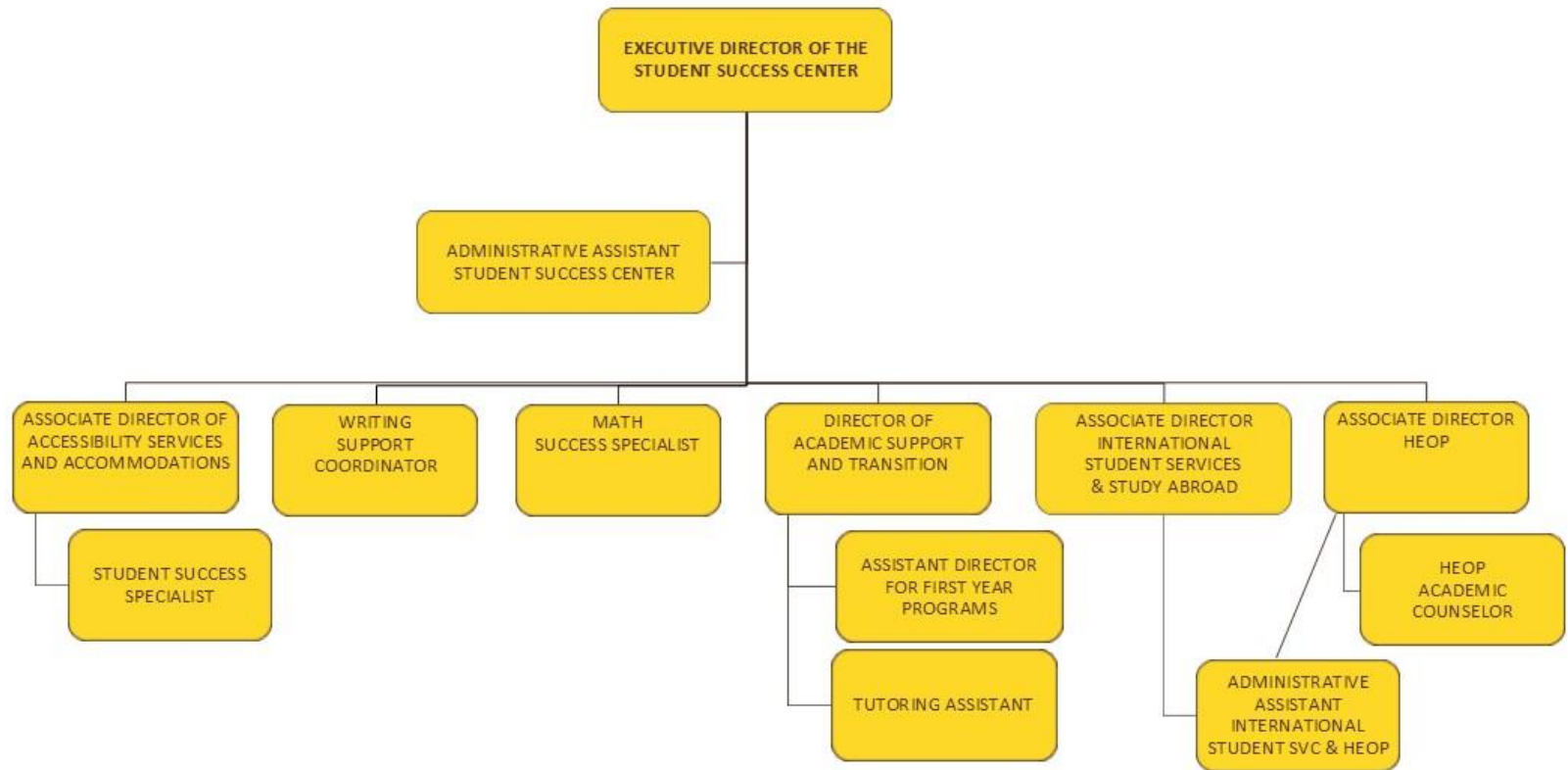
**Academics Affairs**  
DePerro School of Health Professions



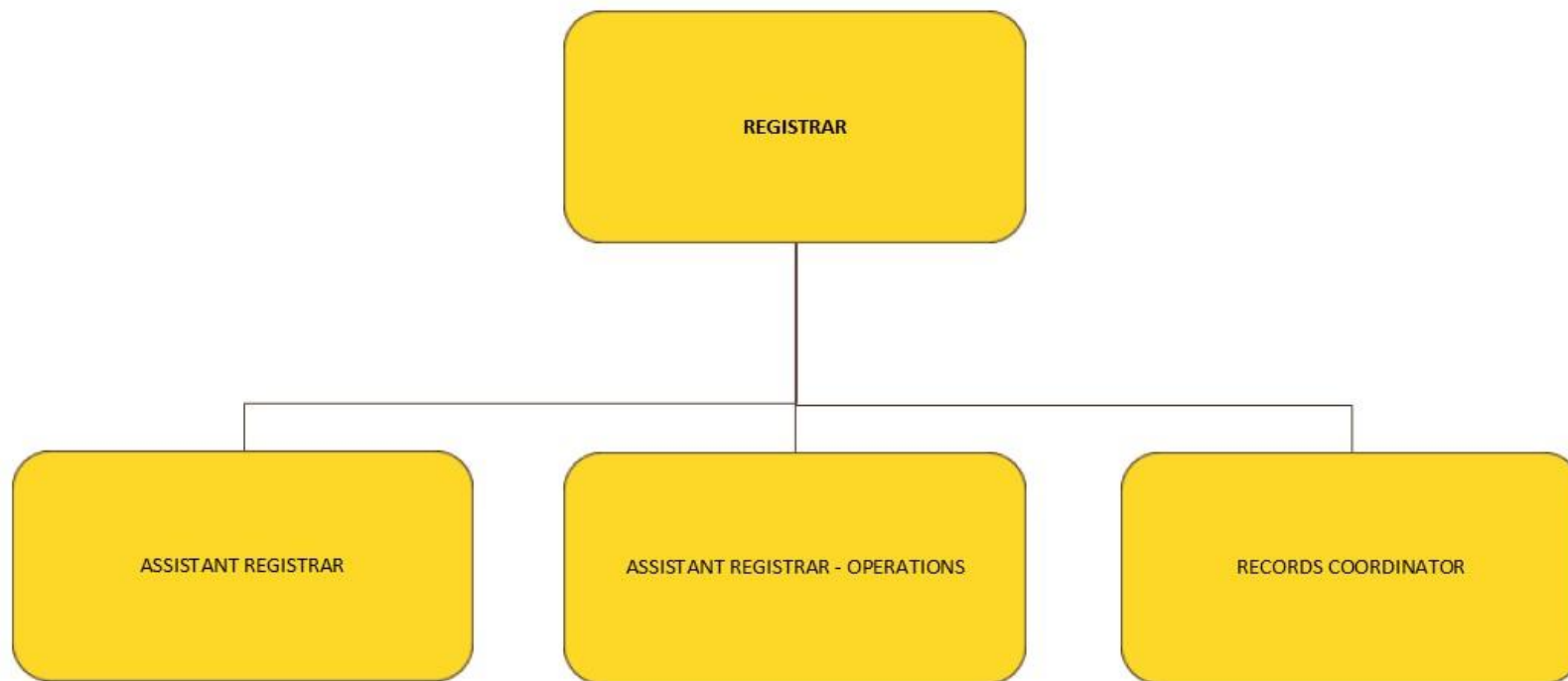
## Academics Affairs Technology Services & Library



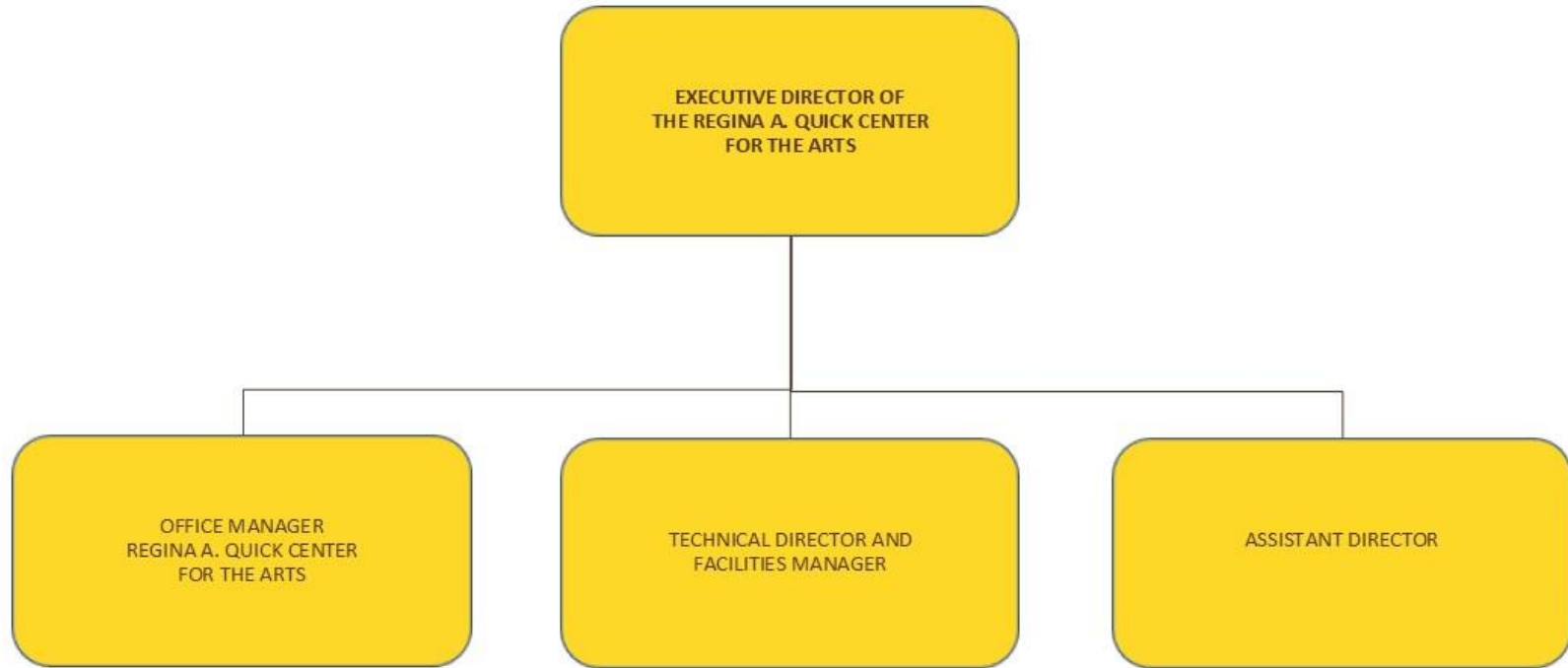
**Academic Affairs**  
Student Success Center



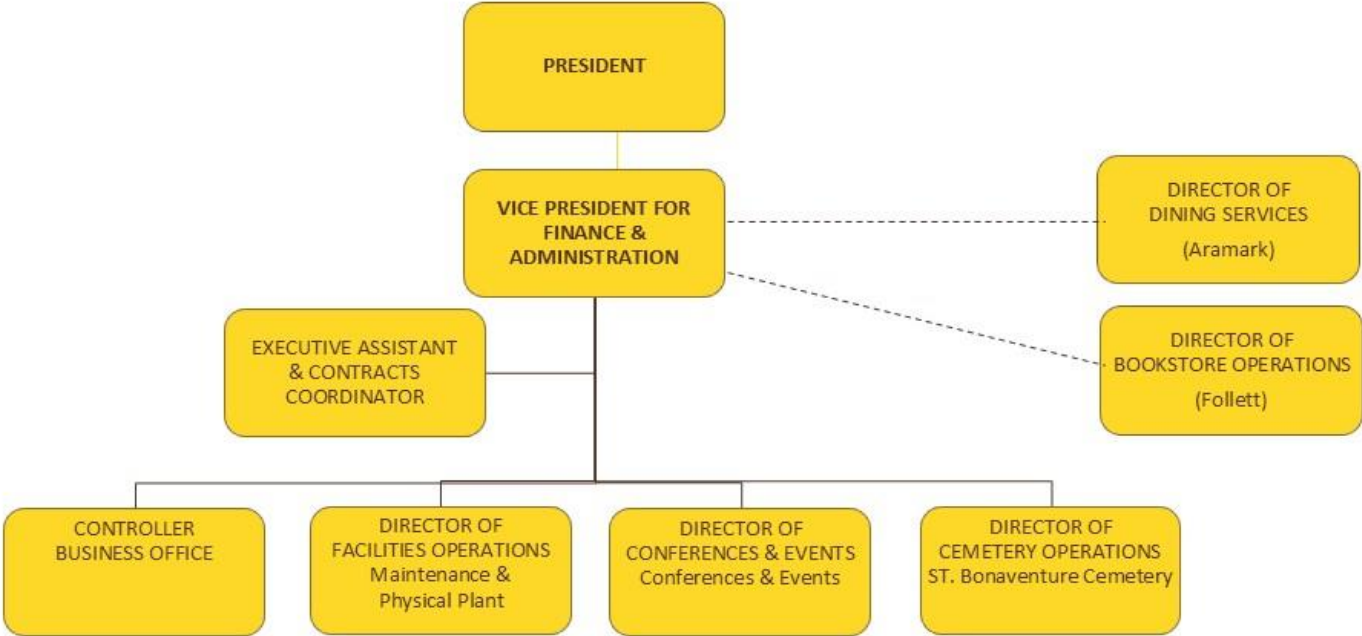
Academics Affairs  
Registrar



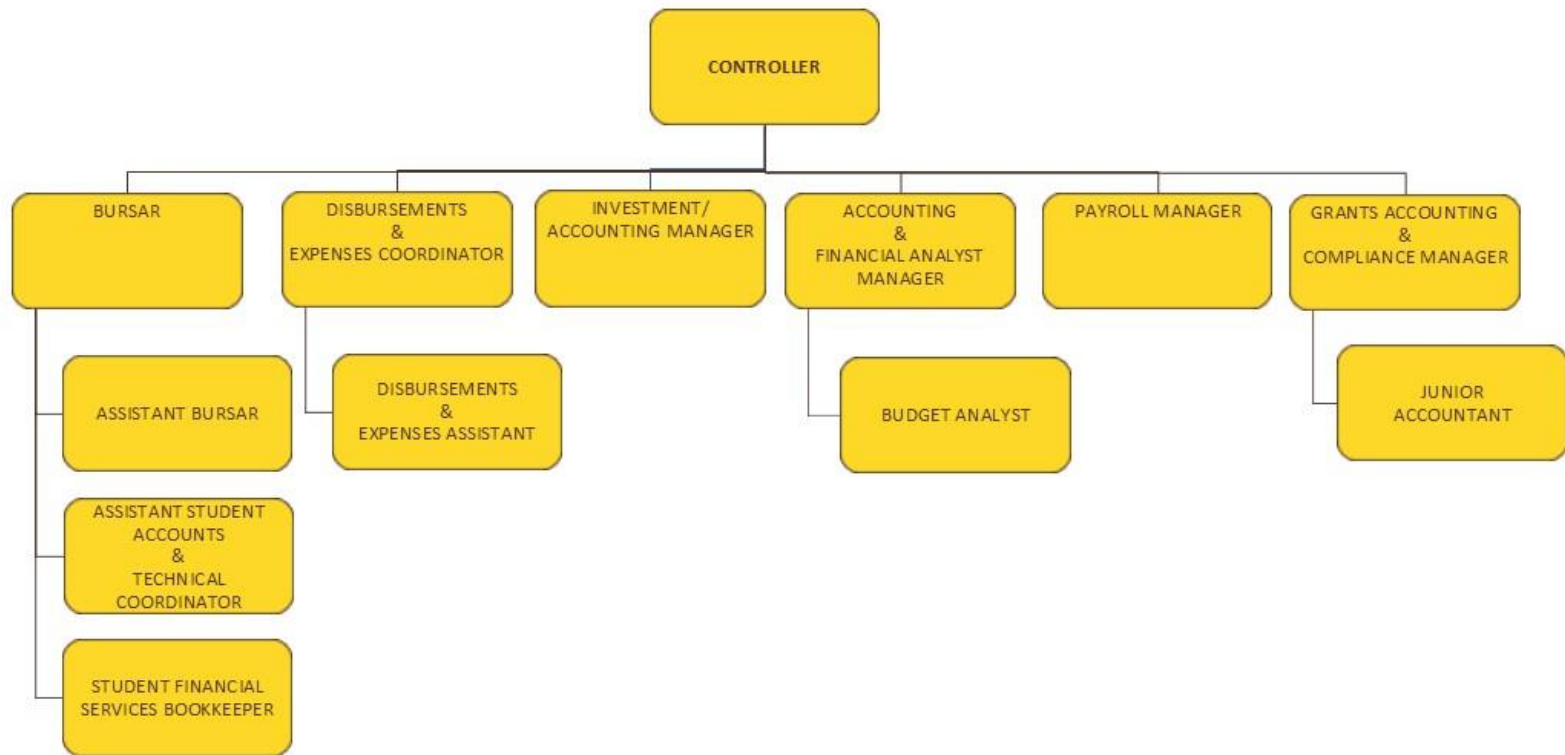
**Academics Affairs**  
Regina A. Quick Center for the Arts



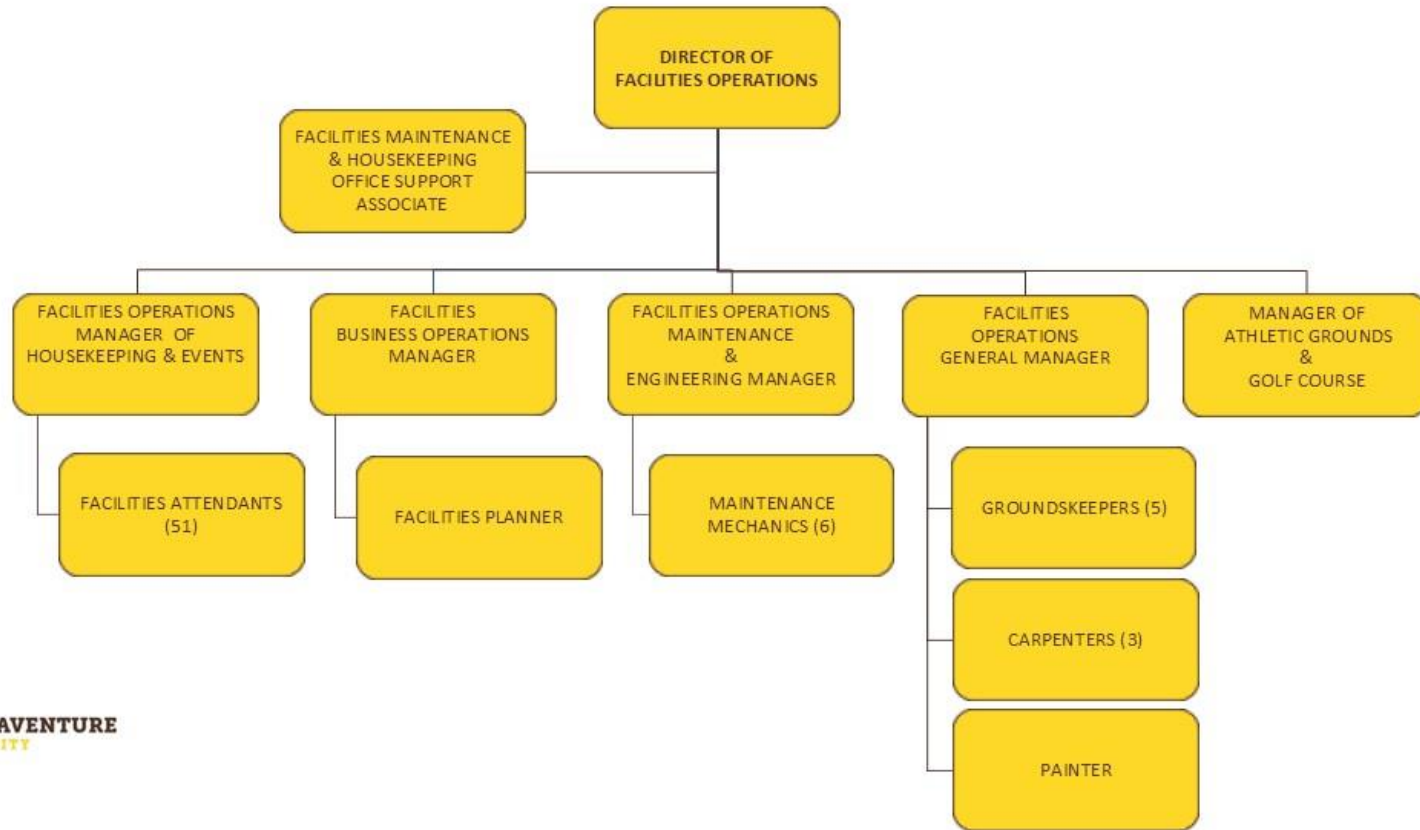
St. Bonaventure University  
Finance & Administration



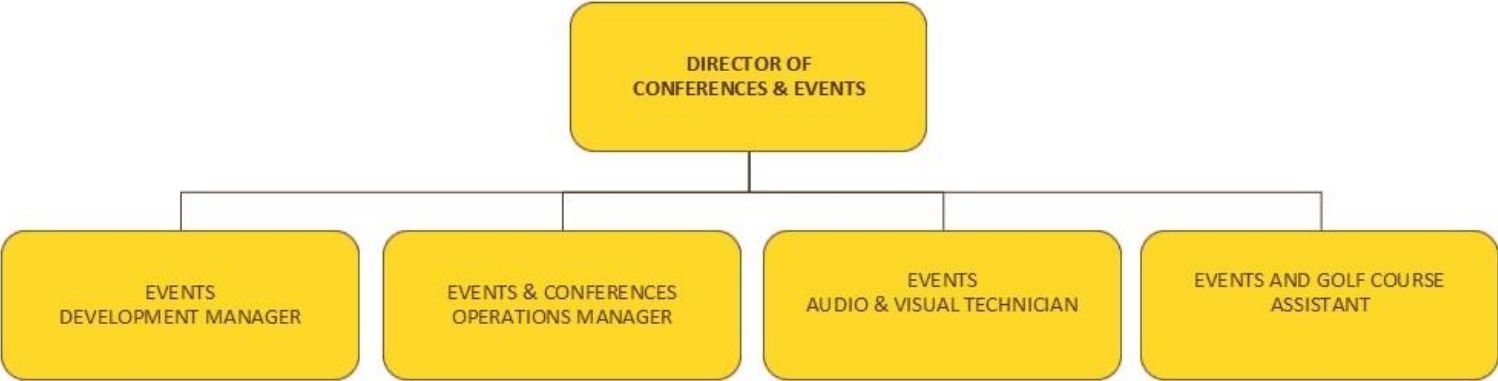
**Finance & Administration  
Business Office**



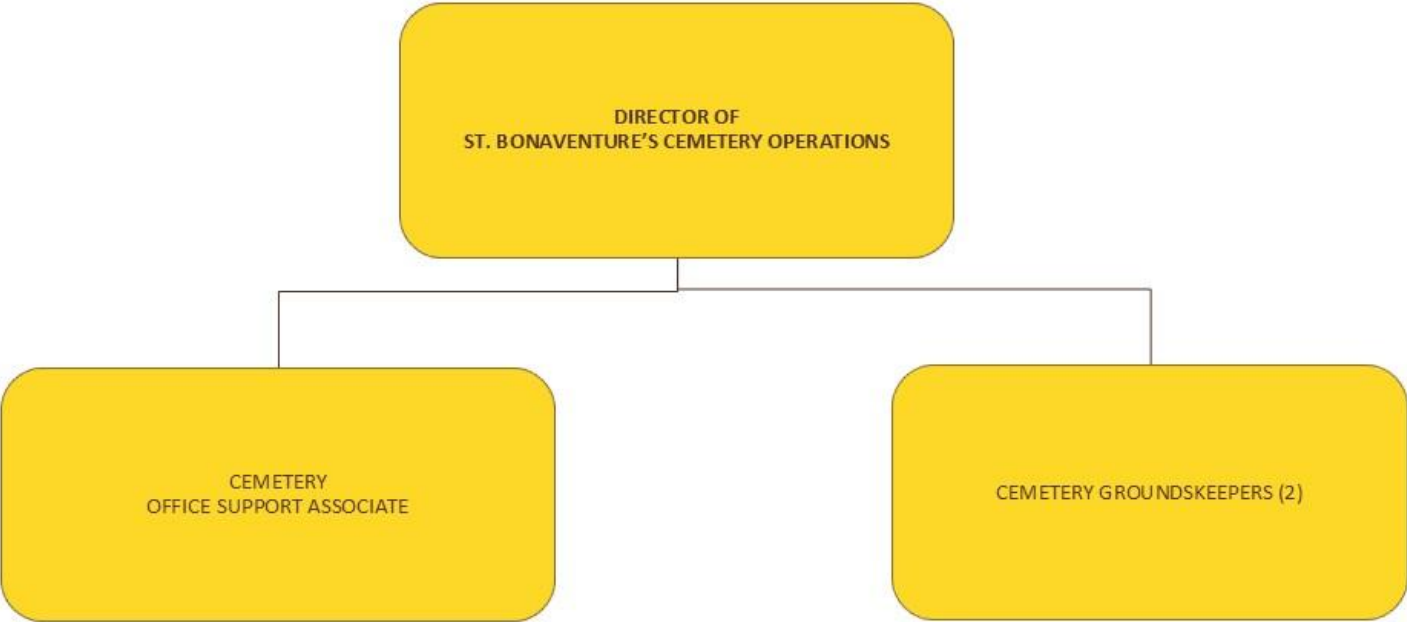
## Finance & Administration Maintenance & Physical Plant



Finance & Administration  
Conferences & Events

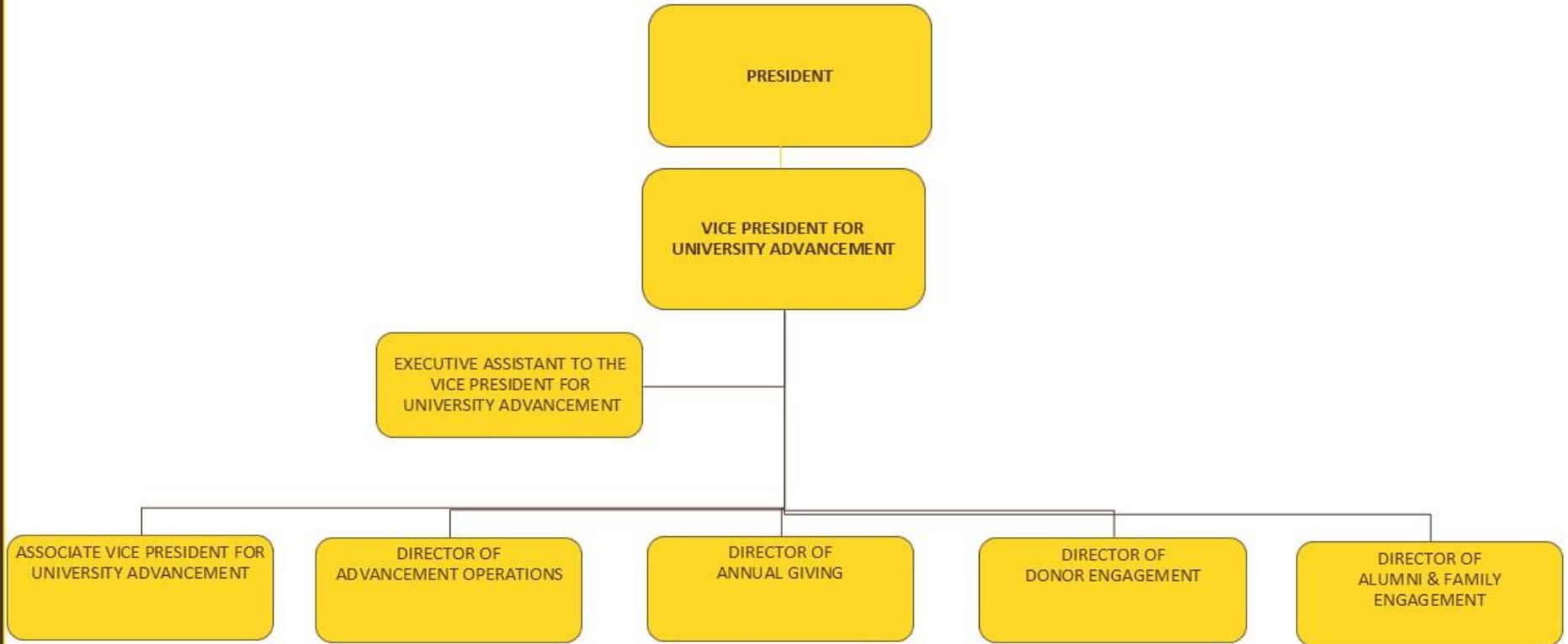


Finance & Administration  
St. Bonaventure Cemetery

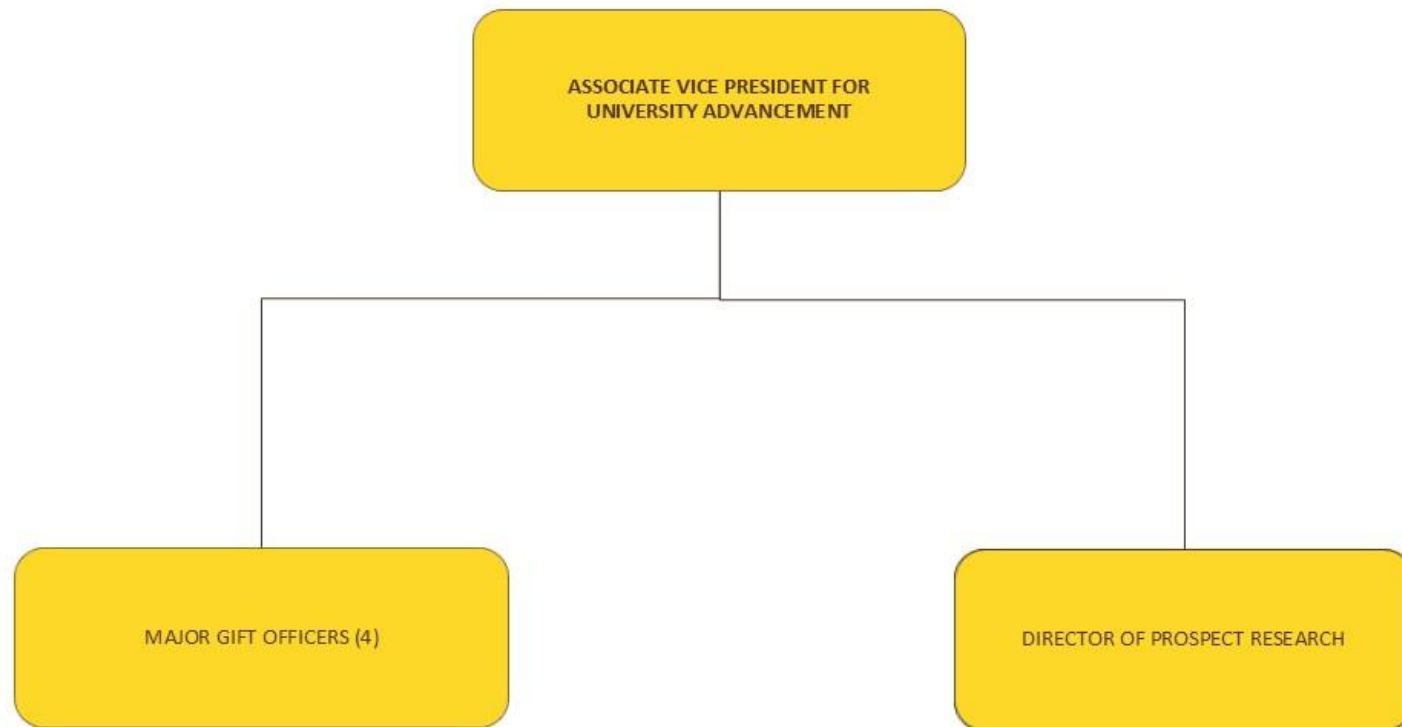


Updated  
October 2024

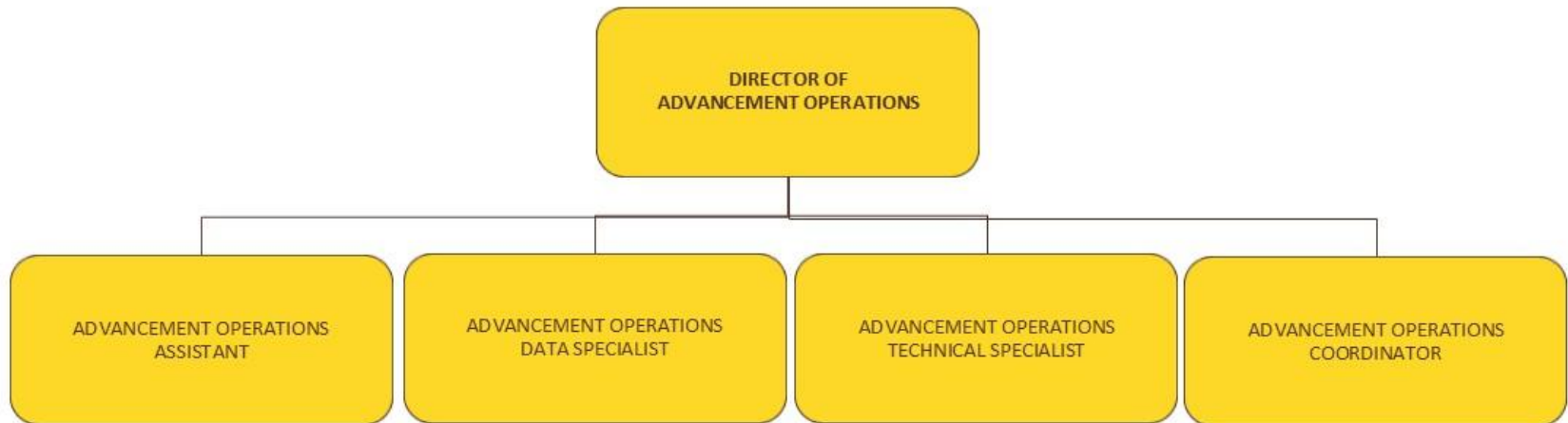
## St. Bonaventure University University Advancement



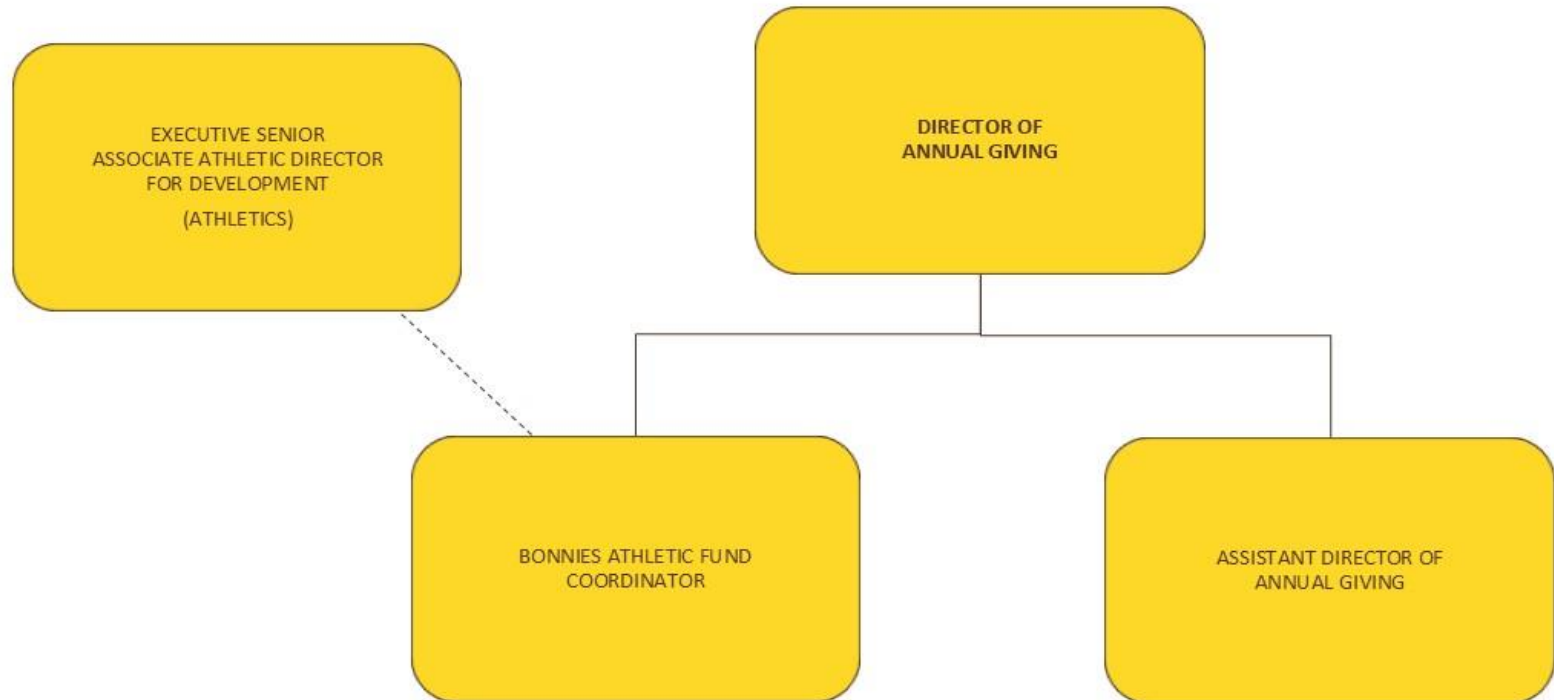
## University Advancement Major Gifts



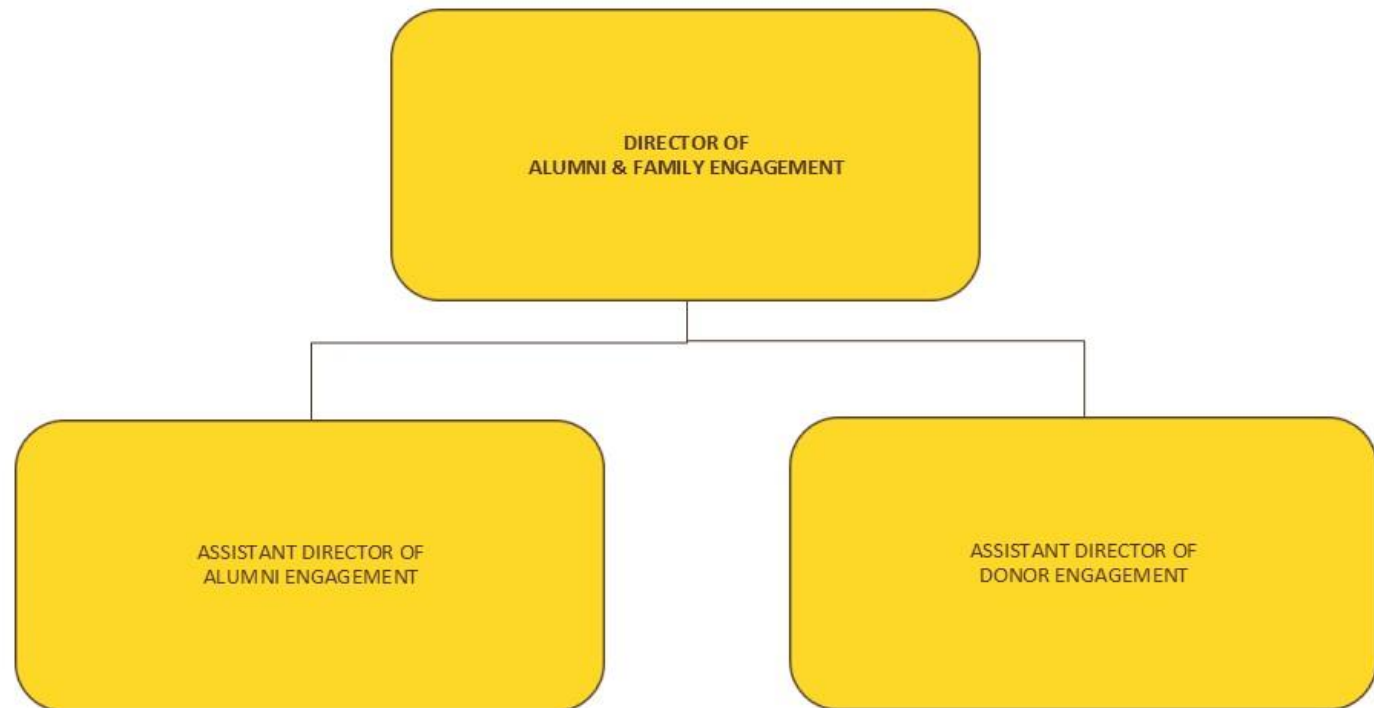
**University Advancement**  
Advancement Operations



