



ST. BONAVENTURE UNIVERSITY

Founded 1858

SCHOOL OF GRADUATE STUDIES

St. Bonaventure University
Office of Graduate Admissions
St. Bonaventure, NY 14778
E-mail: gradsch@sbu.edu
Phone: 716-375-2021
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Post-Master's in Differentiated Instruction

SCHOOL OF EDUCATION

Program Director: Dr. Diana Lawrence-Brown

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PROGRAM OVERVIEW

This program is designed for special and/or general education teachers who wish to specialize in differentiated instruction for inclusive classrooms. This program has been designed in response to the need for teachers skilled in differentiated instruction strategies appropriate to the growing population of learners who are diverse in their learning and/or behavioral characteristics.

INFORMATION ABOUT CERTIFICATION

The program leads to a certificate extension in New York state, Gifted Education (formerly titled Differentiated Instruction).

ADMISSION REQUIREMENTS

Admission to this degree program is based on a composite decision in review of the multiple sources of information listed below:

1. Teaching certificate and master's degree
2. Interview
3. Graduate GPA (3.0 working standard)
4. References:
 - (a) Ability to do graduate work
 - (b) Success as a teacher
5. Writing sample – impromptu written answers to questions at time of interview

COMPLETION TIME

Students available full-time can complete the degree in 12 months (on campus) or 16 months (at our Buffalo Center).

COURSE REQUIREMENTS

- EDUC 500 Research and Inquiry Tools for Education Professions
EXED 503 Characteristics & Assessment of Students with Exceptionalities
EXED 509 Communication and Collaboration for Standards-based Differentiated Instruction
EXED 510 Differentiated Instructional Strategies
EXED 511 Foundations of Inclusive Education
EXED 598 Contemporary Field Research and Practicum in Standard-based Differentiated Instruction

FIELD-EXPERIENCE REQUIREMENTS

St. Bonaventure's teacher preparation programs are extensively field-based, and students should expect field-based projects on a routine basis in EXED courses. If needed, the Office of Field Services can assist students in arranging field placements for these projects. Also, in this advanced certificate program students are expected to complete a practicum experience of 50 clock hours teaching students who learn at a pace and level significantly different from that of their classmates, including but not limited to students with special gifts and talents. The practicum takes place during regular school hours, near the end of the program, and must be approved by the advisor and the Office of Field Services in advance (by mid-semester prior to the beginning of the field experience).

Students who are teaching in a K-12 school setting may be eligible to complete their practicum in their own school or district. This experience is individualized, and should be discussed with the advisor during the first semester of the program so that appropriate arrangements can be coordinated. Practicum application forms are available from the Office of Field Services. The practicum experience is a component of EXED 598, Contemporary Field Research and Practicum in Standard-based Differentiated Instruction.

EXIT CRITERIA

In order to successfully complete the program, a student will be evaluated on the following exit criteria:

1. A cumulative GPA of at least 3.0
2. Successful completion of the practicum
3. Submission of a portfolio showing professional growth and accomplishments

<http://grad.sbu.edu>