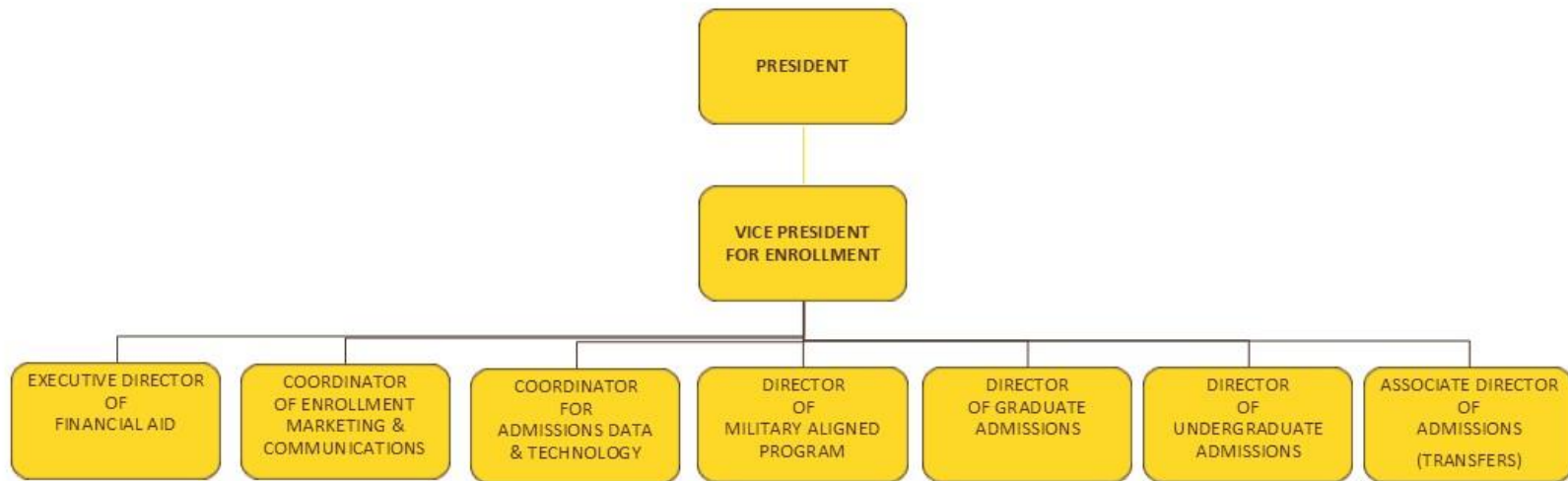
## University Advancement Annual Giving



**University Advancement**  
Alumni Engagement

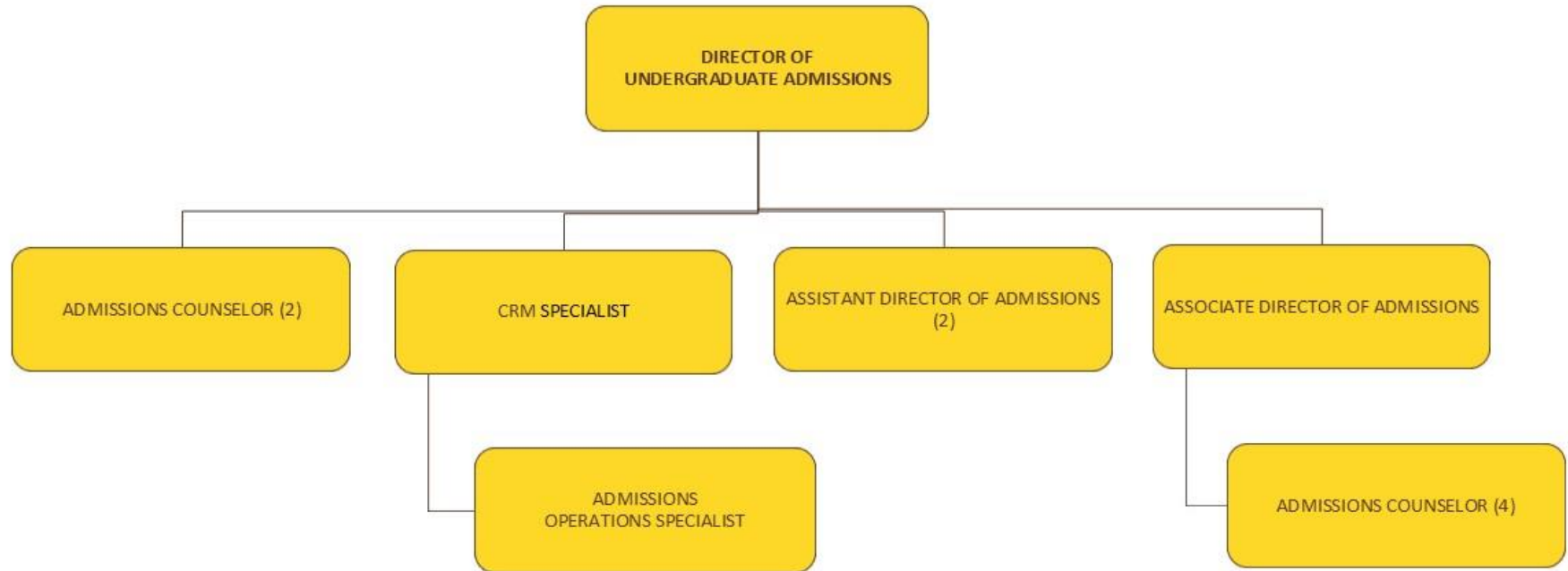


## St. Bonaventure University Enrollment

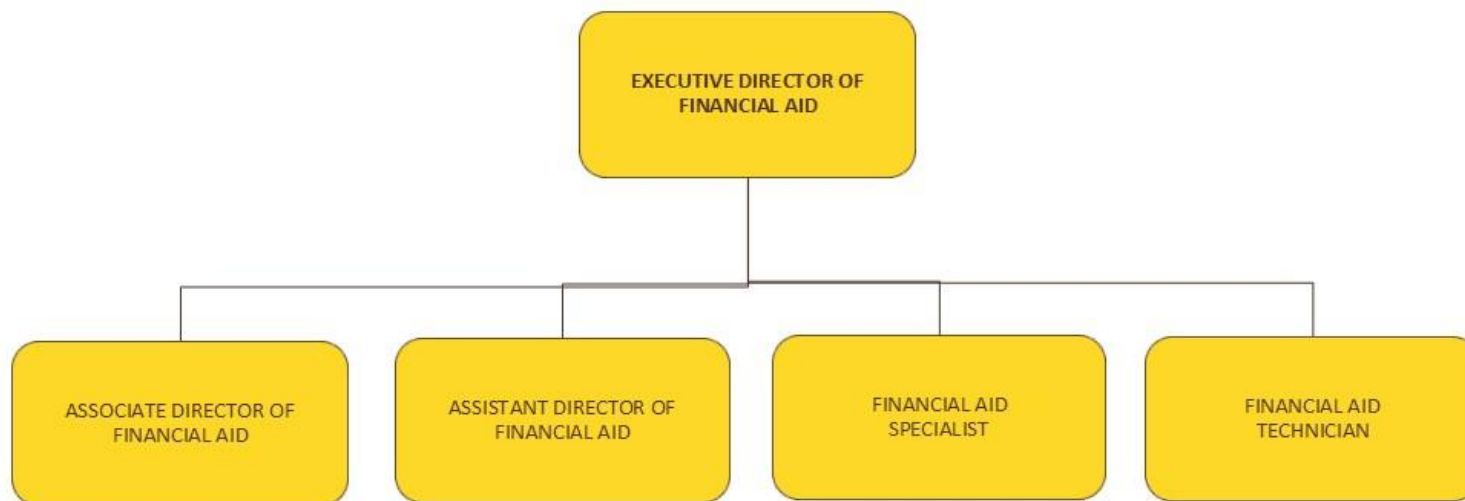


Updated  
October 2024

**Enrollment**  
Undergraduate Admissions



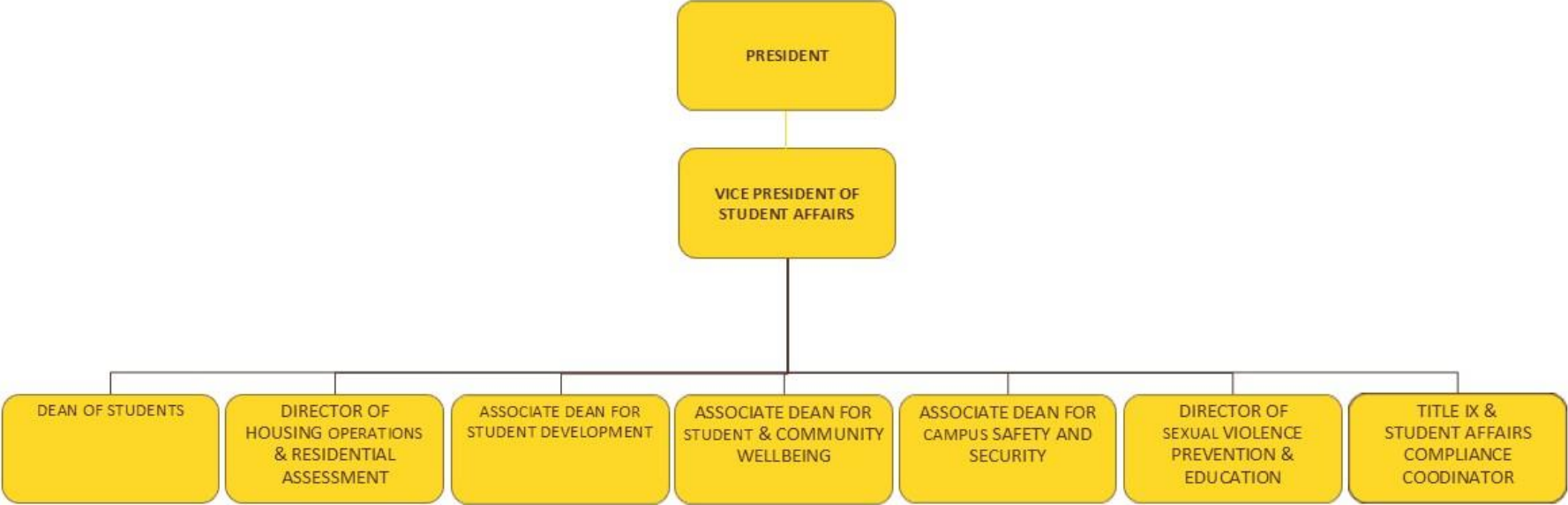
## Enrollment Financial Aid



## Enrollment Graduate Admissions

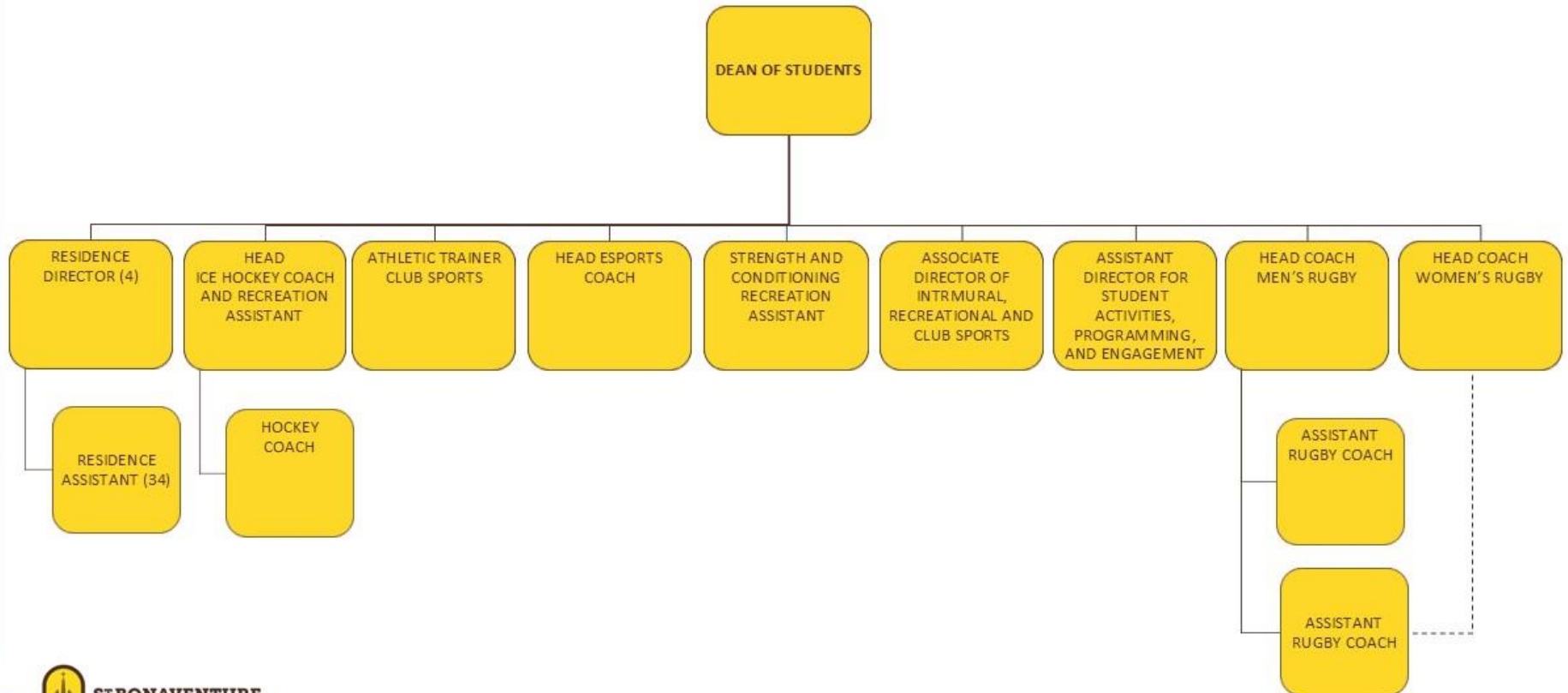


**St. Bonaventure University  
Student Affairs**

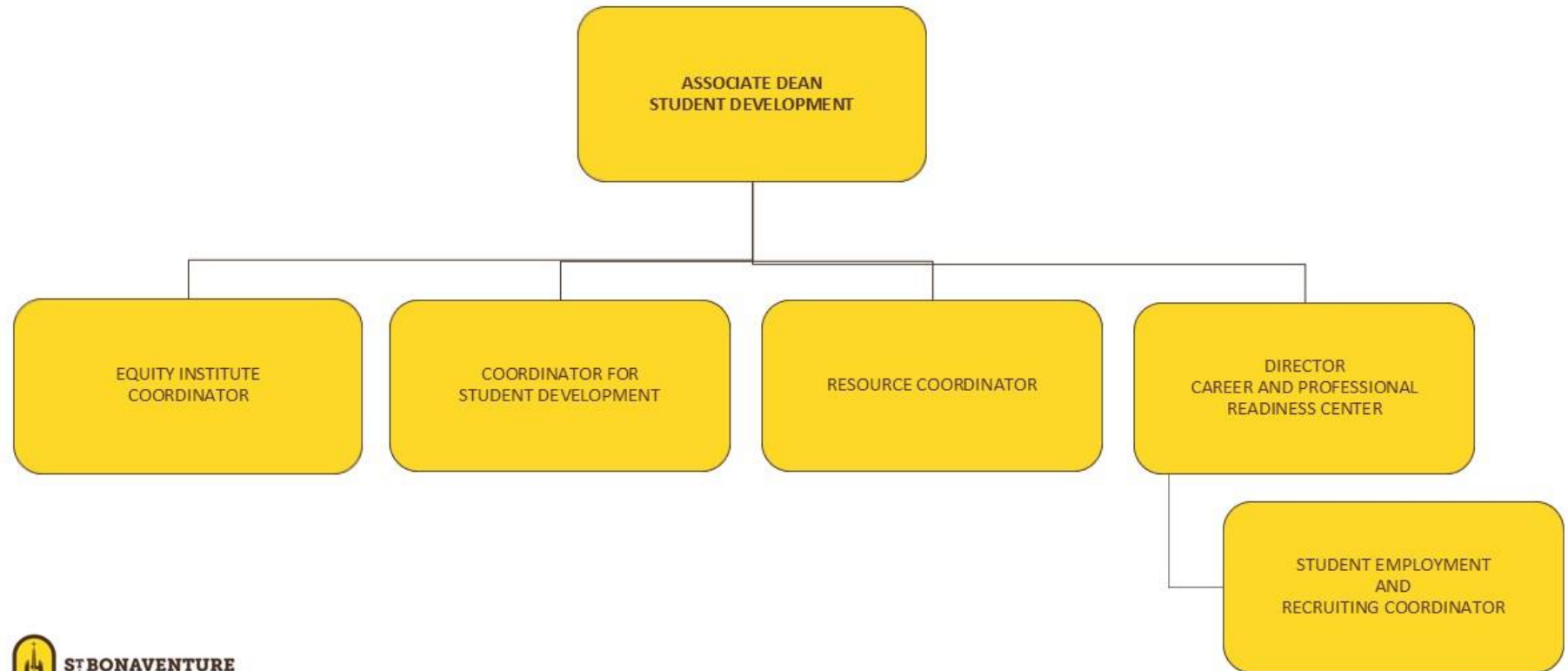


Updated  
October 2024

Student Affairs  
Student Life



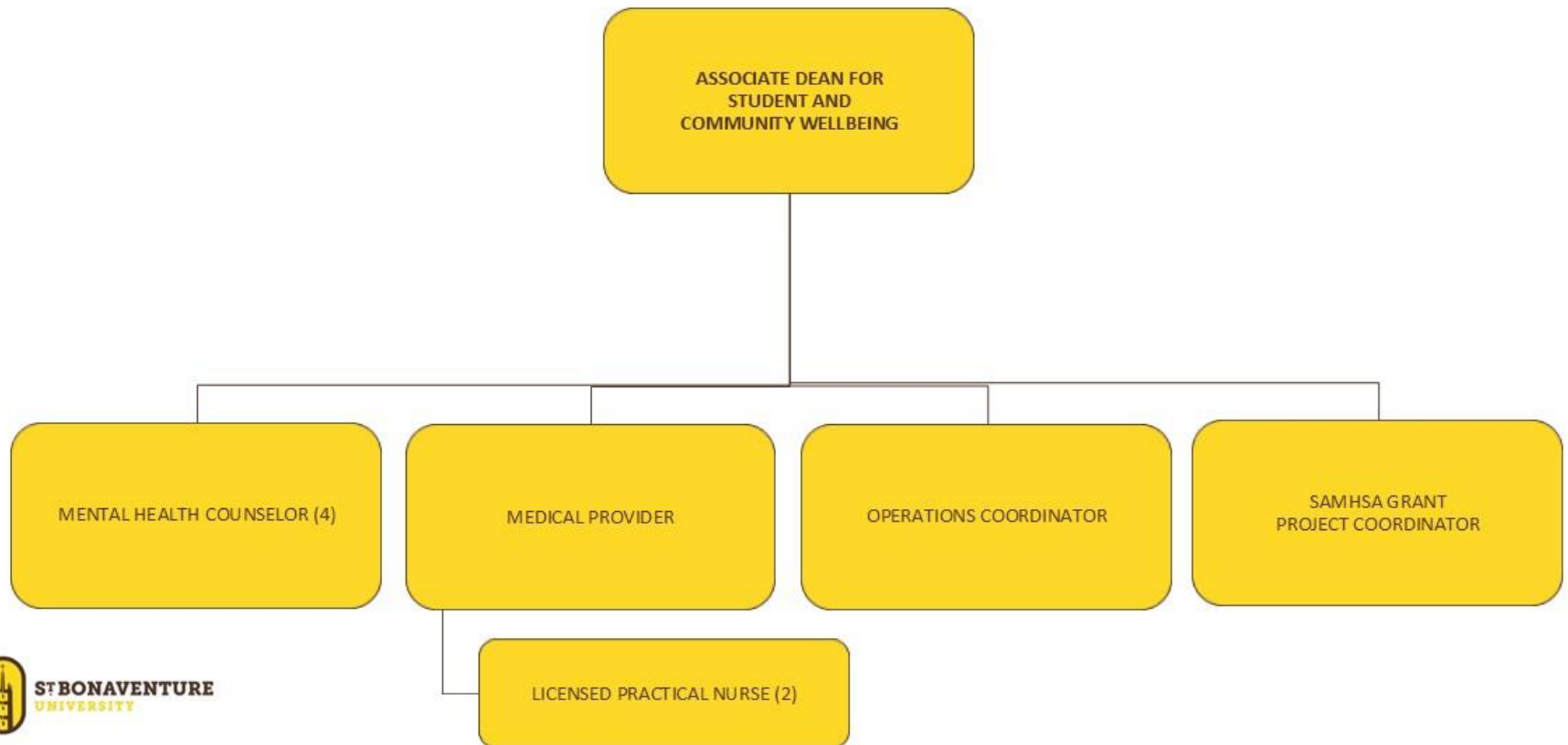
**Student Affairs**  
Student Development



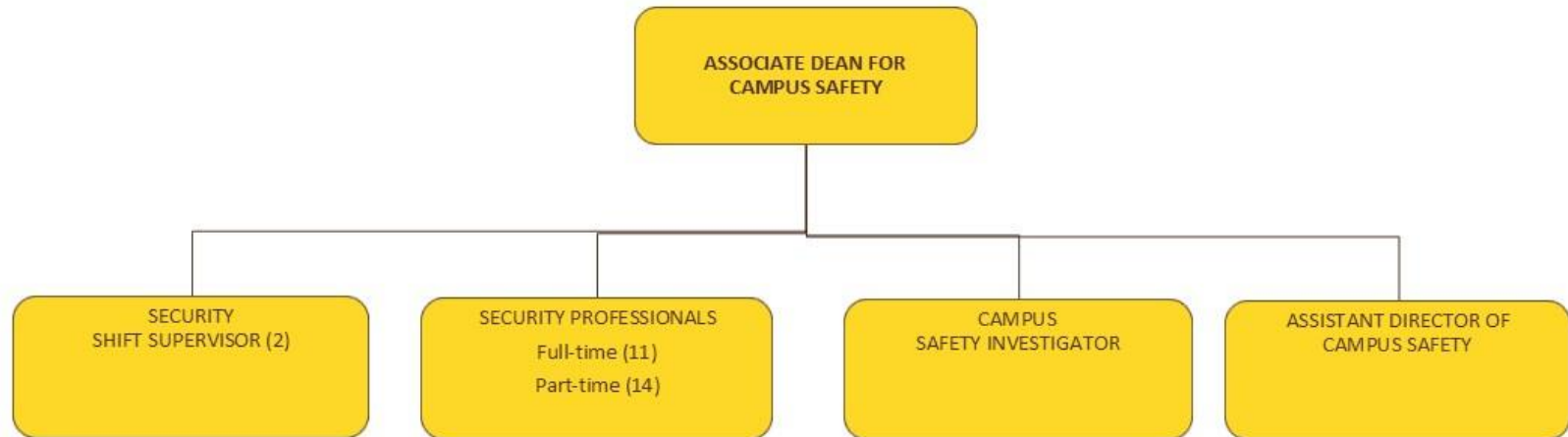
## Student Affairs Housing Operations



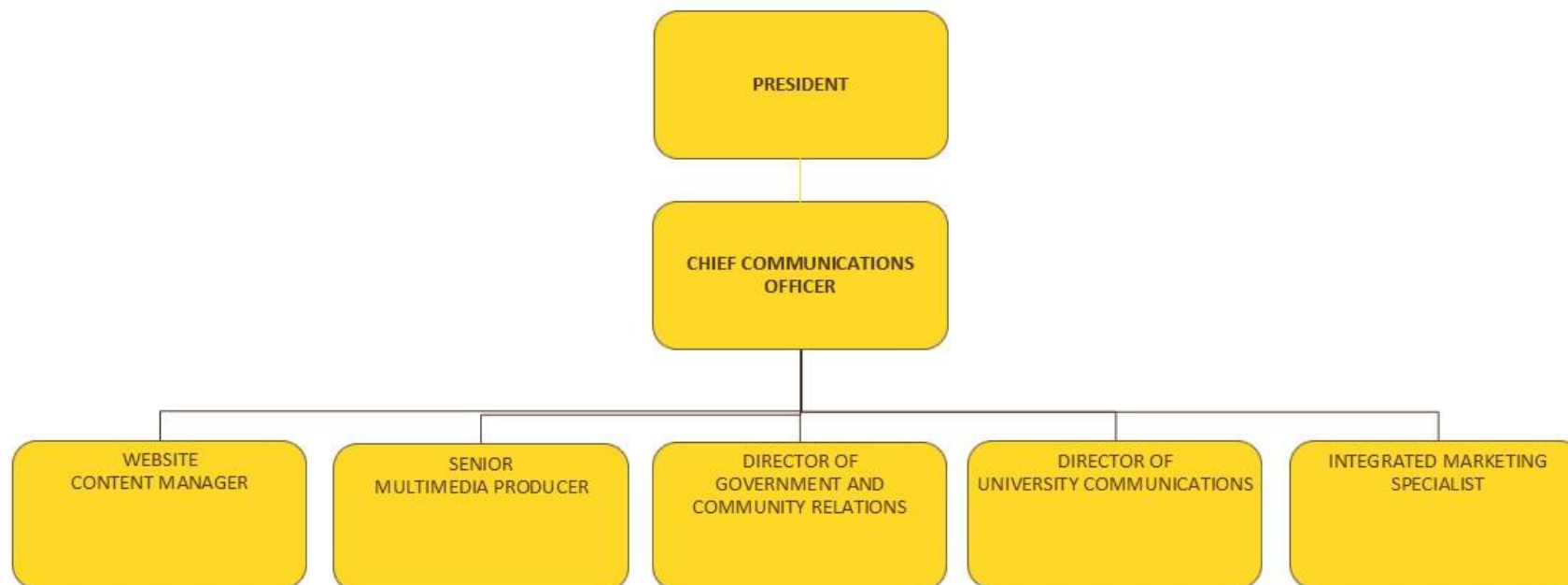
**Student Affairs**  
Student and Community Wellbeing



**Student Affairs**  
Campus Safety & Security

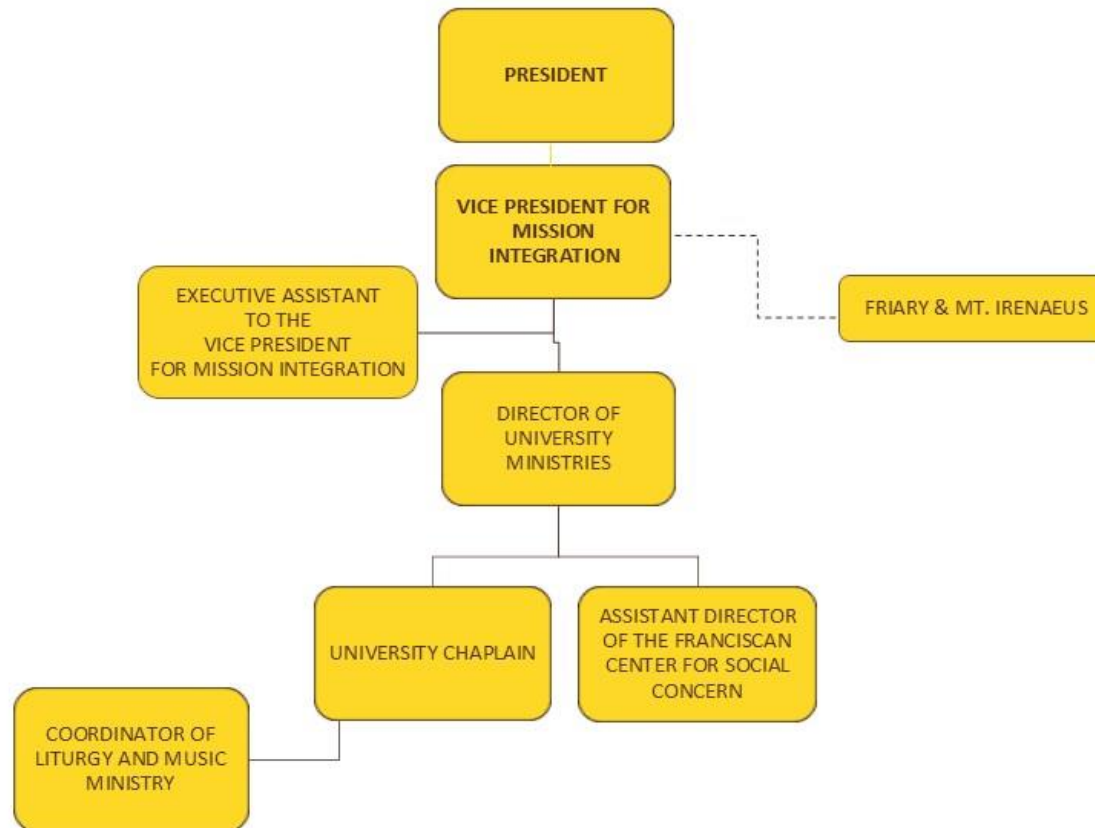


## St. Bonaventure University Marketing and Communications

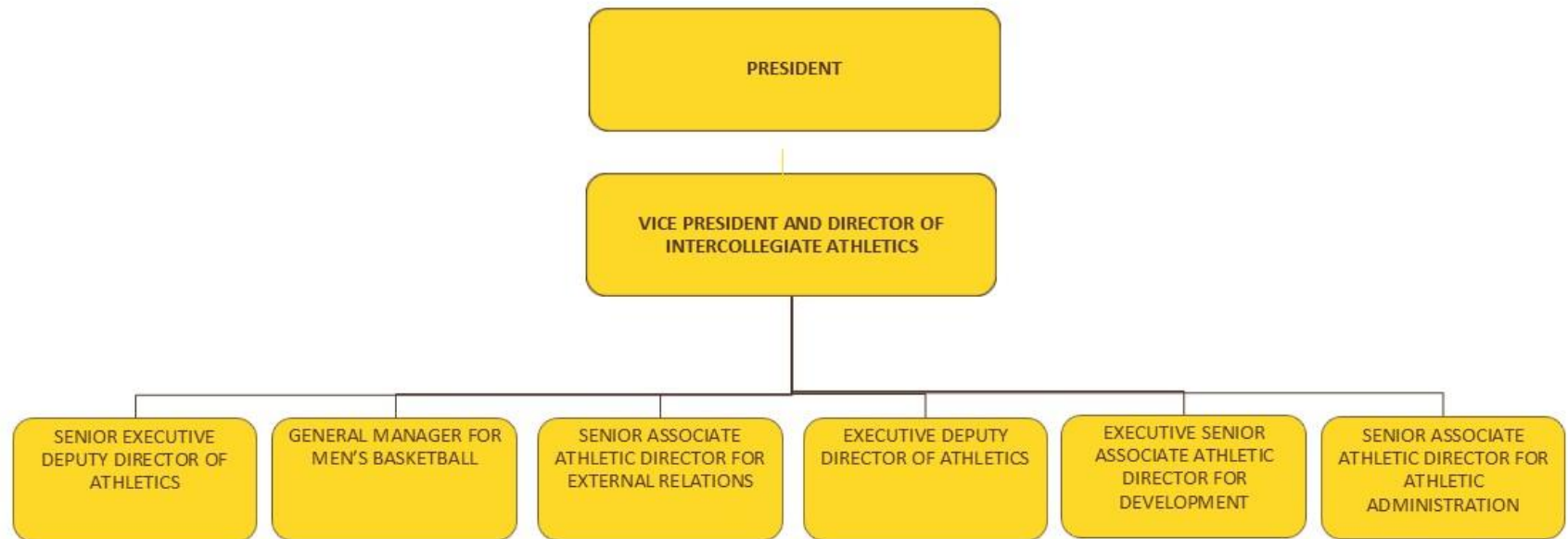


Updated  
October 2024

## St. Bonaventure University Mission Integration



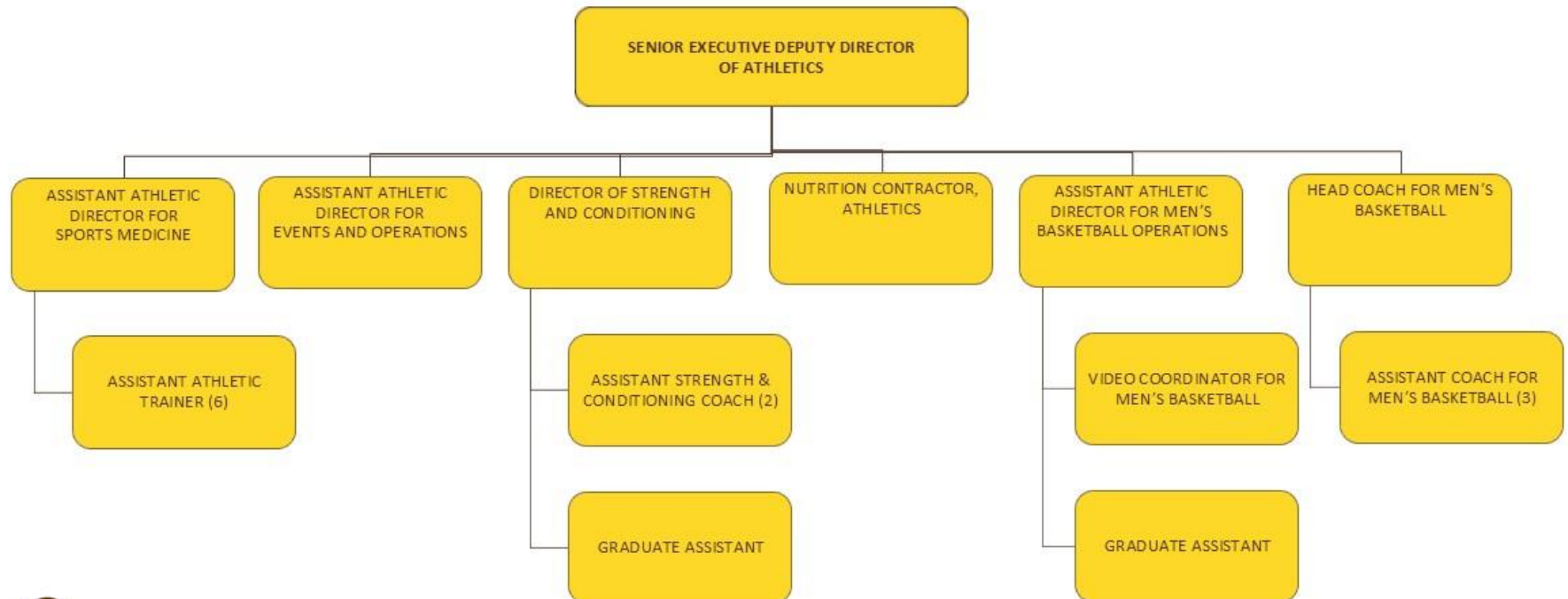
## St. Bonaventure University Athletics



Updated  
October 2024

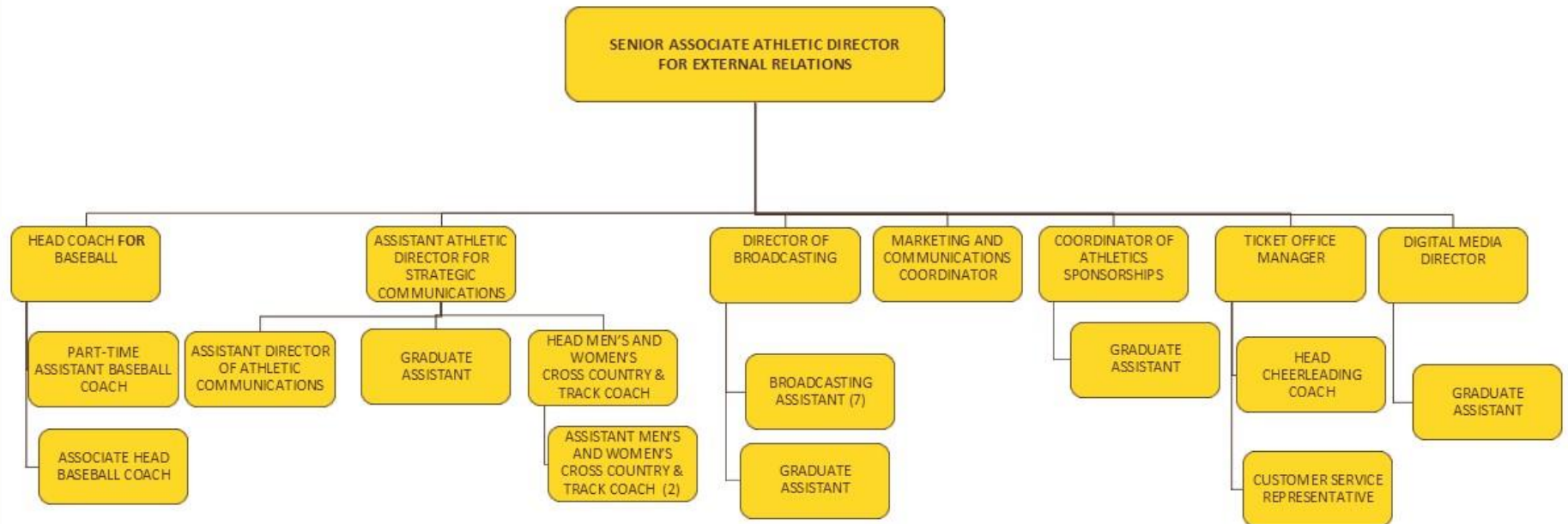
## Athletics

Sports Medicine, Sports Performance, Nutrition, Men's Basketball

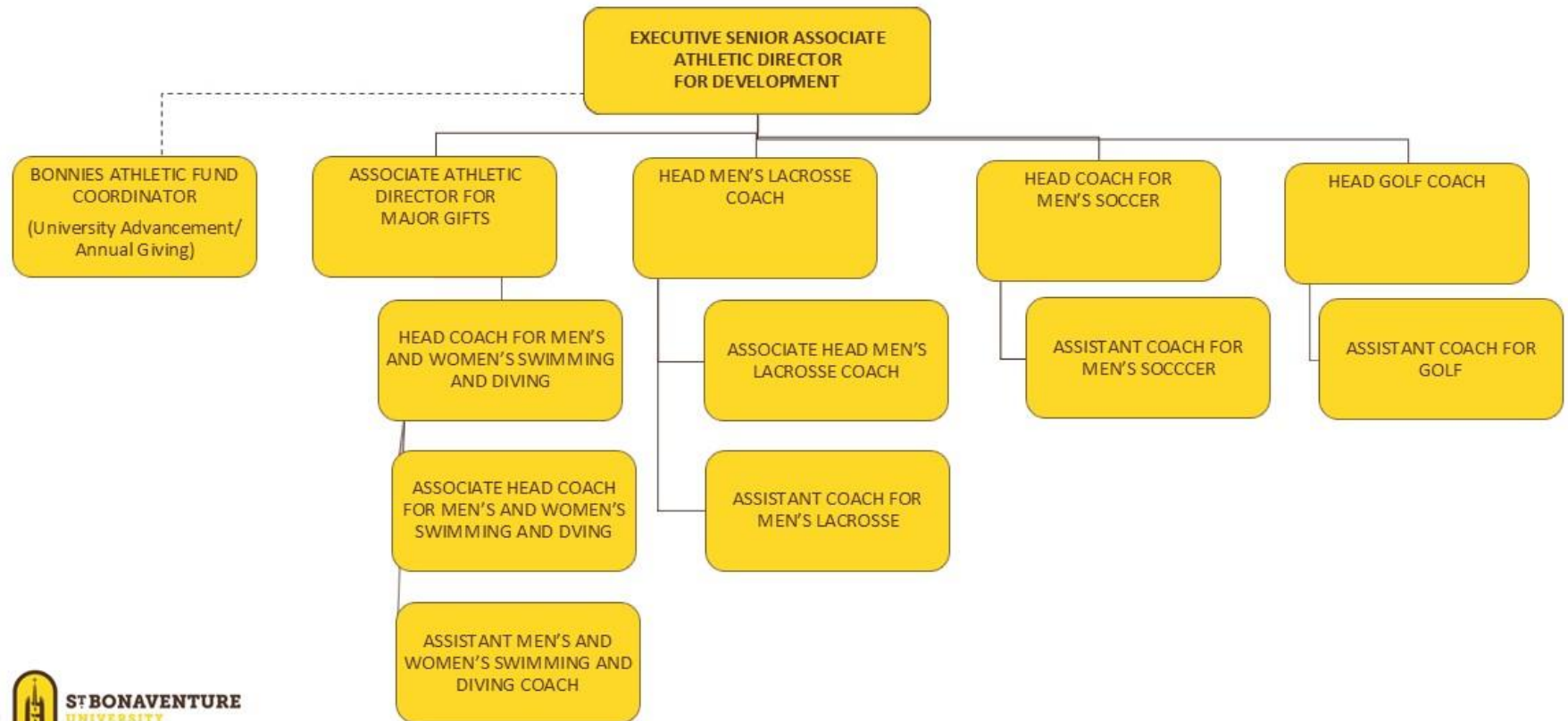


## Athletics

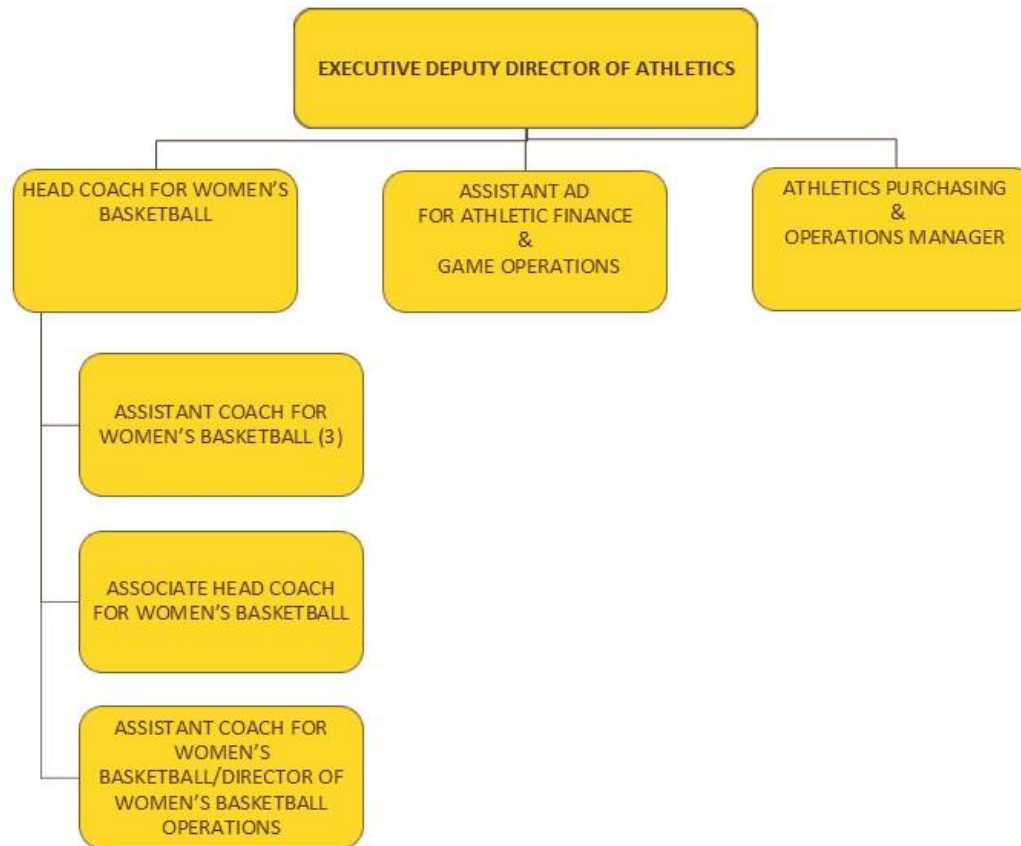
Marketing & Communications, Broadcasting, Digital Media, Corporate Sponsorships, Tickets, Baseball, Cross-Country, Cheerleading



**Athletics**  
Major Gifts, Swimming & Diving, Men's Lacrosse, Men's Soccer, Golf

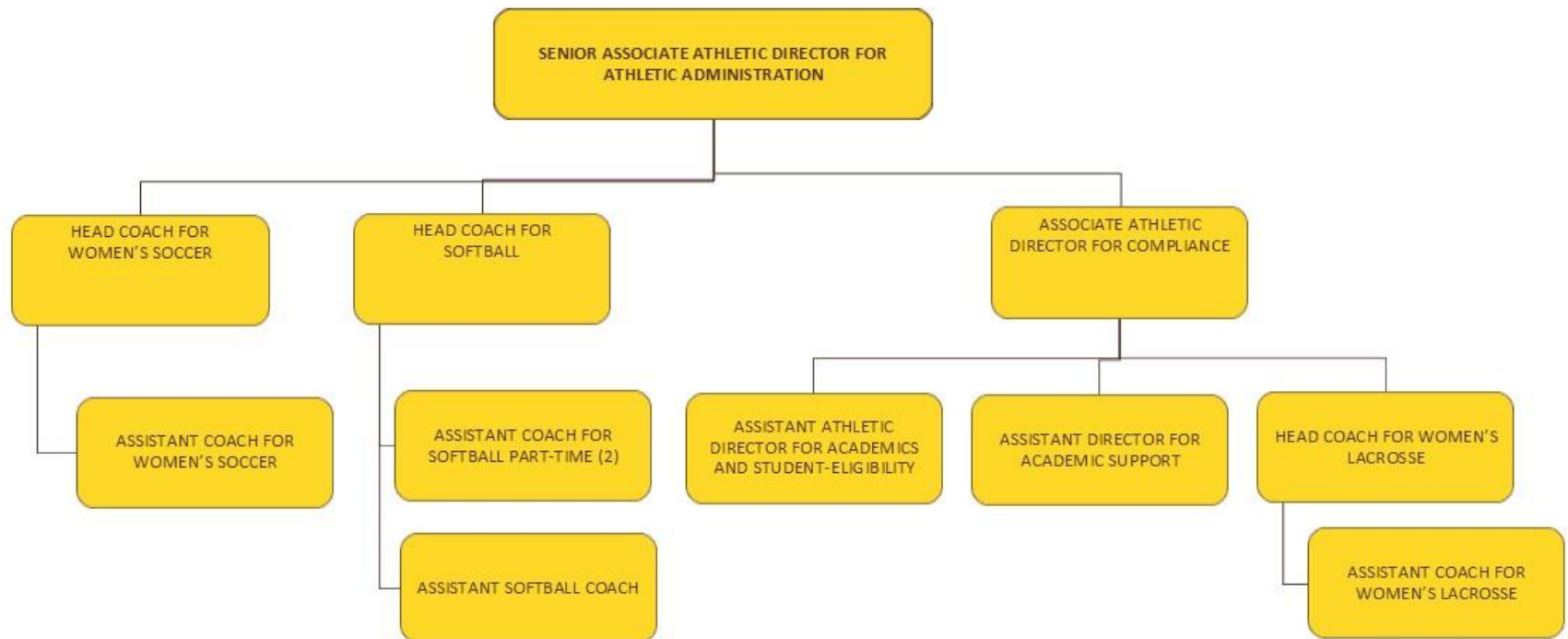


**Athletics**  
Finance, Operations, Women's Basketball



## Athletics

Compliance, Academics, DEI, Women's Soccer, Softball, Women's Lacrosse

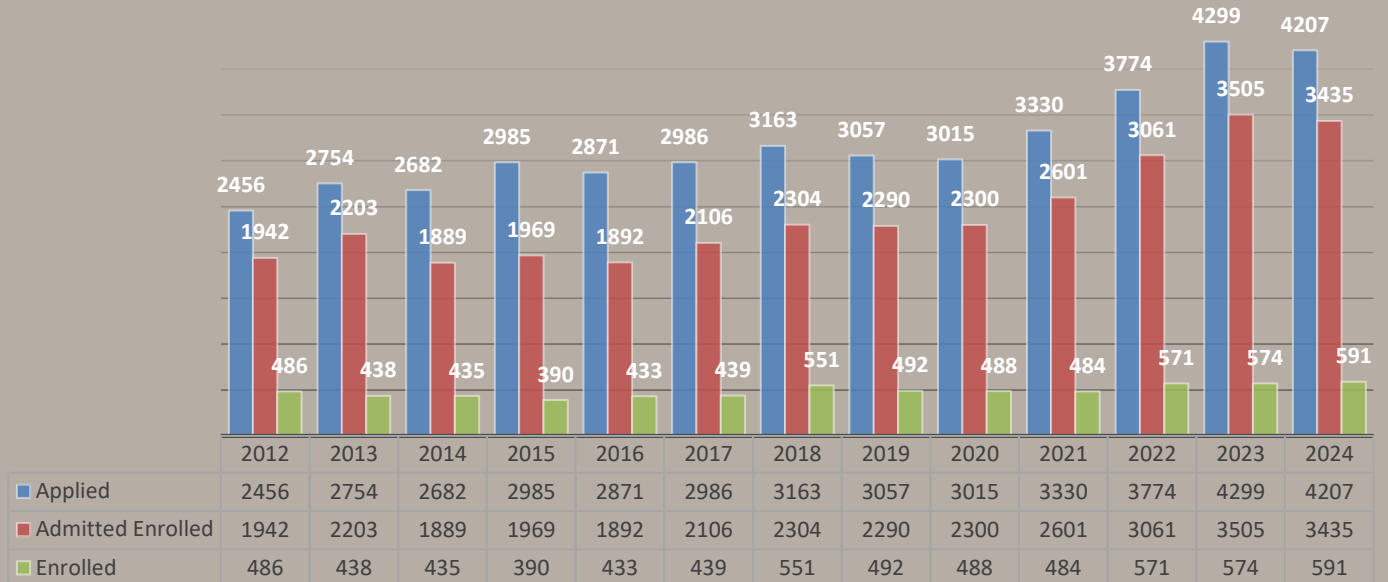


# Admissions

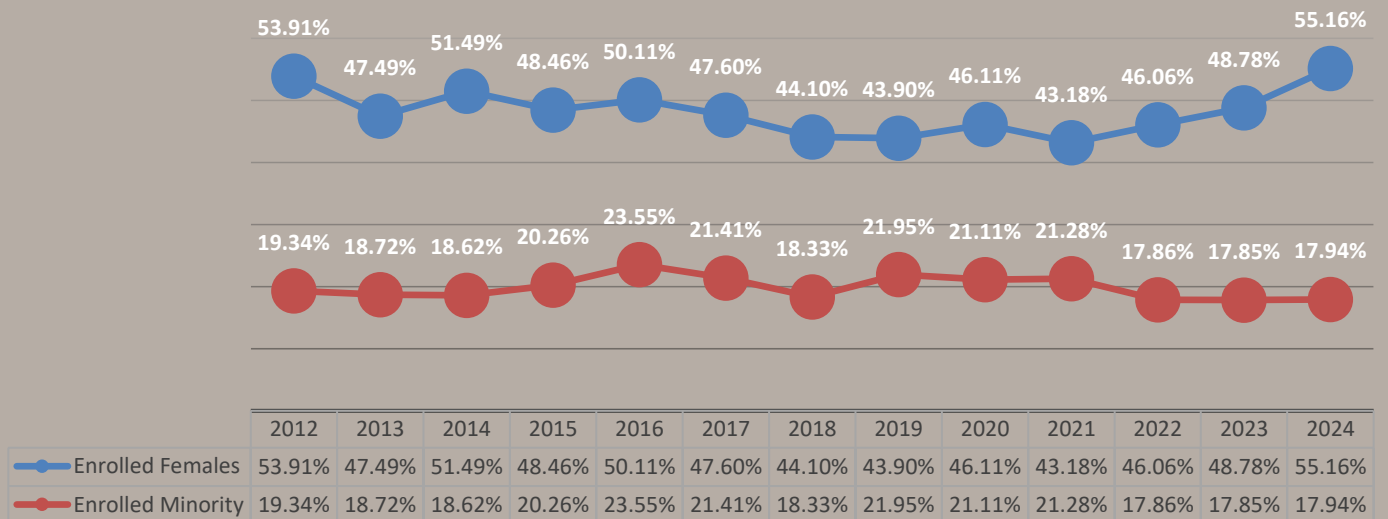
First-Year Admissions

| First-Year Admissions Statistics Undergraduate (2012-2024) |         |          |                 |          |        |                   |                     |
|--|---------|----------|-----------------|----------|--------|-------------------|---------------------|
| Year   | Applied | Admitted | Acceptance Rate | Enrolled | Yield  | % Female Enrolled | % Minority Enrolled |
| 2012   | 2456    | 1942     | 79.07%          | 486      | 25.03% | 53.91%            | 19.34%              |
| 2013   | 2754    | 2203     | 79.99%          | 438      | 19.88% | 47.49%            | 18.72%              |
| 2014   | 2682    | 1889     | 70.43%          | 435      | 23.03% | 51.49%            | 18.62%              |
| 2015   | 2985    | 1969     | 65.96%          | 390      | 19.81% | 48.46%            | 20.26%              |
| 2016   | 2871    | 1892     | 65.90%          | 433      | 22.89% | 50.11%            | 23.55%              |
| 2017   | 2986    | 2106     | 70.53%          | 439      | 20.85% | 47.60%            | 21.41%              |
| 2018   | 3163    | 2304     | 72.84%          | 551      | 23.91% | 44.10%            | 18.33%              |
| 2019   | 3058    | 2295     | 75.05%          | 492      | 21.44% | 43.90%            | 21.95%              |
| 2020   | 3015    | 2300     | 76.29%          | 488      | 21.22% | 46.11%            | 21.11%              |
| 2021   | 3330    | 2601     | 78.11%          | 484      | 18.61% | 43.18%            | 21.28%              |
| 2022   | 3774    | 3061     | 81.11%          | 571      | 18.65% | 46.06%            | 17.86%              |
| 2023   | 4299    | 3505     | 81.53%          | 574      | 16.38% | 48.78%            | 17.85%              |
| 2024   | 4207    | 3435     | 81.64%          | 591      | 17.21% | 55.16%            | 17.94%              |

## First-Year Admissions Statistics Undergraduate 2012-2024



## Percentages of Enrolled Minorities/Female 2012-2024



| First-Year Students SAT and ACT Scores, GPA and Class Ranking – Fall Cohorts (2020-2024) |                     |                     |                     |                     |                     |
|--|---------------------|---------------------|---------------------|---------------------|---------------------|
|  | 2020                | 2021                | 2022                | 2023                | 2024                |
|  | 25-75<br>Percentile | 25-75<br>Percentile | 25-75<br>Percentile | 25-75<br>Percentile | 25-75<br>Percentile |
| SAT – Composite  | 1030-1210*          | 1080-1260*          | 1070-1220*          | 1080-1258*          | 1070—1290*          |
| SAT - EBRW   | 510-610*            | 530-630*            | 520-610*            | 520-630*            | 540-650*            |
| SAT - Math   | 520-610*            | 540-640*            | 530—610*            | 530-630*            | 530-640*            |
| ACT Composite  | 21-29*              | 21-27*              | 25-32*              | 23-29*              | 24-30*              |
| ACT - Math   | 21-28*              | 20-27*              | 24-31*              | 22-27*              | 24-27*              |
| ACT - English  | 20-29*              | 20-28*              | 23-33*              | 21-27*              | 24-33*              |
|  |                     |                     |                     |                     |                     |
| HS GPA   | 3.44                | 3.48                | 3.47                | 3.54                | 3.66                |
|  |                     |                     |                     |                     |                     |
| % Ranked in top 10%  | 19%                 | 13%                 | 18%                 | 16%                 | 18%                 |
|  |                     |                     |                     |                     |                     |
| Pell Eligible  | 26%                 | 24%                 | 23%                 | 31%                 | 32%                 |

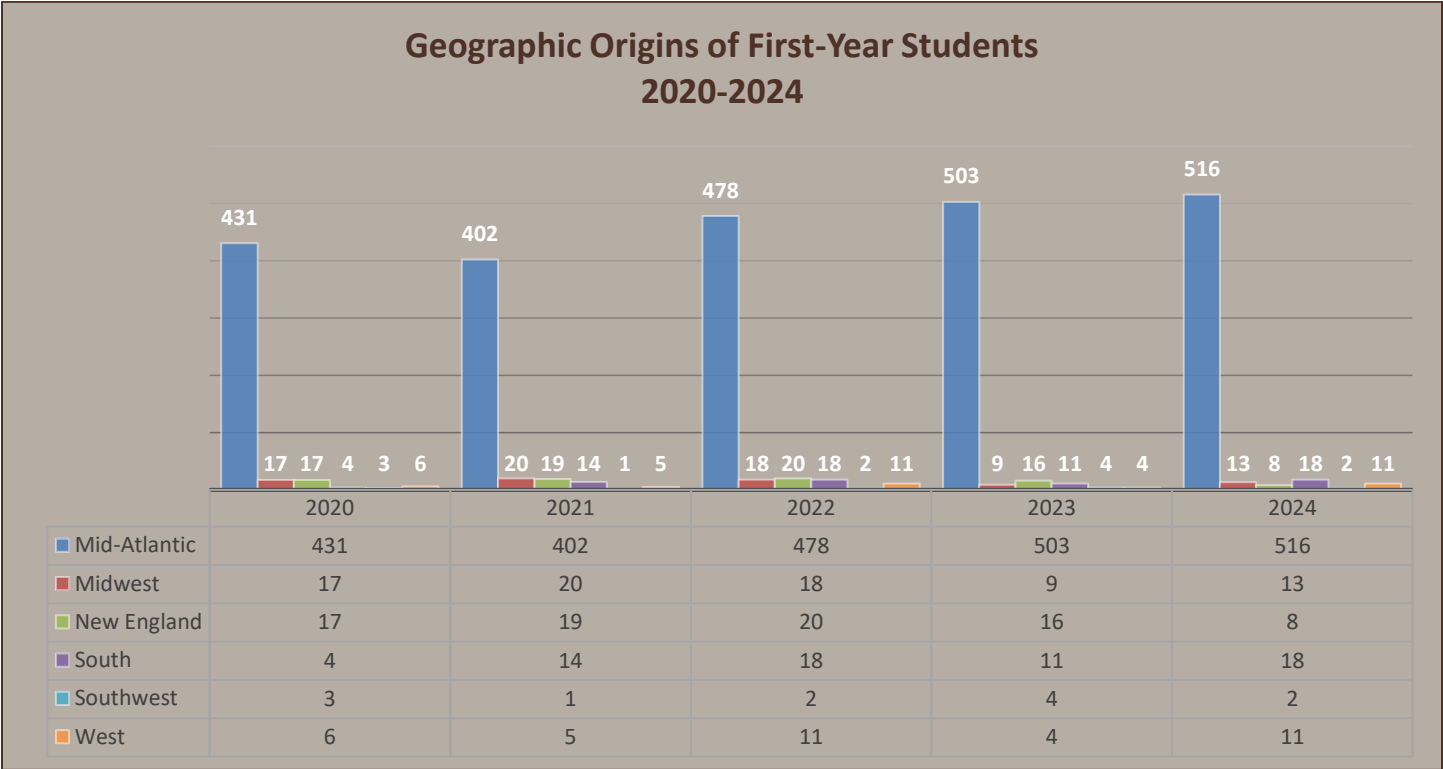
*\*Test optional*

### Enrolled First-Year Students by Region and State (2020-2024)

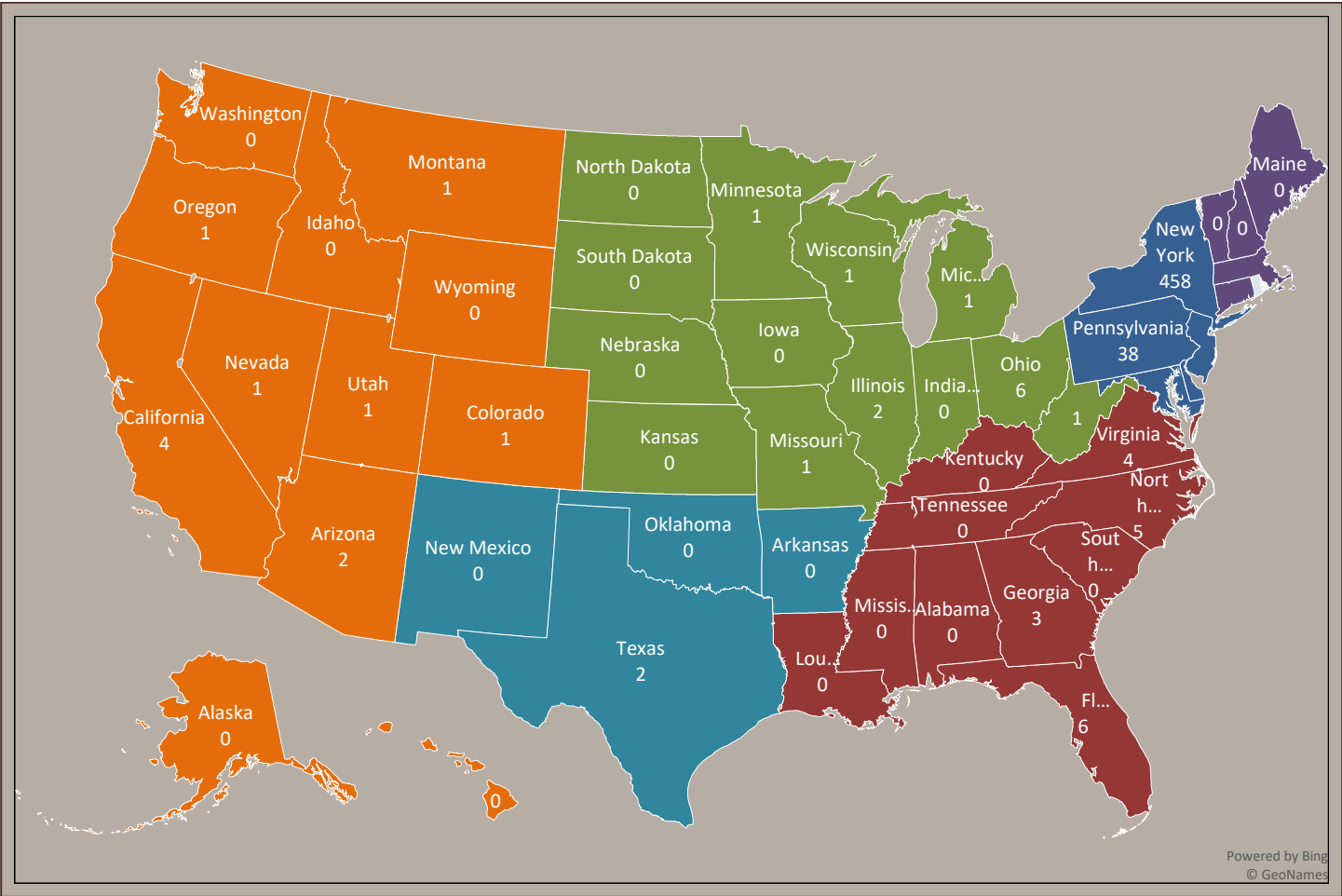
| Region              | State          | 2020       | 2021       | 2022       | 2023       | 2024       |
|---------------------|----------------|------------|------------|------------|------------|------------|
| <b>Mid-Atlantic</b> |                | <b>431</b> | <b>402</b> | <b>478</b> | <b>503</b> | <b>516</b> |
|                     | D.C.           | 1          | 0          | 0          | 1          | 0          |
|                     | Delaware       | 0          | 0          | 0          | 1          | 1          |
|                     | Maryland       | 6          | 6          | 4          | 9          | 5          |
|                     | New Jersey     | 22         | 11         | 10         | 11         | 14         |
|                     | New York       | 370        | 360        | 426        | 452        | 458        |
|                     | Pennsylvania   | 32         | 25         | 38         | 29         | 38         |
| <b>Midwest</b>      |                | <b>17</b>  | <b>20</b>  | <b>18</b>  | <b>9</b>   | <b>13</b>  |
|                     | Illinois       | 1          | 3          | 1          | 1          | 2          |
|                     | Indiana        | 0          | 1          | 1          | 0          | 0          |
|                     | Iowa           | 1          | 0          | 0          | 0          | 0          |
|                     | Kansas         | 0          | 0          | 0          | 1          | 0          |
|                     | Michigan       | 0          | 1          | 4          | 0          | 1          |
|                     | Minnesota      | 0          | 1          | 1          | 1          | 1          |
|                     | Missouri       | 0          | 0          | 0          | 1          | 1          |
|                     | Nebraska       | 0          | 0          | 1          | 0          | 0          |
|                     | North Dakota   | 0          | 0          | 0          | 0          | 0          |
|                     | Ohio           | 13         | 14         | 7          | 4          | 6          |
|                     | South Dakota   | 0          | 0          | 0          | 0          | 0          |
|                     | West Virginia  | 0          | 0          | 0          | 0          | 1          |
|                     | Wisconsin      | 2          | 0          | 3          | 1          | 1          |
| <b>New England</b>  |                | <b>17</b>  | <b>19</b>  | <b>20</b>  | <b>16</b>  | <b>8</b>   |
|                     | Connecticut    | 10         | 9          | 11         | 8          | 2          |
|                     | Maine          | 0          | 1          | 0          | 1          | 0          |
|                     | Massachusetts  | 3          | 7          | 7          | 5          | 4          |
|                     | New Hampshire  | 3          | 1          | 0          | 0          | 0          |
|                     | Rhode Island   | 1          | 1          | 2          | 2          | 2          |
|                     | Vermont        | 0          | 0          | 0          | 0          | 0          |
| <b>South</b>        |                | <b>4</b>   | <b>14</b>  | <b>18</b>  | <b>11</b>  | <b>18</b>  |
|                     | Alabama        | 0          | 0          | 1          | 0          | 0          |
|                     | Florida        | 0          | 2          | 3          | 2          | 6          |
|                     | Georgia        | 0          | 1          | 2          | 1          | 3          |
|                     | Kentucky       | 0          | 0          | 1          | 0          | 0          |
|                     | Louisiana      | 0          | 0          | 0          | 0          | 0          |
|                     | Mississippi    | 0          | 0          | 0          | 0          | 0          |
|                     | North Carolina | 2          | 3          | 3          | 1          | 5          |
|                     | South Carolina | 0          | 0          | 1          | 0          | 0          |
|                     | Tennessee      | 0          | 2          | 0          | 0          | 0          |
|                     | Virginia       | 2          | 6          | 7          | 7          | 4          |
| <b>Southwest</b>    |                | <b>3</b>   | <b>1</b>   | <b>2</b>   | <b>4</b>   | <b>2</b>   |
|                     | Arkansas       | 0          | 0          | 0          | 0          | 0          |
|                     | New Mexico     | 0          | 0          | 0          | 0          | 0          |
|                     | Oklahoma       | 0          | 0          | 0          | 0          | 0          |
|                     | Texas          | 3          | 1          | 2          | 4          | 2          |

| Region  | State                      | 2020       | 2021       | 2022       | 2023       | 2024       |
|---------|----------------------------|------------|------------|------------|------------|------------|
| West    |                            | 6          | 5          | 11         | 4          | 11         |
|         | Alaska                     | 0          | 0          | 0          | 0          | 0          |
|         | Arizona                    | 0          | 1          | 0          | 1          | 2          |
|         | California                 | 2          | 2          | 4          | 2          | 4          |
|         | Colorado                   | 1          | 0          | 3          | 1          | 1          |
|         | Hawaii                     | 0          | 0          | 0          | 0          | 0          |
|         | Idaho                      | 0          | 0          | 0          | 0          | 0          |
|         | Montana                    | 0          | 0          | 0          | 0          | 1          |
|         | Nevada                     | 0          | 1          | 0          | 0          | 1          |
|         | Oregon                     | 3          | 1          | 0          | 0          | 1          |
|         | Utah                       | 0          | 0          | 0          | 0          | 1          |
|         | Washington                 | 0          | 0          | 4          | 0          | 0          |
|         | Wyoming                    | 0          | 0          | 0          | 0          | 0          |
| Unknown |                            | 0          | 0          | 0          | 0          | 0          |
|         | <i>U.S. Total</i>          | <i>478</i> | <i>461</i> | <i>547</i> | <i>547</i> | <i>568</i> |
|         | Puerto Rico/Virgin Islands | 1          | 0          | 0          | 0          | 0          |
|         | International              | 9          | 23         | 24         | 27         | 23         |
|         | <i>Total</i>               | <i>488</i> | <i>484</i> | <i>571</i> | <i>574</i> | <i>591</i> |

\*Based on primary address



Geographic Origins of First-Year Students (Fall 2024), by U.S. Region and State

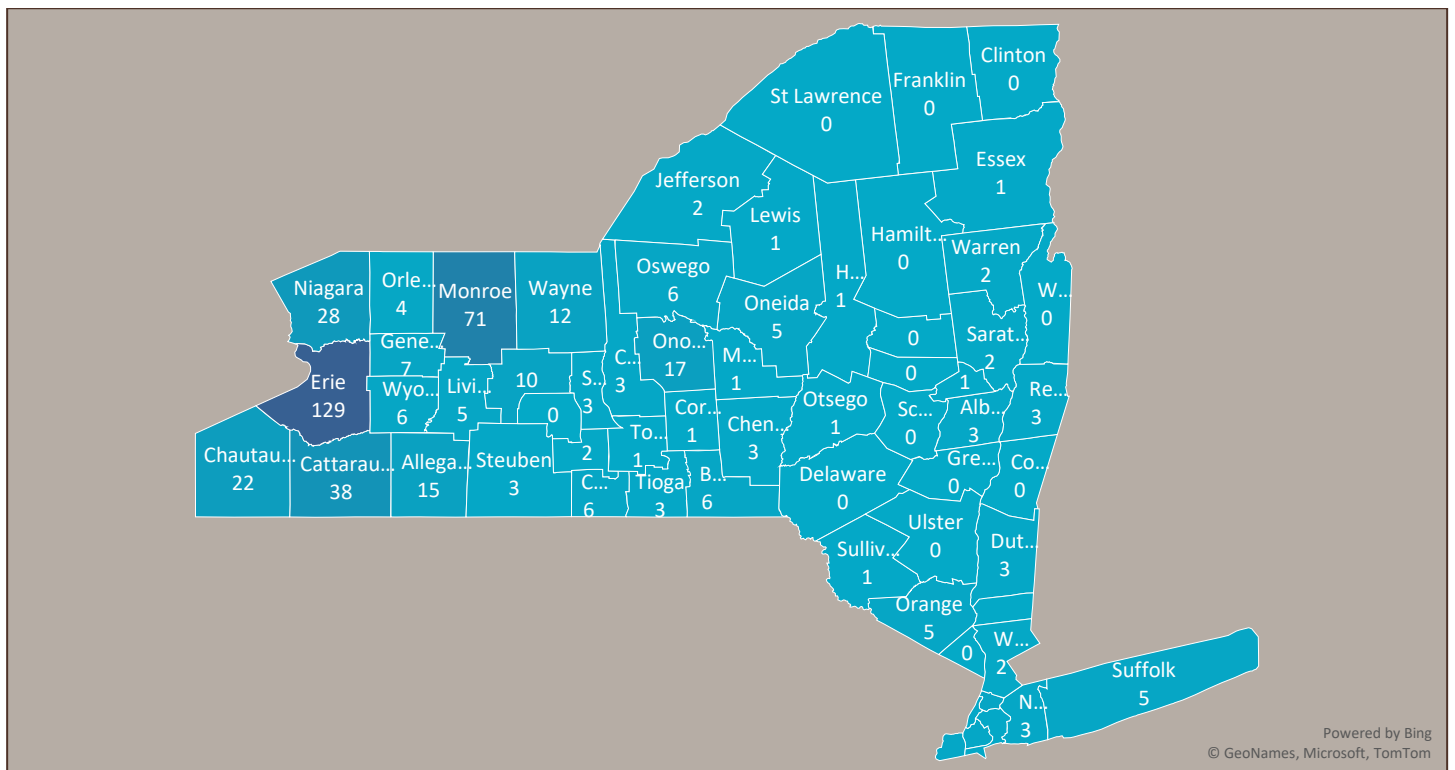


|       |              |     |  |           |    |  |             |    |  |
|-------|--------------|-----|--|-----------|----|--|-------------|----|--|
| Total |              |     |  |           |    |  |             |    |  |
|       | Mid-Atlantic | 516 |  | Midwest   | 13 |  | New England | 8  |  |
|       | South        | 18  |  | Southwest | 2  |  | West        | 11 |  |

| Enrolled First-Year Students by New York County (2020-2024) |      |      |      |      |      |
|---|------|------|------|------|------|
| County  | 2020 | 2021 | 2022 | 2023 | 2024 |
| Albany  | 1    | 2    | 2    | 3    | 3    |
| Allegany  | 7    | 7    | 10   | 9    | 15   |
| Bronx   | 14   | 4    | 7    | 12   | 7    |
| Broome  | 5    | 6    | 5    | 9    | 6    |
| Cattaraugus   | 20   | 26   | 29   | 42   | 38   |
| Cayuga  | 1    | 0    | 3    | 3    | 3    |
| Chautauqua  | 10   | 10   | 15   | 12   | 22   |
| Chemung   | 2    | 4    | 6    | 3    | 6    |
| Chenango  | 0    | 1    | 2    | 1    | 3    |
| Clinton   | 2    | 0    | 0    | 1    | 0    |
| Columbia  | 0    | 0    | 0    | 0    | 0    |
| Cortland  | 1    | 0    | 0    | 2    | 1    |
| Delaware  | 0    | 2    | 1    | 0    | 0    |
| Dutchess  | 3    | 2    | 1    | 2    | 3    |
| Erie  | 115  | 103  | 106  | 131  | 129  |
| Essex   | 0    | 0    | 0    | 0    | 1    |
| Franklin  | 0    | 0    | 0    | 0    | 0    |
| Fulton  | 0    | 0    | 0    | 0    | 0    |
| Genesee   | 0    | 2    | 4    | 5    | 7    |
| Greene  | 0    | 0    | 2    | 1    | 0    |
| Hamilton  | 0    | 0    | 0    | 0    | 0    |
| Herkimer  | 0    | 0    | 0    | 4    | 1    |
| Jefferson   | 1    | 1    | 2    | 3    | 2    |
| Kings   | 3    | 10   | 3    | 6    | 3    |
| Lewis   | 0    | 0    | 1    | 0    | 1    |
| Livingston  | 4    | 3    | 3    | 6    | 5    |
| Madison   | 0    | 2    | 2    | 2    | 1    |
| Monroe  | 76   | 68   | 69   | 53   | 71   |
| Montgomery  | 0    | 0    | 1    | 2    | 0    |
| Nassau  | 7    | 5    | 1    | 2    | 3    |
| New York  | 10   | 10   | 7    | 7    | 1    |
| Niagara   | 10   | 5    | 20   | 21   | 28   |
| Oneida  | 4    | 4    | 7    | 2    | 5    |
| Onondaga  | 18   | 15   | 27   | 29   | 17   |
| Ontario   | 8    | 8    | 7    | 14   | 10   |
| Orange  | 2    | 2    | 7    | 1    | 5    |
| Orleans   | 2    | 1    | 3    | 1    | 4    |
| Oswego  | 2    | 0    | 4    | 3    | 6    |
| Otsego  | 3    | 2    | 0    | 1    | 1    |
| Putnam  | 0    | 1    | 0    | 1    | 0    |
| Queens  | 4    | 9    | 5    | 0    | 1    |
| Rensselaer  | 0    | 0    | 1    | 1    | 3    |
| Richmond  | 4    | 0    | 0    | 3    | 3    |
| Rockland  | 0    | 2    | 0    | 0    | 0    |
| Saratoga  | 2    | 2    | 2    | 4    | 2    |

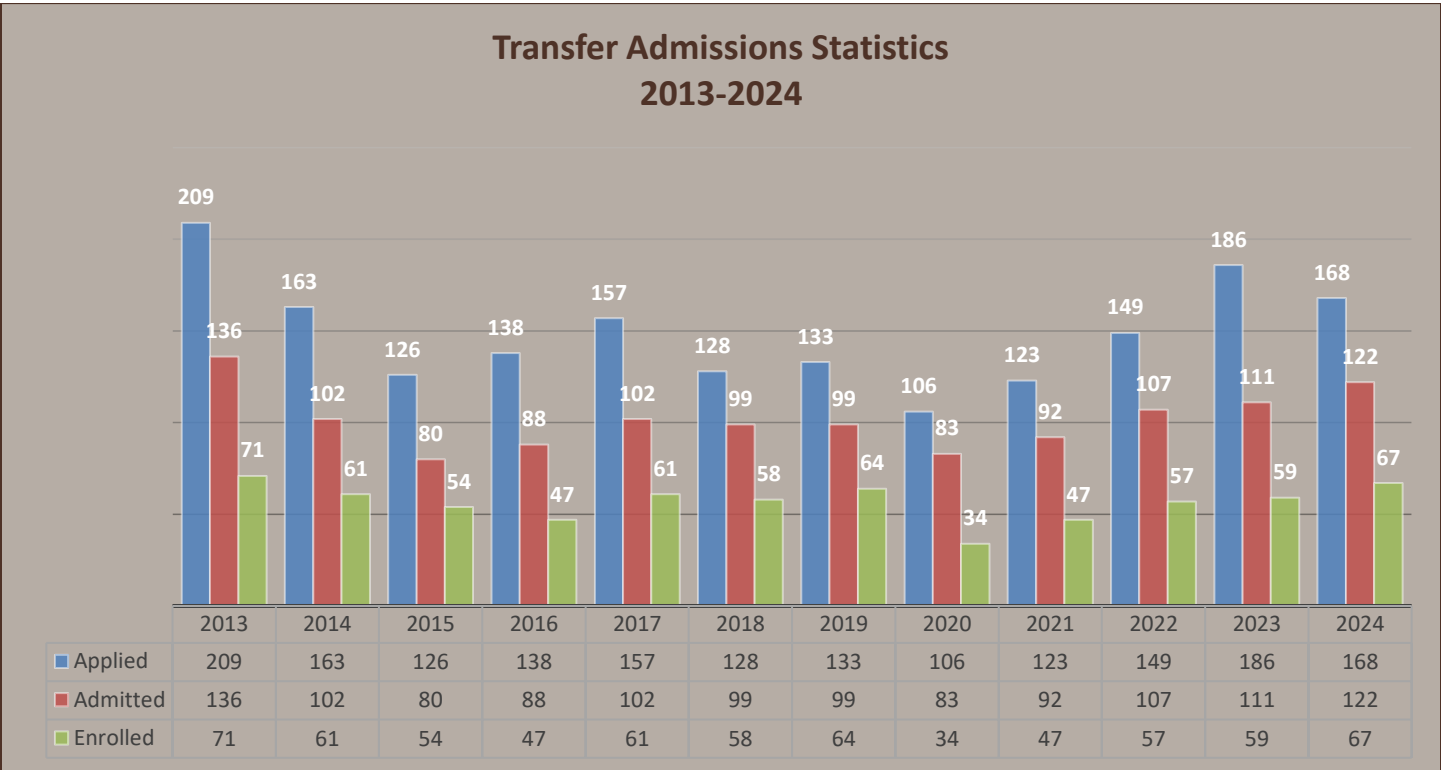
| County       | 2020 | 2021 | 2022 | 2023 | 2024 |
|--------------|------|------|------|------|------|
| Schenectady  | 2    | 0    | 1    | 1    | 1    |
| Schoharie    | 0    | 0    | 0    | 0    | 0    |
| Schuyler     | 1    | 0    | 1    | 1    | 2    |
| Seneca       | 2    | 1    | 1    | 6    | 3    |
| St. Lawrence | 2    | 1    | 1    | 1    | 0    |
| Steuben      | 5    | 16   | 13   | 8    | 3    |
| Suffolk      | 4    | 0    | 10   | 6    | 5    |
| Sullivan     | 0    | 1    | 0    | 0    | 1    |
| Tioga        | 3    | 3    | 3    | 9    | 3    |
| Tompkins     | 2    | 2    | 2    | 3    | 1    |
| Ulster       | 1    | 1    | 1    | 0    | 0    |
| Warren       | 1    | 0    | 1    | 0    | 2    |
| Washington   | 0    | 0    | 0    | 1    | 0    |
| Wayne        | 3    | 6    | 8    | 10   | 12   |
| Westchester  | 1    | 10   | 9    | 2    | 2    |
| Wyoming      | 1    | 0    | 9    | 2    | 6    |
| Yates        | 1    | 0    | 1    | 0    | 0    |
| Total        | 370  | 360  | 426  | 452  | 458  |

### Geographic Origins of First-Year Students (Fall 2024), by New York State County

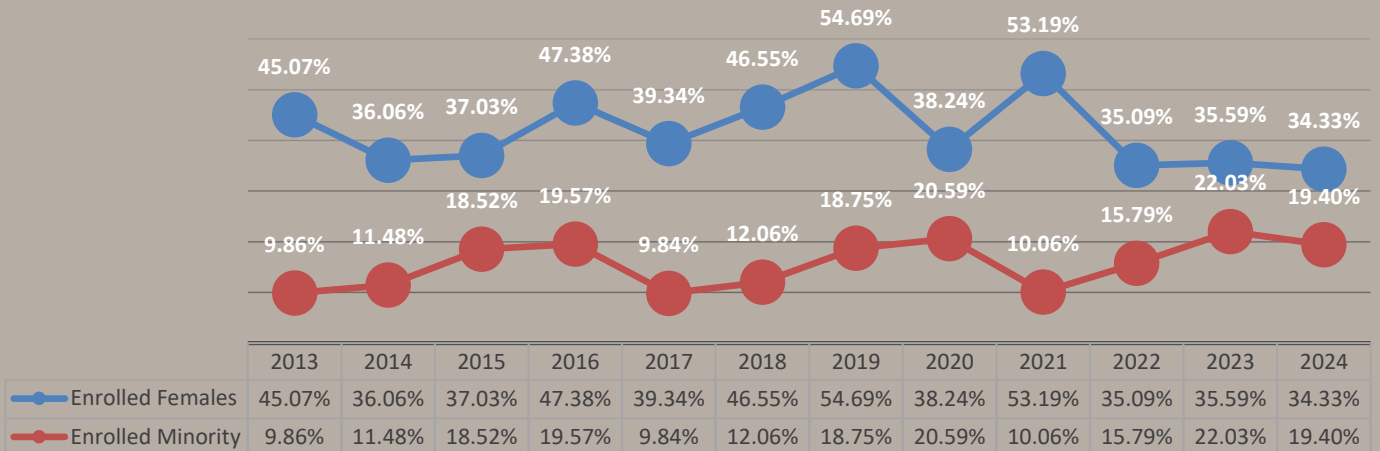


Transfer Admissions

| Transfer Admissions Statistics - Fall Cohorts - (2013-2024) |         |          |                 |          |        |                   |                     |
|---|---------|----------|-----------------|----------|--------|-------------------|---------------------|
| Year  | Applied | Admitted | Acceptance Rate | Enrolled | Yield  | % Female Enrolled | % Minority Enrolled |
| 2013  | 209     | 136      | 65.07%          | 71       | 52.21% | 45.07%            | 9.86%               |
| 2014  | 163     | 102      | 62.58%          | 61       | 59.80% | 36.06%            | 11.48%              |
| 2015  | 126     | 80       | 63.49%          | 54       | 67.50% | 37.03%            | 18.52%              |
| 2016  | 138     | 88       | 63.77%          | 47       | 53.41% | 47.38%            | 19.57%              |
| 2017  | 157     | 102      | 64.97%          | 61       | 59.80% | 39.34%            | 9.84%               |
| 2018  | 128     | 99       | 77.34%          | 58       | 58.59% | 46.55%            | 12.06%              |
| 2019  | 133     | 99       | 74.44%          | 64       | 64.65% | 54.69%            | 18.75%              |
| 2020  | 106     | 83       | 78.30%          | 34       | 40.96% | 38.24%            | 20.59%              |
| 2021  | 123     | 92       | 74.80%          | 47       | 51.09% | 53.19%            | 10.06%              |
| 2022  | 149     | 107      | 71.81%          | 57       | 53.27% | 35.09%            | 15.79%              |
| 2023  | 186     | 111      | 59.68%          | 59       | 53.15% | 35.59%            | 22.03%              |
| 2024  | 168     | 122      | 72.62%          | 67       | 54.92% | 34.33%            | 19.40%              |



# Percentage of Enrolled Minorities & Female Transfer Students 2013-2024



| Degree Type/Location               | Freshman/Sophomore | Junior/Senior | Total     |
|------------------------------------|--------------------|---------------|-----------|
| <b>2-Year w/associate's degree</b> | <b>0</b>           | <b>0</b>      | <b>0</b>  |
| Outside NY                         | 0                  | 0             | 0         |
| NY                                 | 0                  | 0             | 0         |
| <b>2-Year Without a Degree</b>     | <b>16</b>          | <b>10</b>     | <b>26</b> |
| Outside NY                         | 9                  | 5             | 14        |
| NY                                 | 7                  | 5             | 12        |
| <b>4-Year</b>                      | <b>26</b>          | <b>15</b>     | <b>41</b> |
| Independent in NYS                 | 3                  | 3             | 6         |
| Independent Outside NY             | 7                  | 5             | 12        |
| Public Outside NY                  | 9                  | 6             | 14        |
| SUNY                               | 8                  | 1             | 9         |
| <b>Total</b>                       | <b>42</b>          | <b>25</b>     | <b>67</b> |

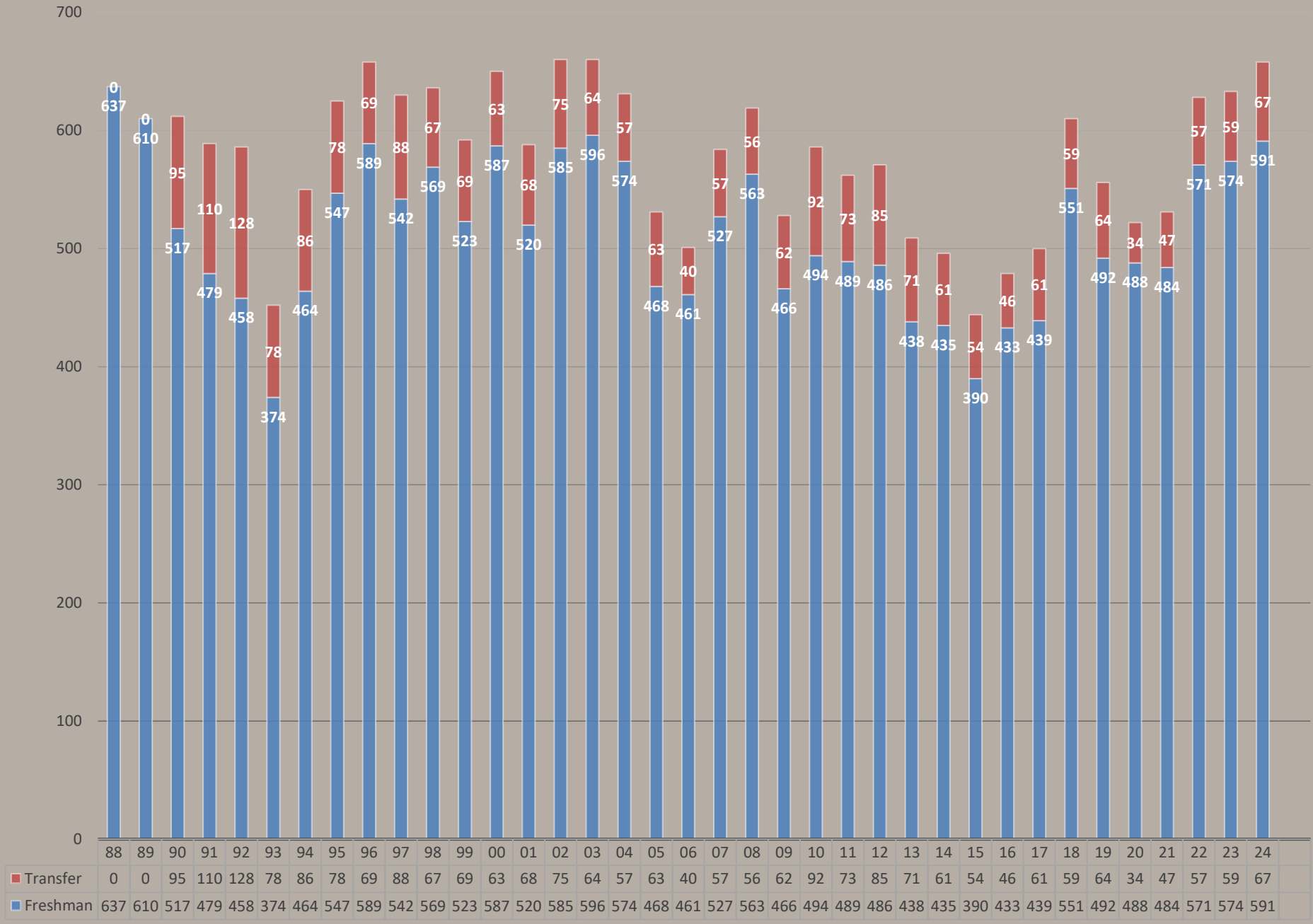


# Enrollment

## Freshman and Transfer Enrollment

| Enrollment Trends - Freshman and Transfer - Fall Cohorts (1988-2024) |          |          |                   |
|--|----------|----------|-------------------|
| Year   | Freshman | Transfer | New Student Total |
| 1988   | 637      | N/A      | 637               |
| 1989   | 610      | N/A      | 610               |
| 1990   | 517      | 95       | 612               |
| 1991   | 479      | 110      | 589               |
| 1992   | 458      | 128      | 586               |
| 1993   | 374      | 78       | 452               |
| 1994   | 464      | 86       | 550               |
| 1995   | 547      | 78       | 625               |
| 1996   | 589      | 69       | 658               |
| 1997   | 542      | 88       | 630               |
| 1998   | 569      | 67       | 636               |
| 1999   | 523      | 69       | 592               |
| 2000   | 587      | 63       | 650               |
| 2001   | 520      | 68       | 588               |
| 2002   | 585      | 75       | 660               |
| 2003   | 596      | 64       | 660               |
| 2004   | 574      | 57       | 631               |
| 2005   | 468      | 63       | 531               |
| 2006   | 461      | 40       | 501               |
| 2007   | 527      | 57       | 584               |
| 2008   | 563      | 56       | 619               |
| 2009   | 466      | 62       | 528               |
| 2010   | 494      | 92       | 586               |
| 2011   | 489      | 73       | 562               |
| 2012   | 486      | 85       | 571               |
| 2013   | 438      | 71       | 509               |
| 2014   | 435      | 61       | 496               |
| 2015   | 390      | 54       | 444               |
| 2016   | 433      | 46       | 479               |
| 2017   | 439      | 61       | 500               |
| 2018   | 551      | 58       | 609               |
| 2019   | 492      | 64       | 556               |
| 2020   | 488      | 34       | 522               |
| 2021   | 484      | 47       | 531               |
| 2022   | 571      | 57       | 628               |
| 2023   | 574      | 59       | 633               |
| 2024   | 591      | 67       | 658               |

## Freshman and Transfer - Fall Cohorts 1988-2024



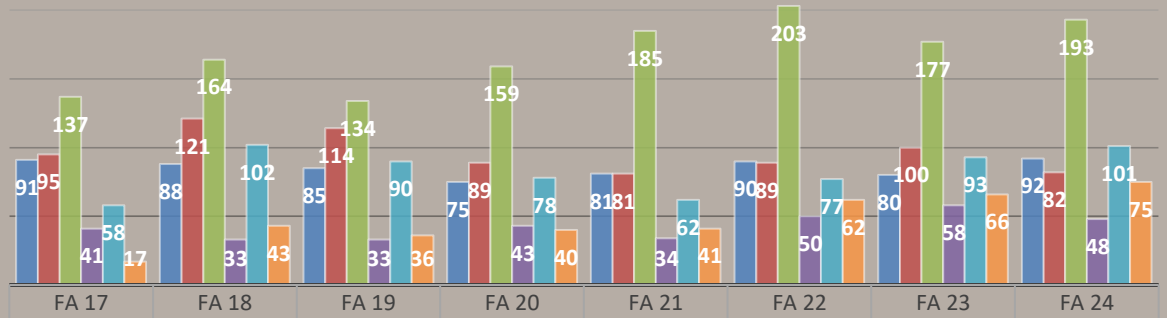
# First-Semester Freshman Enrollment by First Major - Fall Cohorts (2017-2024) - (September 9, 2024)

|                                 | FA 17      | FA 18      | FA 19      | FA 20      | FA 21      | FA 22      | FA 23      | FA 24      |
|---------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>Arts &amp; Sciences</b>      | <b>186</b> | <b>209</b> | <b>199</b> | <b>167</b> | <b>162</b> | <b>179</b> | <b>180</b> | <b>174</b> |
| <b>Arts</b>                     | <b>91</b>  | <b>88</b>  | <b>85</b>  | <b>75</b>  | <b>81</b>  | <b>90</b>  | <b>80</b>  | <b>92</b>  |
| Undeclared Arts                 | 24         | 20         | 20         | 13         | 15         | 16         | 11         | 10         |
| Criminology                     |            | 9          | 12         | 20         | 16         | 15         | 15         | 27         |
| English                         | 4          | 2          | 3          | 2          | 3          | 2          | 3          | 4          |
| Environmental Studies           | 7          | 4          | 4          | 5          | 5          | 8          | 4          | 4          |
| Health & Society - B.A.         |            | 1          | 0          | 2          | 0          | 1          | 0          | 0          |
| History                         | 8          | 6          | 8          | 1          | 5          | 2          | 6          | 1          |
| Individualized - B.A.           | 1          | 0          | 1          | 1          | 0          | 1          | 0          | 1          |
| International Studies           | 6          | 2          | 2          | 3          | 2          | 4          | 3          | 1          |
| Literary Publishing & Editing   |            |            |            | 0          | 1          | 1          | 0          | 3          |
| Music                           | 0          | 0          | 1          | 0          | 0          | 0          | 1          | 1          |
| Philosophy                      | 0          | 1          | 1          | 0          | 1          | 0          | 0          | 0          |
| Political Science               | 17         | 12         | 10         | 9          | 6          | 8          | 10         | 6          |
| Professional & Creative Writing | 3          | 1          | 4          | 0          | 0          | 0          |            |            |
| Psychology - B.A.               | 13         | 21         | 16         | 14         | 22         | 29         | 23         | 33         |
| Sociology                       | 2          | 4          | 1          | 1          | 1          | 1          | 2          | 0          |
| Spanish                         | 2          | 1          | 1          | 1          | 0          | 0          | 1          | 0          |
| Theater                         | 1          | 1          | 0          | 1          | 1          | 0          | 0          | 0          |
| Theology & Franciscan Studies   | 1          | 2          | 0          | 1          | 0          | 1          | 1          | 0          |
| Visual Arts                     | 2          | 1          | 1          | 1          | 3          | 1          | 0          | 1          |
| Women's Studies                 | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
|                                 |            |            |            |            |            |            |            |            |
| <b>Sciences</b>                 | <b>95</b>  | <b>121</b> | <b>114</b> | <b>93</b>  | <b>81</b>  | <b>89</b>  | <b>100</b> | <b>82</b>  |
| Undeclared Science              | 5          | 8          | 6          | 3          | 5          | 7          | 3          | 3          |
| Behavioral Neuroscience         |            | 3          | 3          | 4          | 7          | 4          | 0          | 0          |
| Biochemistry                    | 6          | 7          | 12         | 9          | 7          | 4          | 6          | 9          |
| Bioinformatics                  | 1          | 1          | 0          | 2          | 1          | 2          | 1          | 0          |
| Biology                         | 45         | 56         | 40         | 43         | 33         | 38         | 44         | 36         |
| Chemistry                       | 4          | 4          | 5          | 6          | 4          | 3          | 7          | 4          |
| Computer Science                | 14         | 14         | 14         | 8          | 5          | 13         | 11         | 7          |
| Cybersecurity                   | 6          | 15         | 15         | 3          | 1          | 9          | 8          | 8          |
| Data Science                    |            |            |            |            |            |            |            | 0          |
| Engineering Physics             | 3          | 3          | 4          | 6          | 6          | 2          | 4          | 3          |
| Health & Society - B.S.         |            | 0          | 1          | 2          | 3          | 1          | 1          | 0          |
| Individualized - B.S.           | 0          | 0          | 1          | 1          | 0          | 0          | 0          | 0          |

|                                     | FA 17      | FA 18      | FA 19      | FA 20      | FA 21      | FA 22      | FA 23      | FA 24      |
|-------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Mathematics                         | 4          | 4          | 5          | 2          | 2          | 0          | 1          | 5          |
| Physics                             | 0          | 0          | 1          | 0          | 1          | 0          | 3          | 2          |
| Psychology - B.S.                   | 7          | 6          | 7          | 4          | 6          | 6          | 11         | 5          |
|                                     |            |            |            |            |            |            |            |            |
| <b>Business</b>                     | <b>137</b> | <b>164</b> | <b>134</b> | <b>159</b> | <b>185</b> | <b>203</b> | <b>177</b> | <b>193</b> |
| Undeclared Business                 | 36         | 45         | 46         | 30         | 46         | 54         | 45         | 40         |
| Accounting                          | 30         | 33         | 23         | 17         | 22         | 14         | 21         | 23         |
| Economics - B.B.A.                  |            |            |            |            |            | 3          | 5          | 0          |
| Economics - B.S.                    |            |            |            |            |            | 0          | 2          | 3          |
| Finance                             | 23         | 33         | 22         | 39         | 33         | 36         | 36         | 29         |
| Individualized - B.B.A.             |            | 0          | 0          | 0          | 0          | 2          | 0          | 0          |
| Management                          | 18         | 26         | 23         | 25         | 27         | 21         | 18         | 24         |
| Marketing                           | 30         | 27         | 20         | 33         | 24         | 31         | 21         | 35         |
| Sports Management                   |            |            |            | 15         | 33         | 42         | 29         | 39         |
|                                     |            |            |            |            |            |            |            |            |
| <b>Communication</b>                | <b>41</b>  | <b>33</b>  | <b>33</b>  | <b>43</b>  | <b>34</b>  | <b>50</b>  | <b>58</b>  | <b>48</b>  |
| Undeclared Communication            | 0          | 0          | 6          | 7          | 4          | 7          | 9          | 1          |
| Broadcast Journalism                |            |            | 3          | 8          | 6          | 6          | 6          | 10         |
| Comm, Social Justice & Advocacy     |            |            |            |            |            | 1          | 2          | 1          |
| Individualized - B.A.               |            |            |            | 0          | 0          | 0          | 0          | 0          |
| Journalism                          | 30         | 25         | 13         | 4          | 3          | 7          | 6          | 5          |
| Media Studies                       |            |            |            | 0          | 1          | 1          | 0          | 0          |
| Sports Media                        |            |            | 7          | 18         | 17         | 22         | 23         | 23         |
| Strategic Communication             | 11         | 8          | 4          | 5          | 2          | 3          | 5          | 4          |
| Video Production                    |            |            |            | 1          | 1          | 3          | 7          | 4          |
|                                     |            |            |            |            |            |            |            |            |
| <b>Education</b>                    | <b>58</b>  | <b>102</b> | <b>90</b>  | <b>78</b>  | <b>62</b>  | <b>77</b>  | <b>93</b>  | <b>101</b> |
| Adolescence Education               | 2          | 18         | 16         | 21         | 12         | 15         | 17         | 23         |
| Childhood Education                 | 7          | 25         | 8          | 2          | 3          | 2          | 1          | 2          |
| Childhood/Early Childhood Education |            |            | 14         | 10         | 15         | 12         | 17         | 14         |
| Educational Studies                 | 1          | 5          | 2          | 2          | 3          | 2          | 1          | 2          |
| Inclusive Childhood Education       | 26         | 15         | 16         | 4          | 1          | 5          | 3          | 0          |
| Inclusive Childhood/Early Childhood |            |            | 4          | 16         | 15         | 21         | 30         | 41         |
| Physical Education                  | 6          | 15         | 14         | 16         | 8          | 14         | 19         | 14         |
| Sport Studies                       | 16         | 24         | 16         | 7          | 5          | 6          | 5          | 5          |

|                           | FA 17      | FA 18      | FA 19      | FA 20      | FA 21      | FA 22      | FA 23      | FA 24      |
|---------------------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>Health Professions</b> | <b>17</b>  | <b>43</b>  | <b>36</b>  | <b>40</b>  | <b>41</b>  | <b>62</b>  | <b>66</b>  | <b>74</b>  |
| Health Science            | 17         | 42         | 33         | 38         | 31         | 35         | 40         | 31         |
| Nursing (Dual Degree)     |            |            |            | 0          | 0          | 0          | 0          | 0          |
| Nursing (RN to BS)        |            |            | 0          | 0          | 6          | 10         | 10         | 25         |
| Public Health             |            | 1          | 3          | 2          | 4          | 17         | 16         | 19         |
|                           |            |            |            |            |            |            |            |            |
| <b>Total</b>              | <b>439</b> | <b>551</b> | <b>492</b> | <b>488</b> | <b>484</b> | <b>571</b> | <b>574</b> | <b>591</b> |

## First-Semester Freshman Enrollment by School 2017-2024



|                    |     |     |     |     |     |     |     |     |
|--------------------|-----|-----|-----|-----|-----|-----|-----|-----|
| Arts               | 91  | 88  | 85  | 75  | 81  | 90  | 80  | 92  |
| Sciences           | 95  | 121 | 114 | 89  | 81  | 89  | 100 | 82  |
| Business           | 137 | 164 | 134 | 159 | 185 | 203 | 177 | 193 |
| Communication      | 41  | 33  | 33  | 43  | 34  | 50  | 58  | 48  |
| Education          | 58  | 102 | 90  | 78  | 62  | 77  | 93  | 101 |
| Health Professions | 17  | 43  | 36  | 40  | 41  | 62  | 66  | 75  |

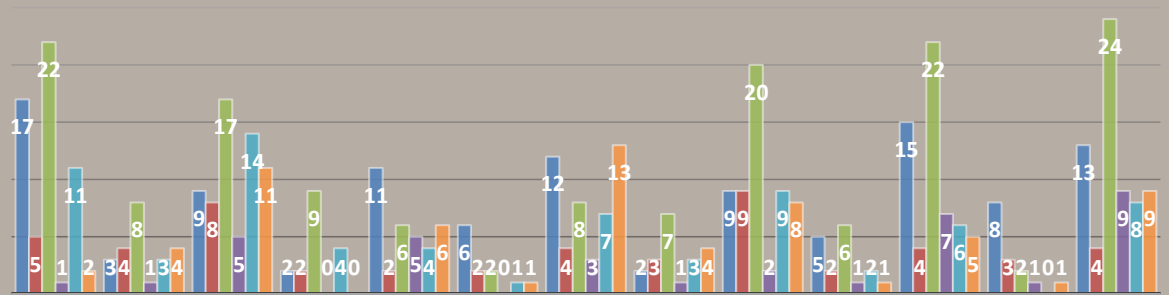


| First-Semester Transfer Enrollment by First Major - Fall & Spring Cohorts (2018-2024) - (September 9, 2024) |           |          |           |          |           |          |           |          |           |          |           |           |           |
|---|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|----------|-----------|-----------|-----------|
|   | FA 18     | SP 19    | FA 19     | SP 20    | FA 20     | SP 21    | FA 21     | SP 22    | FA 22     | SP 23    | FA 23     | SP 24     | FA 24     |
| <b>Arts &amp; Sciences</b>  | <b>22</b> | <b>7</b> | <b>17</b> | <b>4</b> | <b>13</b> | <b>8</b> | <b>16</b> | <b>5</b> | <b>18</b> | <b>7</b> | <b>19</b> | <b>11</b> | <b>17</b> |
| <b>Arts</b>   | <b>17</b> | <b>3</b> | <b>9</b>  | <b>2</b> | <b>11</b> | <b>6</b> | <b>12</b> | <b>2</b> | <b>9</b>  | <b>5</b> | <b>15</b> | <b>8</b>  | <b>13</b> |
| Undeclared Arts   | 4         | 0        | 0         | 1        | 0         | 1        | 0         | 0        | 0         | 0        | 1         | 0         | 0         |
| Criminology   | 2         | 1        | 4         | 0        | 2         | 1        | 2         | 0        | 0         | 2        | 3         | 2         | 0         |
| English   | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 1        | 2         | 0        | 1         | 0         | 0         |
| Environmental Studies   | 1         | 1        | 0         | 0        | 0         | 0        | 0         | 1        | 0         | 0        | 3         | 1         | 0         |
| Health & Society - B.A.   | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0         | 0         |
| History   | 0         | 0        | 0         | 0        | 0         | 0        | 1         | 0        | 0         | 0        | 0         | 1         | 1         |
| Individualized - B.A.   | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 1         | 0         | 1         |
| International Studies   | 0         | 0        | 1         | 0        | 0         | 1        | 0         | 0        | 0         | 0        | 0         | 0         | 0         |
| Literary Publishing & Editing   |           |          |           |          |           |          | 0         | 0        | 0         | 0        | 0         | 0         | 0         |
| Music   | 1         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0         | 0         |
| Philosophy  | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0         | 1         |
| Political Science   | 1         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 2         | 1        | 2         | 0         | 1         |
| Professional & Creative Writing   | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        |           |          |           |           |           |
| Psychology - B.A.   | 8         | 1        | 3         | 1        | 3         | 3        | 6         | 0        | 1         | 2        | 3         | 3         | 6         |
| Sociology   | 0         | 0        | 0         | 0        | 5         | 0        | 2         | 0        | 3         | 0        | 1         | 1         | 3         |
| Spanish   | 0         | 0        | 0         | 0        | 1         | 0        | 0         | 0        | 0         | 0        | 0         | 0         | 0         |
| Theater   | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0         | 0         |
| Theology  | 0         | 0        | 1         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0         | 0         |
| Visual Arts   | 0         | 0        | 0         | 0        | 0         | 0        | 1         | 0        | 1         | 0        | 0         | 0         | 0         |
| Women's Studies   | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0         | 0         |
|   |           |          |           |          |           |          |           |          |           |          |           |           |           |
| <b>Sciences</b>   | <b>5</b>  | <b>4</b> | <b>8</b>  | <b>2</b> | <b>2</b>  | <b>2</b> | <b>4</b>  | <b>3</b> | <b>9</b>  | <b>2</b> | <b>4</b>  | <b>0</b>  | <b>1</b>  |
| Undeclared Science  | 0         | 0        | 1         | 0        | 0         | 1        | 0         | 0        | 0         | 1        | 1         | 0         | 0         |
| Behavioral Neuroscience   | 0         | 0        | 0         | 1        | 0         | 1        | 0         | 0        | 1         | 0        | 0         | 0         | 0         |
| Biochemistry  | 0         | 0        | 1         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0         | 1         |
| Bioinformatics  | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0         | 0         |
| Biology   | 1         | 0        | 1         | 1        | 0         | 0        | 1         | 0        | 2         | 1        | 1         | 1         | 1         |
| Chemistry   | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0         | 0         |
| Computer Science  | 1         | 1        | 1         | 2        | 0         | 1        | 0         | 1        | 1         | 3        | 0         | 1         | 1         |
| Cybersecurity   | 2         | 2        | 2         | 0        | 0         | 0        | 0         | 0        | 1         | 0        | 0         | 0         | 0         |
| Data Science  |           |          |           |          |           |          |           |          |           |          |           |           | 0         |
| Engineering Physics   | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 1        | 0         | 0        | 0         | 1         | 0         |
| Health & Society - B.S.   | 0         | 0        | 1         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0         | 0         |
| Individualized B.S.   | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0        | 0         | 0         | 0         |

|                                     | FA 18     | SP 19    | FA 19     | SP 20    | FA 20    | SP 21    | FA 21    | SP 22    | FA 22     | SP 23    | FA 23     | SP 24    | FA 24     |
|-------------------------------------|-----------|----------|-----------|----------|----------|----------|----------|----------|-----------|----------|-----------|----------|-----------|
| Mathematics                         | 1         | 0        | 0         | 0        | 1        | 0        | 0        | 1        | 1         | 0        | 2         | 0        | 0         |
| Physics                             | 0         | 0        | 0         | 0        | 0        | 0        | 0        | 0        | 0         | 0        | 0         | 0        | 0         |
| Psychology - B.S.                   | 0         | 1        | 0         | 0        | 0        | 0        | 2        | 0        | 1         | 0        | 0         | 0        | 0         |
|                                     |           |          |           |          |          |          |          |          |           |          |           |          |           |
| <b>Business</b>                     | <b>22</b> | <b>8</b> | <b>17</b> | <b>9</b> | <b>6</b> | <b>2</b> | <b>8</b> | <b>7</b> | <b>20</b> | <b>6</b> | <b>22</b> | <b>2</b> | <b>24</b> |
| Undeclared Business                 | 3         | 0        | 3         | 4        | 0        | 0        | 1        | 3        | 2         | 1        | 2         | 0        | 1         |
| Accounting                          | 4         | 2        | 3         | 2        | 1        | 0        | 0        | 0        | 1         | 0        | 1         | 0        | 0         |
| Economics - B.B.A.                  |           |          |           |          |          |          |          |          | 0         | 0        | 1         | 0        | 0         |
| Economics – B.S.                    |           |          |           |          |          |          |          |          | 0         | 0        | 0         | 0        | 0         |
| Finance                             | 4         | 2        | 2         | 0        | 1        | 1        | 4        | 0        | 2         | 3        | 2         | 1        | 6         |
| Individualized - B.B.A.             |           |          |           |          |          |          | 0        | 0        | 0         | 0        | 0         | 0        | 0         |
| Management                          | 8         | 2        | 6         | 3        | 1        | 1        | 0        | 1        | 6         | 1        | 10        | 1        | 13        |
| Marketing                           | 3         | 2        | 3         | 0        | 1        | 0        | 1        | 2        | 2         | 1        | 3         | 0        | 2         |
| Sports Management                   |           |          |           |          | 2        | 0        | 2        | 1        | 7         | 0        | 3         | 0        | 2         |
|                                     |           |          |           |          |          |          |          |          |           |          |           |          |           |
| <b>Communication</b>                | <b>1</b>  | <b>1</b> | <b>5</b>  | <b>0</b> | <b>5</b> | <b>0</b> | <b>3</b> | <b>1</b> | <b>2</b>  | <b>1</b> | <b>7</b>  | <b>1</b> | <b>9</b>  |
| Undeclared Communication            | 0         | 0        | 0         | 0        | 1        | 0        | 0        | 0        | 0         | 0        | 0         | 0        | 0         |
| Broadcast Journalism                |           |          | 2         | 0        | 0        | 0        | 1        | 0        | 0         | 0        | 1         | 0        | 1         |
| Comm, Social Justice & Advocacy     |           |          |           |          |          |          |          |          | 1         | 0        | 0         | 0        | 1         |
| Individualized - B.A.               |           |          |           |          |          |          | 0        | 0        | 0         | 0        | 0         | 0        | 0         |
| Journalism                          | 1         | 0        | 0         | 0        | 0        | 0        | 0        | 1        | 0         | 0        | 0         | 0        | 2         |
| Media Studies                       |           |          | 0         | 0        | 0        | 0        | 0        | 0        | 0         | 0        | 2         | 1        | 2         |
| Sports Media                        |           |          | 3         | 0        | 4        | 0        | 1        | 0        | 1         | 0        | 4         | 0        | 2         |
| Strategic Communication             | 0         | 1        | 0         | 0        | 0        | 0        | 1        | 0        | 0         | 1        | 0         | 0        | 0         |
| Video Production                    |           |          |           |          | 0        | 0        | 0        | 0        | 0         | 0        | 0         | 0        | 1         |
|                                     |           |          |           |          |          |          |          |          |           |          |           |          |           |
| <b>Education</b>                    | <b>11</b> | <b>3</b> | <b>14</b> | <b>4</b> | <b>4</b> | <b>1</b> | <b>7</b> | <b>3</b> | <b>9</b>  | <b>2</b> | <b>6</b>  | <b>0</b> | <b>8</b>  |
| Adolescence Education               | 1         | 1        | 0         | 0        | 0        | 1        | 1        | 2        | 2         | 0        | 2         | 0        | 1         |
| Childhood Education                 | 0         | 0        | 1         | 0        | 1        | 0        | 0        | 0        | 0         | 0        | 0         | 0        | 1         |
| Childhood/Early Childhood Education |           | 2        | 2         | 1        | 0        | 0        | 1        | 0        | 2         | 1        | 0         | 0        | 2         |
| Educational Studies                 | 0         | 0        | 0         | 0        | 0        | 0        | 0        | 0        | 1         | 0        | 0         | 0        | 1         |
| Inclusive Childhood Education       | 3         | 1        | 4         | 0        | 0        | 0        | 1        | 0        | 1         | 0        | 0         | 0        | 0         |
| Inclusive Childhood/Early Childhood |           |          | 2         | 1        | 1        | 0        | 1        | 0        | 0         | 0        | 1         | 0        | 0         |
| Physical Education                  | 0         | 1        | 1         | 1        | 1        | 0        | 0        | 1        | 0         | 0        | 1         | 0        | 3         |
| Sport Studies                       | 7         | 0        | 4         | 1        | 1        | 0        | 3        | 0        | 3         | 1        | 2         | 0        | 0         |

|                           | FA 18     | SP 19     | FA 19     | SP 20     | FA 20     | SP 21     | FA 21     | SP 22     | FA 22     | SP 23     | FA 23     | SP 24     | FA 24     |
|---------------------------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|-----------|
| <b>Health Professions</b> | <b>2</b>  | <b>4</b>  | <b>11</b> | <b>0</b>  | <b>6</b>  | <b>1</b>  | <b>13</b> | <b>4</b>  | <b>8</b>  | <b>1</b>  | <b>5</b>  | <b>1</b>  | <b>9</b>  |
| Health Science            | 2         | 4         | 1         | 0         | 5         | 0         | 3         | 4         | 3         | 0         | 4         | 1         | 7         |
| Nursing (Dual Degree)     |           |           |           |           |           |           | 0         | 0         | 0         | 0         | 0         | 0         | 0         |
| Nursing (RN to BS)        |           |           | 9         | 0         | 0         | 1         | 10        | 0         | 4         | 0         | 0         | 0         | 2         |
| Public Health             |           | 0         | 1         | 0         | 1         | 0         | 0         | 0         | 1         | 1         | 1         | 0         | 0         |
|                           |           |           |           |           |           |           |           |           |           |           |           |           |           |
| <b>Total</b>              | <b>58</b> | <b>23</b> | <b>64</b> | <b>17</b> | <b>34</b> | <b>12</b> | <b>47</b> | <b>20</b> | <b>57</b> | <b>17</b> | <b>59</b> | <b>15</b> | <b>67</b> |

## First-Semester Transfer Enrollment by School 2018-2024



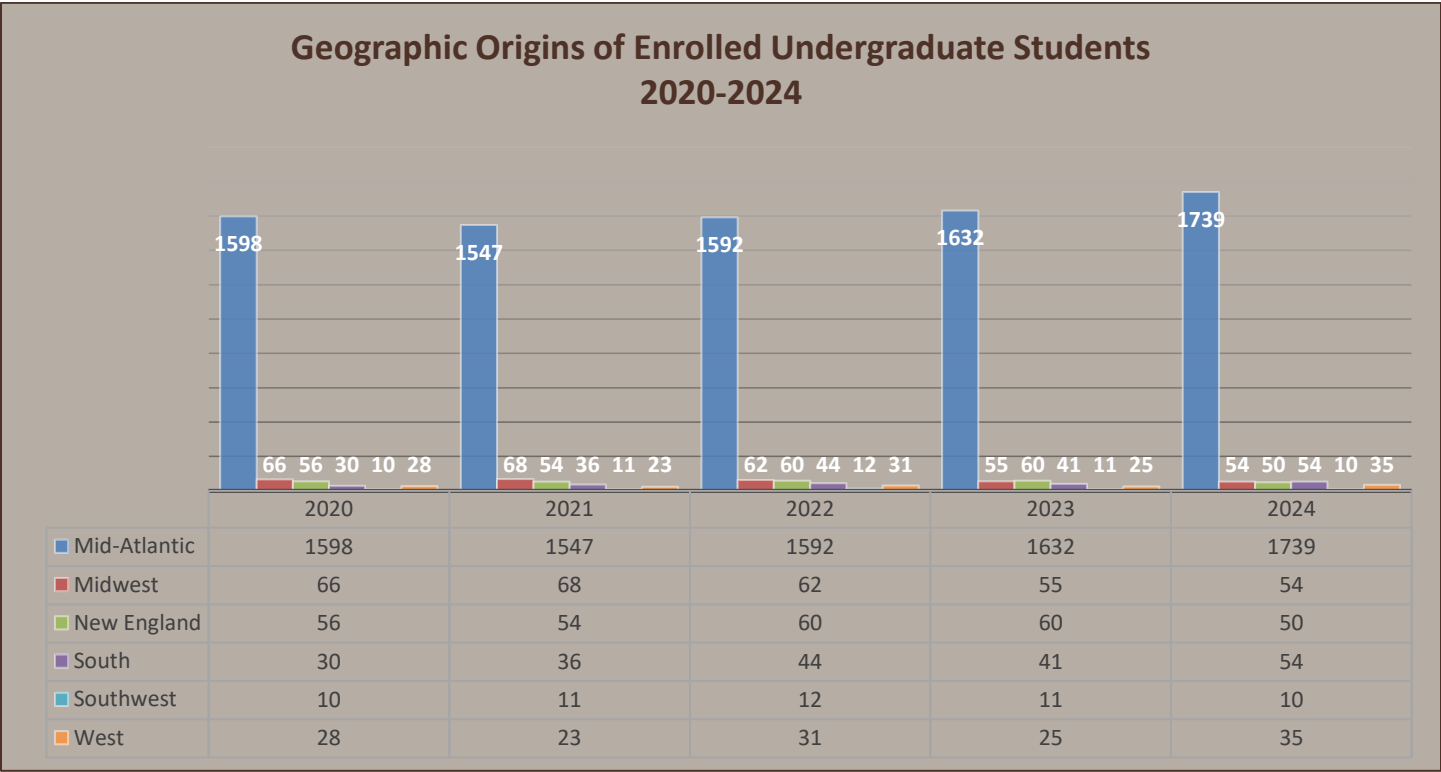
|                    | FA 18 | SP 19 | FA 19 | SP 20 | FA 20 | SP 21 | FA 21 | SP 22 | FA 22 | SP 23 | FA 23 | SP 24 | FA 24 |
|--------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Arts               | 17    | 3     | 9     | 2     | 11    | 6     | 12    | 2     | 9     | 5     | 15    | 8     | 13    |
| Sciences           | 5     | 4     | 8     | 2     | 2     | 2     | 4     | 3     | 9     | 2     | 4     | 3     | 4     |
| Business           | 22    | 8     | 17    | 9     | 6     | 2     | 8     | 7     | 20    | 6     | 22    | 2     | 24    |
| Communication      | 1     | 1     | 5     | 0     | 5     | 0     | 3     | 1     | 2     | 1     | 7     | 1     | 9     |
| Education          | 11    | 3     | 14    | 4     | 4     | 1     | 7     | 3     | 9     | 2     | 6     | 0     | 8     |
| Health Professions | 2     | 4     | 11    | 0     | 6     | 1     | 13    | 4     | 8     | 1     | 5     | 1     | 9     |

## Undergraduate Enrollment

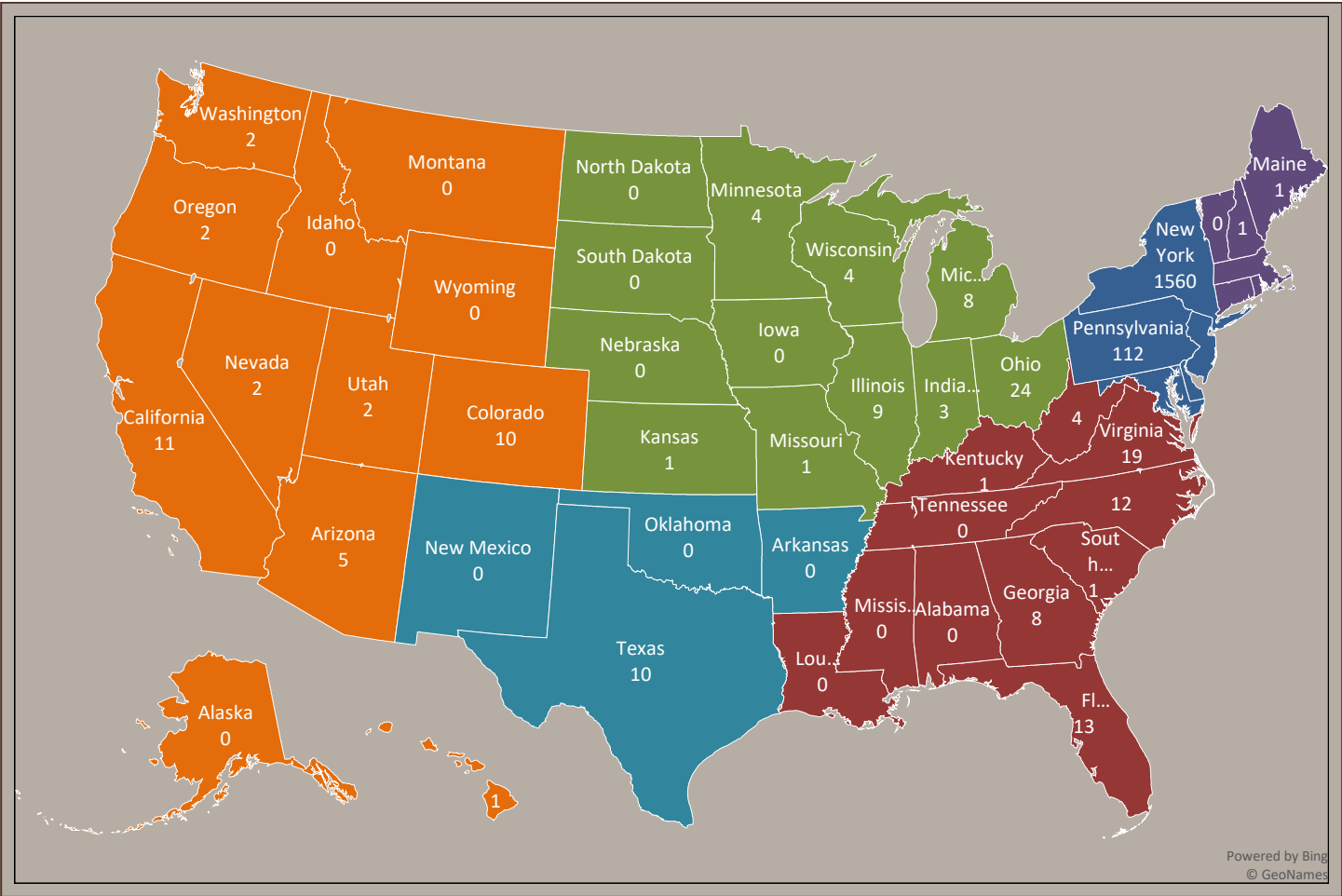
| Total Undergraduate Students by Region & State (2020-2024) |                |             |             |             |             |             |
|--|----------------|-------------|-------------|-------------|-------------|-------------|
| Region   | State          | 2020        | 2021        | 2022        | 2023        | 2024        |
| <b>Mid-Atlantic</b>  |                | <b>1598</b> | <b>1547</b> | <b>1592</b> | <b>1632</b> | <b>1739</b> |
|  | D.C.           | 1           | 0           | 1           | 2           | 2           |
|  | Delaware       | 2           | 1           | 0           | 1           | 2           |
|  | Maryland       | 11          | 13          | 16          | 23          | 21          |
|  | New Jersey     | 72          | 60          | 53          | 52          | 42          |
|  | New York       | 1351        | 1338        | 1387        | 1443        | 1560        |
|  | Pennsylvania   | 161         | 135         | 135         | 111         | 112         |
| <b>Midwest</b>   |                | <b>66</b>   | <b>68</b>   | <b>62</b>   | <b>55</b>   | <b>54</b>   |
|  | Illinois       | 8           | 11          | 5           | 7           | 9           |
|  | Indiana        | 3           | 4           | 4           | 2           | 3           |
|  | Iowa           | 2           | 1           | 1           | 1           | 0           |
|  | Kansas         | 0           | 1           | 0           | 1           | 1           |
|  | Michigan       | 10          | 6           | 8           | 6           | 8           |
|  | Minnesota      | 2           | 2           | 3           | 3           | 4           |
|  | Missouri       | 1           | 1           | 0           | 1           | 1           |
|  | Nebraska       | 0           | 0           | 1           | 0           | 0           |
|  | North Dakota   | 0           | 0           | 0           | 0           | 0           |
|  | Ohio           | 37          | 40          | 36          | 28          | 24          |
|  | South Dakota   | 0           | 0           | 0           | 0           | 0           |
|  | West Virginia  | 0           | 0           | 0           | 2           | 0           |
|  | Wisconsin      | 3           | 2           | 0           | 4           | 4           |
| <b>New England</b>   |                | <b>56</b>   | <b>54</b>   | <b>60</b>   | <b>60</b>   | <b>50</b>   |
|  | Connecticut    | 28          | 32          | 32          | 32          | 21          |
|  | Maine          | 1           | 1           | 1           | 1           | 1           |
|  | Massachusetts  | 17          | 14          | 20          | 21          | 22          |
|  | New Hampshire  | 6           | 5           | 3           | 1           | 1           |
|  | Rhode Island   | 2           | 2           | 4           | 5           | 5           |
|  | Vermont        | 2           | 0           | 0           | 0           | 0           |
| <b>South</b>   |                | <b>30</b>   | <b>36</b>   | <b>44</b>   | <b>41</b>   |             |
|  | Alabama        | 0           | 0           | 1           | 0           | 0           |
|  | Florida        | 6           | 7           | 9           | 7           | 13          |
|  | Georgia        | 2           | 2           | 4           | 3           | 8           |
|  | Kentucky       | 0           | 0           | 1           | 1           | 1           |
|  | Louisiana      | 0           | 1           | 0           | 0           | 0           |
|  | Mississippi    | 0           | 0           | 0           | 0           | 0           |
|  | North Carolina | 6           | 5           | 7           | 9           | 12          |
|  | South Carolina | 1           | 0           | 1           | 1           | 1           |
|  | Tennessee      | 0           | 3           | 2           | 0           | 0           |
|  | Virginia       | 15          | 18          | 19          | 20          | 19          |

| Region    | State                      | 2020        | 2021        | 2022        | 2023        | 2024        |
|-----------|----------------------------|-------------|-------------|-------------|-------------|-------------|
| Southwest |                            | 10          | 11          | 12          | 11          | 10          |
|           | Arkansas                   | 0           | 0           | 0           | 0           | 0           |
|           | New Mexico                 | 0           | 0           | 0           | 0           | 0           |
|           | Oklahoma                   | 0           | 0           | 0           | 1           | 0           |
|           | Texas                      | 10          | 11          | 12          | 10          | 10          |
| West      |                            | 28          | 23          | 31          | 25          | 35          |
|           | Alaska                     | 0           | 0           | 0           | 0           | 0           |
|           | Arizona                    | 2           | 3           | 2           | 2           | 5           |
|           | California                 | 15          | 8           | 14          | 9           | 11          |
|           | Colorado                   | 1           | 1           | 4           | 7           | 10          |
|           | Hawaii                     | 2           | 2           | 2           | 0           | 1           |
|           | Idaho                      | 0           | 0           | 0           | 0           | 0           |
|           | Montana                    | 0           | 0           | 0           | 0           | 0           |
|           | Nevada                     | 0           | 2           | 1           | 1           | 2           |
|           | Oregon                     | 4           | 3           | 4           | 3           | 2           |
|           | Utah                       | 0           | 0           | 0           | 0           | 2           |
|           | Washington                 | 2           | 3           | 4           | 3           | 2           |
|           | Wyoming                    | 0           | 0           | 0           | 0           | 0           |
| Unknown   |                            | 2           | 1           | 1           | 0           | 0           |
|           | <b>U.S. Total</b>          | <b>1788</b> | <b>1739</b> | <b>1821</b> | <b>1824</b> | <b>1946</b> |
|           | Puerto Rico/Virgin Islands | 3           | 3           | 3           | 2           | 1           |
|           | International              | 47          | 58          | 63          | 95          | 105         |
|           | <b>Total</b>               | <b>1839</b> | <b>1800</b> | <b>1868</b> | <b>1921</b> | <b>2048</b> |

\*Based on primary address



Geographic Origins of Enrolled Undergraduate Students (Fall 2024), by U.S. Region & State

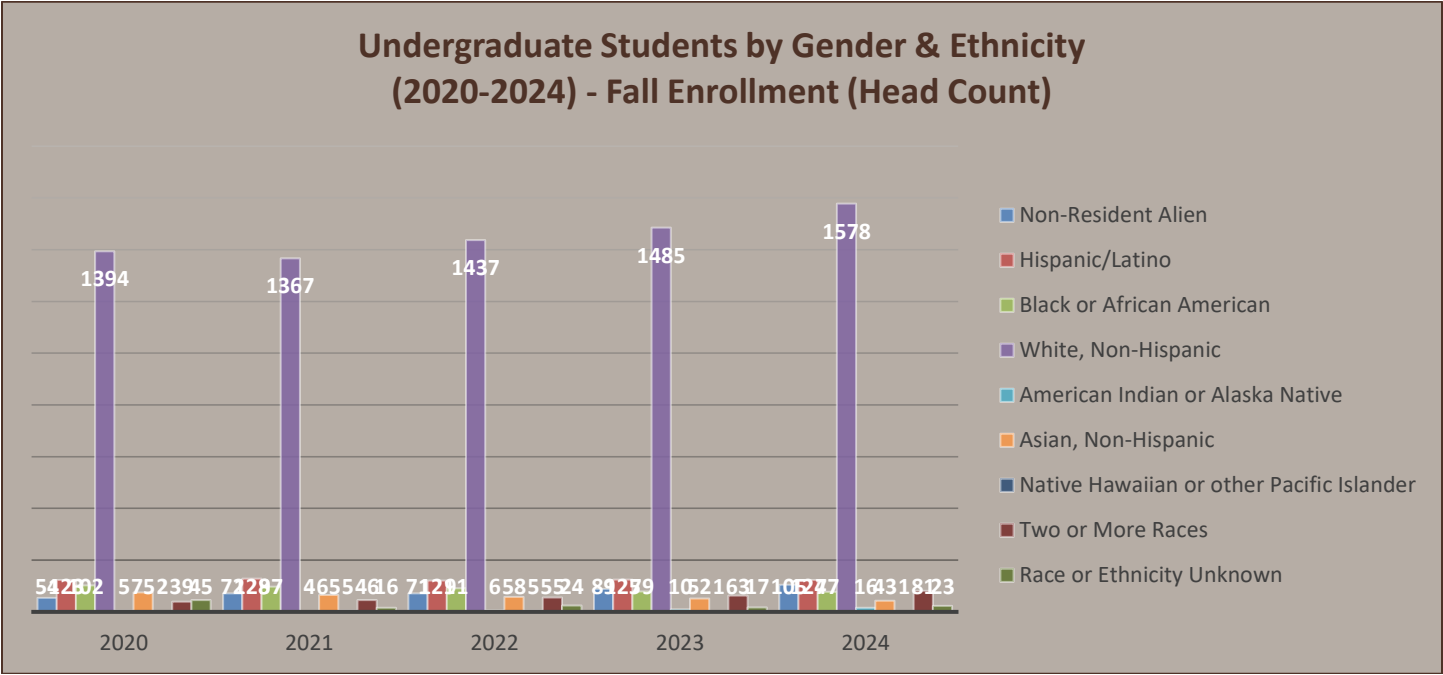


|       |              |      |  |           |    |  |             |    |  |
|-------|--------------|------|--|-----------|----|--|-------------|----|--|
| Total |              |      |  |           |    |  |             |    |  |
|       | Mid-Atlantic | 1739 |  | Midwest   | 54 |  | New England | 50 |  |
|       | South        | 54   |  | Southwest | 10 |  | West        | 35 |  |

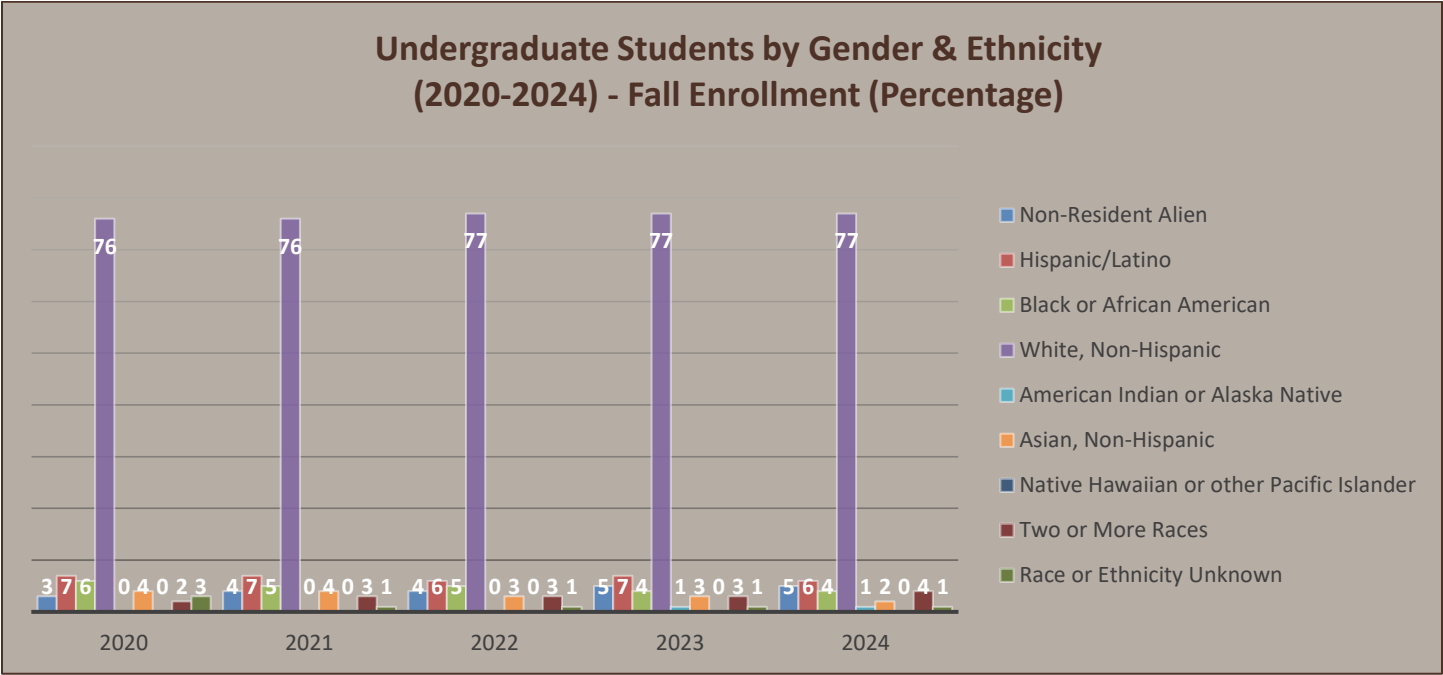
| Total Undergraduate Students by New York State County (2020-2024) |      |      |      |      |      |
|---|------|------|------|------|------|
| County  | 2020 | 2021 | 2022 | 2023 | 2024 |
| Albany  | 6    | 6    | 5    | 6    | 9    |
| 99Allegany  | 50   | 42   | 45   | 41   | 47   |
| Bronx   | 35   | 23   | 24   | 35   | 27   |
| Broome  | 16   | 20   | 20   | 21   | 23   |
| Cattaraugus   | 141  | 160  | 174  | 173  | 206  |
| Cayuga  | 4    | 3    | 4    | 7    | 11   |
| Chautauqua  | 34   | 33   | 37   | 40   | 55   |
| Chemung   | 18   | 14   | 15   | 11   | 15   |
| Chenango  | 0    | 1    | 3    | 4    | 7    |
| Clinton   | 2    | 2    | 2    | 3    | 1    |
| Columbia  | 1    | 0    | 0    | 0    | 0    |
| Cortland  | 3    | 1    | 1    | 3    | 2    |
| Delaware  | 5    | 5    | 3    | 1    | 1    |
| Dutchess  | 17   | 17   | 10   | 7    | 6    |
| Erie  | 376  | 381  | 360  | 381  | 407  |
| Essex   | 1    | 1    | 1    | 0    | 1    |
| Franklin  | 4    | 0    | 0    | 1    | 1    |
| Fulton  | 0    | 0    | 0    | 0    | 0    |
| Genesee   | 7    | 5    | 6    | 13   | 19   |
| Greene  | 0    | 0    | 2    | 3    | 3    |
| Hamilton  | 0    | 0    | 0    | 0    | 0    |
| Herkimer  | 0    | 0    | 0    | 4    | 4    |
| Jefferson   | 3    | 4    | 4    | 5    | 6    |
| Kings   | 15   | 19   | 15   | 16   | 14   |
| Lewis   | 0    | 0    | 1    | 0    | 1    |
| Livingston  | 18   | 13   | 14   | 14   | 13   |
| Madison   | 6    | 6    | 6    | 7    | 7    |
| Monroe  | 219  | 222  | 220  | 215  | 225  |
| Montgomery  | 0    | 0    | 1    | 3    | 1    |
| Nassau  | 20   | 14   | 15   | 11   | 12   |
| New York  | 35   | 33   | 31   | 24   | 16   |
| Niagara   | 32   | 31   | 40   | 58   | 70   |
| Oneida  | 15   | 13   | 16   | 15   | 17   |
| Onondaga  | 65   | 64   | 76   | 75   | 72   |
| Ontario   | 29   | 27   | 25   | 34   | 37   |
| Orange  | 10   | 9    | 16   | 8    | 11   |
| Orleans   | 6    | 7    | 6    | 5    | 9    |
| Oswego  | 6    | 4    | 7    | 7    | 12   |
| Otsego  | 7    | 7    | 7    | 4    | 2    |
| Putnam  | 3    | 2    | 1    | 2    | 2    |
| Queens  | 17   | 21   | 18   | 11   | 7    |
| Rensselaer  | 0    | 0    | 1    | 1    | 4    |
| Richmond  | 9    | 7    | 5    | 6    | 6    |
| Rockland  | 2    | 4    | 3    | 2    | 2    |
| Saratoga  | 7    | 7    | 10   | 8    | 8    |



| Undergraduate Students by Gender & Ethnicity (2020-2024) - Fall Enrollment (Head Count) |      |     |      |      |     |      |      |     |      |      |     |      |      |     |    |      |
|---|------|-----|------|------|-----|------|------|-----|------|------|-----|------|------|-----|----|------|
|   | 2020 |     |      | 2021 |     |      | 2022 |     |      | 2023 |     |      | 2024 |     |    |      |
| Ethnicity/Race  | M    | F   | T    | M    | F   | T    | M    | F   | T    | M    | F   | T    | M    | F   | O  | T    |
| Non-Resident Alien  | 40   | 14  | 54   | 54   | 18  | 72   | 48   | 23  | 71   | 55   | 34  | 89   | 66   | 39  | 0  | 105  |
| Hispanic/Latino   | 72   | 51  | 123  | 79   | 49  | 128  | 74   | 47  | 121  | 75   | 50  | 125  | 67   | 57  | 0  | 124  |
| Black or African American   | 64   | 38  | 102  | 59   | 38  | 97   | 55   | 36  | 91   | 50   | 29  | 79   | 51   | 26  | 0  | 77   |
| White, Non-Hispanic   | 728  | 666 | 1394 | 730  | 637 | 1367 | 780  | 657 | 1437 | 790  | 695 | 1485 | 800  | 777 | 1  | 1578 |
| American Indian or Alaska Native  | 1    | 4   | 5    | 1    | 3   | 4    | 3    | 3   | 6    | 7    | 3   | 10   | 11   | 5   | 0  | 16   |
| Asian, Non-Hispanic   | 29   | 46  | 75   | 27   | 38  | 65   | 25   | 33  | 58   | 23   | 29  | 52   | 19   | 24  | 00 | 43   |
| Native Hawaiian or other Pacific Islander   | 1    | 1   | 2    | 3    | 2   | 5    | 4    | 1   | 5    | 1    | 0   | 1    | 1    | 0   | 0  | 1    |
| Two or More Races   | 19   | 20  | 39   | 21   | 25  | 46   | 24   | 31  | 55   | 31   | 32  | 63   | 39   | 42  | 0  | 81   |
| Race or Ethnicity Unknown   | 22   | 23  | 45   | 8    | 8   | 16   | 13   | 11  | 24   | 10   | 7   | 17   | 16   | 7   | 0  | 23   |
| Total   | 976  | 863 | 1839 | 982  | 818 | 1800 | 1026 | 842 | 1868 | 1042 | 879 | 1921 | 1070 | 977 | 1  | 2048 |



| Undergraduate Students by Gender & Ethnicity (2020-2024) - Fall Enrollment (Percentage) |      |     |     |      |     |     |      |     |     |      |     |     |      |     |     |     |
|---|------|-----|-----|------|-----|-----|------|-----|-----|------|-----|-----|------|-----|-----|-----|
|   | 2020 |     |     | 2021 |     |     | 2022 |     |     | 2023 |     |     | 2024 |     |     |     |
| Ethnicity/Race  | M    | F   | T   | M    | F   | T   | M    | F   | T   | M    | F   | T   | M    | F   | O   | T   |
| Non-Resident Alien  | 4    | 2   | 3   | 5    | 2   | 4   | 5    | 3   | 4   | 5    | 4   | 5   | 6    | 4   | 0   | 5   |
| Hispanic/Latino   | 7    | 6   | 7   | 8    | 6   | 7   | 7    | 6   | 6   | 7    | 6   | 7   | 6    | 6   | 0   | 6   |
| Black or African American   | 7    | 4   | 6   | 6    | 5   | 5   | 5    | 4   | 5   | 5    | 3   | 4   | 5    | 3   | 0   | 4   |
| White, Non-Hispanic   | 75   | 77  | 76  | 74   | 78  | 76  | 76   | 78  | 77  | 76   | 79  | 77  | 75   | 80  | 100 | 77  |
| American Indian or Alaska Native  | 0    | 0   | 0   | 0    | 0   | 0   | 0    | 0   | 0   | 1    | 0   | 1   | 1    | 1   | 0   | 1   |
| Asian, Non-Hispanic   | 3    | 5   | 4   | 3    | 5   | 4   | 2    | 4   | 3   | 2    | 3   | 3   | 2    | 2   | 0   | 2   |
| Native Hawaiian or other Pacific Islander   | 0    | 0   | 0   | 0    | 0   | 0   | 0    | 0   | 0   | 0    | 0   | 0   | 0    | 0   | 0   | 0   |
| Two or More Races   | 2    | 2   | 2   | 2    | 3   | 3   | 2    | 4   | 3   | 3    | 4   | 3   | 4    | 4   | 0   | 4   |
| Race or Ethnicity Unknown   | 2    | 3   | 2   | 1    | 1   | 1   | 1    | 1   | 1   | 1    | 1   | 1   | 1    | 1   | 0   | 1   |
| Total   | 100  | 100 | 100 | 100  | 100 | 100 | 100  | 100 | 100 | 100  | 100 | 100 | 100  | 100 | 100 | 100 |





|                                     | FA 18      | SP 19      | FA 19      | SP 20      | FA 20      | SP 21      | FA 21      | SP 22      | FA 22      | SP 23      | FA 23      | SP 24      | FA 24      |
|-------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Engineering Physics                 | 6          | 6          | 9          | 9          | 10         | 8          | 9          | 5          | 6          | 4          | 7          | 7          | 10         |
| Health & Society B.S.               | 0          | 0          | 7          | 7          | 11         | 13         | 15         | 20         | 13         | 16         | 11         | 11         | 4          |
| Individualized B.S.                 | 2          | 3          | 1          | 1          | 2          | 1          | 1          | 2          | 1          | 2          | 0          | 1          | 1          |
| Mathematics                         | 11         | 9          | 8          | 5          | 7          | 7          | 10         | 11         | 6          | 6          | 6          | 4          | 8          |
| Physics                             | 6          | 5          | 2          | 1          | 2          | 2          | 3          | 3          | 1          | 1          | 4          | 3          | 4          |
| Psychology B.S.                     | 23         | 20         | 24         | 18         | 14         | 11         | 19         | 15         | 18         | 16         | 22         | 14         | 19         |
|                                     |            |            |            |            |            |            |            |            |            |            |            |            |            |
| <b>Business</b>                     | <b>545</b> | <b>521</b> | <b>550</b> | <b>542</b> | <b>595</b> | <b>540</b> | <b>611</b> | <b>580</b> | <b>646</b> | <b>610</b> | <b>674</b> | <b>645</b> | <b>694</b> |
| Undeclared Business                 | 76         | 60         | 79         | 71         | 69         | 52         | 75         | 57         | 96         | 64         | 71         | 50         | 68         |
| Accounting                          | 118        | 115        | 120        | 112        | 108        | 90         | 95         | 91         | 79         | 80         | 84         | 88         | 96         |
| Economics B.B.A.                    |            |            |            |            |            |            |            |            | 4          | 4          | 9          | 9          | 6          |
| Economics B.S.                      |            |            |            |            |            |            |            |            | 1          | 1          | 2          | 2          | 7          |
| Finance                             | 126        | 127        | 116        | 122        | 134        | 131        | 142        | 137        | 142        | 154        | 166        | 162        | 161        |
| Individualized B.B.A.               |            |            |            |            | 1          | 0          | 0          | 0          | 3          | 2          | 1          | 0          | 0          |
| Management                          | 88         | 81         | 89         | 95         | 101        | 89         | 96         | 96         | 87         | 80         | 105        | 110        | 117        |
| Marketing                           | 137        | 138        | 146        | 142        | 154        | 152        | 138        | 135        | 136        | 135        | 137        | 134        | 143        |
| Sports Management                   |            |            |            |            | 28         | 26         | 65         | 64         | 98         | 90         | 99         | 87         | 96         |
|                                     |            |            |            |            |            |            |            |            |            |            |            |            |            |
| <b>Communication</b>                | <b>170</b> | <b>155</b> | <b>163</b> | <b>157</b> | <b>160</b> | <b>153</b> | <b>141</b> | <b>139</b> | <b>149</b> | <b>148</b> | <b>178</b> | <b>170</b> | <b>191</b> |
| Undeclared Communication            | 0          | 0          | 6          | 3          | 11         | 9          | 8          | 7          | 11         | 7          | 10         | 7          | 6          |
| Broadcast Journalism                |            |            | 7          | 8          | 15         | 12         | 15         | 12         | 16         | 15         | 17         | 14         | 19         |
| Comm, Social Justice & Advocacy     |            |            |            |            |            |            |            |            | 3          | 3          | 6          | 6          | 8          |
| Individualized B.A.                 |            |            |            |            |            |            | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| Journalism                          | 86         | 74         | 68         | 60         | 43         | 40         | 27         | 29         | 24         | 23         | 16         | 17         | 21         |
| Media Studies                       |            |            |            |            | 0          | 1          | 2          | 4          | 3          | 3          | 4          | 6          | 5          |
| Sports Media                        |            |            | 17         | 23         | 42         | 39         | 53         | 49         | 59         | 58         | 77         | 74         | 80         |
| Strategic Communication             | 84         | 81         | 65         | 63         | 48         | 44         | 30         | 32         | 24         | 29         | 35         | 33         | 38         |
| Video Production                    |            |            |            |            | 1          | 8          | 6          | 6          | 9          | 10         | 13         | 13         | 14         |
|                                     |            |            |            |            |            |            |            |            |            |            |            |            |            |
| <b>Education</b>                    | <b>294</b> | <b>290</b> | <b>311</b> | <b>307</b> | <b>318</b> | <b>286</b> | <b>291</b> | <b>277</b> | <b>289</b> | <b>271</b> | <b>304</b> | <b>293</b> | <b>339</b> |
| Adolescence Education               | 39         | 47         | 56         | 57         | 67         | 62         | 59         | 61         | 63         | 61         | 66         | 61         | 63         |
| Childhood Education                 | 50         | 22         | 16         | 8          | 6          | 2          | 3          | 3          | 5          | 2          | 3          | 4          | 6          |
| Childhood/Early Childhood Educ      |            |            | 24         | 20         | 24         | 22         | 30         | 24         | 30         | 27         | 39         | 35         | 43         |
| Educational Studies                 | 14         | 14         | 15         | 16         | 18         | 17         | 20         | 24         | 25         | 21         | 20         | 21         | 16         |
| Inclusive Childhood Education       | 77         | 106        | 46         | 33         | 31         | 24         | 17         | 17         | 17         | 14         | 12         | 11         | 8          |
| Inclusive Childhood/Early Childhood |            |            | 59         | 78         | 83         | 81         | 80         | 71         | 65         | 65         | 77         | 75         | 110        |
| Physical Education                  | 32         | 29         | 37         | 34         | 48         | 40         | 42         | 37         | 42         | 37         | 52         | 50         | 56         |

|                           | FA 18       | SP 19       | FA 19       | SP 20       | FA 20       | SP 21       | FA 21       | SP 22       | FA 22       | SP 23       | FA 23       | SP 24       | FA 24       |
|---------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Sport Studies             | 82          | 72          | 58          | 61          | 41          | 38          | 40          | 40          | 42          | 44          | 35          | 36          | 37          |
|                           |             |             |             |             |             |             |             |             |             |             |             |             |             |
| <b>Health Professions</b> | <b>92</b>   | <b>91</b>   | <b>131</b>  | <b>110</b>  | <b>132</b>  | <b>123</b>  | <b>148</b>  | <b>139</b>  | <b>171</b>  | <b>157</b>  | <b>195</b>  | <b>189</b>  | <b>233</b>  |
| Health Science            | 91          | 86          | 111         | 83          | 104         | 88          | 102         | 90          | 96          | 78          | 105         | 80          | 100         |
| Nursing (Dual Degree)     |             |             |             |             |             |             | 0           | 0           | 0           | 0           | 0           | 0           | 0           |
| Nursing (RN to BS)        |             |             | 9           | 8           | 7           | 7           | 18          | 15          | 24          | 22          | 27          | 29          | 50          |
| Public Health             | 1           | 5           | 11          | 19          | 21          | 28          | 28          | 34          | 51          | 57          | 63          | 80          | 83          |
|                           |             |             |             |             |             |             |             |             |             |             |             |             |             |
| <b>Total</b>              | <b>1734</b> | <b>1638</b> | <b>1786</b> | <b>1703</b> | <b>1804</b> | <b>1627</b> | <b>1742</b> | <b>1616</b> | <b>1794</b> | <b>1681</b> | <b>1893</b> | <b>1799</b> | <b>2015</b> |

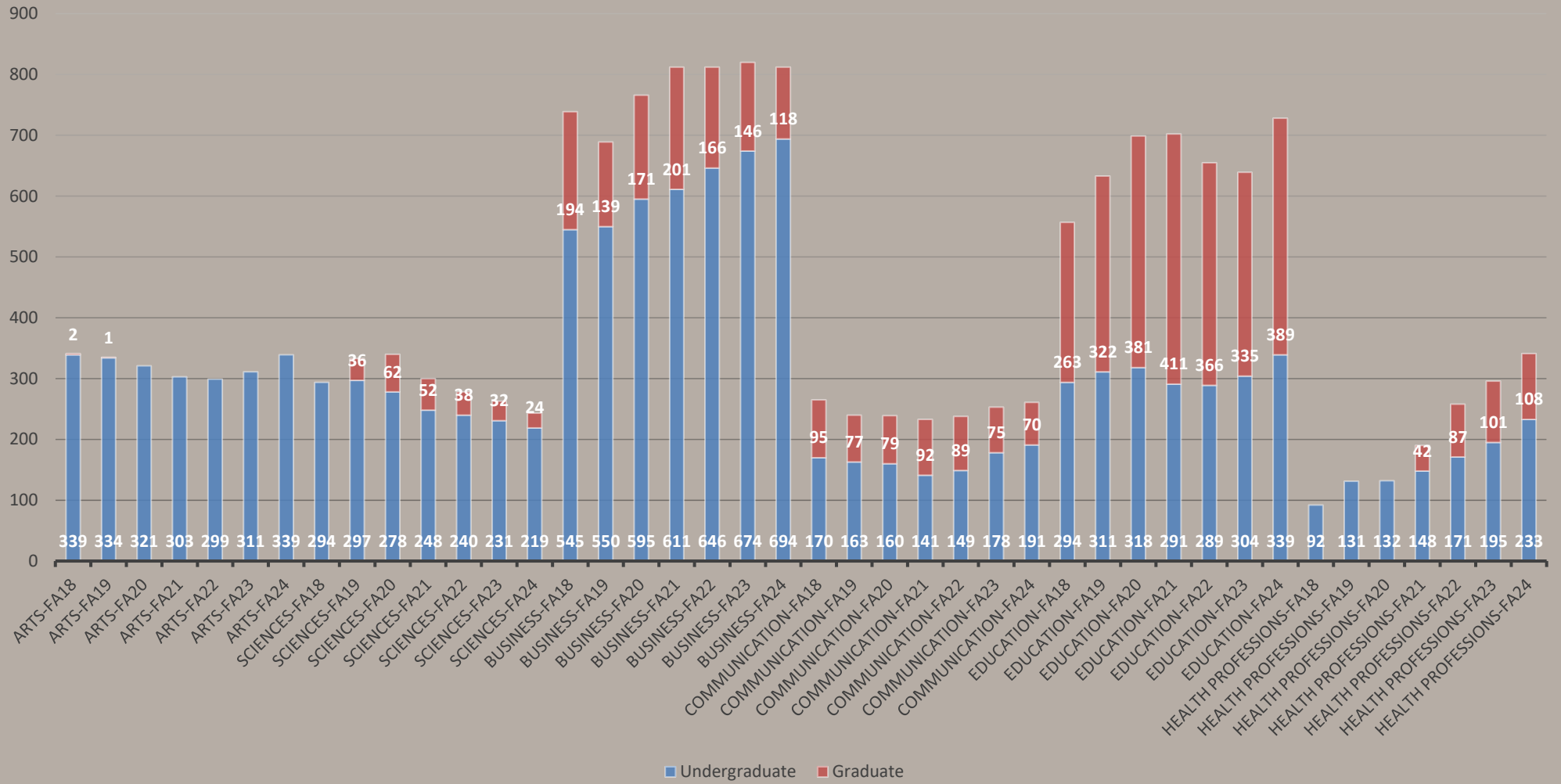
### Undergraduate Enrollment by First Major and Second Majors (2018- 2024) - (September 9, 2024)

|                                 | FA 18      | SP 19      | FA 19      | SP 20      | FA 20      | SP 21      | FA 21      | SP 22      | FA 22      | SP 23      | FA 23      | SP 24      | FA 24      |
|---------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>Arts &amp; Sciences</b>      | <b>680</b> | <b>649</b> | <b>689</b> | <b>650</b> | <b>655</b> | <b>608</b> | <b>621</b> | <b>553</b> | <b>605</b> | <b>570</b> | <b>610</b> | <b>575</b> | <b>616</b> |
| <b>Arts</b>                     | <b>378</b> | <b>376</b> | <b>383</b> | <b>383</b> | <b>360</b> | <b>355</b> | <b>352</b> | <b>332</b> | <b>349</b> | <b>348</b> | <b>364</b> | <b>375</b> | <b>386</b> |
| Undeclared Arts                 | 31         | 19         | 28         | 16         | 22         | 17         | 24         | 11         | 19         | 16         | 19         | 14         | 15         |
| Classical Languages             | 2          | 2          | 1          | 1          |            |            |            |            |            |            |            |            |            |
| Criminology                     | 21         | 30         | 45         | 56         | 69         | 67         | 68         | 65         | 64         | 70         | 68         | 73         | 84         |
| English                         | 17         | 22         | 24         | 24         | 19         | 25         | 20         | 24         | 24         | 25         | 26         | 26         | 22         |
| Environmental Studies           | 21         | 21         | 25         | 23         | 22         | 26         | 22         | 28         | 30         | 26         | 24         | 27         | 27         |
| French                          | 1          | 1          | 0          | 0          |            |            |            |            |            |            |            |            |            |
| Health & Society - B.A.         | 1          | 1          | 0          | 0          | 3          | 3          | 2          | 1          | 2          | 3          | 4          | 4          | 1          |
| History                         | 26         | 27         | 31         | 31         | 26         | 33         | 36         | 36         | 31         | 33         | 32         | 31         | 25         |
| Individualized - B.A.           | 0          | 2          | 1          | 1          | 2          | 2          | 1          | 1          | 1          | 1          | 3          | 1          | 3          |
| International Studies           | 18         | 21         | 19         | 16         | 11         | 11         | 10         | 12         | 12         | 12         | 13         | 13         | 9          |
| Literary Publishing & Editing   |            |            |            |            |            |            | 1          | 1          | 1          | 2          | 2          | 6          | 0          |
| Modern Languages                | 0          | 0          | 0          | 1          | 1          |            |            |            |            |            |            |            |            |
| Music                           | 9          | 10         | 9          | 8          | 6          | 5          | 5          | 4          | 3          | 2          | 2          | 2          | 5          |
| Philosophy                      | 8          | 11         | 12         | 11         | 8          | 7          | 5          | 10         | 10         | 13         | 14         | 16         | 13         |
| Political Science               | 60         | 50         | 46         | 43         | 37         | 35         | 31         | 27         | 34         | 32         | 37         | 36         | 31         |
| Professional & Creative Writing | 10         | 11         | 13         | 14         | 10         | 8          | 6          | 4          | 1          |            |            |            |            |
| Psychology - B.A.               | 84         | 81         | 77         | 84         | 83         | 76         | 87         | 80         | 94         | 90         | 97         | 101        | 121        |
| Sociology                       | 43         | 41         | 29         | 39         | 22         | 22         | 18         | 16         | 13         | 14         | 11         | 11         | 9          |
| Spanish                         | 9          | 12         | 11         | 11         | 9          | 9          | 6          | 3          | 2          | 2          | 4          | 5          | 5          |
| Theater                         | 5          | 4          | 3          | 2          | 2          | 1          | 1          | 1          | 1          | 2          | 2          | 2          | 2          |
| Theology                        | 5          | 3          | 3          | 3          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          | 2          |
| Visual Arts                     | 7          | 7          | 6          | 6          | 6          | 6          | 7          | 6          | 5          | 2          | 3          | 4          | 3          |
| Women's Studies                 | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 1          | 1          | 1          | 1          |
|                                 |            |            |            |            |            |            |            |            |            |            |            |            |            |
| <b>Sciences</b>                 | <b>302</b> | <b>273</b> | <b>306</b> | <b>267</b> | <b>295</b> | <b>253</b> | <b>269</b> | <b>221</b> | <b>256</b> | <b>222</b> | <b>246</b> | <b>200</b> | <b>230</b> |
| Undeclared Science              | 10         | 6          | 8          | 5          | 6          | 4          | 6          | 2          | 8          | 2          | 4          | 2          | 3          |
| Behavioral Neuroscience         | 3          | 5          | 11         | 11         | 16         | 18         | 19         | 15         | 19         | 13         | 10         | 8          | 3          |
| Biochemistry                    | 14         | 14         | 22         | 17         | 21         | 15         | 17         | 14         | 14         | 13         | 13         | 10         | 16         |
| Bioinformatics                  | 3          | 3          | 1          | 1          | 3          | 3          | 3          | 3          | 5          | 4          | 3          | 2          | 1          |
| Biology                         | 130        | 107        | 101        | 88         | 107        | 83         | 87         | 66         | 81         | 67         | 90         | 65         | 82         |
| Chemistry                       | 12         | 10         | 11         | 11         | 15         | 11         | 15         | 13         | 11         | 11         | 12         | 11         | 11         |
| Computer Science                | 42         | 35         | 43         | 37         | 40         | 34         | 32         | 26         | 40         | 34         | 32         | 31         | 31         |
| Cybersecurity                   | 36         | 42         | 56         | 52         | 36         | 35         | 28         | 22         | 29         | 28         | 26         | 25         | 31         |
| Data Science                    |            |            |            |            |            |            |            |            |            |            |            |            | 0          |

|                                     | FA 18      | SP 19      | FA 19      | SP 20      | FA 20      | SP 21      | FA 21      | SP 22      | FA 22      | SP 23      | FA 23      | SP 24      | FA 24      |
|-------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Engineering Physics                 | 6          | 6          | 9          | 9          | 10         | 8          | 9          | 5          | 6          | 4          | 7          | 7          | 10         |
| Health & Society - B.S.             | 0          | 2          | 7          | 8          | 13         | 15         | 17         | 21         | 13         | 16         | 11         | 11         | 4          |
| Individualized - B.S.               | 2          | 3          | 1          | 1          | 2          | 1          | 1          | 2          | 1          | 2          | 0          | 1          | 1          |
| Mathematics                         | 13         | 13         | 10         | 7          | 9          | 10         | 11         | 13         | 9          | 10         | 11         | 9          | 13         |
| Physics                             | 7          | 6          | 2          | 1          | 2          | 2          | 3          | 3          | 1          | 1          | 4          | 3          | 4          |
| Psychology - B.S.                   | 24         | 21         | 24         | 19         | 15         | 14         | 21         | 16         | 19         | 17         | 23         | 15         | 20         |
|                                     |            |            |            |            |            |            |            |            |            |            |            |            |            |
| <b>Business</b>                     | <b>567</b> | <b>547</b> | <b>570</b> | <b>563</b> | <b>609</b> | <b>555</b> | <b>631</b> | <b>600</b> | <b>664</b> | <b>631</b> | <b>702</b> | <b>665</b> | <b>771</b> |
| Undeclared Business                 | 76         | 60         | 79         | 71         | 69         | 52         | 75         | 57         | 96         | 64         | 71         | 50         | 68         |
| Accounting                          | 127        | 127        | 128        | 119        | 111        | 94         | 98         | 93         | 82         | 85         | 92         | 88         | 105        |
| Economics - B.B.A.                  |            |            |            |            |            |            |            |            | 5          | 6          | 10         | 11         | 7          |
| Economics - B.S.                    |            |            |            |            |            |            |            |            | 1          | 2          | 3          | 4          | 9          |
| Finance                             | 134        | 138        | 124        | 132        | 141        | 137        | 152        | 148        | 149        | 159        | 176        | 172        | 171        |
| Individualized - B.B.A.             |            |            |            |            | 1          | 0          | 0          | 0          | 3          | 2          | 1          | 0          | 0          |
| Management                          | 92         | 83         | 91         | 97         | 102        | 90         | 98         | 99         | 90         | 82         | 107        | 111        | 119        |
| Marketing                           | 138        | 139        | 148        | 144        | 157        | 156        | 142        | 138        | 139        | 139        | 142        | 142        | 146        |
| Sports Management                   |            |            |            |            | 28         | 26         | 66         | 65         | 99         | 92         | 100        | 87         | 96         |
|                                     |            |            |            |            |            |            |            |            |            |            |            |            |            |
| <b>Communication</b>                | <b>172</b> | <b>160</b> | <b>167</b> | <b>160</b> | <b>162</b> | <b>155</b> | <b>142</b> | <b>140</b> | <b>149</b> | <b>148</b> | <b>178</b> | <b>170</b> | <b>191</b> |
| Undeclared Communication            | 0          | 0          | 6          | 3          | 11         | 9          | 8          | 7          | 11         | 7          | 10         | 7          | 6          |
| Broadcast Journalism                |            |            | 7          | 8          | 15         | 12         | 15         | 12         | 16         | 15         | 17         | 14         | 19         |
| Comm, Social Justice & Advocacy     |            |            |            |            |            |            |            |            | 3          | 3          | 6          | 6          | 8          |
| Individualized - B.A.               |            |            |            |            |            |            | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| Journalism                          | 87         | 79         | 72         | 63         | 45         | 42         | 27         | 29         | 24         | 23         | 16         | 17         | 21         |
| Media Studies                       |            |            |            |            | 0          | 1          | 3          | 5          | 3          | 3          | 4          | 6          | 5          |
| Sports Media                        |            |            | 17         | 23         | 42         | 39         | 53         | 49         | 59         | 58         | 77         | 74         | 80         |
| Strategic Communication             | 85         | 81         | 65         | 63         | 48         | 44         | 30         | 32         | 24         | 29         | 35         | 33         | 38         |
| Video Production                    |            |            |            |            | 1          | 8          | 6          | 6          | 9          | 10         | 13         | 13         | 14         |
|                                     |            |            |            |            |            |            |            |            |            |            |            |            |            |
| <b>Education</b>                    | <b>294</b> | <b>291</b> | <b>312</b> | <b>308</b> | <b>319</b> | <b>287</b> | <b>292</b> | <b>277</b> | <b>291</b> | <b>273</b> | <b>306</b> | <b>295</b> | <b>340</b> |
| Adolescence Education               | 39         | 47         | 56         | 57         | 67         | 62         | 59         | 61         | 63         | 61         | 66         | 61         | 63         |
| Childhood Education                 | 77         | 22         | 16         | 8          | 6          | 2          | 3          | 3          | 5          | 2          | 3          | 4          | 6          |
| Childhood/Early Childhood Educ      |            |            | 24         | 20         | 24         | 22         | 30         | 24         | 30         | 27         | 39         | 35         | 43         |
| Educational Studies                 | 14         | 15         | 16         | 17         | 19         | 18         | 21         | 24         | 27         | 23         | 22         | 23         | 17         |
| Inclusive Childhood Education       | 50         | 106        | 46         | 33         | 31         | 24         | 17         | 17         | 17         | 14         | 12         | 11         | 8          |
| Inclusive Childhood/Early Childhood |            |            | 59         | 78         | 83         | 81         | 80         | 71         | 65         | 65         | 77         | 75         | 110        |
| Physical Education                  | 32         | 29         | 37         | 34         | 48         | 40         | 42         | 37         | 42         | 37         | 52         | 50         | 56         |

|                           | FA 18       | SP 19       | FA 19       | SP 20       | FA 20       | SP 21       | FA 21       | SP 22       | FA 22       | SP 23       | FA 23       | SP 24       | FA 24       |
|---------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Sport Studies             | 82          | 72          | 58          | 61          | 41          | 38          | 40          | 40          | 42          | 44          | 35          | 36          | 37          |
|                           |             |             |             |             |             |             |             |             |             |             |             |             |             |
| <b>Health Professions</b> | <b>92</b>   | <b>91</b>   | <b>131</b>  | <b>111</b>  | <b>133</b>  | <b>124</b>  | <b>149</b>  | <b>141</b>  | <b>172</b>  | <b>159</b>  | <b>199</b>  | <b>193</b>  | <b>235</b>  |
| Health Science            | 91          | 86          | 111         | 83          | 104         | 88          | 102         | 90          | 96          | 78          | 105         | 80          | 100         |
| Nursing (Dual Degree)     |             |             |             |             |             |             | 0           | 0           | 0           | 0           | 0           | 0           | 0           |
| Nursing (RN to BS)        |             |             | 9           | 8           | 7           | 7           | 18          | 15          | 24          | 22          | 27          | 29          | 50          |
| Public Health             | 1           | 5           | 11          | 20          | 22          | 29          | 29          | 36          | 52          | 59          | 67          | 84          | 85          |
|                           |             |             |             |             |             |             |             |             |             |             |             |             |             |
| <b>Total</b>              | <b>1805</b> | <b>1738</b> | <b>1869</b> | <b>1792</b> | <b>1878</b> | <b>1729</b> | <b>1835</b> | <b>1711</b> | <b>1881</b> | <b>1781</b> | <b>1995</b> | <b>1898</b> | <b>2103</b> |

## Headcount Enrollment by Division - Fall Semesters 2018-2024



### Undergraduate Enrollment by Minors (2018- 2024) - (September 9, 2024)

|                                      | FA 18      | SP 19      | FA 19      | SP 20      | FA 20      | SP 21      | FA 21      | SP 22      | FA 22      | SP 23      | FA 23      | SP 24      | FA 24      |
|--------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| <b>Arts &amp; Sciences</b>           | <b>126</b> | <b>155</b> | <b>142</b> | <b>152</b> | <b>108</b> | <b>121</b> | <b>103</b> | <b>180</b> | <b>167</b> | <b>222</b> | <b>209</b> | <b>270</b> | <b>248</b> |
| <b>Arts</b>                          | <b>114</b> | <b>143</b> | <b>129</b> | <b>138</b> | <b>98</b>  | <b>107</b> | <b>85</b>  | <b>152</b> | <b>138</b> | <b>187</b> | <b>180</b> | <b>233</b> | <b>211</b> |
| Arabic and Islamic Studies           | 5          | 5          | 5          | 6          | 4          | 6          | 3          | 3          | 2          | 2          | 5          | 7          | 5          |
| Art History                          | 0          | 0          | 0          | 1          | 1          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| Classical Languages                  | 2          | 3          | 1          | 2          | 1          | 2          | 1          | 3          | 2          | 2          | 1          | 1          | 0          |
| Criminology                          | 4          | 4          | 5          | 8          | 7          | 6          | 10         | 11         | 7          | 10         | 12         | 13         | 14         |
| English                              | 5          | 10         | 7          | 4          | 5          | 6          | 5          | 7          | 7          | 8          | 4          | 8          | 8          |
| Environmental Studies                | 1          | 2          | 0          | 0          | 0          | 0          | 0          | 1          | 0          | 2          | 3          | 4          | 3          |
| French                               |            |            |            |            | 1          | 2          | 4          | 4          | 4          | 3          | 1          | 0          | 0          |
| History                              | 1          | 4          | 6          | 5          | 6          | 7          | 5          | 11         | 6          | 11         | 9          | 11         | 13         |
| Human Services                       |            |            | 3          | 1          | 1          | 1          | 2          | 4          | 3          | 4          | 4          | 3          | 4          |
| International Studies                | 4          | 4          | 4          | 5          | 6          | 1          | 2          | 2          | 1          | 1          | 1          | 3          | 3          |
| Latin                                | 0          | 2          | 1          | 0          | 0          | 1          | 0          | 0          | 1          | 2          | 1          | 1          | 0          |
| Law & Society                        | 23         | 21         | 21         | 23         | 16         | 14         | 8          | 17         | 17         | 24         | 19         | 22         | 20         |
| Leadership                           |            |            |            |            |            |            | 0          | 4          | 4          | 5          | 6          | 8          | 9          |
| Modern Languages                     | 22         | 24         | 12         | 10         | 6          | 8          | 4          | 5          | 4          | 4          | 3          | 2          | 0          |
| Music                                | 5          | 4          | 3          | 2          | 2          | 2          | 1          | 5          | 4          | 4          | 3          | 6          | 6          |
| Native American & Indigenous Studies |            |            |            |            |            |            | 0          | 0          | 0          | 0          | 1          | 3          | 3          |
| Non-Violence                         | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| Philosophy                           | 5          | 11         | 10         | 8          | 1          | 2          | 2          | 10         | 11         | 13         | 12         | 17         | 19         |
| Philosophy – Applied Ethics          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 1          | 1          | 1          | 1          | 1          | 0          |
| Philosophy – Law                     | 0          | 0          | 1          | 2          | 1          | 1          | 1          | 3          | 2          | 6          | 9          | 9          | 5          |
| Political Science                    | 4          | 3          | 5          | 6          | 3          | 2          | 2          | 6          | 6          | 8          | 10         | 16         | 12         |
| Psychology                           | 15         | 18         | 12         | 16         | 15         | 17         | 14         | 20         | 16         | 26         | 29         | 36         | 26         |
| Social Work                          | 0          | 0          | 0          | 0          |            |            |            |            |            |            |            |            |            |
| Sociology                            | 12         | 16         | 13         | 11         | 7          | 8          | 4          | 6          | 10         | 11         | 6          | 7          | 13         |
| Spanish                              |            |            | 12         | 16         | 10         | 12         | 12         | 26         | 21         | 25         | 23         | 30         | 24         |
| Theater                              | 2          | 3          | 2          | 3          | 2          | 3          | 3          | 2          | 3          | 3          | 1          | 1          | 3          |
| Theology                             | 3          | 5          | 4          | 4          | 0          | 1          | 0          | 0          | 4          | 7          | 8          | 14         | 12         |
| Visual Arts                          | 1          | 3          | 1          | 3          | 3          | 3          | 0          | 0          | 1          | 2          | 5          | 6          | 5          |
| Women's Studies                      | 0          | 1          | 1          | 2          | 0          | 2          | 2          | 1          | 1          | 3          | 3          | 4          | 4          |
|                                      |            |            |            |            |            |            |            |            |            |            |            |            |            |
| <b>Sciences</b>                      | <b>12</b>  | <b>12</b>  | <b>13</b>  | <b>14</b>  | <b>10</b>  | <b>14</b>  | <b>18</b>  | <b>28</b>  | <b>29</b>  | <b>35</b>  | <b>29</b>  | <b>37</b>  | <b>37</b>  |
| Biochemistry                         |            |            |            |            |            |            | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| Biology                              | 2          | 1          | 4          | 4          | 4          | 6          | 7          | 15         | 10         | 14         | 12         | 18         | 18         |
| Chemistry                            | 0          | 0          | 0          | 0          | 1          | 1          | 0          | 1          | 1          | 1          | 0          | 0          | 1          |

|                                      | FA 18      | SP 19      | FA 19      | SP 20      | FA 20      | SP 21      | FA 21      | SP 22      | FA 22      | SP 23      | FA 23      | SP 24      | FA 24      |
|--------------------------------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
| Computer Science                     | 1          | 1          | 3          | 3          | 3          | 2          | 4          | 5          | 7          | 8          | 7          | 6          | 7          |
| Cybersecurity                        | 0          | 0          | 1          | 1          | 0          | 0          | 2          | 2          | 0          | 0          | 1          | 3          | 5          |
| Mathematics                          | 9          | 10         | 5          | 6          | 2          | 5          | 5          | 5          | 11         | 12         | 9          | 9          | 6          |
| Physics                              | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 1          | 0          |
|                                      |            |            |            |            |            |            |            |            |            |            |            |            |            |
| <b>Business</b>                      | <b>68</b>  | <b>76</b>  | <b>62</b>  | <b>72</b>  | <b>37</b>  | <b>61</b>  | <b>57</b>  | <b>86</b>  | <b>77</b>  | <b>97</b>  | <b>90</b>  | <b>118</b> | <b>122</b> |
| Accounting                           | 1          | 2          | 0          | 2          | 2          | 4          | 4          | 5          | 4          | 9          | 10         | 12         | 8          |
| Business Administration              | 10         | 14         | 11         | 13         | 7          | 12         | 16         | 23         | 20         | 22         | 19         | 22         | 22         |
| Economics                            | 14         | 16         | 11         | 15         | 7          | 12         | 12         | 18         | 11         | 14         | 10         | 14         | 12         |
| Family Business                      | 3          | 3          | 0          | 0          | 0          | 0          | 0          | 0          | 1          | 1          | 1          | 2          | 2          |
| Finance                              | 4          | 5          | 4          | 4          | 2          | 4          | 5          | 4          | 6          | 6          | 5          | 4          | 8          |
| International Business               | 11         | 14         | 12         | 10         | 1          | 5          | 0          | 0          | 3          | 3          | 4          | 5          | 4          |
| Management                           | 3          | 4          | 5          | 5          | 1          | 2          | 2          | 4          | 3          | 8          | 8          | 9          | 9          |
| Marketing                            | 14         | 14         | 11         | 12         | 7          | 10         | 6          | 15         | 19         | 21         | 20         | 32         | 38         |
| Pre-professional Studies in Business |            |            |            |            |            |            | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| Quantitative Analysis                | 1          | 0          | 0          | 0          | 0          | 1          | 1          | 2          | 2          | 3          | 3          | 3          | 2          |
| Sports Management                    | 7          | 4          | 8          | 11         | 10         | 11         | 11         | 15         | 8          | 10         | 10         | 15         | 17         |
|                                      |            |            |            |            |            |            |            |            |            |            |            |            |            |
| <b>Communication</b>                 | <b>3</b>   | <b>5</b>   | <b>2</b>   | <b>4</b>   | <b>4</b>   | <b>4</b>   | <b>3</b>   | <b>2</b>   | <b>3</b>   | <b>4</b>   | <b>6</b>   | <b>7</b>   | <b>8</b>   |
| Broadcast Journalism                 |            |            | 0          | 0          | 0          | 0          | 0          | 1          | 2          | 2          | 2          | 3          | 4          |
| Communication                        | 0          | 0          | 0          | 0          | 1          | 2          | 2          | 2          | 3          | 4          | 6          | 7          | 8          |
| Journalism                           | 2          | 4          | 1          | 3          | 3          | 2          | 1          | 0          | 0          | 0          | 0          | 0          | 0          |
| Sports Media                         |            |            | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| Strategic Communication              | 1          | 1          | 1          | 1          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| Video Production                     |            |            |            |            | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
|                                      |            |            |            |            |            |            |            |            |            |            |            |            |            |
| <b>Education</b>                     | <b>2</b>   | <b>3</b>   | <b>1</b>   | <b>2</b>   | <b>2</b>   | <b>3</b>   | <b>1</b>   | <b>3</b>   | <b>4</b>   | <b>6</b>   | <b>8</b>   | <b>12</b>  | <b>7</b>   |
| Adolescence Education                | 1          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| Movement Studies                     | 1          | 1          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 1          | 1          | 0          | 0          |
| Sport Studies                        | 0          | 1          | 1          | 2          | 2          | 3          | 1          | 3          | 4          | 5          | 7          | 12         | 7          |
|                                      |            |            |            |            |            |            |            |            |            |            |            |            |            |
| <b>Health Professions</b>            | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>0</b>   | <b>8</b>   | <b>11</b>  |
| Public Health                        | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 8          | 11         |
|                                      |            |            |            |            |            |            |            |            |            |            |            |            |            |
| <b>Total</b>                         | <b>199</b> | <b>239</b> | <b>207</b> | <b>230</b> | <b>151</b> | <b>189</b> | <b>164</b> | <b>271</b> | <b>251</b> | <b>329</b> | <b>313</b> | <b>415</b> | <b>396</b> |

## Graduate Enrollment

| Graduate Students by Gender & Ethnicity (2019-2023) - Fall Enrollment (Head Count) |            |            |            |            |            |            |            |            |            |            |            |            |            |            |            |
|--|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|------------|
|  | 2020       |            |            | 2021       |            |            | 2022       |            |            | 2023       |            |            | 2024       |            |            |
| Ethnicity/Race   | M          | F          | T          | M          | F          | T          | M          | F          | T          | M          | F          | T          | M          | F          | T          |
| <i>Non-Resident Alien</i>  | 7          | 4          | 11         | 12         | 3          | 15         | 12         | 6          | 18         | 11         | 5          | 16         | 8          | 5          | 13         |
| <i>Hispanic/Latino</i>   | 19         | 30         | 49         | 26         | 68         | 94         | 25         | 42         | 67         | 14         | 34         | 48         | 19         | 38         | 57         |
| <i>Black or African American</i>   | 36         | 27         | 63         | 32         | 31         | 63         | 21         | 33         | 54         | 22         | 29         | 51         | 18         | 36         | 54         |
| <i>White, Non-Hispanic</i>   | 196        | 335        | 531        | 209        | 377        | 586        | 200        | 359        | 559        | 182        | 346        | 528        | 162        | 363        | 525        |
| <i>American Indian or Alaska Native</i>  | 0          | 2          | 2          | 2          | 2          | 4          | 1          | 2          | 3          | 2          | 2          | 4          | 0          | 1          | 1          |
| <i>Asian, Non-Hispanic</i>   | 5          | 9          | 14         | 7          | 11         | 18         | 9          | 9          | 18         | 4          | 19         | 23         | 9          | 20         | 29         |
| <i>Native Hawaiian or other Pacific Islander</i>                                   | 0          | 1          | 1          | 0          | 1          | 1          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          | 0          |
| <i>Two or More Races</i>   | 4          | 14         | 18         | 8          | 8          | 16         | 8          | 8          | 16         | 6          | 7          | 13         | 6          | 18         | 24         |
| <i>Race or Ethnicity Unknown</i>   | 5          | 7          | 12         | 2          | 5          | 7          | 5          | 12         | 17         | 5          | 9          | 14         | 2          | 7          | 9          |
| <b>Total</b>   | <b>272</b> | <b>429</b> | <b>701</b> | <b>298</b> | <b>506</b> | <b>804</b> | <b>281</b> | <b>475</b> | <b>756</b> | <b>246</b> | <b>451</b> | <b>697</b> | <b>224</b> | <b>488</b> | <b>712</b> |

[illegible]

**Graduate Enrollment by Program & Location - Headcount (2019-2024) - (September 9, 2024)**

| School & Program             | FA<br>19 | SP<br>20 | SU<br>20 | FA<br>20 | SP<br>21 | SU<br>21 | FA<br>21 | SP<br>22 | SU<br>22 | FA<br>22 | SP<br>23 | SU<br>23 | FA<br>23 | SP<br>24 | SU<br>24 | FA<br>24 |
|------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| <b>Arts &amp; Sciences</b>   | 37       | 48       | 46       | 62       | 51       | 44       | 52       | 42       | 36       | 38       | 34       | 24       | 32       | 30       | 27       | 24       |
| <b>Cybersecurity</b>         | 36       | 48       | 46       | 62       | 51       | 44       | 52       | 42       | 36       | 38       | 34       | 24       | 32       | 30       | 27       | 24       |
| Online                       | 36       | 48       | 46       | 62       | 51       | 44       | 52       | 42       | 36       | 38       | 34       | 24       | 32       | 30       | 27       | 24       |
| <b>English</b>               |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Main Campus                  |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| <b>Franciscan Studies</b>    | 1        | 0        |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Main Campus                  | 1        | 0        |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
|                              |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| <b>Business</b>              | 139      | 143      | 96       | 171      | 194      | 133      | 201      | 176      | 116      | 166      | 156      | 83       | 146      | 124      | 71       | 118      |
| <b>Business Analytics</b>    |          |          |          | 9        | 17       | 15       | 21       | 22       | 22       | 22       | 23       | 18       | 20       | 14       | 8        | 11       |
| Online                       |          |          |          | 9        | 17       | 15       | 21       | 22       | 22       | 22       | 23       | 18       | 20       | 14       | 8        | 11       |
| <b>MBA</b>                   | 139      | 143      | 96       | 162      | 177      | 118      | 180      | 154      | 94       | 136      | 123      | 65       | 114      | 99       | 63       | 96       |
| Main Campus                  | 59       | 52       | 16       | 62       | 74       | 24       | 82       | 71       | 17       | 70       | 66       | 14       | 60       | 53       | 12       | 41       |
| Buffalo Center               | 0        | 0        | 0        |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Online                       | 80       | 91       | 80       | 100      | 103      | 94       | 90       | 83       | 77       | 66       | 57       | 51       | 54       | 46       | 51       | 55       |
| <b>Sports Administration</b> |          |          |          |          |          |          |          |          |          | 8        | 11       | 0        | 12       | 11       | 0        | 11       |
| Main Campus                  |          |          |          |          |          |          |          |          |          | 8        | 11       | 0        | 12       | 11       | 0        | 11       |
|                              |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| <b>Communication</b>         | 77       | 74       | 64       | 79       | 77       | 58       | 92       | 87       | 82       | 89       | 90       | 65       | 75       | 60       | 48       | 70       |
| <b>Communication</b>         | 36       | 32       | 26       | 38       | 38       | 28       | 29       | 25       | 21       | 20       | 16       | 13       | 15       | 14       | 13       | 18       |
| Main Campus                  | 3        | 2        | 1        | 2        | 0        | 0        | 0        |          |          |          |          |          |          |          |          |          |
| Buffalo Center               |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Online                       | 33       | 30       | 25       | 36       | 38       | 28       | 29       | 25       | 21       | 20       | 16       | 13       | 15       | 14       | 13       | 18       |
| <b>Digital Journalism</b>    |          |          |          |          |          |          | 10       | 12       | 12       | 9        | 12       | 8        | 8        | 7        | 7        | 15       |
| Online                       |          |          |          |          |          |          | 10       | 12       | 12       | 9        | 12       | 8        | 8        | 7        | 7        | 15       |
| <b>Leadership</b>            | 41       | 42       | 38       | 41       | 39       | 30       | 34       | 24       | 24       | 23       | 19       | 9        | 20       | 13       | 7        | 11       |
| Online                       | 41       | 42       | 38       | 41       | 39       | 30       | 34       | 24       | 24       | 23       | 19       | 9        | 20       | 13       | 7        | 11       |
| <b>Sports Journalism</b>     |          |          |          |          |          |          | 19       | 26       | 25       | 37       | 43       | 35       | 32       | 26       | 21       | 26       |
| Online                       |          |          |          |          |          |          | 19       | 26       | 25       | 37       | 43       | 35       | 32       | 26       | 21       | 26       |
|                              |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| <b>Education</b>             | 322      | 339      | 301      | 385      | 404      | 394      | 411      | 397      | 391      | 311      | 367      | 373      | 335      | 357      | 349      | 389      |
| <b>Adolescence Education</b> | 2        | 0        | 4        | 4        | 4        | 9        | 5        | 5        | 8        | 6        | 5        | 12       | 12       | 13       | 7        | 8        |
| Main Campus                  | 2        | 0        | 4        | 0        | 4        | 9        | 0        |          |          |          |          |          |          |          |          |          |
| Online                       |          |          |          | 4        | 0        | 0        | 5        | 5        | 8        | 6        | 5        | 12       | 12       | 13       | 7        | 8        |

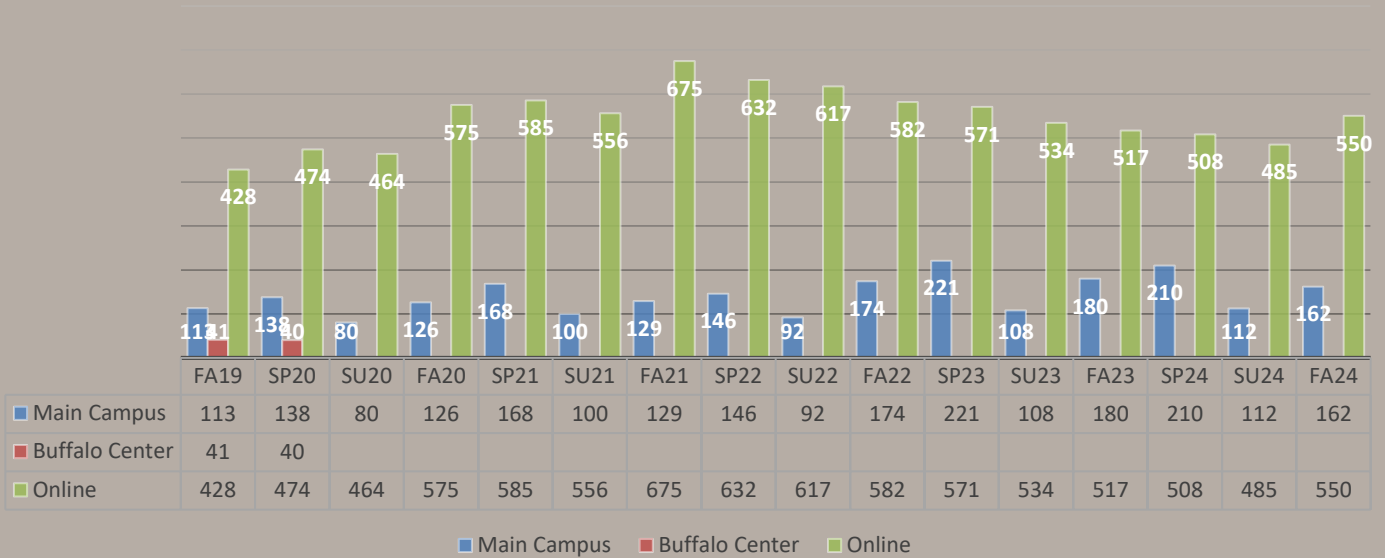
|                                    | FA<br>19 | SP<br>20 | SU<br>20 | FA<br>20 | SP<br>21 | SU<br>21 | FA<br>21 | SP<br>22 | SU<br>22 | FA<br>22 | SP<br>23 | SU<br>23 | FA<br>23 | SP<br>24 | SU<br>24 | FA<br>24 |
|------------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| <b>Counselor Education</b>         | 256      | 278      | 282      | 331      | 349      | 343      | 351      | 335      | 328      | 304      | 309      | 306      | 287      | 314      | 310      | 339      |
| Main Campus                        | 19       | 16       | 7        | 14       | 13       | 0        | 0        |          |          |          |          |          |          |          |          |          |
| Buffalo Center                     | 0        | 0        |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Online                             | 237      | 262      | 275      | 317      | 336      | 343      | 351      | 335      | 328      | 304      | 309      | 306      | 287      | 314      | 310      | 339      |
| <b>Educational Leadership</b>      | 41       | 81       | 35       | 32       | 35       | 19       | 30       | 34       | 30       | 29       | 26       | 24       | 20       | 13       | 7        | 11       |
| Main Campus                        |          | 43       | 35       | 32       | 35       | 19       | 30       |          |          |          |          |          |          |          |          |          |
| Buffalo Center                     | 41       | 38       |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Online                             |          |          |          |          |          |          | 30       | 34       | 30       | 29       | 26       | 24       | 20       | 13       | 7        | 11       |
| <b>Inclusive Special Education</b> | 16       | 16       | 9        | 14       | 10       | 9        | 15       | 12       | 0        | 9        | 8        | 5        | 5        | 6        | 3        | 2        |
| Main Campus                        | 16       | 15       | 9        | 14       | 10       | 9        | 0        |          |          |          |          |          |          |          |          |          |
| Buffalo Center                     | 0        | 1        | 0        |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Online                             |          |          |          | 14       | 10       | 9        | 15       | 12       | 0        | 9        | 8        | 5        | 5        | 6        | 3        | 2        |
| <b>Literacy Birth-12</b>           | 7        | 7        | 6        | 4        | 6        | 14       | 10       | 11       | 25       | 18       | 19       | 26       | 11       | 9        | 15       | 8        |
| Main Campus                        | 7        | 7        | 6        | 0        | 6        | 14       |          |          |          |          |          |          |          |          |          |          |
| Buffalo Center                     |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Online                             |          |          |          | 4        | 0        | 0        | 10       | 11       | 25       | 18       | 19       | 26       | 11       | 9        | 15       | 8        |
|                                    |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| <b>Health Professions</b>          |          |          |          |          | 24       | 24       | 42       | 74       | 74       | 87       | 137      | 92       | 101      | 144      | 100      | 108      |
| <b>Nursing</b>                     |          |          |          |          |          |          |          |          |          |          | 9        | 7        | 9        | 12       | 12       | 12       |
| Main Campus                        |          |          |          |          |          |          |          |          |          |          | 9        | 7        | 9        | 12       | 12       | 12       |
| <b>Occupational Therapy</b>        |          |          |          |          | 24       | 24       | 18       | 17       | 17       | 27       | 27       | 10       | 18       | 17       | 7        | 14       |
| Main Campus                        |          |          |          |          | 24       | 24       | 18       | 17       | 17       | 27       | 27       | 10       | 18       | 17       | 7        | 14       |
| <b>Physician Assistant Studies</b> |          |          |          |          | 24       | 24       | 24       | 57       | 57       | 57       | 98       | 73       | 73       | 112      | 79       | 78       |
| Main Campus                        |          |          |          |          | 24       | 24       | 24       | 57       | 57       | 57       | 98       | 73       | 73       | 112      | 79       | 78       |
| <b>Public Health</b>               |          |          |          |          |          |          |          |          |          | 3        | 3        | 2        | 3        | 3        | 2        | 4        |
| Main Campus                        |          |          |          |          |          |          |          |          |          | 3        | 3        | 2        | 3        | 3        | 2        | 4        |
|                                    |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| <b>Non-matriculating</b>           | 7        | 5        | 2        | 4        | 3        | 3        | 6        | 2        | 2        | 10       | 7        | 5        | 8        | 3        | 2        | 3        |
| Main Campus                        | 6        | 3        | 2        | 2        | 1        | 0        | 5        | 1        | 1        | 9        | 7        | 2        | 7        | 2        | 0        | 2        |
| Buffalo Center                     | 0        | 1        |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Online                             | 1        | 1        | 0        | 2        | 1        | 3        | 1        | 1        | 1        | 1        | 0        | 3        | 1        | 1        | 2        | 1        |
|                                    |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Main Campus Total                  | 113      | 138      | 80       | 126      | 168      | 100      | 129      | 146      | 92       | 174      | 221      | 108      | 180      | 210      | 112      | 162      |
| Buffalo Center Total               | 41       | 40       |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Online Total                       | 428      | 474      | 464      | 575      | 585      | 556      | 675      | 632      | 617      | 582      | 571      | 534      | 517      | 508      | 485      | 550      |
|                                    |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| <b>Total</b>                       | 582      | 652      | 544      | 701      | 753      | 656      | 804      | 778      | 709      | 756      | 792      | 642      | 697      | 718      | 597      | 712      |

**Graduate Enrollment by Program & Location - Student Credit Hours (2019-2024) - (September 9, 2024)**

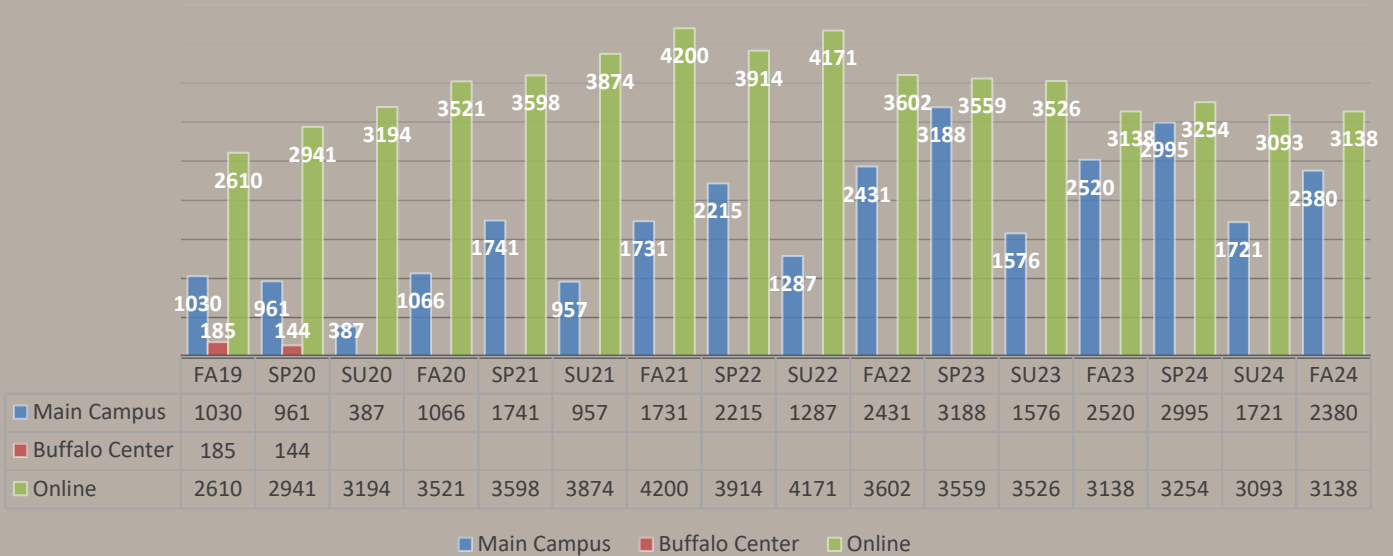
| School & Program             | FA 19       | SP 20       | SU 20       | FA 20       | SP 21       | SU 21       | FA 21       | SP 22       | SU 22       | FA 22       | SP 23       | SU 23       | FA 23       | SP 24      | SU 24       | FA 24       |
|------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|------------|-------------|-------------|
| <b>Arts &amp; Sciences</b>   | <b>211</b>  | <b>261</b>  | <b>273</b>  | <b>357</b>  | <b>288</b>  | <b>243</b>  | <b>291</b>  | <b>237</b>  | <b>198</b>  | <b>195</b>  | <b>195</b>  | <b>138</b>  | <b>180</b>  | <b>174</b> | <b>147</b>  | <b>123</b>  |
| <b>Cybersecurity</b>         | <b>210</b>  | <b>261</b>  | <b>273</b>  | <b>357</b>  | <b>288</b>  | <b>243</b>  | <b>291</b>  | <b>237</b>  | <b>198</b>  | <b>195</b>  | <b>195</b>  | <b>138</b>  | <b>180</b>  | <b>174</b> | <b>147</b>  | <b>123</b>  |
| Online                       | 210         | 261         | 273         | 357         | 288         | 243         | 291         | 237         | 198         | 195         | 195         | 138         | 180         | 174        | 147         | 123         |
| <b>English</b>               |             |             |             |             |             |             |             |             |             |             |             |             |             |            |             |             |
| Main Campus                  |             |             |             |             |             |             |             |             |             |             |             |             |             |            |             |             |
| <b>Franciscan Studies</b>    | <b>1</b>    | <b>0</b>    |             |             |             |             |             |             |             |             |             |             |             |            |             |             |
| Main Campus                  | 1           | 0           |             |             |             |             |             |             |             |             |             |             |             |            |             |             |
|                              |             |             |             |             |             |             |             |             |             |             |             |             |             |            |             |             |
| <b>Business</b>              | <b>1032</b> | <b>1047</b> | <b>516</b>  | <b>1322</b> | <b>1557</b> | <b>759</b>  | <b>1656</b> | <b>1455</b> | <b>666</b>  | <b>1434</b> | <b>1419</b> | <b>462</b>  | <b>1258</b> | <b>105</b> | <b>423</b>  | <b>1086</b> |
| <b>Business Analytics</b>    |             |             |             | <b>54</b>   | <b>96</b>   | <b>87</b>   | <b>123</b>  | <b>129</b>  | <b>132</b>  | <b>126</b>  | <b>132</b>  | <b>93</b>   | <b>108</b>  | <b>76</b>  | <b>45</b>   | <b>75</b>   |
| Online                       |             |             |             | 54          | 96          | 87          | 123         | 129         | 132         | 126         | 132         | 93          | 108         | 76         | 45          | 75          |
| <b>MBA</b>                   | <b>1032</b> | <b>1047</b> | <b>516</b>  | <b>1268</b> | <b>1461</b> | <b>672</b>  | <b>1533</b> | <b>1326</b> | <b>534</b>  | <b>1197</b> | <b>1143</b> | <b>369</b>  | <b>1003</b> | <b>862</b> | <b>378</b>  | <b>885</b>  |
| Main Campus                  | 594         | 549         | 75          | 698         | 864         | 138         | 963         | 822         | 81          | 801         | 771         | 90          | 654         | 552        | 72          | 483         |
| Buffalo Center               | 0           | 0           | 0           |             |             |             |             |             |             |             |             |             |             |            |             |             |
| Online                       | 438         | 498         | 441         | 570         | 597         | 534         | 570         | 504         | 453         | 396         | 372         | 279         | 349         | 310        | 306         | 402         |
| <b>Sports Administration</b> |             |             |             |             |             |             |             |             |             | <b>111</b>  | <b>144</b>  | <b>0</b>    | <b>147</b>  | <b>114</b> | <b>0</b>    | <b>126</b>  |
| Main Campus                  |             |             |             |             |             |             |             |             |             | 111         | 144         | 0           | 147         | 114        | 0           | 126         |
|                              |             |             |             |             |             |             |             |             |             |             |             |             |             |            |             |             |
| <b>Communication</b>         | <b>519</b>  | <b>463</b>  | <b>365</b>  | <b>475</b>  | <b>505</b>  | <b>331</b>  | <b>537</b>  | <b>512</b>  | <b>460</b>  | <b>559</b>  | <b>545</b>  | <b>346</b>  | <b>437</b>  | <b>363</b> | <b>294</b>  | <b>396</b>  |
| <b>Communication</b>         | <b>249</b>  | <b>196</b>  | <b>128</b>  | <b>238</b>  | <b>259</b>  | <b>145</b>  | <b>172</b>  | <b>143</b>  | <b>112</b>  | <b>97</b>   | <b>89</b>   | <b>65</b>   | <b>73</b>   | <b>92</b>  | <b>85</b>   | <b>97</b>   |
| Main Campus                  | 30          | 12          | 3           | 14          | 0           | 0           |             |             |             |             |             |             |             |            |             |             |
| Buffalo Center               |             |             |             |             |             |             |             |             |             |             |             |             |             |            |             |             |
| Online                       | 219         | 184         | 125         | 224         | 256         | 145         | 172         | 143         | 112         | 97          | 89          | 65          | 73          | 92         | 85          | 97          |
| <b>Digital Journalism</b>    |             |             |             |             |             |             | <b>60</b>   | <b>72</b>   | <b>63</b>   | <b>68</b>   | <b>66</b>   | <b>36</b>   | <b>43</b>   | <b>42</b>  | <b>46</b>   | <b>86</b>   |
| Online                       |             |             |             |             |             |             | 60          | 72          | 63          | 68          | 66          | 36          | 43          | 42         | 46          | 86          |
| <b>Leadership</b>            | <b>270</b>  | <b>267</b>  | <b>237</b>  | <b>237</b>  | <b>249</b>  | <b>186</b>  | <b>191</b>  | <b>141</b>  | <b>135</b>  | <b>138</b>  | <b>141</b>  | <b>45</b>   | <b>111</b>  | <b>75</b>  | <b>36</b>   | <b>63</b>   |
| Online                       | 270         | 267         | 237         | 237         | 249         | 186         | 191         | 141         | 135         | 138         | 141         | 45          | 111         | 75         | 36          | 63          |
| <b>Sports Journalism</b>     |             |             |             |             |             |             | <b>114</b>  | <b>156</b>  | <b>150</b>  | <b>256</b>  | <b>249</b>  | <b>200</b>  | <b>210</b>  | <b>154</b> | <b>127</b>  | <b>150</b>  |
| Online                       |             |             |             |             |             |             | 114         | 156         | 150         | 256         | 249         | 200         | 210         | 154        | 127         | 150         |
|                              |             |             |             |             |             |             |             |             |             |             |             |             |             |            |             |             |
| <b>Education</b>             | <b>2051</b> | <b>2229</b> | <b>2295</b> | <b>2412</b> | <b>2471</b> | <b>2979</b> | <b>2676</b> | <b>2529</b> | <b>2886</b> | <b>2323</b> | <b>2315</b> | <b>2664</b> | <b>2061</b> | <b>232</b> | <b>2289</b> | <b>2553</b> |
| <b>Adolescence Education</b> | <b>12</b>   | <b>0</b>    | <b>42</b>   | <b>36</b>   | <b>24</b>   | <b>102</b>  | <b>45</b>   | <b>24</b>   | <b>75</b>   | <b>37</b>   | <b>32</b>   | <b>129</b>  | <b>87</b>   | <b>147</b> | <b>75</b>   | <b>63</b>   |
| Main Campus                  | 12          | 0           | 42          | 0           | 24          | 102         |             |             |             |             |             |             |             |            |             |             |
| Online                       |             |             |             | 36          | 0           | 0           | 45          | 24          | 75          | 37          | 32          | 129         | 87          | 147        | 75          | 63          |

|                                    | FA<br>19 | SP<br>20 | SU<br>20 | FA<br>20 | SP<br>21 | SU<br>21 | FA<br>21 | SP<br>22 | SU<br>22 | FA<br>22 | SP<br>23 | SU<br>23 | FA<br>23 | SP<br>24 | SU<br>24 | FA<br>24 |
|------------------------------------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|----------|
| <b>Counselor Education</b>         | 1662     | 1893     | 2163     | 2124     | 2238     | 2670     | 2280     | 2187     | 2502     | 1950     | 2001     | 2217     | 1770     | 2001     | 2025     | 2238     |
| Main Campus                        | 192      | 168      | 45       | 135      | 132      | 0        | 0        |          |          |          |          |          |          |          |          |          |
| Buffalo Center                     | 0        | 0        |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Online                             | 1470     | 1725     | 2118     | 1969     | 2106     | 2670     | 2280     | 2187     | 2502     | 1950     | 2001     | 2217     | 1770     | 2001     | 2025     | 2328     |
| <b>Educational Leadership</b>      | 185      | 168      | 129      | 99       | 89       | 45       | 141      | 114      | 90       | 96       | 78       | 45       | 66       | 54       | 36       | 171      |
| Main Campus                        |          | 33       | 129      | 99       | 89       | 45       |          |          |          |          |          |          |          |          |          |          |
| Buffalo Center                     | 185      | 135      |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Online                             |          |          |          |          |          |          | 141      | 114      | 90       | 96       | 78       | 45       | 66       | 54       | 36       | 171      |
| <b>Inclusive Special Education</b> | 123      | 138      | 57       | 111      | 72       | 51       | 129      | 105      | 42       | 75       | 60       | 42       | 45       | 51       | 33       | 9        |
| Main Campus                        | 123      | 129      | 57       | 111      | 72       | 51       |          |          |          |          |          |          |          |          |          |          |
| Buffalo Center                     | 0        | 0        | 0        |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Online                             |          |          |          |          |          |          | 129      | 105      | 42       | 75       | 60       | 42       | 45       | 51       | 33       | 9        |
| <b>Literacy Birth-12</b>           | 69       | 63       | 33       | 42       | 48       | 111      | 81       | 99       | 219      | 165      | 144      | 231      | 93       | 75       | 120      | 72       |
| Main Campus                        | 69       | 63       | 33       | 0        | 48       | 111      |          |          |          |          |          |          |          |          |          |          |
| Buffalo Center                     |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Online                             |          |          | 0        | 42       | 0        | 0        | 81       | 99       | 219      | 165      | 144      | 231      | 93       | 75       | 120      | 72       |
|                                    |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| <b>Health Professions</b>          |          |          |          |          | 504      | 504      | 768      | 1393     | 1206     | 1498     | 2252     | 1462     | 1692     | 232      | 1649     | 1771     |
| <b>Nursing</b>                     |          |          |          |          |          |          |          |          |          |          | 108      | 70       | 84       | 144      | 155      | 130      |
| Main Campus                        |          |          |          |          |          |          |          |          |          |          | 108      | 70       | 84       | 144      | 155      | 130      |
| <b>Occupational Therapy</b>        |          |          |          |          |          |          | 288      | 340      | 153      | 466      | 404      | 90       | 298      | 246      | 63       | 236      |
| Main Campus                        |          |          |          |          |          |          | 288      | 340      | 153      | 466      | 404      | 90       | 298      | 246      | 63       | 236      |
| <b>Physician Assistant Studies</b> |          |          |          |          | 504      | 504      | 480      | 1053     | 1053     | 1005     | 1716     | 1290     | 1283     | 1908     | 1419     | 1368     |
| Main Campus                        |          |          |          |          | 504      | 504      | 480      | 1053     | 1053     | 1005     | 1716     | 1290     | 1283     | 1908     | 1419     | 1368     |
| <b>Public Health</b>               |          |          |          |          |          |          |          |          |          | 27       | 24       | 12       | 27       | 25       | 12       | 37       |
| Main Campus                        |          |          |          |          |          |          |          |          |          | 27       | 24       | 12       | 27       | 25       | 12       | 37       |
|                                    |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| <b>Non-matriculating</b>           | 9        | 7        | 3        | 21       | 14       | 15       | 3        | 3        | 0        | 24       | 21       | 30       | 30       | 9        | 12       | 3        |
| Main Campus                        | 9        | 7        | 3        | 9        | 8        | 6        | 0        | 0        | 0        | 21       | 21       | 24       | 27       | 6        | 0        | 0        |
| Buffalo Center                     | 0        | 0        | 0        |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Online                             |          |          |          | 12       | 6        | 9        | 3        | 3        | 0        | 3        | 0        | 6        | 3        | 3        | 12       | 3        |
|                                    |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Main Campus Total                  | 1030     | 961      | 387      | 1066     | 1741     | 957      | 1731     | 2215     | 1287     | 2431     | 3188     | 1576     | 2520     | 2995     | 1721     | 2380     |
| Buffalo Center Total               | 185      | 144      |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| Online Total                       | 2610     | 2941     | 3194     | 3521     | 3598     | 3874     | 4200     | 3914     | 4171     | 3602     | 3559     | 3526     | 3138     | 3254     | 3093     | 3552     |
|                                    |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |          |
| <b>Total</b>                       | 3825     | 4046     | 3581     | 4587     | 5339     | 4831     | 5931     | 6129     | 5458     | 6033     | 6747     | 5102     | 5658     | 6249     | 4814     | 5932     |

## Graduate Enrollment by Location Head Count - All Semesters 2019-2024



## Graduate Enrollment by Location Student Credit Hours - All Semesters 2019-2024



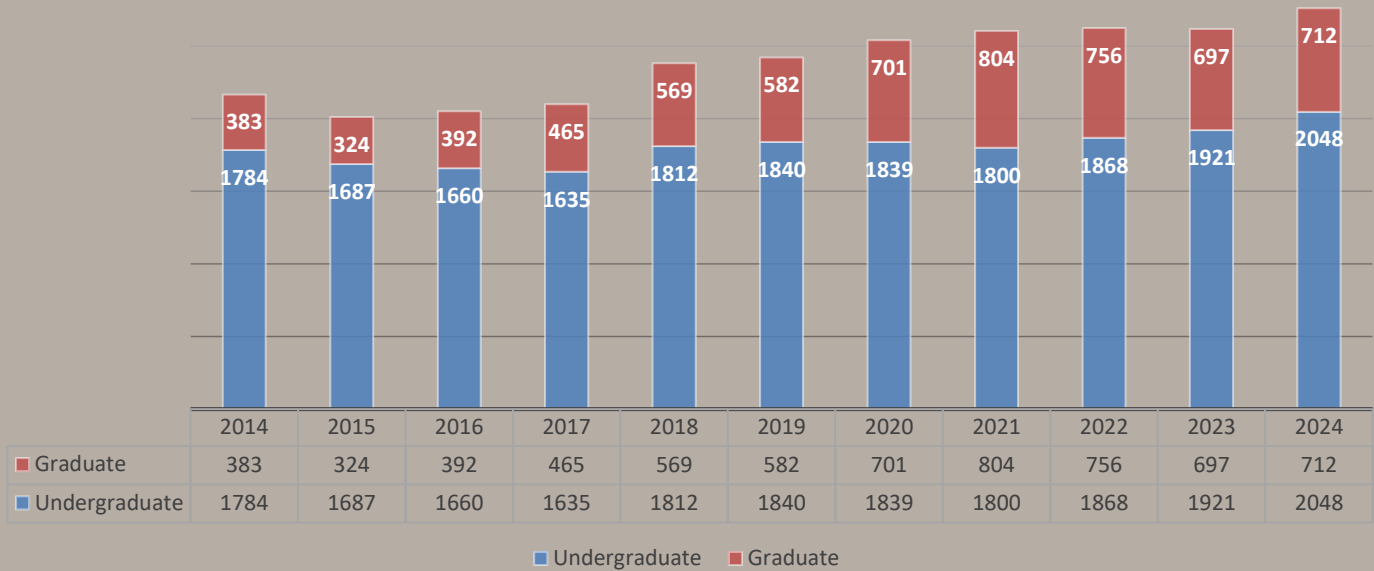
## Undergraduate & Graduate Enrollment

| Enrollment Report - Fall (2014-2024) |             |             |             |             |             |             |             |             |             |             |             |
|--------------------------------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|
|                                      | 2014        | 2015        | 2016        | 2017        | 2018        | 2019        | 2020        | 2021        | 2022        | 2023        | 2024        |
| <b>Graduate</b>                      |             |             |             |             |             |             |             |             |             |             |             |
| <b>Full-Time</b>                     |             |             |             |             |             |             |             |             |             |             |             |
| Male                                 | 66          | 65          | 77          | 77          | 62          | 44          | 59          | 81          | 90          | 85          | 76          |
| Female                               | 161         | 124         | 110         | 109         | 89          | 77          | 77          | 138         | 164         | 142         | 175         |
| <b>Full-Time Total</b>               | <b>227</b>  | <b>189</b>  | <b>187</b>  | <b>186</b>  | <b>151</b>  | <b>121</b>  | <b>136</b>  | <b>219</b>  | <b>254</b>  | <b>227</b>  | <b>251</b>  |
| <b>Part-Time</b>                     |             |             |             |             |             |             |             |             |             |             |             |
| Male                                 | 52          | 44          | 71          | 105         | 146         | 166         | 213         | 217         | 191         | 161         | 148         |
| Female                               | 104         | 91          | 134         | 174         | 272         | 295         | 352         | 368         | 311         | 309         | 313         |
| <b>Part-Time Total</b>               | <b>156</b>  | <b>135</b>  | <b>205</b>  | <b>279</b>  | <b>418</b>  | <b>461</b>  | <b>565</b>  | <b>585</b>  | <b>502</b>  | <b>470</b>  | <b>461</b>  |
| <b>Graduate Total</b>                | <b>383</b>  | <b>324</b>  | <b>392</b>  | <b>465</b>  | <b>569</b>  | <b>582</b>  | <b>701</b>  | <b>804</b>  | <b>756</b>  | <b>697</b>  | <b>712</b>  |
| <b>Graduate FTE</b>                  | <b>346</b>  | <b>296</b>  | <b>343</b>  | <b>391</b>  | <b>290</b>  | <b>401</b>  | <b>510</b>  | <b>659</b>  | <b>670</b>  | <b>628</b>  | <b>660</b>  |
|                                      |             |             |             |             |             |             |             |             |             |             |             |
| <b>Undergraduate</b>                 |             |             |             |             |             |             |             |             |             |             |             |
| <b>Full-Time</b>                     |             |             |             |             |             |             |             |             |             |             |             |
| Male                                 | 860         | 828         | 801         | 824         | 924         | 942         | 950         | 947         | 981         | 1022        | 1048        |
| Female                               | 876         | 805         | 790         | 767         | 803         | 825         | 837         | 777         | 792         | 845         | 958         |
| Other                                | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 1           |
| <b>Full-Time Total</b>               | <b>1736</b> | <b>1633</b> | <b>1591</b> | <b>1591</b> | <b>1727</b> | <b>1767</b> | <b>1787</b> | <b>1724</b> | <b>1773</b> | <b>1867</b> | <b>2007</b> |
| <b>Part-Time</b>                     |             |             |             |             |             |             |             |             |             |             |             |
| Male                                 | 29          | 29          | 32          | 22          | 45          | 34          | 26          | 35          | 45          | 20          | 22          |
| Female                               | 19          | 25          | 37          | 22          | 40          | 39          | 26          | 40          | 50          | 34          | 19          |
| Other                                | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           | 0           |
| <b>Part-Time Total</b>               | <b>48</b>   | <b>54</b>   | <b>69</b>   | <b>44</b>   | <b>85</b>   | <b>73</b>   | <b>52</b>   | <b>75</b>   | <b>95</b>   | <b>54</b>   | <b>41</b>   |
|                                      |             |             |             |             |             |             |             |             |             |             |             |
| <b>UG Total</b>                      | <b>1784</b> | <b>1687</b> | <b>1660</b> | <b>1635</b> | <b>1812</b> | <b>1840</b> | <b>1839</b> | <b>1800</b> | <b>1868</b> | <b>1921</b> | <b>2048</b> |
| <b>UG FTE</b>                        | <b>1753</b> | <b>1658</b> | <b>1623</b> | <b>1608</b> | <b>1760</b> | <b>1800</b> | <b>1811</b> | <b>1749</b> | <b>1811</b> | <b>1888</b> | <b>2020</b> |
|                                      |             |             |             |             |             |             |             |             |             |             |             |
| <b>Total</b>                         | <b>2167</b> | <b>2011</b> | <b>2052</b> | <b>2100</b> | <b>2381</b> | <b>2422</b> | <b>2540</b> | <b>2604</b> | <b>2624</b> | <b>2618</b> | <b>2760</b> |
| <b>Total FTE</b>                     | <b>2099</b> | <b>1954</b> | <b>1966</b> | <b>1999</b> | <b>2157</b> | <b>2201</b> | <b>2321</b> | <b>2408</b> | <b>2481</b> | <b>2516</b> | <b>2680</b> |
| <b>SBU Study Abroad</b>              | <b>11</b>   | <b>8</b>    | <b>12</b>   | <b>5</b>    | <b>4</b>    | <b>0</b>    | <b>0</b>    | <b>0</b>    | <b>2</b>    | <b>2</b>    | <b>3</b>    |

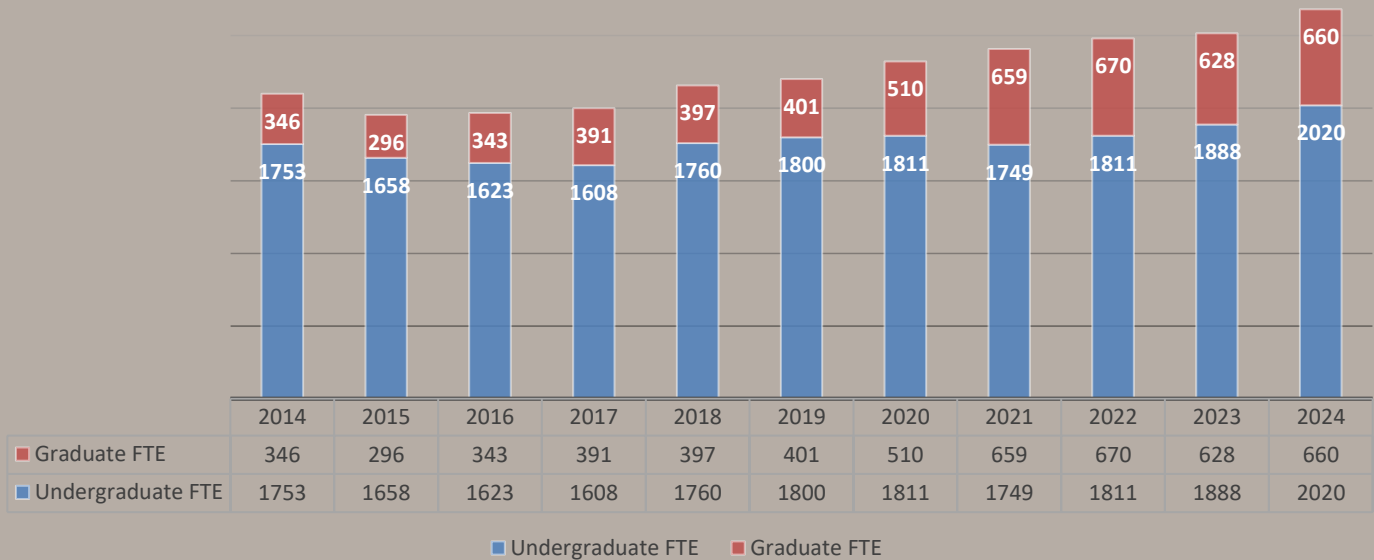
Counted in totals above Fall 2013 and forward

- UG FTE was calculated by dividing the undergraduate part-time credits by 12 and adding that number to the total full-time head
- GR FTE was calculated by dividing the total graduate credits by 9

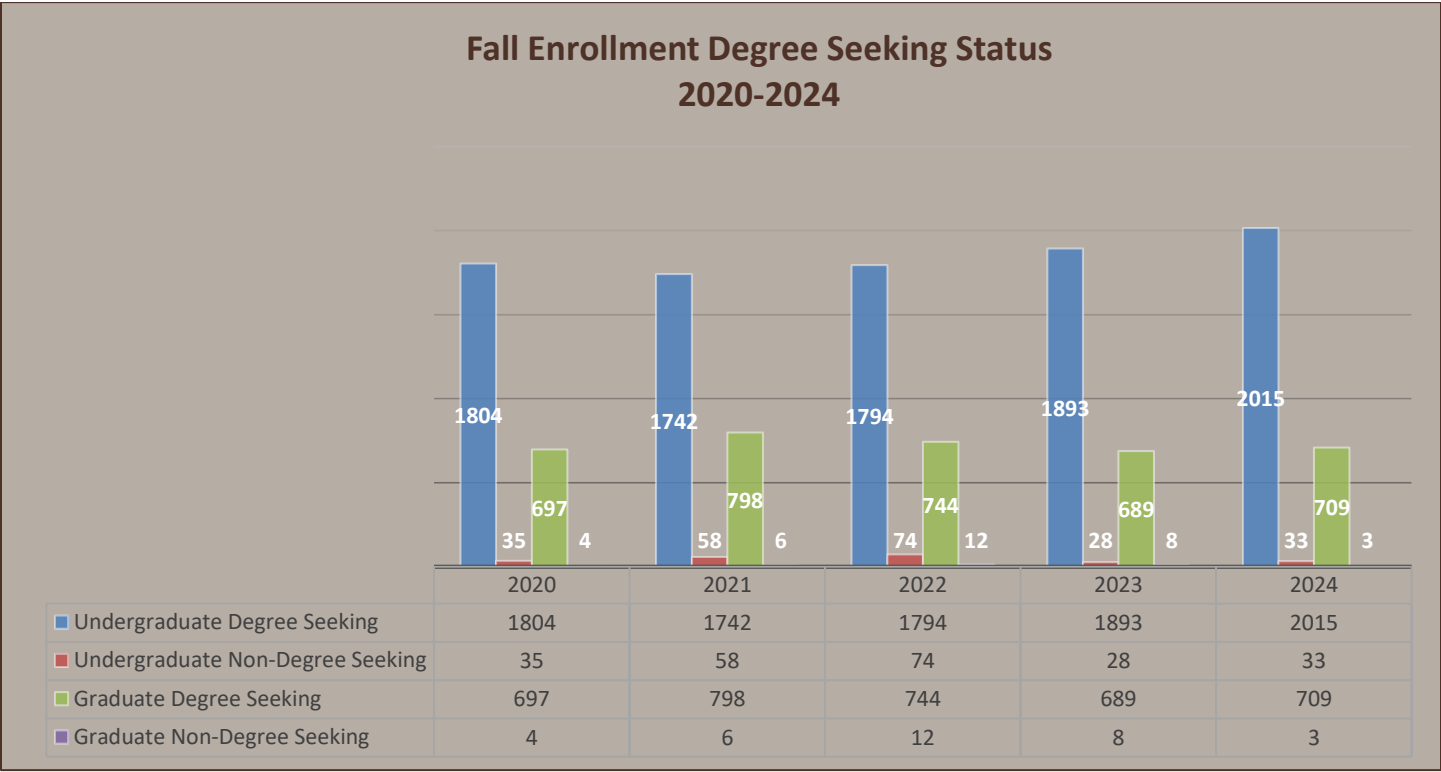
## Undergraduate & Graduate Enrollment - Headcount 2014-2024



## Undergraduate & Graduate Enrollment - FTE 2013-2023



| Fall Enrollment Degree Seeking Status (2019-2023) - Headcount |             |             |             |             |             |
|---|-------------|-------------|-------------|-------------|-------------|
|   | 2020        | 2021        | 2022        | 2023        | 2024        |
| Undergraduate   |             |             |             |             |             |
| Degree Seeking  | 1804        | 1742        | 1794        | 1893        | 2015        |
| Non-Degree Seeking  | 35          | 58          | 74          | 28          | 33          |
| <b>Total Undergraduate</b>                                    | <b>1839</b> | <b>1800</b> | <b>1868</b> | <b>1921</b> | <b>2048</b> |
| Graduate  |             |             |             |             |             |
| Degree Seeking  | 697         | 798         | 744         | 689         | 709         |
| Graduate Non-Matriculating                                    | 4           | 6           | 12          | 8           | 3           |
| <b>Total Graduate</b>   | <b>701</b>  | <b>804</b>  | <b>756</b>  | <b>697</b>  | <b>712</b>  |
|   |             |             |             |             |             |
| <b>Total</b>  | <b>2540</b> | <b>2604</b> | <b>2624</b> | <b>2618</b> | <b>2760</b> |



| Enrollment Diversity (Fall 2024) - Degree-Seeking Students (Headcount & Percentage) |                          |                       |                            |                         |                  |                    |
|---|--------------------------|-----------------------|----------------------------|-------------------------|------------------|--------------------|
|   | Undergraduate Enrollment | % Total Undergraduate | Graduate School Enrollment | % Total Graduate School | Total Enrollment | % Total Enrollment |
| Total Degree Seeking  | 2015                     | 98.39%                | 709                        | 99.58%                  | 2724             | 98.370%            |
| Male  | 1050                     | 52.11%                | 223                        | 31.45%                  | 1273             | 46.73%             |
| Female  | 964                      | 47.84%                | 486                        | 68.55%                  | 1450             | 53.23%             |
| Other   | 1                        | 0.05%                 | 0                          | 0.00%                   | 1                | 0.04%              |
| Non-Resident Alien  | 105                      | 5.21%                 | 13                         | 1.83%                   | 118              | 4.33%              |
| Hispanic/Latino   | 124                      | 6.15%                 | 57                         | 8.04%                   | 181              | 6.64%              |
| Black or African American   | 77                       | 3.82%                 | 54                         | 7.62%                   | 131              | 4.81%              |
| White, Non-Hispanic   | 1554                     | 77.12%                | 522                        | 73.62%                  | 2076             | 76.21%             |
| American Indian or Alaska Native  | 16                       | 0.79%                 | 1                          | 0.14%                   | 17               | 0.62%              |
| Asian, Non-Hispanic   | 43                       | 2.13%                 | 29                         | 4.09%                   | 72               | 2.64%              |
| Native Hawaiian or Other Pacific Islander   | 1                        | 0.05%                 | 0                          | 0.00%                   | 1                | 0.04%              |
| Two or More Races   | 79                       | 3.92%                 | 24                         | 3.39%                   | 103              | 3.78%              |
| Race or Ethnicity Unknown   | 17                       | 0.84%                 | 9                          | 1.27%                   | 26               | 0.95%              |
| U.S. Citizen  | 1900                     | 94.29%                | 692                        | 97.60%                  | 2592             | 95.15%             |
| Non-Resident Alien  | 105                      | 5.21%                 | 17                         | 2.40%                   | 122              | 4.48%              |
| New York State  | 1528                     | 75.83%                | 467                        | 65.87%                  | 1995             | 73.24%             |
| Other U.S. States   | 382                      | 18.96%                | 225                        | 31.73%                  | 607              | 22.28%             |
| Other Country   | 105                      | 5.21%                 | 17                         | 2.40%                   | 122              | 4.48%              |



## Other Interesting Facts

| Other Interesting Facts (Undergraduate Enrollment) 2024 – Fall Census Day |                |                |                |                |                |
|---|----------------|----------------|----------------|----------------|----------------|
|   | 2020<br>(1839) | 2021<br>(1800) | 2022<br>(1868) | 2023<br>(1921) | 2024<br>(2048) |
| <b>New York State</b>   | 73%            | 73%            | 74%            | 75%            | 76%            |
| Allegany County   | 4%             | 3%             | 3%             | 3%             | 3%             |
| Cattaraugus County  | 10%            | 12%            | 12%            | 12%            | 10%            |
| Chautauqua County   | 3%             | 2%             | 3%             | 3%             | 4%             |
| Erie County   | 28%            | 29%            | 26%            | 26%            | 26%            |
| <b>International</b>  | 3%             | 4%             | 4%             | 5%             | 5%             |
|   |                |                |                |                |                |
| <b>Pell Eligible</b>  | 27%            | 25%            | 23%            | 25%            | 28%            |
|   |                |                |                |                |                |
| <b>Gender</b>   |                |                |                |                |                |
| Male  | 53%            | 55%            | 55%            | 54%            | 52%            |
| Female  | 47%            | 45%            | 45%            | 46%            | 48%            |
| Other   | 0%             | 0%             | 0%             | 0%             | 0%             |
|   |                |                |                |                |                |
| <b>Full-Time</b>  | 97%            | 96%            | 95%            | 98%            | 98%            |
| <b>First Generation</b>   |                | 15%            | 21%            | 26%            | 26%            |
| <b>Military Aligned</b>   | 6%             | 6%             | 5%             | 5%             | 5%             |
| <b>Division I Athletes</b>  | 19%            | 19%            | 18%            | 18%            | 19%            |
|   |                |                |                |                |                |
| <b>Student-to-Faculty Ratio</b>   | 12:1           | 11:1           | 11:1           | 12:1           | 11:1           |



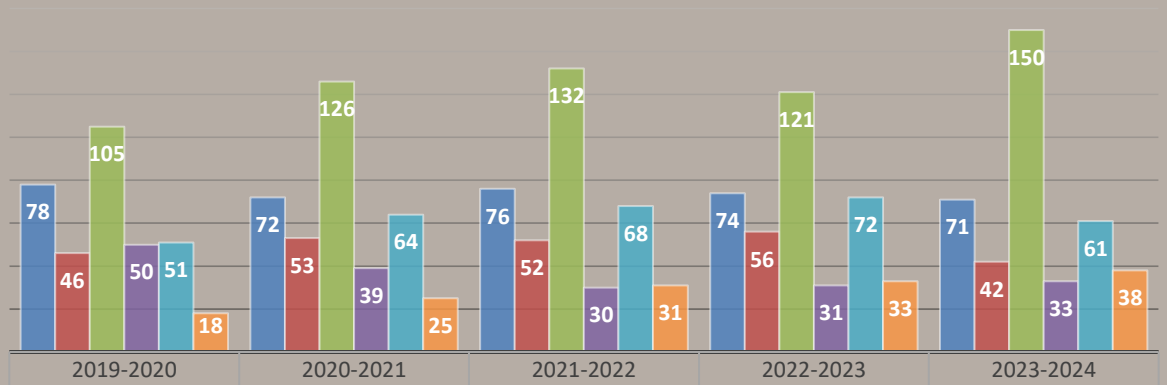
# Completions

## Undergraduate Completions by Field of Studies

| Undergraduate Degrees Conferred by Field of Studies (2019-2024) |            |            |            |            |            |              |
|---|------------|------------|------------|------------|------------|--------------|
| Year  | 2019-20    | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 5-Year Total |
| <b>Number of Degrees</b>  | <b>348</b> | <b>379</b> | <b>389</b> | <b>390</b> | <b>395</b> | <b>1901</b>  |
| <b>Arts</b>   |            |            |            |            |            |              |
| Art History   | 0          | 0          | 0          | 0          | 0          | 0            |
| Classical Languages   | 0          | 0          | 0          | 0          | 0          | 0            |
| Criminology   | 2          | 8          | 16         | 14         | 13         | 53           |
| English   | 4          | 5          | 2          | 5          | 5          | 21           |
| Environmental Studies   | 2          | 6          | 5          | 7          | 4          | 24           |
| French  | 0          | 0          | 0          |            |            | 0            |
| Health & Society B.A.   |            | 1          | 1          | 0          | 1          | 3            |
| History   | 7          | 3          | 7          | 6          | 4          | 27           |
| Individualized B.A.   | 2          | 2          | 0          | 1          | 0          | 5            |
| International Studies   | 4          | 3          | 1          | 2          | 3          | 13           |
| Literary Publishing & Editing                                   |            |            | 0          | 0          | 0          | 0            |
| Modern Languages  | 0          | 0          | 0          |            |            | 0            |
| Music   | 3          | 1          | 1          | 1          | 1          | 7            |
| Philosophy  | 2          | 3          | 1          | 1          | 4          | 11           |
| Philosophy Pre-Legal  | 0          | 0          | 0          | 0          | 0          | 0            |
| Political Science   | 10         | 12         | 6          | 8          | 8          | 44           |
| Professional & Creative Writing                                 | 2          | 1          | 2          | 1          | 0          | 6            |
| Psychology B.A.   | 20         | 20         | 22         | 19         | 24         | 105          |
| Sociology   | 17         | 4          | 9          | 8          | 2          | 40           |
| Spanish   | 0          | 1          | 0          | 1          | 0          | 2            |
| Theater   | 2          | 0          | 0          | 0          | 0          | 2            |
| Theology  | 0          | 0          | 1          | 0          | 1          | 2            |
| Visual Arts   | 1          | 2          | 2          | 0          | 1          | 6            |
| Women's Studies   | 0          | 0          | 0          | 0          | 0          | 0            |
| <b>Arts Total</b>   | <b>78</b>  | <b>72</b>  | <b>76</b>  | <b>74</b>  | <b>71</b>  | <b>371</b>   |
|   |            |            |            |            |            |              |
| <b>Sciences</b>   |            |            |            |            |            |              |
| Behavioral Neuroscience   | 1          | 5          | 2          | 3          | 5          | 16           |
| Biochemistry  | 2          | 1          | 2          | 3          | 3          | 11           |
| Bioinformatics  | 0          | 1          | 0          | 1          | 0          | 2            |
| Biology   | 13         | 15         | 15         | 19         | 10         | 72           |
| Chemistry   | 2          | 1          | 3          | 5          | 2          | 13           |
| Computer Science  | 7          | 7          | 6          | 10         | 4          | 34           |
| Cybersecurity   | 9          | 14         | 8          | 4          | 3          | 38           |
| Engineering Physics   | 2          | 1          | 0          | 0          | 0          | 3            |
| Health & Society B.S.   | 1          | 3          | 7          | 5          | 7          | 23           |
| Individualized B.S.   | 0          | 0          | 0          | 4          | 1          | 5            |
| Mathematics   | 1          | 0          | 3          | 0          | 4          | 8            |
| Physics   | 0          | 0          | 2          | 0          | 0          | 2            |
| Psychology B.S.   | 8          | 5          | 4          | 2          | 3          | 22           |
| <b>Sciences Total</b>   | <b>46</b>  | <b>53</b>  | <b>52</b>  | <b>56</b>  | <b>42</b>  | <b>249</b>   |

| Year                                     | 2019-20    | 2020-21    | 2021-22    | 2022-23    | 2023-24    | 5-Year Total |
|--|------------|------------|------------|------------|------------|--------------|
| <b>Business</b>                          |            |            |            |            |            |              |
| Accounting                               | 18         | 31         | 24         | 33         | 30         | 136          |
| Business Information Systems             | 0          | 0          | 0          | 0          | 0          | 0            |
| Economics                                |            |            |            | 3          | 1          | 4            |
| Finance                                  | 36         | 31         | 37         | 28         | 41         | 173          |
| Individualized B.B.A.                    | 0          | 0          | 0          | 0          | 0          | 0            |
| Industrial Management                    | 0          | 0          | 0          | 0          | 0          | 0            |
| Management                               | 13         | 22         | 24         | 23         | 27         | 109          |
| Marketing                                | 38         | 42         | 44         | 30         | 39         | 193          |
| Sports Management                        |            |            | 3          | 7          | 12         | 22           |
| <b>Business Total</b>                    | <b>105</b> | <b>126</b> | <b>132</b> | <b>121</b> | <b>150</b> | <b>637</b>   |
|  |            |            |            |            |            |              |
| <b>Communication</b>                     |            |            |            |            |            |              |
| Broadcast Journalism                     |            | 1          | 1          | 1          | 3          | 6            |
| Communication, Social Justice & Advocacy |            |            |            |            |            |              |
| Journalism                               | 22         | 15         | 9          | 8          | 6          | 60           |
| Individualized B.A.                      | 0          | 0          | 0          | 0          | 0          | 0            |
| Media Studies                            |            |            | 1          | 0          | 1          | 2            |
| Sports Media                             |            | 3          | 6          | 10         | 13         | 32           |
| Strategic Communication                  | 28         | 20         | 12         | 9          | 8          | 77           |
| Video Production                         |            |            | 1          | 3          | 2          | 6            |
| <b>Communication Total</b>               | <b>50</b>  | <b>39</b>  | <b>30</b>  | <b>31</b>  | <b>33</b>  | <b>183</b>   |
|  |            |            |            |            |            |              |
| <b>Education</b>                         |            |            |            |            |            |              |
| Adolescence Education                    | 9          | 11         | 13         | 13         | 15         | 61           |
| Childhood Education                      | 7          | 1          | 0          | 0          | 3          | 11           |
| Childhood/Early Childhood Education      | 0          | 3          | 3          | 4          | 0          | 10           |
| Educational Studies                      | 3          | 5          | 7          | 9          | 10         | 34           |
| Inclusive Childhood Education            | 8          | 12         | 7          | 9          | 1          | 37           |
| Inclusive Early/Childhood Education      | 4          | 17         | 25         | 15         | 12         | 73           |
| Physical Education                       | 4          | 6          | 5          | 10         | 11         | 36           |
| Sport Studies                            | 16         | 9          | 8          | 12         | 9          | 54           |
| <b>Education Total</b>                   | <b>51</b>  | <b>64</b>  | <b>68</b>  | <b>72</b>  | <b>61</b>  | <b>316</b>   |
|  |            |            |            |            |            |              |
| <b>Health Professions</b>                |            |            |            |            |            |              |
| Health Science                           | 18         | 14         | 23         | 15         | 24         | 94           |
| Nursing (Dual Degree)                    |            |            |            |            |            | 0            |
| Nursing (RN to BS)                       |            | 6          | 0          | 4          | 4          | 14           |
| Public Health                            |            | 5          | 8          | 14         | 10         | 37           |
| <b>Health Professions Total</b>          | <b>18</b>  | <b>25</b>  | <b>31</b>  | <b>33</b>  | <b>38</b>  | <b>145</b>   |
|  |            |            |            |            |            |              |
| <b>Total</b>                             | <b>348</b> | <b>379</b> | <b>389</b> | <b>390</b> | <b>395</b> | <b>1901</b>  |

## Undergraduate Degrees Conferred by Field of Studies 2019-2024



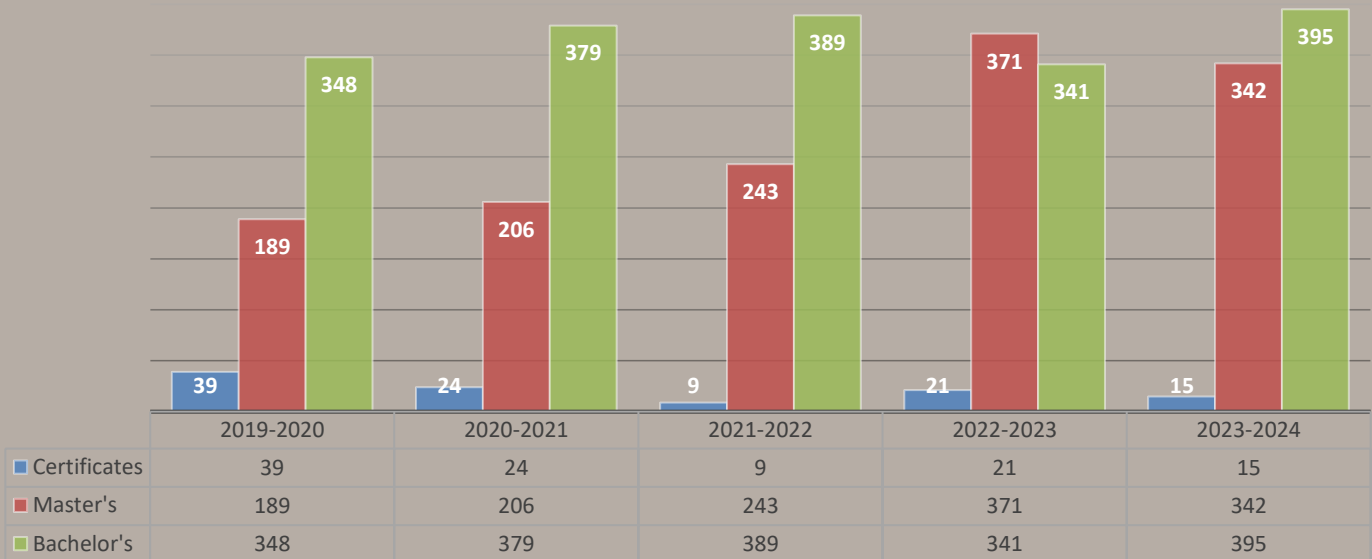
|                    | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 |
|--------------------|-----------|-----------|-----------|-----------|-----------|
| Arts               | 78        | 72        | 76        | 74        | 71        |
| Sciences           | 46        | 53        | 52        | 56        | 42        |
| Business           | 105       | 126       | 132       | 121       | 150       |
| Communication      | 50        | 39        | 30        | 31        | 33        |
| Education          | 51        | 64        | 68        | 72        | 61        |
| Health Professions | 18        | 25        | 31        | 33        | 38        |

| Undergraduate Degrees Conferred by Field of Studies (2019-2024) - Percentage |         |         |         |         |         |                                      |           |
|--|---------|---------|---------|---------|---------|--------------------------------------|-----------|
| Year   | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | % of all degrees conferred 2019-2024 | Cum Total |
| Marketing  | 11      | 10      | 11      | 8       | 10      | 10                                   | 10        |
| Finance  | 10      | 8       | 10      | 7       | 10      | 9                                    | 19        |
| Accounting   | 5       | 8       | 6       | 8       | 8       | 7                                    | 26        |
| UGTE   | 5       | 9       | 9       | 7       | 4       | 7                                    | 33        |
| Psychology   | 8       | 7       | 7       | 5       | 7       | 7                                    | 40        |
| Management   | 4       | 6       | 6       | 6       | 7       | 6                                    | 46        |
| Health Science   | 5       | 4       | 6       | 4       | 6       | 5                                    | 51        |
| Strategic Communication  | 8       | 5       | 3       | 2       | 2       | 4                                    | 55        |
| Biology  | 4       | 4       | 4       | 5       | 3       | 4                                    | 59        |
| Adolescence Education  | 3       | 3       | 3       | 3       | 4       | 3                                    | 62        |
| Journalism   | 6       | 4       | 2       | 2       | 2       | 3                                    | 65        |
| Sport Studies  | 5       | 2       | 2       | 3       | 2       | 3                                    | 68        |
| Criminology  | 1       | 2       | 4       | 4       | 3       | 3                                    | 71        |
| Political Science  | 3       | 3       | 2       | 2       | 2       | 2                                    | 73        |
| Sociology  | 5       | 1       | 2       | 2       | 1       | 2                                    | 75        |
| Cybersecurity  | 3       | 3       | 2       | 1       | 1       | 2                                    | 77        |
| Public Health  |         | 1       | 2       | 4       | 3       | 2                                    | 79        |
| Physical Education   | 1       | 2       | 1       | 3       | 3       | 2                                    | 81        |
| Computer Science   | 2       | 2       | 2       | 3       | 1       | 2                                    | 83        |
| Educational Studies  | 1       | 1       | 2       | 2       | 3       | 2                                    | 84        |
| Sports Media   | 0       | 1       | 2       | 3       | 3       | 2                                    | 86        |
| History  | 2       | 1       | 2       | 2       | 1       | 1                                    | 87        |
| Health and Society   |         | 1       | 2       | 1       | 2       | 1                                    | 89        |
| Environmental Studies  | 1       | 2       | 1       | 2       | 1       | 1                                    | 90        |
| Sports Management  |         |         | 1       | 2       | 3       | 1                                    | 91        |
| English  | 1       | 1       | 1       | 1       | 1       | 1                                    | 92        |
| Behavioral Neuroscience  | 0       | 1       | 1       | 1       | 1       | 1                                    | 93        |
| Nursing  | 0       | 2       | 0       | 1       | 1       | 1                                    | 94        |
| International Studies  | 1       | 1       | 0       | 1       | 1       | 1                                    | 95        |
| Chemistry  | 1       | 0       | 1       | 1       | 1       | 1                                    | 95        |
| Biochemistry   | 1       | 0       | 1       | 1       | 1       | 1                                    | 96        |
| Philosophy   | 1       | 1       | 0       | 0       | 1       | 1                                    | 96        |
| Individualized   | 1       | 1       | 0       | 1       | 0       | 1                                    | 97        |
| Mathematics  | 0       | 0       | 1       | 0       | 1       | 0                                    | 97        |
| Music  | 1       | 0       | 0       | 0       | 0       | 0                                    | 98        |
| Professional and Creative  | 1       | 0       | 1       | 0       | 0       | 0                                    | 98        |
| Visual Arts  | 0       | 1       | 1       | 0       | 0       | 0                                    | 98        |
| Video Production   |         |         | 0       | 1       | 1       | 0                                    | 99        |
| Broadcast Journalism   |         |         | 0       | 0       | 1       | 0                                    | 99        |
| Engineering Physics  | 1       | 0       | 0       | 0       | 0       | 0                                    | 99        |
| Economics  | 0       | 0       | 0       | 1       | 0       | 0                                    | 99        |
| Physics  | 0       | 0       | 1       | 0       | 0       | 0                                    | 99        |
| Bioinformatics   | 0       | 0       | 0       | 0       | 0       | 0                                    | 100       |
| Theater  | 1       | 0       | 0       | 0       | 0       | 0                                    | 100       |
| Theology   | 0       | 0       | 0       | 0       | 0       | 0                                    | 100       |
| Spanish  | 0       | 0       | 0       | 0       | 0       | 0                                    | 100       |

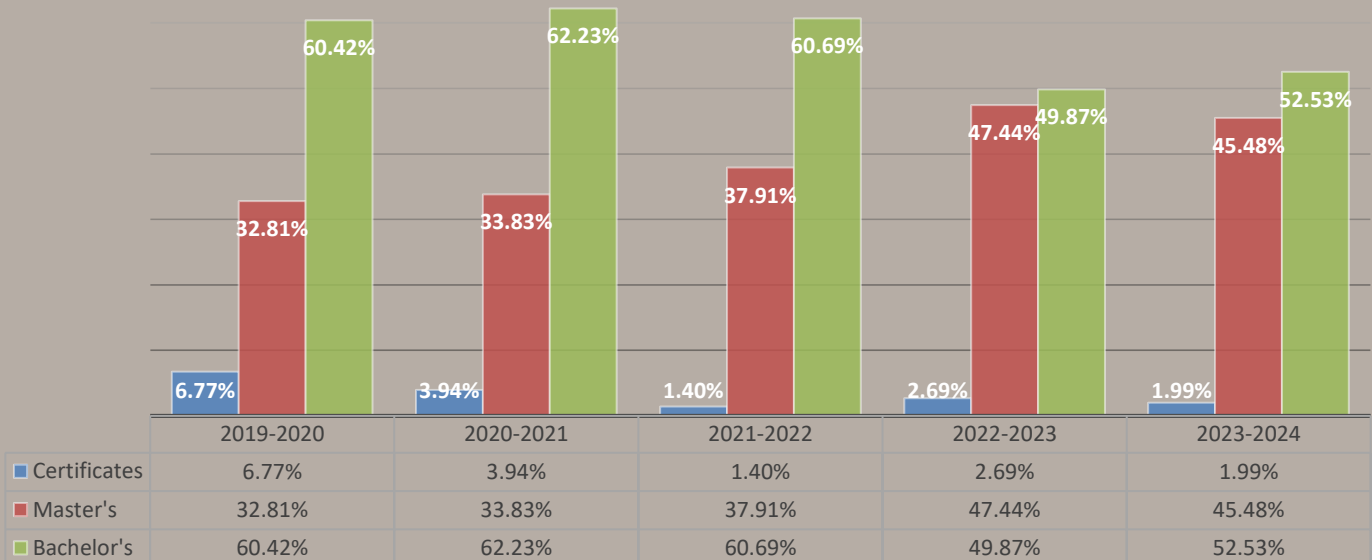
| Year            | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 | % of all<br>degrees<br>conferred<br>2019-2024 | Cum Total |
|-----------------|---------|---------|---------|---------|---------|---|-----------|
| Media Studies   |         |         | 0       | 0       | 0       | 0   | 100       |
| Women’s Studies | 0       | 0       | 0       | 0       | 0       | 0   | 100       |
|                 |         |         |         |         |         |   |           |
| <i>Total</i>    | 100     | 100     | 100     | 100     | 100     | 100   | 100       |

## Completions by Level

**Certificates & Degrees Conferred by Level - Headcount  
2019-2024**



**Certificates & Degrees Conferred by Level - Percentage  
2019-2024**



## Graduate Completions by Program

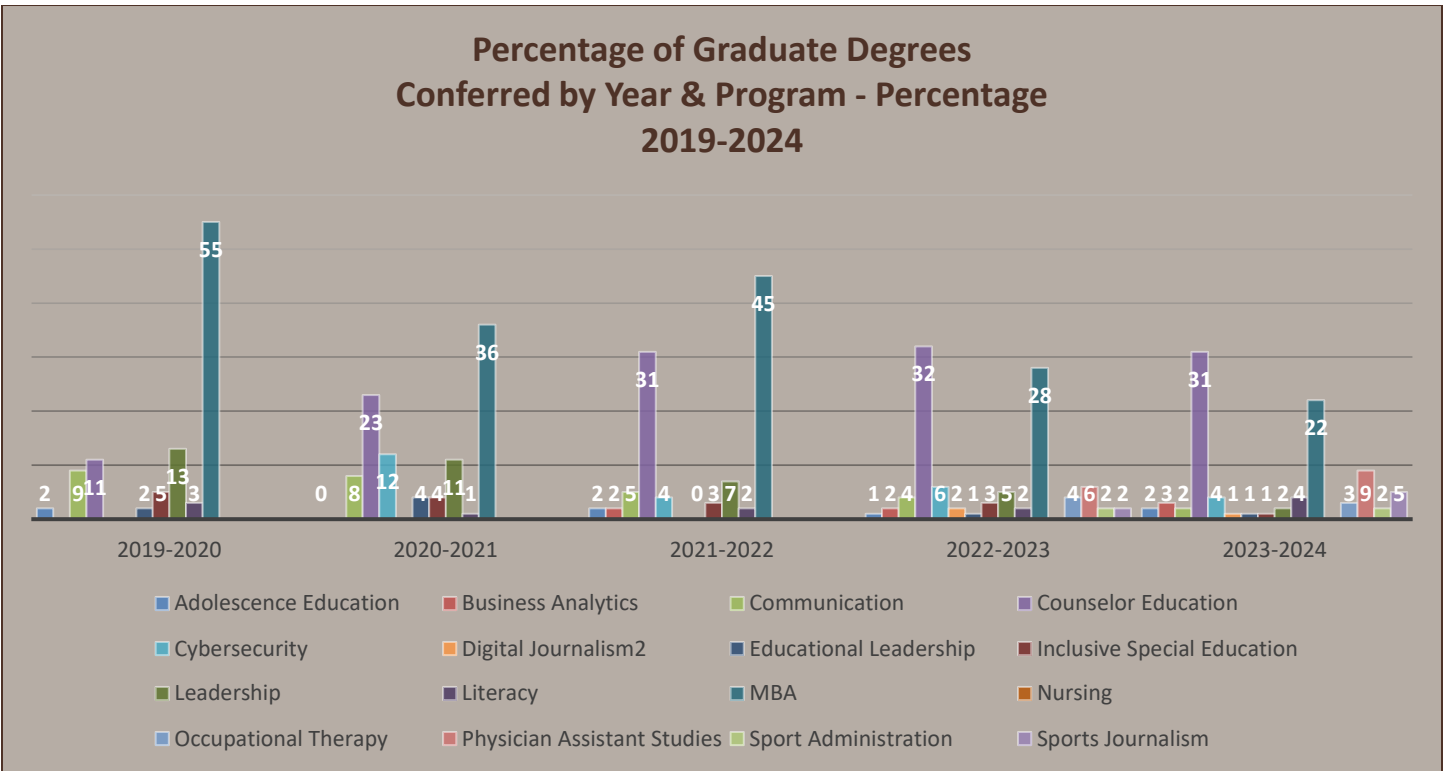
| Certificates & Degrees Conferred by Year and Graduate Program (2019-2024) - Headcount |                |                |               |                |                |                  |
|---|----------------|----------------|---------------|----------------|----------------|------------------|
| Graduate Program  | 2019-2020      | 2020-2021      | 2021-2022     | 2022-2023      | 2023-2024      | Cumulative Total |
| MBA   | 104            | 75             | 109           | 105            | 81             | 474              |
| Counselor Education   | 20/5*          | 47             | 75            | 117            | 114            | 373/5*           |
| Leadership  | 25             | 22             | 18            | 19             | 8              | 92               |
| Cybersecurity   |                | 24/1*          | 10/2*         | 21/7*          | 14/1*          | 69/11*           |
| Communication   | 17             | 17             | 11            | 13             | 7              | 65               |
| Physician Assistant Studies   |                |                |               | 24             | 33             | 57               |
| Inclusive Special Education   | 10             | 10             | 8             | 10             | 4              | 42               |
| Literacy  | 6              | 2              | 4             | 9              | 15             | 36               |
| Sports Journalism   |                |                |               | 9              | 21             | 30               |
| Occupational Therapy  |                |                |               | 15             | 11             | 26               |
| Business Analytics  |                |                | 4             | 9              | 11             | 24               |
| Adolescence Education   | 4              | 0              | 4             | 5              | 7              | 20               |
| Educational Leadership  | 3/34*          | 9/23*          | 0/7*          | 2/14*          | 4/14*          | 18/78*           |
| Sport Administration  |                |                |               | 7              | 7              | 14               |
| Digital Journalism  |                |                |               | 6              | 3              | 9                |
| Public Health   |                |                |               |                | 2              | 2                |
| Nursing   |                |                |               |                |                | 0                |
| <b>Total</b>  | <b>189/39*</b> | <b>206/24*</b> | <b>243/9*</b> | <b>371/21*</b> | <b>342/15*</b> | <b>1351/94*</b>  |

\*Master's/Certificates

| Certificates & Degrees Conferred by Year and Graduate Program (2019-2024) - Percentage |             |             |             |             |             |                  |
|--|-------------|-------------|-------------|-------------|-------------|------------------|
| Graduate Program   | 2019-2020   | 2020-2021   | 2021-2022   | 2022-2023   | 2023-2024   | Cumulative Total |
| MBA  | 55%         | 36%         | 45%         | 28%         | 22%         | 35%              |
| Counselor Education  | 11%         | 23%         | 31%         | 32%         | 31%         | 28%              |
| Leadership   | 13%         | 11%         | 7%          | 5%          | 2%          | 7%               |
| Cybersecurity  |             | 12%         | 4%          | 6%          | 4%          | 5%               |
| Communication  | 9%          | 8%          | 5%          | 4%          | 2%          | 5%               |
| Physician Assistant Studies  |             |             |             | 6%          | 9%          | 4%               |
| Inclusive Special Education  | 5%          | 4%          | 3%          | 3%          | 1%          | 3%               |
| Literacy   | 3%          | 1%          | 2%          | 2%          | 4%          | 3%               |
| Sports Journalism  |             |             |             | 2%          | 5%          | 2%               |
| Occupational Therapy   |             |             |             | 4%          | 3%          | 2%               |
| Business Analytics   |             |             | 2%          | 2%          | 3%          | 2%               |
| Adolescence Education  | 2%          | 0%          | 2%          | 1%          | 2%          | 1%               |
| Educational Leadership   | 2%          | 4%          | 0%          | 1%          | 1%          | 1%               |
| Sport Administration   |             |             |             | 2%          | 2%          | 1%               |
| Digital Journalism   |             |             |             | 2%          | 1%          | 1%               |
| Public Health  |             |             |             |             | 1%          | 0%               |
| Nursing  |             |             |             |             |             | 0%               |
| <b>Total</b>   | <b>100%</b> | <b>100%</b> | <b>100%</b> | <b>100%</b> | <b>100%</b> | <b>100%</b>      |

### Percentage of Graduate Degrees Conferred by Year & Program - Headcount 2019-2024

| Year      | Adolescence Education | Business Analytics | Communication | Counselor Education | Cybersecurity | Digital Journalism2 | Educational Leadership | Inclusive Special Education | Leadership | Literacy | MBA | Nursing | Occupational Therapy | Physician Assistant Studies | Sport Administration | Sports Journalism |
|-----------|-----------------------|--------------------|---------------|---------------------|---------------|---------------------|------------------------|-----------------------------|------------|----------|-----|---------|----------------------|-----------------------------|----------------------|-------------------|
| 2019-2020 | 104                   | 3                  | 12            | 10                  | 1             | 1                   | 1                      | 1                           | 25         | 1        | 104 | 1       | 1                    | 1                           | 1                    | 1                 |
| 2020-2021 | 75                    | 1                  | 17            | 47                  | 24            | 1                   | 9                      | 1                           | 22         | 1        | 75  | 1       | 1                    | 1                           | 1                    | 1                 |
| 2021-2022 | 109                   | 1                  | 4             | 75                  | 10            | 1                   | 1                      | 1                           | 1          | 1        | 109 | 1       | 1                    | 1                           | 1                    | 1                 |
| 2022-2023 | 105                   | 9                  | 13            | 117                 | 21            | 6                   | 1                      | 1                           | 19         | 1        | 105 | 1       | 1                    | 1                           | 1                    | 1                 |
| 2023-2024 | 81                    | 11                 | 14            | 114                 | 4             | 4                   | 1                      | 1                           | 15         | 1        | 81  | 1       | 1                    | 1                           | 1                    | 1                 |





# Student Success

## Retention and Graduation Rates

| Entered Fall | First Year Cohort | Freshman to Sophomore Retention Rate | Graduation Rates |        |        |
|--------------|-------------------|--------------------------------------|------------------|--------|--------|
|              |                   |                                      | 4-Year           | 5-Year | 6-Year |
| 2001         | 520               | 83%                                  | 54%              | 69%    | 71%    |
| 2002         | 585               | 84%                                  | 54%              | 68%    | 70%    |
| 2003         | 595               | 82%                                  | 50%              | 65%    | 67%    |
| 2004         | 574               | 76%                                  | 53%              | 67%    | 68%    |
| 2005         | 478               | 79%                                  | 48%              | 60%    | 63%    |
| 2006         | 561               | 77%                                  | 51%              | 63%    | 64%    |
| 2007         | 527               | 79%                                  | 54%              | 66%    | 67%    |
| 2008         | 563               | 82%                                  | 55%              | 67%    | 68%    |
| 2009         | 466               | 80%                                  | 54%              | 64%    | 64%    |
| 2010         | 494               | 80%                                  | 53%              | 63%    | 64%    |
| 2011         | 489               | 81%                                  | 59%              | 68%    | 69%    |
| 2012         | 486               | 81%                                  | 60%              | 68%    | 68%    |
| 2013         | 438               | 84%                                  | 69%              | 73%    | 74%    |
| 2014         | 435               | 86%                                  | 68%              | 72%    | 74%    |
| 2015         | 390               | 82%                                  | 68%              | 71%    | 71%    |
| 2016         | 433               | 84%                                  | 68%              | 73%    | 73%    |
| 2017         | 439               | 86%                                  | 65%              | 70%    | 70%    |
| 2018         | 551               | 84%                                  | 58%              | 65%    | 67%    |
| 2019         | 492               | 86%                                  | 62%              | 68%    |        |
| 2020         | 488               | 73%                                  | 58%              |        |        |
| 2021         | 484               | 80%                                  |                  |        |        |
| 2022         | 571               | 81%                                  |                  |        |        |
| 2023         | 574               | 86%                                  |                  |        |        |
| 2024         | 591               |                                      |                  |        |        |

| Retention by Division (Fall 2023 Cohort) |                              |          |          |               |           |                    |       |
|--|------------------------------|----------|----------|---------------|-----------|--------------------|-------|
|  | Division of First Enrollment |          |          |               |           |                    |       |
|  | Arts                         | Sciences | Business | Communication | Education | Health Professions | Total |
| Number of Freshman                       | 91                           | 89       | 177      | 58            | 77        | 62                 | 571   |
| First to Second Semester Retention Rate  | 100%                         | 90%      | 94%      | 95%           | 94%       | 94%                | 94%   |
| First to Second Year Retention Rate      | 88%                          | 83%      | 84%      | 90%           | 87%       | 88%                | 86%   |

| Six-Year Graduation Rate – Percentage (2014-2018)       |         |      |      |      |      |
|---|---------|------|------|------|------|
|   | Cohorts |      |      |      |      |
|   | 2014    | 2015 | 2016 | 2017 | 2018 |
| <i>Males</i>  | 71%     | 68%  | 72%  | 66%  | 65%  |
| <i>Females</i>  | 76%     | 75%  | 74%  | 75%  | 69%  |
| <i>Non-Hispanic, Asian</i>                              | 88%     | 83%  | 63%  | 75%  | 74%  |
| <i>Non-Hispanic, Black or African-American</i>          | 81%     | 56%  | 58%  | 42%  | 53%  |
| <i>Non-Hispanic, White</i>                              | 73%     | 74%  | 77%  | 76%  | 69%  |
| <i>Hispanic</i>   | 74%     | 65%  | 75%  | 59%  | 55%  |
| <i>Federal Pell Recipients</i>                          | 71%     | 63%  | 71%  | 62%  | 60%  |
| <i>Recipients of Subsidized Stafford Loans, No Pell</i> | 77%     | 71%  | 78%  | 71%  | 65%  |
| <i>Recipients of Neither Pell Grants nor Subsidized</i> | 84%     | 78%  | 71%  | 76%  | 72%  |



# Faculty & Staff

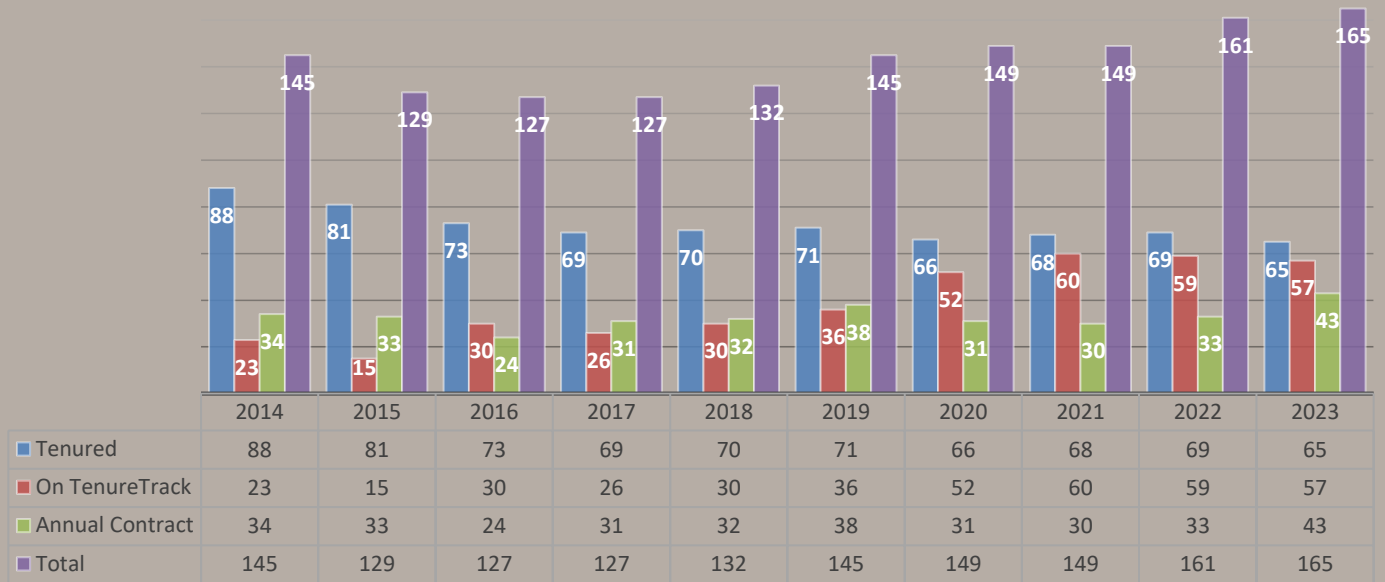
| Full-Time Tenured Faculty, by Rank (Fall 2023) |            |          |                      |           |                      |          |           |           |
|--|------------|----------|----------------------|-----------|----------------------|----------|-----------|-----------|
|  | Professors |          | Associate Professors |           | Assistant Professors |          | Total     |           |
|  | M          | F        | M                    | F         | M                    | F        | M         | F         |
| Non-Resident Alien                             | 0          | 0        | 0                    | 0         | 0                    | 0        | 0         | 0         |
| Hispanic/Latino                                | 0          | 1        | 0                    | 0         | 0                    | 0        | 0         | 1         |
| American Indian or Alaska Native               | 0          | 0        | 0                    | 0         | 0                    | 0        | 0         | 0         |
| Asian  | 1          | 1        | 1                    | 1         | 0                    | 0        | 2         | 2         |
| Black or African American                      | 0          | 0        | 0                    | 0         | 0                    | 0        | 0         | 0         |
| Native Hawaiian or other Pacific Islander      | 0          | 0        | 0                    | 0         | 0                    | 0        | 0         | 0         |
| White  | 20         | 4        | 15                   | 10        | 4                    | 7        | 39        | 21        |
| Two or More Races                              | 0          | 0        | 0                    | 0         | 0                    | 0        | 0         | 0         |
| Race and Ethnicity Unknown                     | 0          | 0        | 0                    | 0         | 0                    | 0        | 0         | 0         |
| <b>Total</b>                                   | <b>21</b>  | <b>6</b> | <b>16</b>            | <b>11</b> | <b>4</b>             | <b>9</b> | <b>41</b> | <b>24</b> |

| Full-Time with Faculty Status/On Tenure Track by Rank (Fall 2023) |            |          |                      |          |                      |           |             |   |           |   |           |           |
|---|------------|----------|----------------------|----------|----------------------|-----------|-------------|---|-----------|---|-----------|-----------|
|   | Professors |          | Associate Professors |          | Assistant Professors |           | Instructors |   | Lecturers |   | Total     |           |
|   | M          | F        | M                    | F        | M                    | F         | M           | F | M         | F | M         | F         |
| Non-Resident Alien  | 0          | 0        | 0                    | 0        | 4                    | 3         |             |   |           |   | 4         | 3         |
| Hispanic/Latino   | 0          | 0        | 0                    | 0        | 2                    | 0         |             |   |           |   | 2         | 0         |
| American Indian or Alaska Native                                  | 0          | 0        | 0                    | 0        | 0                    | 0         |             |   |           |   | 0         | 0         |
| Asian   | 0          | 0        | 0                    | 0        | 2                    | 0         |             |   |           |   | 2         | 0         |
| Black or African American   | 0          | 0        | 1                    | 0        | 1                    | 0         |             |   |           |   | 2         | 0         |
| Native Hawaiian or other Pacific Islander                         | 0          | 0        | 0                    | 0        | 0                    | 0         |             |   |           |   | 0         | 0         |
| White   | 0          | 0        | 4                    | 1        | 10                   | 27        |             |   |           |   | 15        | 28        |
| Two or More Races   | 0          | 0        | 0                    | 0        | 0                    | 1         |             |   |           |   | 0         | 1         |
| Race and Ethnicity Unknown  | 0          | 0        | 0                    | 0        | 0                    | 0         |             |   |           |   | 0         | 0         |
| <b>Total</b>  | <b>1</b>   | <b>1</b> | <b>5</b>             | <b>6</b> | <b>19</b>            | <b>31</b> |             |   |           |   | <b>25</b> | <b>32</b> |

| Full-Time with Faculty Status/Not on Tenure Track by Rank – Annual Contract (Fall 2023) |            |          |                      |          |                      |           |             |          |           |          |                  |          |           |           |
|---|------------|----------|----------------------|----------|----------------------|-----------|-------------|----------|-----------|----------|------------------|----------|-----------|-----------|
|   | Professors |          | Associate Professors |          | Assistant Professors |           | Instructors |          | Lecturers |          | No Academic Rank |          | Total     |           |
|   | M          | F        | M                    | F        | M                    | F         | M           | F        | M         | F        | M                | F        | M         | F         |
| Non-Resident Alien  | 0          | 0        | 0                    | 0        | 0                    | 0         | 0           | 0        | 0         | 0        | 0                | 0        | 0         | 0         |
| Hispanic/Latino   | 0          | 0        | 0                    | 0        | 0                    | 0         | 0           | 0        | 0         | 0        | 0                | 0        | 0         | 0         |
| American Indian or Alaska Native  | 0          | 0        | 0                    | 0        | 0                    | 0         | 0           | 0        | 0         | 0        | 0                | 0        | 0         | 0         |
| Asian   | 0          | 0        | 0                    | 0        | 0                    | 0         | 0           | 0        | 1         | 0        | 0                | 0        | 1         | 0         |
| Black or African American   | 0          | 0        | 0                    | 0        | 1                    | 0         | 0           | 0        | 0         | 0        | 0                | 0        | 1         | 0         |
| Native Hawaiian or other Pacific Islander   | 0          | 0        | 0                    | 0        | 0                    | 0         | 0           | 0        | 0         | 0        | 0                | 0        | 0         | 0         |
| White   | 0          | 2        | 1                    | 0        | 3                    | 15        | 0           | 0        | 12        | 7        | 0                | 3        | 16        | 24        |
| Two or More Races   | 0          | 0        | 0                    | 0        | 0                    | 0         | 0           | 0        | 0         | 0        | 0                | 0        | 0         | 0         |
| Race and Ethnicity Unknown  | 0          | 0        | 0                    | 0        | 0                    | 0         | 0           | 0        | 1         | 0        | 0                | 0        | 1         | 0         |
| <b>Total</b>  | <b>0</b>   | <b>2</b> | <b>1</b>             | <b>0</b> | <b>4</b>             | <b>15</b> | <b>0</b>    | <b>0</b> | <b>14</b> | <b>7</b> | <b>0</b>         | <b>0</b> | <b>19</b> | <b>24</b> |

| Full-Time Instructional Staff (Fall 2023) |           |           |            |
|---|-----------|-----------|------------|
|   | Male      | Female    | Total      |
| Non-Resident Alien                        | 4         | 3         | 7          |
| Hispanic/Latino                           | 2         | 1         | 3          |
| American Indian/Alaska Native             | 0         | 0         | 0          |
| Asian                                     | 5         | 2         | 7          |
| Black or African American                 | 3         | 0         | 3          |
| Native Hawaiian or other PI               | 0         | 0         | 0          |
| White                                     | 70        | 73        | 143        |
| Two or More Races                         | 0         | 1         | 1          |
| Race or Ethnicity Unknown                 | 1         | 0         | 0          |
| <b>Total</b>                              | <b>85</b> | <b>80</b> | <b>165</b> |

## Full-Time Instructional Staff 2014-2023



| Number of Staff by Employment and Occupational Category (Fall 2023)                         |                 |                 |            |
|---|-----------------|-----------------|------------|
|   | Reported Values |                 |            |
| Occupational Category   | Full-Time Staff | Part-Time Staff | FTE Staff  |
| <b>Total Number of Staff</b>  | <b>482</b>      | <b>124</b>      | <b>523</b> |
| Instructional Staff   | 165             | 74              | 190        |
| Primary Instruction   | 165             | 74              | 190        |
| Exclusively Credit  | 165             | 74              | 190        |
| Exclusively not-for-credit  | 0               | 0               | 0          |
| Combined credit/ not-for-credit   | 0               | 0               | 0          |
| Instruction/research/public service   | 0               | 0               | 0          |
| Research Staff  | 1               | 0               | 1          |
| Public Service Staff  | 0               | 0               | 0          |
| <b>Non-Instructional Staff</b>  |                 |                 |            |
| Library and Student and Academic Affairs and Other Education Services Occupations SOC       | 17              | 4               | 18         |
| Librarians, Curators, and Archivists  | 3               | 2               | 4          |
| Archivists, Curators and Museum Technicians   | 2               | 0               | 2          |
| Librarians  | 1               | 2               | 2          |
| Library Technicians   | 0               | 0               | 0          |
| Student and Academic Affairs and Other Educational Services                                 | 14              | 2               | 15         |
| Management Occupations  | 42              | 4               | 43         |
| Business and Financial Operations Occupations   | 30              | 2               | 31         |
| Computer, Engineering, and Science Occupations  | 15              | 0               | 15         |
| Community, Social Service, Legal, Arts, Design, Entertainment, Sports and Media Occupations | 74              | 7               | 76         |
| Healthcare Practitioners and Technical Occupations  | 10              | 0               | 10         |
| Service Occupations   | 72              | 28              | 81         |
| Sales and Related Occupations   | 1               | 1               | 1          |
| Office and Administrative Support Occupations   | 43              | 3               | 44         |
| Natural Resources, Construction, and Maintenance  | 11              | 1               | 11         |
| Production, Transportations, and Material Moving Occupations                                | 1               | 0               | 1          |

### Full Time Faculty Highest Degrees Earned

## Conferring Institutions (2024) - 167

- |   |  |
|---|--|
| <ul style="list-style-type: none"> <li>○ Academy of Art University (1)</li> <li>○ Alderson-Broadbent College (1)</li> <li>○ AT Still University (1)</li> <li>○ Auburn University (1)</li> <li>○ Binghamton University (1)</li> <li>○ Boston College (1)</li> <li>○ Brandeis University (1)</li> <li>○ Buffalo State College (1)</li> <li>○ Capella University (2)</li> <li>○ Capitol University (1)</li> <li>○ Carnegie Mellon University (1)</li> <li>○ Case Western Reserve University (1)</li> <li>○ Clemson University (2)</li> <li>○ Columbia International University (1)</li> <li>○ Curtin University (1)</li> <li>○ D'Youville University (1)</li> <li>○ Duquesne University (2)</li> <li>○ Durham University (1)</li> <li>○ Edinboro University of Pennsylvania (1)</li> <li>○ Edinboro University of Pennsylvania (1)</li> <li>○ Florida Atlantic University (1)</li> <li>○ Florida State University (1)</li> <li>○ Fordham University (3)</li> <li>○ Fudan University (1)</li> <li>○ Gannon University (5)</li> <li>○ George Washington University (1)</li> <li>○ Graduate Theological Foundation (1)</li> <li>○ Indiana State University (1)</li> <li>○ Indiana University of Pennsylvania (1)</li> <li>○ Kent State University (2)</li> <li>○ Lock Haven University of Pennsylvania (2)</li> <li>○ Louisiana State University (3)</li> <li>○ Marshall University (1)</li> <li>○ Marywood University (1)</li> <li>○ Michigan State University (3)</li> <li>○ Morgan State University (1)</li> <li>○ Mount Saint Mary College (1)</li> <li>○ Niagara University (1)</li> <li>○ North Carolina State University-Raleigh (1)</li> <li>○ North Dakota State University (1)</li> <li>○ Northeastern University (1)</li> <li>○ Northwestern University (1)</li> <li>○ Oakland University (1)</li> <li>○ Ohio University (1)</li> <li>○ Pennsylvania State University (2)</li> <li>○ Pratt Institute (1)</li> <li>○ Purdue University (2)</li> <li>○ Queen's University (1)</li> <li>○ Rutgers University (1)</li> <li>○ Sam Houston University (1)</li> <li>○ St. Bonaventure University (5)</li> <li>○ Stanford University (1)</li> <li>○ SUNY Albany (2)</li> </ul> | <ul style="list-style-type: none"> <li>○ SUNY Binghamton (1)</li> <li>○ SUNY Buffalo (18)</li> <li>○ SUNY Empire State College (1)</li> <li>○ SUNY Stony Brook (1)</li> <li>○ Syracuse University (3)</li> <li>○ Texas A&amp;M University (1)</li> <li>○ The Catholic University of America (1)</li> <li>○ The Ohio State University (4)</li> <li>○ University of Arizona (2)</li> <li>○ University of Arkansas-Fayetteville (1)</li> <li>○ University of Bochum (1)</li> <li>○ University of California-Davis (1)</li> <li>○ University of California-Riverside (2)</li> <li>○ University of Cambridge (1)</li> <li>○ University of Cincinnati (1)</li> <li>○ University of Colorado-Boulder (4)</li> <li>○ University of Connecticut (2)</li> <li>○ University of Dayton (1)</li> <li>○ University of Edinburgh (1)</li> <li>○ University of Exeter (1)</li> <li>○ University of Georgia (1)</li> <li>○ University of Houston (1)</li> <li>○ University of Illinois-Urbana-Champaign (1)</li> <li>○ University of Iowa (2)</li> <li>○ University of Kansas (2)</li> <li>○ University of Manchester (1)</li> <li>○ University of Maryland (1)</li> <li>○ University of Michigan (2)</li> <li>○ University of Minnesota (1)</li> <li>○ University of Mississippi (1)</li> <li>○ University of Nebraska-Lincoln (2)</li> <li>○ University of Nebraska-School of Medicine (1)</li> <li>○ University of North Carolina-Chapel Hill (1)</li> <li>○ University of North Carolina-Charlotte (1)</li> <li>○ University of North Dakota-School of Law (1)</li> <li>○ University of North Texas (1)</li> <li>○ University of North Texas-Denton (1)</li> <li>○ University of Northern Colorado (1)</li> <li>○ University of Notre Dame (2)</li> <li>○ University of Pittsburgh (1)</li> <li>○ University of Southern California (1)</li> <li>○ University of Tennessee (1)</li> <li>○ University of Texas (1)</li> <li>○ University of Texas-Austin (1)</li> <li>○ University of Toronto (1)</li> <li>○ University of Vermont (1)</li> <li>○ University of Vienna (1)</li> <li>○ Utica College (1)</li> <li>○ Walden University (2)</li> <li>○ West Virginia University (1)</li> <li>○ Wichita State University (1)</li> <li>○ Windsor University-School of Medicine (1)</li> </ul> |
|---|--|

# Economic Impact Study

# The Commission on Independent Colleges or Universities in New York (CICU) – 2022-2023 Economic Impact Study

| The Commission on Independent Colleges or Universities in New York (CICU) – 2022-2023 Economic Impact Study |               |                            |
|---|---------------|----------------------------|
| St. Bonaventure University  | IPEDS: 195164 | CICU Region: Western       |
| <b>Institution Summary</b>  |               |                            |
| Student & Visitor Impact  |               | \$24,900,000               |
| Institutional Impact  |               | \$141,700,000              |
| <b>Grand Total Economic Impact (direct and spillover)</b>   |               | <b>\$166,600,000</b>       |
| Payroll   |               | \$56,600,000               |
| SBU on Campus Jobs  |               | 700                        |
| NYS Personal Income Tax Revenue   |               | \$3,900,000                |
| <b>Statewide Summary</b>  |               |                            |
| Institutional Impact  |               | \$70,000,000,000.00        |
| Student & Visitor Impact  |               | \$5,000,000,000.00         |
| Academic Medical Center Impact  |               | \$22,000,000,000.00        |
| <b>Statewide Economic Impact</b>  |               | <b>\$97,000,000,000.00</b> |
| Payroll   |               | \$33,00,000,000.00         |
| <b>On Campus Jobs</b>   |               | 196,000                    |
| NYS Personal Income Tax Revenue   |               | \$2,000,000,000.00         |
| <b>Regional Summary (Western New York)</b>  |               |                            |
| Institutional Impact  |               | \$1,100,000,000.00         |
| Student & Visitor Impact  |               | \$277,200,000.00           |
| <b>Regional Economic Impact</b>   |               | <b>\$1,400,000,000.00</b>  |
| Payroll   |               | \$421,000,000              |
| <b>On Campus Jobs</b>   |               | 6,000                      |
| NYS Personal Income Tax Revenue   |               | \$28,700,000               |

Based on FY 2022-2023 reporting, this represents estimated stateside economic impact. Regional impacts would be lower. Construction spending represents the institution's 3-yr average experience, as reported to IPEDS. The experience of visitor and student spending will vary significantly across institutions. This figure should be used advisedly by individual campuses and clearly indicated as interpolated from statewide estimate. Local estimates can and should be substituted where available. Employment figures do not include estimates of employment spurred by student & visitor spending. Job totals are estimates, despite the apparent accuracy of the presentation. Appropriate syntax would make liberal use of modifiers such as "about" and "approximately" with the figure rounded to the nearest hundred.

# Definitions

| Term | Definition | Definition Source |
|------|------------|-------------------|
|------|------------|-------------------|

|   | Admissions  |                                  |
|---|---|----------------------------------|
| <b>Admitted Student</b>                   | Applicant who is offered admission to a degree-granting program at your institution.  | <i>IPEDS</i>                     |
| <b>Applicant (First-time, First year)</b> | An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).                      | <i>Common Data Set<br/>IPEDS</i> |
| <b>Deferred Admission</b>                 | The practice of permitting admitted students to postpone enrollment, usually for a period of one academic term or one year.   | <i>Common Data Set</i>           |
| <b>First-time Student</b>                 | A student attending any institution for the first time at the level enrolled. Includes students enrolled in the fall term who attended a postsecondary institution for the first time at the same level in the prior summer term. Also includes students who entered with advanced standing (college credit earned before graduation from high school). | <i>Common Data Set<br/>IPEDS</i> |
| <b>First-time, First-year Student</b>     | A student attending any institution for the first time at the undergraduate level. Includes students enrolled in the fall term who attended college for the first time in the prior summer term. Also includes students who entered with advanced standing (college credits earned before graduation from high school).                                 | <i>Common Data Set<br/>IPEDS</i> |
| <b>First-year Student</b>                 | A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 clock hours.  | <i>Common Data Set<br/>IPEDS</i> |
| <b>SAT/ACT Test Score Calculation</b>     | SAT/ACT calculation is for ALL enrolled, degree/certificate-seeking, first-time (freshman) students who submitted test scores. If students submitted both SAT and ACT scores, but only SAT scores were considered for admission, only report the SAT scores (and vice versa).   | <i>IPEDS</i>                     |
| <b>Transfer Student</b>                   | A student entering the institution for the first time but known to have previously attended a post-secondary institution at the same level (e.g., undergraduate). The student may transfer with or without credit.  | <i>Common Data Set</i>           |
|   | Enrollment  |                                  |
| <b>American Indian or Alaska Native</b>   | A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.   | <i>IPEDS</i>                     |
| <b>Asian</b>                              | A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.  | <i>Common Data Set<br/>IPEDS</i> |
| <b>Black or African American</b>          | A person having origins in any of the black racial groups of Africa.  | <i>Common Data Set<br/>IPEDS</i> |

|   |  |                                  |
|---|--|----------------------------------|
| <b>Credit Hour</b>                            | A unit of measure representing an hour (50 minutes) of instruction over a 15-week period in a semester or trimester system or a 10-week period in a quarter system. It is applied toward the total number of hours needed for completing the requirements of a degree, diploma, certificate, or recognized postsecondary credential.   | <i>Common Data Set</i>           |
| <b>Degree Seeking Students</b>                | Students enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. At the undergraduate level, this is intended to include students enrolled in vocational or occupational programs.  | <i>Common Data Set<br/>IPEDS</i> |
| <b>Distance Learning</b>                      | An option for earning course credit at off-campus locations via cable television, internet, satellite classes, videotapes, correspondence courses, or other means.   | <i>Common Data Set<br/>IPEDS</i> |
| <b>Double Major</b>                           | Program in which students may complete two undergraduate programs of study simultaneously.   | <i>Common Data Set</i>           |
| <b>Full-Time Student</b>                      | Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more clock hours a week each term.<br>Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - full-time as defined by the institution.  | <i>Common Data Set<br/>IPEDS</i> |
| <b>Full-Time Equivalent (FTE) of Students</b> | The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.   | <i>IPEDS</i>                     |
| <b>Full-year Cohort</b>                       | This is a group of students entering at any time during the 12-month period for tracking and reporting. For Graduation Rate (GR), a full-year cohort is from September 1 through August 31 and is used primarily by institutions that offer occupational programs of varying lengths. Students must be full-time and first-time to be considered in the cohort. For Outcome Measures (OM) component, all degree-granting institutions report on a full-year cohort from July 1 through June 30. Students are reported once in one of the four OM cohorts: first-time, full-time; first-time, part-time; non-first-time, full-time; or non-first-time, part-time. | <i>IPEDS</i>                     |
| <b>Graduate Student</b>                       | A student who holds a bachelor's or equivalent, and is taking courses at the post-baccalaureate level.   | <i>Common Data Set</i>           |
| <b>Hispanic or Latino</b>                     | A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.   | <i>Common Data Set<br/>IPEDS</i> |
| <b>Multi-race</b>                             | A person with more than one race.  | <i>IPEDS</i>                     |
| <b>Native Hawaiian/<br/>Pacific Islander</b>  | A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.   | <i>Common Data Set<br/>IPEDS</i> |
| <b>Nonresident</b>                            | A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.   | <i>Common Data Set<br/>IPEDS</i> |

|   |   |                                   |
|---|---|-----------------------------------|
| <b>Permanent Resident or other Eligible Non-citizen</b> | A person who is not a citizen or national of the United States and who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card [Form I-551 or I-151], a Temporary Resident Card [Form I-688], or an Arrival-Departure Record [Form I-94] with a notation that conveys legal immigrant status, such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian). | <i>Common Data Set</i>            |
| <b>Part-time Student</b>                                | Undergraduate: A student enrolled for either less than 12 semester of quarter hours or less than 24 clock hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.   | <i>IPEDS</i>                      |
| <b>Pell Grant</b>                                       | A Pell Grant is money the U.S. federal government provides for students who need it to pay for college. For details, see <a href="http://www2.ed.gov/programs/fpg/index.html">http://www2.ed.gov/programs/fpg/index.html</a>  | <i>US Department of Education</i> |
| <b>Percent of Non-Residents</b>                         | Percentage of the non-resident students out of the total students.  | <i>IPEDS</i>                      |
| <b>Percent of US Minority</b>                           | Percentage of the sum of Asian, Hispanic, Black, American Indian, Native Hawaiian/ Pacific Islander, and multi-race students out of the total students.   | <i>IPEDS</i>                      |
| <b>Race and Ethnicity Unknown</b>                       | The category used to report students or employees whose race and ethnicity are not known.   | <i>Common Data Set<br/>IPEDS</i>  |
| <b>Resident (and other eligible non-citizens)</b>       | A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident status (and who holds either a registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).  | <i>IPEDS</i>                      |
| <b>Undergraduate</b>                                    | A student enrolled in a four- or five-year bachelor's degree program, an associate degree program, or a vocational or technical program below the baccalaureate.  | <i>Common Data Set<br/>IPEDS</i>  |
| <b>U.S. Nonresident</b>                                 | A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.  | <i>IPEDS</i>                      |
| <b>White</b>  | A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.   | <i>Common Data Set<br/>IPEDS</i>  |

|                                       | Completions   |                        |
|---------------------------------------|---|------------------------|
| Bachelor's Degree                     | An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but not more than five years of full-time equivalent college-level work. This includes ALL bachelor's degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes bachelor's degrees in which the normal four years of work are completed in three years. | <i>Common Data Set</i> |
| Degree                                | An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.  | <i>Common Data Set</i> |
| Master's Degree                       | An award that requires the successful completion of a program of study of generally one or two full-time equivalent academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as "first-professional", may require more than two full-time equivalent academic years of work.  | <i>Common Data Set</i> |
| Post-baccalaureate Certificate        | An award that requires completion of an organized program of study requiring 18 credit hours beyond the bachelor's; designed for persons who have completed a baccalaureate degree but do not meet the requirements of academic degrees carrying the title of master.   | <i>Common Data Set</i> |
| Post-master's Certificate             | An award that requires completion of an organized program of study of 24 credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.  | <i>Common Data Set</i> |
|                                       | Student Success   |                        |
| Graduation Rate                       | The number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), as a percent of the number completing their program within 150 percent (six-year) of normal time to completion.  | <i>IPEDS</i>           |
| Retention Rate                        | A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.   | <i>IPEDS</i>           |
|                                       | Faculty and Staff   |                        |
| Doctor's degree-research/scholarship  | A Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.  | <i>Common Data Set</i> |
| Doctor's degree-professional practice | A doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees were formerly classified as "first-professional" and may include: Chiropractic (D.C. or D.C.M.); Dentistry (D.D.S. or D.M.D.); Law (L.L.B. or J.D.); Medicine (M.D.); Optometry (O.D.); Osteopathic                                    | <i>Common Data Set</i> |

|  |  |                        |
|--|--|------------------------|
|  | Medicine (D.O); Pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or, Veterinary Medicine (D.V.M.), and others, as designated by the awarding institution.   |                        |
| <b>Doctor's degree-other</b>               | A doctor's degree that does not meet the definition of a doctor's degree - research/scholarship or a doctor's degree - professional practice.  | <i>Common Data Set</i> |
| <b>Faculty</b>                             | Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chair- persons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as "faculty" is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category. | <i>IPEDS</i>           |
| <b>Full-Time Equivalent (FTE of Staff)</b> | The full-time-equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) component and adding one-third of the total number of part-time staff.  | <i>IPEDS</i>           |
| <b>Full-Time staff (employees)</b>         | As defined by the institution. The type of appointment at the snapshot date determines whether an employee is full time or part time. The employee's term of contract is not considered in making the determination of full or part time.  | <i>IPEDS</i>           |
| <b>Terminal Degree</b>                     | The highest earned degree in a discipline. In most cases, this is the doctorate (Ed.D., Ph.D., Doctor of Musical Arts, and Doctor of Jurisprudence). In the fine arts, the M.F.A. or Master of Fine Arts degree is considered the highest appropriate degree.  | <i>Common Data Set</i> |





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